

**Brooklyn Board of Education
Regular Meeting
Agenda
November 24, 2020**

When: November 24, 2020 at 07:00 PM Eastern Time (US and Canada)
Topic: BOE Meeting 11/24/2020

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Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

Due to the COVID-19 Pandemic, the Brooklyn Board of Education will conduct a virtual meeting in accordance with Governor Lamont's Executive Order 7B.

To support public participation the documents will be posted on the
[Town of Brooklyn Website](#) as well as the [Brooklyn Public Schools Website](#).

You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order
2. Public Comment
3. Approval of Minutes
 - a. October 28, 2020
4. Correspondence and Communication
 - a. CT Collaborative Health Insurance Program Presentation by MDG Benefit Solutions
 - b. The Brooklyn Schools Insurance Benefits Overview by MDG Benefit Solutions
 - c. Marla Pellegrino - Thank you note
 - d. Kathi Peterson of Daily Bread Food Pantry Donation - Thank you
 - e. Mary Blain - Thank you note
 - f. October Communications
 - g. Letter to SDE regarding the receipt of 20 chromebook devices
5. Administrative Reports
 - a. Brooklyn BOE Expenditure Report

- b. Enrollment Report
 - c. Brooklyn's Best
- 6. Board of Education Committee Reports
- 7. Board Representatives to other Committees
- 8. Old Business
 - a. PV Update
 - b. Hiring an IT Support Personnel
 - c. 2021-2022 Calendar
 - d. TiO2 Coatings: Consideration of the application of this product
- 9. New Business
 - a. Designated High Schools: Policy 3440
 - b. Policy Updates:
 - i. Policy # 3541.5
 - ii. Policy # 3542.22
 - iii. Policy # 4211
 - iv. Policy # 4111.1/4211.1
 - 1. First Read 11/24/2020
 - 2. Second Read 12/16/2020
 - c. Updated Distance Learning Plan
 - d. Proposed BOE Meeting Schedule 2021
 - e. AQIS Fall 2020 Application
- 10. Public Comment
- 11. Adjournment

The Board of Education

Town of Brooklyn
119 Gorman Road
Brooklyn, CT 06234

Mae Lyons, Board Chair
Keith Atchinson, Secretary
Tana Jolley

Melissa Perkins-Banas, Vice-Chair
Justin Phaiah
Carolyn Hackbarth

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held their monthly meeting virtually on October 28, 2020 via Zoom. In attendance were Mrs. Lyons, Dr. Perkins-Banas, Mr. Atchinson, Mr. Phaiah, Mrs. Jolley and Mrs. Hackbarth. Mrs. Buell, Superintendent, and Mr. Otto, Board of Finance, were also present.

Due to the COVID-19 Pandemic, the Brooklyn Board of Education will conduct a virtual meeting in accordance with Governor Lamont's Executive Order 7B.

To support public participation the documents will be posted on the
Town of Brooklyn Website as well as the Brooklyn Public
Schools Website.

You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Quorum established. Mrs. Lyons called the meeting to order at 7:17 pm.

2. Public Comment

No public comment

3. Approval of Minutes

a. September 25, 2020 BOE Meeting Minutes

Motion to approve the Regular Meeting Minutes of September 25, 2020
(Hackbarth/Perkins-Banas)

No Discussion, unanimous vote to approve

4. Correspondence and Communication

a. Retirement - M. Blain

Mrs. Buell stated that she received a letter of retirement from Mary Blain, 8th grade Language Arts teacher at the middle school. Mrs. Buell stated that this will be her last week. Mrs. Buell wishes her well.

b. Donation - Earthworks Construction & Septic, LLC.

Mrs. Buell stated that a thank you letter was sent to Earthworks Construction & Septic, LLC. Earthworks Construction & Septic, LLC generously donated 125 headsets to Brooklyn Public Schools' third grade students. Their donation assists our students to continue their education, especially while in a virtual atmosphere.

c. Woodstock Correspondence

Mrs. Buell stated she received a letter from Mr. Sanford at the Woodstock Academy stating that Joey Ignacio has been chosen to receive the Connecticut Association of Public School Superintendent's (CAPSS) Student Recognition Award.

5. Administrative Reports

a. Brooklyn BOE Expenditure Report

Mrs. Buell discussed the expenditure report. She stated there are some salary lines that are showing a deficit due to hiring additional staff for distance learning. Mrs. Buell isn't asking the Board to transfer funds at this time. She is expecting to receive covid funding that will be put towards some of these deficits.

b. Enrollment Report

Mrs. Buell discussed the enrollment report. She stated that some students have returned from distance learning and some have gone out on distance learning due to the full in-person model. Currently at the Brooklyn Elementary School, there are 380 (up from 344 last month) students that are full in-person, 96 (down from 134 last month) students are opt-out distance learning and 22 (down from 32 last month) students are being homeschooled. At the Brooklyn Middle School, there are 219 (down from 258 last month) students that are full in-person, 60 (down from 79 last month) students are opt-out distance learning and 13 (up from 8 last month) students are homeschooled. The High school enrollment has been consistent. There are 23 students that are out of the district.

c. UPDATE: Current Instructional Model and Projected Changes

Mrs. Buell stated that when school started in August, Brooklyn spent 7 weeks in a hybrid model of instruction. Brooklyn students returned to full in person learning on October 19, 2020. She stated that when we returned to full in person, we had many families participate who were previously distance learners. Additionally, we've had some families return from home schooling and we have had some

families switch from hybrid to distance learning or home schooling. Mrs. Buell stated that we plan to remain in the in person learning model as long as possible. Mrs. Buell has been in discussion with NDDH and we will not need to close our whole school down if we have an isolated case due to our cohorting and ability to trace potential contacts. There is a possibility of having a “remote” day of school rather than a snow day, stay tuned for approval from the State Board of Education.

Mrs. Buell wanted to share the CT State Data:

CT students in person: 53%

CT students in hybrid: 42%

CT students full in person: Pre-k - Grade 5: 59.2%

Grade 6 - Grade 8: 43.6%

Grade 9 - Grade 12: 24.6%

Mrs. Buell shared an Addendum 4 from the Adapt, Advance, Achieve: Connecticut’s Plan to Lead Grow Together, which states that schools are “safer” than most places. There are 10-25 cases per 100K in hybrid, less than 25 cases likely with remote. Any decision that is made, will be in collaboration with NDDH and based on actual cases in our area.

d. Brooklyn’s Best

BES

1. Super reader came and gave pointer power to the kindergarten students.
2. Certified staff are submitting goals and having good conversations around SEL and diversity.
3. Nutmeg books have arrived and are being introduced to grades 2-4 by Mrs. Bessette. Children appear very eager to help determine the winners!
4. Mortlake delivered fire safety materials to the kindergarten team in place of doing their presentation in person.

BMS

1. Each student and staff member planted a bulb to blossom in the spring.
2. This week is Spirit Week at the Middle School.
3. We are happy to have our students back in full.
4. Good Cookie recipients:
Grade 5: Nina Purcell, Makenna Faucher, Kaleigh Cote, Ella Peterson, Melanie DiPippo, Lily Mioduszewski, Brynn Choruzek, Mackenzie Lee, Olivia Devolve
Grade 6: Estelle Hadfield, Christian Hart, Kaitlyn Thiffeault, Elijah Poh
Grade 7: Benjamin Arters, Olivia Tracy, Ella Moyer
Grade 8: Brady Ericson, Avery Hardacker, Julia Jarvis, Georgia

Lukachie,

Phillip Purcell

District

1. The staff have continued to adjust to the various models of instruction and have provided stability and quality instruction to our students. Thank you to all of our employees, parents, Board of Education and mostly to our students!
 2. Thank you to the Brooklyn Parks and Recreation and Brooklyn PTO for the “Fang tastic” event they hosted on the school grounds.
 3. Barbara-Jean Toth is excited to announce Brooklyn Public School’s full time Board Certified Behavior Analyst (BCBA), Karen Hyatt. Karen has worked as a special education teacher for Brooklyn for the past 10 years. In her role as the Intensive Instruction Classroom (IIC) Special Education teacher at the Elementary School, she used Applied Behavior Analysis principles and strategies, provided Discrete Trial Instruction and trained many staff and paraprofessionals in these areas. In 2018, she became a certified State of Connecticut Department of Public Health Behavior Analyst (CT-LBA) and In 2019, she became a Certified Physical & Psychological Management Training Instructor. With this certification she is able to lead required PMT training to certify staff district-wide. Karen is excited to have the opportunity to now serve as the district's full-time BCBA and expand and create more opportunities to help make socially significant behavior changes for all of our student population!
 4. I am very happy to welcome Lori Gilpin, Town of Brooklyn and Brooklyn Public Schools’ Director of Human Resources and to Tammy McManaway, Executive Assistant. They are a wonderful addition to the Central Office staff.
6. Board of Education Committee Reports
- Mrs. Perkins-Banas stated that the Brooklyn Parks and Recreation met for the Fang-Tastic Halloween Trick or Treat Drive-Thru. They also decided that Basketball and Ski Club will be cancelled for this year. Mrs. Perkins-Banas stated that the Holiday Lighting Contest and the Toy Drive will still be happening.
7. Board Representatives to other Committees
- Nothing to report
8. Old Business
- a. PV Update

Mrs. Buell stated that the Brooklyn Elementary School is waiting for permission to operate. At the Brooklyn Middle School, racking is partially completed, panel

installation has started, and the electrical tie in is to be completed. Once these are completed, then permission to operate will be sought.

b. Hiring a IT Support Personnel

Mrs. Buell stated that the position for an IT Support Personnel has not been posted as of yet. She has had conversations with our 2 stipend positions that have been handling the schools technology, Mr. Kelleher and Ms. Geeza. Mrs. Buell stated this position will be a shared position between the town and the school.

c. Modified Teacher and Administrator Evaluation for 2020-2021 to reflect the current emotional model

Mrs. Buell stated that she would like the Board to approve the following modified Teacher and Administrator Evaluation for 2020-20201 that reflects the current emotional model.

- i. Goal setting deadline was extended by two weeks (page 14)
- ii. Goals will measure SEL, student engagement and/or family engagement (page 14)
- iii. Summative ratings are waived this school year (page 14)
- iv. Observations will consist of information observations and review of practice (page 25)

Mrs. Buell stated that observations have begun and they have used technology to assist them with this by opening a Zoom meeting and leaving a device in the classroom.

Motion to approve the Modified Teacher and Administrator Evaluation plan for 2020-2021 to reflect the current emotional medel.

(Perkins-Banas/Hackbarth)

No discussion, unanimous vote to approve

9. New Business

a. First review of the 2021-2022 Brooklyn Schools Calendar

Mrs. Buell discussed the proposed first draft of the Brooklyn Schools calendar for the 2021-2022 school year. The calendar is similar to what we have now. She will share the calendar with staff to see if there are any suggestions/changes to be made.

b. Draft: 2021-2022 Regional School Calendar - EASTCONN

Mrs. Buell included EASTCONN's draft 2021-2022 Regional School Calendar.

c. Dormant Brooklyn Activity Account transfer

Mrs. Buell stated that money from Jewett City Savings Funds were in a CD and matured. She stated that they are unsure of the origin of these funds and they were dormant for years. Mrs. Buell would like to request to use these funds for district wide student activities.

Mrs. Lyons stated that there was a donor years ago that would donate money for field trips and maybe the funds are from that.

Motion to transfer Jewett City Savings Funds to the district wide student activities.

(Perkins/Phaiah)

Mrs. Hackbarth would like to know how much money we are looking at or is there going to be restrictions. If it needs to be used for something else, she would hate to restrict it to student activities.

Mrs. Perkins-Banas asked if the donor that donated the money requested the money be used for district activities. Mrs. Buell stated she can't find any information on it.

No further discussion

Motion carries

d. TiO2 Coatings: Consideration of the application of this product

Mrs. Buell stated that she would like the Board to consider the application of this product at a very reduced cost to Brooklyn. This product has been tested and proven to break down the virus on contact. Other benefits of this product include reduced cleaning schedule, reduced cleaning products and man hours. She stated they may be able to use it on the solar panels as well to break-down dirt build-up and pollen, as long as it doesn't void the warranty on the panels.

Mrs. Lyons asked Mrs. Buell if she wanted to talk about technology. Mrs. Buell stated that she's been asked what's happening with our technology. She stated that there have been some technology challenges. When the Brooklyn Schools switched from the hybrid model to full in person, she had anticipated less recorded video lessons. Recorded videos are still being used at the middle school because they are cohorting. The reason for the recordings is because in different areas of the building, the WiFi is not as strong as other parts of the building. The fifth and sixth grade wings have a stronger WiFi connection than the seventh and eighth grade wings. She observed a classroom live streaming to the other classrooms and it didn't go as expected. The system gets overloaded and sometimes a message shows that the sound or video might be lagging when live streaming. This interruption to instruction is more impactful to the students learning. Mrs. Buell stated that she has seen some of the video instructions that teachers are doing and they are very good. She commends the teachers for their time and effort that goes into each and every lesson they are recording. Mrs. Buell

stated that we are keeping the students in school and it is a good quality of education. She stated that there is some live instruction happening for the distance learning students. Mrs. Buell explained that there are fewer distance learning teachers and the students are at home not wearing down the school's system. For one teacher to zoom out is a little bit different than for several zoom classes to happen at once. She also explained the related arts teachers can zoom due to there not being as many related arts teachers and being the only ones using the internet in that hallway and having a better connection.

Mrs. Buell stated she has a meeting with APEX Technology tomorrow, October 29, 2020. APEX was here a few years ago doing an audit of our technology system and gave many recommendations: purchasing devices, which we have done and has gotten us to where we are now; upgrade the servers, which the town supported. The next thing to upgrade is the WiFi, which is in 2 pieces. One has already been implemented and the cost was approximately \$18,000 or \$19,000. The next piece costs substantially more. Mrs. Buell stated she will be concentrating on the middle school to have stronger connections so there will be more live instruction.

Mrs. Buell wanted to discuss another comment that she has received about students being able to hug their friends. She stated that no one is allowed to hug their friends. There is no one allowing students to hug their friends. If it happens, it's being addressed. We continue to use our mitigation strategies that we have in place, maintain social/physical distancing as much as possible.

Mrs. Buell stated that teachers are not moving from classroom to classroom due to wanting to keep the staff and students healthy. The infection rate in Connecticut continues to increase, she is not going to be making any changes to teachers rotating classes or students rotating classes. Mrs. Buell stated that she continues to look at the numbers every day. She looks at every situation, student, staff, community and compares it to the state. Everyone is doing a great job during this challenging time. We continue to offer full in person and distance learning to meet the needs of students and families at different levels. Both teachers and students are working hard and it is a different kind of education, but a good quality education.

Mrs. Lyons thanked Mrs. Buell for her diligence and attention to detail for the safety of the students and the staff, and to keep the schools open for as long as we can.

10. Public Comment

Kelly Coddling is a parent of 7th grade students and wrote a letter that she thought would be a part of the correspondence during tonight's meeting and was a little bit disappointed it wasn't. Her children feel they aren't learning due to lack of interaction or discussions with their teachers. There isn't a lot of enrichment and engagement happening. She hopes

that these concerns are talked about at the next Board meeting. She does appreciate the work in the schools.

Kristen Elliott is also a parent that wrote a letter that was not read tonight. She watched some of the videos and she agrees that the videos are great. The problem is there are no interactions. These kids need interaction. She doesn't understand the lack of live instruction.

Amy Landis is also a parent that wrote a letter and will read the letter since it wasn't read during the meeting. During the hybrid model, students were in school two days a week with distance learning three days a week. Wednesdays were distance learning for all students with live zoom instruction from each of their core teachers. The other two days of distance learning were pre-recorded lessons. When she heard that students would be returning to school five days a week, she and other parents were under the impression that live instruction would resume in the classroom and this is not the case. They are still receiving a pre-recorded video, but receiving live instruction via zoom from the related arts teachers. She stated that Mrs. Buell had said that they are providing more live instruction in class, but will still be using some pre-recorded lessons. Mrs. Landis stated that her child is in 7th grade and that is the only grade she can speak about. She stated after speaking with his tag teacher, school administration and the superintendent due to technological constraints 7th grade is not receiving live instruction. She knows the 7th grade teachers are exceptional, but she believes the 7th grade students deserve live instruction. She stated she knows a small business owner that is willing to donate \$5,000 to the Brooklyn Schools District to hire a technology consultant. Mrs. Landis has asked why teachers aren't switching classrooms to give live instruction. She said she's been told that if a student or teacher tests positive for covid-19, then the entire grade would have to quarantine not just a classroom. She stated that the CDC guidelines state that one needs to quarantine if someone is within six feet of an infected person for more than fifteen minutes. Mrs. Landis said if teachers are teaching from their desk or smartboard, they can maintain the six feet distance from students. She believes that teachers should be rotating classes and teaching in person. She stated the model the students are getting of a ten minute mini lesson and thirty minutes of live support is not the same as live instruction. She respects these teachers, but wants them to be engaging with her son and classmates in the subjects they teach.

Mrs. Lyons commends all the staff in the school. She knows that Mrs. Buell spends multiple hours daily/weekly to keep up with the latest numbers and what we should be doing. She stated that everyone is doing a great job of doing the best we can under the circumstances we have. She stated she would like the staff to know that they appreciate it and the parents to know that they appreciate them. It's hard on everybody.

Mrs. Buell stated that there is another public comment.

Natalie Geeza wanted to thank Mrs. Buell's support. She feels she needs to address some of the comments being made out in the public/social media with the 7th grade team. Ms. Geeza stated she's a long-time resident of Brooklyn as well as a teacher in the district. She stated that it is disheartening to hear some of the comments from parents. She stated

she understands that parents are entitled to their opinions on the form of education and how teachers are providing instruction during these circumstances. She stated there is no possible or effective way to teach from her desk and be six feet away, especially when there are tech problems on chromebooks. There is also no effective way for her to teach from her SmartBoard when a student has a question about their writing and she needs to look it over with them. She understands parents' concerns and this is not the ideal for education, but it is the best we have at this time. Collaborative work is happening in the classrooms. She gave an example of how Mr. Kiefer, 7th grade Language Arts, prompts teachers in his video lesson in Google Slides to stop the video and lead the students through discussion. She stated that teachers are making connections with each other's curricula. Teachers are referencing each other's curricula in their presentations. Ms. Geeza stated that they have seen some growth in students and connections that they are making between their subjects, which is powerful for students. They are collaborating verbally with each other in their cohort or through documents/comments in Google Classroom. She stated that all the teachers are working double digit hours everyday and weekends to provide the best possible education at this time. She hopes they understand what is happening in the classrooms versus what they envision is happening.

