

**Brooklyn Board of Education
Meeting Agenda
Community Room**

April 27, 2024

6:30 PM*

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

To support public participation the documents will be posted on the [Town of Brooklyn Website](#) as well as the [Brooklyn Public Schools Website](#). You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order
2. Pledge of Allegiance
3. Public Comment
4. Approval of Minutes*
 - a. March 27, 2024
5. Correspondence and Communication
 - a. Recognition Drama Students
 - b. Recognition CAPSS Award Recipients
 - c. Curriculum Walk by Administration
 - d. Resignations
6. Administrative Reports
 - a. FY23 Financial Reports
 - b. Enrollment Report
 - c. Brooklyn's Best
7. Board of Education Committee Reports
8. Board Representatives to other Committees
9. Old Business
10. New Business
 - a. Ratification of 1303 Contract
11. Public Comment
12. Adjournment

*Action Item

The Board of Education

Town of Brooklyn
119 Gorman Road
Brooklyn, CT 06234

Mae Lyons, Board Chair
Justin Phaiah, Secretary
Ailla Wasstrom-Evans

Melissa Perkins-Banas, Vice-Chair
Kayla Burgess
Deb Metzger

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held a special meeting in the Central Office Community Room and virtually on March 27, 2024 via Google Meet. In attendance were Mrs. Lyons, Dr. Perkins-Banas, Mr. Phaiah, Mrs. Burgess, Mrs. Wasstrom-Evans, and Mrs. Metzger. Mrs. Buell, Superintendent, and Mrs. Raynor were also present.

To support public participation the documents will be posted on the Town of Brooklyn Website as well as the Brooklyn Public Schools Website. You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Mrs. Lyons stated that a Quorum has been established. Board members that were present: Melissa Perkins-Banas, Justin Phaiah, Kayla Burgess, Ailla Wasstrom-Evans, Deb Metzger, and Mae Lyons.

Mrs. Lyons called the meeting to order at 6:30 p.m.

2. Pledge of Allegiance

3. Public Comment

None

4. Approval of Minutes

- a. February 28, 2024 Regular Meeting Minutes

Dr. Perkins-Banas made a motion to approve the regular meeting minutes for February 28, 2024.
(Perkins-Banas/Burgess)
No Discussion

Vote Count: 6, 0
Unanimous vote to approve

Mrs. Lyons stated that she would like to add an agenda item 5a. Introduction of the new Brooklyn Elementary School's Principal.

Dr. Perkins-Banas made a motion to add agenda item 5a. for the introduction of the new Brooklyn Elementary School's Principal.

(Perkins-Banas/Phaiah)

No Discussion

Vote Count: 6, 0
Unanimous vote to approve

5. Correspondence and Communication

a. Introduction of New Brooklyn Elementary School's Principal

Mrs. Buell introduced Mrs. Melissa Violette to the Board as the new Brooklyn Elementary School Principal starting July 1, 2024. Melissa was one of many strong applicants in the pool for the position of principal. She was unanimously selected by a committee of ten people as their top candidate. Mrs. Violette earned her Bachelor of Science in Elementary Education and Special Education from Southern Connecticut State University. She later earned a Master of Science in Reading, before earning her Sixth Year Diploma in the Administrator Preparation Program from the University of Connecticut.

Mrs. Violette has been a teacher since 2012 and worked at North Windham School as a kindergarten and first grade teacher. She then came to Brooklyn Public Schools in 2018 working as a kindergarten teacher and served as an Instructional Coach at Brooklyn Elementary School for the last three years. She is a highly regarded teacher, coach, and instructional leader and pleased to have her continue the great work of the school as the next Brooklyn Elementary School Principal.

Mrs. Buell and the Brooklyn Board of Education congratulated Melissa!

b. Thank you letter - Thomas Osborn

Mrs. Buell stated she sent a thank you letter to Thomas Osborn for his generous donation of a Yamaha P125 Piano with the stand, bench and the Galaxy Audio TX-8 speaker to the Brooklyn Elementary School Music Program.

c. Thank you letter - Beagary Charitable Trust

Mrs. Buell stated that she sent a letter to the Patricia Morgan, Beagary Charitable Trust, for their continued support of the Brooklyn Public Schools and for the

monetary donation in the amount of \$7,107.00. This donation will purchase and install a Kiln for the Brooklyn Middle School Art Department.

d. Letter from Artsonia 10K Club

Mrs. Buell stated she received a letter from Jim Meyers, CEO of Artsonia, commending the Brooklyn School's art program's commitment to art education and efforts to showcase student art. Mr Meyers congratulated Brooklyn School's art teachers and students, who have collectively contributed to an online gallery surpassing 10,000 works of art.

e. Woodstock Academy - Valedictorian Kayleigh Murray

Mrs. Buell stated she received a letter from Woodstock Academy's Head of School, Christopher Sandford, congratulating Kayleigh Murray for obtaining the honor of Valedictorian of The Woodstock Academy Class of 2024. Mrs. Buell and the Board congratulated Kayleigh.

Mrs. Buell stated that it is Board of Education appreciation month and she and Mrs. Raynor handed out gifts to the Brooklyn Board of Education that were made by students

6. Administrative Reports

a. FY23 Financial Reports

Mrs. DiBenedetto discussed the expenditure report. She stated that there are no changes from last month, expenditures are remaining on track and is watching the bottom line closely.

b. Enrollment Reports

Mrs. Buell discussed the enrollment report. The Brooklyn Elementary School increased by 1. The Brooklyn Middle School increased by 1 and high school students decreased by 2. Total student enrollment went from 1,251 and remains at 1,251.

c. Brooklyn's Best

Brooklyn Elementary School:

- Our pre-k students had a "Thankful Thursday " day on February 29th. On this day, students were taught manners, served each other food and dressed the part! Thank you to our pre-k staff for putting on such a wonderful day!
- Our third grade students did an amazing job working on their persuasive writing! They convinced Baker's Dozen to create 2 new donuts! Thank you to Baker's Dozen for partnering with us and creating a wonderful

opportunity for our children! This collaboration provides students with a real-world application for their writing skills, making learning more engaging and relevant.

- Our staff thoroughly enjoyed the Leap Day frog Frenzy activity that Mrs. Hardacker put together. This engaging event not only allowed the staff some fun but also helped support a positive climate within the school. Thank you for the fun!
- Our CareBears program is up and running. This is all due to the grant received to bring the Primary Project to BES. The Primary Project is an evidence-based, early intervention program designed to support the social and emotional development of young children.

Brooklyn Middle School:

- Good Cookie March 2024:
 - 5th - Elliana Faucher, Landon Scheck
 - 6th - Landon Bessette, Molly Gauthier
 - 7th - Mason Lee, Carrie Liu
 - 8th - Sam Cote, Ethan MacNeil
- We have an upcoming Internet Safety Presentation for Parents on March 28 at 5:15pm.
- We also have our Pasta Fundraiser supported by the Lions Club of Danielson on March 28th for our Community Fitness Course.
- Spring sports are off to a great start!
- We had an amazing turnout of families for our Related Arts Night. Thank you to the related arts team for planning such a great event!
- We appreciate all of the parent support through conversations at conferences.
- Thank you to the PTO for providing an amazing meal the night of conferences!
- Q3 after school activities were a huge success with over 70 sign ups.
- We look forward to the performance of Lion King, Jr on April 5 and 6.

7. Board of Education Committee Reports

None to Report

8. Board Representatives to Other Committees

None to Report

9. Old Business

- a. Discussion of FY25 Budget

Mrs. Buell asked the Brooklyn Board of Education if they would like to take action on the 2024-2025 school budget this evening as discussed in the Budget Workshop.

The Superintendent's Proposed Estimate of Expenditures for the 2024-2025 school year is \$22,656,771 or 4.72% increase over the 2023-2024 school year.

Dr. Perkins-Banas made a motion to pass the Superintendent's Proposed Estimate of Expenditures FY25 Budget.

(Perkins-Banas/Phaiah)

No Discussion

Vote Count: 6, 0

Unanimous vote to approve

Mrs. Buell stated that the next step will be presenting to the Board of Finance in April.

b. Capital FY25 Budget

Mrs Buell asked the Brooklyn Board of Education if they would like to take action on the Capital Projects for the 2024-2025 school year as discussed during the Budget Workshop with the estimate of costs being \$209,741.00.

Dr. Perkins-Banas made a motion to pass the Capital FY25 Budget (as presented/as modified) during the Budget Workshop.

(Perkins-Banas/Burgess)

No Discussion

Vote Count: 6, 0

Unanimous vote to approve

Mrs. Buell stated that the Capital Committee is meeting tomorrow night, Thursday, March 28, 2024, and these items will be presented to the committee.

10. New Business

a. Calendar Approvals

Mrs. Buell discussed the following calendar dates and would like the Board to approve these dates:

- Last Day of School - June 14, 2024
- 4th Grade Promotion - June 14, 2024
- 8th Grade Promotion - June 13, 2024

The Brooklyn Board of Education stated that there was no need for the Board to approve the above dates.

11. Public Comment

None

12. Adjournment

Dr. Perkins-Banas made a motion to adjourn at 7:00 p.m.
(Phaiah/Perkins-Banas)

No Discussion

Vote Count: 6, 0

Unanimous vote to approve

Respectfully Submitted,

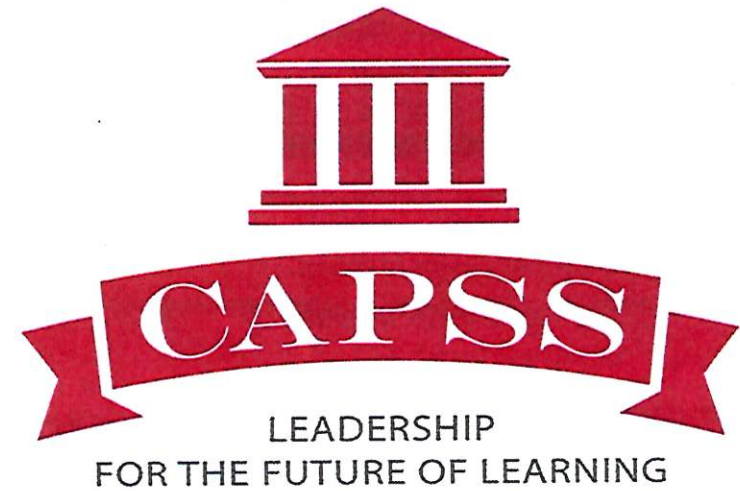
Rebecca S. DiBenedetto

Rebecca S. DiBenedetto

Justin Phaiah, Board of Education Secretary

Date

*Northeast Region Superintendents
Association (NASA)*



*Student Leadership
Awards Recognition Program*

Tuesday, March 26, 2024

*Killingly High School Auditorium
5:30 p.m.*

About the Program

This recognition program was instituted in 1986 by the Connecticut Association of Public School Superintendents (CAPSS) to recognize students who demonstrate academic success, school leadership and service to others.

These Certificates of Excellence are presented at a regional program with ten school districts participating. The goal of this event is to focus on students whose accomplishments and activities go far beyond academic success and include service and leadership, thus making them role models for other students.

Program

Welcome
Dr. Susan Nash-Ditzel
Superintendent of Killingly Public Schools

Pledge of Allegiance
Killingly CAPSS Award Recipients

Presentation of Awards
School and District Leaders

Reception
Killingly High School Auditorium Lobby

Participants and Presenters

Brooklyn

Ms. Patricia Buell, Superintendent
Omar Barillas-Mundo Cameron Ferra
Brynn Choruzek Ethan Laoroyal

Canterbury

Dr. Christopher Bitgood, Superintendent
Ryan Crook Arianna Terre
Jake Arnio Kasey O'Brien

Killingly

Dr. Susan Nash-Ditzel, Superintendent
Everly Mayo Jaxson Perreault
Michael Gottlieb Katie Hill
Phillip Purcell Grace Sumner

Plainfield

Mr. Paul Brenton, Superintendent
Janiero Anonuevo II Norah Hardy
Hadley Long Jaidan Prospert
Zachary Robbins Morgan Yonush

Pomfret

Mr. Michael Cummings, Superintendent
Eli Petrarca Aaliyah Raymond

Putnam

Mr. Steven Rioux, Superintendent
Luke Lacasse Nora Lubecki
Kaitlin Brodeur Jackson St. Hilaire
Savannah Loiselle Kaya Pernini

Sterling

Mr. Theodore Friend, Superintendent
Cameron DiMartino Lily Nolan

Thompson

Ms. Melinda Smith, Superintendent
Christian Burns Emma Moriarty
Madison Marchitelli Brody Vincent
Maxine Hazard Connor M. Pederson

Woodstock

Mr. Viktor Toth, Superintendent
Evan Ekman Patrick Raftery
Lily Smock

The Woodstock Academy

Mr. Christopher Sandford, Head of School
Carleh Avery Peyton Bentley
Dao Do Cade Jones
Hunter Larson Kayleigh Murray
Lilly Verraneault



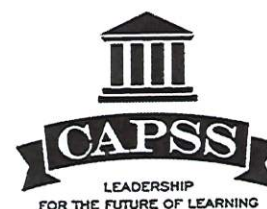
BROOKLYN PUBLIC SCHOOLS

Brooklyn Elementary School

Omar Barillas-Mundo – Grade 4

Omar Barillas-Mundo has earned himself this award, he is so deserving of it. Omar is a natural leader in and out of the classroom, always leading by example, lending a helping hand, and never expecting recognition for his selfless actions. Omar greets teachers and students with a smile and has been described as being very respectful, hardworking, and kind-hearted. He is always very engaged in our lessons and has even shown his classmates examples of his own work a few times to give them an opportunity to hear from a student's point of view and work collaboratively. This is just one of the many instances where Omar has shown his leadership skills and caring nature.

