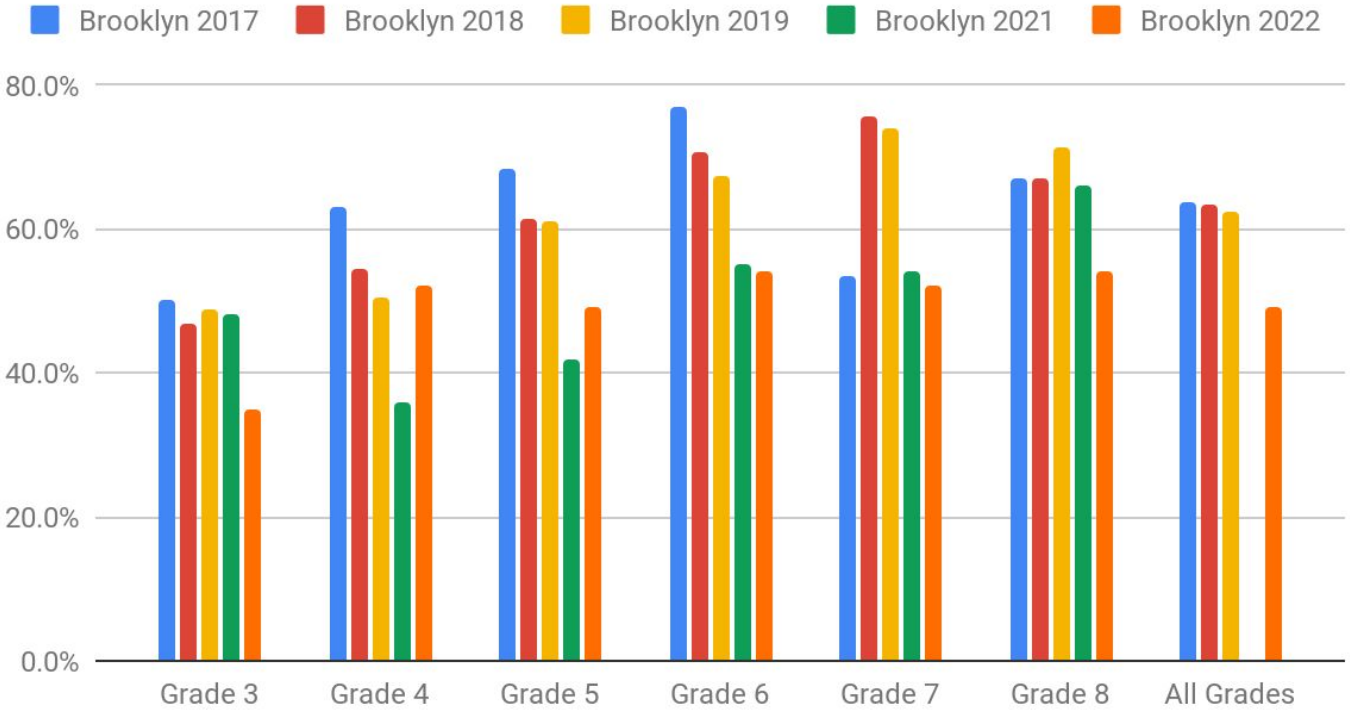
Brooklyn Elementary School

Brooklyn Middle School

SBAC Data Takeaways

Spring 2022 Administration

Brooklyn Middle School



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ELA SBAC By Grade

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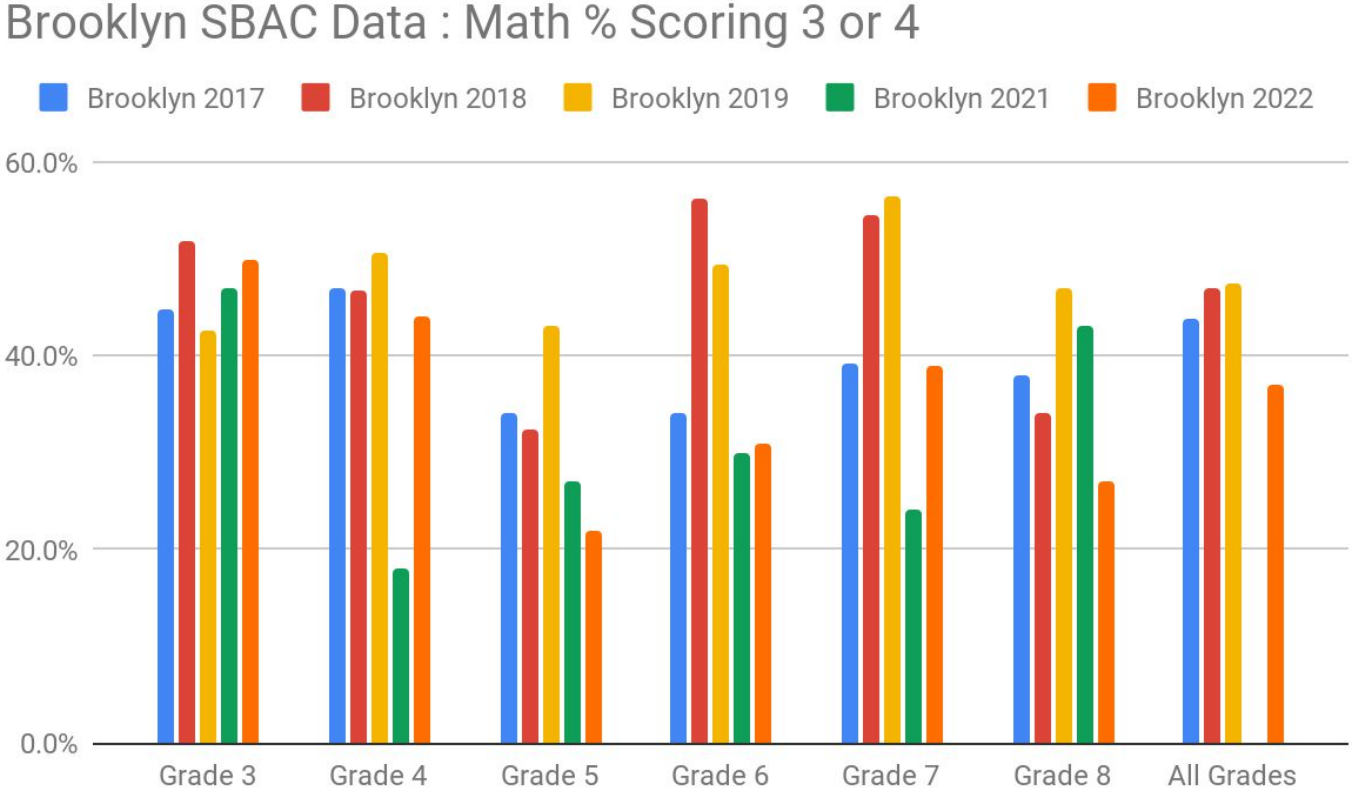

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Math SBAC By Grade

ELA	Brooklyn 2017	Brooklyn 2018	Brooklyn 2019		Brooklyn 2021	Brooklyn 2022
Grade 3	50.0%	46.8%	48.9%	No Assessment COVID 2020	48.0%	35.0%
Grade 4	63.2%	54.3%	50.6%		36.0%	52.0%
Grade 5	68.4%	61.5%	61.1%		42.0%	49.0%
Grade 6	76.9%	70.8%	67.2%		55.0%	54.0%
Grade 7	53.3%	75.7%	74.1%		54.0%	52.0%
Grade 8	67.1%	67.0%	71.3%		66.0%	54.0%
All Grades	63.6%	63.5%	62.4%		X	49.0%

Math	Brooklyn 2017	Brooklyn 2018	Brooklyn 2019		Brooklyn 2021	Brooklyn 2022
Grade 3	44.8%	51.9%	42.6%	No Assessment COVID 2020	47.0%	50.0%
Grade 4	47.0%	46.8%	50.6%		18.0%	44.0%
Grade 5	34.2%	32.3%	43.2%		27.0%	22.0%
Grade 6	34.0%	56.2%	49.3%		30.0%	31.0%
Grade 7	39.2%	54.5%	56.5%		24.0%	39.0%
Grade 8	38.0%	34.0%	47.0%		43.0%	27.0%
All Grades	43.8%	47.1%	47.5%		X	37.0%

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Cohort Data from

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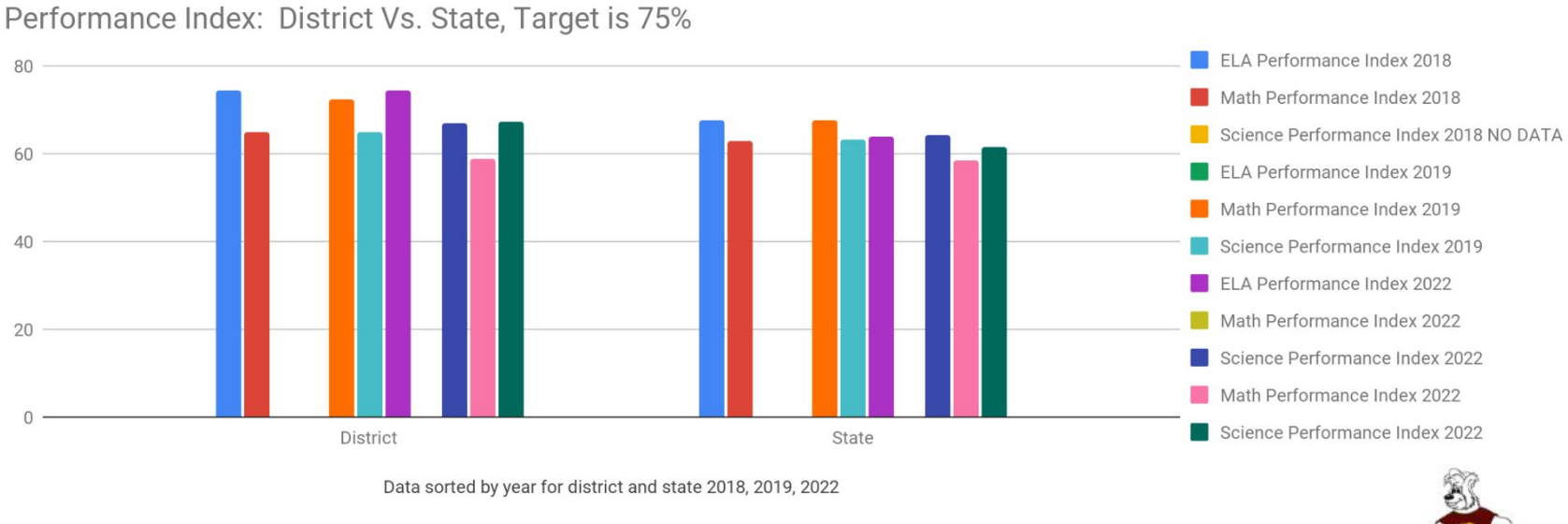

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Performance Data District compared to State Data 2018, 2019, 2022

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District scores range from 7.6-16.2% away from the target

Non English Learners range from 4.3-15.9% from the target

Grade level data: ranges from 3.7% to 16.2% away from the target

High Needs (F/R, EL or SWD): ranges from 14.9-24.6%

Free/Reduced Meals: 2.7%-22.5%

Race/Ethnicity: 3.5%-28.3%

Special Education Status: 3.9%-37.2%

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Subgroup data scores: % away from meeting the 75% performance index

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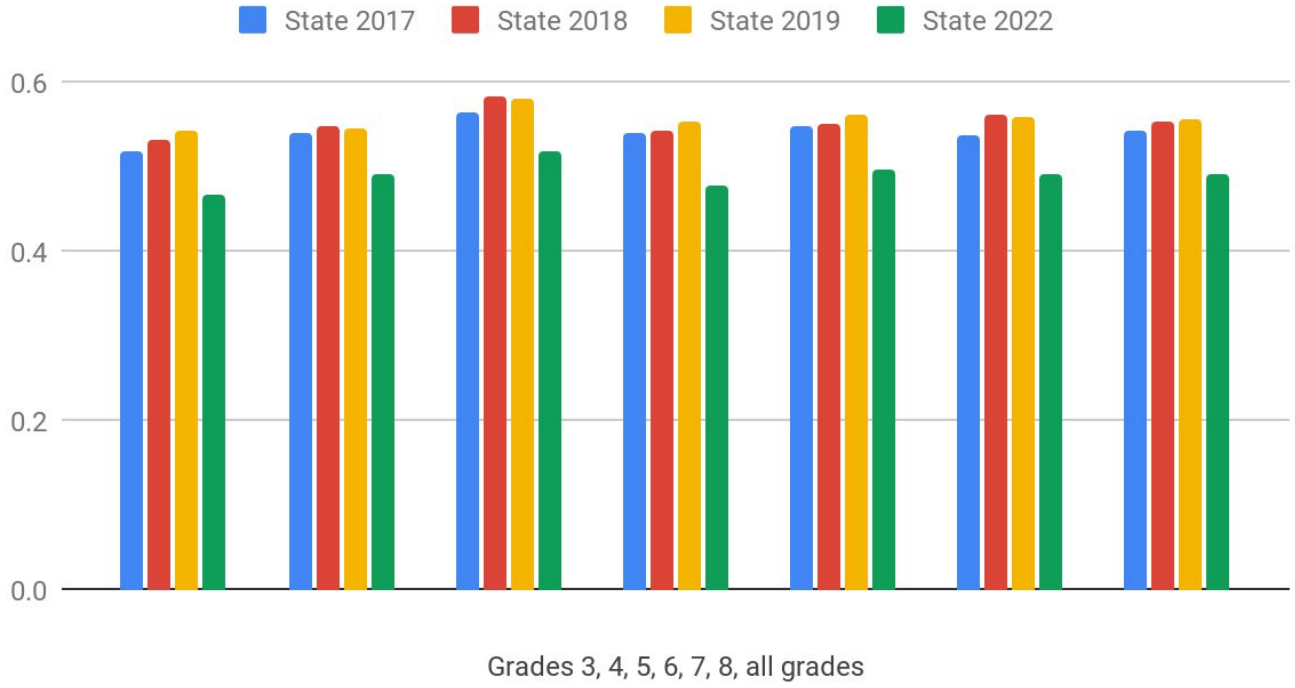
State ELA Data without 2020 or 2021



Grades 3, 4, 5, 6, 7, 8, all grades

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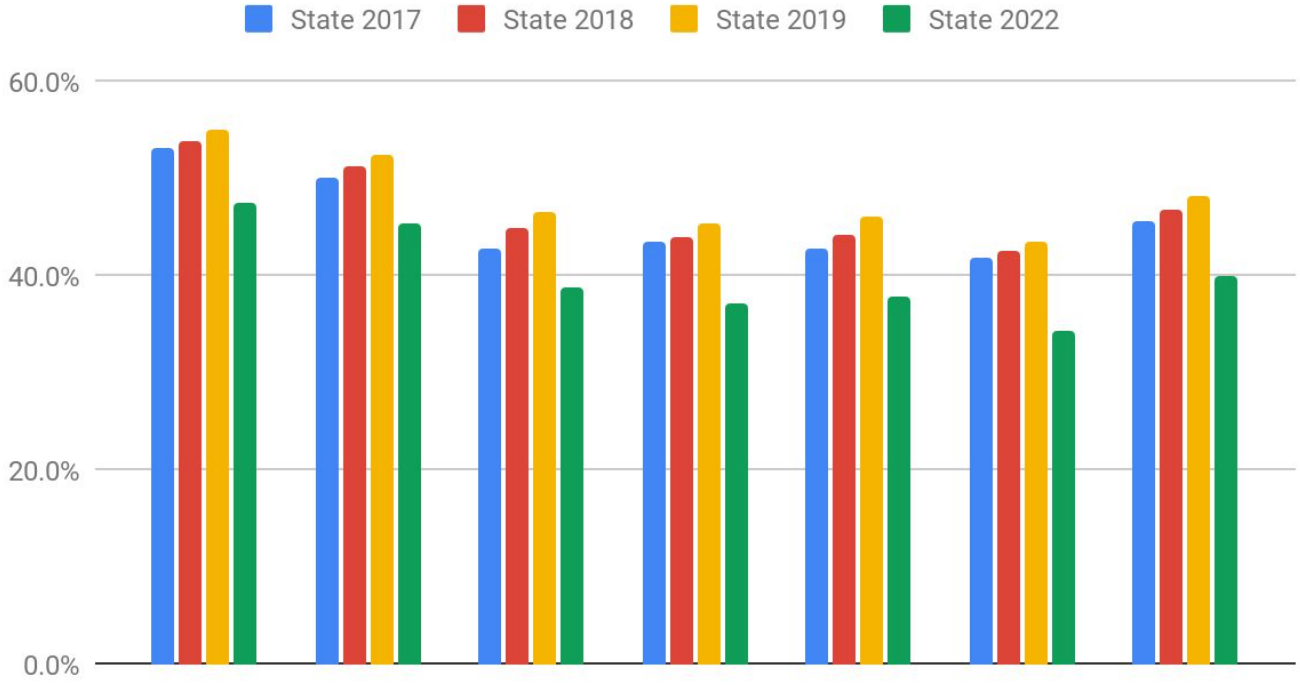
State Math Data without 2020 or 2021



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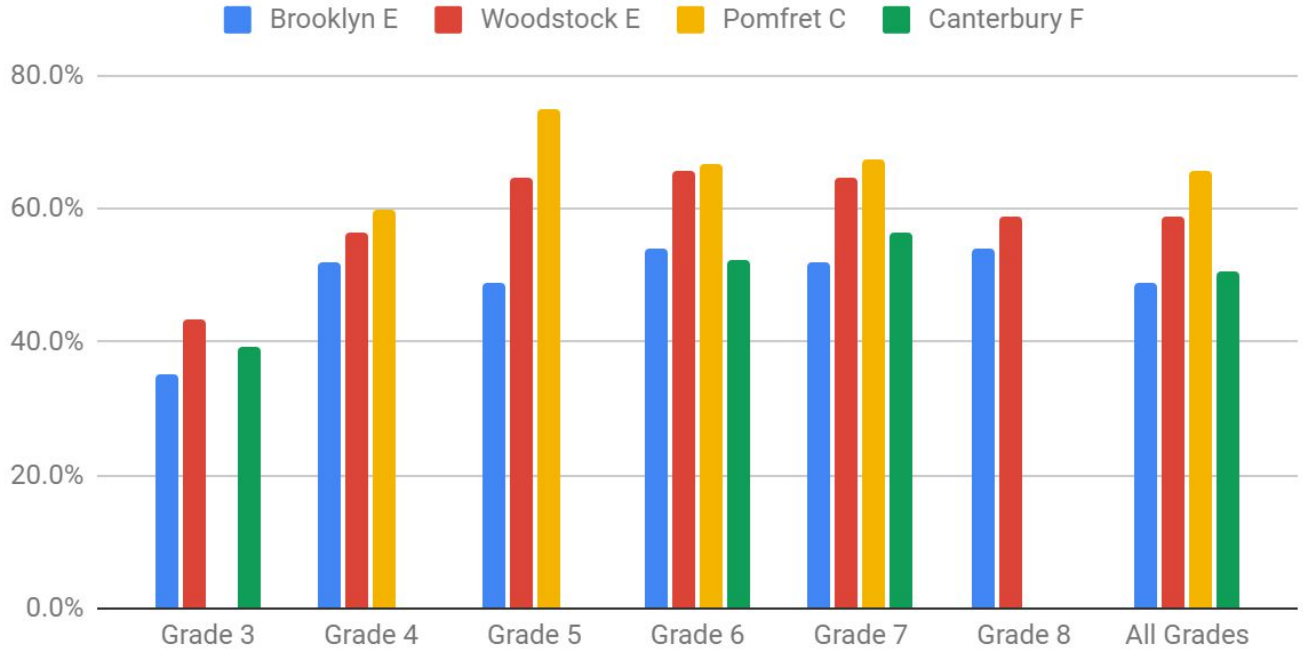
SBAC Comparisons to Area Districts/DRG
* = < 20 students



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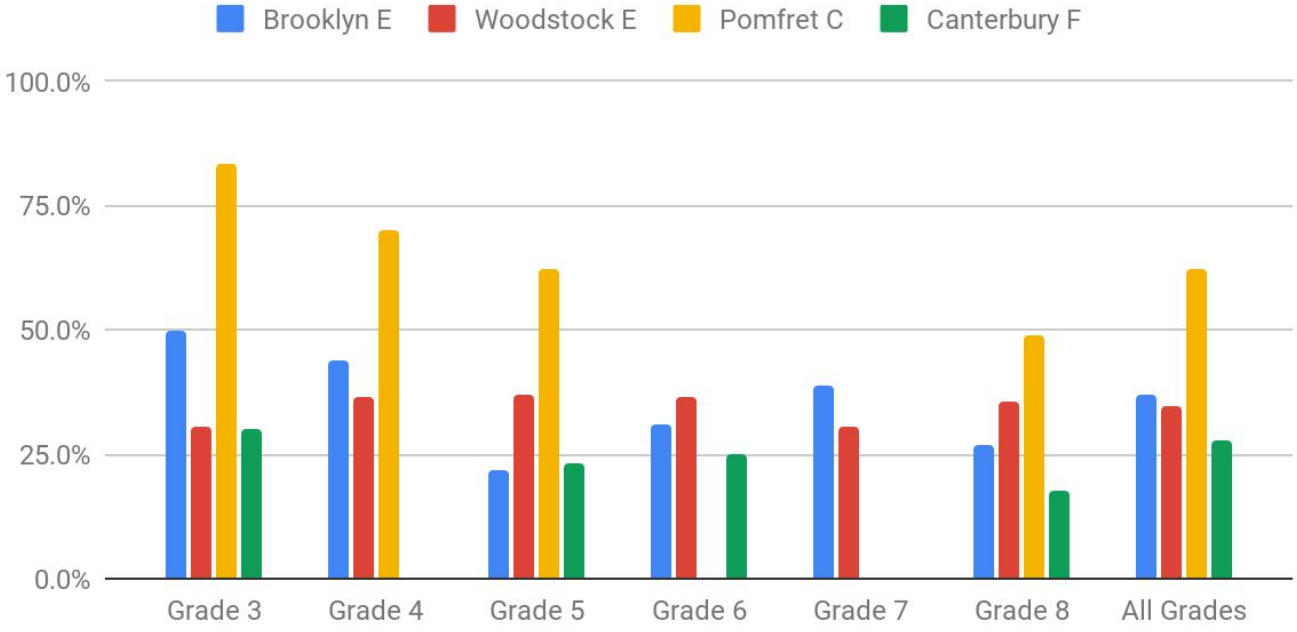
# SBAC Math Comparisons to Area Districts/DRG
blank = < 20 students, data not reported



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Areas of Success:

- Since the last "regular administration" of SBAC in 2019 there was growth in over half of the grade levels in ELA
- 5 of the 6 grade levels outscored the State average in ELA with the % of all grades being .1% below the state average

- Since the last "regular administration" grade 3 math scores have improved. The use of ST Math as an intervention support is a valued resource
- We have adopted a new math program at BMS and are reviewing programs for the elementary school to improve our instruction.

- Science scores while lower are understandable as the pandemic resulted in reassignment of the STEAM teachers and a narrowed focus of instruction on reading and mathematics

Areas for Growth:

- We are very aware that our current grade 3 and 4 students have missed some of the foundational skills in ELA and this will be addressed through additional targeted interventions
- The State of CT will be releasing data about the approved reading programs this year and the district will need to consider what program they will invest in
- We have traditionally exceeded the State average for all grades with a much higher percentage

- Brooklyn has adopted a math program grade 5-8 and are currently exploring an elementary math program

- The use of science interim assessment blocks will be used this year
- Instructional coaches are working with staff at both BES and BMS to improve instruction

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