Diane Wimmer wanted to reiterate what Natalie Geeza had mentioned. She has been listening to the Board of Education meetings and some of the same parents comments. As a former teacher listening to her colleagues and lookin at the CDC guidelines, this is not what we want for our students. We don't want them three feet apart and wearing masks. We don't want them in a situation where they might be out of school. This is our reality right now. Our reality right now is not what has gone on in the past. She stated what the teachers are doing are exceptional. She stated that children have a perception of what is going on and the reality and their perception is not always the same. Mrs. Wimmer stated that we have to be understanding. She stated that she had done this last year in the spring, she understands what's happening with the time element, how hard it is to video and make sure they have the information they need. She knows this staff and just as Natalie Geeza had said, the group of them are taking the initiative to integrate the videos to what they know how to do. The teachers are doing that. It may not be the traditional learning that is valuable and we need to support the teachers more than what she had heard tonight from parents.

11. Adjournment

Motion to adjourn at 8:48 p.m.
(Phaiah/Jolley)

No Discussion, unanimous vote to approve

Respectfully Submitted,

Donna L. DiBenedetto

Donna L. DiBenedetto
Board Clerk



Presented to:

Brooklyn Board of Education

Presented by:

Larisa Carr, CT-Chip Administrator

Joe Spurgeon, Lindberg & Ripple

**Connecticut Collaborative
Health Insurance Program**

November 24, 2020



A Message from our Chair

Welcome to CT-CHIP!

The CT-CHIP collaborative is based on a fully insured, premium-based medical plan. CT-CHIP's objective is to maximize the health insurance buying power of smaller districts and municipalities through partnerships, resulting in reduced administrative costs for employee health benefits.

The collaborative pools resources and creates an opportunity for smaller towns and school districts to be a part of a larger group. The collaborative also offers a joint health and wellness component.

Currently, there are 9 CT-CHIP members: boards of education in Bolton, Brooklyn, Canterbury, Columbia and Thompson and the municipalities of Bolton, Brooklyn, Columbia and Thompson.

As chairperson, I am proud of this partnership of smaller school districts and municipalities that works to strategize and manage group health insurance costs, while maintaining an appropriate level of health benefits for our employees.

Sincerely,

Kristin B. Heckt
CT-CHIP Executive Board Chair
Superintendent of Bolton Public Schools



Background

- Beginning in March 2018, 9 Towns and Boards of Education: Bolton, Brooklyn, Canterbury (BOE only), Columbia and Thompson (Union was part of the initial working group but subsequently opted to stay on their own) met to explore opportunities on collaborating on health benefits
- While not directly affiliated with EASTConn, all participants are EASTConn members and EASTConn has provided meeting space and logistic support
- The goal was to create a collaborative similar to an existing regional collaborative called ECHIP, which represents larger Towns and Boards of Education in our region
- Regionalizing provides smaller Towns/BOEs the ability to combine each participant's relatively small health pools into a larger combined pool
- The collaborative is officially known as the Connecticut Collaborative Health Insurance Program (CT-CHIP)
- CT-CHIP conducted an official RFP for Health Insurance providers and received responses from: Anthem, CTCare and Cigna
- Upon review of the RFP results and conducting interviews, the members of CT-CHIP selected Cigna as the Health Insurance provider for the collaborative (Cigna is also the Health Insurer for the larger ECHIP).



Background-cont'd

- Brooklyn's participation with its roughly 110 Town and BOE employees is part of a much larger pool of about 560 employees.
- Larger pools provide advantages over smaller pools:
 - Claims for larger groups are more predictable over time and are less likely to experience large cost swings year to year
 - Carrier fixed cost are less per enrollee to reflect increased economies of scale
 - More flexibility in plan design offerings as carriers are more willing to customize benefits for larger groups
 - Greater access to customized services (e.g. custom wellness programs)
- Each participant retains control of their own plan designs
- Each participant responsible for their *own* premium tied to their enrollment and benefits
- Each entity represented on the CT-Chip Board of Directors
- Cigna includes EAP services at no additional charge
- Cigna provides a \$60,000 Wellness Fund to share amongst participating members
- Cigna offers a Participating Contract which potential share of surpluses if claims outperform projection



Financials

- 2020-21 (First Renewal)
 - \$12.6M Total CT-Chip 2020 Total Premium
 - \$2.2M Brooklyn's Portion of Total Premium
 - Brooklyn Represents 17.6% of the Total Premium and 19.6% of Total Enrollment (premium is based on benefits of each entity)
 - Total Premium Reflects an approximate 19% increase* over 2019-20 (see additional information)
- 2019-20 (Initial Year)
 - \$10.6M Total CT-Chip 2019 Projected Premium
 - \$1.9M Brooklyn's Portion of Total Premium (Adjusted for 2019 Benefit Changes and Enrollment Increase)
 - Brooklyn Represented 17.6% of the Total Premium and 19.6% of Total Enrollment

*The average 20-21 19% increases reflects changes to actual rates. Does not reflect total budget to total budget which can vary based on enrollment and plan changes. See Additional Information later in presentation.



Financials-Cont'd

- 2020-v-2019 Renewal Drivers
 - Claims far exceeded Cigna Projected Claims for 19-20 (Note: also higher than projected claims for Anthem and CTCare's RFP Response)
 - Mostly attributed to Large Claimants over \$50K
 - 41 Claimants over \$50K
 - Accounted for \$4.5M in Total Claims
 - That's 3% of Membership representing 46% of Claims
 - More than half of the 41 over \$75K
 - 5 over \$200K
 - Highest Claimant \$508K
 - Expected Claimants \$150K plus increased 120% from the 2019 Projection to the 2020 Projection
 - 2019-20 Per Member Per Year Claims Cost:
 - \$7,323 All Claimants Combined
 - \$110,259 Claimants \$50K Plus
 - \$3,960 Claimants <\$50K
- Brooklyn Large Claimants 2019-20:
 - 10 over \$50K
 - Total of \$1.5M
 - Largest Claimant \$489K
 - 2 Between \$200K-\$300K and 1 Between \$100K-200K



Financials-Cont'd

- 2019-v-2018 Cost Comparison
 - The average CT-Chip Entity Premium DECREASED 4.36% when comparing their 2018 previous individual premium to their 2019 CT-Chip Premium
- 2020-v-2018 Cost Comparison
 - The average CT-Chip Entity's cost increased 8% on a Per Employee Per Month basis
 - Health Care Cost Trends for the 2 Years ranged 8.5%-10.5% or 17%-21% for 2 Years



Wellness

- Cigna offers a \$60K Annual Wellness Fund
- Year 1 Wellness Initiatives:
 - Year 1 Employee Wellness Interest Survey
 - Provided Valuable Insight as to the types of Wellness Programs employees are interested in
 - 338 participants - 60+% participation Rate
 - Provided \$25 Gift Card to each participant
 - Results showed consistent interest in Stress Management, Fitness, Nutrition, Team Challenges and Group Workshops
 - Year 1 Carotid Intimal-Medial Thickness (CIMT) Screenings
 - ***Due to Pandemic Screenings had to be deferred to Fall 2020 (Cigna held funds)***
 - Non-invasive screening test predicts risk of heart attack or stroke
 - Measures inner 2 layers of arterial wall
 - Initial interest 100+
 - Due to Pandemic Screenings had to be deferred to Fall 2020 (Cigna held funds)
 - 83 Scans completed
 - Year 1 Employee Wellness Challenge
 - ***Due to Pandemic Screenings had to be deferred to July 2020 (Cigna held funds)***
 - DIY Challenge focusing on Physical Activity, Nutrition and Mindfulness
 - Employees qualified for Raffle Prizes based on performing a wellness activity each week over a 5 week period (July 2020)
 - 98 participants
 - 90% were active all 5 weeks
 - 76% were motivated to be active based on the challenge
 - 81% were motivated to engage in a Mindfulness activity



Wellness-Cont'd

- **Year 2 Wellness Initiatives:**
 - Carotid Intimal-Medial Thickness (CIMT) Screenings- Round 2
 - Round 2 of screenings expecting 20 or more participants
 - Year 2 Fall Employee Wellness Challenge
 - Capitalizing on the Success of the Summer DIY Challenge, a similar program starting 11/1/20
 - Like the Summer Challenge the Fall Challenge will focus on Physical Activity, Nutrition and Mindfulness
 - However, the wellness committee has added in specific wellness activities designed to address key areas:
 - Cigna Health Assessment
 - Employee Assistance Program
 - Preventative Care
 - Additional opportunities to earn raffle entries
 - Year 2 Potential Activities Winter and Beyond:
 - Walking Challenge
 - Wellness Book/Pod Cast Club
 - Committee to Meet early December to review and finalize fall challenge and plan remainder of 20-21
- **Ongoing-Employee Assistance Program**



Questions





The Brooklyn Schools



Insurance Benefits Overview

November 24, 2020

Presented By:



34 East Industrial Road, Suite 5, Branford, CT 06405 (888) 282-1591

100 Park Avenue, 16th Floor, New York, NY 10017 (212) 984-0616

TABLE OF CONTENTS

1. Renewal History
2. Claims History
3. CT Chip Cigna Wellness Plan

RENEWAL HISTORY

Brooklyn Schools & Town of Brooklyn Medical Renewal History

August 1, 2010

Original Renewal-Anthem
Final- Moved to Oxford

+16.9%
- 13.91%

August 1, 2011

Original Renewal- Oxford
Final Negotiated Renewal

+ 6.53%
- 0.80%

July 1, 2012

Original Renewal
Final Negotiated Renewal

+ 13.00%
+ 4.70%

July 1, 2013

Original Renewal
Final- Moved to Anthem

+ 6.00%
-9.18%

July 1, 2014

Original Renewal
Revised Renewal

+ 18.01%
+12.78%

July 1, 2015

Original Renewal
Final Negotiated Renewal
(Town Employees joined)

+ 8.26%
-1.92%

July 1, 2016

Original Renewal
Final Negotiated Renewal

+7.20%
+3.06%

Brooklyn Schools & Town of Brooklyn Medical Renewal History

July 1, 2017

Original Renewal	+8.26%
Final Negotiated Renewal	+2.99%

July 1, 2018

Original Renewal	+18.72%
Final Negotiated Renewal	+14.76%

July 1, 2019

Anthem Renewal	+5.93%
Final – Moved to CT CHIP Cigna	+0.18%

July 1, 2020

CT Chip Cigna Renewal	+19.00%
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MDG Estimated Renewal if stayed with Anthem +20.0 - 39.0%↑

Average Renewal Increase +2.87%

CLAIMS HISTORY



Brooklyn Town and Board of Education

MDG Underwriting Summary of 7/1/2020 Renewal:

Cigna developed the 7/1/2020 renewal using immature claims from 7/1/19 – 1/31/20. At that time, Brooklyn's claims were running 102% gross loss ratio. Other group's claims in CTChip were running higher than paid premium as well so this problem was not specific to Brooklyn. The initial renewal using Cigna's formula was over 30% increase. However, CT Chip had a first-year rate cap of 19.5% so Cigna honored that. An additional 0.5% was negotiated off the final renewal to get it down to 19%.

Historically due to Brooklyn's size, claims experience would be blended with the insurance carrier's book of business manual rate based on the demographics and plan designs of similar groups. Using Anthem's renewal methodology with a rolling 12 months of mature claims and blended with their manual, the renewal still would have come out over 30% increase. After a thorough review of prior year's claims that ran much lower, and negotiations with Anthem, the final renewal probably would have landed similarly to Cigna.

CTChip is comprised of 5 entities and over 500 employees so Cigna looked at the claims experience as 100% credible. When Cigna bid on CT Chip in early 2019, Brooklyn did not have any large claimants and claims were running well. For all groups in CT Chip, there were only 5 claimants over \$150,000 when Cigna quoted for 7/1/19. When Cigna looked at the large claims for the 2020 renewal, there were 11 claims over \$150,000 so more than double what was priced for initially. This is the primary reason for the high increase.

Brooklyn Town and Board of Education - Claim History - Latest 36 Months - Paid 7/1/16 - 6/30/2020

Carrier	Period	EE's	Members	Med & RX Prem	Total Medical and RX Expenses	Med & RX Claims Under \$50k	Med Claims between \$50k & \$100k	Med Claims Over Pooling (\$100k) Excludes RX	Med & RX Gross Loss Ratio	Med & RX Expense Per Member	Med & RX Premium Per Member
Anthem	7/2016	110	255	\$135,546.38	\$89,152.70				65.77%	\$349.62	\$531.55
Anthem	8/2016	111	257	\$159,402.49	\$83,759.32				52.55%	\$325.91	\$620.24
Anthem	9/2016	113	259	\$166,650.33	\$90,531.40				54.32%	\$349.54	\$643.44
Anthem	10/2016	114	260	\$164,614.55	\$54,333.10				33.01%	\$208.97	\$633.13
Anthem	11/2016	114	261	\$165,262.38	\$86,341.47				52.25%	\$330.81	\$633.19
Anthem	12/2016	114	261	\$165,262.38	\$196,515.75				118.91%	\$752.93	\$633.19
Anthem	1/2017	112	258	\$162,526.23	\$164,151.32				101.00%	\$636.25	\$629.95
Anthem	2/2017	111	255	\$160,848.19	\$113,262.98				70.42%	\$444.17	\$630.78
Anthem	3/2017	112	257	\$149,689.59	\$154,980.45				103.53%	\$603.04	\$582.45
Anthem	4/2017	112	257	\$160,323.69	\$113,978.26				71.09%	\$443.50	\$623.83
Anthem	5/2017	112	257	\$160,323.69	\$237,655.25				148.23%	\$924.73	\$623.83
Anthem	6/2017	111	251	\$156,663.96	\$176,432.40				112.62%	\$702.92	\$624.16
Total		1,346	3,088	\$1,907,113.86	\$1,561,094.40	\$1,319,205.40	\$239,497.00	\$2,392	81.86%	\$505.54	\$617.59

3 claims 1 claim

Average Monthly Claims \$130,091.20

\$504.76 PEPM excl lrg claims

81.73%

Carrier	Period	EE's	Members	Med & RX Prem	Total Medical and RX Expenses	Med & RX Claims Under \$50k	Med Claims between \$50k & \$150k	Med Claims Over Pooling (\$150k) Excludes RX	Med & RX Gross Loss Ratio	Med & RX Expense Per Member	Med & RX Premium Per Member
Anthem	7/2017	110	246	\$156,463.31	\$92,344.14				59.02%	\$375.38	\$636.03
Anthem	8/2017	110	246	\$155,799.82	\$102,032.37				65.49%	\$414.77	\$633.33
Anthem	9/2017	111	255	\$137,654.01	\$112,480.41				81.71%	\$441.10	\$539.82
Anthem	10/2017	112	255	\$143,634.82	\$73,047.39				50.86%	\$286.46	\$563.27
Anthem	11/2017	111	257	\$142,197.07	\$139,648.48				98.21%	\$543.38	\$553.30
Anthem	12/2017	111	257	\$143,475.08	\$81,929.74				57.10%	\$318.79	\$558.27
Anthem	1/2018	111	257	\$143,475.08	\$88,536.41				61.71%	\$344.50	\$558.27
Anthem	2/2018	108	253	\$140,957.01	\$96,696.81				68.60%	\$382.20	\$557.14
Anthem	3/2018	106	250	\$139,051.54	\$120,483.34				86.65%	\$481.93	\$556.21
Anthem	4/2018	104	242	\$134,513.37	\$102,670.26				76.33%	\$424.26	\$555.84
Anthem	5/2018	103	241	\$134,493.55	\$122,896.67				91.38%	\$509.94	\$558.06
Anthem	6/2018	103	241	\$133,898.85	\$149,354.74				111.54%	\$619.73	\$555.60
Total		1,300	3,000	\$1,705,613.51	\$1,282,120.76	\$1,046,659.76	\$235,461.00	\$0	75.17%	\$427.37	\$568.54

3 claims 0 claims

Average Monthly Claims \$106,843.40

\$427.37 PEPM excl lrg claims

75.17%

% Change PY	-3%	-3%	-11%	-18%	-21%	-2%	-100%	-15%	-8%
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PEPM Claim trend all claims <\$150k

Carrier	Period	EE's	Members	Med & RX Prem	Total Medical and RX Expenses	Med & RX Claims Under \$50k	Med & RX Claims between \$50k & \$150k	Med & RX Claims Over Pooling (\$150k)	Med & RX Gross Loss Ratio	Med & RX Expense Per Member	Med & RX Premium Per Member
Anthem	7/2018	101	235	\$149,619.90	\$130,392.52				87.15%	\$554.86	\$636.68
Anthem	8/2018	101	237	\$149,594.00	\$74,058.32				49.51%	\$312.48	\$631.20
Anthem	9/2018	100	233	\$145,053.13	\$72,422.02				49.93%	\$310.82	\$622.55
Anthem	10/2018	101	238	\$146,394.31	\$80,447.02				54.95%	\$338.01	\$615.10
Anthem	11/2018	100	236	\$143,345.80	\$99,544.45				69.44%	\$421.80	\$607.40
Anthem	12/2018	102	241	\$149,640.31	\$66,150.66				44.21%	\$274.48	\$620.91
Anthem	1/2019	102	241	\$147,522.49	\$174,622.88				118.37%	\$724.58	\$612.13
Anthem	2/2019	102	237	\$144,506.08	\$256,029.65				177.18%	\$1,080.29	\$609.73
Anthem	3/2019	102	237	\$148,564.67	\$163,646.44				110.15%	\$690.49	\$626.86
Anthem	4/2019	103	240	\$147,186.66	\$144,603.38				98.24%	\$602.51	\$613.28
Anthem	5/2019	104	246	\$148,659.88	\$123,783.81				83.27%	\$503.19	\$604.31
Anthem	6/2019	105	247	\$150,100.11	\$144,464.00				96.25%	\$584.87	\$607.69
Total		1,223	2,868	\$1,770,187.34	\$1,530,165.15	\$807,428.15	\$658,647.00	\$64,090	86.44%	\$533.53	\$617.22