Beyond Omar's integrity in school, he also participates in many out-of-school sports. He plays baseball for the town of Brooklyn, and he also participates in soccer and basketball for the Rec program in town. His energy and witty sense of humor show both inside and outside of the classroom. Even in instances where Omar is unsure or weary of an academic challenge, he still puts in 100% effort, and he shows grit by never giving up. I couldn't be more proud or honored to present this Superintendent's Award to someone who not only shows all of these amazing qualities but to someone who is naturally such a kind and hardworking individual. Congratulations Omar!



BROOKLYN PUBLIC SCHOOLS

Brooklyn Elementary School

Cameron Ferra – Grade 4

Cameron Ferra is an outstanding student and person. She is a role model to every peer she works with inside and outside of our school and is always willing to lend a helping hand. She leads by example and paves her own path. She is an active participant in our classroom, a problem solver, and always willing to assist in any classroom tasks that I ask of her. She shows perseverance through difficult tasks and is an excellent leader.

As a friend, Cameron is kind, big-hearted, and bubbly. She sticks up for her peers and speaks up for things she believes in. This is an amazing trait to have at such a young age. She is enthusiastic about theater, helps her community, and participates in after-school activities such as chorus. She loves sharing her stories about her family and keeping her peers updated on her extracurriculars. She is overall an enthusiastic and well-rounded student who deeply cares about the needs of others, often putting others before herself. Brooklyn Elementary School is extremely proud to celebrate this award and there is no doubt that Cameron will do amazing things for this world. Congratulations!



BROOKLYN PUBLIC SCHOOLS

Brooklyn Middle School

Brynn Choruzek – Grade 8

Brynn Choruzek's academic prowess, leadership, involvement within the community, and overall character make her a notable candidate for the prestigious 2023-2024 Superintendent Student Award.

Brynn is a conscientious student who is always willing to take on a challenge. She is eloquent in her responses, demonstrates a growth mindset, and exhibits strong critical thinking skills. She is driven, responsible, empathetic, and willing to adapt. With such diligence, Brynn has found herself more aware of the community and shows she can make a difference.

Within our school community, Brynn is a role model as an 8th-grade class representative, working alongside the class officers. She has organized school functions and has shown dedication to creating a school climate in which students feel supported. She is also a member of the National Junior Honor Society. During the academic year, she has planned activities and fundraisers and has dedicated her time to participating in an after-school homework club to tutor peers. Brynn is an asset to the Brooklyn Schools, having created SEL and academic lessons that she has taught to our Brooklyn Elementary School students throughout the school year.

Brynn is a strong leader who shows compassion towards others. She is innovative and takes initiative, finding logical solutions and working through problems that arise within an academic or social setting.

For high school, Brynn hopes to attend Marianapolis Preparatory School.



BROOKLYN PUBLIC SCHOOLS

Brooklyn Middle School

Ethan Laoroyal – Grade 8

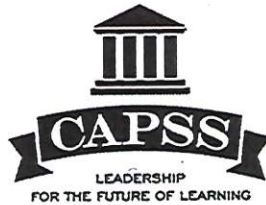
Ethan Laoroyal's leadership, hard work, and kindness make him a very deserving recipient of the 2023-2024 Superintendent Student Award. Ethan is a well-rounded student and young man whose academic excellence and involvement in the Brooklyn community are exemplary.

Academically, Ethan is a joy to have in class. He is a hard-working, diligent, responsible, organized, and open-minded student. His work ethic never wavers, and he consistently welcomes constructive feedback from his teachers. Ethan is always willing to take on a challenge while helping peers, which has made him a role model within the 8th-grade class.

Not only is Ethan an exceptional student, but he is also a leader within the Brooklyn School's sports community. Ethan is a dedicated athlete who participates on the Brooklyn Middle School's boys soccer and basketball teams. He strives for perfection on the court and field, demonstrating teamwork, collaboration, sportsmanship, and respect for others. His positive attitude is infectious and motivates those around him.

Aside from his academic prowess and athletic contributions, one of Ethan's most contagious attributes is his kind nature. When asked, one of the first adjectives his teachers use to describe him is "kind." His caring and inclusive nature are evident in the classroom, as he is always willing to work with other students and eager to lend a helping hand.

Ethan hopes to attend Ellis Technical High School.



CANTERBURY PUBLIC SCHOOLS

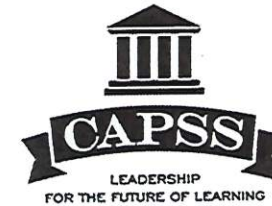
Canterbury Elementary School

Ryan Crook – Grade 4

Ryan Crook is an outstanding fourth grade student. He is thoughtful and kind toward others and will reach out to classmates who need assistance or a cooperative and attentive partner. He is a bright and knowledgeable learner who always strives to do his best in each subject area and has a particular aptitude for mathematics.

Ryan is also interested in sports. He plays basketball and baseball for local rec leagues. Additionally, since he was about seven years old, Ryan has demonstrated that he is a skilled golfer by competing in tournaments.

Among his favorite things are lobster, sports, traveling, and math. When he grows up, Ryan plans to attend college and would like to play for the NBA.



CANTERBURY PUBLIC SCHOOLS

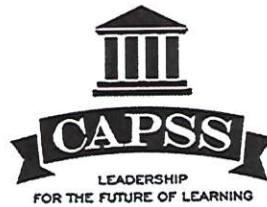
Canterbury Elementary School

Arianna Terre – Grade 4

Arianna Terre excels in all academic areas. She demonstrates solid content knowledge and the ability to think creatively. She exhibits a strong work ethic and perseverance in overcoming challenges. Arianna strives to do her personal best each and every day.

Arianna is a cooperative and kind member of our community. She holds herself and others to high standards. She is a strong communicator and respectful of others. At Canterbury Elementary School, she has earned the respect of peers and adults.

Arianna's excellence in academics, consistently high level of work, and positive contributions to our classroom and school community make her an ideal candidate for the Connecticut Association of Public School Superintendents Award.



CANTERBURY PUBLIC SCHOOLS

Dr. Helen Baldwin Middle School

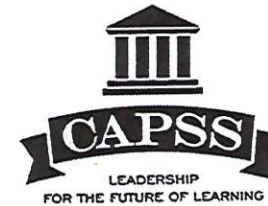
Jake Arnio – Grade 8

Jake Arnio plays three sports year-round for the school teams: soccer, basketball, and baseball. While playing these sports, his peers and coaches see him as a natural leader, which is why he is a captain on all these teams. His dedication and enthusiasm on and off the fields and courts are contagious to other players.

When Jake's not playing sports, he's either in school or hanging out with his friends. Jake is a member of the National Junior Honor Society because he works hard within his school and community. He applies himself in the classroom to achieve better grades and has received honors throughout his middle school career. His drive for excellence makes him a natural leader in the classroom.

Jake hopes to attend Norwich Technical High School next school year. He would like to learn more about HVAC or electrical trades. Jake wants to work as an engineer or in that field when he's older. He likes to build things and thinks this would best suit him.

When Jake isn't achieving on the field, attending sports practice, or in the classroom, he likes to ride his bike outdoors.



CANTERBURY PUBLIC SCHOOLS

Dr. Helen Baldwin Middle School

Kasey O'Brien – Grade 8

Kasey O'Brien is a hardworking student who always strives to improve her grades and help those around her. When her class is informed that they will need to choose a few leaders for a project, she often finds her class voting her into one of the roles. Kasey practices Judo and enjoys playing on two separate soccer teams. Her coaches often congratulate her on her saves and defensive skills. Kasey especially loves using her imagination and reading. Her favorite genre is a mix of magic and realism. She also loves to write and is currently writing a book. In fact, she has already contacted a publishing company about one of her books.

Kasey also enjoys spending time with her family. Sundays are usually spent going to flea markets and church with her parents and brother. After church, she spends time with her pure-breed German Shepherd dog, Greda. Greda has a lot of energy and enjoys chewing pinecones and chasing squirrels.

Kasey plans to attend Ellis Tech, where she intends to study a trade, possibly electrical. After high school, she plans to find a well-paying and supportive job so she can save up her money and buy her dream home—complete with a fairytale feel and a large library.



KILLINGLY PUBLIC SCHOOLS

Killingly Memorial School

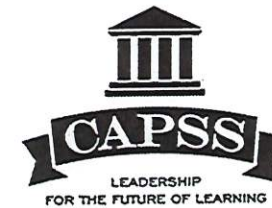
Everly Mayo – Grade 4

Everly Mayo is a remarkable fourth-grade student at Killingly Memorial School. Academically, Everly has demonstrated exceptional dedication and diligence in her studies. She consistently achieves high marks in all subjects, showcasing a strong commitment to academic excellence. Her enthusiasm for learning is contagious, and she approaches each task with a thirst for knowledge.

Beyond her academic achievements, Everly actively engages in various extracurricular activities, making her a well-rounded and vibrant member of our school community. She is an enthusiastic and spirited cheerleader, bringing energy and encouragement to Killingly's athletic events. Her participation in the school choir not only highlights her artistic talents but also showcases her commitment to teamwork and collaboration. Her involvement in local activities reflects her dedication to making a positive impact beyond the school walls. As a local cheerleader, she not only represents our school with pride but also serves as a role model to younger students, inspiring them to reach for their goals and embrace school spirit.

Her exceptional character and leadership qualities make Everly a natural role model among her peers. She consistently exhibits kindness, respect, and empathy, fostering a positive and inclusive atmosphere within our school. Her ability to balance academic success with active participation in extracurricular and community activities is truly commendable.

Everly Mayo's academic achievements, involvement in extracurricular activities, and commitment to community service make her an ideal candidate for recognition.



KILLINGLY PUBLIC SCHOOLS

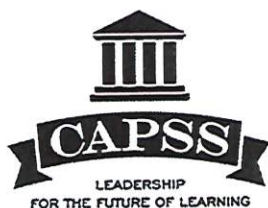
Killingly Memorial School

Jaxson Perreault – Grade 4

Killingly Memorial School enthusiastically nominates Jaxson Perreault, for the CAPSS Student Leadership Award in recognition of his outstanding academic achievements, passionate participation in community sports, exceptional friendship, and role-model behavior. Academically, Jaxson has consistently demonstrated a strong commitment to his studies. His work ethic is unmatched, and his diligence has set him apart in the classroom. He consistently produces high-quality work and actively engages in classroom discussions. Jaxson routinely exceeds academic expectations and serves as a source of inspiration for his peers.

Jaxson is not only successful in the classroom, but also shows great talent on the basketball court and soccer field. He participates in recreational basketball and puts forth great effort on the court. His true passion is soccer. Jaxson is confident yet humble on the soccer field. His dedication to his skill development allowed him to win the ELKs Soccer Shoot Championships for the state of Connecticut. Jaxson serves as an excellent ambassador for the values of discipline and hard work. His love for the game has pushed him to want to be a soccer player when he grows up!

Moreover, Jaxson is recognized for his exceptional kindness and friendship. He goes out of his way to ensure that his classmates feel included, valued, and supported. His ability to create a positive and inclusive atmosphere in and out of the classroom makes him a cherished member of our school community. Jaxson consistently embodies the values of responsibility, integrity, and leadership, making him an asset to our school and a role model for his peers.