6 claims
1 claim

Average Monthly Claims \$127,513.76

\$511.18 PEPM excl lrg claims

% Change PY -6% -4% 4% 19% -23% 180% 25% 9%

PEPM Claim trend all claims <\$150k

Carrier	Period	EE's	Members	Med & RX Prem	Total Medical and RX Expenses	Med & RX Claims Under \$50k	Med & RX Claims between \$50k & \$150k	Med & RX Claims Over Pooling (\$150k)	Med & RX Gross Loss Ratio	Med & RX Expense Per Member	Med & RX Premium Per Member
Cigna	7/2019	99	235	\$139,385.82	\$329,686.99				236.53%	\$1,402.92	\$593.13
Cigna	8/2019	100	239	\$141,422.45	\$235,272.52				166.36%	\$984.40	\$591.73
Cigna	9/2019	105	253	\$149,524.01	\$225,415.35				150.76%	\$890.97	\$591.00
Cigna	10/2019	107	255	\$149,773.08	\$134,006.46				89.47%	\$525.52	\$587.35
Cigna	11/2019	108	255	\$150,483.62	\$123,480.31				82.06%	\$484.24	\$590.13
Cigna	12/2019	108	255	\$150,483.62	\$210,491.17				139.88%	\$825.46	\$590.13
Cigna	1/2020	109	260	\$152,798.01	\$213,589.28				139.79%	\$821.50	\$587.68
Cigna	2/2020	108	255	\$150,167.72	\$280,080.53				186.51%	\$1,098.36	\$588.89
Cigna	3/2020	108	256	\$150,756.52	\$251,847.89				167.06%	\$983.78	\$588.89
Cigna	4/2020	109	259	\$151,637.98	\$209,393.39				138.09%	\$808.47	\$585.47
Cigna	5/2020	108	257	\$150,354.79	\$239,095.24				159.02%	\$930.33	\$585.04
Cigna	6/2020	108	257	\$150,354.79	\$346,331.21				230.34%	\$1,347.59	\$585.04
Total		1,277	3,036	\$1,787,142.41	\$2,798,690.34	\$1,272,422.34	\$978,937.00	\$547,331	156.60%	\$921.83	\$588.65

10 claims
3 claims

Average Monthly Claims \$233,224.20

\$741.55 PEPM excl lrg claims

% Change PY 4% 6% 1% 83% 58% 49% 754% 73% -5%

PEPM Claim trend all claims <\$150k

loss ratio excluding lrg claims

Brooklyn Town and Board of Education - Claim History - Plan Year to Date

Carrier	Period	EE's	Members	Med & RX Prem	Total Medical and RX Expenses	Med & RX Claims Under \$50k	Med & RX Claims between \$50k & \$150k	Med & RX Claims Over Pooling (\$150k)	Gross Loss Ratio	Expense Per Member	Premium Per Member
Cigna	7/2020	104	246	\$170,878.96	\$240,288.25				140.62%	\$976.78	\$694.63
Cigna	8/2020	103	241	\$168,469.74	\$191,274.28				113.54%	\$793.67	\$699.04
Cigna	9/2020	106	245	\$171,163.40	\$231,347.34				135.16%	\$944.27	\$698.63
Cigna	10/2020										
Cigna	11/2020										
Cigna	12/2020										
Cigna	1/2021										
Cigna	2/2021										
Cigna	3/2021										
Cigna	4/2021										
Cigna	5/2021										
Cigna	6/2021										
Total		313	732	\$510,512.10	\$662,909.87	\$252,335.87	\$410,574.00	\$0	129.85%	\$905.61	\$697.42
						4 claims	0 claims				
Average Monthly Claims				\$170,170.70	\$220,969.96			129.85%	<i>loss ratio excluding lrg claims</i>		
										\$905.61	PEPM excl large claims

CT CHIP CIGNA WELLNESS PLAN

Fall Wellness Challenge

The CT-Chip Wellness Committee is challenging you to engage again in a variety of wellness activities for the month of November. For every week that you complete at least one activity you will be entered into a raffle for that week. If you complete at least one activity each of the 4 weeks weeks you will be placed into the "Raking It In" Raffle. You also have a chance to be added to 5 other raffle entry opportunities if you perform the specific optional targeted activities over the four weeks of the program. The targeted activities include completing a Health Assessment, listening to an EAP Webcast, scheduling a preventive exam, and tagging our CT-Chip Instagram page @ctchipwellness with your wellness activities. Please refer to the initial email you received about the Fall Wellness Challenge for further details.

In total you have a chance to earn up to 10 raffle entries! (there will be multiple winners for each raffle)

All raffles will be completed at the end of the 4-week program. You will self-report via Survey Monkey. The survey monkey link will be provided on November 25th and will stay open until December 9th. You can log your activities on the Calendar below on the date you completed the activity.

The calendar provides sample activities that you may consider. These sample activities cover three wellness themes: Physical Activity, Mindfulness, and Nutrition. While we encourage you to add some variety over this challenge, any wellness activity you complete at any time during each of the weeks will count. You are not required to complete any of the sample activities or perform an activity on the days specified below. Please be sure to check your email as we will be sharing all of the Cigna related materials to help you complete the targeted activities. Don't forget to post photos of your wellness activities or healthy meals by tagging our Instagram page @ctchipwellness !

CT-Chip Together in Wellness

NOVEMBER

CT-Chip Fall Wellness Challenge

SUN	MON	TUE	WED	THU	FRI	SAT
1 Drink Water Daily 	2 Complete an online Health Assessment 	3	4 Start your day in meditation 	5	6 Take a walk 	7
8 Make a homemade soup 	9 Listen to an EAP Wellness Webcast	10	11	12 Start a new book 	13	14 Take a bike ride 
15 Rake Leaves 	16 Schedule your Preventive Exams 	17 Stretch 	18	19 Add fruit or veggies to each meal 	20	21 Declutter before the holidays 
22 Get a good night's sleep 	23 Be sure you tag ctchipwellness on Instagram 	24	25 Make a Healthy Recipe for Thanksgiving 	26 Start a new family tradition 	27 Shop Locally 	28
29	30					

Encourage others and share your wellness activities by tagging the CT-Chip Wellness page on Instagram @ctchipwellness

Helpful Wellness Links

Physical Activity

- Hiking Trails <http://www.ctquietcorner.org/recreation/walk.html>
- Hiking Trails <https://portal.ct.gov/DEEP/State-Parks/Explore/Hiking>
- Walking App <youtube.com/user/walkathomem..+ Follow>
- Yoga <https://www.youtube.com/channel/UCFKE7WVJfvaHW5q283SxchA>

Mindfulness

- CALM <https://www.calm.com/schools?fbclid=IwAR01hj85PR8UQ8-7iYoEEk-PLeNbJfzqxo1DhPKKJhmUu7LEo9CCTsnsx80>
- Smiling Mind <https://www.smilingmind.com.au/>
- Stop, Think, Breathe <https://www.stopbreathethink.com/>
- UCLA Mindful <https://www.uclahealth.org/ucla-mindful>
- Day Trip Ideas <https://www.ctvisit.com/>
- Mindfulness and Meditation Exercises <https://www.cigna.com/individuals-families/health-wellness/climb-mindfulness-podcasts>
- Tips for Happiness <https://www.cigna.com/individuals-families/health-wellness/how-to-be-happy>
- Meditation <https://www.uclahealth.org/marc/mindful-meditations>

Nutrition

- The Water Calculator <https://www.thecalculator.co/health/Water-Calculator-56.html#calculator-top>
- Hydration <https://www.slenderkitchen.com/article/how-to-calculate-how-much-water-you-should-drink-a-day>
- My plate <https://www.choosemyplate.gov/>
- Healthy Eating Tips <https://www.cdc.gov/nccdphp/dnpao/features/national-nutrition-month/index.html>
- Healthy Eating for a Healthy Weight https://www.cdc.gov/healthyweight/healthy_eating/index.html

Thank you so
much,
Marla Ruffo Pellegrino
"Mrs. RP"

Oct. 2020
Dear Brooklyn Board of
Education & Patti ~

What a wonderful
surprise! I was
in tears when I
opened my retirement
gift! I miss my
'Brooklyn family' but
I am enjoying my
time with my
husband. He is
still doing well TG.

The Brooklyn School

119 Gorman Road
Brooklyn, CT 06234
Phone: (860) 774-9732
Fax: (860) 774-6938

Patricia L. Buell
Superintendent
buell@brooklynschools.org

November 2, 2020

Daily Bread Food Pantry
% Kathi Peterson
53 Grove Street
Putnam, CT 06260

Dear Ms. Peterson,

On behalf of the Brooklyn Public Schools I would like to thank you for your generous book donation. The variety of books (ranging from age 3 to young adult) will be a great addition to both the Brooklyn Elementary School and the Brooklyn Middle School.

We appreciate your support of the Brooklyn Public Schools and our students!

Your generosity will be recognized at the Board of Education meeting held on November, 23, 2020. Thank you again for all of your help!

Sincerely,



Patricia L. Buell

PB/tm

cc: Keith Atchinson, Brooklyn Board of Education Secretary

Dear Pat & Board of Education,

Thank you so much for the lovely retirement gift! I am enjoying my retirement but will always treasure my memories of teaching in Brooklyn. It is such a special place, filled with caring, dedicated, and supportive people! Have a safe and happy year.

Sincerely,
Mary Blain



Patricia Buell <buell@brooklynschools.org>

Correspondence for 10/28 BOE Meeting

1 message

Kelly Codding <kcodding1@gmail.com>

Mon, Oct 26, 2020 at 12:39 PM

To: Patricia Buell <buell@brooklynschools.org>

Cc: brooklynboe@brooklynschools.org, Mae Lyons <lyons@brooklynschools.org>, jolley@brooklynschools.org, atchinson@brooklynschools.org, hackbarth@brooklynschools.org, phaiah@brooklynschools.org, Perkins-banas@brooklynschools.org

Good morning,

I've been patiently waiting to compose this letter and my thoughts to ensure they are thoughtful, respectful and emotion-free. I've contacted the 7th grade team of teachers as well as the administration at the middle school with my concerns about the lack of live instruction and interaction that is currently taking place in the 7th grade. In conversations with my children a few additional concerns and questions have come up as well. This concern was partially addressed in the last Board of Education meeting and it was stated that less pre-recorded lessons would be utilized with the return to full in-person school. In the weeks since the BOE meeting there has been no live teaching and students in 7th grade have been provided instruction exclusively through the use of pre-recorded lessons. I would like to have the following concerns addressed:

- 1. 7th grade students are receiving content only instruction exclusively through pre-recorded lessons.** Learning does not take place through lecture only, content feeding models. Students need to be able to relate to content and make personal connections to the material through discussion, group work and interaction with their teachers and peers. Students must wait to ask any questions until they are through watching these videos, which means if they have a question in the first minute they must sit through the entire video, confused, before being able to ask the question. Thoughtful discussions aren't happening. Nothing about this is best practice or even good practice. When your 12 year old can remark that they aren't learning anything through this method of instruction there is a definite problem. One of my children also remarked that he was told "questions are a last resort - you should try to figure it out yourself". Students cannot be teaching themselves. In addition, there is no enrichment of advanced students happening, one of the boys received advanced math work last year and is receiving nothing this year. He states he is bored because this is work he did last year and is not being challenged or stimulated in any way.
- 2. 7th grade students are receiving live related arts lessons.** In my correspondence with staff it was stated that there are technologies issues in the 7th grade area of the building that prevent teachers from zooming with students to deliver live content. However, there are none of these issues when delivering related arts content via zoom in the same area of the building? I don't understand how that is possible. If there are actual technological issues are they being worked on so that actual teaching can take place?
- 3. It's too much of a health concern for teachers or students to switch classrooms during the day.** I understand not having 70 students move about the hallways to switch classes. If that is not an option I do not understand why the teachers cannot do so safely. If you are telling me that 5 adults can't safely move from room to room, sanitizing their hands and any shared items as they do so, then I find it hard to believe that the school is a safe environment in which to have hundreds of students in. Every other district around us has teachers moving from room to room to teach middle school students, live and in person, without issue. What metrics must be met to have teachers teaching live in multiple classrooms?
- 4. Full distance learners are receiving full day live instruction and support.** The families taking a risk by sending their children to school full time are not receiving equitable instruction at this time. Live teaching and full support even over zoom is far superior to watching videos and working on your own all day.

I've spoken at length with my children regarding their concerns and my own, we decided together to wait to make any decisions regarding remaining in-person at school until after the BOE meeting. They also have issues with their individual class being separated from the rest of the grade during mask breaks, further limiting any social positives to being in school. They feel there is a distinct difference to how the males of the grade are treated in comparison to the females of the grade, the standards for distancing seem to be different including allowing the girls to hug one another and touch each other. They have noticed that their teachers are allowed to use the teachers lunchroom, mask free, no shields, and no social distancing but they must eat with one other person with a shield between them when they are forced to use the cafeteria. The person they eat with is not even one of their choosing, again limiting the social aspects of being in school in person. I honestly do not know what is best for them, I really thought being in school was the best situation but I am

definitely having doubts about it at this point. Between the behaviors of other students in his class, the separation at lunches and mask breaks from his friends, and feeling like he is not learning anything at school, one of my sons cries everyday on his way to school and asks to just stay home. I have continued to ask him to just try and stick it out and see if it gets better but every day it gets hard to watch him walk into school with his head hanging down. I implore you to talk to the students, send out a survey, do something and really ask them about what they think of their school experience. Ask them if they are learning, do they think the videos are the best fit for them, are they being treated the way they want to be. At a minimum, something must be done to improve instruction at the middle school. Our students deserve a better education that just "pre-recorded mini lessons".

Sincerely,

Kelly Coddling

Amy E. Landis
65 Fairway Dr.
Brooklyn, CT 06234

Tuesday, October 27, 2020

Brooklyn Board of Education
119 Gorman Rd.
Brooklyn, CT 06234

To the Brooklyn Board of Education:

When Mrs. Buell announced on September 23 that Brooklyn Schools were bringing students back to school five days a week, parents were very happy to hear this news. At that time, as you are aware, most students were in school two days a week and distance learning three days a week. Most parents were aware that on Wednesdays, Middle School students received live instruction via Zoom from each of their core teachers. On the other distance learning days, students listened to pre-recorded lessons and completed work on their own. On the days that students were in school, parents were under the impression that students were receiving live instruction from their TAG teacher and live instruction via Zoom from their other teachers. However, this was not happening and continues to occur. Even when the students are in a classroom with a teacher, almost exclusively, the teachers are not providing live instruction but showing a pre-recorded video. The only subjects that students are receiving live instruction are in their related arts.

On October 5, Mrs. Buell stated the following: "We are providing significantly more live instruction to the students in class, however we will still be using snippets from recorded lessons." My child is in 7th grade, so that is the only grade level in which I can speak about definitively. After speaking with his TAG teacher, the Middle School Administrators and the Superintendent, I've been told that due to technological constraints, 7th grade is not receiving any live instruction. I know this 7th grade team and I know how exceptional they are as teachers. The 7th grade deserves live instruction from these teachers. Administration has informed me that technology will not allow live streaming within the building. This is unacceptable. As a result, I have a small business owner that is willing to donate \$5,000 to the district to hire a technology consultant to ascertain the district's technological needs.

When I have asked why teachers within a grade cannot switch classes, I've been told that if a teacher or student tests positive for COVID-19 within that grade level, due to teachers switching rooms, the entire grade would need to quarantine for two weeks. Even in a classroom with 15 students who are 3-feet apart, a teacher can remain at his or her desk and stay six feet apart from the students. The CDC guidelines state one needs to quarantine if "someone is within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period." If teachers are switching classrooms and staying within a defined area near the Smartboard and/or desk, they can certainly retain the recommended six-foot separation from students. Given these facts, teachers should be rotating classrooms and teaching in person, even if that means at some date in the future the entire grade may need to quarantine. Additionally, if teachers can eat lunch together in the faculty lounge without masks (which I completely agree that they should eat together), then those teachers should be allowed to rotate through classrooms within their grade.

In my conversation with administration I was told, "It was determined that a short recorded mini lesson of 10 minutes or less followed by a 30-minute period of live support would be a model that could be implemented between classrooms in a grade level. This follows an adapted 'flipped classroom' model." The current model is not providing live instruction for students. It may be providing live support, but support and instruction are very different. According to The University of Michigan, Office of Medical Education and Research Development at the College of Human Medicine "After a pre-recorded video is introduced, an effective way to discuss the topic is to separate into groups where students are given a task to perform...then the students regroup to share the individual group's work with everyone [teacher included]-Ask questions and dive deeper than ever before." This is not happening. The students are not able to collaborate with their teachers and their peers, because they are not learning together in a classroom with their subject teachers.

These teachers have so much to offer. Currently they are not providing live instruction to their students and unfortunately are serving the role as proctors and not teachers. I have the utmost respect for these teachers. However, I want them to engage with my son and his classmates in the subject they teach. Even in these unprecedented times, this should not be an unrealistic goal. We have teachers presenting live instruction to our distance learners. Shouldn't our in-person students receive live instruction too?

Respectfully,

Amy Landis



Patricia Buell <buell@brooklynschools.org>

No More Prerecorded Videos

1 message

Kristen Elliott <kespeseth@hotmail.com>

Wed, Oct 28, 2020 at 12:48 PM

To: "brooklynboe@brooklynschools.org" <brooklynboe@brooklynschools.org>, "lysons@brooklynschools.org" <lysons@brooklynschools.org>, "jolley@brooklynschools.org" <jolley@brooklynschools.org>, "atchinson@brooklynschools.org" <atchinson@brooklynschools.org>, "hackbarth@brooklynschools.org" <hackbarth@brooklynschools.org>, "phaiah@brooklynschools.org" <phaiah@brooklynschools.org>, "perkins-banas@brooklynschools.org" <perkins-banas@brooklynschools.org>, Patricia Buell <buell@brooklynschools.org>, James Elliott III <sinistersaint29@yahoo.com>

Good Afternoon,

We are writing with concerns to the lack of live instruction happening with seventh grade students. While it is wonderful to have our children back in school full time, the only benefit to them being there right now is they have an adult with them, rather than being home by themselves. My understanding is that distance students are getting live instruction as the district hired positions to teach these students. While that is wonderful for the distance learning students, the students at school are actually receiving less of an education. In school, students are watching ten minutes of a prerecorded video for each subject. This is exactly what was happening before going back 100% when students were in school only two days a week. Nothing has changed with the instruction. Our letter for the last board meeting questioned this same thing. In our last letter, we wrote about how our child is not making connections with her teachers, she can't ask for help, there is no interaction between teachers and students; none of this has changed with her being in school full time. I can't imagine the teachers enjoy pushing play on their video and then sitting in front of their computer the rest of the day. These talented teachers need to be teaching. In order for this to happen, either the teachers need to move rooms each period or the students need to move rooms each period. Live and/or recorded zoom meetings to students in school needs to stop.

Thompson Middle School is in school full time and has live instruction with movement. Killingly Intermediate School, Putnam Middle School, and Pomfret Community School are in school in the hybrid model but have teachers moving each period. Woodstock Middle School is in the hybrid model but has students moving each period. All of these districts have proven that there can be safe movement in the building and real teaching can happen. Yes, if there is a case, a grade level cohort could possibly need to be closed. That can be the same in Brooklyn. As we stated in our last letter, our students deserve better. Enough with the zoom meetings for our kids. We do not want prerecorded videos and we certainly want more than ten minutes of teaching for each subject. We want real, live, interactive teaching for our kids.

In the last Board of Education meeting on September 23, 2020, Mrs. Jolley even asked, "when kids go back to school, she knows there was a lot of concerns in the emails about videos and not live teaching. Will the learning look a little more normal?" Part of the answer was, "Teachers will be using less pre-recorded lessons." The only "less" is that the videos are ten minutes. Our students are only getting ten minutes of "instruction". How can teachers cover the curriculum with only ten minutes of instruction? Once again, our students deserve more.

Thank you,
Kristen and Jim Elliott

The Brooklyn Public Schools

119 Gorman Road
Brooklyn, CT 06234
Phone: (860) 774-9732
Fax: (860) 774-6938

Patricia L. Buell
Superintendent
buell@brooklynschools.org

November 19, 2020

Ajit Gopalakrishnan
Chief Performance Officer
Connecticut State Department of Education
Performance Office

Dear Ajit,

I am sorry for the delayed notification of receipt of the 20 Chromebooks ordered by the State of Connecticut for the Brooklyn Public Schools. We are grateful for the devices. Our students have each been issued a Chromebook.

I appreciate all that is being done to support local school districts.

Sincerely,

Patricia L. Buell

Patricia L. Buell

Cc: Ms. Shondel Edwards, Assistant to the Chief Performance Officer
Brooklyn Board of Education

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT
 Fiscal Year 2020-2021 YTD Through November 19, 2020

Acct	Account Name	Adopted		Adjusted		Adj. v Expense			
		Budget 20-21	Transfers	Budget 20-21	Ytd Expended	Encumbered	Total Exp/Encum	Balance	% Exp/Encum
1100	ADMINISTRATORS SALARY	\$785,783	\$0	\$785,783	\$297,689	\$491,171	\$788,860	(\$3,077)	100.39%
1103 / 1104	SUBSTITUTE TEACHERS & PARAPROFESSIONALS	\$150,880	-\$30,000	\$120,880	\$13,817	\$27,132	\$40,949	\$79,931	27.14%
1110	SUPPORT STAFF (SEC., CUST., NURSE)	\$923,578	\$47,189	\$970,767	\$311,765	\$663,567	\$975,333	(\$4,565)	105.60%
1111	TEACHERS	\$5,168,370	\$175,944	\$5,344,314	\$1,402,923	\$3,947,962	\$5,350,884	(\$6,571)	103.53%
1112	PARAPROFESSIONALS	\$867,466	\$0	\$867,466	\$212,153	\$649,246	\$861,399	\$6,067	99.30%
1119 / 1129	ESY TEACHERS & PARAPROFESSIONALS	\$14,783	-\$4,042	\$10,741	\$10,741	\$0	\$10,741	\$0	72.66%
1130	CUSTODIAL OVERTIME	\$2,000	\$0	\$2,000	\$0	\$0	\$0	\$2,000	0.00%
1131	CAFETERIA OVERTIME	\$300	\$0	\$300	\$0	\$0	\$0	\$300	0.00%
1151	STIPENDS	\$55,624	-\$25,000	\$30,624	\$0	\$30,624	\$30,624	\$0	55.06%
1152	TECHNOLOGY (SUMMER)	\$7,400	\$0	\$7,400	\$6,338	\$0	\$6,338	\$1,062	85.64%
1000	Total Salaries	\$7,976,184	\$164,091	\$8,140,275	\$2,255,427	\$5,889,701	\$8,065,128	\$75,148	101.12%
2110 / 2115	HEALTH & DENTAL INSURANCE	\$1,390,131	\$0	\$1,390,131	\$648,637	\$713,530	\$1,362,167	\$27,964	97.99%
2120	H.S.A. CONTRIBUTIONS	\$185,000	\$0	\$185,000	\$85,625	\$85,000	\$170,625	\$14,375	92.23%
2200	FICA/MEDICARE	\$160,000	\$0	\$160,000	\$68,323	\$159,753	\$228,076	(\$68,076)	142.55%
2300	PENSION/RETIREMENT	\$227,180	\$0	\$227,180	\$227,180	\$0	\$227,180	\$0	100.00%
2510	TUITION REIMBURSEMENT	\$15,000	\$0	\$15,000	\$4,799	\$10,201	\$15,000	\$0	100.00%
2600	UNEMPLOYMENT COMPENSATION	\$35,000	\$0	\$35,000	\$5,580	\$18,420	\$24,000	\$11,000	68.57%
2700	WORKERS COMPENSATION	\$82,500	\$0	\$82,500	\$39,730	\$39,733	\$79,462	\$3,038	96.32%
2800	LIFE INSURANCE	\$18,228	\$0	\$18,228	\$7,776	\$12,060	\$19,836	(\$1,608)	108.82%
2000	Total Benefits	\$2,113,039	\$0	\$2,113,039	\$1,087,649	\$1,038,697	\$2,126,346	(\$13,307)	100.63%
3020	BOARD OF ED - LEGAL	\$50,000	\$0	\$50,000	\$7,263	\$17,737	\$25,000	\$25,000	50.00%
3040	NURSING SERVICES	\$76,440	\$0	\$76,440	\$0	\$76,440	\$76,440	\$0	100.00%
3200 / 3230	PROFESSIONAL & PUPIL SERVICES	\$168,647	-\$58,500	\$110,147	\$95,779	\$2,847	\$98,626	\$11,521	58.48%
3400 / 3410	OTHER PROFESSIONAL SERVICES & AUDIT	\$75,441	\$0	\$75,441	\$13,836	\$42,432	\$56,268	\$19,173	74.59%
3500 / 3520	TECHNICAL SERVICES	\$99,100	-\$6,000	\$93,100	\$22,400	\$10,292	\$32,691	\$60,409	0.00%
3540	SPORTS OFFICIALS	\$3,980	\$0	\$3,980	\$0	\$0	\$0	\$3,980	0.00%
3000	Total Prof. Services	\$473,608	-\$64,500	\$409,108	\$139,278	\$149,748	\$289,026	\$120,082	61.03%
4101	REFUSE REMOVAL	\$13,200	\$0	\$13,200	\$4,406	\$7,114	\$11,520	\$1,680	87.27%
4300	EQUIPMENT REPAIRS	\$17,275	\$0	\$17,275	\$2,788	\$1,893	\$4,681	\$12,594	27.10%
4301	BUILDING MAINTENANCE	\$36,000	-\$10,000	\$26,000	\$16,079	\$10,745	\$26,624	(\$824)	74.51%
4302	FIRE/SECURITY MAINTENANCE	\$16,000	\$0	\$16,000	\$10,820	\$340	\$11,160	\$4,840	69.75%
4303	GROUPS MAINTENANCE	\$17,000	\$0	\$17,000	\$6,297	\$1,544	\$7,841	\$9,159	46.12%
4320	TECHNOLOGY RELATED REPAIRS	\$2,775	\$0	\$2,775	\$2,521	\$54	\$2,575	\$200	92.80%
4411	WATER/SEWER	\$23,500	\$0	\$23,500	\$7,614	\$16,506	\$24,120	(\$620)	102.64%
4430	RENTAL OF COMPUTER RELATED EQUIP	\$52,000	\$0	\$52,000	\$23,311	\$31,241	\$54,552	(\$2,552)	104.91%
4000	Total Contracted Services	\$177,750	-\$10,000	\$167,750	\$73,837	\$69,437	\$143,274	\$24,476	80.60%

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT
 Fiscal Year 2020-2021 YTD Through November 19, 2020

5100	TRANSPORTATION-REGULAR	\$874,695	\$0	\$874,695	(\$7,150)	\$804,605	\$797,455	\$77,240	91.17%
5110	TRANSPORTATION-SPECIAL ED	\$287,560	\$0	\$287,560	\$6,086	\$165,330	\$171,416	\$116,144	59.61%
5130	TRANSPORTATION-ESY	\$18,700	-\$18,700	\$0	\$0	\$0	\$0	\$0	0.00%
5150	TRANSPORTATION-FIELD TRIPS/ATHLETIC	\$23,725	-\$10,000	\$13,725	\$0	\$0	\$0	\$13,725	0.00%
5200	LIABILITY INSURANCE	\$69,000	\$0	\$69,000	\$35,230	\$35,232	\$70,462	(\$1,462)	102.12%
5300	COMMUNICATIONS	\$12,940	\$0	\$12,940	\$4,006	\$6,529	\$10,535	\$2,405	81.41%
5301	POSTAGE	\$2,500	\$0	\$2,500	\$587	\$761	\$1,348	\$1,152	53.93%
5400	ADVERTISING	\$7,000	\$0	\$7,000	\$6,531	\$0	\$6,531	\$469	93.30%
5600	TUITION-HIGH SCHOOL & VO-AG	\$4,933,541	\$0	\$4,933,541	\$2,013,980	\$2,927,658	\$4,941,637	(\$8,096)	100.16%
5630 / 5640 / 5650	TUITION-SPECIAL ED	\$1,617,921	\$0	\$1,617,921	\$636,582	\$1,382,304	\$2,018,886	(\$400,965)	124.78%
5800	TRAVEL	\$7,000	\$0	\$7,000	\$769	\$0	\$769	\$6,231	10.99%
5910	ADULT EDUCATION	\$27,575	\$0	\$27,575	\$29,841	\$0	\$29,841	(\$2,266)	108.22%
5000	Total Other Services	\$7,882,157	-\$28,700	\$7,853,457	\$2,726,462	\$5,322,419	\$8,048,880	(\$195,423)	102.12%
6100	GENERAL SUPPLIES	\$92,593	-\$22,925	\$69,668	\$10,880	\$10,481	\$21,361	\$48,307	23.07%
6110	INSTRUCTIONAL SUPPLIES	\$34,534	\$0	\$34,534	\$17,671	\$888	\$18,559	\$15,975	53.74%
6120	ADMIN SUPPLIES	\$17,000	\$0	\$17,000	\$10,553	\$104	\$10,657	\$6,343	62.69%
6220	ELECTRICITY	\$90,000	\$0	\$90,000	\$44,333	\$84,482	\$128,815	(\$38,815)	143.13%
6230	PROPANE GAS	\$1,000	\$0	\$1,000	\$0	\$1,800	\$1,800	(\$800)	180.00%
6240	FUEL OIL	\$102,979	\$0	\$102,979	(\$6,980)	\$102,979	\$96,000	\$6,979	93.22%
6260	GASOLINE/DIESEL	\$97,733	\$0	\$97,733	\$15,742	\$74,991	\$90,733	\$7,000	92.84%
6400	BOOKS	\$5,500	\$0	\$5,500	\$2,406	\$0	\$2,406	\$3,094	43.74%
6410	TEXTBOOKS	\$23,751	\$0	\$23,751	\$1,426	\$4,148	\$5,573	\$18,178	23.47%
6420 / 6430	LIBRARY BOOKS / PERIODICALS	\$5,286	\$0	\$5,286	\$1,230	\$0	\$1,230	\$4,056	23.26%
6500	TECHNOLOGY SUPPLIES	\$0	\$0	\$0	\$1,231	\$275	\$1,506	(\$1,506)	0.00%
6900	OTHER SUPPLIES	\$5,329	\$0	\$5,329	\$796	\$23	\$820	\$4,509	15.38%
6000	Total Supplies	\$475,705	-\$22,925	\$452,780	\$99,286	\$280,172	\$379,458	\$73,322	79.77%
7000	EQUIPMENT	\$5,500	\$0	\$5,500	\$28	\$65	\$93	\$5,407	0.00%
7000	Total Equipment	\$5,500	\$0	\$5,500	\$28	\$65	\$93	\$5,407	0.00%
8100	DUES & FEES	\$29,548	\$0	\$29,548	\$21,928	\$1,070	\$22,999	\$6,549	77.84%
8000	Total Dues & Fees	\$29,548	\$0	\$29,548	\$21,928	\$1,070	\$22,999	\$6,549	77.84%
9140	CONTINGENCY	\$40,500	-\$37,966	\$2,534	\$0	\$0	\$0	\$2,534	0.00%
9000	Total Other	\$40,500	-\$37,966	\$2,534	\$0	\$0	\$0	\$2,534	0.00%
1010	Total General Fund	\$19,173,991	\$0	\$19,173,991	\$6,403,895	\$12,671,309	\$19,075,204	\$98,787	99.48%

Brooklyn Board of Education

Budget Expenditure Report

Fiscal Year: 2020-2021

From Date: 11/1/2020 To Date: 11/30/2020

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.01901.1000.100.51103	SALARY-TEACHER-SUBSTITUTE	\$57,000.00	\$0.00	\$57,000.00	\$223.38	\$1,006.89	\$55,993.11	\$0.00	\$55,993.11	98.23%
1010.01901.1000.100.51111	SALARY-TEACHER-ELEMENTAR	\$2,123,622.00	\$28,202.00	\$2,151,824.00	\$80,053.07	\$559,855.59	\$1,591,968.41	\$0.00	\$1,591,968.41	73.98%
1010.01901.1000.100.56100	GENERAL	\$6,662.00	\$0.00	\$6,662.00	\$262.77	\$1,497.01	\$5,164.99	\$0.00	\$5,164.99	77.53%
1010.01901.1000.100.56110	SUPPLIES-ELEMENTARY	\$13,887.00	\$0.00	\$13,887.00	\$97.93	\$11,214.46	\$2,672.54	\$569.17	\$2,103.37	15.15%
1010.01901.1000.100.56400	INSTRUCTIONAL	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$2,405.66	\$3,094.34	\$0.00	\$3,094.34	56.26%
1010.01901.1000.100.56410	SUPPLIES-ELEMENTARY	\$16,251.00	\$0.00	\$16,251.00	\$0.00	\$733.45	\$15,517.55	\$4,147.87	\$11,369.68	69.96%
1010.01901.2130.100.51110	CLASSROOM	\$56,595.00	\$14,264.43	\$70,859.43	\$2,849.86	\$39,829.27	\$31,030.16	\$0.00	\$31,030.16	43.79%
1010.01901.2130.100.51112	TEXTBOOKS-ELEMENTARY	\$17,810.00	\$0.00	\$17,810.00	\$0.00	\$0.00	\$17,810.00	\$0.00	\$17,810.00	100.00%
1010.01901.2130.100.53400	NURSE - SCHOOL	\$500.00	\$0.00	\$500.00	\$0.00	\$250.00	\$250.00	\$0.00	\$0.00	0.00%
1010.01901.2130.100.53400	SALARY-PARA	\$648.00	\$0.00	\$648.00	\$0.00	\$460.37	\$187.63	\$0.00	\$187.63	28.96%
1010.01901.2140.100.53400	HEALTH-ELEMENTARY	\$3,000.00	\$0.00	\$3,000.00	\$0.00	\$28.16	\$2,971.84	\$0.00	\$2,971.84	99.06%
1010.01901.2213.100.53200	SUPPLIES-HEALTH-ELEMENTAR	\$18,500.00	\$0.00	\$18,500.00	\$635.92	\$14,410.92	\$4,089.08	\$56.90	\$4,032.18	21.80%
1010.01901.2220.100.56100	PROFESSIONAL	\$283.00	\$0.00	\$283.00	\$0.00	\$0.00	\$283.00	\$0.00	\$283.00	100.00%
1010.01901.2220.100.56420	SERVICES-ASSESSMENTS-ELEM	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$1,229.65	\$1,270.35	\$0.00	\$1,270.35	50.81%
1010.01901.2410.100.51100	PROF ED SERVICES -	\$266.00	\$0.00	\$266.00	\$0.00	\$0.00	\$266.00	\$0.00	\$266.00	100.00%
1010.01901.2410.100.51110	LIBRARY SUPPLIES -	\$230,705.00	\$0.00	\$230,705.00	\$8,873.27	\$88,732.70	\$141,972.30	\$0.00	\$141,972.30	61.54%
1010.01901.2410.100.56120	ELEMENTARY	\$55,955.00	\$0.00	\$55,955.00	\$1,845.61	\$18,482.73	\$37,472.27	\$0.00	\$37,472.27	66.97%
1010.01901.2410.100.58100	LIBRARY BOOKS - ELEMENTARY	\$4,500.00	\$0.00	\$4,500.00	\$167.63	\$1,436.49	\$3,063.51	\$32.98	\$3,030.53	67.35%
1010.01901.2500.100.54320	LIBRARY PERIODICALS -	\$2,733.00	\$0.00	\$2,733.00	\$0.00	\$200.00	\$2,533.00	\$775.00	\$1,758.00	64.32%
1010.01901.2660.100.55300	TECHNOLOGY EQUIP	\$500.00	\$0.00	\$500.00	\$0.00	\$259.24	\$240.76	\$53.80	\$186.96	37.39%
	REPAIRS-ELEMENTARY	\$640.00	\$0.00	\$640.00	\$0.00	\$0.00	\$640.00	\$0.00	\$640.00	100.00%
	SECURITY/COMMUNICATIONS-E	\$2,618,057.00	\$42,466.43	\$2,660,523.43	\$95,009.44	\$742,032.59	\$1,918,490.84	\$5,885.72	\$1,912,605.12	71.89%
	LELEMENTARY									
	LOCATION: Brooklyn Elementary School - 01901									
1010.01951.1000.100.51103	SALARY-TEACHER SUBSTITUTE	\$57,000.00	\$0.00	\$57,000.00	\$1,999.76	\$9,399.25	\$47,600.75	\$0.00	\$47,600.75	83.51%
1010.01951.1000.100.51111	- BMS	\$1,947,351.00	\$89,241.54	\$2,036,592.54	\$82,150.08	\$553,937.32	\$1,482,655.22	\$0.00	\$1,482,655.22	72.80%
1010.01951.1000.100.56410	SCHOOL	\$7,500.00	\$0.00	\$7,500.00	\$310.48	\$692.08	\$6,807.92	\$0.00	\$6,807.92	90.77%
1010.01951.1000.100.58100	TEXTBOOKS-MIDDLE SCHOOL	\$4,015.00	\$0.00	\$4,015.00	\$0.00	\$385.00	\$3,630.00	\$0.00	\$3,630.00	90.41%
1010.01951.2130.100.51110	SALARY - SCHOOL NURSE -	\$49,324.00	\$0.00	\$49,324.00	\$2,221.34	\$14,219.36	\$35,104.64	\$0.00	\$35,104.64	71.17%
1010.01951.2130.100.53400	MIDDLE SCHOOL	\$500.00	\$0.00	\$500.00	\$0.00	\$250.00	\$250.00	\$250.00	\$0.00	0.00%
1010.01951.2130.100.58900	PROFESSIONAL	\$1,069.00	\$0.00	\$1,069.00	\$0.00	\$796.38	\$272.62	\$23.30	\$249.32	23.32%
1010.01951.2140.100.53400	SUPPLIES-HEALTH-MIDDLE	\$2,300.00	\$0.00	\$2,300.00	\$0.00	\$75.00	\$2,225.00	\$0.00	\$2,225.00	96.74%
1010.01951.2200.100.56110	SERVICES-ASSESSMENTS-MIDD	\$20,647.00	\$0.00	\$20,647.00	\$661.54	\$6,456.95	\$14,190.05	\$318.45	\$13,871.60	67.18%
1010.01951.2213.100.53200	INSTRUCTIONAL	\$19,147.00	\$0.00	\$19,147.00	\$0.00	\$7,055.00	\$12,092.00	\$0.00	\$12,092.00	63.15%
1010.01951.2220.100.56420	SUPPLIES-MIDDLE SCHOOL	\$2,020.00	\$0.00	\$2,020.00	\$0.00	\$0.00	\$2,020.00	\$0.00	\$2,020.00	100.00%
1010.01951.2220.100.56430	SCHOOL	\$500.00	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00	100.00%
	LIBRARY PERIODICALS-MIDDLE									