KILLINGLY PUBLIC SCHOOLS

Killingly Intermediate School

Michael Gottlieb – Grade 8

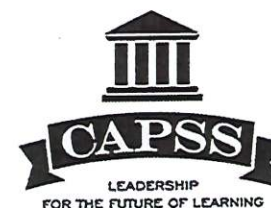
All of Michael's teachers agree that Michael's determination and skills have made him most deserving of this award.

Michael is an individual who works hard and expresses leadership qualities and independence. Michael carries himself in a polite, respectful manner, and he is a great role model for his peers.

In speaking with Michaels' seventh-grade teachers, they echo the same thoughts and sentiments about his commitment to his academics. Throughout the year, he was very conscientious about always applying himself to do the best he could whilst also being a caring and contributing member of his class. Michael was nominated and selected to become a member of the National Junior Honor Society because of his commitment to both the school and the school community. Now in 8th grade, he is still a member of the NJHS and still serves his school community.

He excels in all his classes and is determined to succeed. Because of his devotion to learning and positive attitude, Michael is an excellent candidate for this award.

Michael demonstrates excellence in all that he puts his mind to and has the potential for limitless growth and achievement in high school, college, and beyond. It is certain Michael will continue to excel in the future.



KILLINGLY PUBLIC SCHOOLS

Killingly Intermediate School

Katie Hill – Grade 8

Katie Hill is a vibrant, intelligent, and curious young lady serving as a commendable role model within the KIS community. Academically, Katie not only displays dedication and reliability but also motivates and inspires others to reach their utmost potential. She has become a leader in the class, adept at gently guiding and supporting her peers. Her collaborative efforts have been recognized by both students and staff, resulting in her becoming the go-to leader in all her classes.

In the realm of music, Katie's vocal prowess shines brightly in chorus performances and the annual school musical. Notably, she played Captain Hook in last year's production of Peter Pan and eagerly anticipates participating in Beauty and the Beast this year.

Beyond her academic pursuits, Katie actively contributes to the school community, making significant contributions to NJHS and the KIS Forgive and Forget Program. During group discussions, she freely shares her observations and insights, willingly embracing new and challenging situations to foster personal growth. Katie is a beacon of trustworthiness and reliability, consistently contributing to causes aimed at enhancing the school environment.

Katie Hill stands out as a leader among leaders, embodying the core values of Forgive and Forget: compassion, kindness, respect, and a genuine desire to make a positive impact on her surroundings.



KILLINGLY PUBLIC SCHOOLS

Killingly High School

Phillip Purcell – Grade 11

Phillip Purcell is an excellent student and an absolute joy to teach! He plays the trombone and is an extremely dedicated band student. He has developed a wonderful practice routine and work ethic that continually foster his growth on his instrument and as a musician. He has also pushed himself as a student by taking band for honors credit for the past three years, which includes a great deal of additional musical work outside of the classroom.

Phil is highly regarded by his peers and faculty alike. He has been elected as a band officer this year and excels as a part of the team with his thoughtful ideas, positive attitude, and friendly personality. He is such a kindhearted and polite young man. Phil is quick to help at KHS music events and concerts with set-up and organizational elements of the performance. He can be seen frequently assisting other students with music and academics. He is a very intelligent and patient leader, which makes it obvious why other students gravitate toward him and approach him freely for his help. Furthermore, Phil is not only accomplished academically and very involved musically, but he is also an athlete as a member of the soccer and tennis teams.

It can be said with confidence that Phillip Purcell will have a tremendously successful and bright future.



KILLINGLY PUBLIC SCHOOLS

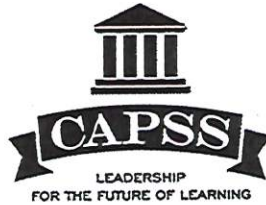
Killingly High School

Grace Sumner – Grade 12

Grace Sumner is a well-rounded, intelligent student with tremendous focus and drive. She is a strong, respected leader in the Killingly High School community, who is well-liked by faculty and her peers. Her leadership and strong interpersonal skills span several groups and organizations. She is president of the class of 2024 as well as a member of the National Honor Society, Varsity Athletic Leadership team, Link Crew, and Model UN. Outside of the classroom, Grace fosters a positive environment for herself and her teammates to be successful through patience and determination on the soccer team and as captain of the girls' basketball team. Grace consistently leads by example through her actions with the highest level of professionalism and academic inclination.

Grace sets high expectations for herself, recognizes when there is a need, and supports others. She models a strong work ethic by being an effective teammate and partner including valuing her peer's thoughts and opinions while positively contributing her own voice. Grace is an exceptionally kind individual who shows respect for others through empathy. Grace can regularly be found after school, devoting her time to teaching, playing, and learning with the future generation at Killingly Central School. Outside of the school year, she also shares her passions and inspires young Killingly athletes in the Big Red Camp basketball clinic as a coach and mentor.

Grace aspires to continue her educational journey and attend a 4-year post-secondary institution with a focus on Environmental Engineering. A remarkable young individual, Grace has the drive and capability to create positive, effective change.



PLAINFIELD PUBLIC SCHOOLS

Plainfield Memorial School

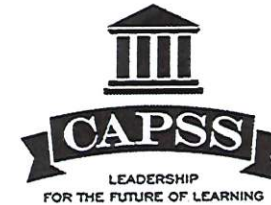
Janiero Anonuevo II – Grade 5

Janiero Anonuevo II is a compassionate, kind, and helpful fifth grader. He comes to school each day ready to learn and lead, always with a smile on his face. Being a member of a classroom with a wide range of abilities, Janiero is exceptionally inclusive of all peers. He will go out of his way to cater to lower-level students but also challenge his higher-level peers. Janiero is extremely conscientious and encourages others to always make the right choice, demonstrating his natural leadership skills. He has earned High Honors throughout his time here at PMS.

Janiero was chosen by his peers to be a Student Council representative because they knew he would respect all ideas and present them with pride. As a member of the Community Outreach portion of the Student Council, Janiero was involved in a food drive to support Project PIN during Thanksgiving and a toy drive during Christmas. Janiero was also chosen to speak to the state's Department of Education, sharing all that our school community encompasses that leads to our academic success.

Outside of his educational setting, Janiero is a member of the town's recreation basketball team. He practices diligently to be an asset to this team. He speaks of it often, showing his dedication and commitment. In any other free time, he enjoys riding his dirt bike and spending time with his family and friends.

There is a never-ending list of words to describe Janiero, and his character could never be accurately portrayed in such a short excerpt. He is a student that every teacher wishes to learn alongside and a child that all peers want to befriend.



PLAINFIELD PUBLIC SCHOOLS

Plainfield Memorial School

Norah Hardy – Grade 5

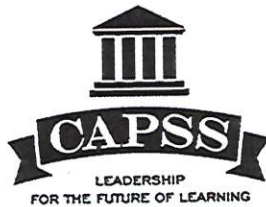
Norah Hardy has a positive influence on all her peers. She is always willing to lend a hand and is quick with a kind word or encouraging smile. Norah is the first one to assist a classmate in need, not because the teacher asked her to do so, but because it is part of her caring nature to be helpful. She is interested, and she cares, showing it every day in her actions. She is humble and modest about all her abilities, both in and out of the classroom.

Norah is a highly motivated student with a strong work ethic and an intense drive to succeed in all that she does. She has achieved High Honors in her academics in both 4th and 5th grade. She is a critical thinker with the ability to grasp new concepts and make connections to deepen her understanding. Norah is wise beyond her years, making it possible for her to make sensible, sound decisions when it comes to her social and academic life.

Norah has been a student council representative for two years. She has worked on committees supporting community events, including our school food and toy drive.

Outside of school, Norah plays basketball and soccer for local teams and often can be found assisting her dad, Plainfield's athletic director, at sporting events in town. She enthusiastically volunteers her time for these events.

Norah is an exceptional young lady whose solid sense of the world around her, coupled with her intense desire to achieve and succeed in all she does, is truly admirable.



PLAINFIELD PUBLIC SCHOOLS

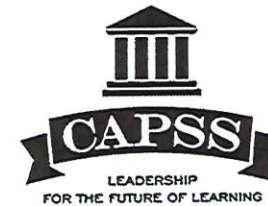
Plainfield Central School

Hadley Long – Grade 8

Hadley is a student who takes pride in her academic career and is motivated to do her best. She positively contributes to and participates in all classes. She exhibits wonderful character attributes that stand out among her peers, especially during group work. Advocating for herself when necessary, Hadley is persistent, determined, curious, and consistently makes responsible decisions.

In our school community, Hadley is a student athlete. During her middle school tenure, she participated in the school's soccer and basketball teams. In the community, Hadley has been a member of Plainfield's Youth Soccer since she was in elementary school. Hadley enjoys art and will be attending Plainfield High School next year with a future career goal of becoming a dentist.

Hadley Long represents our school well and is a wonderful role model for other students.



PLAINFIELD PUBLIC SCHOOLS

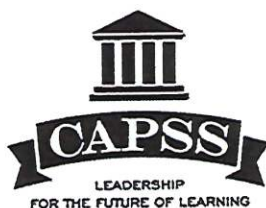
Plainfield Central School

Jaidan Prospert – Grade 8

It is clear that Jaidan Prospert values his academics. He invests time in preparing for quizzes, tests, and projects, which results in quality work. Jaidan is always the first one to start working, raise his hand, answer questions, and come to the SMART Board when nobody else will. He takes advantage of any extra credit opportunities and will revisit graded submissions to make them better. Jaidan applies prior learning to current content and contributes to classroom discussions. He considers multiple perspectives before developing his own as well as respecting the input of peers for collaborative assignments. Jaidan is efficient in meeting deadlines and managing content across classes.

Jaidan consistently does what is asked of him, completes his work, and shows what a leader looks like in the classroom as well as in the hallways. He helps others around him understand the lesson and works with peers to complete assignments. Jaidan is very supportive of his peers, helping peers understand missed lessons and sharing his class notes without hesitation. Jaidan understands how to handle situations with class and dignity. He is never rude or cross with his peers, even when they are not kind in return. Jaidan always follows through with any assignment or task he is given, making him both dependable and reliable. In class, he is a leader, always answering questions during instruction. These standards reaffirm that Jaidan meets team expectations and demonstrates overall growth.

In addition, Jaidan plays basketball and participates in track for PCMS.



PLAINFIELD PUBLIC SCHOOLS

Plainfield High School

Zachary Robbins – Grade 12

Zachary Robbins is a senior at Plainfield High School. In his four years there, he has maintained high honors while simultaneously participating in numerous clubs and activities.

Zachary is an active part of our school community. During his sophomore year, Zachary was awarded section leader of the marching band, became student director in our theater program, and was named co-captain of the debate team. Additionally, he is the senior class president of student government.

In the future, he hopes to attend a four-year university in pursuit of a computer science degree.



PLAINFIELD PUBLIC SCHOOLS

Plainfield High School

Morgan Yonush – Grade 12

Morgan Yonush is currently a senior at Plainfield High School. She is the captain of the varsity soccer and basketball teams and has earned All-Conference honors for both sports.

She is also heavily involved in the school community, being part of Future Business Leaders of America, the National Honor Society, and the Student Council. Additionally, she is the student body vice president and the school's representative in the ECC Diversity Council.

Outside of school, Morgan has been involved with the DCF Wish Slip program and Special Olympics and volunteers at Gallup Hill Elementary in Ledyard, where her mother teaches special education preschool.

Morgan just recently committed to play basketball at Eastern Connecticut State University with a focus on Early Childhood Education.



POMFRET PUBLIC SCHOOLS

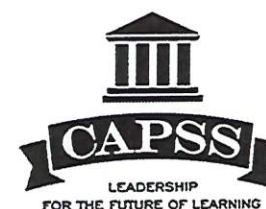
Pomfret Community School

Eli Petrarca – Grade 8

Eighth Grader Eli Petrarca is an excellent role model to his classmates and younger students alike. Eli leads by example and is kind, respectful, and responsible. He is a good friend, has a great sense of humor, and serves as a positive and calming influence on the entire class.

In the classroom, Eli is a dedicated learner who always puts forth his best effort. He sets high standards for himself and works hard to achieve them. An active participant in class, he is attentive, asks great questions, and is highly motivated and thoughtful. In group settings, Eli can focus on the task that he is seeking to complete and works well with any of his classmates both as a partner and as a resource. He will check in with others to see how they solved a problem or responded to an answer to compare and reflect upon his own work. Eli always encourages others to do the right thing and give their best effort. He serves as an excellent support system for his peers whenever they need help, and he is always willing to lend a hand in a variety of capacities. He is a joy to have in class.

Outside of the classroom, Eli is a motivator and has abilities in a wide variety of areas. He participates in school activities, including the concert band and jazz band, and is the manager of the boys' basketball team. In the musical ensembles, he is always willing to explore his abilities and try new things musically, with an excellent attitude and a wonderful sense of humor. Outside of school, Eli is working towards his Black Belt in Karate and teaches younger students. In these settings, he is understanding, well-spoken, outgoing, and friendly and does the right thing to support others.



POMFRET PUBLIC SCHOOLS

Pomfret Community School

Aaliyah Raymond – Grade 8

Eighth grader Aaliyah Raymond is an all-around great person who makes our school a better place. She serves as a positive role model to her peers and younger students at Pomfret Community School and is well-regarded by both students and staff.

In the classroom, Aaliyah is an absolute pleasure to teach. She is a self-motivated learner who always strives to understand and do her best. She brings enthusiasm and a positive attitude to all her endeavors. Her work ethic and perseverance are recognized and appreciated by all staff. She puts amazing effort into her work and always seeks feedback to make it the best that it can be. She is creative and thoughtful in both her words and actions. Further, she advocates for herself when she doesn't understand something to get a full understanding of a topic or concept. When time permits, she assists peers with their work and, when these opportunities present themselves, is considerate, patient, and insightful. She is always willing to lend a hand no matter what the situation.

Outside of the classroom, Aaliyah is involved in several school activities, volunteering her time to make our school community a better place. She is a member of the National Junior Honor Society. She contributes actively to NJHS meetings and has great ideas. Aaliyah also serves our school as a peer mediator. Her calming influence and positive attitude help her to assist students in seeking resolution to situations that have arisen. She is quick to offer help to those who might be struggling with a situation. She is truly a compassionate individual who is well-respected by her peers and serves as a positive influence on others. Aaliyah is one of the kindest students in our school.



PUTNAM PUBLIC SCHOOLS

Putnam Elementary School

Luke Lacasse – Grade 4

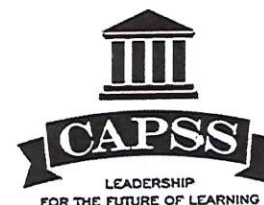
Luke Lacasse is a 4th grade student in Ms. Avery's class.

Luke is an enthusiastic reader who is always seeking new challenges. He is an active member of his book club and often provides thoughtful insight into the text he is reading.

Luke is passionate about writing. He takes great pride in the short stories he has created so far this school year.

Luke is a positive role model in the classroom: he is a very kind and caring friend as well as encouraging and helpful to others.

Luke is a member of the Grade 4 "Paws Council" leadership team and has participated in assemblies and helped to plan initiatives to help make the school a better place.



PUTNAM PUBLIC SCHOOLS

Putnam Elementary School

Nora Lubecki – Grade 4

Nora Lubecki is a 4th grade student in Ms. Baldwin's class.

Nora is an avid reader who is always seeking new challenges. Nora is a leader in her classroom book club and always has a diplomatic attitude. She faces challenges head-on.

Nora is a wonderful friend to everyone and always looks for the best in people. Nora always helps bring out the best qualities in others.

Nora is on the school's "Paws Council" leadership team and has participated in assemblies as well as helped to plan initiatives to help make the school a better place.



PUTNAM PUBLIC SCHOOLS

Putnam Middle School

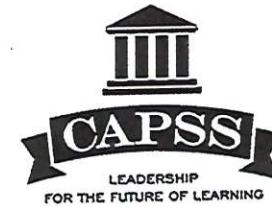
Kaitlin Brodeur – Grade 8

Kaitlin Brodeur is a friendly and upbeat student who brings positive energy into any room that she enters. She has strong moral values and a sense of maturity that make her a great role model for her peers.

Kat has been known to work well with any group of students, keeping her classmates on task while making learning more fun for everyone with her great sense of humor. She has emerged as a leader both in the classroom and in sports and clubs.

Although Kat was a top runner in cross country, she often chose to run at the back of the group during practices to build up her teammates and to ensure that no one had to run alone. In Yearbook Club, Kat readily steps up and volunteers to assist younger students, who clearly look up to her.

Kat has continuously impressed both her teachers and her peers with her warmth, kindness, and leadership qualities.



PUTNAM PUBLIC SCHOOLS

Putnam Middle School

Jackson St. Hilaire – Grade 8

Jackson is a kind and hard-working student who immediately greets us every morning with a smile. He has a big heart and displays a genuine concern for those around him.

Jackson constantly offers to assist teachers with daily tasks and has shown empathy towards his peers in many notable instances, not because he expects recognition but because of his intrinsic desire to help others.

While Jackson has consistently impressed us with his kindness, he has also shown incredible academic and personal growth throughout the year and truly never gives less than his best effort.

Even as Jackson has excelled at school and in sports, he remains humble and continuously seeks ways to improve his performance. The positivity and motivation that Jackson brings into everything he does make him a great role model for other students.



PUTNAM PUBLIC SCHOOLS

Putnam High School

Savannah Loiselle – Grade 12

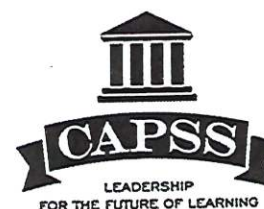
Savannah Loiselle is a community organizer, musician, and scholar.

She is described by her teachers as “a natural leader and community builder.” Savannah serves as the co-chair of Relay for Life of Northeast Connecticut. She is instrumental in community outreach, fundraising efforts, and coordinating team meetings.

Savannah is an exceptional and inspiring musician with an unwavering passion for music. She serves as both section leader for the band and chorus and is also the drum major for the marching band. She is a member of the percussion ensemble and jazz band.

She has been awarded the Pride of Putnam award and was also chosen as the nominee for the Harvard Alumni Association of Northeastern Connecticut Award. This award is given to an outstanding student who displays excellence in scholarship, high character, and achievement in other fields.

Savannah plans to attend a four-year college in the fall and explore the fields of music and psychology.



PUTNAM PUBLIC SCHOOLS

Putnam High School

Kaya Pernini – Grade 12

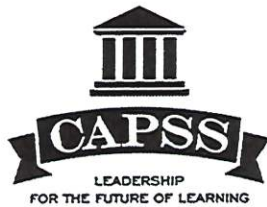
Kaya Pernini is an exceptional young woman with an inspiring character.

She is very driven and has a deep desire to make a positive impact on her community. In the past few years, she has completed over 100 hours of community service. Her service to her community does not go unnoticed.

She is an active member of several committees and clubs, including the Putnam Leo's Club and Chorus & A Capella. She is also a student mentor for the Unified Sports basketball team and serves as one of three student representatives on the Putnam Board of Education. Kaya previously served as secretary of the Putnam High School Chapter of the National Honor Society and currently serves as chapter president.

In October, Kaya partnered with Putnam School Resource Officer Kyle Maheu to organize the Pink Patch fundraiser and helped raise funds for the Northeast Connecticut Cancer Fund. Her commitment and efforts to her community are remarkable.

Kaya plans to attend a four-year college to study communications and marine sciences.



STERLING PUBLIC SCHOOLS

Sterling Community School

Cameron DiMartino – Grade 8

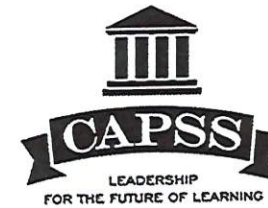
Cameron DiMartino is an extraordinary student with great community engagement and leadership skills. He is passionate about striving for excellence in every facet of his life and has demonstrated exceptional dedication to various pursuits, embodying the spirit of Sterling Community School.

An avid baseball enthusiast, Cameron excels on the field and goes above and beyond by actively participating in community service. His commitment is evident through his voluntary efforts, which showcase his devotion to teamwork, sportsmanship, and community well-being.

As a proud member of the National Junior Honor Society, Cameron has consistently upheld the values of scholarship, service, leadership, character, and citizenship. His academic achievements and active involvement in community service reflect his desire to contribute positively to the broader community.

Cameron effectively commands oral, written, and nonverbal communication, articulates his thoughts and ideas with clarity and conviction, and his use of technology to advance learning underlines his commitment to staying abreast of evolving educational tools and methodologies.

Beyond his achievements, Cameron's infectious personality and sense of humor make him a cherished member of his community. His positive influence extends beyond academic and athletic realms, as he serves as an inspiring role model for peers and community members alike.



STERLING PUBLIC SCHOOLS

Sterling Community School

Lily Nolan – Grade 8

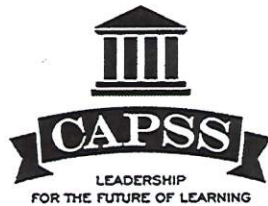
Lily Nolan embodies diligence, and compassion. Her multifaceted talents, unwavering commitment to community service, and positive influence on peers make her an exceptional individual.

In her pursuits, Lily has showcased a diverse range of interests, from drawing and reading to actively participating in sports like soccer and track and field. Her musical talent is evident through her skillful playing of the ukulele, adding a creative touch to her versatile personality.

As a proud member of the National Junior Honor Society, Lily consistently upholds the values of scholarship, service, leadership, character, and citizenship. Her academic prowess and active engagement in community service underscore her personal commitment to excellence and highlight her eagerness to make positive contributions to the broader community.

Lily's approach to learning is marked by creativity and a resilient spirit. She leverages her imagination to think creatively, engaging in productive struggles to persevere toward her intended goals. Her collaborative spirit is evident in her ability to work seamlessly with others to set and achieve common objectives.

Beyond academics and community service, Lily reflects on her own learning and understanding, visualizing it as a lifelong process that requires a growth mindset. In the classroom, she radiates positivity, earning her the affectionate title of a "ray of sunshine." Lily's cheerful demeanor extends beyond the classroom, bringing joy and happiness to everyone fortunate enough to know her.



THOMPSON PUBLIC SCHOOLS
Mary R. Fisher Elementary School

Christian Burns – Grade 4

Christian Burns is one of the most reliable students at Mary R. Fisher Elementary School.

As a fourth-grade student, you can always count on him to help in the classroom, even if someone drops their pencil case or needs help with a problem. He is the first to volunteer to help in any way he can.

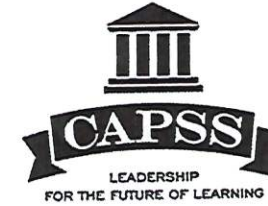
Christian has made great academic gains over the course of his time in elementary school. He puts forth effort in everything he does and always has a smile on his face.

Outside of school, he plays recreational and competitive soccer. He also plays recreational basketball.

If you ask Christian about the presidents of the United States, he is sure to know the answer. He is fascinated by them and spends his free time researching and learning all about them.

Christian has been a peer model twice and has done an excellent job helping the younger students. He takes his responsibilities seriously and always considers his actions.

For these reasons and many more, Christian is an excellent choice for this award.



THOMPSON PUBLIC SCHOOLS
Mary R. Fisher Elementary School

Emma Moriarty – Grade 4

Emma Moriarty is in grade four at Mary R. Fisher Elementary School and is the definition of a role model student.

At any given time during the school day, you can use her as an example of what a student should be doing. She is kind, caring, and considerate. She is always helpful to both students and teachers in any way she can be.

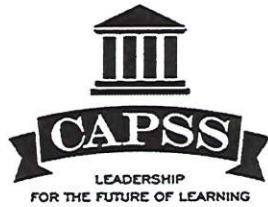
Emma is an accomplished gymnast and competes with her team. She is also a member of Fortezza, a special singing group in her school.

Emma is not shy or reserved. She puts herself out there and takes chances. She is confident but not boastful.

Academically, she excels in all areas. She is a very good writer and recently submitted an essay for Senator Murphy's Martin Luther King, Jr. essay contest.

Emma has been a peer model twice and has done an amazing job helping the younger students both times. Other students in the class look up to her. They know and feel comfortable asking her for help.

For these reasons and more, Emma is an excellent choice for this award. She is a natural leader who shows kindness to all.



THOMPSON PUBLIC SCHOOLS

Thompson Middle School

Madison Marchitelli – Grade 8

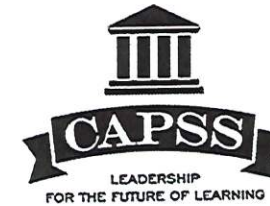
Madison Marchitelli is a grade eight student at Thompson Middle School. She was born in Cape Cod, MA. She enjoys listening to music and doing artistic projects in her free time. She was in the Mary R. Fisher Elementary School's singing group, Fortezza and chorus. Madison fluctuates between honors and high honors with her academic grades. She has two younger sisters and an older brother. She also has three cats and twelve chickens. Madison finds much joy in helping others at school and in her everyday life.