Brooklyn Board of Education

Budget Expenditure Report

Fiscal Year: 2020-2021

From Date: 11/1/2020

To Date: 11/30/2020

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.01951.2230.100.54320	TECHNOLOGY EQUIP	\$2,275.00	\$0.00	\$2,275.00	\$86.60	\$2,262.23	\$12.77	\$0.00	\$12.77	0.56%
1010.01951.2300.100.56120	REPAIRS-MIDDLE SCHOOL	\$5,000.00	\$0.00	\$5,000.00	\$421.21	\$1,810.73	\$3,189.27	\$56.83	\$3,132.44	62.65%
1010.01951.2410.100.51100	SCHOOL ADMIN SUPPLIES-MIDDLE	\$230,705.00	\$0.00	\$230,705.00	\$8,873.27	\$88,732.70	\$141,972.30	\$0.00	\$141,972.30	61.54%
1010.01951.2410.100.51110	SCHOOL SALARY-PRINCIPALS - MIDDLE	\$55,955.00	\$0.00	\$55,955.00	\$1,853.67	\$18,531.15	\$37,423.85	\$0.00	\$37,423.85	66.88%
1010.01951.2410.100.55300	SCHOOL SALARY-SECRETARY-MIDDLE	\$0.00	\$0.00	\$0.00	\$169.89	\$810.03	(\$810.03)	\$684.69	(\$1,494.72)	0.00%
1010.01951.2500.100.53520	TELEPHONE - BMS	\$2,400.00	\$0.00	\$2,400.00	\$1,341.03	\$1,341.03	\$1,058.97	\$0.00	\$1,058.97	44.12%
1010.01951.2600.100.54300	PROF SERVICES-TECH-MIDDLE SCHOOL	\$2,275.00	\$0.00	\$2,275.00	\$0.00	\$106.54	\$2,168.46	\$0.00	\$2,168.46	95.32%
1010.01951.2700.100.55150	EQUIPMENT REPAIRS - MIDDLE SCHOOL	\$23,725.00	(\$10,000.00)	\$13,725.00	\$0.00	\$0.00	\$13,725.00	\$0.00	\$13,725.00	100.00%
1010.01951.2900.900.51151	TRNSP. FIELD TRIPS/ATHLETICS - MIDDLE	\$25,245.00	(\$15,000.00)	\$10,245.00	\$0.00	\$0.00	\$10,245.00	\$0.00	\$10,245.00	100.00%
1010.01951.2900.900.53540	SALARY-ATHLETICS STAFF	\$3,980.00	\$0.00	\$3,980.00	\$0.00	\$0.00	\$3,980.00	\$0.00	\$3,980.00	100.00%
1010.01951.2900.900.56900	REFEREES-STUDENT SPORTS	\$4,260.00	\$0.00	\$4,260.00	\$0.00	\$0.00	\$4,260.00	\$0.00	\$4,260.00	100.00%
	CO-CURRICULAR SUPPLIES - MIDDLE SCHOOL	\$2,467,193.00	\$64,241.54	\$2,531,434.54	\$100,088.87	\$706,860.75	\$1,824,573.79	\$1,333.27	\$1,823,240.52	72.02%
	LOCATION: Brooklyn Middle School - 01951									
1010.01999.1000.100.52510	TUITION REIMBURSEMENT	\$15,000.00	\$0.00	\$15,000.00	\$1,599.00	\$4,799.00	\$10,201.00	\$0.00	\$10,201.00	68.01%
1010.01999.1000.100.55301	POSTAGE	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$587.09	\$1,912.91	\$761.27	\$1,151.64	46.07%
1010.01999.1200.200.51104	SALARY - PARAPROF. SUB/SPEC.ED	\$33,880.00	(\$30,000.00)	\$3,880.00	\$730.49	\$1,574.08	\$2,305.92	\$0.00	\$2,305.92	59.43%
1010.01999.1200.200.51111	SALARY-SPECIAL EDUCATION TEACHERS	\$838,335.00	\$0.00	\$838,335.00	\$27,050.37	\$208,381.78	\$629,953.22	\$0.00	\$629,953.22	75.14%
1010.01999.1200.200.51112	SALARY-PARAPROFESSIONALS	\$849,656.00	\$0.00	\$849,656.00	\$38,200.71	\$212,153.44	\$637,502.56	\$0.00	\$637,502.56	75.03%
1010.01999.1200.200.51119	SALARY - ESY TEACHER - SPECIAL ED	\$4,982.00	\$0.00	\$4,982.00	\$0.00	\$8,225.12	(\$3,243.12)	\$0.00	(\$3,243.12)	-85.10%
1010.01999.1200.200.51129	SALARY - ESY PARA - SPECIAL ED	\$9,801.00	(\$4,041.54)	\$5,759.46	\$0.00	\$2,516.34	\$3,243.12	\$0.00	\$3,243.12	56.31%
1010.01999.1200.200.53200	INSTR TRAINING - SPEC ED STAFF	\$5,000.00	\$0.00	\$5,000.00	\$305.00	\$1,495.00	\$3,505.00	\$1,575.00	\$1,930.00	38.60%
1010.01999.1200.200.55630	TUITION-SPECIAL ED-PRIVATE	\$817,274.00	\$0.00	\$817,274.00	\$157,322.84	\$318,394.83	\$498,879.17	\$790,399.34	(\$291,520.17)	-35.67%
1010.01999.1200.200.55640	TUITION-SPEC. ED-IN STATE LEA	\$712,796.00	\$0.00	\$712,796.00	\$111,111.15	\$295,620.13	\$417,175.87	\$589,171.13	(\$171,995.26)	-24.13%
1010.01999.1200.200.55650	TUITION-SPEC. ED-PRIV-OUT OF STATE	\$87,851.00	\$0.00	\$87,851.00	\$346.50	\$22,567.23	\$65,283.77	\$2,733.50	\$62,550.27	71.20%
1010.01999.1200.200.57345	INSTR. EQUIPMENT - SPECIAL ED	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$28.16	\$5,471.84	\$64.80	\$5,407.04	98.31%
1010.01999.1200.200.58100	DUES AND FEES - SPECIAL ED	\$800.00	\$0.00	\$800.00	\$10.53	\$517.74	\$282.26	\$295.36	(\$13.10)	-1.64%
1010.01999.1250.200.51111	SALARY-SPEECH THERAPIST	\$179,221.00	(\$13,500.00)	\$165,721.00	\$6,207.77	\$32,434.87	\$133,286.13	\$0.00	\$133,286.13	80.43%
1010.01999.2100.100.55600	TUITION-HIGH SCHOOL	\$4,863,946.00	\$0.00	\$4,863,946.00	\$565,340.72	\$1,993,510.53	\$2,870,435.47	\$2,879,896.73	(\$9,461.26)	-0.19%
1010.01999.2100.100.55610	TUITION-VO AG	\$69,595.00	\$0.00	\$69,595.00	\$6,823.00	\$20,469.00	\$49,126.00	\$47,761.00	\$1,365.00	1.96%
1010.01999.2100.200.51100	SALARY- STUDENT SERVICES DIRECTOR	\$112,881.00	\$0.00	\$112,881.00	\$4,473.20	\$40,258.80	\$72,622.20	\$0.00	\$72,622.20	64.34%
1010.01999.2100.200.51110	SALARY - SECRETARY, SPECIAL ED	\$47,050.00	\$0.00	\$47,050.00	\$1,647.31	\$11,164.94	\$35,885.06	\$0.00	\$35,885.06	76.27%
1010.01999.2100.200.55800	TRAVEL - DIR. OF STUDENT SERVICES OFFICE	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
1010.01999.2100.200.56120	ADMIN SUPPLIES-DIR. OF STUDENT SERV.	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$1,470.74	\$29.26	\$0.00	\$29.26	1.95%
1010.01999.2130.200.55040	INSTR SERVICES - NURSING	\$76,440.00	\$0.00	\$76,440.00	\$0.00	\$0.00	\$76,440.00	\$76,440.00	\$0.00	0.00%
1010.01999.2140.200.51111	SALARY - PSYCHOLOGIST-SPE.D.	\$79,841.00	\$0.00	\$79,841.00	\$3,629.14	\$25,403.98	\$54,437.02	\$0.00	\$54,437.02	68.18%

Brooklyn Board of Education

Budget Expenditure Report

Fiscal Year: 2020-2021

From Date: 11/1/2020

To Date: 11/30/2020

Print accounts with zero balance

Include pre encumbrance

Exclude inactive accounts with zero balance

Filter Encumbrance Detail by Date Range

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.01999.2140.200.53400	HEALTH EXAMS-PSYCHOLOGICAL	\$10,000.00	\$0.00	\$10,000.00	\$900.00	\$4,500.00	\$5,500.00	\$60.00	\$5,440.00	54.40%
1010.01999.2150.200.53200	INSTR. SERVICES - SPEECH	\$0.00	\$13,500.00	\$13,500.00	\$28.00	\$13,528.00	(\$28.00)	\$0.00	(\$28.00)	-0.21%
1010.01999.2160.200.51111	SALARY-OCCUPATIONAL THERAPIST	\$0.00	\$72,000.00	\$72,000.00	\$3,272.73	\$22,908.11	\$49,090.89	\$0.00	\$49,090.89	68.16%
1010.01999.2160.200.53230	INSTR SERVICES - OCCUPATIONAL THERAPY	\$72,000.00	(\$72,000.00)	\$0.00	\$20.50	\$20.50	(\$20.50)	\$0.00	(\$20.50)	0.00%
1010.01999.2170.200.53200	INSTR SERVICES - PHYSICAL THERAPY	\$39,000.00	\$0.00	\$39,000.00	\$0.00	\$57,864.94	(\$18,864.94)	\$0.00	(\$18,864.94)	-48.37%
1010.01999.2190.200.51110	SALARY-SOCIAL WORKER-SPEC. ED.	\$190,360.00	\$0.00	\$190,360.00	\$3,219.68	\$22,537.76	\$167,822.24	\$0.00	\$167,822.24	88.16%
1010.01999.2200.100.51151	SALARY-ADVISORS/STUDENT ACTIVITY	\$30,379.00	(\$10,000.00)	\$20,379.00	\$0.00	\$0.00	\$20,379.00	\$0.00	\$20,379.00	100.00%
1010.01999.2200.100.53230	INSTR. SERVICES-STUDENTS	\$5,000.00	\$0.00	\$5,000.00	\$0.00	\$1,000.00	\$4,000.00	\$0.00	\$4,000.00	80.00%
1010.01999.2200.100.55300	TELEPHONE - INSTRUCTIONAL	\$12,300.00	\$0.00	\$12,300.00	\$0.00	\$0.00	\$12,300.00	\$0.00	\$12,300.00	100.00%
1010.01999.2213.100.53200	INSTR. SERVICES-STAFF TRAINING	\$10,000.00	\$0.00	\$10,000.00	\$405.00	\$405.00	\$9,595.00	\$1,215.00	\$8,380.00	83.80%
1010.01999.2300.100.51110	SALARY - EXECUTIVE ASSISTANT	\$41,097.00	\$0.00	\$41,097.00	\$2,192.31	\$10,639.72	\$30,457.28	\$0.00	\$30,457.28	74.11%
1010.01999.2300.100.56120	SUPPLIES - ADMIN SUPPLIES	\$6,000.00	\$0.00	\$6,000.00	\$646.79	\$5,834.57	\$165.43	\$14.47	\$150.96	2.52%
1010.01999.2310.100.51110	SALARY - HUMAN RESOURCES (0.5 FTE)	\$0.00	\$0.00	\$0.00	\$2,060.76	\$2,060.76	(\$2,060.76)	\$19,862.24	(\$21,923.00)	0.00%
1010.01999.2310.100.55910	ADULT EDUCATION - HIGH SCHOOL	\$27,575.00	\$0.00	\$27,575.00	\$0.00	\$29,841.00	(\$2,266.00)	\$0.00	(\$2,266.00)	-8.22%
1010.01999.2320.100.51100	SALARY - SUPERINTENDENT	\$160,992.00	\$0.00	\$160,992.00	\$6,315.83	\$63,158.30	\$97,833.70	\$0.00	\$97,833.70	60.77%
1010.01999.2320.100.51110	SALARY - FINANCIAL SECRETARIES	\$103,000.00	\$0.00	\$103,000.00	\$4,040.77	\$39,969.26	\$63,030.74	\$0.00	\$63,030.74	61.19%
1010.01999.2320.100.55300	TELEPHONE-SUPT.	\$0.00	\$0.00	\$0.00	\$170.87	\$2,569.12	(\$2,569.12)	\$5,034.80	(\$7,603.92)	0.00%
1010.01999.2320.100.55800	TRAVEL - SUPT. OFFICE	\$2,500.00	\$0.00	\$2,500.00	\$76.92	\$769.20	\$1,730.80	\$0.00	\$1,730.80	69.23%
1010.01999.2320.100.58100	DUES AND FEES - SUPT.	\$7,000.00	\$0.00	\$7,000.00	\$350.00	\$10,379.50	(\$3,379.50)	\$0.00	(\$3,379.50)	-48.28%
1010.01999.2410.100.55300	TELEPHONE-PRINCIPAL'S OFFICE	\$0.00	\$0.00	\$0.00	\$127.97	\$627.03	(\$627.03)	\$809.25	(\$1,436.28)	0.00%
1010.01999.2410.100.55800	TRAVEL - PRINCIPAL'S OFFICE	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1010.01999.2500.100.51152	SALARY-TECHNOLOGY-SUMMER	\$7,400.00	\$0.00	\$7,400.00	\$0.00	\$6,337.65	\$1,062.35	\$0.00	\$1,062.35	14.36%
1010.01999.2500.100.53500	CONTRACTED SERV-TECHNOLOGY	\$62,700.00	\$0.00	\$62,700.00	\$555.00	\$15,867.64	\$46,832.36	\$10,291.83	\$36,540.53	58.28%
1010.01999.2500.100.54430	RENTAL OF COMPUTERS/PRINTERS	\$52,000.00	\$0.00	\$52,000.00	\$4,809.89	\$23,311.45	\$28,688.55	\$31,241.03	(\$2,552.48)	-4.91%
1010.01999.2500.100.56500	SUPPLIES-TECHNOLOGY RELATED	\$0.00	\$0.00	\$0.00	\$0.00	\$1,230.63	(\$1,230.63)	\$274.98	(\$1,505.61)	0.00%
1010.01999.2510.100.51100	SALARY - FINANCE DIRECTOR	\$50,500.00	\$0.00	\$50,500.00	\$7,908.95	\$16,806.52	\$33,693.48	\$34,601.48	(\$908.00)	-1.80%
1010.01999.2510.100.52110	INSURANCE - HEALTH ER	\$1,301,758.00	\$0.00	\$1,301,758.00	\$126,407.44	\$621,977.17	\$679,780.83	\$653,190.75	\$26,590.08	2.04%
1010.01999.2510.100.52115	INSURANCE - DENTAL ER	\$86,373.00	\$0.00	\$86,373.00	(\$390.90)	\$26,659.74	\$61,713.26	\$60,339.16	\$1,374.10	1.55%
1010.01999.2510.100.52120	HSA CONTRIBUTION ER	\$185,000.00	\$0.00	\$185,000.00	\$625.00	\$86,250.00	\$98,750.00	\$0.00	\$98,750.00	53.38%
1010.01999.2510.100.52200	FICA/MEDICARE MATCHING CONTRIBUTION	\$160,000.00	\$0.00	\$160,000.00	\$9,397.25	\$68,322.66	\$91,677.34	\$0.00	\$91,677.34	57.30%
1010.01999.2510.100.52300	PENSION/RETIREMENT CONTRIB.	\$227,180.00	\$0.00	\$227,180.00	\$0.00	\$227,180.00	\$0.00	\$0.00	\$0.00	0.00%
1010.01999.2510.100.52600	UNEMPLOYMENT	\$35,000.00	\$0.00	\$35,000.00	\$493.47	\$5,579.86	\$29,420.14	\$18,420.14	\$11,000.00	31.43%
1010.01999.2510.100.52700	WORKERS' COMPENSATION	\$82,500.00	\$0.00	\$82,500.00	\$0.00	\$39,729.73	\$42,770.27	\$39,732.67	\$3,037.60	3.68%
1010.01999.2510.100.52800	LIFE INSURANCE	\$18,228.00	\$0.00	\$18,228.00	\$1,425.03	\$7,775.99	\$10,452.01	\$12,059.66	(\$1,607.65)	-8.82%