Recently, Madison helped her mom assemble a unique homesteading-themed Christmas Tree for the Trees for Hope Festival in Grafton, MA. The tree was raffled off to raise money for cancer and Alzheimer's research. It was a lot of fun to decorate and set up and a lovely event to participate in.

She and her mom are looking into volunteer opportunities, such as working with animals at a local shelter.

Madison plans to attend Ellis Tech for high school and pursue a career in Architecture. She hopes to travel to different countries, design buildings, and become an actress someday.

Madison is very grateful to everyone who recommended her for this award. It is an honor to receive this recognition from her teachers and school.



THOMPSON PUBLIC SCHOOLS

Thompson Middle School

Brody Vincent – Grade 8

Brody Vincent is an eighth grader at Thompson Middle School. In his time at school, he has had the opportunity to participate in many clubs and activities, including one year of soccer and three years of basketball. He plans to continue with his third year of baseball in the spring. In athletics, Brody has received coaches' baseball and soccer awards, including bravery and leadership. In the seventh grade, Brody was chosen as the baseball team captain. Sports are essential to him because they teach important leadership, community, and teamwork skills. Sports have also helped him make friends who enjoy the same activities as he does.

In school, Brody has been Student of the Month two times in both sixth and seventh grade. He has received high honors four times and has most enjoyed studying geography and history.

Outside of school, Brody has participated in Thompson Little League, Woodstock Fall Baseball, WPTP Football, and Thompson Recreation Basketball. Through these experiences, Brody has been able to continue building many leadership skills and teamwork skills in different communities with other athletes from all over the northeast corner. In his free time, Brody enjoys playing chess, practicing sports, and spending time with his family. His goals for the future include attending high school, participating in soccer, basketball, and baseball, and exploring different career options. Brody is honored to receive the CAPSS Award and thanks his teachers, parents, and older siblings for their support.



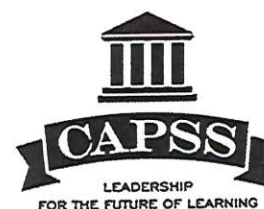
THOMPSON PUBLIC SCHOOLS
Tourtellotte Memorial High School

Maxine Hazard – Grade 12

Maxine Hazard is a talented singer, musician, and actress. She participates in Tourtellotte's band and chorus and the school's string ensemble. She is also a member of Tourtellotte's Modern Music Program, where she serves as a student conductor. Maxine takes private guitar lessons to further her love of music. She has acted in two musicals at the Assembly Theatre (Willy Wonka Junior and Carrie).

When asked about Maxine, Mrs. Kate Anderson, Music Director at TMHS, stated, "In the time I've had the privilege of teaching Maxine, she has indeed embodied the pursuit of one's true passion in life. Maxine's personal growth and development journey has been remarkable, as she consistently pushes herself beyond her comfort zone. Her decision to take on several male roles in various school and community musicals has allowed us to witness Maxine's extraordinary acting and singing talents flourish. Maxine's excellence extends beyond her artistic abilities; she is equally adept as a leader. Dedication, innovation, and kindness are unmistakable hallmarks of Maxine's character. Her active involvement in tackling challenging roles in our musicals, serving as a student conductor for our Modern Music Ensemble, and singing the National Anthem at countless community events underscores just how committed and engaged Maxine is in her educational experiences. Maxine's journey inspires all, illustrating the transformative power of passion, dedication, and a willingness to step outside one's comfort zone."

Maxine also works hard outside of school and music. She loves babysitting and works at a movie theatre. We are very proud of what Maxine has accomplished and know that the best is yet to come for her, as she was born to be a star.



THOMPSON PUBLIC SCHOOLS
Tourtellotte Memorial High School

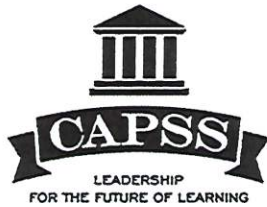
Connor M. Pederson – Grade 12

Connor Pederson has been an honor roll student for every quarter of his high school career. He has been a member of Tourtellotte's Modern Music Program for the past three years. Connor plays guitar, bass guitar, upright bass, piano, and the ukulele. When asked about Connor, Mrs. Kate Anderson, Music Director at TMHS stated, "Connor is a shining example of a diverse and well-rounded student. His commitment to personal growth and education is evident through his exceptional musicianship skills and remarkable visual artistic talents. Connor's dedication to honing his musical abilities showcases his passion for the arts and his proactive approach to self-improvement. What sets Connor apart is his ability to independently drive his musical education, harnessing his natural talents and transforming them into impressive skills. Connor's determination and resilience make it clear that he is poised to achieve any goal he sets his sights on."

Connor is a gifted artist and musician with a huge heart. He currently participates in the school's Tiger Pals program, where he spends a period in the elementary school mentoring younger students and building relationships with these students that mirror those found in the Big Brother program.

As a member of the Youth Service Bureau (YSB) since his sophomore year, Connor looks for opportunities to help his school and community and improve his peers' lives.

As busy as Connor is, he still finds time to work (he is a barista at Starbucks), hang out with friends, and spend time with his family. We are very proud of Connor and all he brings to Thompson Public Schools and the entire community.



WOODSTOCK PUBLIC SCHOOLS

Woodstock Elementary School

Evan Ekman – Grade 4

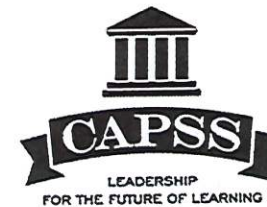
Evan is an absolute joy to have in class and truly makes our school a better place. He puts forth his best effort in all that he does, even when facing the most challenging tasks, often going above and beyond. This is true for both classwork and for working to be the best, most focused learner he can be.

He has a positive, humble attitude and a caring, kind heart. Evan is conscious of how his words and actions will affect his peers and always tries to be the best friend that he can be. His compassion and empathy skills are strong. If he senses a peer is upset in any way, he reaches out with an offer to help or a show of support. When someone is struggling, he gives them the benefit of the doubt and assumes that person is doing the best they can.

Evan is creative and is an outstanding artist. He loves to share his knowledge and talents with peers not only to help them progress but to feel good about themselves and their projects. He leads in this way, and in how he gently encourages a classmate to do the right thing.

Evan is thoughtful, polite, sincere, and respectful to everyone in the building. He seeks out ways to be helpful. He makes it a point to stop and say "hello" and ask how you are doing. When Evan says "thank you" for anything, it is sincere, mindful, and from the heart. When he is praised, he is so appreciative and grateful.

Evan Ekman is more than deserving of this award.



WOODSTOCK PUBLIC SCHOOLS

Woodstock Middle School

Patrick Raftery – Grade 8

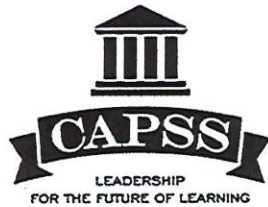
It is with great enthusiasm that the 8th grade team nominates Patrick Raftery for the Connecticut Association of Public Schools Superintendents' award. Patrick's exuberance and positivity for school make him an easy choice for this honor.

Patrick is a student who is consistently happy to be at school. He is outgoing, always willing to talk to and include anyone, and has a wonderful sense of humor. Patrick's infectious smile and usually interesting anecdotes help us all start the class off with a good-humored chuckle or smile.

When it comes to his work, Patrick works hard to stay on top of his assignments and turn them in on time and to the best of his ability, even when juggling multiple extracurricular activities. He always contributes to class discussions, will work with any group, and asks inquisitive questions. Patrick is always engaged in his lessons and enjoys being a part of the learning process.

In addition to his social and academic success, we want to recognize Patrick's involvement in other school programs. He is enthusiastically involved in the drama club, the National Junior Honors Society, and 4-H. In his spare time, Patrick enjoys sports, having participated in cross country, basketball, track, soccer, and more.

Congratulations Patrick!



WOODSTOCK PUBLIC SCHOOLS

Woodstock Middle School

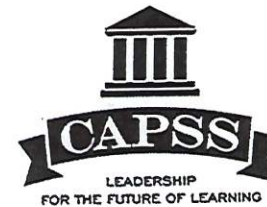
Lily Smock – Grade 8

It is with pride and pleasure that the 8th-grade team nominates Lily Smock for the Connecticut Association of Public Schools Superintendents' Award. Lily is a student who exemplifies the characteristics of an ideal student. She is someone who both students and adults easily connect with because of her mature, but fun-loving attitude. She takes pride in her learning and always strives to do her best, but even more impressive is her compassion and thoughtfulness towards others. Although middle school can be a bit of a battleground, Lily is someone who rises above the drama and finds a way to make others feel seen and heard. She has a wonderful sense of humor and great respect for her teachers.

Lily is a quiet role model for our students. We admire her tenacity and effort in her lessons and assignments. Lily consistently puts in her full effort in any assignment she does, whether big or small. Often, she completes long-term assignments early and then uses her spare time to help others or to read. She takes her education seriously and always strives to do her best.

In addition to her wonderful personality and attitude toward school, Lily is a student we want to recognize with this award due to her involvement in school and community programs. She has been a member of the school's band, chorus, and student council. In her leisure time, Lily enjoys reading and playing soccer and volleyball. Out of school, she volunteers with her local church and the yearly county fair.

Congratulations, Lily!



THE WOODSTOCK ACADEMY

Carleh Avery – Grade 12, Canterbury

Carleh Avery is an incredibly motivated student who continues to challenge herself academically while at The Woodstock Academy. She has selected honors and advanced-level courses in multiple disciplines, all while maintaining an impressive 3.8 GPA. In addition to her academics, Carleh fills her time being a child caretaker and server at a local restaurant.

Regarding her postsecondary plans, Carleh plans to pursue a nursing degree as she continues her education at a local community college. She has been diligent in planning her future, considering all avenues to reach her ultimate career goal. She is humble, well-spoken, and engaging. Her gentle kindness and compassion toward others are sure signs that she will someday make an incredible nurse who will serve her community well.

Carleh is organized and driven. She takes initiative and comes prepared with any questions she might have. She is a young lady who is not afraid to seek help when needed to reach her goals and follow her dreams. I know Carleh's work ethic and personal accountability will serve her well as she continues her education and begins the rest of her life. This remarkable young woman has been a pleasure to work with and is deserving of this award and so much more.

Congratulations, Carleh!



THE WOODSTOCK ACADEMY

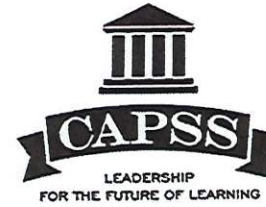
Peyton Bentley – Grade 12, Woodstock

Peyton Bentley's dedication, intelligence, and extraordinary work ethic make her particularly deserving of receiving the 2024 CAPSS Award.

Peyton is an excellent student who has taken many of The Academy's most challenging and rigorous classes across many subjects during her time here. Despite the level of these courses, Peyton has managed to maintain an impressive GPA while balancing leadership roles in several Honor Societies, including serving as President of the National Honor Society and President of the Spanish National Honor Society.

In addition to her academic accolades, Peyton has dedicated countless community service hours to two local organizations, Daily Bread and TEEG, since 2022. When Peyton commits to something, she puts her all into it. Her passion and positive energy are a force to be reckoned with. She is organized, efficient, and an excellent public speaker. Peyton leads others by example, encouragement, and humor. Her ability to maintain her academics, leadership roles, extracurricular activities, a demanding outside job as a nanny, and volunteer work speaks to her personal drive and excellent time management skills.

This fall, Peyton plans to begin her college career in London, England, studying biotechnology through Northeastern University.



THE WOODSTOCK ACADEMY

Dao Do – Grade 12, Vietnam

It is my pleasure to write this on behalf of Dao (Andy) Do, a 2024 recipient of the CAPSS Superintendents Student Award. Knowing Andy since the beginning of the 2023/2024 school year, all our interactions have been incredibly pleasant and lighthearted. He has a great sense of humor and kindness that carries well outside of our meetings and into the community. Andy is a boarding student here at The Woodstock Academy and a member of both our National Honor Society and Math Honor Society where he uses his academic strengths to help tutor his peers. Andy is someone who takes constructive criticism well and is always willing to change his approach to improve himself.

Andy plans to study Computer Science at the college level, a passion he has identified since middle school. He is very interested in coding and learning algorithms to solve computer problems. He spends at least several hours a week of his personal time, outside of any academic work, researching coding articles and increasing his skills in this area.

Andy has been involved in multiple volunteer opportunities over his high school years, most recently in September of 2023, taking on more of a leadership role to provide meals to those in need. He has been a pleasure to get to know and is incredibly deserving of this award.



THE WOODSTOCK ACADEMY

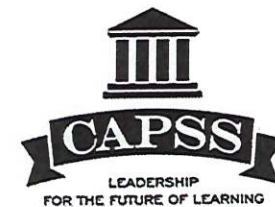
Cade Jones – Grade 12, Union

Motivated, conscientious, compassionate, honest, respectful, and appreciative are a few of the many admirable qualities of Cade Jones. Teachers are thoroughly impressed with his commitment to learning challenging subjects. At all times, Cade works exceptionally hard to meet and exceed the high expectations of all his classes. He cheerfully volunteers to assist others with learning material. He has discovered through perseverance that he can overcome his difficulties with the subject and achieve great success.

Cade's strongest qualities are his genuine and persistent desire to improve and his willingness to humbly seek out help to achieve this improvement. Due to Cade's academic strengths, leadership, character, and service, he has been inducted to many of our honor societies. He is an active member of our National Honor Society, Social Studies Honor Society, Science Honor Society, and Spanish Honor Society and he is the social secretary for the English Honor Society.

Cade has consistently set goals to do well academically and contribute to school and our local community. He has taken risks in joining clubs and finding the right fit. He is committed to his activities in EarthSave, hiking, and volleyball club. Outside of school, he has been an active member of 4H. He recently began a nonprofit project, Pet-Save, to help provide financial assistance to disadvantaged families to cover the medical expenses of their pets. This is just a glimpse of Cade's compassion and kindness as he creates an avenue to promote equity and care for animals.

Cade is still undecided about where he is going to continue his education. He plans to study international business, law, or international relations/government.



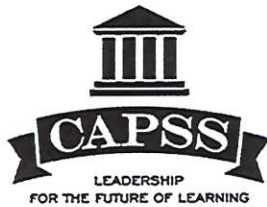
THE WOODSTOCK ACADEMY

Hunter Larson – Grade 12, Eastford

It is with great pride that The Woodstock Academy recognizes Hunter Larson. It is his refreshingly authentic, engagingly vibrant, and outgoing personality that leaves a lasting positive impression. Yet somehow, his strong performance in academics and athletics is just as memorable. Hunter carries himself with comfort and confidence, which allows him to interact smoothly with all types of students. Teachers appreciate his genuine, energetic presence that allows him to be a student who can work with anyone. As a learner, he's an active and eager participant. He frequently asks questions and seeks to get the most out of his learning experience. Throughout high school Hunter has enrolled and succeeded in our top-level classes, being a standout in math. His academic achievements reflect not only a strong work ethic but also a genuine passion for learning. Through diligence and dedication, he has consistently excelled in his coursework.

Adding to his multifaceted achievements, Hunter stands out as an avid basketball enthusiast. He has a strong commitment to basketball, having played for years. Hunter is a great ambassador for the sport and has a never-quit attitude on the basketball court and in life. He continuously practices and works on improving his skills. As captain of the basketball team, he embodies the spirit of sportsmanship and teamwork, leading the team by example. This year, Hunter was selected as the 2023-2024 CT High School Coaches Association Scholar Athlete.

Hunter is a member of our National Honor Society, Athletic Honor Society, basketball team, and volleyball team. He has not decided which school he'll be attending, and he hopes to pursue a degree in computer science.



THE WOODSTOCK ACADEMY

Kayleigh Murray – Grade 12, Brooklyn

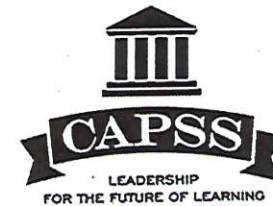
Kayleigh Murray is a standout student, excelling in various facets that underscore her commitment to excellence. At the top of her class of 246 students, her impressive GPA showcases her dedication to academic achievement. Particularly passionate about biology, Kayleigh has shone in AP Biology, and plans to pursue a career in medicine.

What truly distinguishes Kayleigh is her ambition and commitment to being a well-rounded individual. Serving as the Class Counsel treasurer, she exhibits remarkable organizational skills and an ability to manage responsibilities effectively. Her active participation in the Medical Club reflects not only her passion for the field but also her eagerness to contribute to the community.

Kayleigh's commitment to scholarship, service, leadership, and character is evident through her memberships in the National Honor Society, as well as Honor Societies in Science, Spanish, Social Studies, and English. Beyond the academic sphere, her involvement in Tri-M and Jazz Band showcases her artistic talents, adding a creative dimension to her well-rounded profile.

Outside of school, Kayleigh further demonstrates her work ethic and time management skills by maintaining a part-time job at a local coffee shop. Her commitment to balancing academics, extracurricular activities, and employment underscores her resilience and determination.

With outstanding leadership skills, a strong work ethic, and positive values, Kayleigh's well-rounded character set her on a promising path for the future.



THE WOODSTOCK ACADEMY

Lilly Verraneault – Grade 12, Pomfret

Since Lilly Verraneault transferred to The Woodstock Academy in her sophomore year, she has consistently demonstrated exceptional dedication, academic excellence, and leadership skills. At Convocation, our faculty selected her for the Trinity Book Award because of her high scholastic standing and contributions to our school.

Academically, Lilly has enrolled in our top-level classes, excelling and thriving, especially in Spanish. A conscientious student, Lilly asks questions in class, seeks help, and does her work with effort and diligence. Her presence in the classroom has enhanced the overall quality of discussions. She exhibits inclusivity and empathy toward her classmates, ensuring that everyone feels valued and engaged.

Lilly is a mature, articulate, and friendly student who has made the most of her high school journey. As co-chairperson of our first EarthSave Summit conference, she played a vital role in its organization and execution. Lilly's ability to mobilize resources, reach out to scientific experts, engage the community, and acquire institutional support was remarkable. Her attention to detail, and dedication to teaching others about environmental issues led her to successfully host over 120 middle school students at the conference. Lilly was also recognized for her tremendous effort with a Head of School Award.

Lilly is a member of EarthSave, the National Honor Society, the Scholar Athletic Honor Society, and the Spanish Honor Society. As part of the Spanish Honor Society, she volunteers at Woodstock Middle School teaching a few students Spanish. Lilly plans to attend college in New Hampshire and study Spanish and social work. Her dream is to make a difference, and she will.

Special Thanks and Recognition

Killingly High School – Host Site for the Ceremony

Superintendents & School Staff – Awardee Selection

Parents & Families – Supporting Student Development

Student Award Recipients – Efforts & Achievements

CAPSS – Award Recognition Program

The Woodstock Academy – Program Coordination

To all the student award winners
and families:

A decorative graphic featuring the word "Congratulations!" written in a large, elegant, black cursive script. The word is surrounded by several small, five-pointed stars of varying sizes and orientations, scattered around the letters. The exclamation point is prominent at the end of the word. The entire graphic is centered on the right side of the page.

Congratulations!

*Curriculum Updates
Brooklyn Public
Schools*

April 2024

BES Pacing Guide – Year At A Glance



	Unit Reflections	Assessment Calendar 23-24											
Guaranteed Classroom Experiences	August	September					October					November	
Week Of:	30	5	11	18	25	2	10	16	23	30	6	13	
# of Days:	2.5 days	4 days	5 days	5 days	5 days	4 days	4 days	5 days	5 days	5 days	4 days	5 days	
Reading	Building community and routines	Unit 1- Building a Reading Life-(21 days)					Unit 1 Assessment/ Buffer Week	Unit 2- Reading to Learn-Main Ideas and Text Structures (21 days)					Buffer Week
Writing	Building community and routines	Unit 1- Crafting True Stories (20 Days)					Buffer Week	Descriptive Writing Unit- Halloween		Unit 2- The Art of Writing			
Phonics / Word Work	Building community and routines	Word Connections L1	Word Connections L2	Word Connections L3	Word Connections L4	Word Connections L5	Word Connections L6	Word Connections L7	Word Connections L8	Word Connections L9	Word Connections L10	Word Connections L11	
Math	Building community and routines	Unit 1: Three-Digit Numbers: Place Value, Addition & Subtraction + 2 Days Diagnostic Assessment (23 days)					Unit 2: Multiplication and Division: Concepts, Relationships and Patterns & Multiplication Assessment 1 (26 days)						
SEL/Social Studies	SEL- responsibility, respect, growth mindset, relationships, communication, teamwork					Animals Through Time (8 lessons/2 days per lesson)					Buffer/SEL	Plant Lifecycle and Heredity (4 lessons per lesson)	
STEAM	Classroom expectations & Team Building		Engineering Design Project					Magnet Unit					
Library													
Music	Classroom Procedures & Expectations, Practice Drills,				Music Unit 1: Music in the World								

BMS Pacing Guide



Brooklyn Middle School

Brooklyn Middle School Math Curriculum Maps						
	September	October	November	December	January	
Grade 5	Unit 1 - Finding Volume	Unit 2 - Fractions as Quotients and Fraction Multiplication	Unit 3 - Multiplying and Dividing Fractions	Unit 4 - Wrapping Up Multiplication and Division with Multi-Digit Numbers	Unit 5 - Place Value Patterns and Decimal Operations	
Grade 6	Unit 1 - Area and Surface Area		Unit 2 - Introducing Ratios		Unit 3 - Unit Rates and Percentages	
Grade 7	Unit 1 - Scale Drawings		Unit 2 - Introducing Proportional Relationships		Unit 3 - Measuring Circles	Unit 4 - Proportional Relationships and Percentages
Grade 8	Unit 1 - Rigid Transformations and Congruence		Unit 2 - Dilations, Similarity, and Introducing Slope	Unit 3 - Linear Relationships		Unit 4 - Linear Equations and Linear Systems Unit 5 - Functions and Volume
Algebra	Unit 1 - Foundations of Algebra	Unit 2 - Equations	Unit 3 - Inequalities and Absolute Value Inequalities	Unit 4 - Relations & Functions	Unit 5 - Linear Functions	Unit 6 - Systems of Equations & Inequalities
	February	March	April	May	June	
Grade 5	Unit 5 - Place Value Patterns and Decimal Operations	Unit 6 - More Decimal and Fraction Operations	Unit 7 - Shapes on the Coordinate Plane	Unit 8 - Putting it all Together		
Grade 6	Unit 4 - Dividing Fractions		Unit 5 - Arithmetic in Base Ten	Unit 6 - Expressions and Equations	Unit 7 - Rational Numbers	Unit 8 - Data Sets and Distributions
Grade 7	Unit 5 - Rational Number Arithmetic		Unit 6 - Expressions, Equations, and Inequalities		Unit 7 - Angles, Triangles, and Prisms	Unit 8 - Probability and Sampling
Grade 8	Unit 5 - Functions and Volume	Unit 6 - Associations in Data		Unit 7 - Exponents and Scientific Notation	Unit 8 - Pythagorean Theorem and Irrational Numbers	Unit 9 - Putting It All Together
Algebra	Unit 7 - Exponents	Unit 8 - Polynomials		Unit 9 - Quadratics	Unit 10 - Application Review Final Exam	

Curriculum Units

- Unit Overview
- Essential Questions
- Big Ideas/Concepts
- Skills
- Priority and Supporting Standards
- Materials/Resources
- Vocabulary
- Assessment Tools
- Community/Parent Involvement

Brooklyn Public Schools

Subject(s)	ELA
Grade/Course	3- Reading
Unit of Study	Building a Reading Life
Pacing	20 days

Unit Overview
<p>This unit launches not just this year, but also your kids' lives as upper elementary school readers. The unit helps your students see themselves as people who care about reading. Your students will collaborate with each other and with you to turn the classroom into a good place for reading, devising systems for book recommendations and plans for organizing the classroom library. Right from the start of third grade, your emphasis will not only be on getting students to love reading, but also on helping them work with resolve to ramp up their reading skills. This will begin with them reflecting on performance assessments and using new learning progressions to ratchet up the level of their work on those assessments. You'll show your students that with deliberate effort, they can accelerate their skills in ways that are visible to them, to each other, and to you. This first bend in the unit gets readers started keeping track of their reading and studying their data to set goals and make plans. Over the rest of the unit, you'll continue to fan children's love of reading as you read aloud Stone Fox (or another book of your choice) and your children read within-reach fiction books they've chosen. You'll equip your kids with ways to check on their literal comprehension and to use fix-up strategies when they've lost the thread of the story. You'll also stress key foundational skills such as synthesis. As books get longer, it is important for readers to grasp how a new part of a story fits with earlier parts.</p> <p>The unit also supports envisionment and prediction—two foundational skills that are almost extensions of each other and that when taken together, allow readers to walk in the shoes of a character. When readers do this, it is almost impossible for them not to predict—they read, anticipate, worry, co-constructing the story line. For readers to predict what will happen next in a story, they must draw on their theories about characters' traits, about the theme of a story, about the unfolding story structure. Prediction and envisionment, then, require that readers move beyond reading with blinders on, and instead keep in mind both the page at hand and the entire book—that which is behind them and that which lies ahead. The commitment to support prediction and envisionment, then, is a commitment to helping youngsters engage in mindson-fire reading.</p>

Essential Questions	Big Ideas/Concepts	Skills
<p>What is the Essence of the Unit?</p> <ul style="list-style-type: none"> ● How do readers monitor their own reading and use discussion to enhance comprehension on just-right texts? ● How do readers use contextual clues to understand the text? 	<p>What Students Need to Know</p> <ul style="list-style-type: none"> ● Establish routines and expectations of the workshop. ● Develop familiarity with essential reading skills and apply comprehension strategies. 	<p>What Students Need to Be Able to Do</p> <ul style="list-style-type: none"> ● Students should read "just right" fiction with cognitive engagement while monitoring comprehension to establish habits of lifelong readers.