Brooklyn Board of Education

Budget Expenditure Report

Fiscal Year: 2020-2021

From Date: 11/1/2020 To Date: 11/30/2020

Include pre encumbrance Print accounts with zero balance Filter Encumbrance Detail by Date Range
 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.01999.2510.100.53020	LEGAL SERVICES	\$50,000.00	\$0.00	\$50,000.00	\$0.00	\$7,263.00	\$42,737.00	\$17,737.00	\$25,000.00	50.00%
1010.01999.2510.100.53400	2020-2021 PAYROLL SERVICES	\$36,141.00	\$0.00	\$36,141.00	\$2,474.70	\$8,732.70	\$27,408.30	\$18,872.30	\$8,536.00	23.62%
1010.01999.2510.100.53410	AUDIT SERVICES - BOARD OF ED.	\$23,000.00	\$0.00	\$23,000.00	\$0.00	\$0.00	\$23,000.00	\$23,000.00	\$0.00	0.00%
1010.01999.2510.100.55400	ADVERTISING	\$7,000.00	\$0.00	\$7,000.00	\$0.00	\$6,530.90	\$469.10	\$0.00	\$469.10	6.70%
1010.01999.2510.100.58100	DUES AND FEES - BOARD OF ED	\$15,000.00	\$0.00	\$15,000.00	\$25.00	\$10,446.12	\$4,553.88	\$0.00	\$4,553.88	30.36%
1010.01999.2510.100.59140	CONTINGENCY	\$40,500.00	(\$37,966.43)	\$2,533.57	\$0.00	\$0.00	\$2,533.57	\$0.00	\$2,533.57	100.00%
1010.01999.2600.100.54101	REFUSE REMOVAL	\$13,200.00	\$0.00	\$13,200.00	\$890.00	\$4,406.00	\$8,794.00	\$7,114.00	\$1,680.00	12.73%
1010.01999.2600.100.54300	EQUIPMENT REPAIRS	\$15,000.00	\$0.00	\$15,000.00	\$269.85	\$2,681.33	\$12,318.67	\$1,892.96	\$10,425.71	69.50%
1010.01999.2600.100.54303	GROUNDS MAINTENANCE	\$17,000.00	\$0.00	\$17,000.00	\$1,884.25	\$6,297.16	\$10,702.84	\$1,544.00	\$9,158.84	53.86%
1010.01999.2600.100.55200	PROPERTY & LIABILITY INSURANCE	\$69,000.00	\$0.00	\$69,000.00	\$0.00	\$35,229.64	\$33,770.36	\$35,232.20	(\$1,461.84)	-2.12%
1010.01999.2600.100.56100	SUPPLIES-BLDG.,GROUNDS & EQUIP.	\$85,000.00	(\$22,925.00)	\$62,075.00	\$1,389.50	\$8,922.58	\$53,152.42	\$10,481.16	\$42,671.26	68.74%
1010.01999.2610.100.51104	SALARY - CUSTODIAL SUBS	\$3,000.00	\$0.00	\$3,000.00	\$341.60	\$1,836.85	\$1,163.15	\$0.00	\$1,163.15	38.77%
1010.01999.2610.100.51110	SALARY - CUSTODIANS	\$324,242.00	\$32,925.00	\$357,167.00	\$15,933.70	\$134,330.30	\$222,836.70	\$0.00	\$222,836.70	62.39%
1010.01999.2610.100.51130	SALARY - CUSTODIAL OT	\$2,000.00	\$0.00	\$2,000.00	\$0.00	\$0.00	\$2,000.00	\$0.00	\$2,000.00	100.00%
1010.01999.2610.100.53520	TECHNICAL ASSISTANCE/BUILDING	\$34,000.00	(\$6,000.00)	\$28,000.00	\$75.00	\$5,190.96	\$22,809.04	\$0.00	\$22,809.04	81.46%
1010.01999.2610.100.54301	BUILDING REPAIRS	\$36,000.00	(\$10,000.00)	\$26,000.00	\$1,517.75	\$16,079.18	\$9,920.82	\$10,745.15	(\$824.33)	-3.17%
1010.01999.2610.100.54411	WATER/SEWAGE SERVICES	\$23,500.00	\$0.00	\$23,500.00	\$0.00	\$7,613.58	\$15,886.42	\$16,506.42	(\$620.00)	-2.64%
1010.01999.2610.100.56220	ELECTRICITY	\$90,000.00	\$0.00	\$90,000.00	\$11,723.92	\$44,332.56	\$45,667.44	\$84,482.40	(\$38,814.96)	-43.13%
1010.01999.2610.100.56230	PROPANE GAS-GENERATOR	\$1,000.00	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$1,800.00	(\$800.00)	-80.00%
1010.01999.2610.100.56240	FUEL OIL	\$102,979.00	\$0.00	\$102,979.00	\$0.00	(\$6,979.56)	\$109,958.56	\$102,979.20	\$6,979.36	6.78%
1010.01999.2660.100.54302	FIRE ALARM/SECURITY MAINTENANCE	\$16,000.00	\$0.00	\$16,000.00	\$1,511.50	\$10,820.14	\$5,179.86	\$339.50	\$4,840.36	30.25%
1010.01999.2700.100.55100	TRANS/LOCAL&HIGH REIMBURSABLE	\$874,695.00	\$0.00	\$874,695.00	(\$7,150.00)	(\$7,150.00)	\$881,845.00	\$804,605.00	\$77,240.00	8.83%
1010.01999.2700.100.56280	TRANS.VEHICLE-GAS/DIESEL	\$97,733.00	\$0.00	\$97,733.00	\$9,342.70	\$15,741.70	\$81,991.30	\$74,991.10	\$7,000.20	7.16%
1010.01999.2700.200.55110	TRANS./SP.ED.-CONNECTICUT LEA	\$287,560.00	\$0.00	\$287,560.00	\$5,940.00	\$6,085.78	\$281,474.22	\$165,330.00	\$116,144.22	40.39%
1010.01999.2700.200.55130	TRANS. SPECIAL ED - ESY	\$18,700.00	(\$18,700.00)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00%
1010.01999.3100.100.51131	SALARY - CAFETERIA OT	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
LOCATION: Districtwide - 01999										
Grand Total:		\$19,173,991.00	\$0.00	\$19,173,991.00	\$1,341,124.77	\$6,404,519.87	\$12,769,471.13	\$6,661,116.97	\$6,108,354.16	31.86%

End of Report

Brooklyn Public Schools Enrollment Report 2020-21

BES Grade Level, Sections	Pre-K	K	First	Second	Third	Fourth	Total
PK AM Class 1	12	18		17	17	18	82
PK PM Class 1	11	17	17				45
PK AM Class 2			16	17	16	18	67
PK PM Class 2		17	17	17	17	15	83
PK AM Class 3	11	17	18	17	17	15	95
PK PM Class 3	10						10
IIC	2	1	3			1	7
TLC				2	2		4
CARD						1	1
Total in person	46	70	71	70	69	68	394
Opt Out/Distance Learning. 6 staff	14	11	14	17	22	11	89
Homeschooled	8	8	8	5	3	3	35
Total Enrolled in this grade (excluding homeschooled)	60	81	85	87	91	79	483
BMS Grade Level, Sections							
	Fifth	Sixth	Seventh	Eighth			Total
	13	16	12	11			52
	13	14	13	12			52
	10	11	14	9			44
	13	15	16	12			56
	12	3	14	10			39
	14						14
	1						1
Total in person	76	59	69	54	-	-	258
Opt Out/Distance Learning. 2 staff	15	18	22	17			72
Homeschooled	7	2	3	1			13
Total Enrolled in this grade (excluding homeschooled)	91	77	91	71			330
TOTAL OPT OUT DISTRICT PK-8							161
TOTAL ENROLLMENT IN DISTRICT PK-8							813
High School Students							
	Ninth	Tenth	Eleventh	Twelfth			Total
WoodstockAcademy	50	64	41	34			189
Killingly High School	24	33	20	30			107
Killingly Ag Science	6	1	2	1			10
Plainfield High School	0	0	1	1			2
Parish Hill High School	0	0	1	1			2
Putnam High School	0	0	0	0			0
Griswold High School	0	0	0	0			0
Norwich Free Academy	2	6	1	4			13
Ellis Technical High School	15	19	19	19			72
Quinebaug Middle College	2	1	3	6			12
Act	0	0	0	2			2

**LEARN Magnet School	0	0	0	0			0
							409
OUT OF DISTRICT STUDENTS (not counted in totals)							21
TOTAL BROOKLYN STUDENT ENROLLMENT PK-21 Including Opt Out							1243
Total Enrollment	Sept	Oct	Nov	Dec	Jan	Feb	
2017-18	1314	1314	1311	1304	1310	1312	
2018-19	1332	1336	1327	1326	1325	1325	
2019-20	1342	1343	1344	1345	1348	1342	
2020-2021 (COVID, In/Opt Out)	1243	1242	1243				
Students who are homeschooled	48	35	47				

BROOKLYN PUBLIC SCHOOLS
Brooklyn, Connecticut 06234

November Brooklyn's Best

BES

1. Successful conferences
2. Hired Bethany Corbin as a IIC Teacher
3. Pre-K Paraprofessionals have completed their literacy and diversity required training
4. Classrooms celebrated Veterans Day in multiple ways. We zoomed with veterans, read books, sang songs and shared pictures of family members

BMS

1. Virtual Veteran's Day recognition was held across all grade levels on Nov. 11, 2020
2. Collected just over \$1000 for the Danielson Veteran's Coffee House
3. Student Council and NJHS are doing a food drive
4. Positive conversations in goal setting meeting with all teachers
5. We are excited that so many parents have signed up for our Zoom Parent Conferences
6. Good Cookie Awards:

Grade 5

Ryael Riche
Lucas Hecker
Brody Lavalee
Aiden Powell

Grade 6

Aris Roane
Alexis Sansone
Ronan Curran

Grade 7

Zachary Phillips
Kendall Rosen

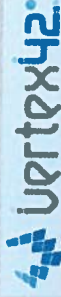
Grade 8

Samuel Clark
Sophia Sarkis
Corey Stephens

Proposed changes to the 2021-2022 Calendar

	DRAFT 1	DRAFT 2	WA DRAFT	Killingly DRAFT	EASTCONN
1st Day -Staff	8/30	8/23	8/23	8/23	N/A
1st Day -Students	9/1	8/25	8/25	8/30	8/26
Professional Development (PD)	10/8	No change	In school	In school	10/8
Election Day	11/3	11/2	11/2	No school	11/2
PD Days	12/1, 3/3, 5/18	9/29, 12/1, 3/3 & 5/18	11/2, 2/22, 6/13	11/2	10/8, 11/2, 3/4
Veterans Day	11/11	No change	11/11	No school	No school
November 24	½ day	No change	No school	½ Day	½ Day
December 23	In School	No School	Off 12/20-12/31	½ day	½ day
February 21 (Presidents Day)	Off	No change	No school	No school (Winter Break)	No school (February Break)
February 22	PD	No change	PD	No School (Winter Break)	No school (February Break)
March 4	PD	No change	In School	½ Day	PD
April vacation	4/15-4/22	**No change	4/15-4/22	TBD	4/15-4/22
**change only if SAT window creates a conflict					
Last Day	6/14	6/8	6/10	6/9	6/7

Brooklyn Public Schools 2021-2022



First day of school: August 25, 2020, Tentative last day: June 11, 2021

Early Dismissal: 12:45

July '21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August '21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						0 student days
						0 student/ 2 staff days

September '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						21 student days
						21 student/ 23 staff days

Date	Description
8/30, 8/31	Professional Development
9/1	First Day of School
9/6/21	Labor Day
10/8/21	Professional Development
10/11/21	Columbus Day
11/3/21	Election Day, Professional Development
11/18/21	Early Dismissal for Conferences 12:45
11/24/21	Early Dismissal 12:45
11/25-11/26	Thanksgiving Break
12/1/21	Early Dismissal 12:45
12/24-1/2	Winter Break
1/17/22	Martin Luther King Day
2/21/22	President's Day
2/22/22	Professional Development
3/3/22	Early Dismissal 12:45
3/4/22	Professional Development
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/4/21 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/14/22	Tentative Last Day

October '21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19 student
						40 student/43 staff days

November '21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						19 student days
						59 student/ 63 staff days

December '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						17 student days
						76 student/ 80 staff days

Date	Description
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/4/21 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/14/22	Tentative Last Day

January '22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					20 student days
						96 student/ 100 staff days

February '22

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					
						18 student days
						114 student/ 119 staff days

March '22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						22 student days
						136 student/ 142 staff days

Date	Description
6/14/22	Tentative Last Day
Snow Days	6 or more snow days by January 31st will result in school being held on the following days:
6th snow day:	School on 2/21
7th snow day:	School on 3/4
8th snow day:	School on 4/15
9th snow day:	School on 4/21
10th snow day:	School on 4/22

April '22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						15 student days
						151 student/ 157 staff days

May '22

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
						21 student days
						172 student/ 178 staff days

June '22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						10 student days
						182 student/ 188 staff days

Date	Description
8/30, 8/31	Professional Development
9/1	First Day of School
9/6/21	Labor Day
10/8/21	Professional Development
10/11/21	Columbus Day
11/3/21	Election Day, Professional Development
11/18/21	Early Dismissal for Conferences 12:45
11/24/21	Early Dismissal 12:45
11/25-11/26	Thanksgiving Break
12/1/21	Early Dismissal 12:45
12/24-1/2	Winter Break
1/17/22	Martin Luther King Day
2/21/22	President's Day
2/22/22	Professional Development
3/3/22	Early Dismissal 12:45
3/4/22	Professional Development
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/4/21 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/14/22	Tentative Last Day

151 student/ 157 staff days

172 student/ 178 staff days

182 student/ 188 staff days

DRAFT 10.21.20

EASTCONN Bus: 860-412-0466

182 student/ 188 staff days

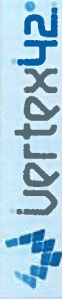
BES Office: 860-774-7577
 BES School Nurse: 860-774-4618
 BMS Office: 860-774-9153
 BMS School Nurse: 860-774-1498
 Special Education: 860-774-1843
 Central Office: 860-774-9732
 Finance Office: 860-774-5925

Early Dismissal Days: Nov. 18, Nov. 24, March 24, last day
 Prof. Devel: Aug. 30, 31; Oct. 8; Nov. 3; Feb. 22; March 4

PD Early dismissal days: Dec. 1; March 3; May 18

#1

Brooklyn Public Schools 2021-2022



First day of school: August 25, 2021, Tentative last day: June 18, 2022

Early Dismissal: 12:45

July '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August '21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

5 student days

September '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 student days

Date	Description
8/23, 8/24	Professional Development
8/25	First Day of School
9/6/21	Labor Day
10/8/21	Professional Development
10/11/21	Columbus Day
11/2/21	Election Day, Professional Development
11/18/21	Early Dismissal for Conferences 12:45
11/24/21	Early Dismissal 12:45
11/25-11/26	Thanksgiving Break
11/29/21	Early Dismissal 12:45
12/1/21	Early Dismissal 12:45
12/23-1/2	Winter Break
1/17/22	Martin Luther King Day
2/21/22	President's Day
2/22/22	Professional Development
3/3/22	Early Dismissal 12:45
3/4/22	Professional Development
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/17 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/8/22	Tentative Last Day

October '21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19 student days

November '21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

19 student days

December '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

16 student days

Date	Description
11/29/21	Early Dismissal 12:45
12/1/21	Early Dismissal 12:45
12/23-1/2	Winter Break
1/17/22	Martin Luther King Day
2/21/22	President's Day
2/22/22	Professional Development
3/3/22	Early Dismissal 12:45
3/4/22	Professional Development
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/17 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/8/22	Tentative Last Day

January '22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 student days

February '22

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 student days

March '22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

16 student days

Date	Description
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/17 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/8/22	Tentative Last Day

April '22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15 student days

May '22

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

21 student days

June '22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6 student days

Date	Description
6 or more snow days by January 31st	will result in school being held on the following days:
6th snow day:	School on 2/22
7th snow day:	School on 3/4
8th snow day:	School on 4/20
9th snow day:	School on 4/21
10th snow day:	School on 4/22

155 student/161 staff days

176 student/182 staff days

140 student/146 staff days

80 student/84 staff days

Revised **DRAFT #2** (11/20/2020)

EASTCONN Bus: 860-412-0466

182 student/188 staff days

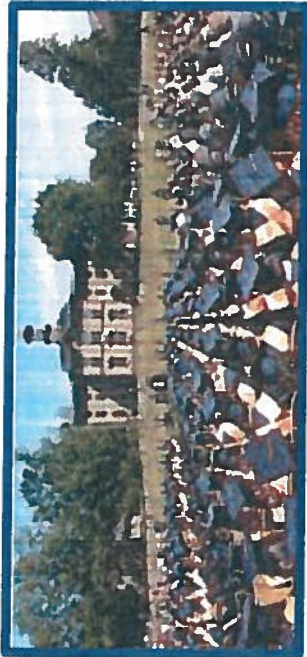
26 student/28 staff days

BES Office: 860-774-7577
 BES School Nurse: 860-774-4618
 BMS Office: 860-774-9153
 BMS School Nurse: 860-774-1498
 Special Education: 860-774-1843
 Central Office: 860-774-9732
 Finance Office: 860-774-5925

Early Dismissal: 11/18, 11/24, 11/29, 12/1, 3/3, 3/24, 5/18, last day
 Prof. Devel: 8/23, 8/24, 11/2, 2/22, 3/4
 PD Early dismissal: 11/29, 12/1, 3/3, 5/18

DRAFT Woodstock Academy Academic Calendar

2021-2022



August 21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5

September 21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21

October 21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20

November 21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18

December 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13

January 22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20

February 22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18

March 22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23

April 22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15

May 22

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21

June 22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8

July 22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

182 + 5 PD

Significant Dates (Updated)

8/22/21	Family Traditions	No School
8/23/21	Professional Development	No School
8/24/21	Professional Development	Half Day
8/25/21	First Day for New Students	Full Day
8/26/21	First Day for All Students	Half Day
9/3/21	Half Day	No School
9/6/21	Labor Day	No School
	(SAT Test: Gr. 12)	
10/11/21	Indigenous Peoples' Day	No School
	(PSAT Test: Gr. 10 & 11)	
	(PSAT Test: Gr. 9)	
11/2/21	Professional Development	No School
11/24/21	Thanksgiving Recess Begins	No School
11/28/21	Thanksgiving Recess Ends	No School
12/18/21	Winter Break Begins	No School
1/2/22	Winter Break Ends	No School
1/17/22	Martin Luther King Day	No School
2/21/22	President's Day	No School
2/22/22	Professional Development	No School
4/15/22	Good Friday	No School
4/16/22	Spring Break Begins	No School
4/24/22	Spring Break Ends	No School
5/30/22	Memorial Day	No School
6/10/22	Proposed Last Day of School	Half Day
6/11/22	Commencement	TENTATIVE
6/13/22	Professional Development	No School



2021-22 Killingly Public Schools District Calendar

182 Student School Days - Teachers 188

New Teacher Orientation: August 16, 17, 18 Convocation: August 23
 Professional Development Days (6): August 23-27 & November 2 (1/2 day for students)
 First Day of School: August 30 PreK-gr. 9. August 31 Grades 10-12
 Anticipated Last Day of School: June 9 (1/2 day for students) KHS Graduation: June 10, 2022
 Early Release Days: Sept. 24, Oct. 22, Dec. 10, Jan. 7, Feb. 4, March 4, April 8, May 13

Schools Closed (no school for students) District Closed (*)

Labor Day - *Sept. 6 Columbus Day - *Oct. 11 Election Day - Nov. 2 Veteran's Day - *Nov. 11
 Thanksgiving Break - Nov. *25 & *26 Holiday Break - Dec. *24, *27, 28, 29, *30, *31.
 Martin Luther King Jr. Day - *Jan. 17 Winter Break - Feb. *21 & *22 Good Friday - *April 15
 Spring Break TBD - driven by State SAT window - week of 4/11 or 4/18 Memorial Day - *May 30.

Board of Education Meetings

Sept. 8 & 22
 Oct. 13 & 27
 Nov. 17
 Dec. 15
 Jan. 12 & 26
 Feb. 9 & 23
 March 9 & 23
 April 13 & 27
 May 11 & 25

Open Houses

Goodyear Early Childhood Center: August 25, 5:30-7:30
 Central School: September 2, 5:30-7:00
 Memorial School: September 1, 5:30-7:00
 Intermediate School: September 2, 5:00-7:00
 High School:

Parent/Teacher Conferences

Goodyear Early Childhood Center: November 17, 1:00-6:45 & March 9, 1:00-6:45
 Central School: Nov. 15, 5:00-7:00 March 14, 5:00-7:00
 Memorial School: Nov. 22, 5:00-7:00 March 22, 5:00-7:00
 Intermediate School: Sept. 14, 1:00-3:00 & 5:00-7:00 (1/2 day for students) Sept. 19, 5:00-7:00
 Student Led Conferences - May 19, 7:30 a.m. - 2:30 p.m. & 5:00-7:00 p.m.