BES Pacing Guide – Unit Reflection (Grade 4)

1	Questions to Consider	Reflections
9	Unit 2- Reading the Weather, Reading the World-(27 days)	
10	Remembering: What did I do? <ul style="list-style-type: none"> <input type="checkbox"/> What was the unit? <input type="checkbox"/> Did it address all the content? <input type="checkbox"/> Did the unit move students towards mastery of the concepts and skills addressed in the objective/learning target? <input type="checkbox"/> How do I think the class went? <input type="checkbox"/> What do I think worked very well in this class? <input type="checkbox"/> How can I use what worked well in my next class? <input type="checkbox"/> Did the chosen instructional strategy(ies) meet the students' learning target? How do I know? 	<p>In this unit, students examines nonfiction texts, their features, and structures and used these skills to help them investigate a particular extreme weather. After extensive reasearch within small groups they kids presented the information they learned about their extreme weather.</p>
11	Understanding: What was important about what I did? Did I meet my goals? <ul style="list-style-type: none"> <input type="checkbox"/> Did the goals of the unit connect with the previous / next unit of study? <input type="checkbox"/> Where does this unit fit into the curriculum? <input type="checkbox"/> Did I follow best practices and address the standards? <input type="checkbox"/> Did the unit clearly connect to the identified generalization (big idea)? 	<p>Many of the skills in this unit were useful when conducting our research on the American revolution in the following unit. Alot of the kiddos were excited to see so many helpful text features and utilized their previous skills to record information about the topic at hand. It's important for them to learn about the extreme weathers in general to gain a broad understanding of circumstances that happen around the world, as well as, in our own backyard.</p>
12	Applying: When did I do this before? Where could I use this again? <ul style="list-style-type: none"> <input type="checkbox"/> Did I build on content, product, or process from previous units? <input type="checkbox"/> How does this unit scaffold the learning for the next unit? <input type="checkbox"/> How could I adapt the instructional approach to another unit? <input type="checkbox"/> If I teach the same unit again, what would I do differently? <input type="checkbox"/> What would I do the same way? <input type="checkbox"/> What are the primary, core instructional strategies that I use regularly? Are these effective? Why do I use them? 	<p>The skills that the kiddos learned in this unit were not applicable in the previous fiction unit, but they will continue to use the skills from this unit in the following American Revolution unit and will use some of them in the Historical Fiction unit. Aside, from the units in the curriculum understanding how to effectivley navigate a onfiction text is an essential, and long-lasting, life skill.</p>
13	Analyzing: Do I see any patterns or relationships in what I did? <ul style="list-style-type: none"> <input type="checkbox"/> What background knowledge and skills did I assume students were bringing to the unit? <input type="checkbox"/> Were the instructional strategies I used the right ones for this assignment? <input type="checkbox"/> Do I see patterns in my teaching style - for example do I comment after every student reply? <input type="checkbox"/> What were the results of the approach I used - was it effective, or could I have eliminated or reorganized steps? <input type="checkbox"/> Did I alter my instructional plan (instructional strategies and/or activities) as I taught the unit? Whv/whv not? 	<p>There were certain skills within this unit that we felt, as a team, needed some extended practice time in order for the students to fully gain an understanding of how it works. These skills included; identifying the main idea, identifying details that support the main idea, and identifying text structure. We also had to spend significant time reviewing nonfiction text features (for example, how a table of contents or index works).</p>
<div style="display: flex; justify-content: space-between; align-items: center;"> + ☰ Reading ▾ Writing ▾ Mathematics ▾ </div>		

Next Steps

BES

- ★ Additional time to work on/modify curriculum
- ★ Implement small group work into curriculum documents
- ★ Identify lessons for appropriate math intervention
- ★ Incorporate ELA and math concepts into the Unified Arts curriculum
- ★ Analyze data to determine next steps for instruction

BMS

- ★ Continue to collaborate and improve instructional strategies
- ★ Need additional time to work on/modify curriculum
- ★ Balancing instruction of reading/writing standards from year to year
- ★ Updating and expanding our library of resources both physical and digital for research and assessment
- ★ Continue to develop assessments
- ★ Update and modify as educational trends change and develop

Points Of Pride

BES

- ★ Updated guaranteed classroom experiences
- ★ Implementation of UFLI & Heggerty
- ★ Implementation of iReady Classroom Mathematics Program (K-4)
- ★ mCLASS data to prioritize small groups and interventions
- ★ Weekly grade-level meetings to review/reflect on current practices and pacing guide

BMS

- ★ Horizontal and vertical curriculum design for each grade level
- ★ Identification of priority standards across grade levels and content areas
- ★ Development of team cohesiveness through the curriculum process
- ★ The document has been updated for the new programs being used and adjusted
- ★ Will serve as a helpful tool to support new teachers in district

Acct	Account Description	Budget FY23-24	Transfers	Budget FY23-24	YTD Expended	Encumbrance	Total Exp/Encum	Balance	% Exp/Encum
51100	Salaries Administration	\$ 902,498.00	\$ -	\$ 902,498.00	\$ 715,731.84	\$ 182,049.16	\$ 897,781.00	\$ 4,717.00	99%
51103	Salaries-Substitute Teachers	\$ 95,000.00	\$ -	\$ 95,000.00	\$ 89,525.85	\$ 5,400.00	\$ 94,925.85	\$ 74.15	100%
51104	Salaries-Substitute Instructional Aides	\$ 22,000.00	\$ -	\$ 22,000.00	\$ 34,787.76	\$ -	\$ 34,787.76	\$ (12,787.76)	158%
51110	Salaries-Support Staff	\$ 1,164,665.00	\$ (36,510.00)	\$ 1,201,175.00	\$ 813,267.40	\$ 253,335.80	\$ 1,066,603.20	\$ 98,061.80	89%
51111	Salaries-Teachers	\$ 5,969,725.03	\$ (15,225.57)	\$ 5,984,950.60	\$ 4,225,205.46	\$ 1,702,549.73	\$ 5,927,755.19	\$ 41,969.84	99%
51112	Salaries-Instructional Aides	\$ 1,181,682.00	\$ -	\$ 1,181,682.00	\$ 899,407.04	\$ 298,280.33	\$ 1,197,687.37	\$ (16,005.37)	101%
51119	ESY Teacher	\$ 20,471.59	\$ 5,086.59	\$ 15,385.00	\$ 20,471.59	\$ -	\$ 20,471.59	\$ -	133%
51129	ESY Paraprofessional	\$ 25,293.20	\$ (501.80)	\$ 25,795.00	\$ 25,293.20	\$ -	\$ 25,293.20	\$ -	98%
51130	Salaries-Custodial O/T	\$ 6,000.00	\$ -	\$ 6,000.00	\$ 7,848.09	\$ -	\$ 7,848.09	\$ (1,848.09)	131%
51151	Additional Compensation-Teachers	\$ 49,656.00	\$ -	\$ 49,656.00	\$ 25,439.50	\$ 10,525.50	\$ 35,965.00	\$ 13,691.00	72%
51152	IT Summer Salaries	\$ 7,500.00	\$ -	\$ 7,500.00	\$ 7,038.72	\$ -	\$ 7,038.72	\$ 461.28	94%
	Total Salaries	\$ 9,444,490.82	\$ (47,150.78)	\$ 9,491,641.60	\$ 6,864,016.45	\$ 2,452,140.52	\$ 9,316,156.97	\$ 128,333.85	98%
52110	Health Ins Employer	\$ 1,762,464.29	\$ -	\$ 1,762,464.29	\$ 1,398,344.69	\$ 291,759.63	\$ 1,690,104.32	\$ 72,359.97	96%
52115	Dental Ins. Employer	\$ 86,438.97	\$ -	\$ 86,438.97	\$ 78,366.81	\$ 9,760.79	\$ 88,127.60	\$ (1,688.63)	102%
52120	HSA	\$ 172,500.00	\$ -	\$ 172,500.00	\$ 163,750.01	\$ -	\$ 163,750.01	\$ 8,749.99	95%
52200	Fica/Medicare Employer portion	\$ 317,000.00	\$ 67,000.00	\$ 250,000.00	\$ 239,151.78	\$ 74,037.69	\$ 313,189.47	\$ 3,810.53	125%
52300	Pension/Retirement Expenses	\$ 231,522.00	\$ (52,000.00)	\$ 283,522.00	\$ 229,346.00	\$ -	\$ 229,346.00	\$ 2,176.00	81%
52510	Tuition Reimbursement	\$ 15,000.00	\$ -	\$ 15,000.00	\$ 9,649.00	\$ -	\$ 9,649.00	\$ 5,351.00	64%
52600	Unemployment	\$ 10,000.00	\$ (15,000.00)	\$ 25,000.00	\$ 2,116.54	\$ -	\$ 2,116.54	\$ 7,883.46	8%
52700	Workers Compensation	\$ 90,240.00	\$ -	\$ 90,240.00	\$ 90,219.78	\$ 2.94	\$ 90,222.72	\$ 17.28	100%
52800	Life Insurance	\$ 15,544.00	\$ -	\$ 15,544.00	\$ 13,986.18	\$ 4,598.83	\$ 18,585.01	\$ (3,041.01)	120%
	Total Benefits	\$ 2,700,709.26	\$ -	\$ 2,700,709.26	\$ 2,224,930.79	\$ 380,159.88	\$ 2,605,090.67	\$ 95,618.59	96%
53020	Legal Services	\$ 61,010.00	\$ 21,010.00	\$ 40,000.00	\$ 37,958.93	\$ -	\$ 37,958.93	\$ 23,051.07	95%
53200	Professional Educational Services	\$ 182,099.00	\$ 55,810.00	\$ 126,289.00	\$ 79,814.14	\$ 71,605.00	\$ 151,419.14	\$ 30,679.86	120%
53230	Pupil Services	\$ 2,500.00	\$ -	\$ 2,500.00	\$ -	\$ -	\$ -	\$ 2,500.00	0%
53400	Other Professional Services	\$ 34,800.00	\$ (15,000.00)	\$ 49,800.00	\$ 37,805.11	\$ 8,710.00	\$ 46,515.11	\$ (11,715.11)	93%
53410	Audit	\$ 29,000.00	\$ -	\$ 29,000.00	\$ 11,850.00	\$ -	\$ 11,850.00	\$ 17,150.00	41%
53500	Technical Services	\$ 54,830.00	\$ 23,000.00	\$ 31,830.00	\$ 21,890.99	\$ 2,889.00	\$ 24,779.99	\$ 30,050.01	78%
53520	Other Technical Services	\$ 14,972.00	\$ -	\$ 14,972.00	\$ 22,080.23	\$ 5,472.00	\$ 27,552.23	\$ (12,580.23)	184%
53540	Sports Officials	\$ 5,195.00	\$ -	\$ 5,195.00	\$ 2,736.24	\$ -	\$ 2,736.24	\$ 2,458.76	53%
	Total Prof Services	\$ 384,406.00	\$ 84,820.00	\$ 299,586.00	\$ 214,135.64	\$ 88,676.00	\$ 302,811.64	\$ 81,594.36	101%
54101	Refuse Removal	\$ 16,000.00	\$ -	\$ 16,000.00	\$ 11,961.59	\$ 1,241.70	\$ 13,203.29	\$ 2,796.71	83%
54300	Equipment Repairs	\$ 25,075.00	\$ -	\$ 25,075.00	\$ 23,490.97	\$ 525.00	\$ 24,015.97	\$ 1,059.03	96%
54301	Building Maintenance	\$ 47,600.00	\$ 2,600.00	\$ 45,000.00	\$ 43,618.97	\$ 15,401.00	\$ 59,019.97	\$ (11,419.97)	131%
54302	Fire/Security Maintenance	\$ 18,100.00	\$ 1,100.00	\$ 17,000.00	\$ 17,367.62	\$ 4,756.60	\$ 22,124.22	\$ (4,024.22)	130%
54303	Grounds Maintenance	\$ 27,700.00	\$ 7,700.00	\$ 20,000.00	\$ 29,171.64	\$ 4,690.94	\$ 33,862.58	\$ (6,162.58)	169%
54320	Technology Related Repairs	\$ 5,000.00	\$ -	\$ 5,000.00	\$ 719.13	\$ -	\$ 719.13	\$ 4,280.87	14%
54411	Water/Sewer	\$ 32,600.00	\$ 3,600.00	\$ 29,000.00	\$ 26,920.80	\$ 5,661.20	\$ 32,582.00	\$ 18.00	112%
54430	Rental of Equipment - Copiers	\$ 57,349.24	\$ -	\$ 57,349.24	\$ 30,672.71	\$ 11,217.31	\$ 41,890.02	\$ 15,459.22	73%
	Total Contracted Services	\$ 229,424.24	\$ 15,000.00	\$ 214,424.24	\$ 183,923.43	\$ 43,493.75	\$ 227,417.18	\$ 2,007.06	106%

55100	Pupil Transportation-Local/High	\$	827,441.00	\$	-	\$	827,441.00	\$	512,399.00	\$	332,446.00	\$	844,845.00	\$	(17,404.00)	102%
55110	Student Transportation-Spec. Ed In-State	\$	308,560.00	\$	-	\$	308,560.00	\$	145,850.00	\$	132,820.00	\$	278,670.00	\$	29,890.00	90%
55130	TRANS. SPECIAL ED - ESY	\$	28,398.00	\$	(12,253.00)	\$	40,651.00	\$	28,398.00	\$	-	\$	28,398.00	\$	-	70%
55150	Transportation-Athletics/Field Trips	\$	30,019.00	\$	-	\$	30,019.00	\$	5,115.50	\$	311.00	\$	5,426.50	\$	24,592.50	18%
55200	Property & Liability Insurance	\$	76,985.29	\$	-	\$	76,985.29	\$	78,555.05	\$	-	\$	78,555.05	\$	(1,569.76)	102%
55300	Communications	\$	12,840.00	\$	-	\$	14,080.00	\$	10,682.47	\$	2,604.73	\$	13,287.20	\$	(447.20)	94%
55301	Postage	\$	4,000.00	\$	-	\$	4,000.00	\$	3,917.92	\$	82.08	\$	4,000.00	\$	-	100%
55400	Advertising	\$	7,200.00	\$	-	\$	7,200.00	\$	7,880.07	\$	-	\$	7,880.07	\$	(680.07)	109%
55600	Tuition-High School	\$	4,873,441.21	\$	-	\$	4,873,441.21	\$	3,997,595.04	\$	774,250.46	\$	4,771,845.50	\$	101,595.71	98%
55610	Tuition-Vo Ag	\$	57,920.00	\$	-	\$	57,920.00	\$	62,544.20	\$	12,508.80	\$	75,053.00	\$	(17,133.00)	130%
55630	Tuition-Spec. Ed Private	\$	696,632.25	\$	-	\$	696,632.25	\$	385,935.83	\$	172,101.86	\$	558,037.69	\$	138,594.56	80%
55640	Tuition-Spec. Ed-In State LEA	\$	1,161,855.24	\$	-	\$	1,161,855.24	\$	991,409.92	\$	160,970.00	\$	1,152,379.92	\$	9,475.32	99%
55650	Tuition-Spec. Ed-Private Out of State	\$	75,464.18	\$	(32,916.22)	\$	108,380.40	\$	62,800.60	\$	84,207.08	\$	147,007.68	\$	(71,543.50)	136%
55800	Travel Reimbursement	\$	14,500.00	\$	-	\$	14,500.00	\$	9,471.56	\$	384.68	\$	9,856.24	\$	4,643.76	68%
55910	ADULT EDUCATION	\$	30,850.00	\$	-	\$	30,850.00	\$	-	\$	30,850.00	\$	30,850.00	\$	-	100%
	Total Other Services	\$	8,206,106.17	\$	(45,169.22)	\$	8,252,515.39	\$	6,302,555.16	\$	1,703,536.69	\$	8,006,091.85	\$	200,014.32	97%
56100	General Supplies	\$	68,519.76	\$	-	\$	68,519.76	\$	38,949.32	\$	13,700.92	\$	52,650.24	\$	15,869.52	77%
56110	Instructional Supplies	\$	65,887.95	\$	-	\$	65,887.95	\$	36,055.57	\$	363.00	\$	36,418.57	\$	29,469.38	55%
56120	Admin Supplies	\$	25,660.26	\$	-	\$	25,660.26	\$	16,317.84	\$	142.91	\$	16,460.75	\$	9,199.51	64%
56220	Electricity	\$	55,000.00	\$	-	\$	55,000.00	\$	51,825.54	\$	3,183.40	\$	55,008.94	\$	(8.94)	100%
56240	Fuel Oil	\$	129,988.00	\$	-	\$	129,988.00	\$	100,167.00	\$	29,821.00	\$	129,988.00	\$	-	100%
56260	Gasoline/Diesel	\$	88,321.40	\$	-	\$	88,321.40	\$	62,086.61	\$	23,392.35	\$	85,478.96	\$	2,842.44	97%
56400	Books	\$	5,500.00	\$	-	\$	5,500.00	\$	3,393.40	\$	-	\$	3,393.40	\$	2,106.60	62%
56410	Textbooks	\$	875.00	\$	-	\$	875.00	\$	440.35	\$	-	\$	440.35	\$	434.65	50%
56420	Library Books	\$	9,249.15	\$	-	\$	9,249.15	\$	1,299.08	\$	-	\$	1,299.08	\$	7,950.07	14%
56430	Periodicals	\$	205.00	\$	-	\$	205.00	\$	76.50	\$	-	\$	76.50	\$	128.50	37%
56500	Supplies - Technology Related	\$	5,000.00	\$	-	\$	5,000.00	\$	1,170.60	\$	-	\$	1,170.60	\$	3,829.40	23%
56900	Other Supplies	\$	20,199.00	\$	-	\$	20,199.00	\$	2,319.13	\$	-	\$	2,319.13	\$	17,879.87	11%
	Total Supplies	\$	474,405.52	\$	-	\$	474,405.52	\$	314,100.94	\$	70,603.58	\$	384,704.52	\$	89,701.00	81%
57345	Instructional Equipment	\$	92,837.00	\$	-	\$	92,837.00	\$	41,821.37	\$	7,206.00	\$	49,027.37	\$	43,809.63	53%
57350	Technology Software	\$	66,681.00	\$	-	\$	66,681.00	\$	14,361.45	\$	20,465.86	\$	34,827.31	\$	31,853.69	52%
	Total Equipment	\$	159,518.00	\$	-	\$	159,518.00	\$	56,182.82	\$	27,671.86	\$	83,854.68	\$	75,663.32	53%
58100	Dues and Fees	\$	35,940.00	\$	2,500.00	\$	33,440.00	\$	35,345.82	\$	1,170.00	\$	36,515.82	\$	(575.82)	109%
	Total Dues and Fees	\$	35,940.00	\$	2,500.00	\$	33,440.00	\$	35,345.82	\$	1,170.00	\$	36,515.82	\$	(575.82)	109%
59140	Contingency	\$	-	\$	(10,000.00)	\$	10,000.00	\$	-	\$	-	\$	-	\$	-	0%
	Total Other Services	\$	-	\$	(10,000.00)	\$	10,000.00	\$	-	\$	-	\$	-	\$	-	0%
		\$	21,635,000.01	\$	-	\$	21,636,240.01	\$	16,195,191.05	\$	4,767,452.28	\$	20,962,643.33	\$	672,356.68	97%

**Enrollment Report 2023-2024

Brooklyn Public Schools Enrollment 2023-2024							04/17/2024		
BES Grade Level, Sections	Pre-K	K	First	Second	Third	Fourth	Total		
PK AM Class 1	17	15	19	18	18	19	106		
PK PM Class 1	12	15	19	16	17	21	100		
PK AM Class 2	16	16	18	18	19	21	108		
PK PM Class 2	14	16	18	17	16	21	102		
PK AM Class 3	13	15	0	16	18	21	83		
PK PM Class 3	13						13		
Total in person	85	77	74	85	88	103	512		
Homeschooled	2	2	3	4	3	3	17		
BMS Grade Level, Sections									
	Fifth	Sixth	Seventh	Eighth			Total		
	22	17	21	16			76		
	20	18	22	21			81		
	20	19	21	21			81		
	19	18	21	20			78		
	19	19	0	19			57		
Total in person	100	91	85	97	-	-	373		
Homeschooled	2	6	6	1			15		
High School Student									
	Ninth	Tenth	Eleventh	Twelfth			Total		
Woodstock Academy	47	64	39	53			203		
Killingly High School	14	23	12	23			72		
Killingly Ag Science	3	4	0	3			10		
Plainfield High School	0	0	0	1			1		
Parish Hill High School	0	1	0	0			1		
Putnam High School	0	0	1	0			1		
Griswold High School							0		
Norwich Free Academy	3	1	2	2			8		
Ellis Technical High School	17	9	13	15			54		
Quinebaug Middle College	2	4	0	3			9		
EO Smith	1	0	0	0			1		
Act	0	0	0	0			0		
**LEARN Magnet School	0	0	0	0			0		
Total by Grade	87	106	67	100			360		
OUT OF DISTRICT STUDENTS (not counted in totals above)							11		
TOTAL BROOKLYN STUDENT ENROLLMENT PK-21							1256		
Total Enrollment	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
2017-18	1314	1314	1311	1304	1310	1312	1311	1318	1319
2018-19	1332	1336	1327	1326	1325	1325	1320	1333	1338
2019-20	1342	1343	1344	1345	1348	1342	COVID last day 3/13/2020		
2020-2021 (COVID, In/Opt Out)	1260	1242	1243	1246	1245	1227	1230	1244	1251
2021-22	1258.5	1270.5	1275.5	1282.5	1281.5	1280.5	1282.5	1279.5	1281.5
2022-2023	1305	1298	1294	1291	1290	1292	1302	1303	1300
2023-2024	1258	1251	1254	1256	1258	1251	1251	1256	
Homeschooled									
20-21	32	35	47	32	50	61	61	53	53
21-22	19	22							
22-23	32	20	22	22	24	27	27	27	30
23-24	30	31	31	31	31	31	31	32	
	Sept	June							
2017-18	1314	1320							
2018-19	1332	1339							
2019-20	1342	1342							
2020-2021*	1260	1251							
2021-22	1274	1283.5							
2022-2023	1305	1300							
2023-2024	1258								



Brooklyn Elementary School

- The District Literacy Leadership team has completed the review of the Wit and Wisdom. The team is involved in an intense review process with the State Department of Education and Hill for Literacy.
- Pre-K students celebrated their letters with a parade/scavenger hunt around the building.
- Azul String Quartet held an assembly for grades 3 & 4 students at BES on March 26th.
- Grades 3 & 4 took a field trip to Woodstock to see the Azul String Quartet perform, and they represented themselves very well.
- Grade 4 attended Lion King performance at BMS on 4/8, and were a very respectful, appreciative audience

Brooklyn Middle School

Good Cookie Award		
5th	Christa Lavimoniere-Green	Lilli Bartrum-Follansbee
6th	Lillian Lamson	Aiden Armstrong
7th	Lexie Young	Naomi Nunez
8th	Amani Ortiz	Aedan Khamphoukeo

- Congratulations to Mrs. Dehls and the Cast and Crew of Lion King, Jr. The performance was well done with great attendance.
- We were excited to have a whole school performance of Lion King, Jr. which included grade 4 students.
- We held an Internet Safety Presentation by Trooper White that provided current information to parents.
- We also had 2 assemblies with Trooper White for him to provide important information to students in grades 4-6 and 7-8 about staying safe on social media and the internet.
- We had a great start to our Kindness Campaign and are working to celebrate kindness throughout the school community.
- Ron Baribeau and company has completed the installation of another station at the middle school. He has been extremely generous with his time, talent and materials and we are very grateful.