Grading Period Ends

Prek-4	November 5 March 4 End of School	Grades 5-12
Prek-4	October 8 January 18	Progress Reports Grades 5-12

JANUARY 2022 (20)						
SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

FEBRUARY 2022 (18)						
SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022 (23)						
SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022 (15)						
SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022 (21)						
SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST 2021 (2)						
SU	MO	TU	WE	TH	FR	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER 2021 (21)						
SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2021 (20)						
SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER 2021 (18)						
SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021 (17)						
SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2022 (7)						
SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

(2)

DRAFT

2021-2022 Regional School Calendar - EASTCONN Region

TOTAL: 180 Days

Professional Learning

October 8, 2021

November 2, 2021

March 4, 2022

Early Dismissal (1/2 day)

November 24, 2021

December 23, 2021

June 8, 2022

Special Observance Days

September 15, 2021
Yom Kippur begins

January 6, 2022
Three Kings Day

2021-2022 Calendar

First Day of School
August 26

Labor Day
September 6

Indigenous Peoples' Day
October 11

Veterans' Day
November 11

Thanksgiving Break
November 25 – November 26

Winter Break
December 24 – January 1

Martin Luther King Jr.
January 17

February Break
February 21-22

Presidents' Day
February 21

Good Friday
April 15

Spring Break
April 18-22

Memorial Day
May 30

Last Day of School
June 7

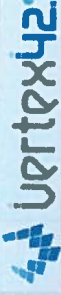
AUGUST 4							SEPTEMBER 21							OCTOBER 19							NOVEMBER 18						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
15	16	17	18	19	20	21	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
22	23	24	25	26	27	28	26	27	28	29	30			24	25	26	27	28	29	30	28	29	30				
29	30	31												31													

DECEMBER 17							JANUARY 20							FEBRUARY 18							MARCH 22							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4				2	3	4	5	6	7	8	1	2	3	4	5				1	2	3	4	5		
5	6	7	8	9	10	11	9	10	11	12	13	14	15	6	7	8	9	10	11	12	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	16	17	18	19	20	21	22	13	14	15	16	17	18	19	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	23	24	25	26	27	28	29	20	21	22	23	24	25	26	20	21	22	23	24	25	26	
26	27	28	29	30	31		30	31						27	28						27	28	29	30	31			

APRIL 15							MAY 21							JUNE 5						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2						1	2	3	4	5	6	7	1	2	3	4			
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
10	11	12	13	14	15	16	5	16	17	18	19	20	21	12	13	14	15	16	17	18
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
24	25	26	27	28	29	30	24	25	26	27	28	29	30	26	27	28	29	30		

Staff Development Days - No School 
 Holidays or Vacation Periods 
 Half Days of School  First Day 

Brooklyn Public Schools 2021-2022



First day of school: August 25, 2020, Tentative last day: June 11, 2021

July '21

Su	M	Tu	W	Th	F	Sa
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October '21

Su	M	Tu	W	Th	F	Sa
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

40 student/ 43 staff days

January '22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

96 student/ 100 staff days

April '22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

151 student/ 157 staff days

DRAFT 10.21.20

#1

August '21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

0 student/ 2 staff days

November '21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

59 student/ 63 staff days

February '22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

114 student/ 119 staff days

May '22

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

172 student/ 178 staff days

EASTCONN Bus: 860-412-0466

September '21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 student/ 23 staff days

December '21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 student days

March '22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

76 student/ 80 staff days

June '22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

136 student/ 142 staff days

182 student/ 188 staff days

Early Dismissal: 12:45

Date	Description
8/30, 8/31	Professional Development
9/1	First Day of School
9/6/21	Labor Day
10/8/21	Professional Development
10/11/21	Columbus Day
11/3/21	Election Day, Professional Development
11/18/21	Early Dismissal for Conferences 12:45
11/24/21	Early Dismissal 12:45
11/25-11/26	Thanksgiving Break
12/1/21	Early Dismissal 12:45
12/24-1/2	Winter Break
1/17/22	Martin Luther King Day
2/21/22	President's Day
2/22/22	Professional Development
3/3/22	Early Dismissal 12:45
3/4/22	Professional Development
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/4/21 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/14/22	Tentative Last Day

Snow Days 6 or more snow days by January 31st will result in school being held on the following days:
 6th snow day: School on 2/21
 7th snow day: School on 3/4
 8th snow day: School on 4/15
 9th snow day: School on 4/21
 10th snow day: School on 4/22

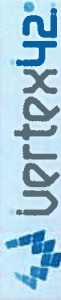
BES Office: 860-774-7577
 BES School Nurse: 860-774-4618
 BMS Office: 860-774-9153
 BMS School Nurse: 860-774-1498
 Special Education: 860-774-1843
 Central Office: 860-774-9732
 Finance Office: 860-774-5925

Early Dismissal Days: Nov. 18, Nov. 24, March 24, last day

Prof. Devel: Aug. 30, 31; Oct. 8; Nov. 3; Feb. 22; March 4

PD Early dismissal days: Dec. 1; March 3; May 18

Brooklyn Public Schools 2021-2022



First day of school: August 25, 2021, Tentative last day: June 18, 2022

Early Dismissal: 12:45

July '21

Su	M	Tu	W	Th	F	Sa
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August '21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5 student days
5 student / 7 staff days

September '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 student days
26 student / 28 staff days

October '21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

19 student days
45 student / 48 staff days

November '21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

19 student days
64 student / 68 staff days

December '21

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

16 student days
80 student / 84 staff days

January '22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20 student days
100 student / 104 staff days

February '22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18 student days
118 student / 123 staff days

March '22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

22 student days
140 student / 146 staff days

April '22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

15 student days
155 student / 161 staff days

May '22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21 student days
176 student / 182 staff days

June '22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6 student days
182 student / 188 staff days

155 student / 161 staff days

176 student / 182 staff days

182 student / 188 staff days

26 student / 28 staff days

21 student days

Revised **DRAFT #2** (11/20/2020)

EASTCONN Bus: 860-412-0466

6 student days

16 student days

80 student / 84 staff days

140 student / 146 staff days

22 student days

21 student days

118 student / 123 staff days

155 student / 161 staff days

182 student / 188 staff days

Date	Description
8/23, 8/24	Professional Development
8/25	First Day of School
9/6/21	Labor Day
10/8/21	Professional Development
10/11/21	Columbus Day
11/2/21	Election Day, Professional Development
11/18/21	Early Dismissal for Conferences 12:45
11/24/21	Early Dismissal 12:45
11/25-11/26	Thanksgiving Break
11/29/21	Early Dismissal 12:45
12/1/21	Early Dismissal 12:45
12/23-1/2	Winter Break
1/17/22	Martin Luther King Day
2/21/22	President's Day
2/22/22	Professional Development
3/3/22	Early Dismissal 12:45
3/4/22	Professional Development
3/24/22	Early Dismissal for Conferences 12:45
4/15/22	Good Friday, 4/17 Easter
4/18-22	Spring Break
5/18/22	Early Dismissal 12:45
5/30/22	Memorial Day
6/8/22	Tentative Last Day

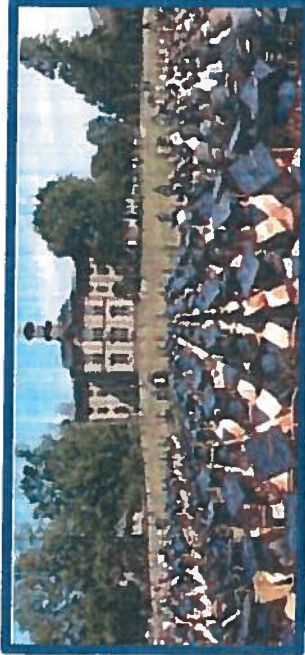
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 6th snow day: School on 2/22
 7th snow day: School on 3/4
 8th snow day: School on 4/20
 9th snow day: School on 4/21
 10th snow day: School on 4/22

BES Office: 860-774-7577
 BES School Nurse: 860-774-4618
 BMS Office: 860-774-9153
 BMS School Nurse: 860-774-1498
 Special Education: 860-774-1843
 Central Office: 860-774-9732
 Finance Office: 860-774-5925

Early Dismissal: 11/18, 11/24, 11/29, 12/1, 3/3, 3/24, 5/18, last day
 Prof. Devel: 8/23, 8/24, 11/2, 2/22, 3/4
 PD Early dismissal: 11/29, 12/1, 3/3, 5/18

DRAFT Woodstock Academy Academic Calendar

2021-2022



August 21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

5

September 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21

October 21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

20

November 21

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

18

December 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13

January 22

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20

February 22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

18

March 22

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23

April 22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15

May 22

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

21

June 22

Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

8

July 22

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

182 + 5 PD

Significant Dates (Updated)

8/22/21	Family Traditions	No School
8/23/21	Professional Development	No School
8/24/21	Professional Development	Half Day
8/25/21	First Day for New Students	Full Day
8/26/21	First Day for All Students	Half Day
9/3/21	Half Day	No School
9/6/21	Labor Day	No School
	(SAT Test: Gr. 12)	
10/11/21	Indigenous Peoples' Day	No School
	(PSAT Test: Gr. 10 & 11)	
	(PSAT Test: Gr. 9)	
11/2/21	Professional Development	No School
11/24/21	Thanksgiving Recess Begins	No School
11/28/21	Thanksgiving Recess Ends	No School
12/18/21	Winter Break Begins	No School
1/2/22	Winter Break Ends	No School
1/17/22	Martin Luther King Day	No School
2/21/22	President's Day	No School
2/22/22	Professional Development	No School
4/15/22	Good Friday	No School
4/16/22	Spring Break Begins	No School
4/24/22	Spring Break Ends	No School
5/30/22	Memorial Day	No School
6/10/22	Proposed Last Day of School	Half Day
6/11/22	Commencement	TENTATIVE
6/13/22	Professional Development	No School



2021-22 Killingly Public Schools District Calendar

182 Student School Days - Teachers 188

New Teacher Orientation: August 16, 17, 18 Convocation: August 23
 Professional Development Days (6)*: August 23-27 & November 2 (1/2 day for students)
 First Day of School: August 30 Prek-gr. 9. August 31 Grades 10-12
 Anticipated Last Day of School: June 9 (1/2 day for students) KHS Graduation: June 10, 2022
 Early Release Days: Sept. 24, Oct. 22, Dec. 10, Jan. 7, Feb. 4, March 4, April 8, May 13

Schools Closed (no school for students) District Closed (*)

Labor Day - *Sept. 6 Columbus Day - *Oct. 11 Election Day - Nov. 2 Veteran's Day - *Nov. 11
 Thanksgiving Break - Nov. *25 & *26 Holiday Break - Dec. *24, *27, 28, 29, *30, *31.
 Martin Luther King Jr. Day - *Jan. 17 Winter Break - Feb. *21 & *22 Good Friday - *April 15
 Spring Break TBD - driven by State SAT window - week of 4/11 or 4/18 Memorial Day - *May 30.

Board of Education Meetings

Sept. 8 & 22
 Oct. 13 & 27
 Nov. 17
 Dec. 15
 Jan. 12 & 26
 Feb. 9 & 23
 March 9 & 23
 April 13 & 27
 May 11 & 25

Open Houses

Goodyear Early Childhood Center: August 25, 5:30-7:30
 Central School: September 2, 5:30-7:00
 Memorial School: September 1, 5:30-7:00
 Intermediate School: September 2, 5:00-7:00
 High School:

Parent/Teacher Conferences

Goodyear Early Childhood Center: November 17, 1:00-6:45 & March 9, 1:00-6:45
 Central School: Nov. 15, 5:00-7:00
 March 14, 5:00-7:00
 Memorial School: Nov. 22, 5:00-7:00
 March 22, 5:00-7:00
 Intermediate School: Sept. 14, 1:00-3:00 & 5:00-7:00 (1/2 day for students) Sept. 19, 5:00-7:00
 Student Led Conferences - May 19, 7:30 a.m. - 2:30 p.m. & 5:00-7:00 p.m.

Grading Period Ends

Prek-4	November 5	Grades 5-12
	March 4	
	End of School	
Progress Reports		Grades 5-12
Prek-4	October 8	
	January 18	

JANUARY 2022 (20)

SU	MO	TU	WE	TH	FR	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

FEBRUARY 2022 (18)

SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022 (23)

SU	MO	TU	WE	TH	FR	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022 (15)

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022 (21)

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2021 (2)

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

SEPTEMBER 2021 (21)

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2021 (20)

SU	MO	TU	WE	TH	FR	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER 2021 (18)

SU	MO	TU	WE	TH	FR	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021 (17)

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE 2022 (7)

SU	MO	TU	WE	TH	FR	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

2021-2022 Regional School Calendar - EASTCONN Region

TOTAL: 180 Days

Professional Learning

October 8, 2021

November 2, 2021

March 4, 2022

Early Dismissal (1/2 day)

November 24, 2021

December 23, 2021

June 8, 2022

Special

Observance Days

September 15, 2021
Yom Kippur begins

January 6, 2022
Three Kings Day

2021-2022 Calendar

First Day of School
August 26

Labor Day
September 6

Indigenous Peoples' Day
October 11

Veterans' Day
November 11

Thanksgiving Break
November 25 -
November 26

Winter Break
December 24 -
January 1

Martin Luther King Jr.
January 17

February Break
February 21-22

Presidents' Day
February 21

Good Friday
April 15

Spring Break
April 18-22

Memorial Day
May 30

Last Day of School
June 7

AUGUST 4							SEPTEMBER 21							OCTOBER 19							NOVEMBER 18																											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																					
1	2	3	4	5	6	7				1	2	3	4	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						
8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30																
19	20	21	22	23	24	25	19	20	21	22	23	24	25	26	27	28	29	30																														
26	27	28	29	30			26	27	28	29	30																																					
31							31																																									

DECEMBER 17							JANUARY 20							FEBRUARY 18							MARCH 22																												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																						
1	2	3	4	5	6	7	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31					
8	9	10	11	12	13	14	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																				
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	27	28																											
26	27	28	29	30	31		23	24	25	26	27	28	29	27	28																																		
							30	31																																									

APRIL 15							MAY 21							JUNE 5																																		
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S																												
							1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31				
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30									
10	11	12	13	14	15	16	5	16	17	18	19	20	21	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30																
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	26	27	28	29	30																							
24	25	26	27	28	29	30	24	25	26	27	28	29	30	26	27	28	29	30																														

Staff Development Days - No School
 Holidays or Vacation Periods
 Half Days of School First Day

Business and Non Instructional Operations

Inventories

The Superintendent of schools shall develop a system for the inventory of school district equipment with a current value in excess of \$200 except equipment which is permanently affixed in school buildings. To the extent information is reasonably available, the inventory shall include descriptions, names, dates of acquisition, identification numbers, original costs, and locations and uses of all equipment inventoried. A record of the date and mode of disposal of any equipment removed from the inventory shall also be maintained.

For insurance and security purposes, a copy of the inventory shall be filed in the town hall.

(cf. 3260 Sales and Disposal of Obsolete Books, Equipment, and Supplies)

Legal References: Connecticut General Statutes

10-47 Powers of the regional board. Meetings.

10-220 Duties of boards of education.

Policy adopted: November 17, 1999

Business and Non-Instructional Operations

Safety Complaints/Records and Reports

The Superintendent of Schools shall:

1. develop procedures for reporting all complaints relative to school transportation safety, including complaints about bus drivers;
2. shall maintain a written record of all such complaints;
3. within thirty days of the close of school each year, submit a report containing all complaints received within the previous twelve month period to the Commissioner of Motor Vehicles;
4. within ten days of its occurrence, the Superintendent make a written report to the Commissioner of Motor Vehicles, on the form prescribed by the Commissioner, of the circumstances involving a motor vehicle and any student pedestrian at, or in the immediate vicinity of, a school bus stop;
5. on a regular basis, and upon occurrence as appropriate, review with the Board of Education any complaints received and any accidents reported between motor vehicles and district students.

Legal Reference: Connecticut General Statutes

10-221c Development of policy for reporting complaints re school transportation safety. Reporting of accidents at school bus stops.

Policy adopted:

Business and Non Instructional Operations

Food Services

Food Service Personnel - Code of Conduct

The following conduct is expected of all persons who are engaged in the award and administration of contracts supported by the Child Nutrition Program (CNP) funds. These programs include the National School Lunch Program, School Breakfast Program, Child and Adult Care Food Program, and Summer Food Service Program.

No employee, officer or agent of the Brooklyn School District shall participate in selection or in the award or administration of a contract supported by program funds if a conflict of interest, real or apparent, would be involved.

To ensure objective contractor performance and eliminate unfair competitive advantage, a person that develops or drafts specifications, requirements, statements of work, invitations, for bids, requests for proposals, contract terms and conditions of other documents for use by the child nutrition program in conducting procurement shall be excluded from competing for such procurements. Such persons are ineligible for such procurements regardless of the procurement method used.

Conflicts of interest arise when a school district employee:

1. Has a financial or other interest in the firm selected for the award;
2. Is an employee, officer, or agent of the firm selected for the award;
3. Has a member of the immediate family who is an employee, officer or agent of the firm selected for the award;
4. Is about to be employed by the firm selected for the award; or
5. Has a member of the immediate family who is about to be employed by the firm selected for the award.

The Brooklyn School District employees, officers or agents shall neither solicit nor accept gratuities, favors, or anything of material monetary value from contractors, potential contractors or parties to sub-agreements.

The purchase during the school day of any food or service from a contractor for individual use is prohibited.

Brooklyn Board of Education employees, officers and agents shall be governed by the following rules:

1. The purchase during the school day of any food or service from a contractor for individual use is prohibited.
2. The removal of any food, supplies, equipment or school property, such as official records, recipe books, and the like is prohibited unless express permission of the Food Service Coordinator/Business Manager/Cafeteria Supervisor has been granted.
3. The outside sale of such items as used oil, empty cans and the like will be sold by contract between the Brooklyn School District and the outside agency.
4. Individual sales by any school person to an outside agency or other school person are prohibited.

Failure of any employee to abide by this Code of Conduct could result in a fine, suspension or dismissal.

Resolution of Controversies

Any actual or proposed supplier who is aggrieved in connection with a proposed purchase may protest to the Superintendent or his/her designee.

1. The protest shall be in writing.
2. The protest shall be delivered within 10 days of the action which is being aggrieved.
3. A hearing will be scheduled within 15 days of receipt of protest.

4. The proposed purchase will be delayed until the protest is resolved unless the delay will result in disruption of meal service to children. In the event it is determined that the purchase is necessary, an emergency shall be declared by the Superintendent/Assistant Superintendent for Business/purchasing agent and emergency purchase procedures will be followed until protest resolution.
5. The decision of the hearing officer shall be in writing and shall be delivered to the aggrieved supplier with proof of delivery required.
6. The aggrieved supplier shall be notified that an appeal of the hearing officer's decision is possible. The appeal request should be written and addressed to the Board of Education.

Public Access to Procurement Information

1. Procurement information shall be a public record to the extent provided in Connecticut's Freedom of Information law.
2. All bid/offers shall be taken under advisement. Between the time an IFB/RFP is opened and awarded it may be viewed by any company or individual who entered a response, to the proposed intent to purchase.
 - a. Any supplier providing information, as a part of a proposal or offer shall stamp each page or sealed envelope, which they consider proprietary information, "not for public release."
 - b. Should the school district receive a request to release this marked information the supplier shall be notified within 24 hours and given 10 working days to obtain a court order to stop release.
 - c. In 10 working days the party requesting the information shall be provided a copy of the court order or instructions on when the information may be reviewed.
3. After acceptance, procurement information is available to the general public except as noted above.
 - (cf. 3320 - Purchasing Procedures)
 - (cf. 3323 - Soliciting Prices, Bids)
 - (cf. 3326 - Ordering Goods and Services, Paying for Goods and Services)
 - (cf. 3542 - School Lunch Service)
 - (cf. 3542.31 - Participation in the Nutritional School Lunch Program)
 - (cf. 3542.33 - Food Sales Other Than National School Lunch Program)
 - (cf. 3542.34 - Nutrition Program)
 - (cf. 4118.13/4218.13 - Conflict of Interest)
 - (cf. 6142.101 - Student Nutrition and Physical Wellness, School Wellness)

Legal Reference: Connecticut General Statutes

10-215 Lunches, breakfasts and other feeding programs for public school children and employees.

10-215a Nonpublic school and nonprofit agency participation in feeding programs.

10-215b Duties of State Board of Education re feeding programs.

10-216 Payment of expenses.

State Board of Education Regulations

10-215b-1 School lunch and nutrition programs.

10-215b-11 Requirement for meals.

10-215b-12 Reimbursement payments. (including free and reduced price meals)

Child Nutrition and WIC Reauthorization Act of 2004, 42 U.S.C. Section 1751.

School Lunch and Breakfast Programs 42 U.S.C. Section 1751 et seq.

National Food Service Programs, Title 7 Code of Federal Regulations, 7 CFR Part 210, Part 220, Part 215, Part 245.

42 U.S.C. Sec. 1758(h)/7 CFR Sect 210.13, 220.7 (School Food Safety Inspections).

Federal Register (74 Fed. Reg. 66213) amending federal regulations (7 CFR Part 210 and 220).

P.L. 111-296 Healthy, Hunger-Free Kids Act of 2010 (HHFKA), 42 U.S.C. 1751

7 CFR Parts 210 & 220 - Nutrition Standards in the National School Lunch & School Breakfast Programs.

Nondiscrimination on the Basis of Handicap in Programs or Activities

Title 7 Chapter 11 of the Code of Federal Regulation Federal Management Circular A- 102, Attachment 0 FNS Instruction 796-1 Revision 2.

2 CFR 200.318 General Procurement Standards

Policy adopted:

Personnel — Non-Certified**Recruitment and Selection**

It is the responsibility of the Superintendent of Schools and of persons designated by the Superintendent to determine the personnel needs of the school district and to locate suitable candidates to recommend for employment to the Board of Education. An estimate of the cost of the recruitment and selection program will be made annually by the Superintendent and presented to the Board of Education for inclusion in the annual budget.

No inquiry in regard to an employee's race, color, religious creed, sex, sexual orientation or national origin shall be made of a person proposed for or seeking employment.

Prior to initial employment, a physician shall certify to the Superintendent of Schools that said employee is in good health and in fit condition for service. It shall be the duty of the Superintendent of Schools to see that persons nominated for employment shall meet all qualifications established by law and by the Board of Education for the type of position for which nomination is made.

(cf. 4111.1 - Affirmative Action)

Legal Reference: Connecticut General Statutes

46a-60 Discriminatory employment practices prohibited.

46a-81c Sexual orientation discrimination: Employment.

Title VII, Civil Rights Act, 42 U.S.C. 2000e et seq.

Policy adopted:

Personnel - Certified and Non Certified**Equal Employment Opportunity**

The Board of Education will provide equal employment opportunities for all persons without regard to race, color, religious creed, age, veterans' status, genetic information, marital status, national origin, ancestry, sex, sexual orientation, or physical disability (including pregnancy). The Board directs the administration to set as a goal the recruitment, selection and employment of qualified people among racial and ethnic minority groups to the end that the school district's employees will proportionately mirror the racial and ethnic composition of this community.

No advertisement of employment opportunities may be intent or design restrict employment based upon discrimination as defined by law.

Legal Reference: Connecticut General Statutes

4a-60 Nondiscrimination and affirmative action provisions in contracts of the state and political subdivisions rather than municipalities

4a-60a Contracts of the state and political subdivisions, other than municipalities, to contain provisions re nondiscrimination on the basis of sexual orientation

10-153 Discrimination on account of marital status.

46a-60 Discriminatory employment practices prohibited.

46a-81a Discrimination on the basis of sexual orientation

Title VII, Civil Rights Act 42 U.S.C. 2000e, et seq.

The Vietnam Era Veterans' Readjustment Assistance Act of 1974, as amended, 38 U.S.C. §4212

Title II of the Genetic Information Nondiscrimination Act of 2008

Policy adopted:

**Proposed Board of Education Meetings
2021**

January 27, 2021

February 24, 2021

March 24, 2021

April 28, 2021

May 26, 2021

June 23, 2021

July 28, 2021

August 25, 2021

September 22, 2021

October 27, 2021

November 23, 2021 **4th Tuesday

December 15, 2021 ** 3rd Wednesday



Fall 2020

Thank you for your interest in applying for NAEYC Accreditation support through the AQIS project.

What kind of support is available through this AQIS application?

Your program will be matched to a designated technical assistance provider, also called an AQIS facilitator, who will provide individualized program support based on NAEYC's best practices. You can expect:

- Phone and email access to your AQIS facilitator for NAEYC Accreditation support;
- A monthly visit (web-visit during COVID-19) where you and your AQIS facilitator work on your program's NAEYC Accreditation timeline and action plan;
- A monthly group support meeting (web-based during COVID-19) to make sure you have NAEYC updates and content best practices; and
- Priority for you and your program staff in free professional development.

How long will my program receive support?

With monthly activity in the project, your program will receive support from December 2020 until either the program's NAEYC accreditation site visit or December 31, 2022, whichever comes first.

Can my program apply?

Programs that meet all of the following criteria are encouraged to apply:

- Programs that meet NAEYC Accreditation eligibility and are currently OEC licensed (center or group home) or license exempt; AND
- Programs that are planning INITIAL accreditation with candidacy submission by December 2022, OR programs that are planning RENEWAL with a valid until date up to December 2022; AND
- Programs that commit to actively and consistently working toward NAEYC Accreditation within the timeline of this application.

How do I apply?

- Submit a completed application by 4:00 p.m. on Monday, November 30, 2020.
- Submit the completed application by uploading the application directly in your program's OEC Registry account (www.ccacregistry.org), or emailing it to OEC.Accreditation@ct.gov.
 - To upload in the Registry: You must have administrative / multi-site administrative access to the program in the OEC Registry. If you need help, please [contact your Registry regional education advisor](#).
- During COVID-19 it may be difficult to have all required signatures on the final page; programs may submit the page multiple times to show all required individuals have signed off.

How will I know if my program has been accepted to the project?

You will receive an email by December 7, 2020 welcoming you to the project and next steps.

Who should I contact if I have questions?

Please reach out to AQIS staff in your region (List and map attached to this email) or email OEC.Accreditation@ct.gov.



NAEYC Accreditation Support: November 2020 Application

Complete application must be received at OEC.Accreditation@ct.gov or uploaded to the program's Registry account
By 4:00 p.m. on Monday, November 30, 2020.

SECTION A: GENERAL PROGRAM INFORMATION		
Program Name:	Brooklyn Boe At Brooklyn Elementary School	
Program Address:	119 Gorman Road	
City:	Brooklyn	Zip: 06234
Program OEC License # (DCCC/DCGH/DCEX/NA):	Program OEC Registry ID# (4 digit; www.ccacregistry.org):	1604
Program Phone: (860)774-7577	Program Fax:	(860)779-1162
NAEYC Legacy ID#: 290953	NAEYC Original ID#:	
Program Hours of Operation: 9:15 A.M. - 3:15 P.M.	<input checked="" type="checkbox"/> Part Day or <input checked="" type="checkbox"/> Full Day	<input checked="" type="checkbox"/> Part Year or Full Year
Capacity: 240	Current enrollment: 143	
Number of Classrooms: Currently 8 Pre Covid: 8	Number of Teaching and Administrative Staff: Currently: 10 Pre Covid: 10	
Program Administrator Name:	Pauline Graef	
Program Administrator OEC Registry ID# (9 digit): 100-038-249	On-site: <input checked="" type="checkbox"/> full time <input type="checkbox"/> part time: estimated hours per week:	
Program Administrator Email:	graef@brooklynschools.org	
Education Consultant Name:	None	
Education Consultant – Town of residence:	State:	CT
Date of last visit/call from/to Education Consultant:		
Purpose:		



Describe the consultant's role in your program and the amount of contact you have with them:

Describe any other consultants your program uses, the nature and extent of the use:

Melanie Smith-Cervera, School Readiness Liaison, helps to evaluate our School Readiness program by conducting regular monitoring visits, ensuring our staff has access to pertinent professional development, coordinates the various School Readiness program grants (RFP, QE).

Sherri Lambert, Regional Facilitator for NAEYC, has provided various resources and professional developments to support our work with NAEYC. Additionally, she shares out family resources for our area and leads study groups.

SECTION B: CONTACT INFO – PRIMARY PERSON IN CHARGE OF NAEYC ACCREDITATION PROCESS

Primary contact's name: **Charles Weaver** Primary contact's title: **Assistant Principal**

Primary contact's role in NAEYC Accreditation process: **Operational Administrator**

Primary contact's phone: **860-774-7577** Primary contact's e-mail: **weaver@brooklynschools.org**

SECTION C: PROGRAM DETAILS

Part 1 (Check ALL that apply)

<input checked="" type="checkbox"/> Single site	<input type="checkbox"/> For profit	<input type="checkbox"/> Part of a larger organization, chain or corporation
<input type="checkbox"/> Primary with Satellite Site(s): # satellite sites _____	<input type="checkbox"/> Non-profit	<input type="checkbox"/> Nursery School
	<input checked="" type="checkbox"/> Public Agency	<input type="checkbox"/> Co-op

If program has satellite sites: name, address, license #/license exempt status, capacity, and current enrollment of each site:

Part 2 For OEC licensed programs only (Enter NA if license exempt without a DCEX# NA)

Date of issue of first OEC license:

Is the program currently operating under a licensing **consent order**? Note: consent orders do not have end dates. Yes No

If yes: (a) was the consent order issued within the last 18 months? Yes No

If yes: (b) The following **MUST** be attached to the application:

A copy of the consent order, and

A description of what has been done to date to address the items in the consent order. Consideration will be given to the content of the non-compliances in relation to NAEYC required criteria; the age of the order; and the program's subsequent compliance history.



Part 3 As of January 2020: Check <u>ALL</u> that apply and indicate contract number AND number of funded spaces as requested		# spaces
<input type="checkbox"/> Child Day Care (CDC) <u>contract #</u>	# of Infant & Toddler spaces	0
	# of Preschool spaces	0
	# of School-age spaces	0
<input checked="" type="checkbox"/> School Readiness	# of School Readiness spaces	24
<input type="checkbox"/> Head Start, Early Head Start		
<input type="checkbox"/> Care4Kids	# of Care4Kids certificates	
<input type="checkbox"/> Total # low income children: receiving any form of subsidy/assistance, i.e. Department of Education, School Readiness, Care4Kids, internal scholarship (formal internal process for awarding in-house scholarship funds)		61
<input type="checkbox"/> Children with documented special needs (may or may not be receiving services)		24

SECTION D: NAEYC ACCREDITATION ELIGIBILITY	
1. Is this program currently NAEYC Accredited? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes	
If you answered No , please answer the questions in this column:	If you answered Yes , please answer the questions in this column:
a. By what date do you want the Accreditation decision (your goal date):	a. What is the program valid until August 1, 2022 (as noted on the program's NAEYC Accreditation certificate, official notification, or in the NAEYC program portal)?
b. Is this a firm date or is there some flexibility? Please explain how this date was chosen.	(**Note: programs eligible for this application must have a valid until date in 2021 or 2022.)
c. Have you enrolled (Step 1) with NAEYC? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of enrollment:	b. Have you accessed the NAEYC program portal? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
d. Have you applied (Step 2) for NAEYC accreditation? <input type="checkbox"/> No <input type="checkbox"/> Yes Please indicate the date of application:	c. Is your NAEYC program portal up to date? <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes
e. Have you submitted candidacy? If yes, when? If no, what is your goal submission date*?	d. Have you completed the 4 th Annual Report in the NAEYC Accreditation portal? <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes If Yes, please indicate the date:
(*Note: Programs eligible for this application must submit candidacy in 2021 or 2022, and not have had an assessment visit yet.)	
2. If program has been denied candidacy, or deferred accreditation by NAEYC, please attach the following <u>applicable</u> communications from NAEYC: (Check here if not applicable X)	
<input type="checkbox"/> Candidacy decision <input type="checkbox"/> Accreditation Decision Report <input type="checkbox"/> Program's candidacy appeal letter and NAEYC response <input type="checkbox"/> Program's decision appeal letter and NAEYC response <input type="checkbox"/> Brief (no longer than one page) description of what has been done at the program to date to address the candidacy or decision report issues.	



SECTION E: WORK TO BE ADDRESSED

Please explain the support for which you are applying and what your goals are for this facilitated work:

We are currently in the process of our self-study for NAEYC accreditation renewal. Our current NAEYC accreditation expires 8/1/2022. We would like support as we develop and update our electronic program portfolio, as well as our classroom portfolios. Since our last NAEYC accreditation, we have had significant shifts in staffing and administration. This process is completely new to both building administrators and all but one of our teaching staff members. Additionally, we would like support in analyzing the family and staff surveys to determine needs of our program.

If accepted for AQIS services, attendance at a monthly NAEYC accreditation update and support meeting by a program leader during the weekday is REQUIRED (web-based during COVID-19). Will you be able to meet this expectation? Yes No

Do you have the technology and capability to participate fully (device, internet, camera, and audio)? **Yes**, please explain: **We have access to individual devices with the proper technology as well as video conferencing such as Zoom and will be able to attend meetings as required.**

If no, please explain:

SECTION F: NAEYC PROCESS

1. Knowing the Steps of the Process: How have you acquainted yourself and your program with the NAEYC accreditation process? If your program is renewing, please identify how you have familiarized new staff to the system, stayed abreast of changes, etc.

We are currently in the process of the self-study, as we prepare and plan for re-accreditation during the 2021-2022 school year. New staff are participating in the self-study process and are reviewing NAEYC standards as they evaluate and update their classroom portfolios. We have navigated through and reviewed the online resources through NAEYC. Professional development has been designed and will be delivered to teaching staff on December 2, 2020 around the classroom portfolio and standards. We have also begun the process of shifting to a digital program portfolio as we update our artifacts and review our current practices and policies.



2. **Knowing the Early Learning Program Accreditation Standards and Assessment Items:** How have you learned / continued to learn about the Early Learning Program Accreditation Standards and Assessment Items?

As part of our self-study for NAEYC re-accreditation, we are currently participating in a monthly NAEYC Study Group, networking with other early childhood programs who are starting or continuing the NAEYC accreditation process. The administrative team also completed the Health Standard #5 Study Group (9/24/2020; 10/8/2020; 10/29/2020; 11/18/2020). During these meetings, peers engage in conversations around the standards

3. **Using A and B:** How have you applied what you learned in A and B above within your program to date? Briefly describe how you **evaluate** your program. Identify (1) program evaluations used (i.e. ECERS-R, Family Survey, Head Start Federal Review, NAEYC Decision Report, etc.), (2) people involved (i.e. staff, consultants, families, Board/owner, etc.), (3) timeframes (annually, fall, etc.), and (4) how progress is tracked. **This refers only to the program evaluation – not child assessment.**

Our current program evaluations include our annual Parent & Staff Surveys. These surveys are distributed to stakeholders each fall. The results are reviewed by the district administration and the Professional Development and Evaluation Committee. Additionally, they are discussed at grade level meetings and shared at Board of Education meetings. This data is utilized to create our school improvement plan and data is tracked throughout the year and year to year.

Additionally, we analyze the results of our School Readiness Survey, which is sent out each spring, as well as our Pre-Kindergarten to - Kindergarten Transition Survey. The results of our School Readiness and Transition surveys are reviewed during our monthly NECC meetings, where we discuss our program in depth with other Early Childhood Program administrators and staff. Furthermore, our early childhood staff has visited other model programs to observe best practices. Follow-up discussions have led to modifications to our own schedules, technology improvements, and exemplary lesson implementation.



NAEYC Accreditation Support Application

Leadership and Governance Acknowledgement

A. All programs MUST complete this section:

Form with fields for Person Completing Application, Program Administrator, and Site Manager (if applicable), including Name, Title, Signature, and Date.

This application covers support from December 2020 to the NAEYC assessment visit or December 31, 2022, whichever comes first.

B. Complete the relevant section below.

B-1. BOARD OF DIRECTORS / EDUCATION Acknowledgement [] Section not applicable (You must complete B-2)

The undersigned Chair of the Board of ("Program") hereby acknowledges the following:

- 1. I understand this program is pursuing accreditation by the National Association for the Education of Young Children (NAEYC).
2. I understand this program will participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. I understand this Board of Directors/Education role is to cooperate and respond to the creation and implementation of program improvement plans in a timely fashion.
4. I understand that the Board of Directors/Education has discussed/will discuss the above agreements at our (month/day/year) meeting.

Date: Signature of Chair, Board of Directors/Education:

Printed name of Chair:

B-2. OWNER Acknowledgement [X] Section not applicable (You must complete B-1)

The undersigned Owner of ("Program") hereby acknowledges and swears that the Program has no Board of Directors and that the owner and Program Administrator have full authority:

- 1. To seek accreditation of the Program by the National Association for the Education of Young Children (NAEYC).
2. To participate in a local support system project administered under the auspices of the Office of Early Childhood (OEC), in connection with the NAEYC Accreditation process.
3. To expect the owner's cooperation and response in creating and implementing program improvement plans in a timely fashion.

Date: Signature of Owner:

Printed name of Owner: