

**Brooklyn Board of Education  
Special Meeting Agenda  
Virtual & Central Office Community Room**

**May 24, 2023**

**6:00PM**

Please click the link [HERE](#) to join the webinar:

Passcode: 701592      Webinar ID: 845 7671 3941

One tap mobile : +16469313860,,84576713941# US +13017158592,,84576713941# US (Washington DC)

Or Telephone: +1 646 931 3860 US +1 301 715 8592 US (Washington DC) +1 305 224 1968 US +1 309 205 3325 US +1 312 626 6799 US (Chicago) +1 646 558 8656 US (New York)

**Mission:** The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

To support public participation the documents will be posted on the [Town of Brooklyn Website](#) as well as the [Brooklyn Public Schools Website](#). You are encouraged to send questions or comments to [buell@brooklynschools.org](mailto:buell@brooklynschools.org) prior to the meeting.

- 
1. Attendance, Establishment of a Quorum, Call to Order
  2. Pledge of Allegiance
  3. [Public Comment](#)
  4. Approval of Minutes\*
    - a. April 26, 2023
  5. Correspondence and Communication
    - a. Woodstock Academy - May Head of School Awards
      - i. Madyson Knox
      - ii. Jason Konsavich
      - iii. Peishi Liu
      - iv. Mia Pannone
      - v. Davis Simpson
      - vi. Owen Tracy
    - b. Thank you -Rachel Blair & Neil Souvigny
    - c. Thank you - Walmart #5777
    - d. Letter from KHS American Citizen Classes
    - e. Important upcoming events
      - i. May 25, 2023 Chorus Concert
      - ii. May 29, 2023 Memorial Day, Brooklyn Parade at 9:00 AM
      - iii. June 8, 2023: BMS Music Trip
      - iv. June 12, 2023: BES Fun Day (rain date 6/14/23)
      - v. June 13, 2023: BMS Field Day
      - vi. June 15, 2023: 8th Grade Promotion
      - vii. June 16, 2023: 4th Grade Promotion
      - viii. June 16, 2023: Last Day of School, Early Release

6. Administrative Reports
  - a. Brooklyn Enrollment Report
  - b. FY23 Financial Reports
  - c. Brooklyn's Best
7. [Board of Education Committee Reports](#)
8. [Board Representatives to other Committees](#)
9. Old Business
  - a. Second reading: Policy 9110
    - i. Proposed Policy 9110\*
10. New Business
  - a. Review School Climate Surveys
11. [Public Comment](#)
12. Adjournment

\*Action Item

# The Board of Education

Town of Brooklyn  
119 Gorman Road  
Brooklyn, CT 06234

---

Mae Lyons, Board Chair  
Justin Phaiah, Secretary  
Isaias Sostre

Melissa Perkins-Banas, Vice-Chair  
Kayla Burgess  
Rick Ives

**Mission:** The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held a meeting in the Central Office Community Room and virtually on April 26, 2023 via Zoom. In attendance were Mrs. Lyons, Dr. Perkins-Banas, Mr. Phaiah, Mrs. Burgess, and Mr. Ives and Mr. Sostre. Mrs. Buell, Superintendent was also present.

To support public participation the documents will be posted on the Town of Brooklyn Website as well as the Brooklyn Public Schools Website. You are encouraged to send questions or comments to [buell@brooklynschools.org](mailto:buell@brooklynschools.org) prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Mrs. Lyons stated that a Quorum has been established. Board members that were present: Melissa Perkins-Banas, Justin Phaiah, Kayla Burgess, Rick Ives, Isaias Sostre and herself, Mae Lyons.

Mrs. Lyons called the meeting to order at 7:00 p.m.

2. Pledge of Allegiance

3. Public Comment

Aimee Genna, Meadowbrook Drive, wanted to thank the Board of Education. She stated she was at the Board of Finance meeting on Monday, April 24, 2023, and the Board of Education budget was accepted without question due to transparency and documentation that had been provided. She wanted to say thank you to everyone that participated.

4. Approval of Minutes

- a. March 22, 2023 BOE Regular Meeting Minutes

Motion to approve the Regular Meeting Minutes for March 22, 2023.  
(Perkins-Banas/Burgess)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

5. Correspondence and Communication

a. CAPPS Award Winners

Mrs. Buell wanted to recognize the Brooklyn students that are the CAPPS Award Winners and introduced the four students in attendance tonight, Elliana Faucher (4th Grade), Vincent Genna (4th Grade), Finley Hamilton (8th Grade) and Tomas Gutierrez (8th Grade). Mrs. Buell read what the teachers had written about each of the students and took a photo of the students with the Board.

b. Important Upcoming Events

Mrs. Buell discussed the following important upcoming events:

- May 8, 2023 - May 12, 2023: Staff/Teacher Appreciation Week

Mrs. Buell stated that May 8, 2023 starts staff/teacher appreciation week. She stated on behalf of the Brooklyn Board of Education, she will recognize each employee and thank them for their service and hard work.

- May 10, 2023: 5:00 PM Informational Meeting for families regarding the reunification protocol that would be used if there was ever a need

Mrs. Buell stated that May 10, 2023 is a parent event to discuss and provide information about the reunification procedures at the Brooklyn Public Schools. She stated if there is a crisis in the school and we need to reunify, she wants parents to understand that the schools have a team that have been working hard and there are procedures and plans in place.

- May 10, 2023: 7:00 PM *Tentative* Town Hearing to discuss the Town's Budget

Mrs. Buell stated that the tentative Town Hearing is scheduled for May 10, 2023. She stated that each department will present to share their budgets and to respond to any questions the community may have.

Mrs. Lyons stated that the Town Hearing is where the community comments count.

Ms. Burgess asked if line item changes can be made at the Town Hearing. Mrs. Buell stated that line item changes cannot be made with the Board of

Education budget. They can request that the Board of Education reduce their budget by a certain amount of money.

Mr. Ives stated that line item changes can be made on the Town's budget.

Mrs. Lyons stated that the Board of Finance will meet after the Town Hearing to discuss the comments and then changes can then be made.

- May 18, 2023: BES and BMS Art Shows
- May 21, 2023: PTO Golf Tournament
- May 24, 2023: 7:00 PM *Tentative* Town Meeting (Consider changing BOE Meeting time)

Mrs. Buell stated that the Board of Education meeting is scheduled for the same time as the Town Meeting on May 24, 2023 at 7:00 PM. She asked the Board to consider changing the time of the Board meeting to either 6:00 PM or 7:30PM. After discussion, the Board agreed to change the meeting time to 6:00 PM.

Ms. Burgess made a motion to change the Board of Education Meeting time to 6:00 PM on May 24, 2023 due to the Town Meeting.

(Burgess/Perkins-Banas)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

Mrs. Buell will notify the Town Clerk of the change and the Board of Education meeting will become a Special Board of Education meeting.

- May 29, 2023: Memorial Day, Brooklyn Parade at 9:00 AM
- May 31, 2023: Chorus Concert
- June 8, 2023: BMS Music Trip
- June 12, 2023: BES Field Day (rain date June 14, 2023)
- June 13, 2023: BMS Field Day
- June 15, 2023: 8th Grade Promotion (Tentative)
- June 16, 2023: 4th Grade Promotion (Tentative)
- June 16, 2023: Last Day of School, Early Release (Tentative)

Mr. Ives made a motion to set the 8th Grade Promotion date of June 15, 2023 and the 4th Grade Promotion date of June 16, 2023.

(Ives/Perkins-Banas)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

## 6. Administrative Reports

a. Brooklyn Enrollment Report

Mrs. Buell discussed the enrollment report. Brooklyn Elementary School had no changes. Brooklyn Middle School went up by 2. The high school enrollment went down by 2. There is one additional Out of District student. The total enrollment is minus one student.

b. FY23 Financial Reports

Mrs. Buell discussed the financial reports. She stated that she will be requesting a budget transfer request due to not doing smaller requests throughout the year. Mrs. Buell discussed the line item for salaries being over budget; the total benefits line item and total professional services are under budget; the total contracted services line is over budget. She stated she is confident that they will remain on budget and end the year in the black.

c. BOE Transfer Request

Mrs. Buell discussed the budget transfer request to transfer funds from the high school tuition and the unemployment line to the building maintenance and teacher salaries line items for the amount of \$197,420.31. She would like the Board to approve to transfer \$197,420.31 to offset the deficits.

Ms. Burgess made a motion to transfer \$197,420.31 from the two lines identified in the transfer report to cover the over expenditures.

(Burgess/Phaiah)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

d. Brooklyn's Best

**BES**

- Grade levels met with the intervention team to discuss student data. The teams worked hard to develop groupings to meet the needs of all of the children.
- Mr. March worked with the Arts for Learning Connecticut to bring some wonderful assemblies to our students. The Arts for Learning Connecticut is a statewide nonprofit providing creative, cultural, curricular-aligned arts programming in schools across CT.
- Congratulations to Ms. Gardner for passing all of her TEAM requirements! Well done!

**BMS**

- Good Cookie March 2023:  
**Grade 5:** King/DS/Desabota: Avery Dumas

Carson/Nault: Madyson Schuck

**Grade 6:** Christopher Speranza, Sophia Nelson

**Grade 7:** Ian Thayer, Nina Purcell

**Grade 8:** Cora Hefner, Edward Purcell

- Planning a whole school Field Day
- Thank you to the PTO for supporting our Community Fitness Course by purchasing meals for teachers on conference night!
- We have had a smooth start to Spring sports.
- Little Mermaid was a huge success! The students did an amazing job! Thank you to Mrs. Dehls for a job well done supporting our students.
- Grade levels are planning end-of-year field trips.
- We had community volunteers that came in to speak to our 7th-grade students regarding their immigration experiences. The students learned a lot and were well-prepared for the panel.
- 4th Quarter after-school activities have started this week and we have over 40 students participating in addition to our athletes.

7. Board of Education Committee Reports

None to report

8. Board Representatives to Other Committees

Mr. Ives stated that the mill rate is going up by 1.123. He stated that the Board of Finance had changed the Fire Department budgets slightly and at tonight's meeting, the Board of Finance set the May 10th and 24th for Town Meeting nights. Mr. Ives stated that the Board of Finance is trying to get a 10% surplus in a reserve account, similar to a rainy day fund such as an unexpected problem. He stated that this account had gotten very low and if this budget passes it will be at 7.8%.

9. Old Business

None

10. New Business

a. Annual Healthy Food Certification Statement for School Year 2023-2024

Mrs Buell stated the Annual Healthy Food Certification statement is for the reimbursement for meals and the Board of Education needs to make motions to approve.

**Motion 1:**

Ms. Burgess made a motion: Pursuant to C.G.S. Section 10-215f, the Brooklyn Board of Education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted for the

Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2023 through June 30, 2024. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. (Burgess/Phaiah)

No discussion

**Vote Count:** 5 in favor; 1 abstention

Mrs. Lyons: Yes

Dr. Perkins-Banas: Yes

Mr. Phaiah: Yes

Mrs. Burgess: Yes

Mr. Ives: Yes

Mr. Sostre: Abstention

**Motion Granted:** Yes

**Motion 2:**

Mr. Ives made a motion: The Board of Education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1.) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2.) the sale is at the location of the event; and 3.) the food items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, school rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food sales.

(Ives/Phaiah)

No discussion

**Vote Count:** 5 in favor, 1 abstention

Mrs. Lyons: Yes

Dr. Perkins-Banas: Yes

Mr. Phaiah: Yes

Mrs. Burgess: Yes

Mr. Ives: Yes

Mr. Sostre: Abstention

**Motion Granted:** Yes

b. First Reading: Policy 9110



Mrs Buell stated Policy 9110, Bylaws of the Board of Education, is a first read for the Board. She would like to have a few adjustments made to this policy once the Board has time to review.

11. Public Comment

None

12. Adjournment

Motion to adjourn at 7:44 p.m.

(Perkins-Banas/Phaiah)

No Discussion

**Vote Count:** 6, 0

Unanimous vote to approve

Respectfully Submitted,

*Donna L. DiBenedetto*

Donna L. DiBenedetto

Board Clerk

---

Justin Phaiah, Board of Education Secretary

---

Date



RECEIVED  
5/12/23

57 Academy Rd. Woodstock, CT 06281

(860) 928-6575 | woodstockacademy.org

April 27, 2023

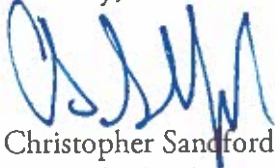
Madyson Knox  
347 Allen Hill Road  
Brooklyn, CT 06234

Dear Madyson:

It is with great pleasure that I inform you that you have been chosen to receive the May Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,



Christopher Sandford  
Head of School



Cc. Patricia Buell, Superintendent of Brooklyn Public Schools  
The Woodstock Academy Board of Trustees  
Counseling Department



RECEIVED  
5/12/23

57 Academy Rd. Woodstock, CT 06281

(860) 928-6575 | woodstockacademy.org

April 27, 2023

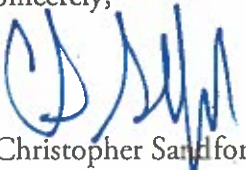
Jason Konsavich  
26 Anderson Road  
Brooklyn, CT 06234

Dear Jason:

It is with great pleasure that I inform you that you have been chosen to receive the May Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,



Christopher Sandford  
Head of School



Cc. Patricia Buell, Superintendent of Brooklyn Public Schools  
The Woodstock Academy Board of Trustees  
Counseling Department



RECEIVED  
5/12/23

57 Academy Rd. Woodstock, CT 06281

(860) 928-6575 | woodstockacademy.org

April 27, 2023


Peishi Liu  
207 Day Street  
Brooklyn, CT 06234

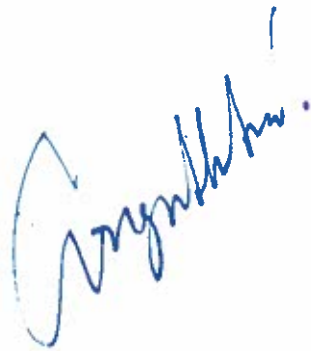
Dear Peishi:

It is with great pleasure that I inform you that you have been chosen to receive the May Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,

  
Christopher Sanford  
Head of School



Cc. Patricia Buell, Superintendent of Brooklyn Public Schools  
The Woodstock Academy Board of Trustees  
Counseling Department



RECEIVED  
5/2/23

57 Academy Rd. Woodstock, CT 06281

(860) 928-6575 | woodstockacademy.org

April 27, 2023

Mia Pannone  
257 Gorman Road  
Brooklyn, CT 06234

Dear Mia:

It is with great pleasure that I inform you that you have been chosen to receive the May Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,

Christopher Sandford  
Head of School

Cc. Patricia Buell, Superintendent of Brooklyn Public Schools  
The Woodstock Academy Board of Trustees  
Counseling Department



RECEIVED  
5/12/23

57 Academy Rd. Woodstock, CT 06281

(860) 928-6575 | woodstockacademy.org

April 27, 2023

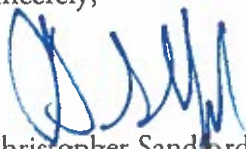
Davis Simpson  
78 Pheasant Lane  
Brooklyn, CT 06234

Dear Davis:

It is with great pleasure that I inform you that you have been chosen to receive the May Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,

  
Christopher Sandford  
Head of School

*Congratulations!*

Cc. Patricia Buell, Superintendent of Brooklyn Public Schools  
The Woodstock Academy Board of Trustees  
Counseling Department



RECEIVED  
5/12/23

57 Academy Rd. Woodstock, CT 06281

(860) 928-6575 | woodstockacademy.org

April 27, 2023

Owen Tracy  
236 Woodward Road  
Brooklyn, CT 06234

Dear Owen:

It is with great pleasure that I inform you that you have been chosen to receive the May Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,

Christopher Sandford  
Head of School

Cc. Patricia Buell, Superintendent of Brooklyn Public Schools  
The Woodstock Academy Board of Trustees  
Counseling Department

## The Brooklyn Public Schools

---

119 Gorman Road  
Brooklyn, CT 06234  
Phone: (860) 774-9732  
Fax: (860) 774-6938

Patricia L. Buell  
Superintendent  
[buell@brooklynschools.org](mailto:buell@brooklynschools.org)

May 17, 2023

Rachel Blair  
Neil Souvigny  
104 Underwood Unit 10  
Putnam, CT 06260

RE: Donation

Dear Ms. Blair & Mr. Souvigny,

On behalf of the Brooklyn Public Schools, I would like to extend my appreciation for your donation this year toward the school lunch program.

Your kindness to our Brooklyn families is greatly appreciated and a relief to those families in need of assistance.

Your donation will be publicly acknowledged during the May 24, 2023 Board of Education meeting and I would like to once thank you and let you know how thankful we truly are.

Thank you for supporting Brooklyn Public Schools.

Sincerely,



Patricia L. Buell

PB/tm

cc: Justin Phaiah, Board of Education Secretary

**Mission:** The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.



## The Brooklyn School

119 Gorman Road  
Brooklyn, CT 06234  
Phone: (860) 774-9153  
Fax: (860) 774-6938

Patricia L. Buell  
Superintendent  
[buell@brooklynschools.org](mailto:buell@brooklynschools.org)

May 18, 2023

Walmart Supercenter #5777  
% The Walmart Community Grants Team  
450 Providence Road  
Brooklyn, CT 06234

To Whom It May Concern:

On behalf of the Brooklyn Board of Education and the Brooklyn Public Schools I would like to thank you for awarding Brooklyn Public Schools the Community Grant. The \$2,000 will greatly benefit our Community Fitness Course. Thank you!

This donation will be recognized at the Board of Education meeting on May 24, 2023 at 7:00pm. Thank you for your continued support of the Brooklyn Public Schools and our community!

Sincerely,



Patricia L. Buell

PB/tm

cc: Justin Phaiah, Board of Education Secretary

Dear Brooklyn Board of Education,

We are writing to inform you of a Witness Stone project coming to Brooklyn. The Witness Stone Project is a curriculum guide for restoring history and honoring the humanity of enslaved persons who helped to build our communities. This Witness Stone ceremony is to honor Mr. Dick Putnam. Mr. Putnam was an enslaved person under Israel Putnam, farmer and Revolutionary War hero. Dick Putnam likely labored in the fields day in and day out. Depending on his particular treatment, his life could have been very difficult or not. He could have lived in a shabby hut without the bare minimum for survival, or he could have experienced the more “fortunate” aspects of slavery and lived in nicer conditions. Unfortunately, we don’t know, which is why we are doing this memorial. To give Dick Putnam back his humanity, and to remember him, we are honoring him with this memorial. This ceremony will take place on Wednesday, May 31st, from 10-11 A.M. at the old Brooklyn Meeting House at 7 Hartford Road, Brooklyn Connecticut. We hope that you can attend this local event to give back Dick Putnam’s identity.

Sincerely,

Kyleigh Bigelow, Julia Jarvis, and Tobin Jarvis,

Brooklynites from Mr. Lewerk’s Honors American Citizenship Classes at Killingly High School



Acct	Account Name	Budget 22-23	Transfers	Budget 22-23	Ytd Expended	Encumbered	Total Exp/Encum	Balance	% Exp/Encum
1100	Salaries Administration	\$821,699.00	\$ -	\$821,699.00	\$741,358.20	\$108,453.33	\$849,811.53	-\$28,112.53	103.00%
1103	Salaries- Substitute Teachers	\$95,000.00	\$ -	\$95,000.00	\$78,817.22	\$4,500.00	\$83,317.22	\$11,682.78	88.00%
1104	Salaries-Substitute Instructional Aides	\$20,000.00	\$ -	\$20,000.00	\$46,097.61	\$ -	\$46,097.61	-\$26,097.61	230.00%
1105	Salaries-Intern Support Staff	\$23,373.00	\$23,373.00	\$ -	\$18,247.95	\$ -	\$18,247.95	\$5,125.05	
1110	Salaries-Support Staff	\$1,128,075.00	\$ -	\$1,128,075.00	\$906,861.95	\$172,551.77	\$1,079,413.72	\$48,661.28	96.00%
1111	Salaries-Teachers	\$5,486,985.00	\$11,627.00	\$5,485,358.00	\$4,368,780.14	\$1,185,913.86	\$5,552,694.00	-\$55,709.00	101.00%
1112	Salaries-Instructional Aides	\$1,110,808.00	\$ -	\$1,110,808.00	\$930,903.32	\$178,531.93	\$1,109,435.25	\$1,372.75	100.00%
1119	ESY Teacher	\$5,760.00	\$ -	\$5,760.00	\$5,792.52	\$ -	\$5,792.52	-\$32.52	101.00%
1129	ESY Paraprofessional	\$17,280.00	\$ -	\$17,280.00	\$16,545.31	\$ -	\$16,545.31	\$734.69	96.00%
1130	Salaries-Custodial O/T	\$2,000.00	\$ -	\$2,000.00	\$6,876.88	\$ -	\$6,876.88	-\$4,876.88	344.00%
1151	Additional Compensation-Teachers	\$53,690.00	\$ -	\$53,690.00	\$24,420.00	\$9,909.00	\$34,329.00	\$19,361.00	64.00%
1152	IT Summer Salaries	\$7,500.00	\$ -	\$7,500.00	\$2,658.75	\$ -	\$2,658.75	\$4,841.25	35.00%
1000	<b>Total Salaries</b>	<b>\$8,782,170.00</b>	<b>\$35,000.00</b>	<b>\$8,747,170.00</b>	<b>\$7,145,359.83</b>	<b>\$1,659,859.89</b>	<b>\$8,805,219.72</b>	<b>-\$23,049.72</b>	<b>101.00%</b>
2110	Health Ins Employer	\$1,774,190.00	\$ -	\$1,774,190.00	\$1,551,680.01	\$102,509.99	\$1,654,190.00	\$120,000.00	93.00%
2115	Dental Ins. Employer	\$104,410.00	\$ -	\$104,410.00	\$82,932.14	\$9,735.42	\$92,667.56	\$11,742.44	89.00%
2120	HSA	\$193,750.00	\$ -	\$193,750.00	\$164,479.16	\$ -	\$164,479.16	\$29,270.84	85.00%
2200	Fica/Medicare Employer portion	\$288,086.00	\$ -	\$288,086.00	\$234,234.70	\$44,909.16	\$279,143.86	\$6,942.14	98.00%
2300	Pension/Retirement Expenses	\$266,828.00	\$ -	\$266,828.00	\$266,828.00	\$ -	\$266,828.00	\$ -	100.00%
2510	Tuition Reimbursement	\$15,000.00	\$ -	\$15,000.00	\$9,063.00	\$ -	\$9,063.00	\$5,937.00	60.00%
2600	Unemployment	\$ -	-\$35,000.00	\$35,000.00	\$ -	\$ -	\$ -	\$ -	0.00%
2700	Workers Compensation	\$85,943.00	\$ -	\$85,943.00	\$86,926.89	\$ -	\$86,926.89	-\$983.89	101.00%
2800	Life Insurance	\$19,293.00	\$ -	\$19,293.00	\$16,310.19	\$4,178.61	\$20,488.80	-\$1,195.80	106.00%
2000	<b>Total Benefits</b>	<b>\$2,745,500.00</b>	<b>-\$35,000.00</b>	<b>\$2,780,500.00</b>	<b>\$2,412,454.09</b>	<b>\$161,333.18</b>	<b>\$2,573,787.27</b>	<b>\$171,712.73</b>	<b>93.00%</b>
3000	Lightning Strike	\$ -	\$ -	\$ -	-\$13,651.39	\$ -	-\$13,651.39	\$ -	
3020	Legal Services	\$25,000.00	\$ -	\$25,000.00	\$21,147.50	\$3,852.50	\$25,000.00	\$ -	100.00%
3200	Professional Educational Services	\$171,585.00	-\$18,000.00	\$189,585.00	\$69,620.70	\$12,849.39	\$82,470.09	\$89,114.91	44.00%
3230	Pupil Services	\$2,500.00	\$ -	\$2,500.00	\$ -	\$ -	\$ -	\$2,500.00	0.00%
3400	Other Professional Services	\$55,800.00	\$10,000.00	\$45,800.00	\$36,968.50	\$3,508.00	\$40,494.50	\$15,305.50	88.00%
3410	Audit	\$28,465.00	\$ -	\$28,465.00	\$12,300.00	\$4,965.00	\$17,265.00	\$11,200.00	61.00%
3500	Technical Services	\$32,800.00	\$ -	\$32,800.00	\$26,386.47	\$2,889.00	\$29,275.47	\$3,524.53	89.00%
3520	Other Technical Services	\$13,475.00	\$8,000.00	\$5,475.00	\$11,952.00	\$ -	\$11,952.00	\$1,523.00	218.00%
3540	Sports Officials	\$5,000.00	\$ -	\$5,000.00	\$3,212.36	\$419.33	\$3,631.69	\$1,368.31	73.00%
3000	<b>Total Prof. Services</b>	<b>\$334,625.00</b>	<b>\$ -</b>	<b>\$334,625.00</b>	<b>\$167,954.14</b>	<b>\$28,483.22</b>	<b>\$196,437.36</b>	<b>\$124,536.25</b>	<b>59.00%</b>
4101	Refuse Removal	\$15,000.00	\$ -	\$15,000.00	\$10,358.67	\$2,560.15	\$12,918.82	\$2,081.18	86.00%
4300	Equipment Repairs	\$22,000.00	\$ -	\$22,000.00	\$14,664.83	\$1,960.50	\$16,625.33	\$5,374.67	76.00%
4301	Building Maintenance	\$202,420.31	\$162,420.31	\$40,000.00	\$53,805.43	\$132,733.64	\$186,539.07	\$15,881.24	466.00%
4302	Fire/Security Maintenance	\$16,500.00	\$ -	\$16,500.00	\$14,191.39	\$961.25	\$15,152.64	\$1,347.36	92.00%
4303	Grounds Maintenance	\$17,000.00	\$ -	\$17,000.00	\$15,241.27	\$4,183.49	\$19,424.76	-\$2,424.76	114.00%
4320	Technology Related Repairs	\$6,000.00	\$ -	\$6,000.00	\$1,014.40	\$ -	\$1,014.40	\$4,985.60	17.00%
4411	Water/Sewer	\$27,836.00	\$ -	\$27,836.00	\$22,404.95	\$7,804.05	\$30,209.00	-\$2,373.00	109.00%
4430	Rental of Equipment - Copiers	\$58,000.00	\$ -	\$58,000.00	\$29,549.09	\$9,639.28	\$39,186.37	\$18,811.63	68.00%
4000	<b>Total Contracted Services</b>	<b>\$364,756.31</b>	<b>\$162,420.31</b>	<b>\$202,336.00</b>	<b>\$161,230.03</b>	<b>\$159,842.36</b>	<b>\$321,072.39</b>	<b>\$43,683.92</b>	<b>159.00%</b>

5100	Pupil Transportation-Local/High	\$781,333.00	\$-	\$781,333.00	\$537,822.35	\$313,883.35	\$851,705.70	-\$70,372.70	109.00%
5110	Student Transportation-Spec. Ed In-State	\$227,424.00	\$-	\$227,424.00	\$234,840.00	\$128,356.00	\$383,196.00	-\$135,772.00	160.00%
5130	TRANS. SPECIAL ED - ESY	\$39,661.00	\$-	\$39,661.00	\$27,556.25	\$-	\$27,556.25	\$12,104.75	69.00%
5150	Transportation-Athletics/Field Trips	\$26,400.00	\$-	\$26,400.00	\$5,609.00	\$2,620.75	\$8,229.75	\$18,170.25	31.00%
5200	Property & Liability Insurance	\$74,753.00	\$-	\$74,753.00	\$74,746.00	\$-	\$74,746.00	\$7.00	100.00%
5300	Communications	\$12,440.00	\$-	\$12,440.00	\$11,099.06	\$87,297.80	\$98,396.86	-\$85,956.86	791.00%
5301	Postage	\$3,300.00	\$-	\$3,300.00	\$2,398.22	\$82.08	\$2,480.30	\$819.70	75.00%
5400	Advertising	\$6,950.00	\$-	\$6,950.00	\$6,710.72	\$-	\$6,710.72	\$239.28	97.00%
5600	Tuition-High School	\$4,519,930.69	-\$162,420.31	\$4,682,351.00	\$4,028,571.71	\$490,529.76	\$4,519,101.47	\$829.22	97.00%
5610	Tuition-Vo Ag	\$28,960.00	\$-	\$28,960.00	\$38,988.55	\$15,595.45	\$54,584.00	-\$25,624.00	188.00%
5630	Tuition-Spec. Ed Private	\$921,151.00	\$-	\$921,151.00	\$703,438.49	\$234,799.09	\$938,237.58	\$17,086.58	102.00%
5640	Tuition-Spec. Ed-In State LEA	\$892,148.00	\$-	\$892,148.00	\$793,687.76	\$156,249.61	\$949,937.37	-\$57,789.37	106.00%
5650	Tuition-Spec. Ed-Private Out of State	\$68,014.00	\$-	\$68,014.00	\$20,150.00	\$14,260.00	\$34,410.00	\$33,604.00	51.00%
5800	Travel Reimbursement	\$14,500.00	\$-	\$14,500.00	\$2,107.86	\$230.84	\$2,338.70	\$12,161.30	16.00%
5910	ADULT EDUCATION	\$28,000.00	\$-	\$28,000.00	\$29,593.00	\$-	\$29,593.00	-\$1,593.00	106.00%
5000	Total Other Services	\$7,644,964.69	-\$162,420.31	\$7,807,385.00	\$6,517,318.97	\$1,443,904.73	\$7,961,223.70	-\$316,259.01	102.00%
6100	General Supplies	\$62,645.00	\$-	\$62,645.00	\$59,538.47	\$17,774.63	\$77,313.10	-\$14,668.10	123.00%
6110	Instructional Supplies	\$66,940.00	\$-	\$66,940.00	\$65,002.20	\$10,797.00	\$75,799.20	-\$8,859.20	113.00%
6120	Admin Supplies	\$25,135.00	\$-	\$25,135.00	\$20,659.04	\$2,328.58	\$22,987.62	\$2,147.38	91.00%
6220	Electricity	\$89,547.00	\$-	\$89,547.00	\$48,920.30	\$28,119.70	\$77,040.00	\$12,507.00	88.00%
6230	Propane Gas	\$1,500.00	\$-	\$1,500.00	\$-	\$-	\$1,500.00	\$-	0.00%
6240	Fuel Oil	\$96,663.00	\$-	\$96,663.00	\$85,164.71	\$11,498.29	\$96,663.00	\$-	100.00%
6260	Gasoline/Diesel	\$93,176.00	\$-	\$93,176.00	\$48,791.67	\$13,022.75	\$61,814.42	\$31,361.58	66.00%
6400	Books	\$5,500.00	\$-	\$5,500.00	\$5,099.09	\$-	\$5,099.09	\$400.91	93.00%
6410	Textbooks	\$46,125.00	\$-	\$46,125.00	\$25,908.63	\$-	\$25,908.63	\$20,216.37	56.00%
6420	Library Books	\$6,635.00	\$-	\$6,635.00	\$3,474.94	\$-	\$3,474.94	\$3,160.06	52.00%
6430	Periodicals	\$2,723.00	\$-	\$2,723.00	\$282.48	\$-	\$282.48	\$2,440.52	10.00%
6500	Supplies - Technology Related	\$5,000.00	\$-	\$5,000.00	\$416.56	\$675.86	\$1,092.42	\$3,907.58	22.00%
6900	Other Supplies	\$20,580.00	\$-	\$20,580.00	\$7,935.95	\$1,069.08	\$9,005.03	\$11,574.97	44.00%
6000	Total Supplies	\$522,169.00	\$-	\$522,169.00	\$371,194.04	\$85,285.89	\$456,479.93	\$65,689.07	87.00%
7345	Instructional Equipment	\$68,452.00	\$-	\$68,452.00	\$27,479.04	\$20,045.20	\$47,524.24	\$20,927.76	69.00%
7350	Technology Software	\$31,340.00	\$-	\$31,340.00	\$17,008.20	\$580.26	\$17,588.46	\$13,753.54	58.00%
7000	Total Equipment	\$99,792.00	\$-	\$99,792.00	\$44,485.24	\$20,625.46	\$65,110.70	\$34,681.30	65.00%
8100	Dues and Fees	\$34,195.00	\$-	\$34,195.00	\$28,859.96	\$103.22	\$28,963.18	\$5,231.82	85.00%
8000	Total Dues & Fees	\$34,195.00	\$-	\$34,195.00	\$28,859.96	\$103.22	\$28,963.18	\$5,231.82	85.00%
9140	Contingency	\$12,604.00	\$-	\$12,604.00	\$1,786.70	\$-	\$1,786.70	\$10,817.30	14.00%
9000	Total Other	\$12,604.00	\$-	\$12,604.00	\$1,786.70	\$-	\$1,786.70	\$10,817.30	14.00%
1010	Total General Fund	\$20,540,776.00	\$-	\$20,540,776.00	\$16,850,643.00	\$3,559,437.95	\$20,410,080.95	\$117,043.66	99.00%



# Brooklyn's Best

## Brooklyn Elementary School

- Mrs. Corbin, Mrs. Minarik, Ms. Rainville, Mr. Osborn and Ms. Caulfield have all recently completed TEAM!
- Positive Office Referrals: Many students have been receiving referrals for making great choices and being Big-Hearted, Engaged, Acting Safely and being Respectful. The students (and their teachers) are VERY proud!
- SBAC is underway and our students are doing an amazing job. Even our younger students are showing their support by creating posters and notes of encouragement for the third and fourth grade students.
- Mrs. Langevin provided an outstanding professional development to our staff on the early release day to give them a glimpse into our new reading intervention program that is aligned with mClass which is part of the K-3 state approved universal screen list. Her passion for reading intervention was contagious!
- Our art teachers have put so much love and time into the Art Show. We cannot wait to see the event and all the student masterpieces.

## Brooklyn Middle School

Good Cookie March		
5th Grade	King/DS/Desabota: Avery Dumas	Carson/Nault: Madyson Schuck
6th Grade	Christopher Speranza	Sophia Nason
7th Grade	Ian Thayer	Nina Purcell
8th Grade	Cora Hefner	Edward Purcell

Good Cookie April		
5th Grade	King/DS/Desabota:	Carson/Nault: Connor Saez
6th Grade	Henry Goodwin	Aislynn Hassett

<b>7th Grade</b>	Olivia Devolve	Melanie Dipippo
<b>8th Grade</b>	Mikey Sarkis	Jayliana Camacho

- Thank you to Mrs. Paille for collaborating with Mrs. Gatlin to plan a district-wide Art Show for families.
- 5th and 6th Grade Movie Night was well attended with almost 80 students. Thank you to the staff and Student Council members that stayed after school to facilitate and supervise the event.
- 7th and 8th Grade Dance was well attended with over 100 students. Thank you to the staff that stayed to chaperone the event. The students did a great job planning and decorating for the event.
- Our baseball and softball teams had a successful season of growth and development. Thank you to Mr. Gadomski and Mr. Rewers for your work with our students.
- Thank you to Mrs. Kozey and Ms. Mackewicz for a successful Track and Field season.
- **Congratulations to Track and Field Qualifiers for the State Championship:**
  - Emelia Langevin (1600m & 800m)
  - Aris Roane (400m, long jump & 200m)
  - Mikey Sarkis (shot put & discus)
  - Ayden Daigle (shot put)
  - Cogan Gosselin (discus)
  - Avery Schaefer (400m)
  - Reagan Scheck (shot put & discus)
  - Kai Brailsford (100m)
  - Kendall Ternowcheck (long jump)
  - Nina Purcell (400m)
  - Kai Brailsford, Ryael Riche & Aiden Daigle (4x4 relay)
- **Third Quarter 2022 2023 Lions Club Award Recipients:**
  - 5th: Aliya Asante
  - 6th: Kaydence Saucier
  - 7th: Carlita Herrera

**Bylaws of the Board**

**Number of Members, Terms of Office, Oath of Office**

*three of whom are elected*

The Board of Education consists of 6 members, ~~who~~ are elected bi-annually.

**Terms of Office**

*four*

The term of office of a school Board member shall be for ~~two~~ years. Members shall take office at the first regularly scheduled meeting after the election. Before entering upon their official duties, members of the Board of Education shall take the oath of office before the Town Clerk or their designee.

*→ Add language*

**Term of Board Officers**

All officers of the Board shall hold office for a term of two years and until their successors are elected and have qualified, except in case of removal as provided in Bylaw 9222.

**Bylaw adopted by the Board: June 28, 2017**



**Bylaws of the Board****Number of Members, Terms of Office, Oath of Office**

The Board of Education shall continue to consist of six members. Pursuant to Connecticut General Statutes § 9-206(b), three members of the Board of Education shall be elected for a term of four years.

**Terms of Office**

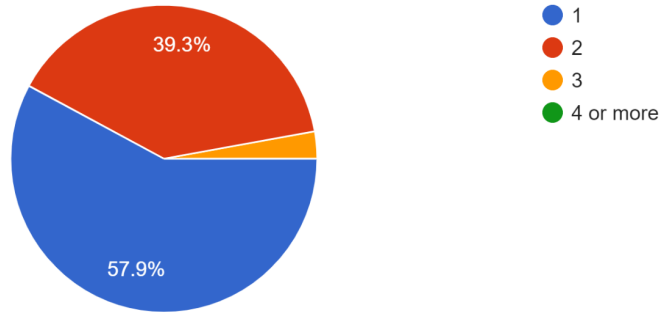
The term of office of the members of the Board of Education shall begin on the Tuesday two weeks after the day of the Town Election, and shall continue until their successors have been elected and have qualified, except in case of removal as provided in Bylaw 9222.

**Bylaw adopted by the Board: May 24, 2023**

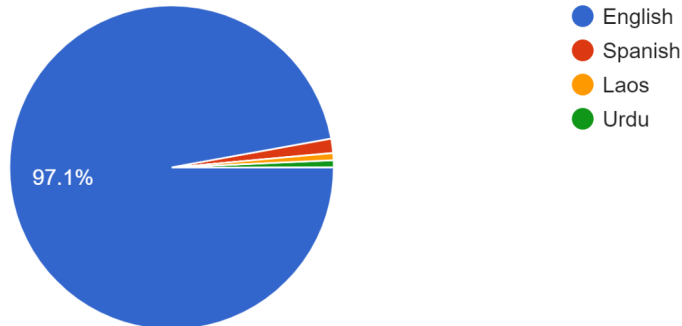
Ref: Town of Brooklyn Ordinance, 2-27.1 Terms of Office of the Members

# 2022-2023 BES Parent Guardian School Climate Survey Results

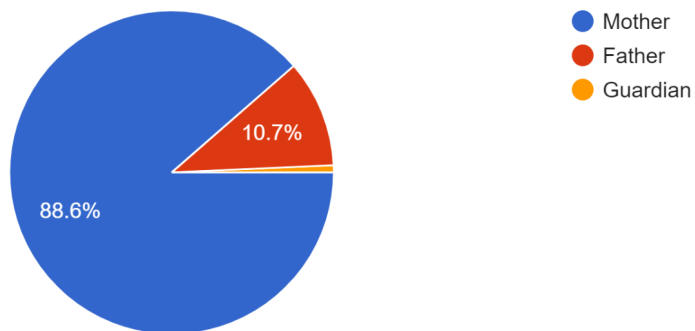
1. Number of children at Brooklyn Elementary School  
140 responses



2. My native language is  
140 responses

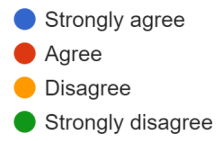
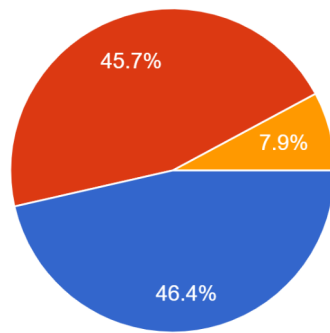


3. I am  
140 responses



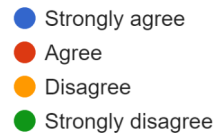
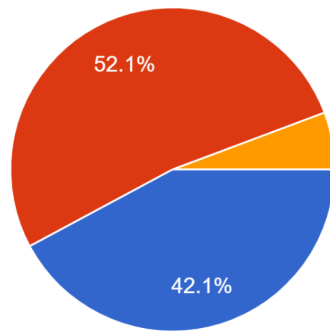
4. In feel informed about my child's progress

140 responses



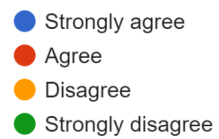
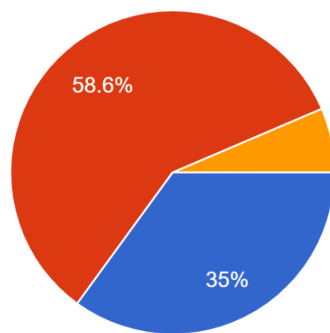
5. I know what my child's teacher expects from my child

140 responses



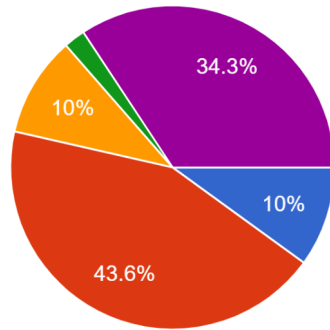
6. My child is safe at school

140 responses



7. My child is safe on the bus

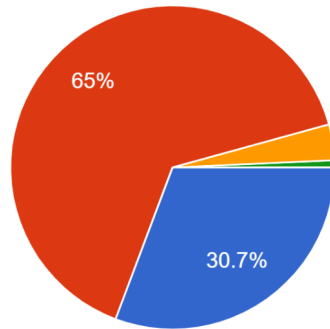
140 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- My child does not ride the bus

8. There is adequate supervision during school

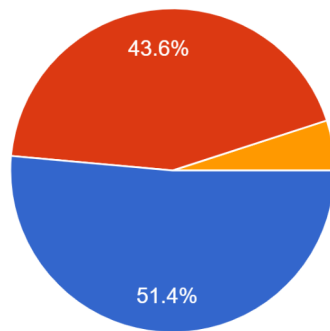
140 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

9. Teachers show respect for students

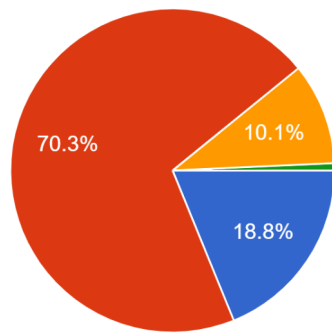
140 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

10. Students show respect for other students

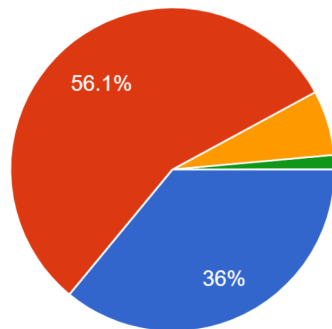
138 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. The school meets the academic needs of my child

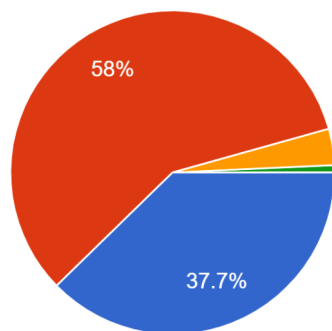
139 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. The school expects quality work from my child

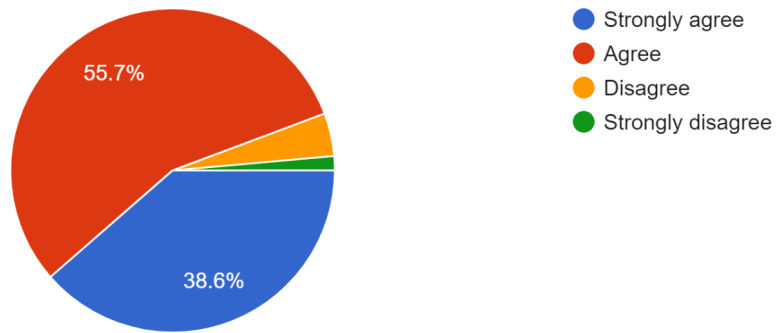
138 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

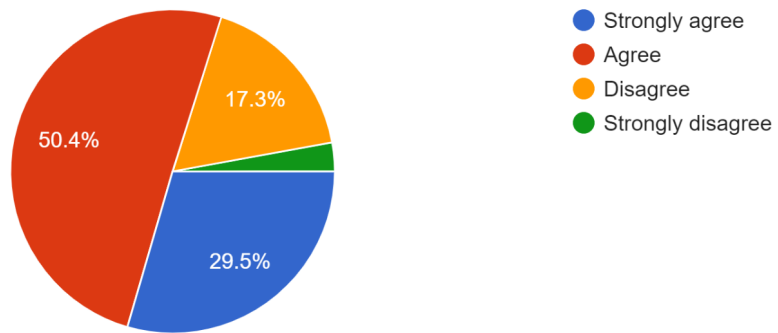
13. Brooklyn Elementary School has an excellent working environment for my child

140 responses



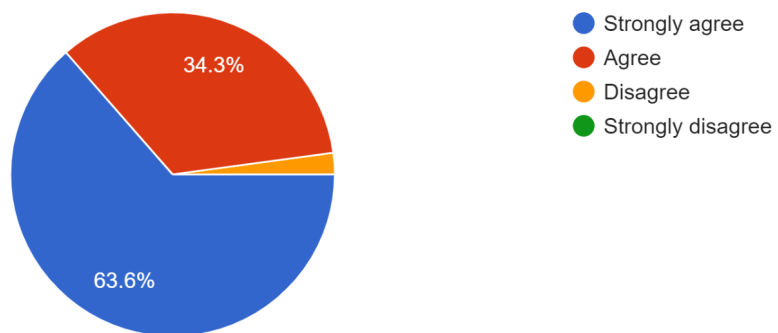
14. I like the schools report card/progress report

139 responses



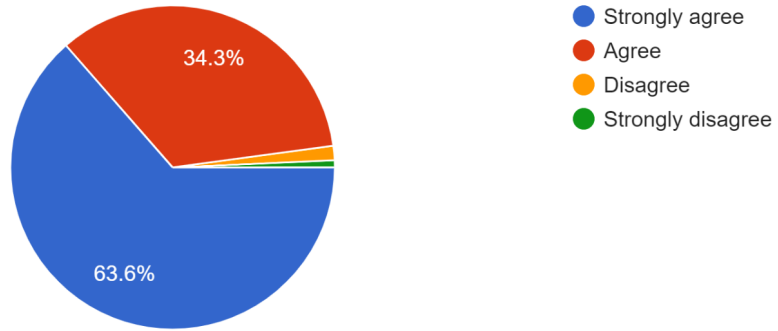
15. I respect the school teachers

140 responses



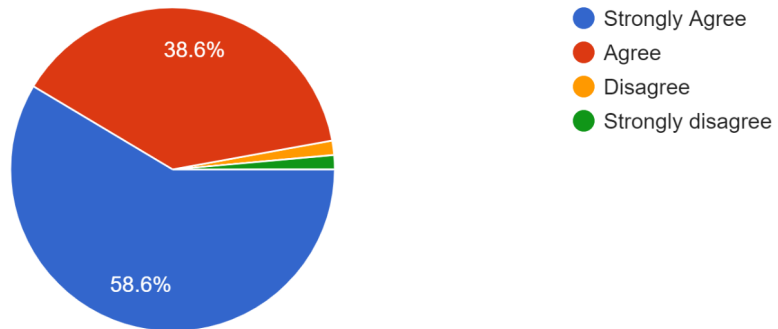
16. I respect the school administration

140 responses



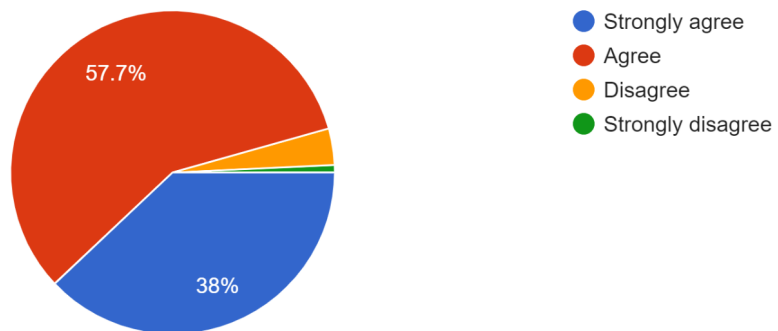
17. I respect the Superintendent

140 responses



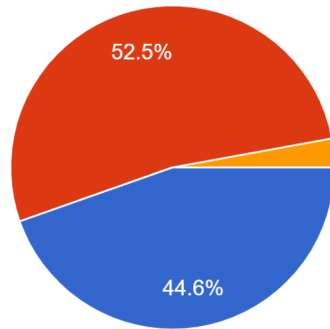
18. Overall, Brooklyn Elementary School performs well academically

137 responses



19. Brooklyn Elementary School has a good public image

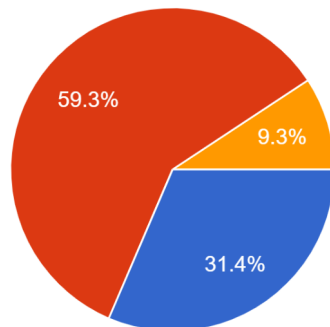
139 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. The school assessment practices are fair

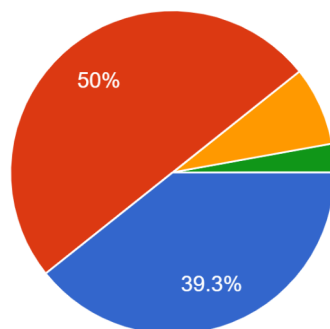
140 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. My child's teachers help me to help my child at home

140 responses

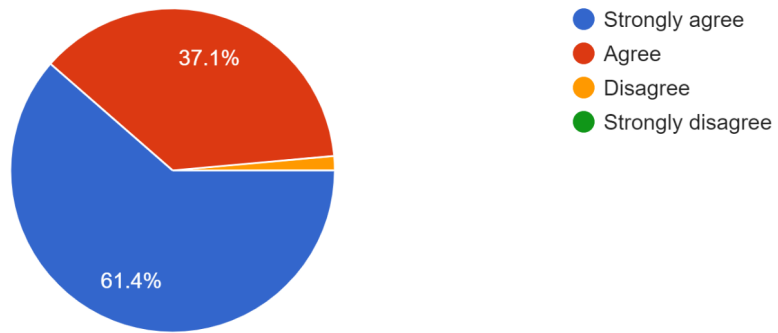


- Strongly agree
- Agree
- Disagree
- Strongly disagree



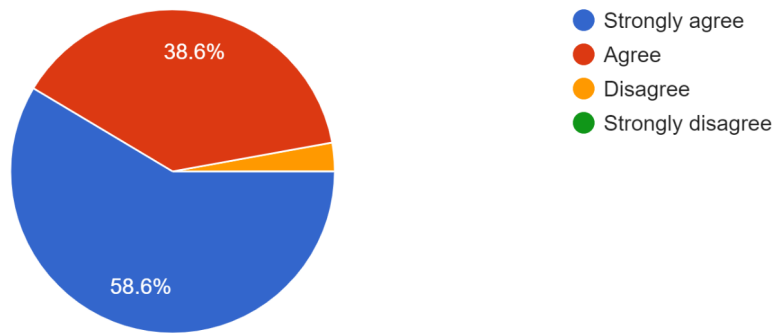
22. I support my child's learning at home

140 responses



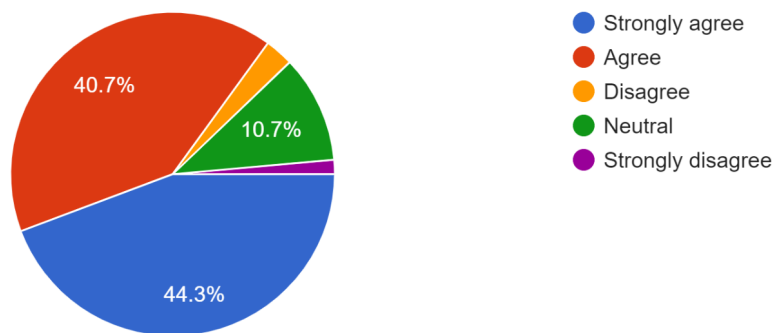
23. My calls and/or emails to school are returned in a timely manner

140 responses



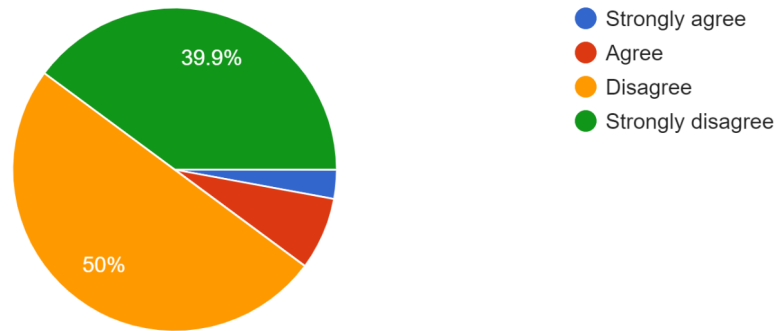
24. At Brooklyn Elementary School there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

140 responses



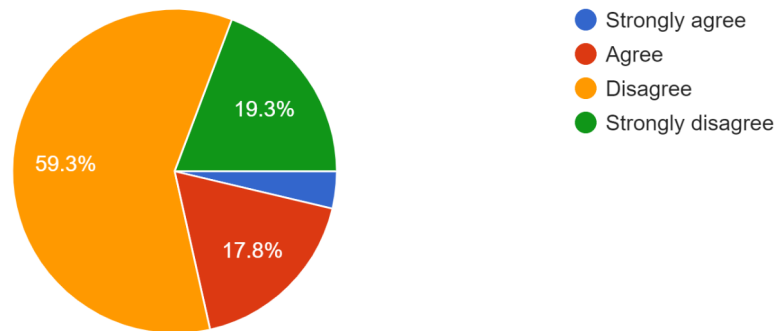
25. I have seen students at Brooklyn Elementary School being physically hurt by other students more than once (for example: pushed, slapped, punched, or beaten up)

138 responses



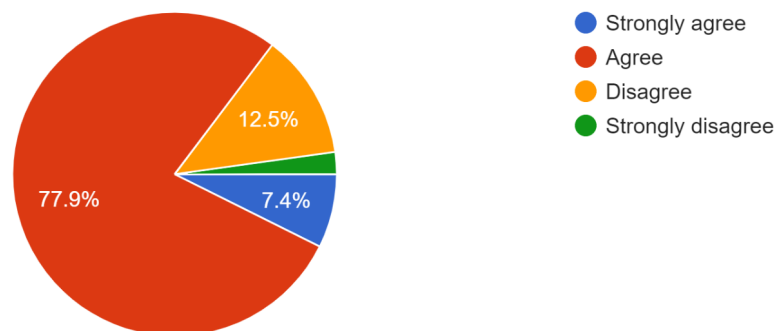
26. At my Brooklyn Elementary School there are a group of students in the school who exclude others and make them feel bad for not being part of the group

135 responses



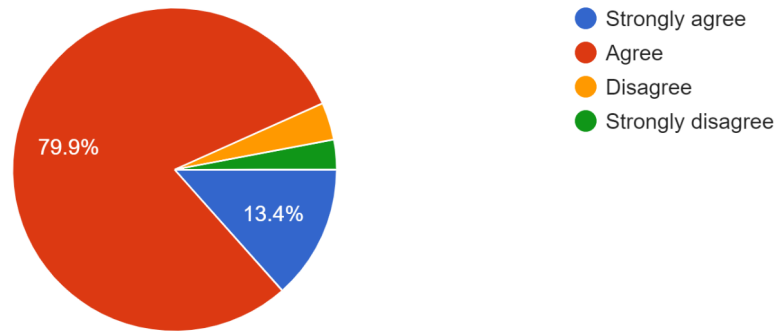
27. At Brooklyn Elementary School, the students will try to stop students from insulting and/or making fun of others

136 responses



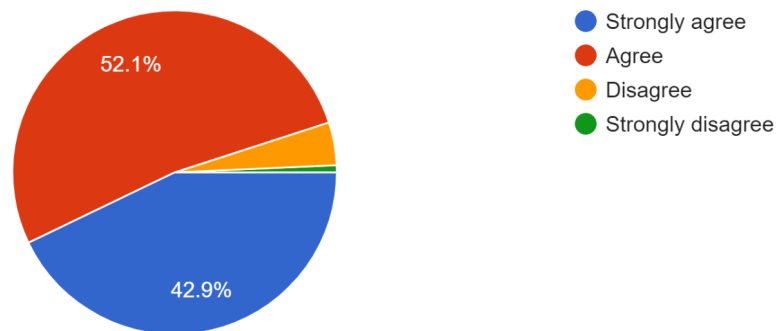
28. At Brooklyn Elementary School, students respect each other's differences (for example: gender, race, culture, disability, sexual orientation, learning difference, etc.)

134 responses



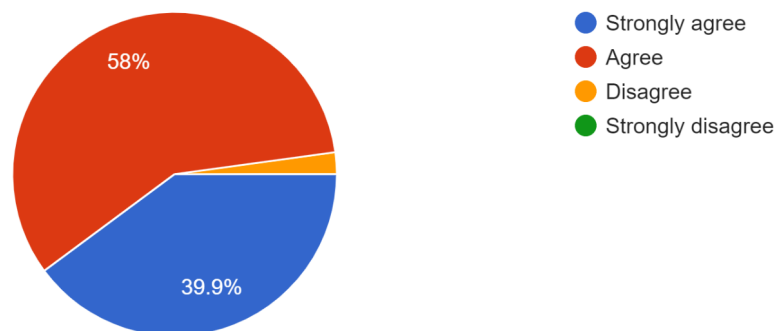
29. At Brooklyn Elementary School, parents and/or guardians feel welcome

140 responses



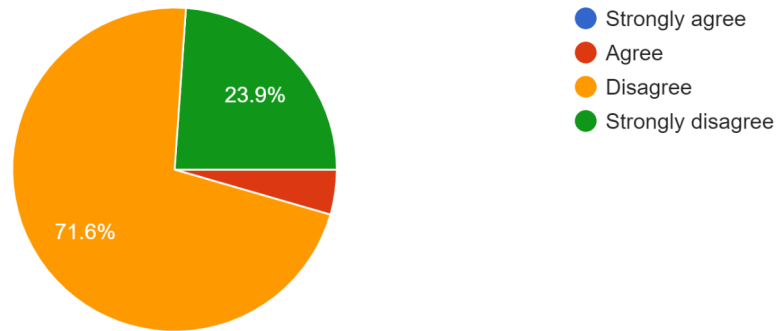
30. Brooklyn Elementary School promotes a culture of respect for all students regardless of race, cultural origins, spiritual beliefs/practices, disability, gender identity or sexual orientation

138 responses



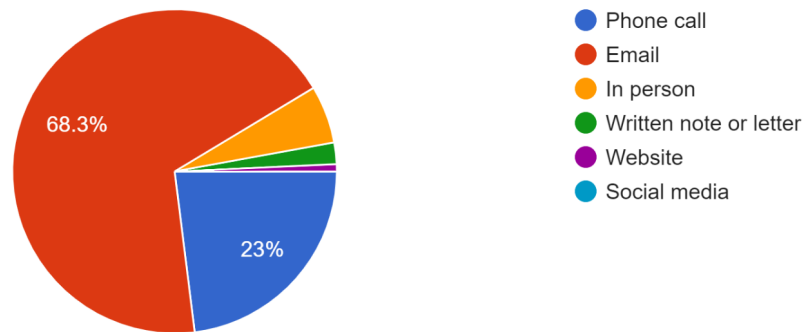
31. Students often bully or harass other students at Brooklyn Elementary School using the internet and/or social media

134 responses



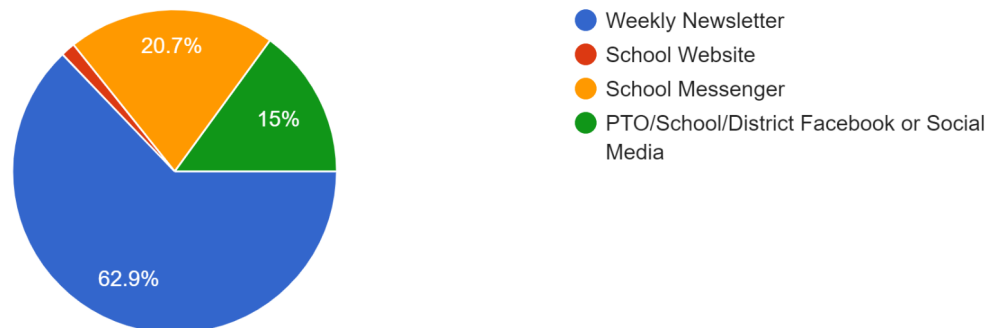
32. My preferred method of communication with the school is

139 responses



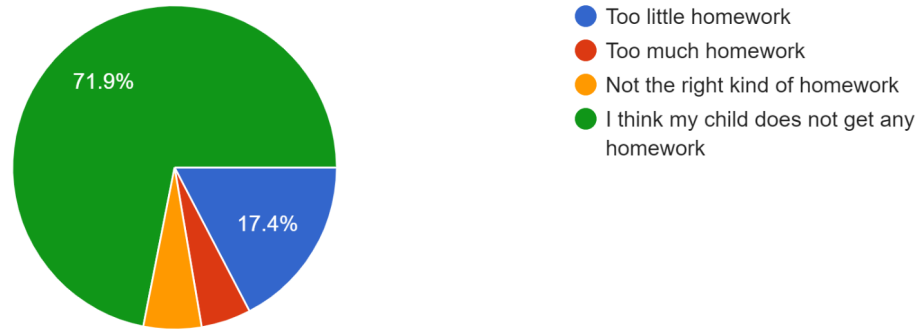
33. I get most of my information about school activities by

140 responses



### 34. Homework: I think my child receives

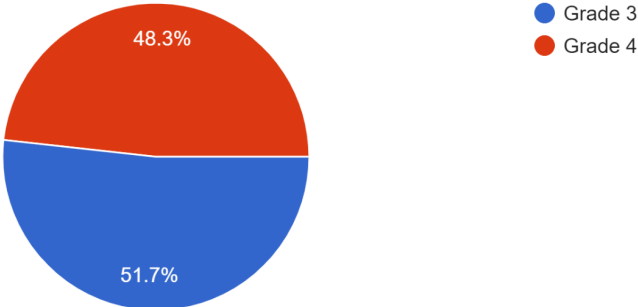
121 responses



# 2022-2023 BES Grades 3-4 School Climate Survey Results

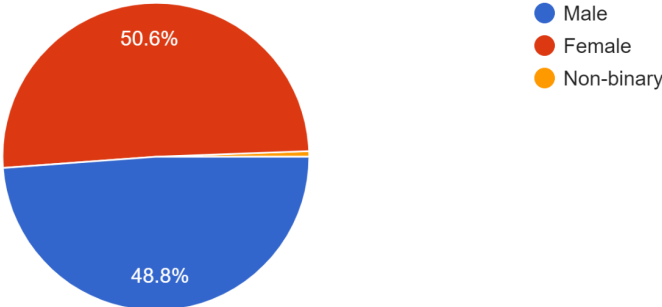
1. I am in grade...

172 responses



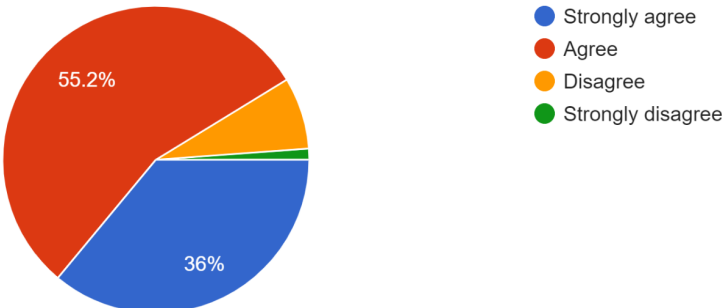
2. I am a...

172 responses



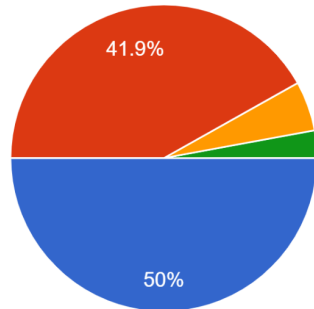
3. When I am at school I feel like I belong

172 responses



4. When I am at school I am safe

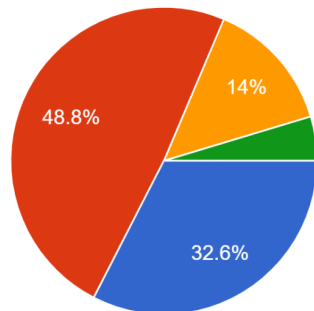
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

5. I enjoy learning

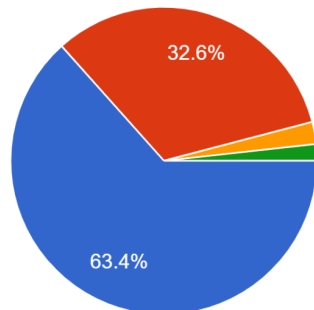
172 responses



- Strongly Agree
- Agree
- Disagree
- Strongly disagree

6. I like Brooklyn Elementary School

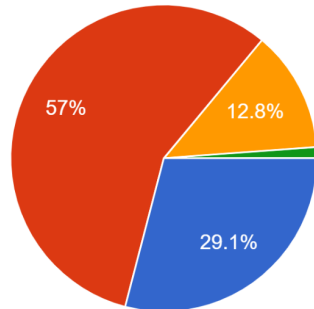
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. At school I have choices in how I learn

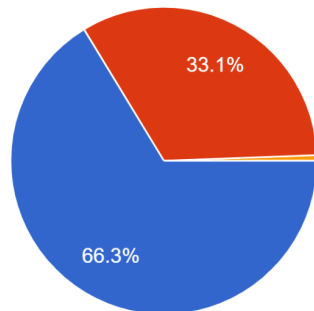
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

8. My teachers treat me with respect

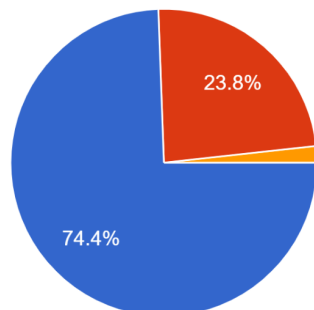
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

9. My teachers care about me

172 responses

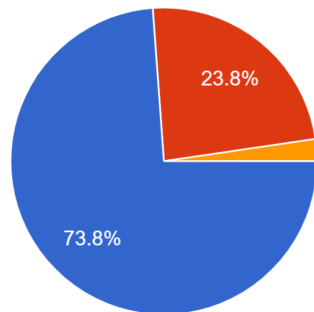


- Strongly agree
- Agree
- Disagree
- Strongly disagree



10. My principals care about me

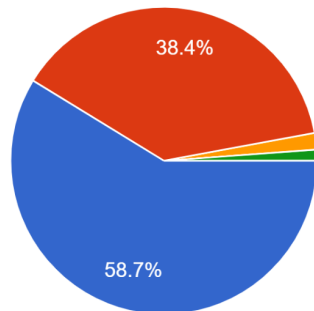
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. My teachers think I will be successful

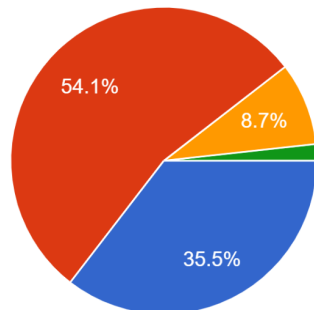
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. My teachers listen to my ideas

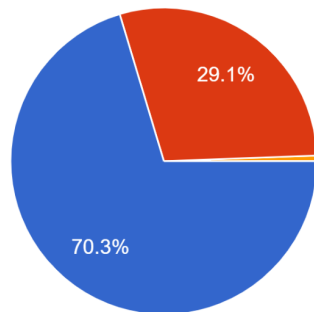
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

13. My teachers help me learn

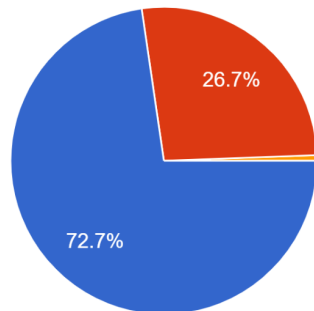
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. My teachers believe I can learn

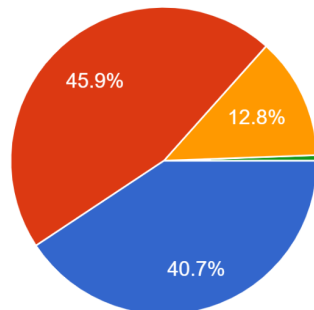
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. I am recognized for good work and/or good effort

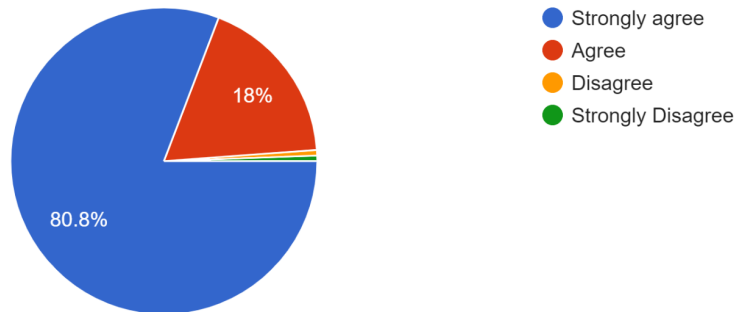
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

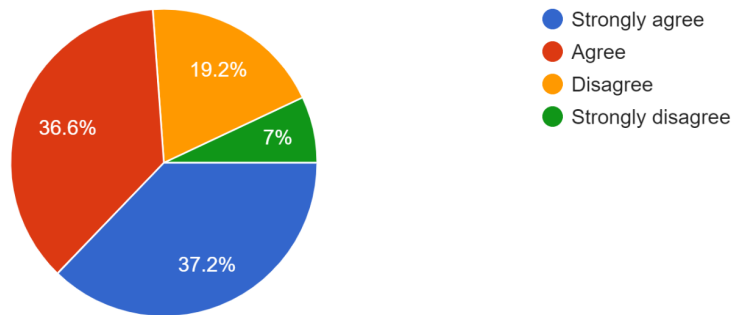
16. The adults care about safety

172 responses



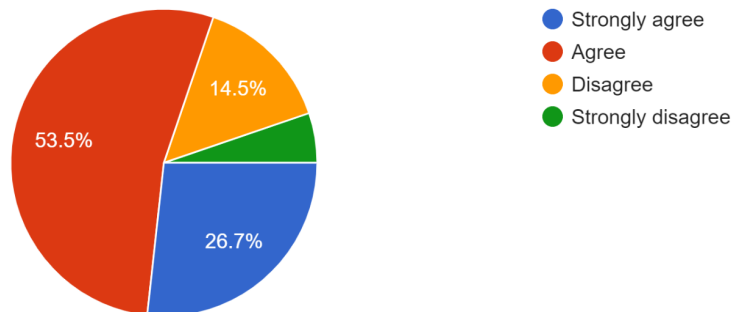
17. When I practice fire drills and lockdown drills it makes me feel safer

172 responses



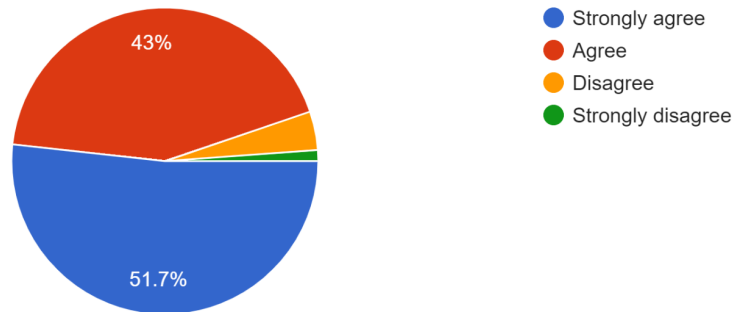
18. I am challenged by the work my teachers ask me to do

172 responses



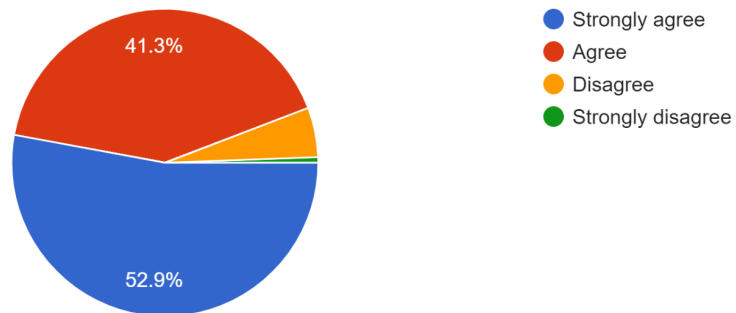
19. I know what I am supposed to be learning in my classes

172 responses



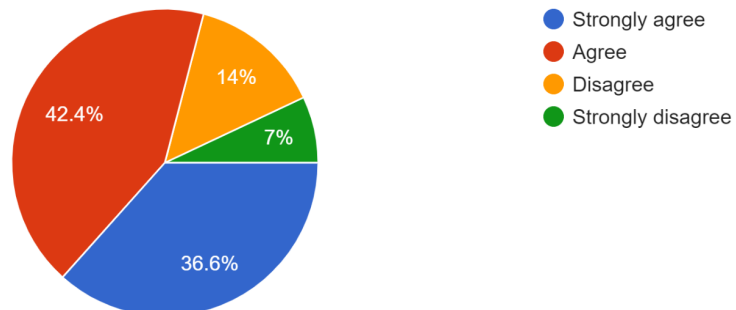
20. I am a good student

172 responses



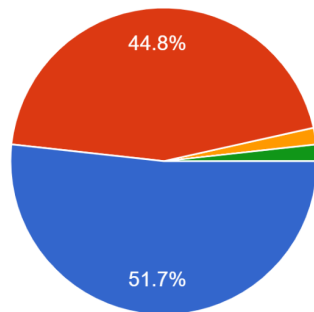
21. I could be a better student

172 responses



22. My teachers have expectations of me

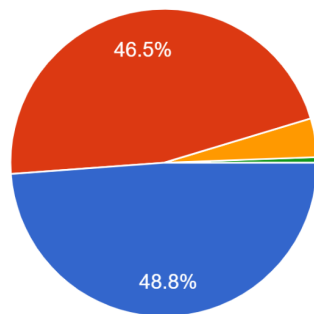
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

23. I behave well at school

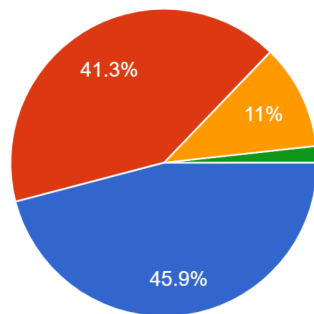
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

24. Students are treated fairly by teachers

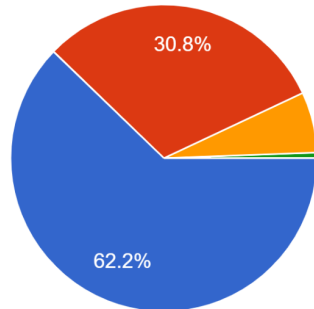
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

25. Student are treated fairly by the principals

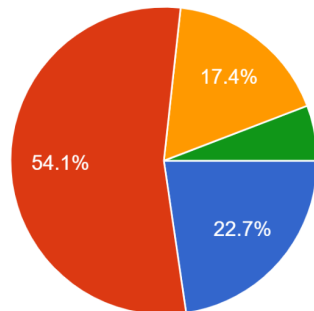
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

26. Students treat me with respect

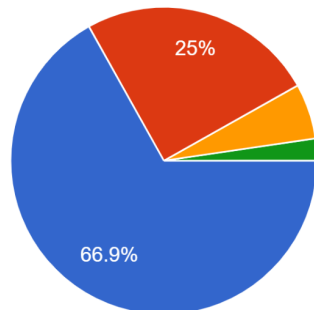
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

27. There is at least one adult I can go to if I need something

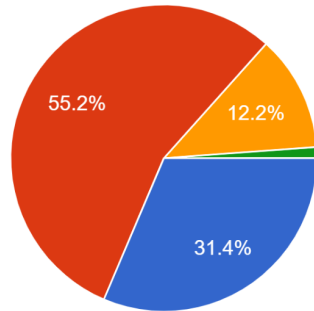
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

28. Students at my school are friendly

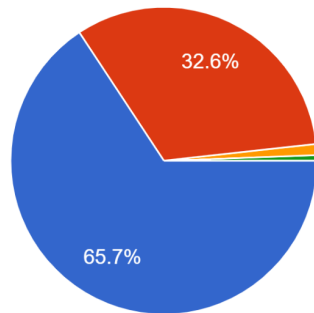
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

29. I have friends at school

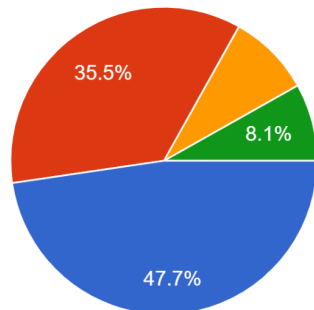
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

30. I have support for learning at home

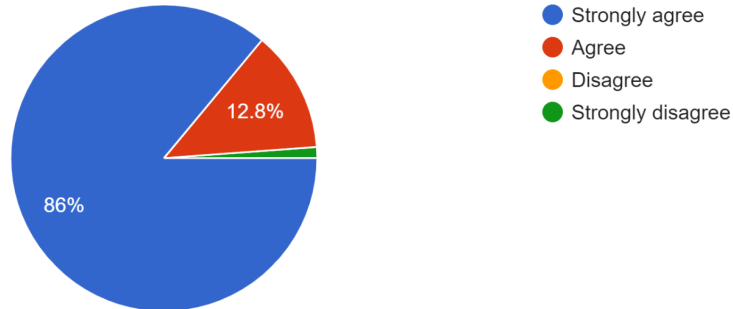
172 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

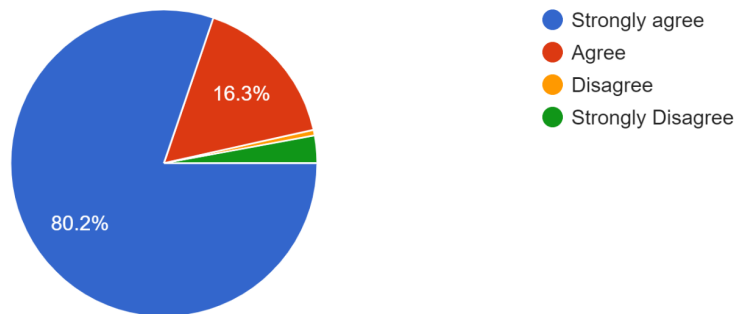
31. My family wants me to do well in school

172 responses



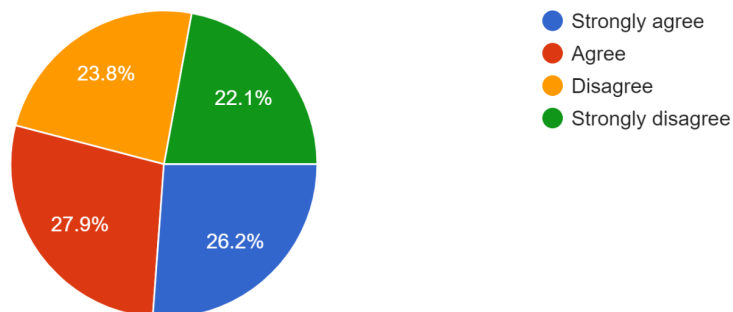
32. At school there are clear rules against physically hurting others (for example: hitting, pushing, or tripping)

172 responses



33. I have seen students being physically hurt more than once by other students (for example: pushed, punched, slapped, or beaten up)

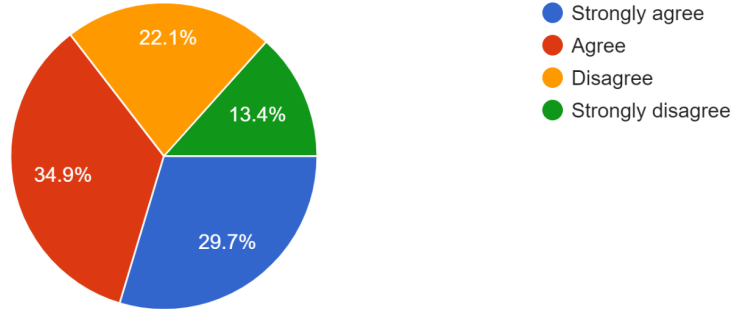
172 responses





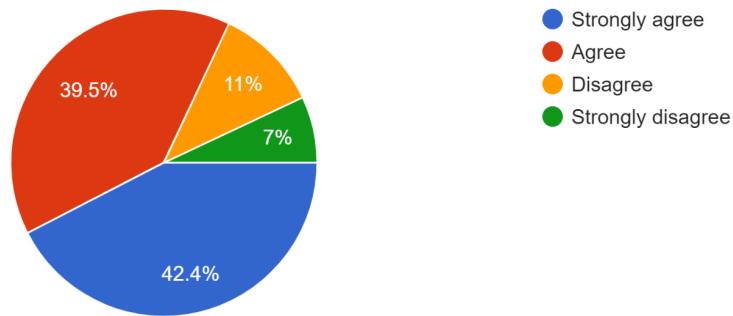
34. There are groups of students who exclude others and make them feel bad for not being a part of the group

172 responses



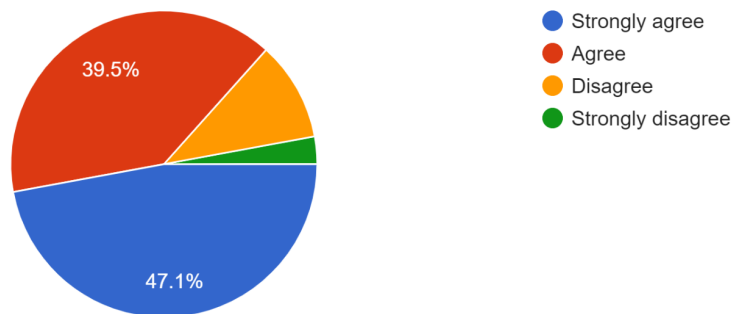
35. Students will try to stop students from insulting or making fun of others

172 responses



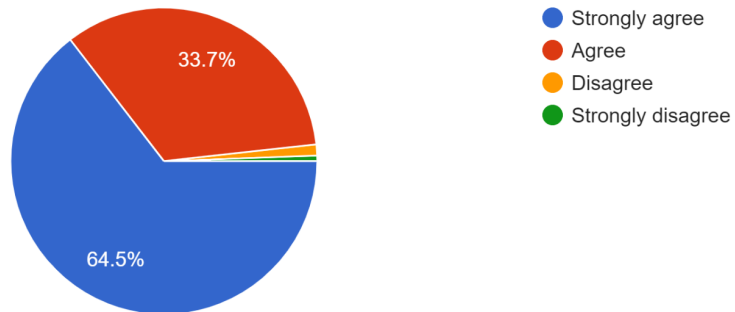
36. Students respect each other's differences (for example: gender, race, culture, disability, sexual orientation, learning differences, etc.)

172 responses



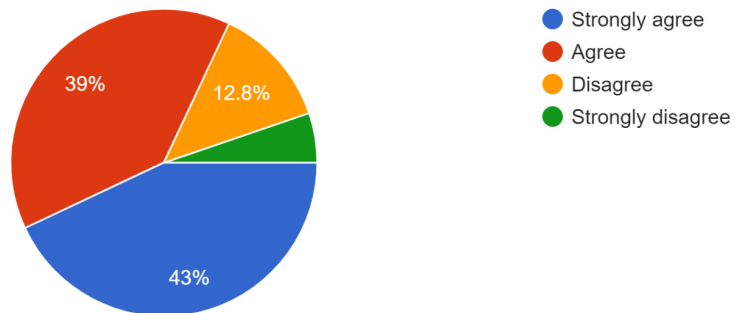
37. My parents/guardians are made to feel welcome at school

172 responses



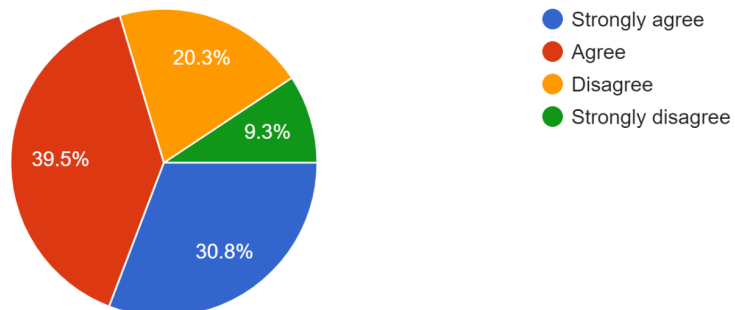
38. I feel safe in the hallways at school

172 responses



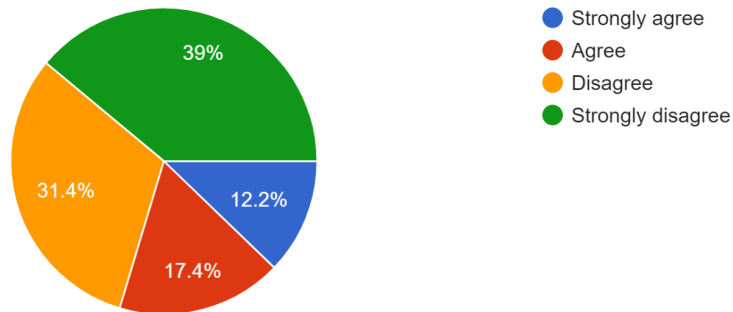
39. I feel safe in the bathrooms at school

172 responses



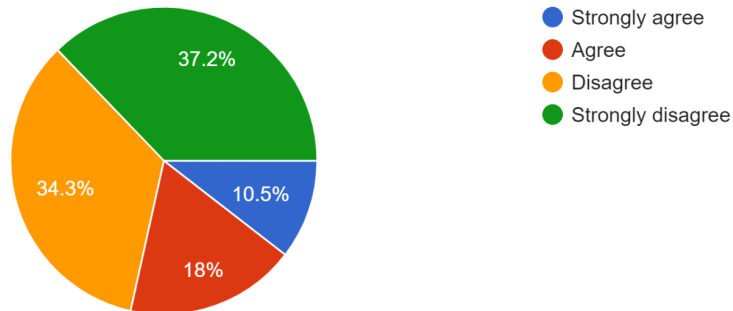
40. Students at the school are bullied or picked on because of their race and/or ethnicity

172 responses



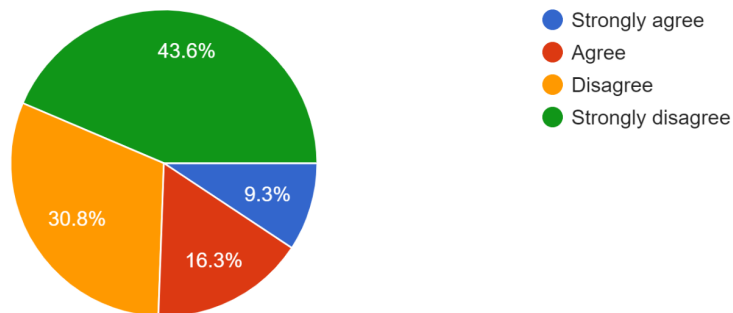
41. Students at the school are bullied and/or picked on because of their spiritual or religious beliefs

172 responses



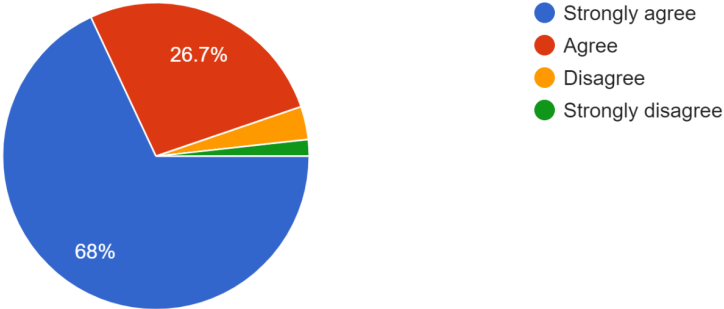
42. Students at the school are bullied and/or picked on because of their physical or learning disability

172 responses



43. I report to an adult when I hear threats and/or bullying

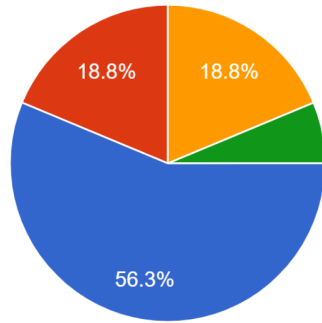
172 responses



# 2022-2023 BES Staff Climate Survey Results

1. I am a...

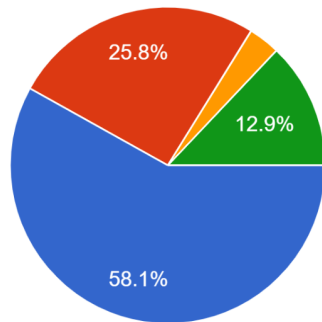
32 responses



- Core Academic Teacher
- Certified - Other than Core Teacher
- Paraprofessional
- Non-certified - Other than Paraprofessional

2. I have been in Brooklyn for...

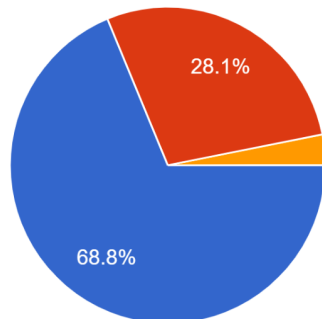
31 responses



- 1-4 years
- 5-10 years
- 11-15 years
- 16 or more years

3. I feel I belong in this school

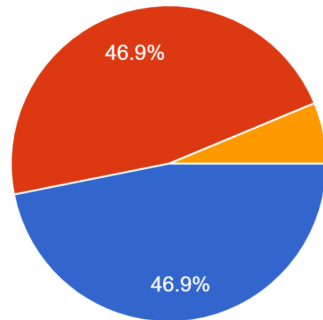
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

4. I feel supported by my colleagues

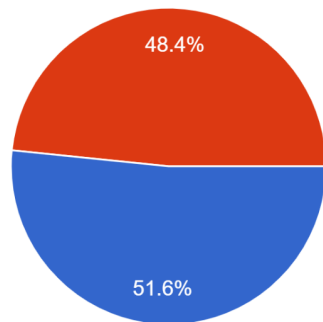
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

5. I make learning engaging

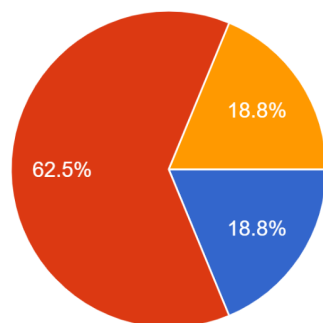
31 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. I am recognized for good work

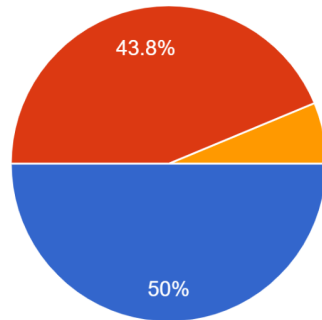
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. I am clear about what my role is

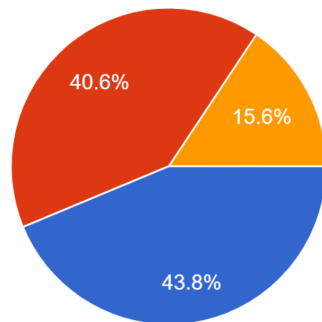
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

8. I feel that I am treated with respect by my colleagues

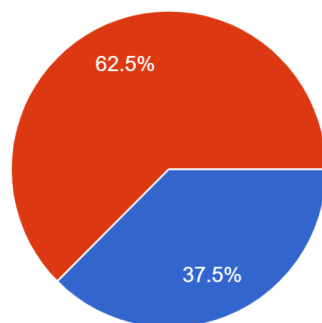
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

9. I feel I am listened to if I have an idea(s)

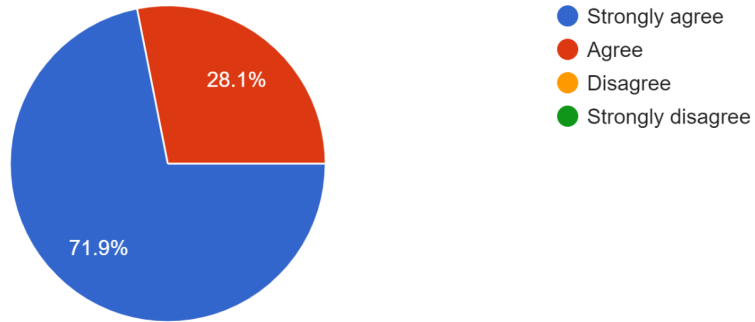
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

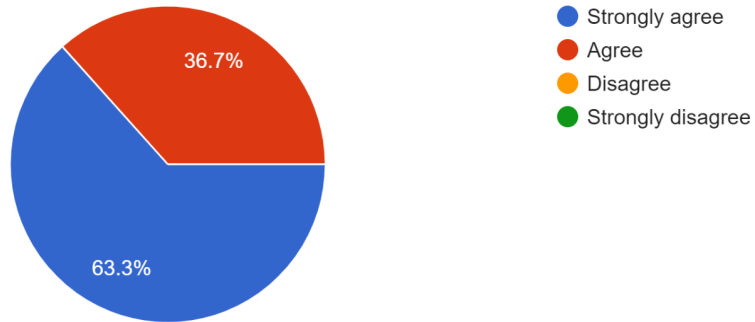
10. My building administrators treat me with respect

32 responses



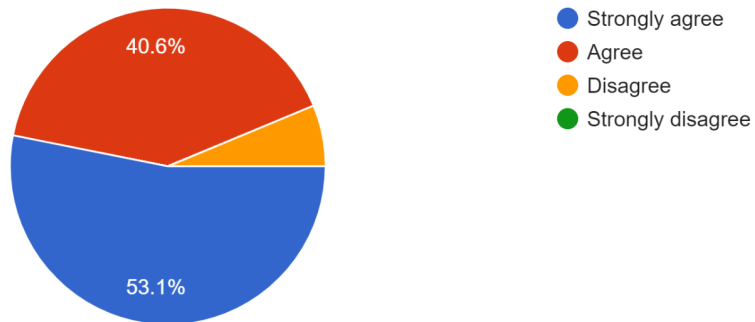
11. My building administrators support my work with my students

30 responses



12. My building administrators value shared decision making

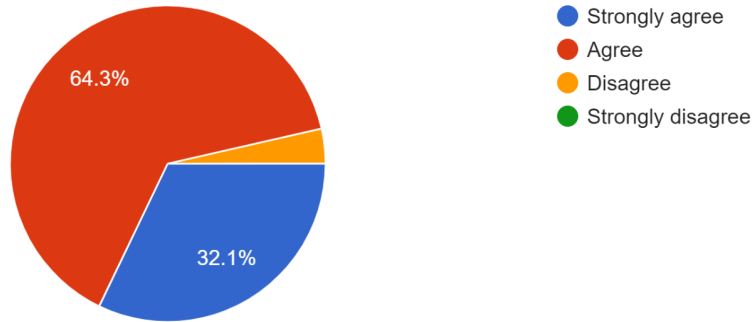
32 responses





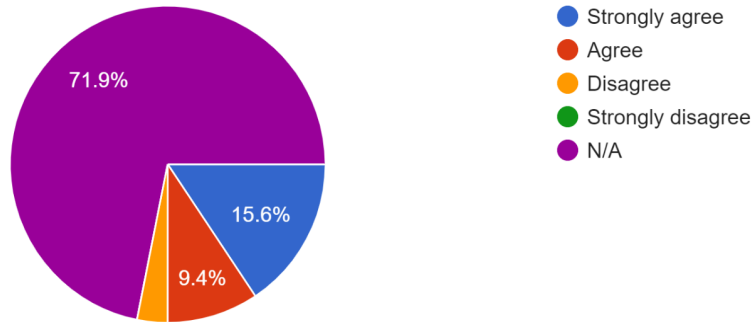
13. I have opportunities to develop my skills as a teacher

28 responses



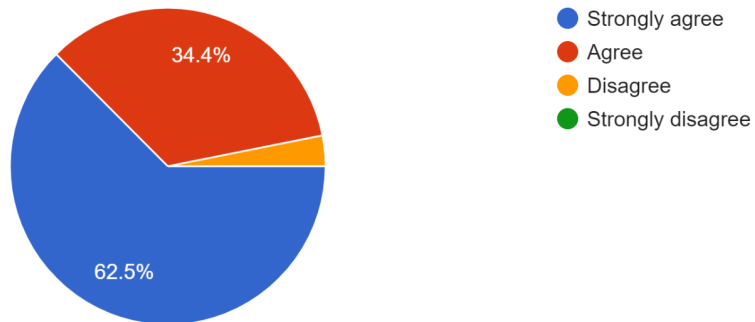
14. I have the opportunity to develop my skills as a paraprofessional or support staff

32 responses



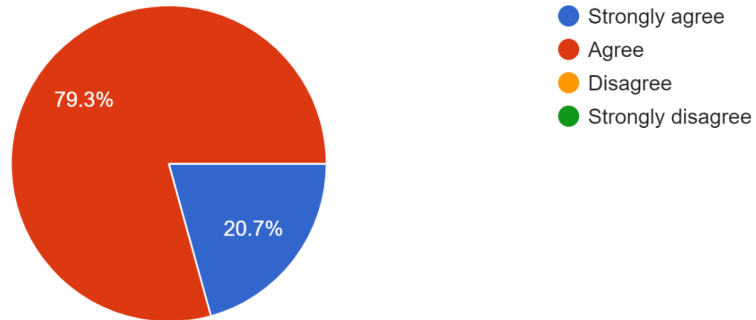
15. I love working at Brooklyn Elementary School

32 responses



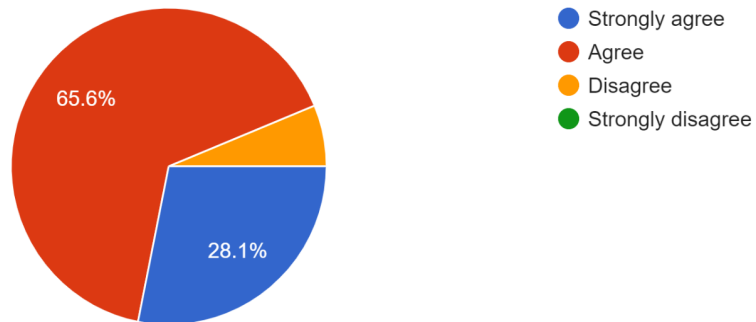
16. I believe that most of the instruction I provide is challenging

29 responses



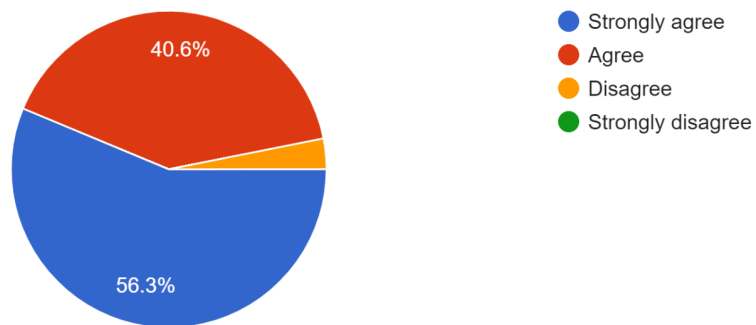
17. I believe that quality work is expected of all students in all classrooms

32 responses



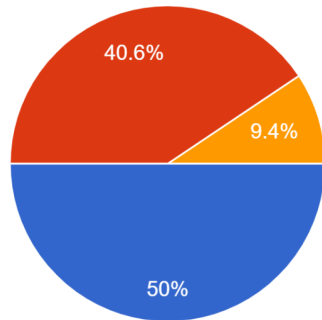
18. I believe that quality work is expected of me

32 responses



19. I believe the vision for my school year is clear

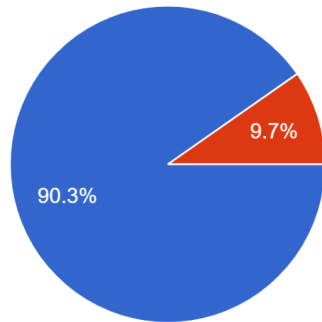
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. I believe the vision for my school is shared by most

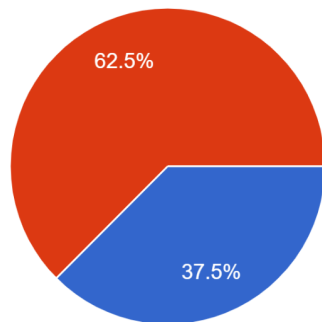
31 responses



- Agree
- Disagree
- Strongly disagree

21. I believe that Brooklyn Elementary School has a good public image

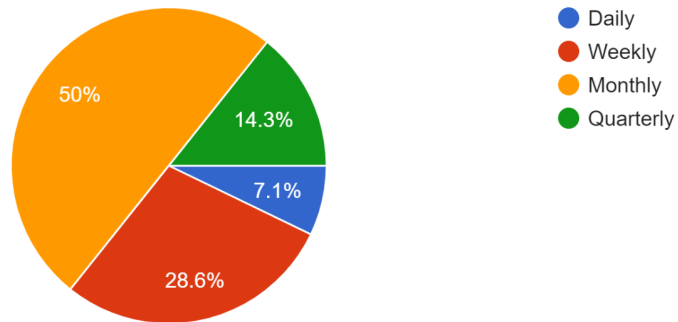
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

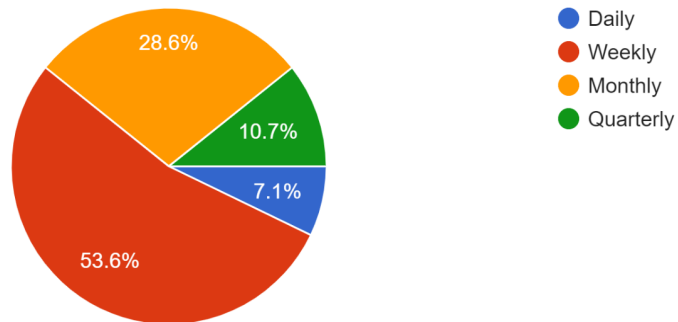
22. I communicate with all/most families about student progress

28 responses



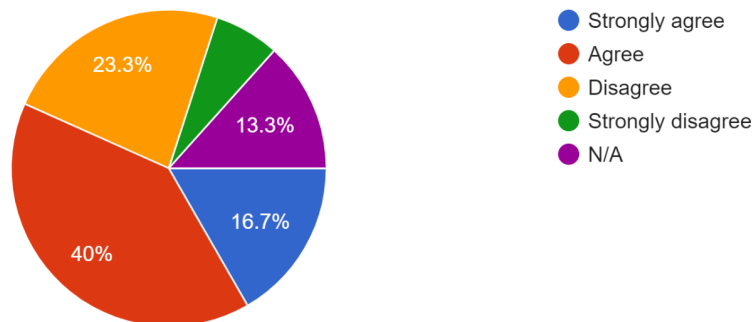
23. I communicate with all/most families about classroom activities

28 responses



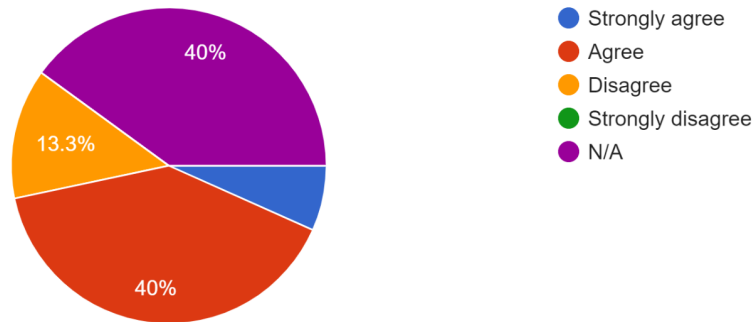
24. I need support to work effectively with students with special needs

30 responses



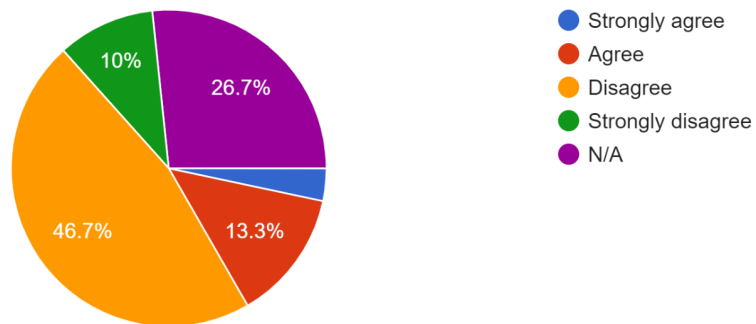
25. I need support to work effectively with EL students

30 responses



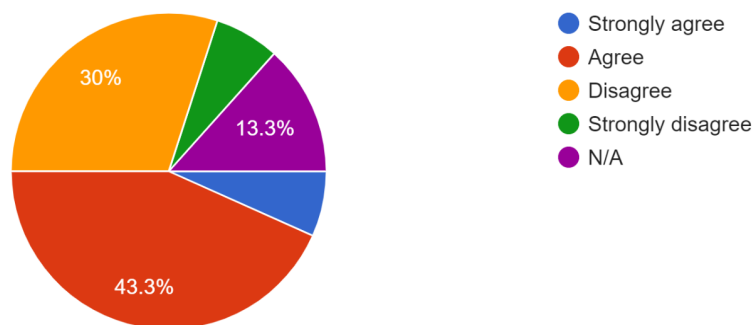
26. I need support to work with students of racially or diverse backgrounds

30 responses

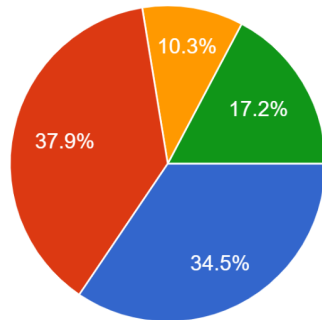


27. I need support to work effectively with low achieving students

30 responses

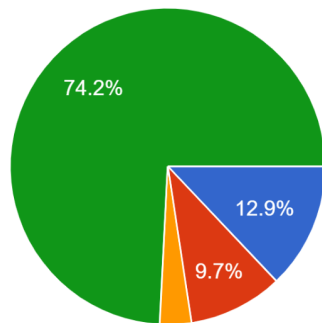


28. As a certified staff member, I think that morale is  
29 responses



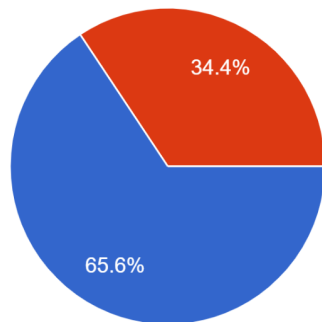
- High
- Neutral
- Low
- N/A - I am not a teacher

29. As a non-certified staff member, I think morale is  
31 responses



- High
- Neutral
- Low
- N/A - I am not a paraprofessional or support staff

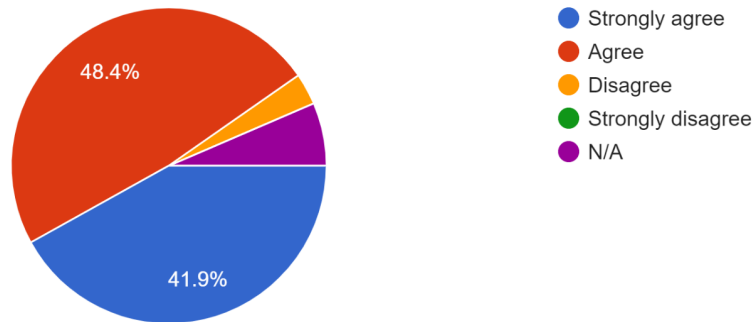
30. I think students would say morale is  
32 responses



- High
- Neutral
- Low

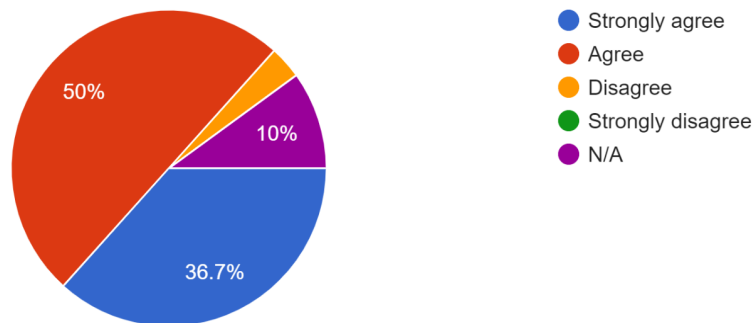
31. Expected student outcomes in my classroom are clear to me

31 responses



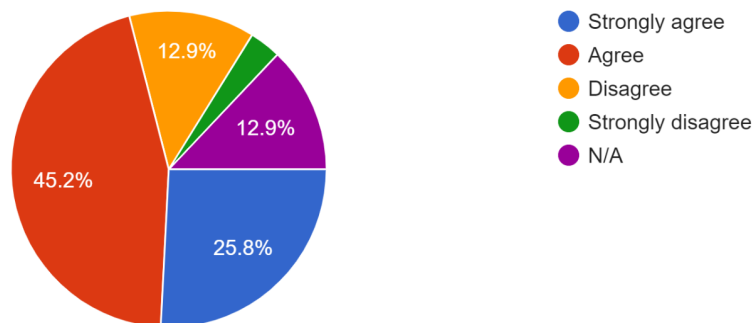
32. Expected student outcomes in my classroom are clear to students

30 responses



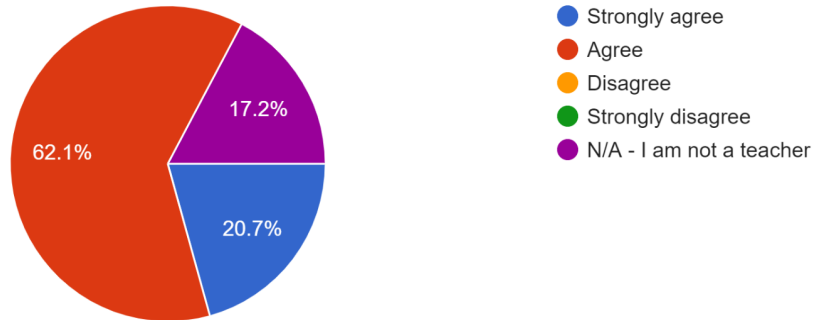
33. I think teacher collaboration across grade and team members is strong

31 responses



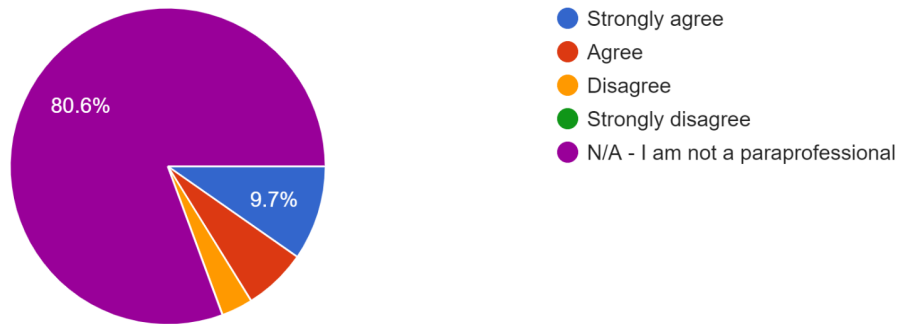
34. As a teacher, I know the state standards that I am expected to teach in all areas

29 responses



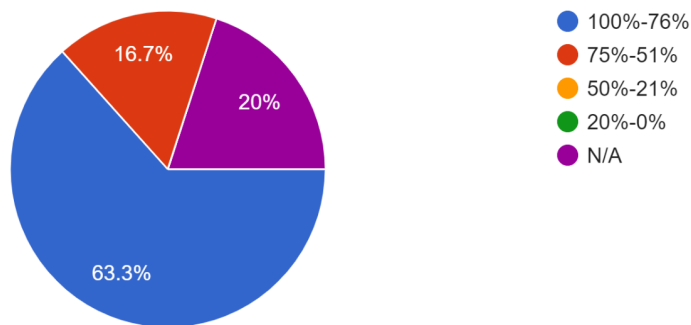
35. As a paraprofessional, I know the state standards that are taught to students

31 responses



36. The percentage of lessons taught that are clearly articulated and aligned to the state standards

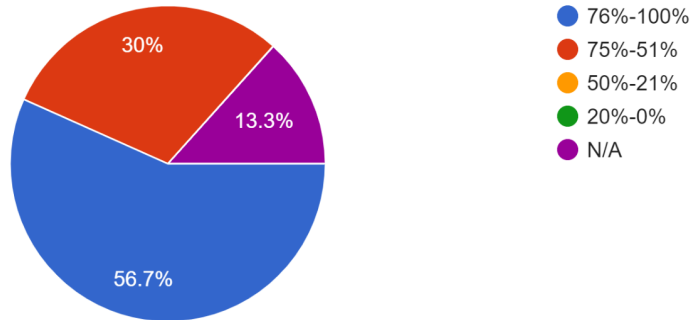
30 responses





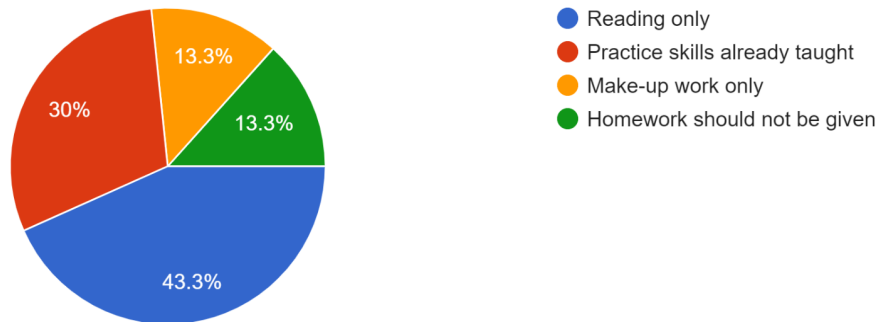
37. I provide meaningful feedback on student work/assignments

30 responses



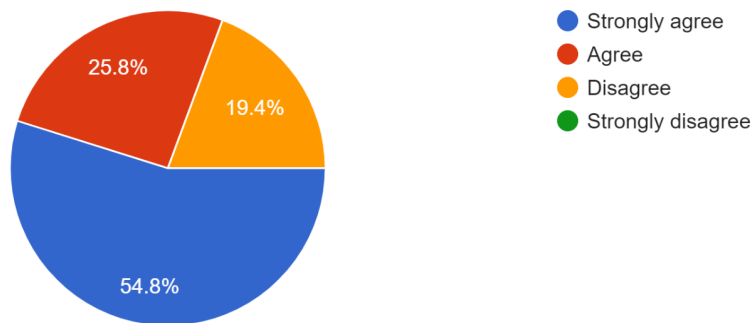
38. I think the following homework should be given to students nightly

30 responses



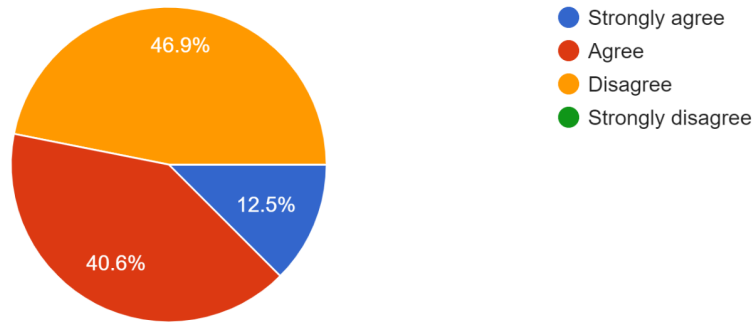
39. In Brooklyn Elementary School, there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

31 responses



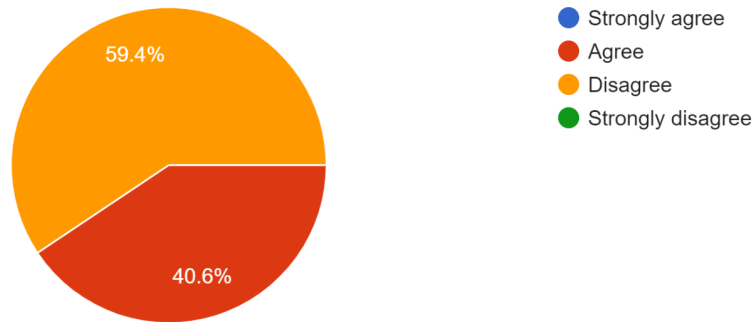
40. In Brooklyn Elementary School, I have seen students push, slap, punch and/or beat up other students more than once

32 responses



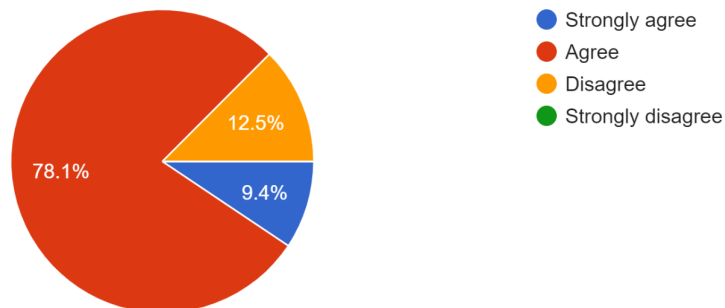
41. There are groups of students at Brooklyn Elementary School who exclude others and make them feel bad for not being part of the group

32 responses



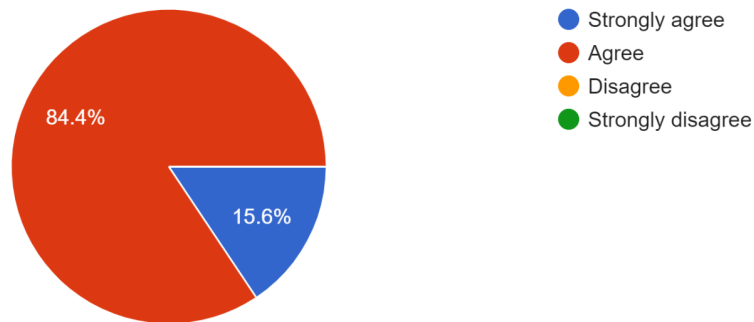
42. Students at Brooklyn Elementary School will try to stop students from insulting or making fun of others

32 responses



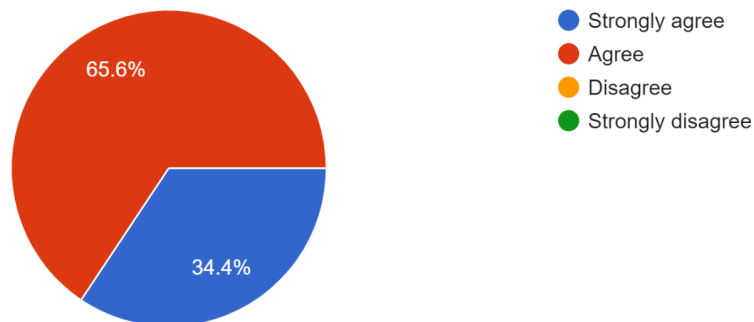
43. Students at Brooklyn Elementary School respect each other's differences (for example: gender, race, culture, disability, sexual orientation, learning differences, etc.)

32 responses



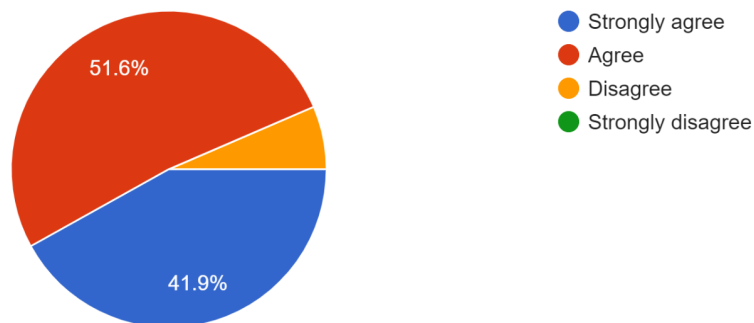
44. Parents and/or guardians are made to feel welcome at Brooklyn Elementary School

32 responses



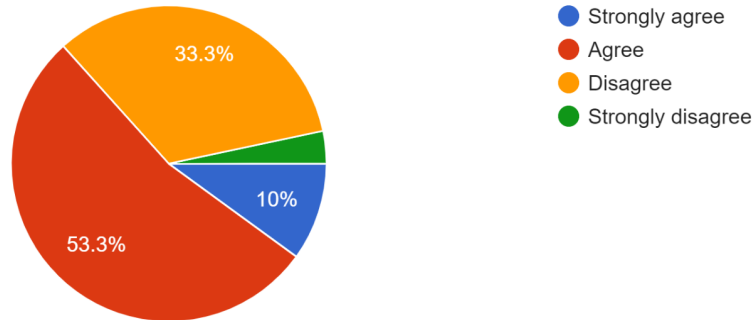
45. I feel safe in the classroom

31 responses



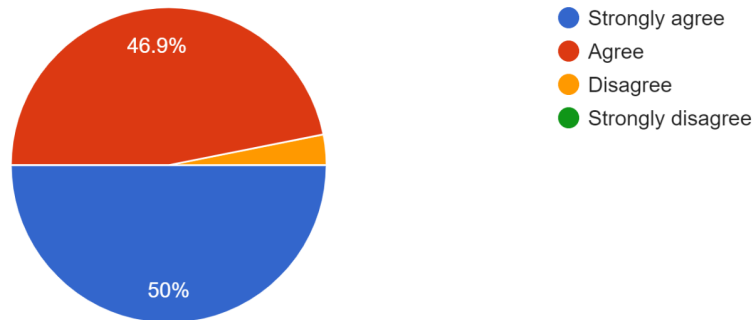
46. I feel that I can discuss personal beliefs and philosophy in the context of classroom instruction

30 responses



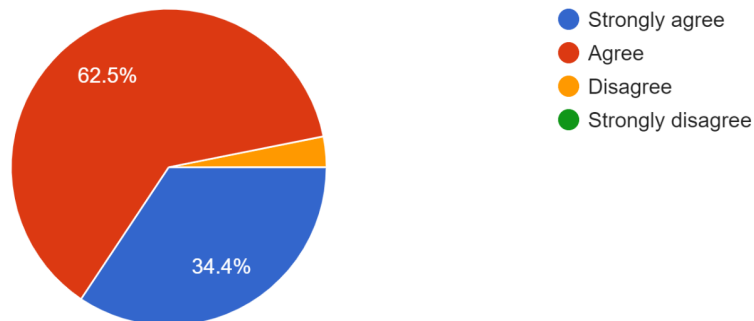
47. Brooklyn Elementary School promotes a culture of respect for all staff, regardless of race, cultural origins, spiritual belief/practices, disabilities, gender identity or sexual orientation

32 responses



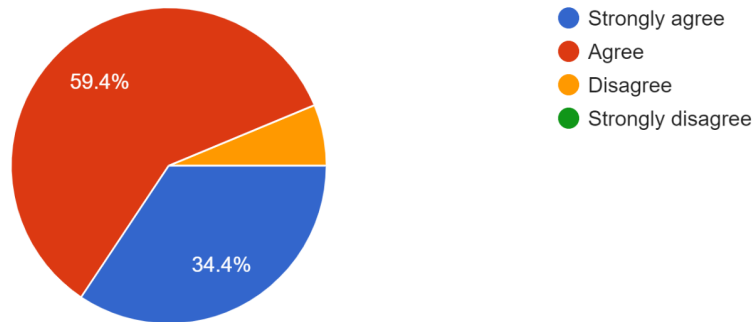
48. The staff in Central Office are helpful when I contact them

32 responses



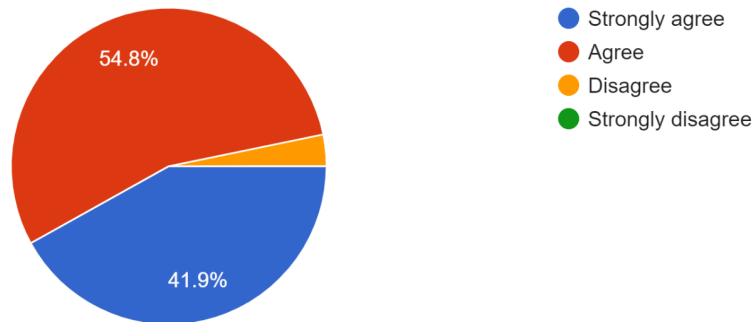
49. The Superintendent respects and fosters communication with all staff members

32 responses



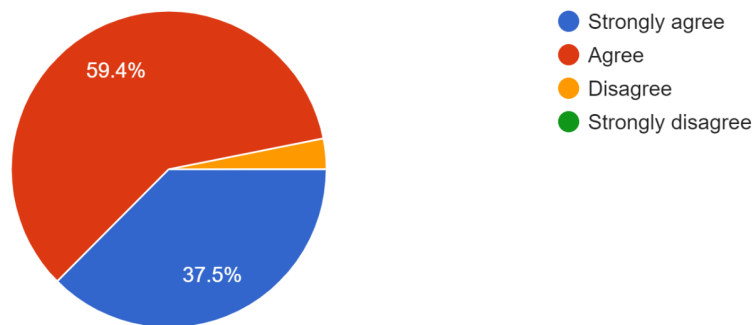
50. The Superintendent respects and fosters communication with all families

31 responses



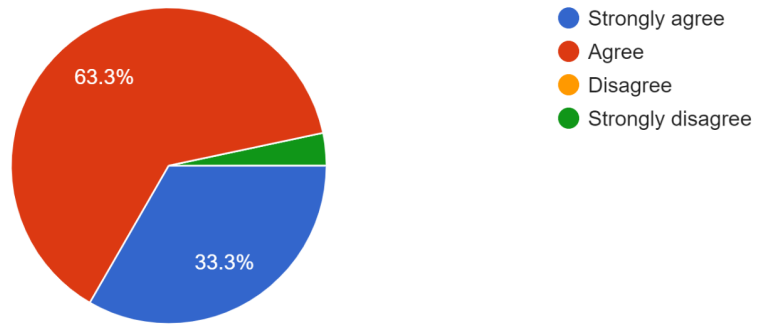
51. The Superintendent welcomes and listens to ideas and/or questions of others

32 responses



52. The Superintendent supports my work with students and student achievement

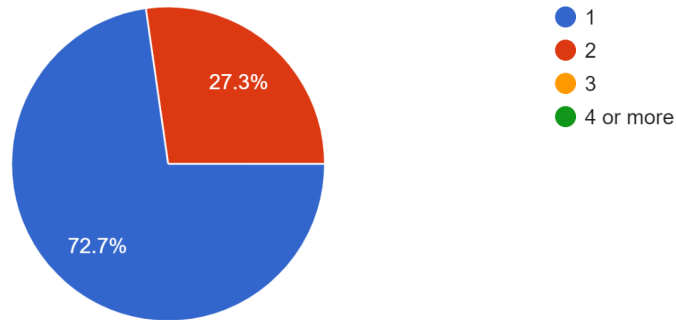
30 responses



# 2022-2023 BMS Parent/Guardian School Climate Survey Results

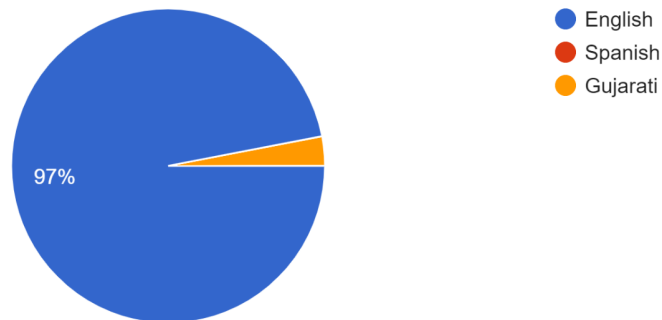
## 1. Number of children at Brooklyn Middle School

33 responses



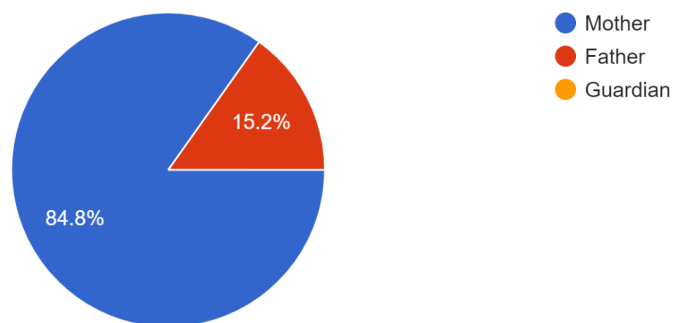
## 2. My native language is

33 responses



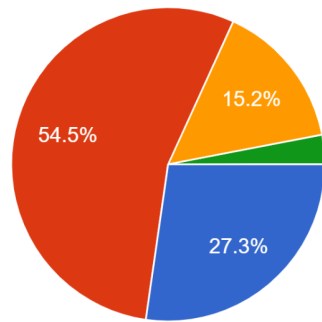
## 3. I am

33 responses



4. I feel informed about my child's progress

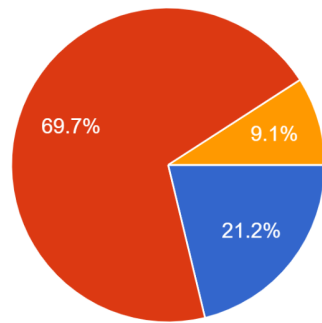
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

5. I know what my child's teacher expects from my child

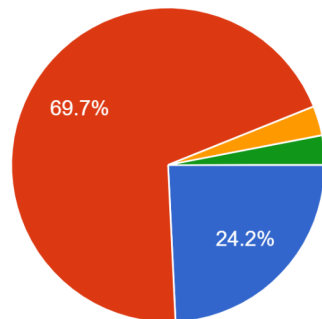
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. My child is safe at school

33 responses

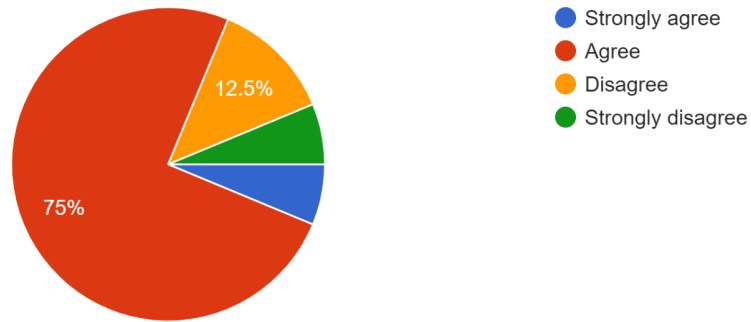


- Strongly agree
- Agree
- Disagree
- Strongly disagree



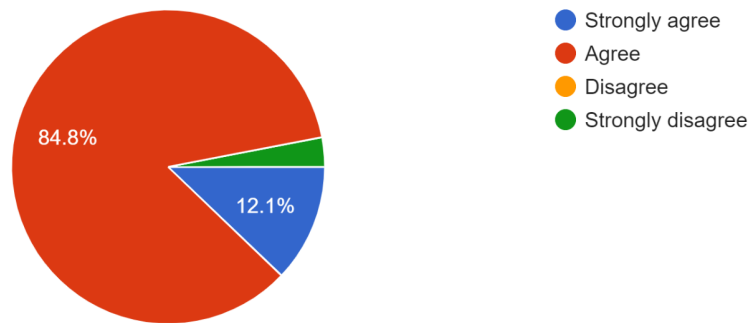
### 7. My child is safe on the bus

32 responses



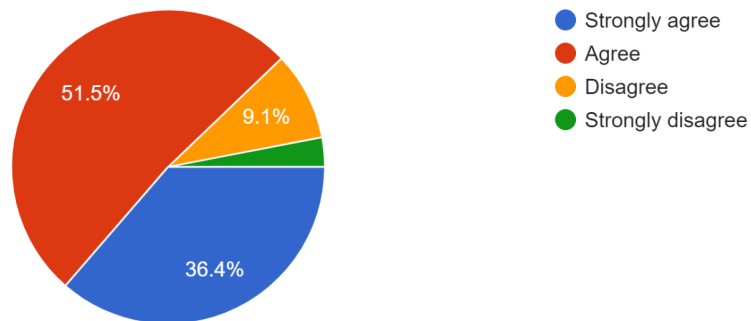
### 8. There is adequate supervision during school

33 responses



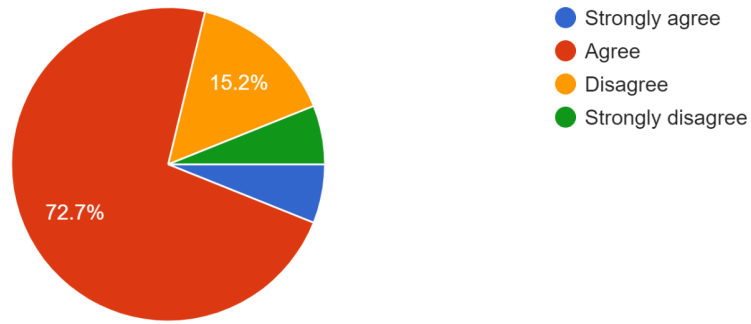
### 9. Teachers show respect for students

33 responses



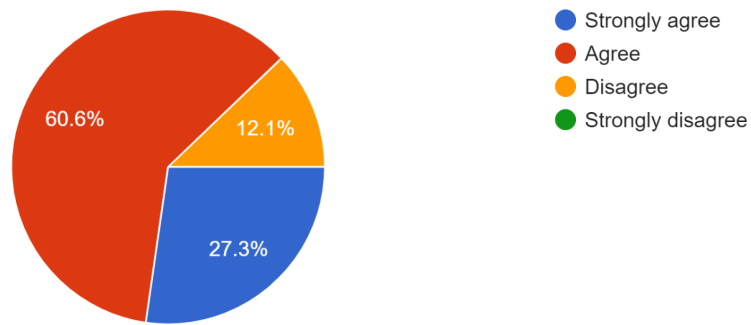
10. Students show respect for other students

33 responses



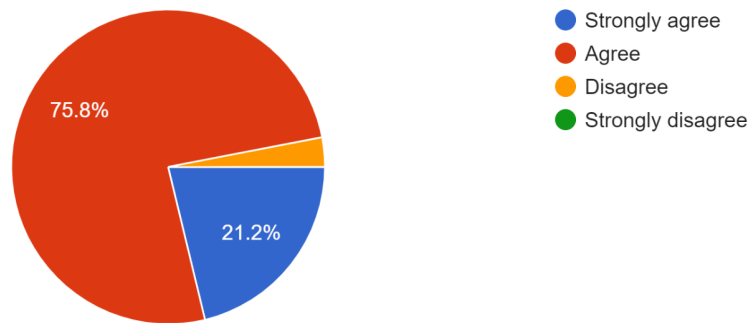
11. Brooklyn Middle school meets the academic needs of my child

33 responses



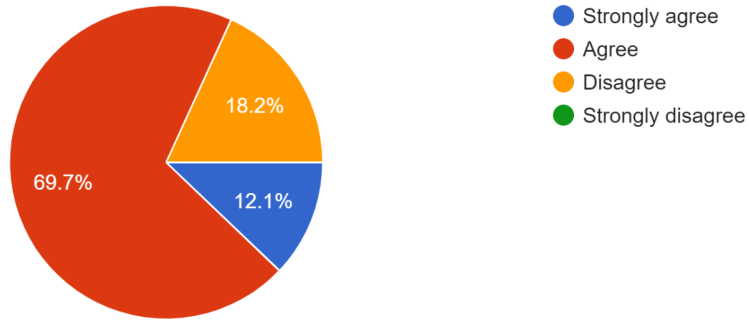
12. Brooklyn Middle school expects quality work of my child

33 responses



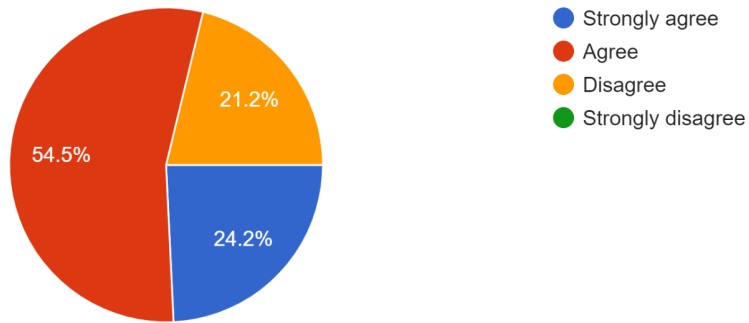
13. Brooklyn Middle School has an excellent working environment for my child

33 responses



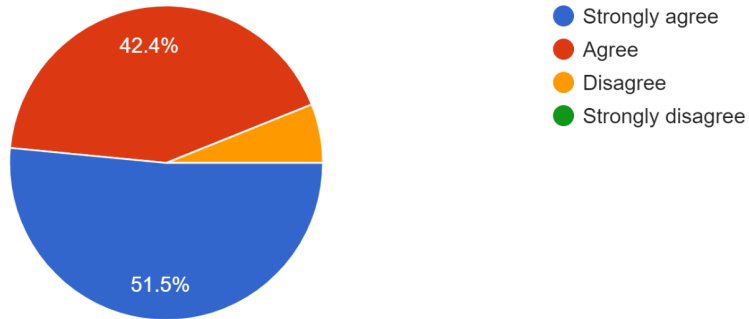
14. I like the schools report card/progress report

33 responses



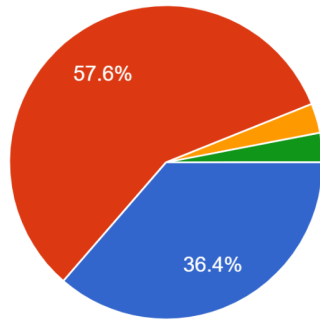
15. I respect the teachers at Brooklyn Middle School

33 responses



16. I respect the school's Administration

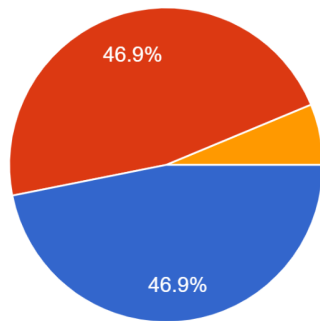
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

17. I respect the Superintendent

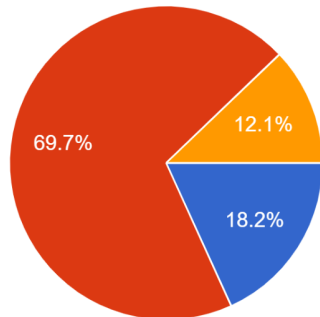
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

18. Overall, Brooklyn Middle School performs well academically

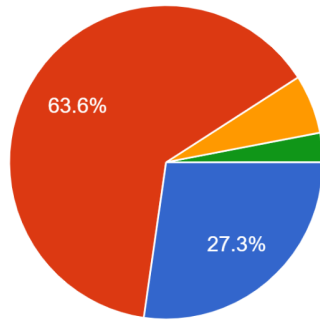
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

19. Brooklyn Middle School has a good public image

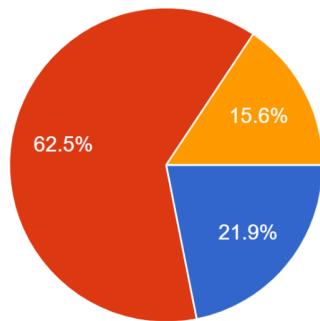
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. The school assessment practices are fair

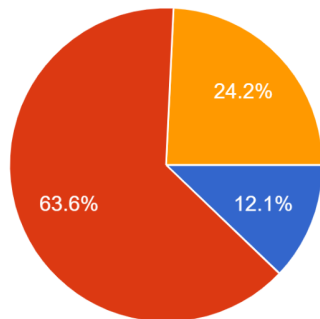
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. My child's teachers help me to help my child at home

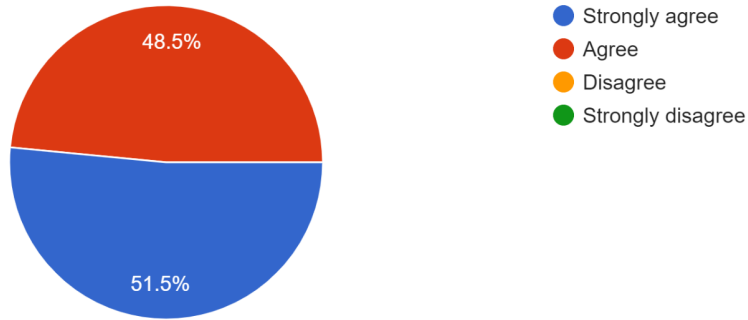
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

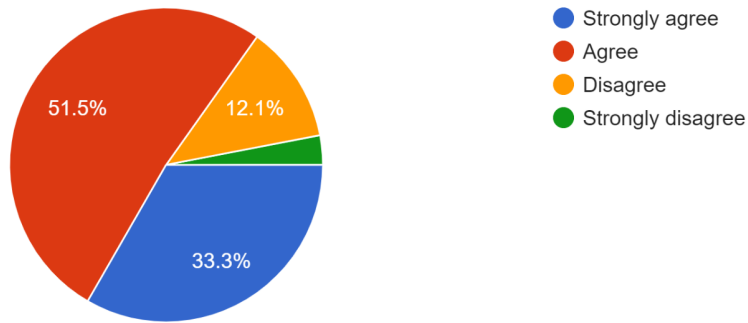
22. I support my child's learning at home

33 responses



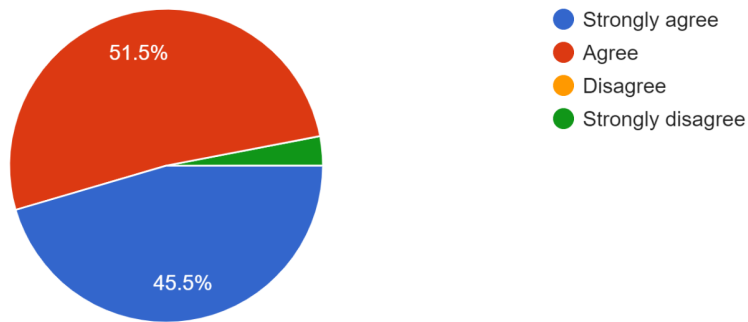
23. My calls/emails to Brooklyn Middle School are returned in a timely manner

33 responses



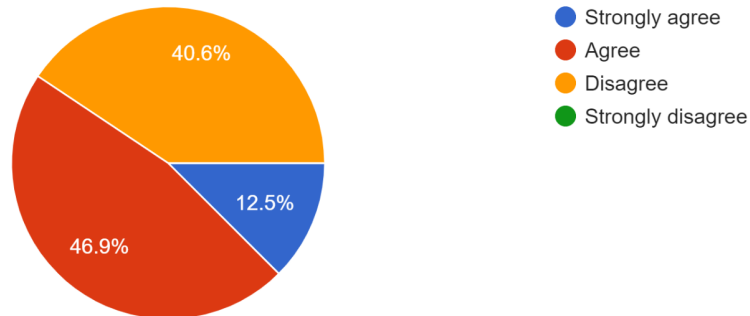
24. At Brooklyn Middle School there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

33 responses



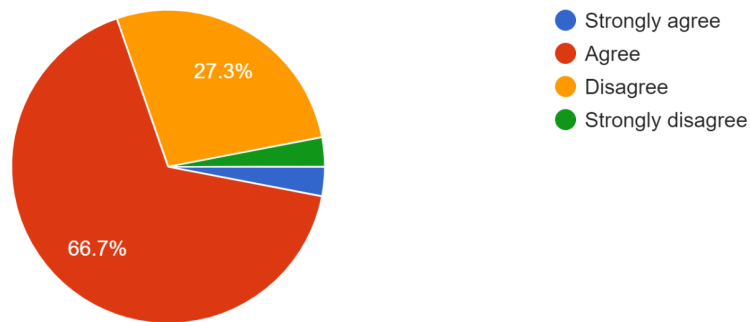
25. At my child's school there are groups of students in the school who exclude others and make them feel bad for not being part of the group

32 responses



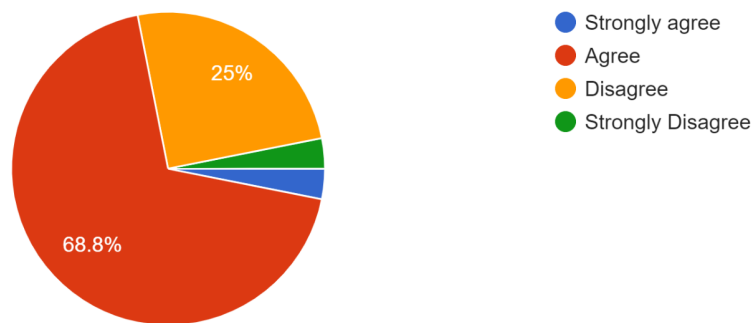
26. At Brooklyn Middle School, the students will try to stop students from insulting or making fun of others

33 responses



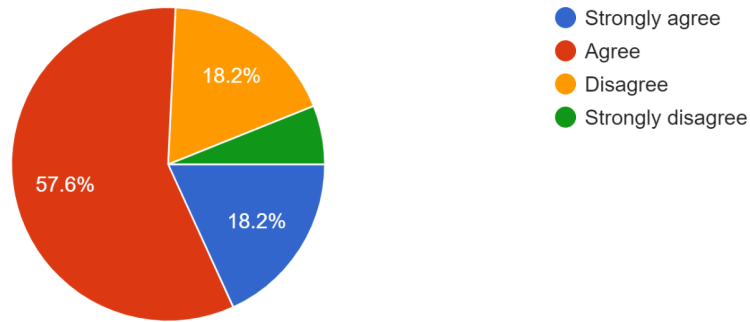
27. At Brooklyn Middle School, students respect each other's differences (for example: gender, race, culture, disability, sexual orientation, learning differences, etc.)

32 responses



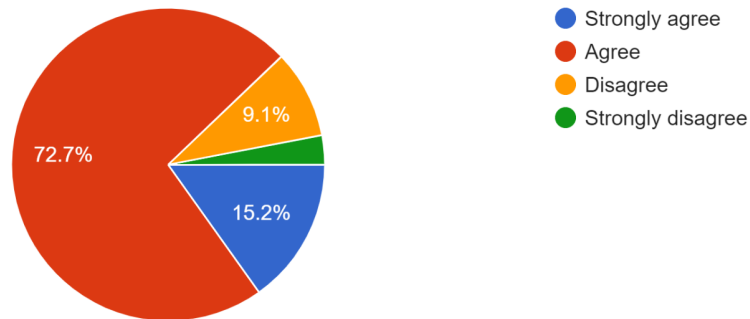
28. At Brooklyn Middle School, parents/guardians feel welcome

33 responses



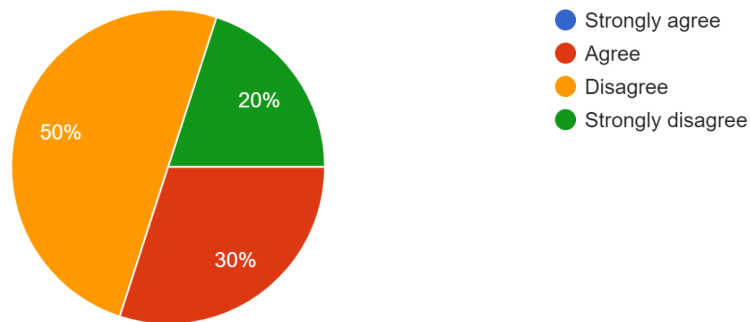
29. Brooklyn Middle School promotes a culture of respect for all students regardless of race, cultural origins, spiritual beliefs or practice, disability, gender identity or sexual orientation

33 responses



30. Students often bully or harass other students at the school using the internet or social media

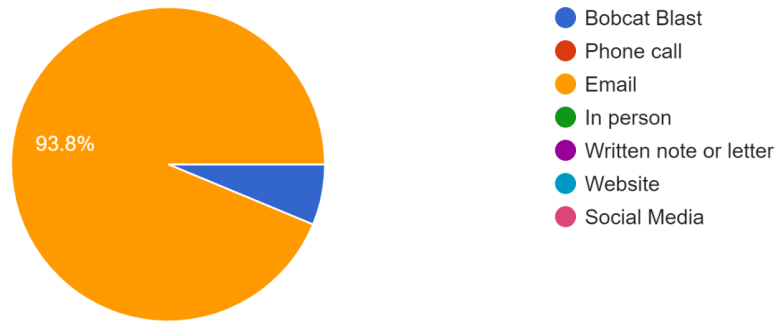
30 responses





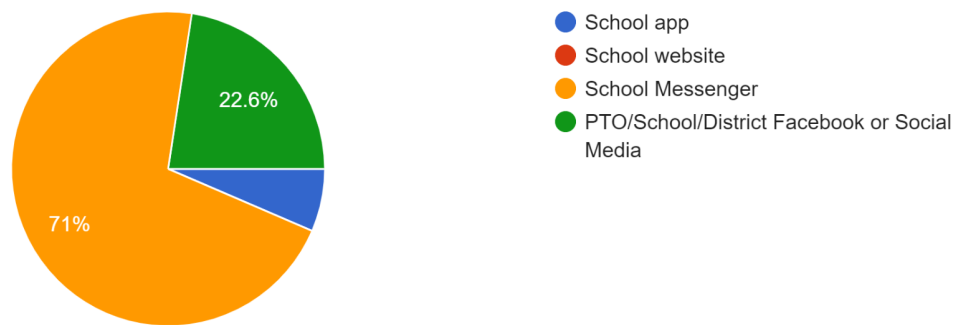
31. My preferred method of communication with the school is

32 responses



32. I get most of my information about school activities via

31 responses



33. Homework: I think my child receives

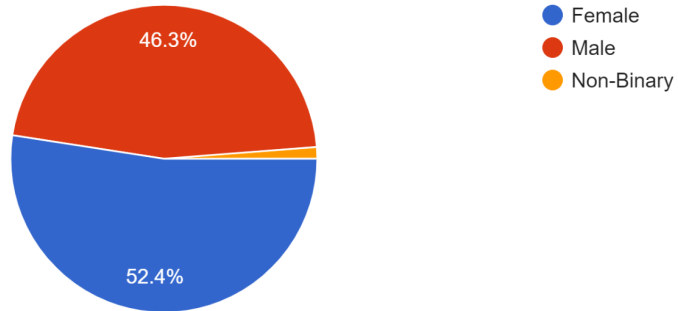
22 responses



# 2022-2023 BMS Grade 5 Climate Survey Results

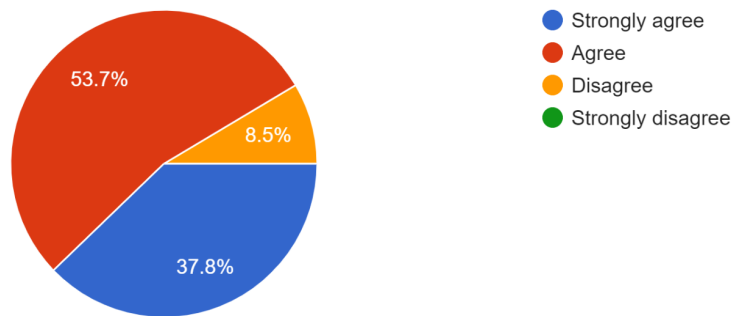
1. I am

82 responses



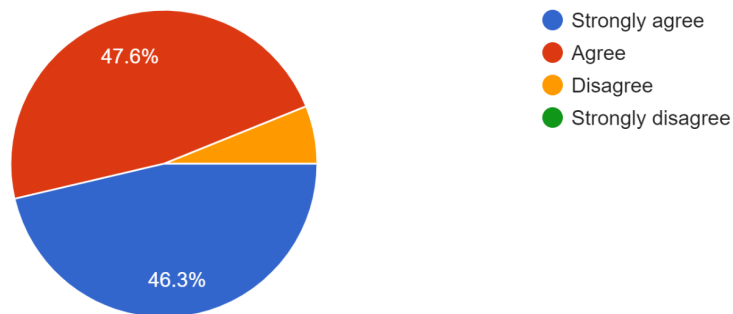
2. When I am at school I feel I belong

82 responses



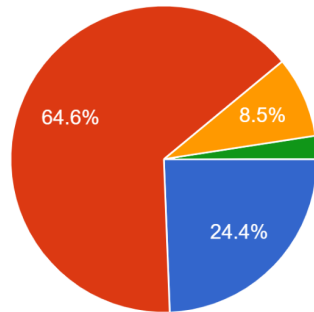
3. When I am at school I feel safe

82 responses



#### 4. I enjoy learning

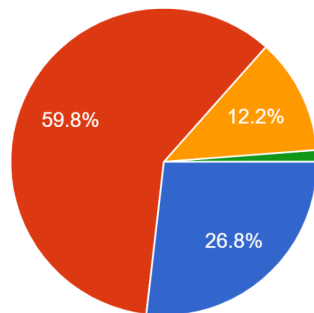
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

#### 5. I like school

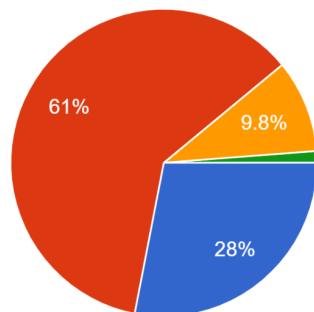
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

#### 6. At school I have choices in how I learn

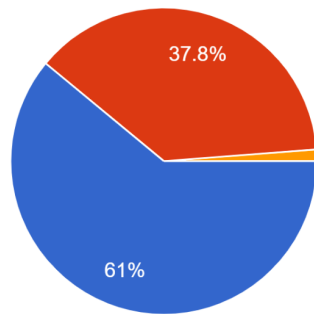
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. My teachers care about me

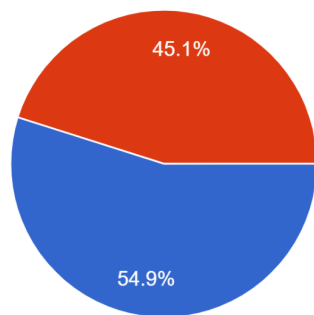
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

8. My teachers treat me with respect

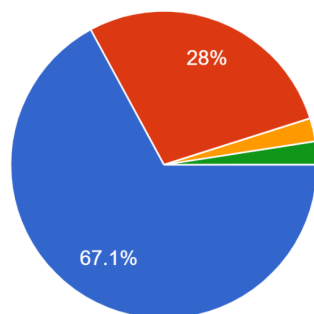
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

9. My principals care about me

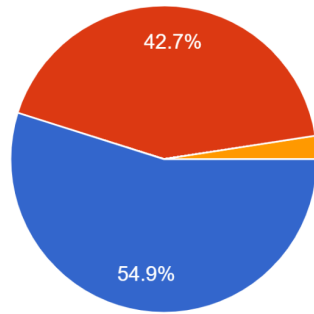
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

10. My teachers think I will be successful

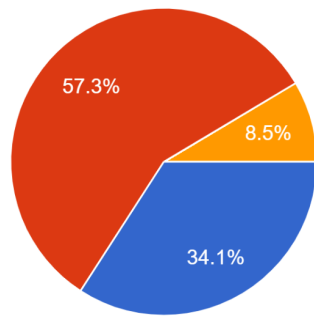
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. My teachers listen to my ideas

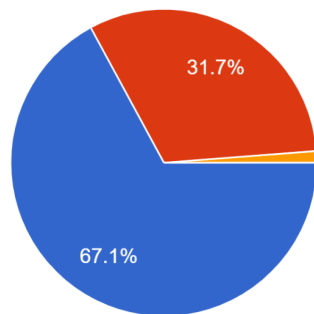
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. My teachers help me learn

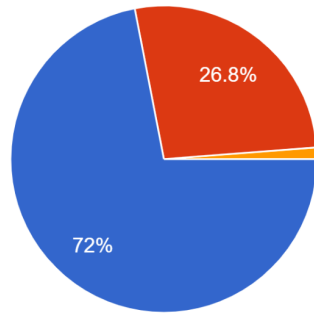
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

13. My teachers believe I can learn

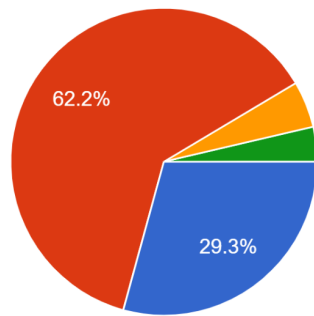
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. I am recognized for good work and/or good effort

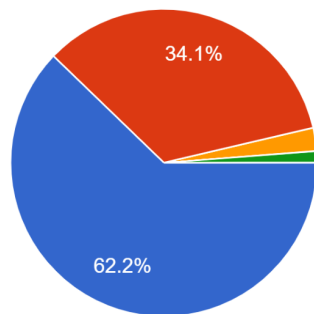
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. The adults care about student safety

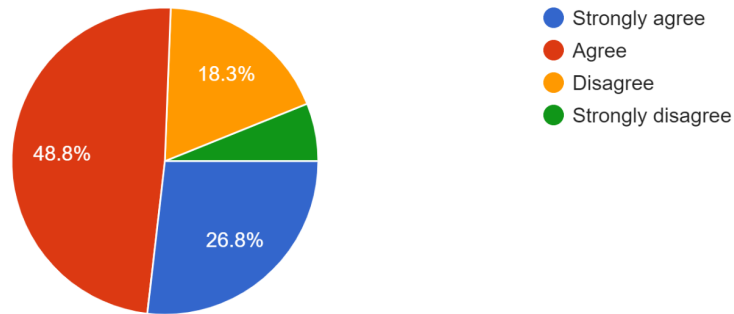
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

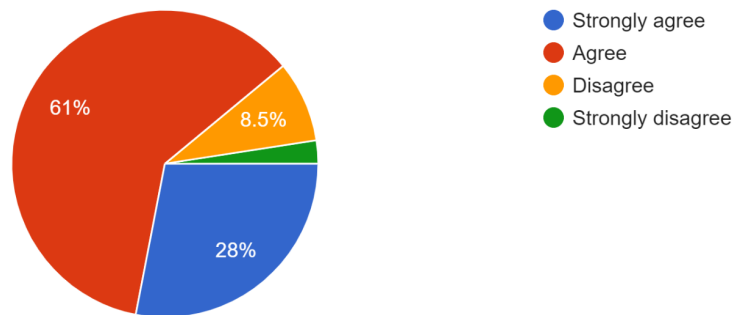
16. When I practice fire drills and lockdown drills it makes me feel safer

82 responses



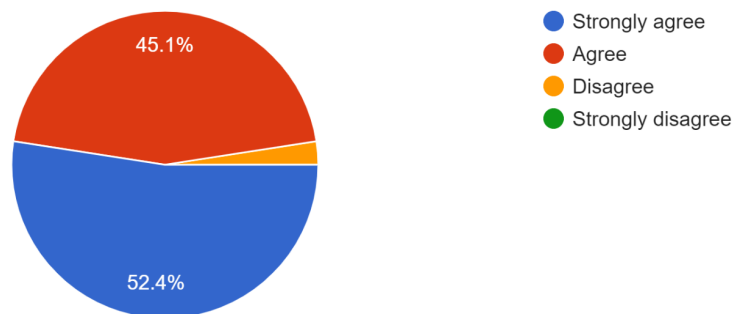
17. I am challenged by the work my teachers provide me

82 responses



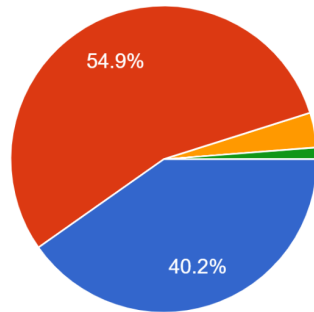
18. I know what I am supposed to be learning in my classes

82 responses



19. I am a good student

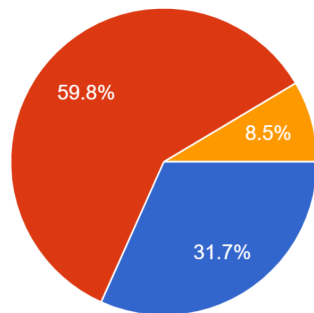
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. I could be a better student

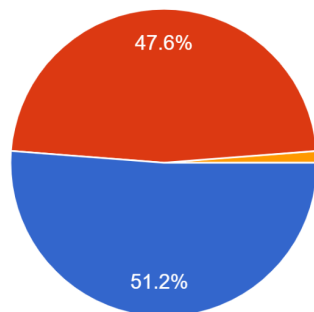
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. My teachers have high expectations of me

82 responses

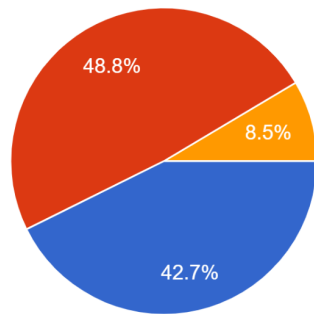


- Strongly agree
- Agree
- Disagree
- Strongly disagree



22. I behave well at school

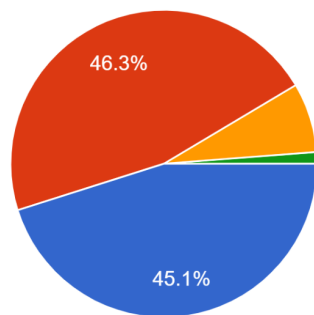
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

23. Students are treated fairly by teachers

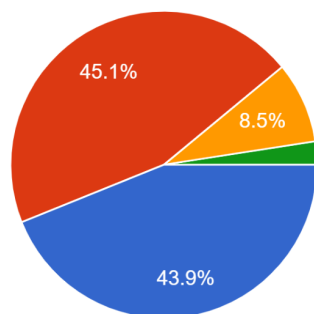
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

24. Students are treated fairly by principals

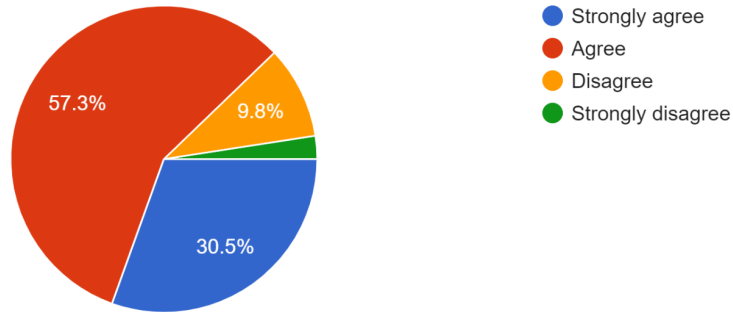
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

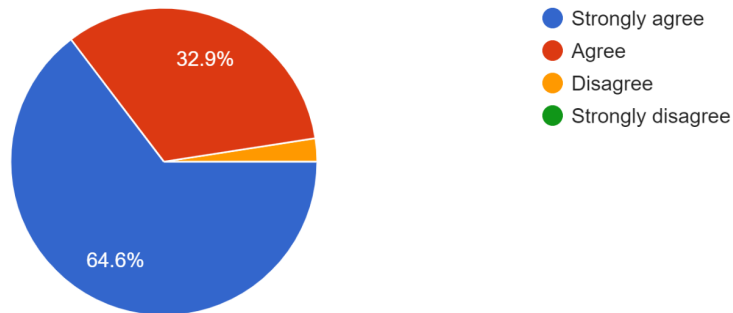
25. Students treat me with respect

82 responses



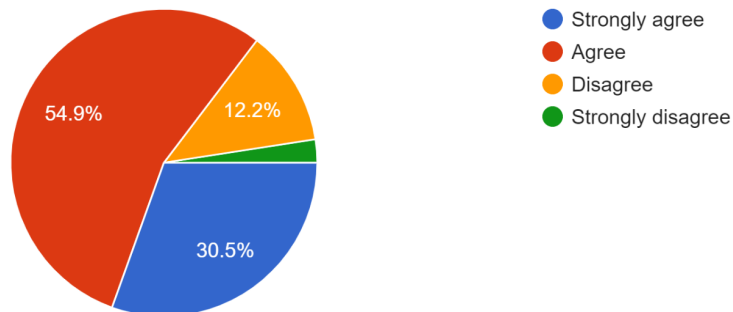
26. There is at least one adult I can go to if I need something

82 responses



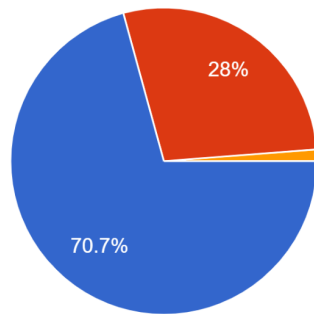
27. Students at my school are friendly

82 responses



28. I have friends at school

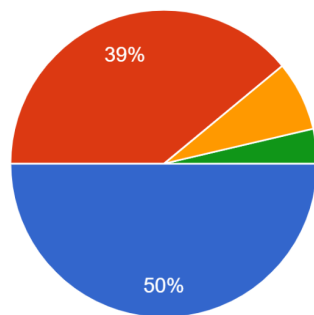
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

29. I have support for learning at home

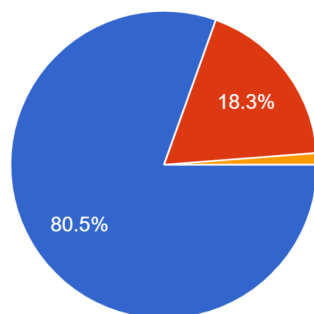
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

30. My family wants me to do well in school

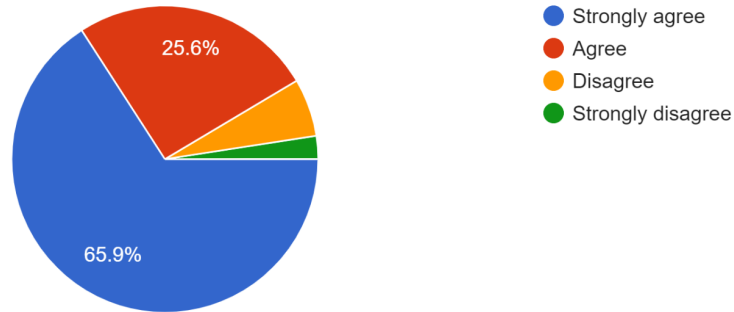
82 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

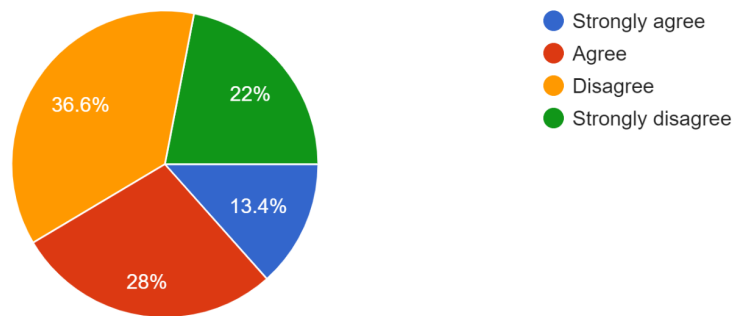
31. At school there are clear rules against physically hurting other people (for example: hitting, pushing or tripping)

82 responses



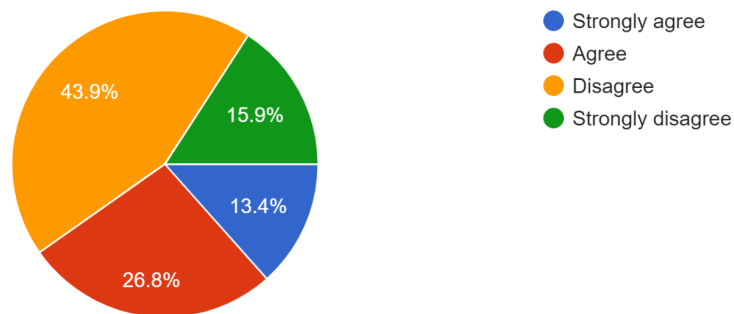
32. I have seen students being physically hurt more than once by other students (for example: pushed, slapped, punched or beaten up)

82 responses



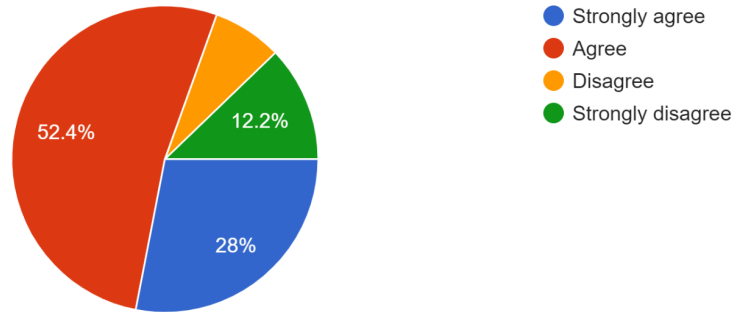
33. There are a group of students who exclude others and make them feel bad for not being a part of the group

82 responses



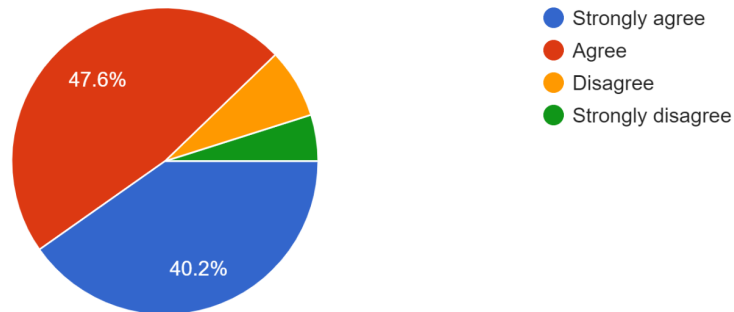
34. Students will try to stop students from insulting or making fun of others

82 responses



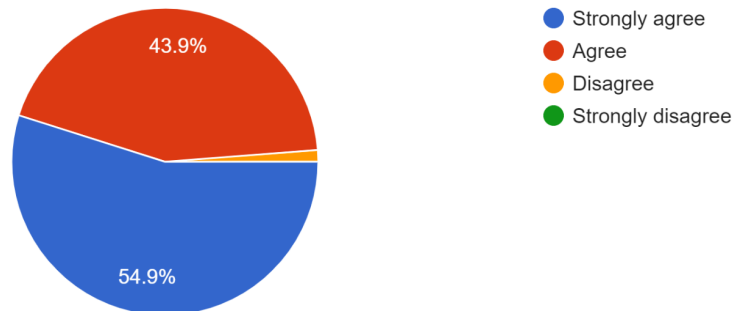
35. Students respect each other's differences (for example: gender, race culture, disability, sexual orientation, learning differences, etc.)

82 responses



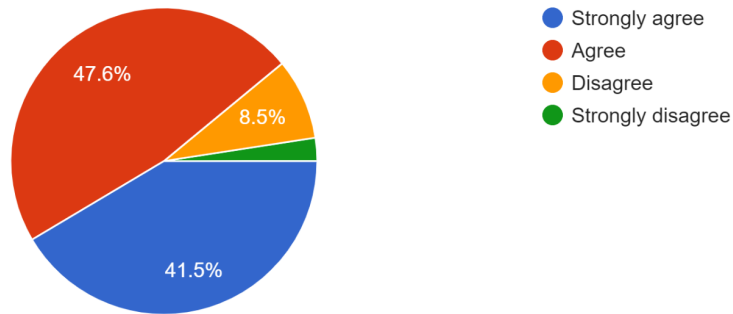
36. My parents/guardians are made to feel welcome at school

82 responses



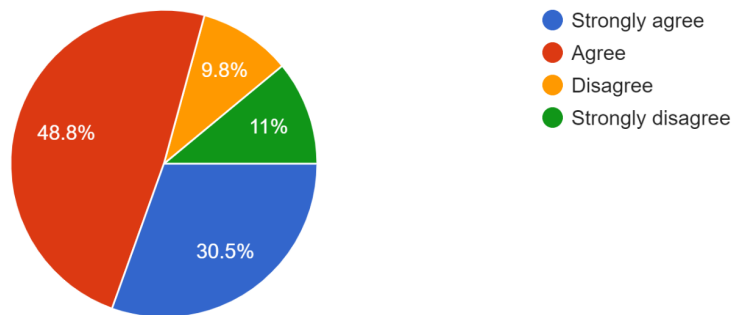
37. I feel safe in the hallways at school

82 responses



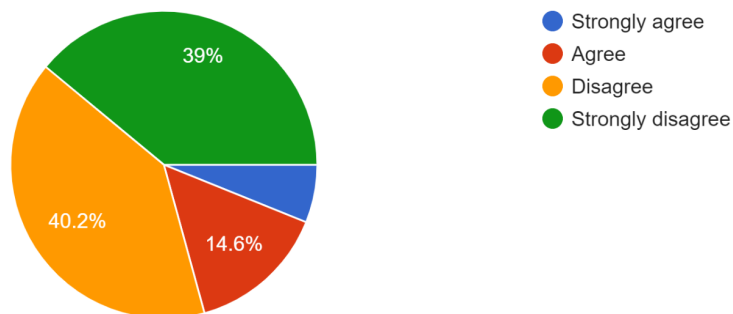
38. I feel safe in the bathrooms at school

82 responses



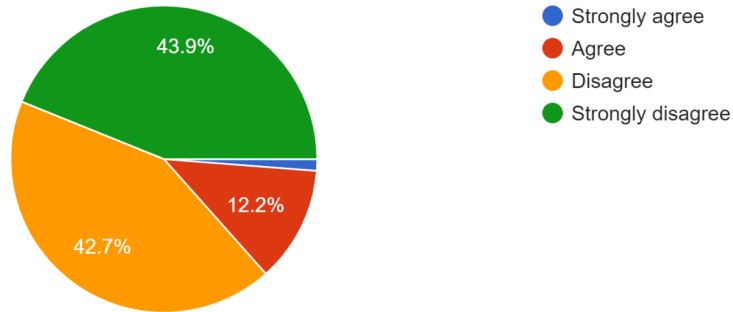
39. Students at the school are bullied or picked on because of their race or ethnicity

82 responses



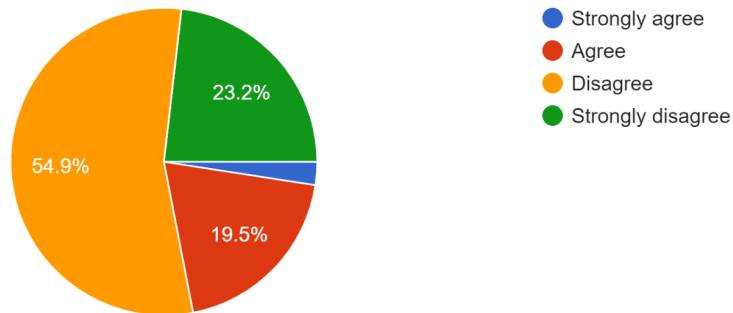
40. Students at school are bullied or picked on because of their spiritual or religious beliefs

82 responses



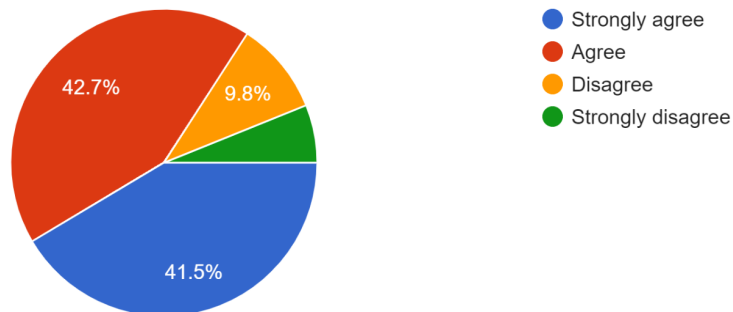
41. Students at the school are bullied or picked on because of their physical or learning disability

82 responses



42. I report to an adult when I hear threats or bullying

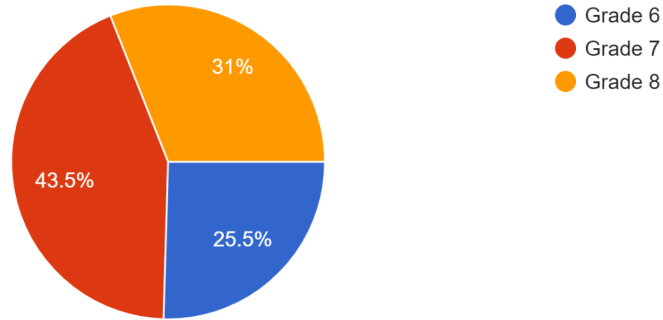
82 responses



# 2022-2023 BMS Grades 6-8 School Climate Survey Results

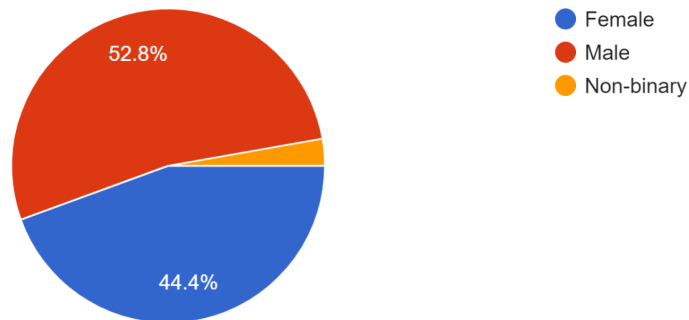
1. I am in grade

216 responses



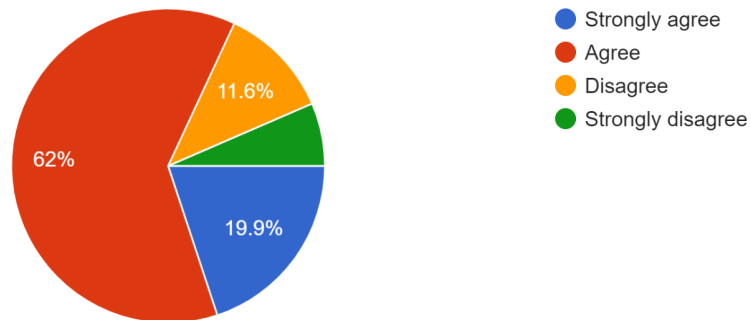
2. I am

216 responses



3. When I am at school I feel I belong

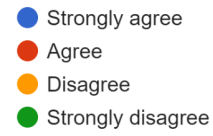
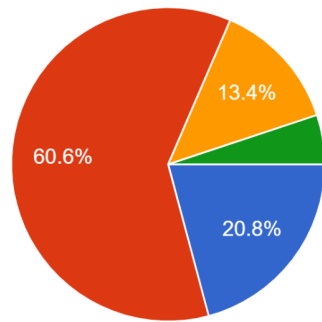
216 responses





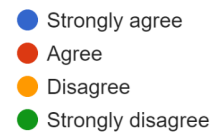
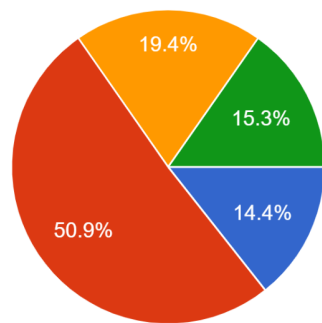
#### 4. When I am at school I am safe

216 responses



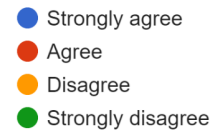
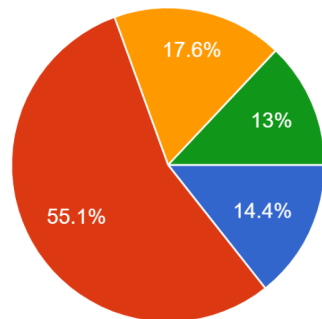
#### 5. I enjoy learning

216 responses



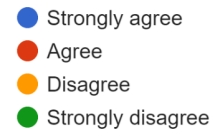
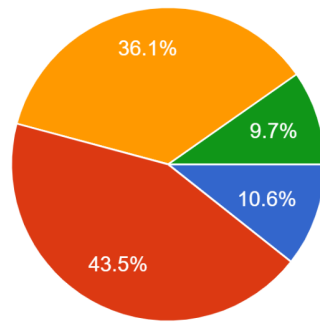
#### 6. I like the school

216 responses



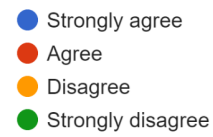
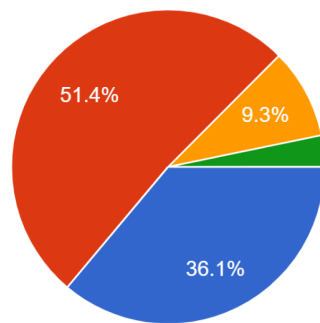
7. At school I have choices in how I learn

216 responses



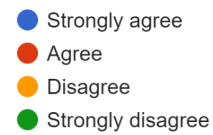
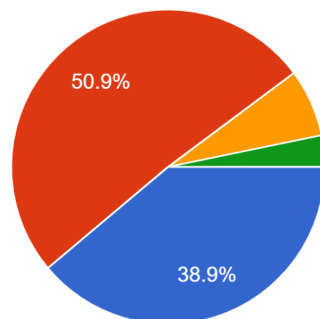
8. My teachers treat me with respect

216 responses



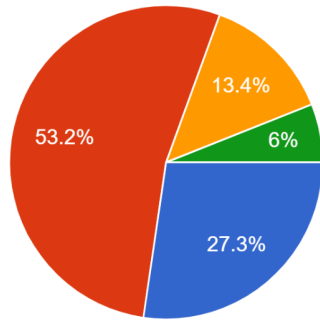
9. My teachers care about me

216 responses



10. My principals care about me

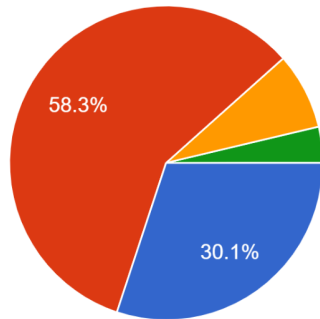
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. My teachers think I will be successful

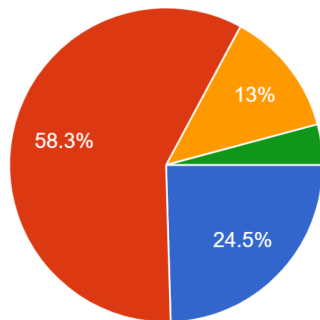
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. My teachers listen to my ideas

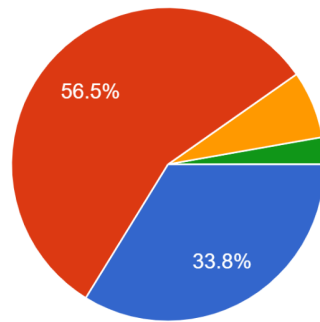
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

13. My teachers help me learn

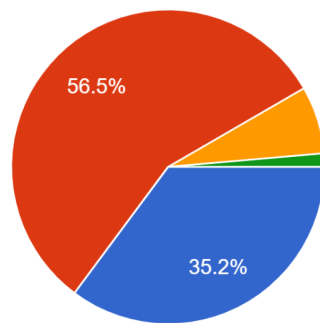
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. My teachers believe I can learn

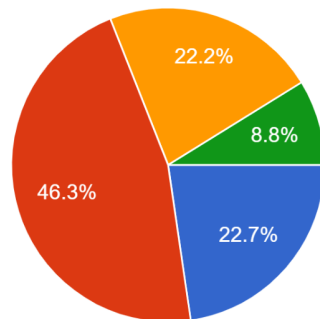
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. I am recognized for good work and/or good effort

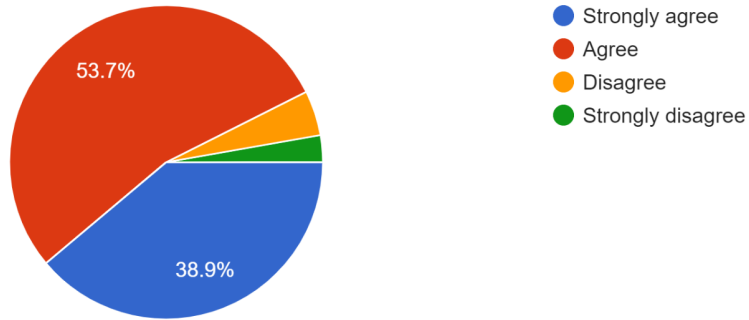
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

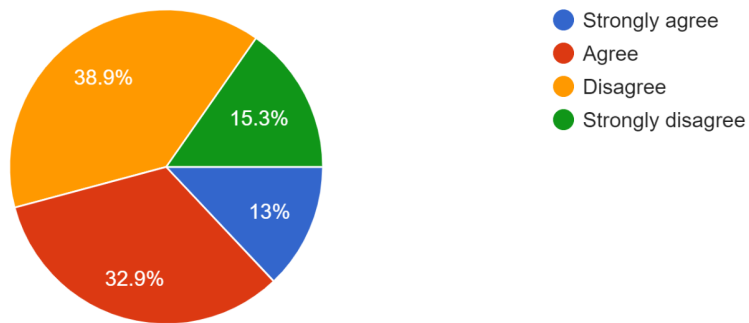
16. The adults care about student safety

216 responses



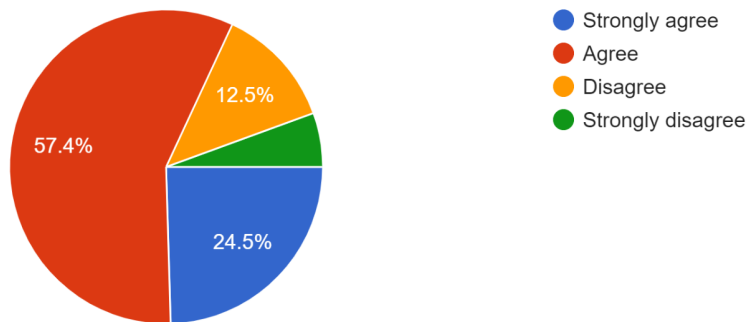
17. When I practice fire drills and lockdown drills it makes me feel safer

216 responses



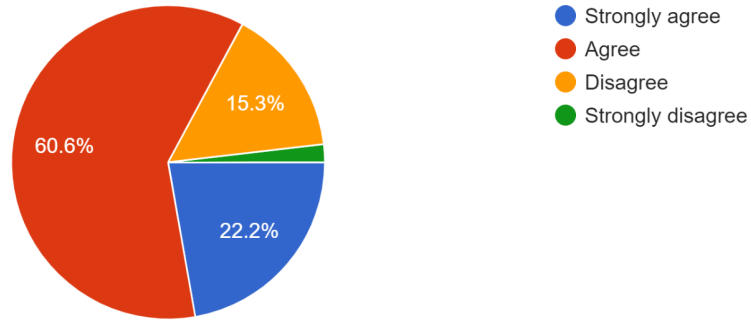
18. I am challenged by the work my teachers provide me

216 responses



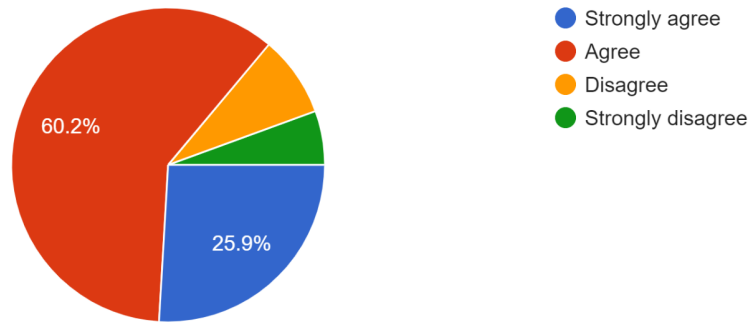
19. I know what I am supposed to be learning in my classes

216 responses



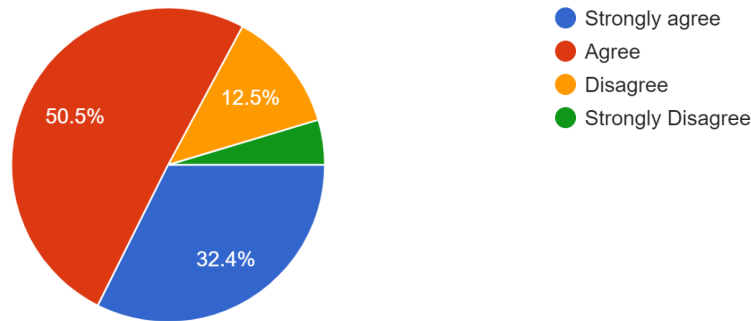
20. I am a good student

216 responses



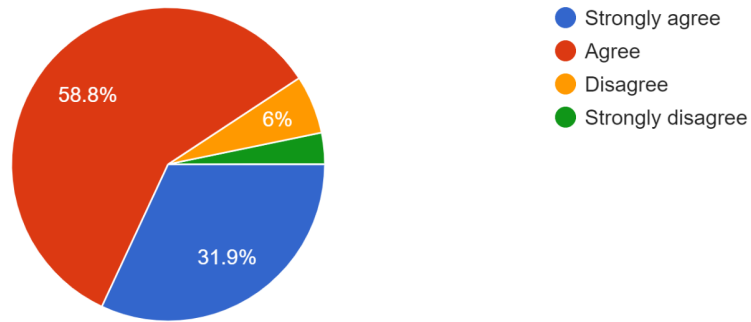
21. I could be a better student

216 responses



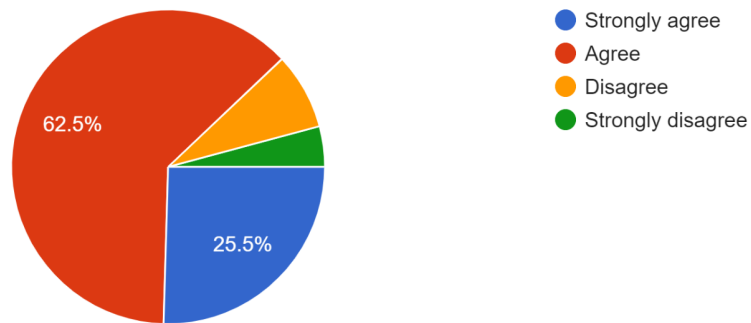
22. My teachers have high expectations of me

216 responses



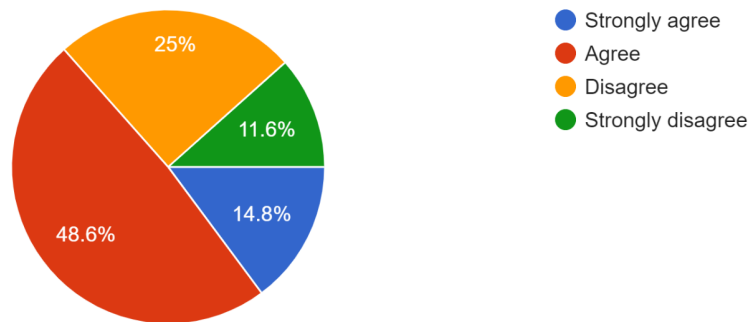
23. I behave well at school

216 responses



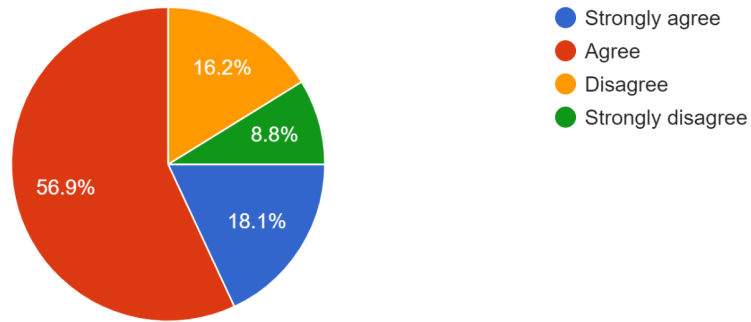
24. Students are treated fairly by teachers

216 responses



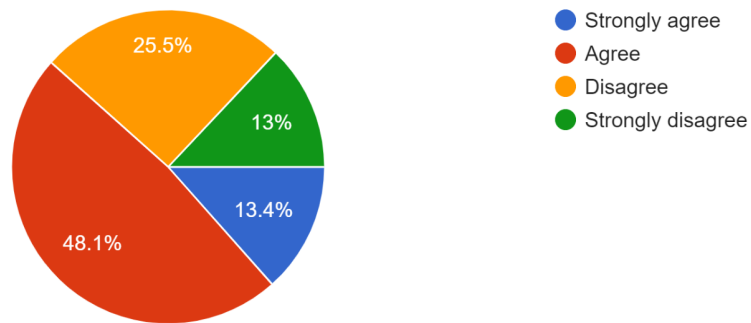
25. Students are treated fairly by the principals

216 responses



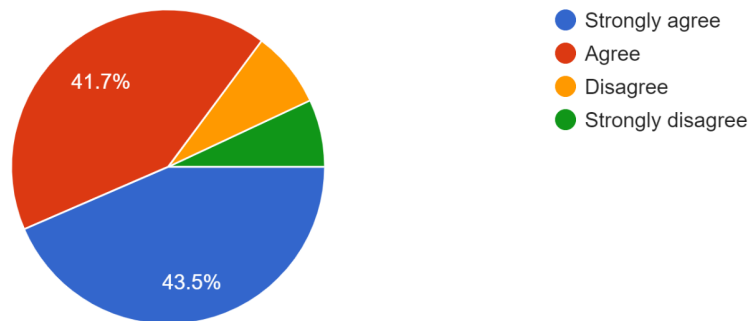
26. Students treat me with respect

216 responses



27. There is at least one adult I can go to if I need something

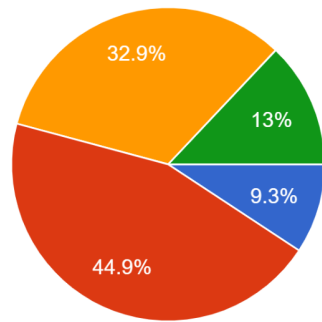
216 responses





28. Students at my school are friendly

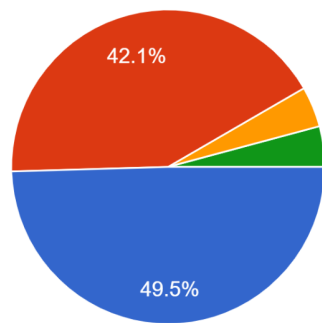
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

29. I have friends at school

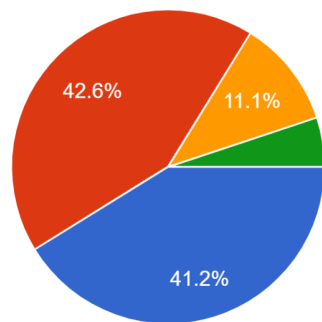
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

30. I have support for learning at home

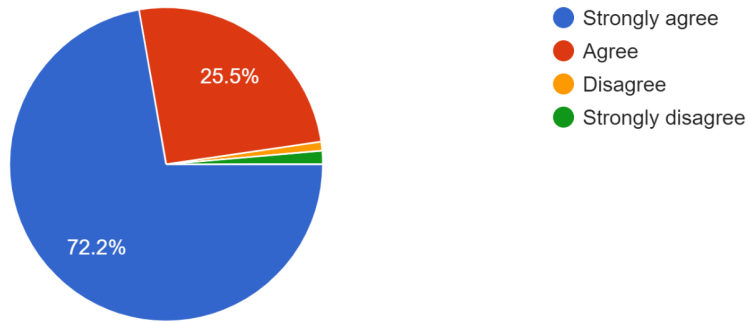
216 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

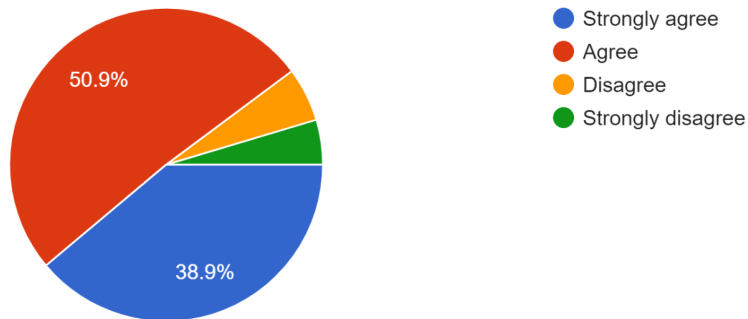
31. My family wants me to do well in school

216 responses



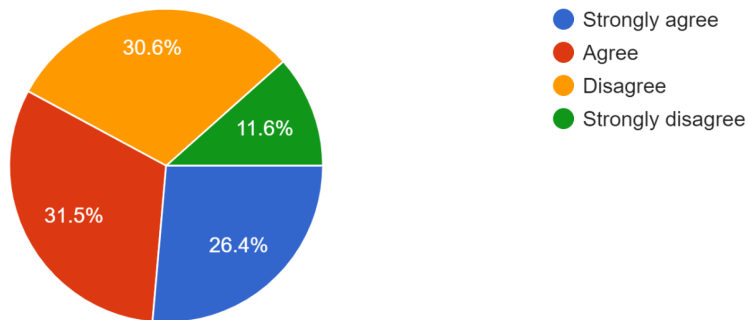
32. At school there are clear rules against physically hurting other people (for example: hitting, pushing or tripping)

216 responses



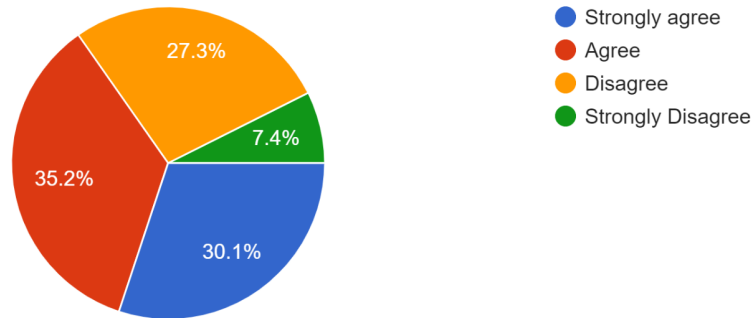
33. I have seen students being physically hurt more than once by other students (for example: pushed, slapped, punched or beaten up)

216 responses



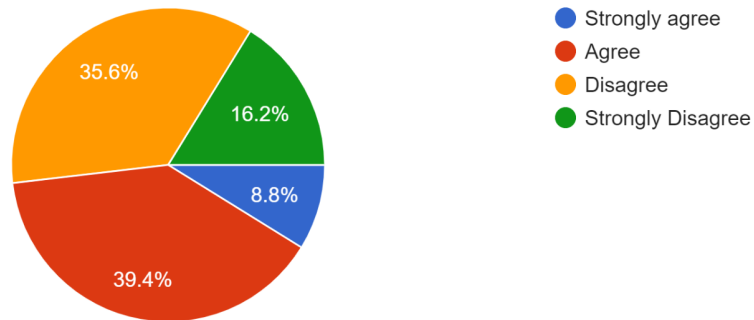
34. There are groups of students who exclude others and make them feel bad for not being a part of the group

216 responses



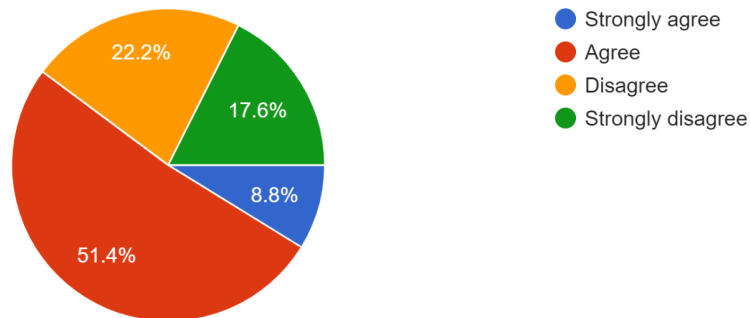
35. Students will try to stop students from insulting or making fun of others

216 responses



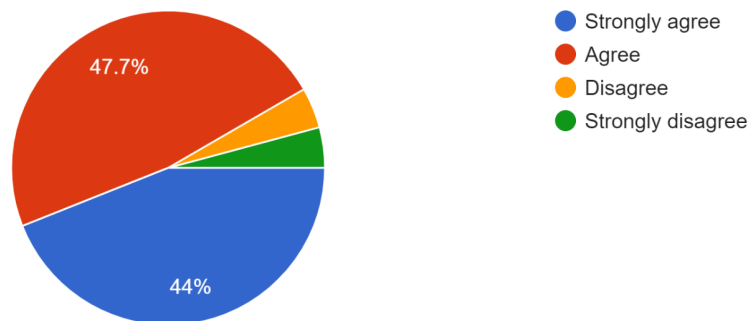
36. Students respect each other's differences (for example: gender, race, culture, disability, sexual orientation, learning differences, etc.)

216 responses



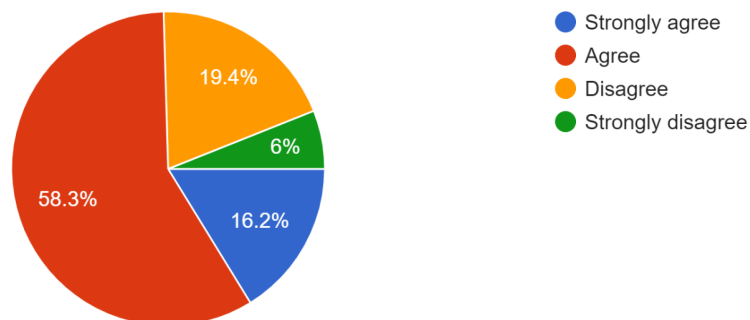
37. My parents/guardians are made to feel welcome at school

216 responses



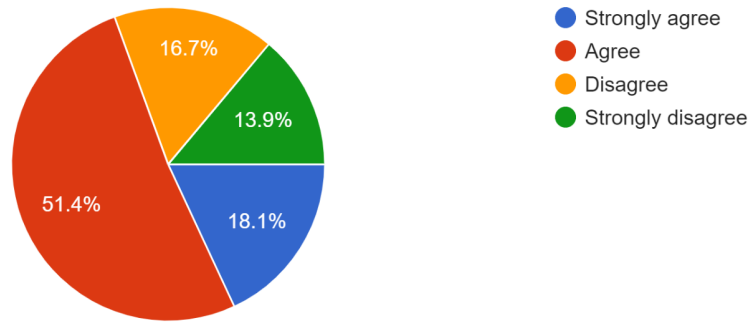
38. I feel safe in the hallways at school

216 responses



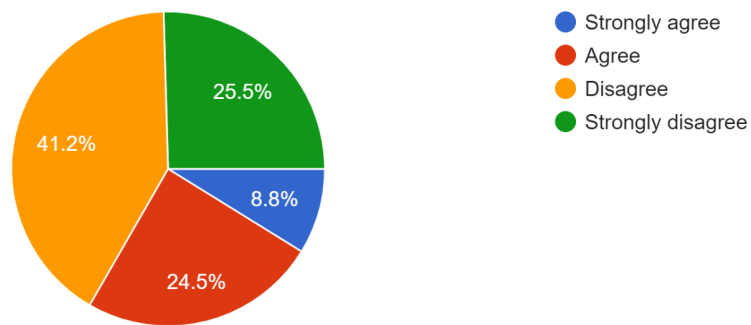
39. I feel safe in the bathrooms at school

216 responses



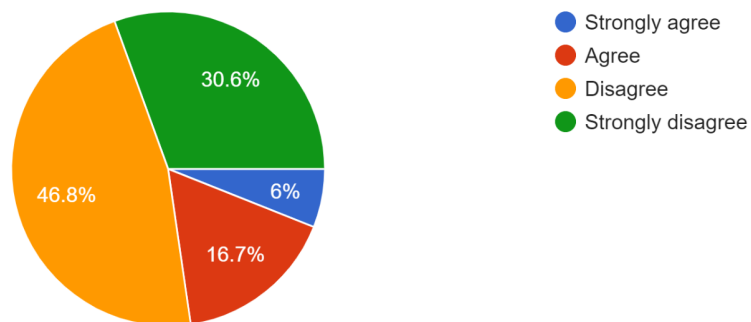
40. Students at school are bullied or picked on because of their race or ethnicity

216 responses



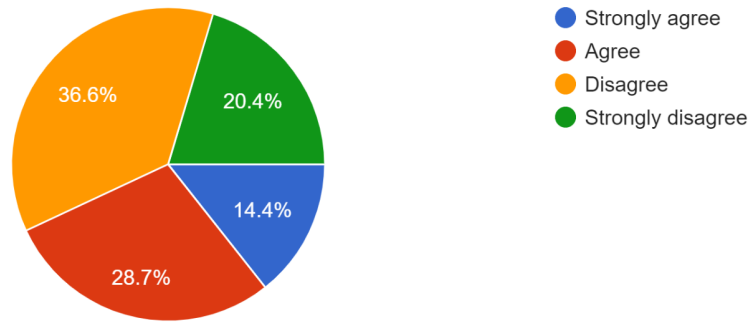
41. Students at the school are bullied or picked on because of their spiritual or religious beliefs

216 responses



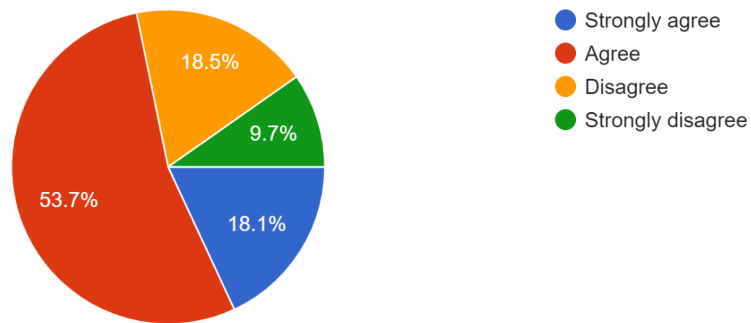
42. Students at the school are bullied or picked on because of the physical or learning disability

216 responses



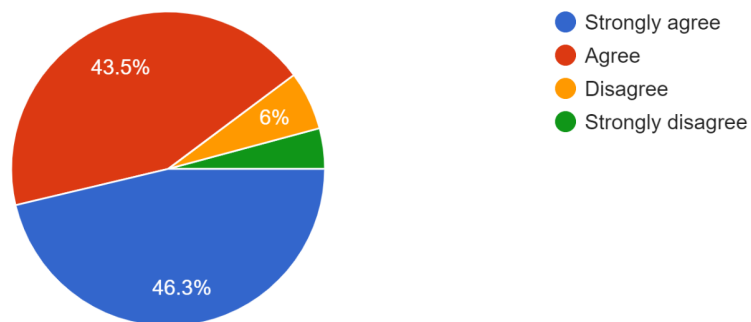
43. I report to an adult when I hear threats or bullying

216 responses



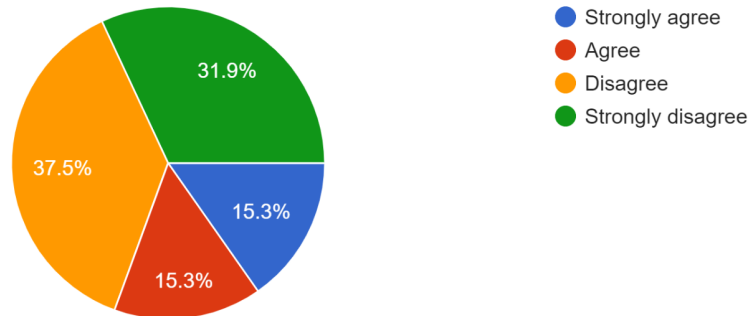
44. I feel I can use the bathrooms that fit my gender identity

216 responses



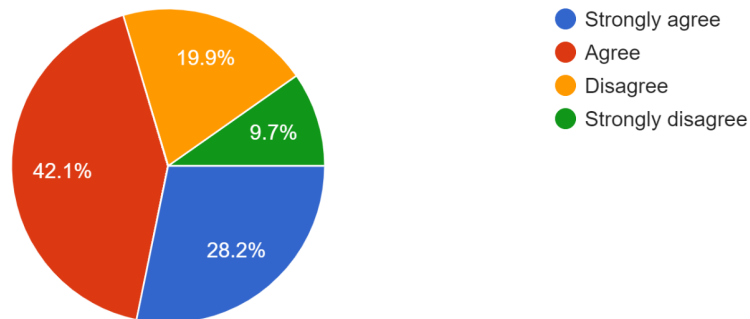
45. I have been bullied or harassed by other students at the school using the internet or social media

216 responses



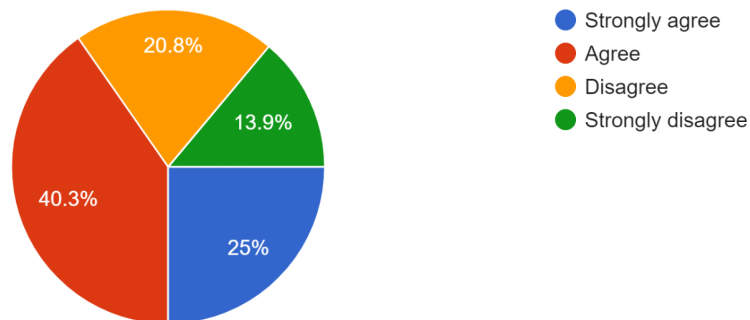
46. I would tell my parents if I saw something on social media that was a threat or bullying

216 responses



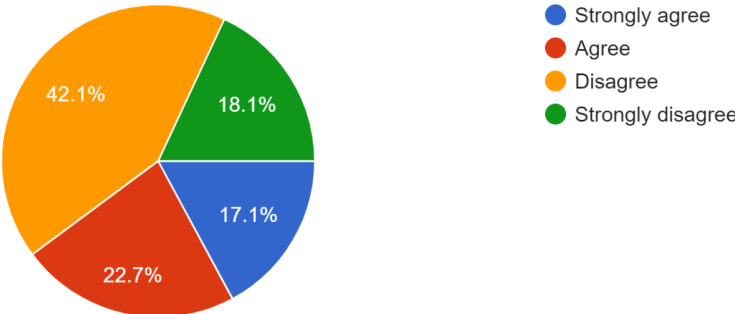
47. I would tell an adult at school if I saw something on social media that was a threat or bullying

216 responses



48. Students at the school are bullying or picked on because of their real or perceived sexual orientation

216 responses

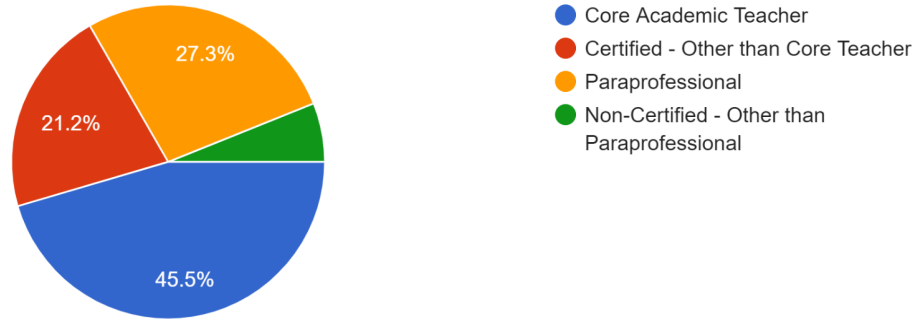




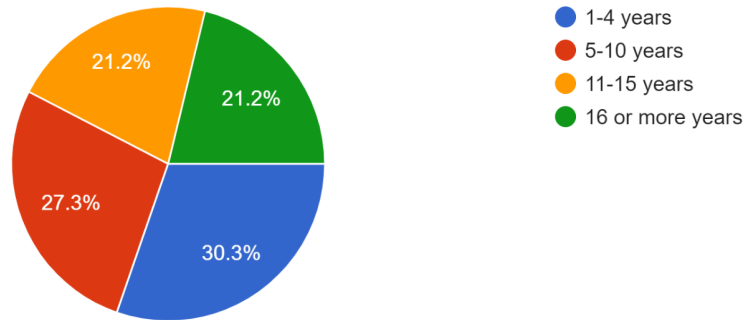


# 2022-2023 BMS Staff Climate Survey Results

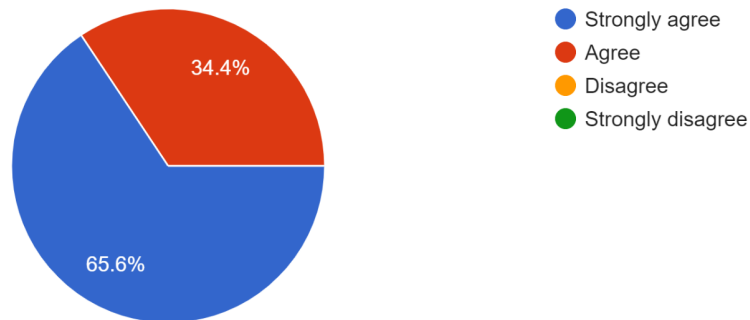
1. I am a  
33 responses



2. I have been in Brooklyn for  
33 responses

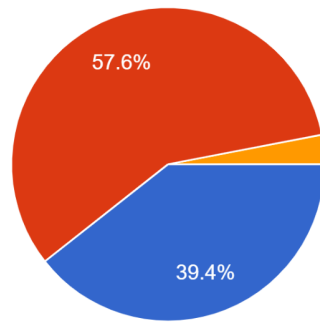


3. I feel I belong in Brooklyn Middle School  
32 responses



#### 4. I feel supported by my colleagues

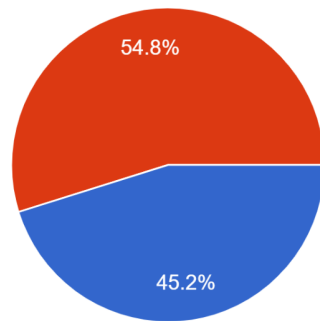
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

#### 5. I make learning engaging

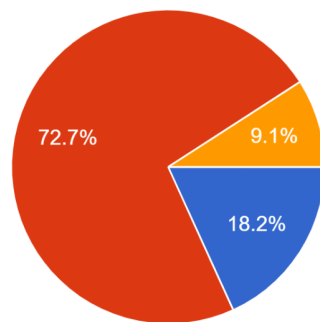
31 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

#### 6. I am recognized for good work

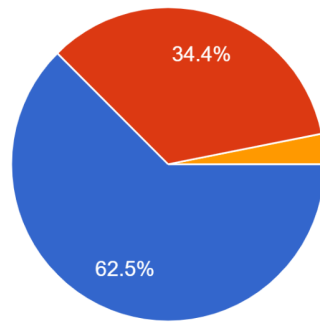
33 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

7. I am clear about what my role is

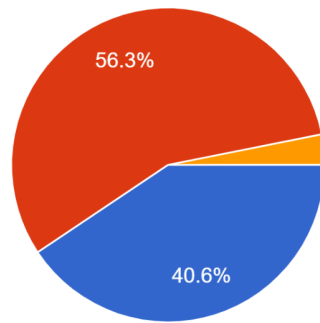
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

8. I feel I am treated with respect by my colleagues

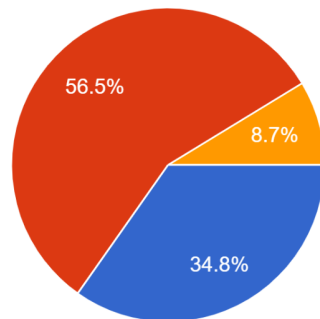
32 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

9. I feel I am listened to if I have an idea(s)

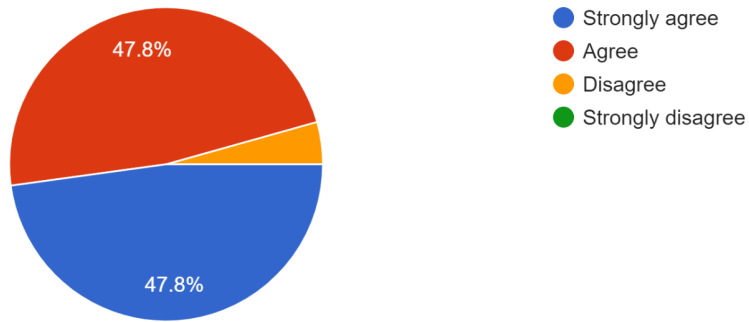
23 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

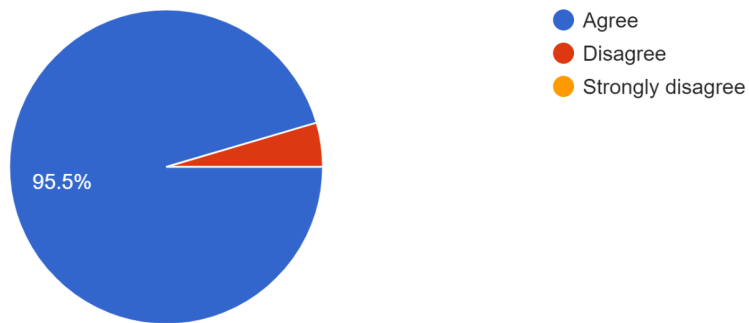
10. My building administrators treat me with respect

23 responses



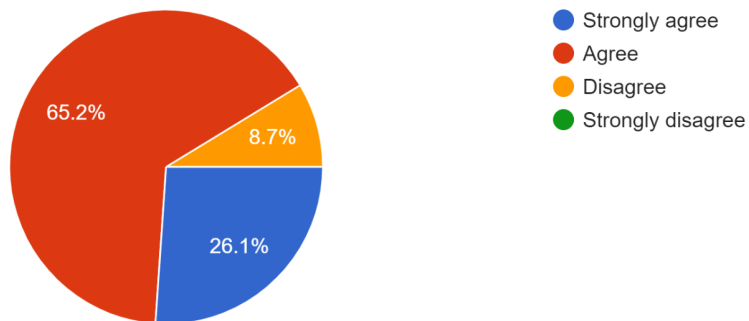
11. My building administrators support my work with my students

22 responses



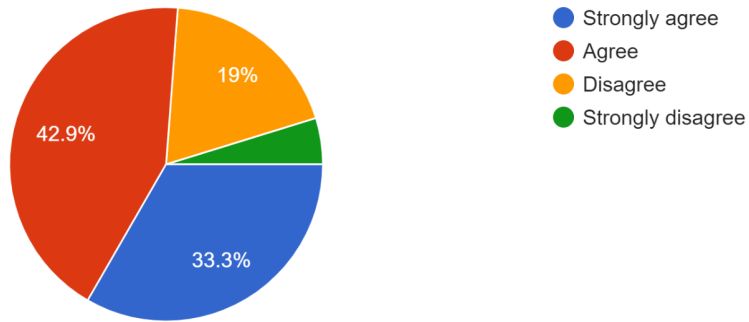
12. My building administrators value decision making

23 responses



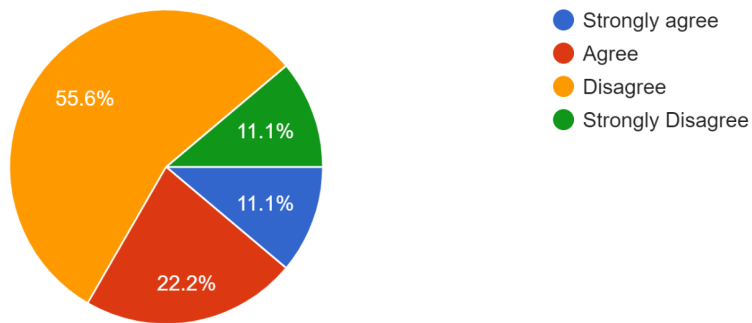
13. I have opportunities to develop my skills as a teacher

21 responses



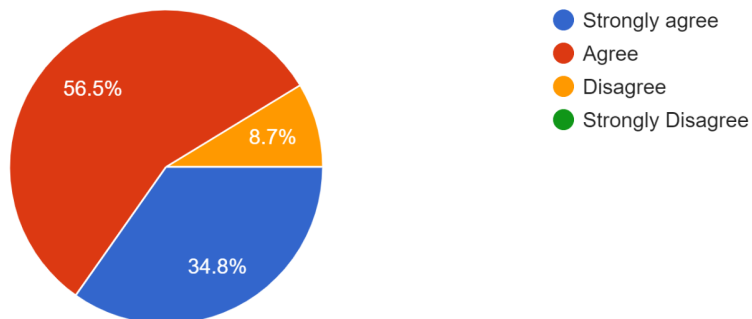
14. I have the opportunity to develop my skills as a paraprofessional or support staff

9 responses



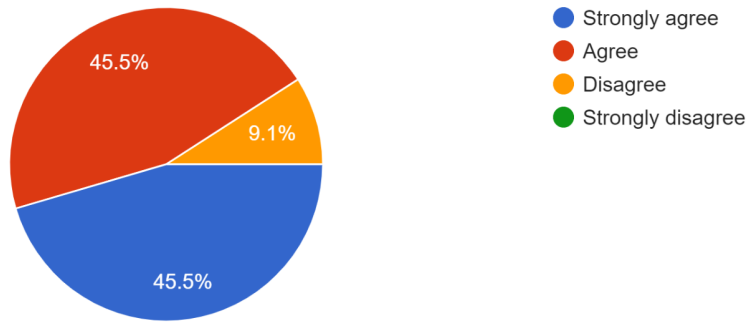
15. I love working at Brooklyn Middle School

23 responses



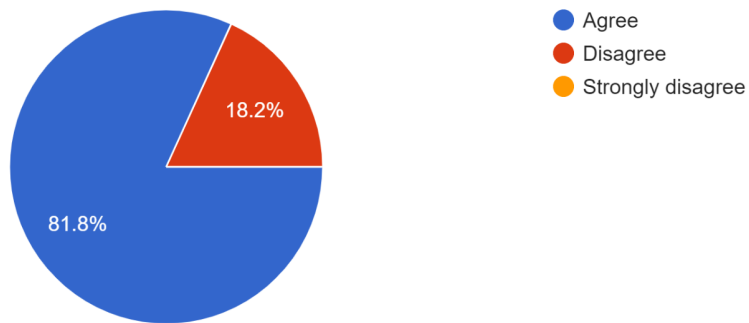
16. I believe that most of the instruction I provide is challenging

22 responses



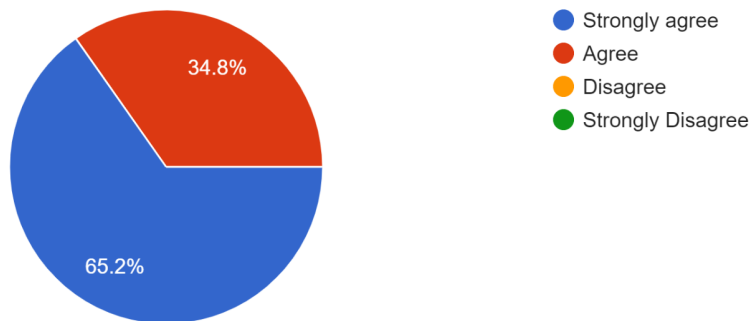
17. I believe that quality work is expected of all students in all classrooms

22 responses



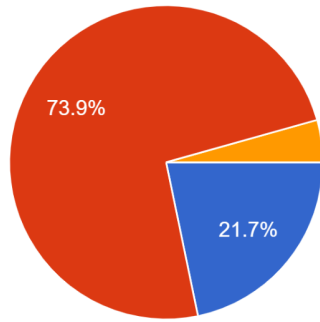
18. I believe that quality work is expected of me

23 responses



19. I believe the vision for my school year is clear

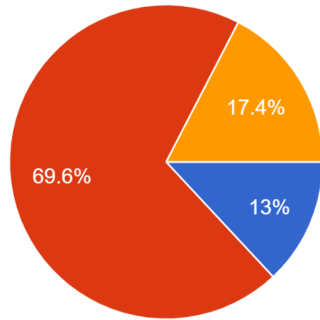
23 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. I believe the vision for my school is shared by most

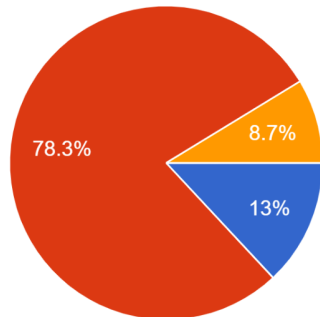
23 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. I believe that Brooklyn Middle School has a good public image

23 responses

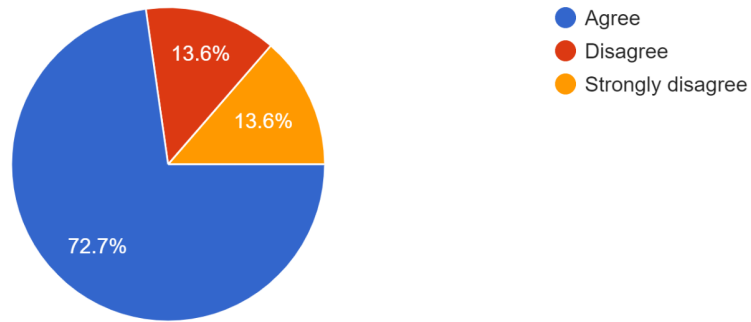


- Strongly agree
- Agree
- Disagree
- Strongly disagree



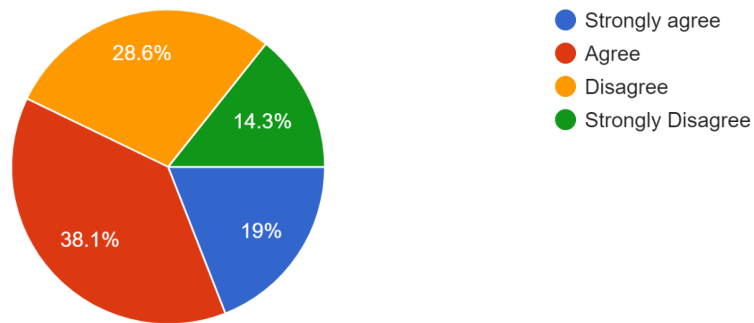
22. I communicate with all/most families about student progress

22 responses



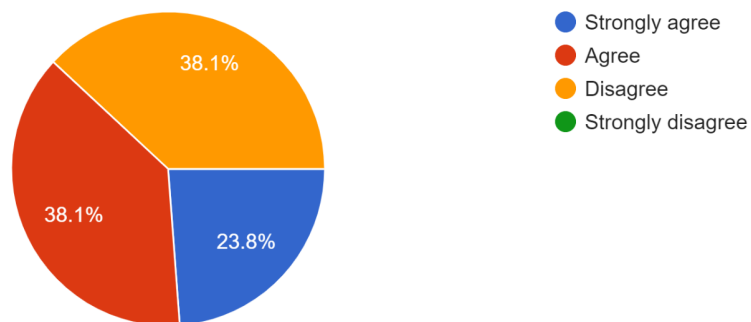
23. I communicate with all/most families about classroom activities

21 responses



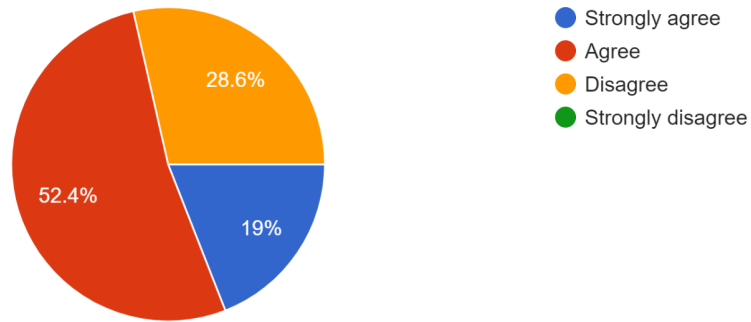
24. I need support to work effectively with students with special needs

21 responses



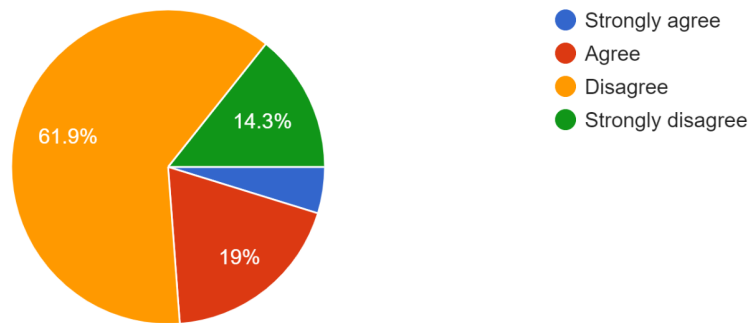
25. I need support to work effectively with EL students

21 responses



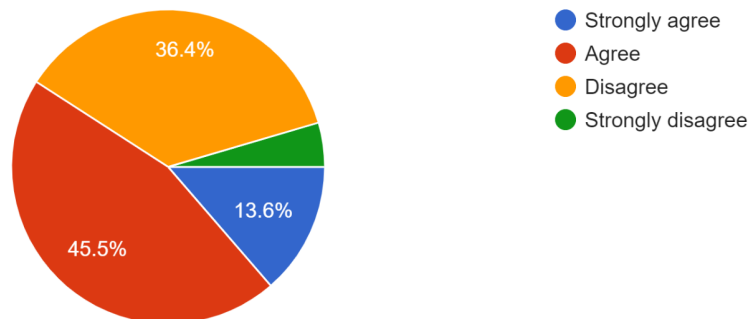
26. I need support to work with students of racially or diverse backgrounds

21 responses

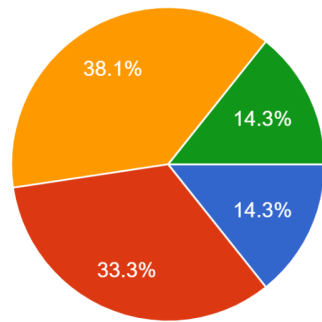


27. I need support to work effectively with low achieving students

22 responses

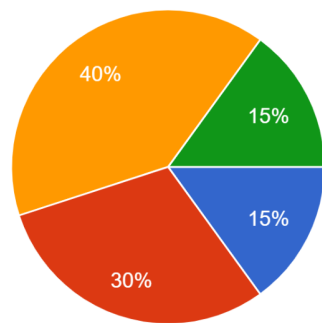


28. As a certified staff member, I think that morale is  
21 responses



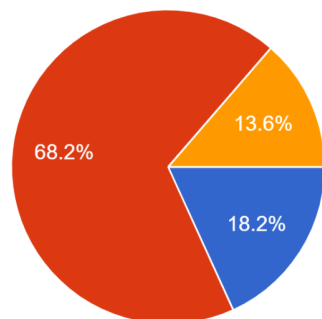
- High
- Neutral
- Low
- N/A - I am not a teacher

29. As a certified staff member, I think that morale is  
20 responses



- High
- Neutral
- Low
- N/A - I am not a certified staff member

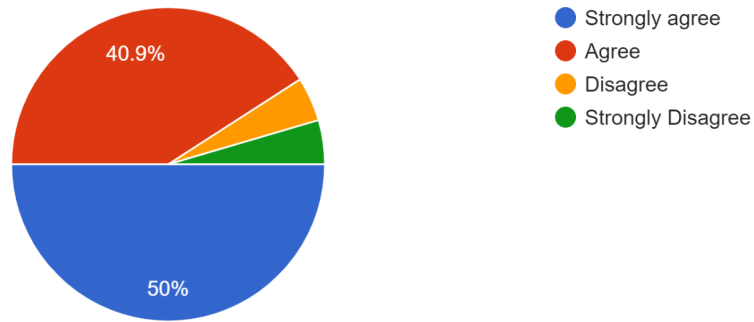
30. I think students would say morale is  
22 responses



- High
- Neutral
- Low

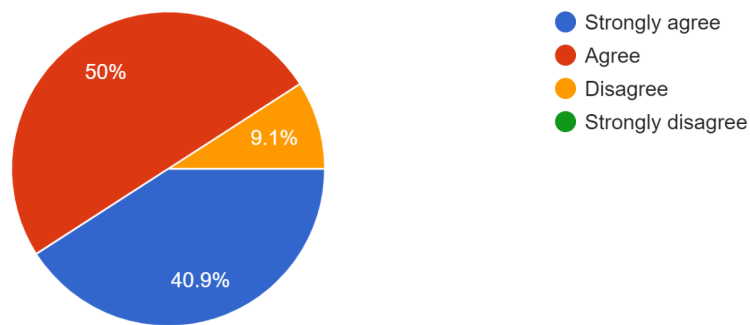
31. Expected student outcomes in my classroom are clear to me

22 responses



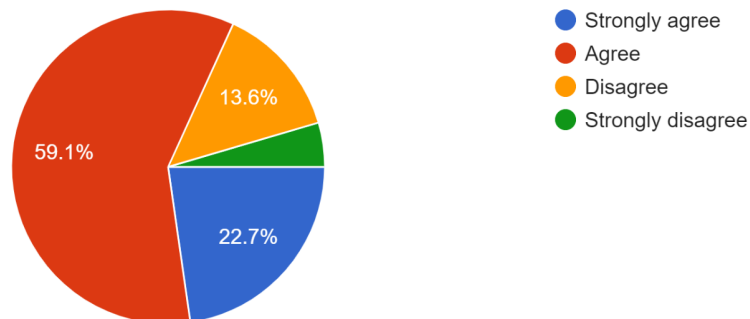
32. Expected student outcomes in my classroom are clear to students

22 responses



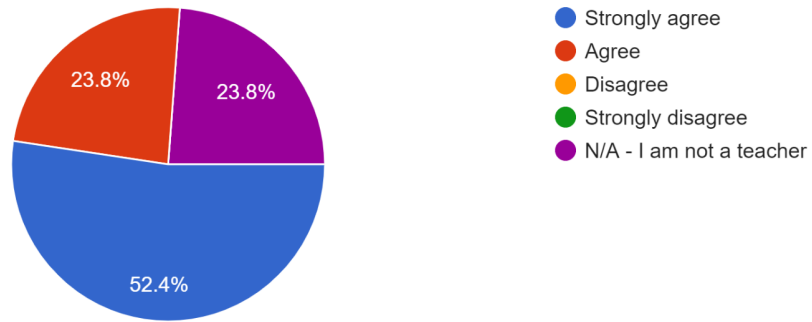
33. I think teacher collaboration across grade and team members is strong

22 responses



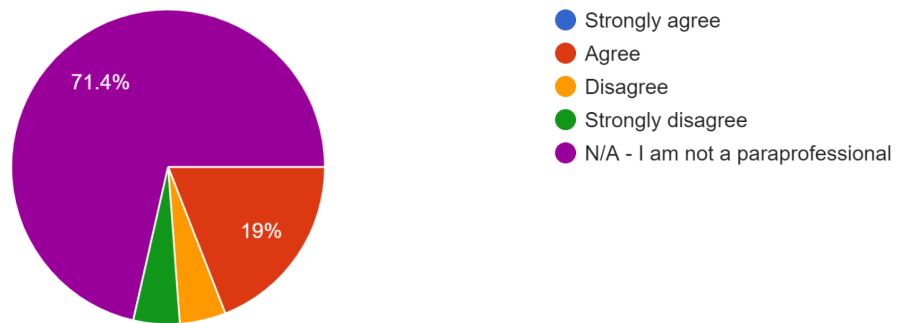
34. As a teacher, I know the state standards that I am expected to teach in all areas

21 responses



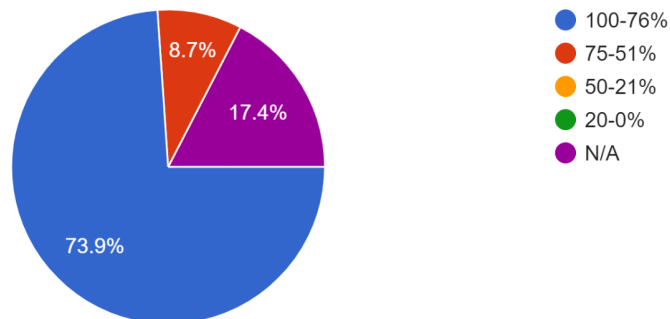
35. As a paraprofessional, I know the state standards that are taught to students

21 responses



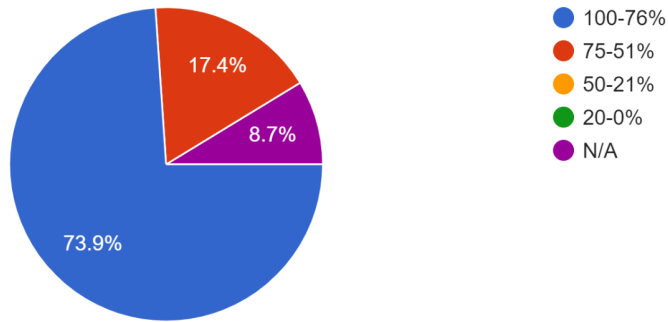
36. The percentage of lessons taught that are clearly articulated and aligned to the state standards

23 responses



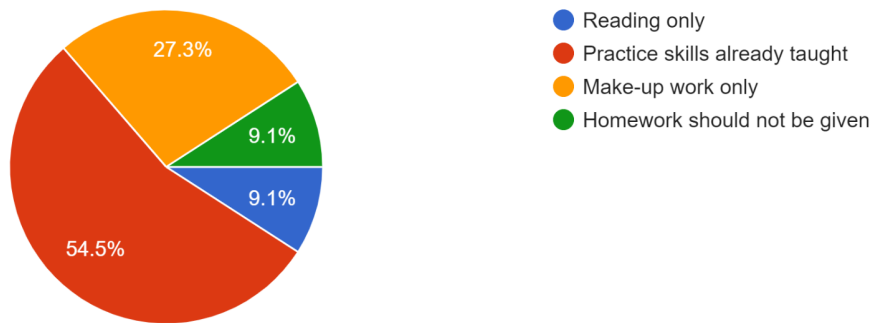
37. I provide meaningful feedback on student work/assignments

23 responses



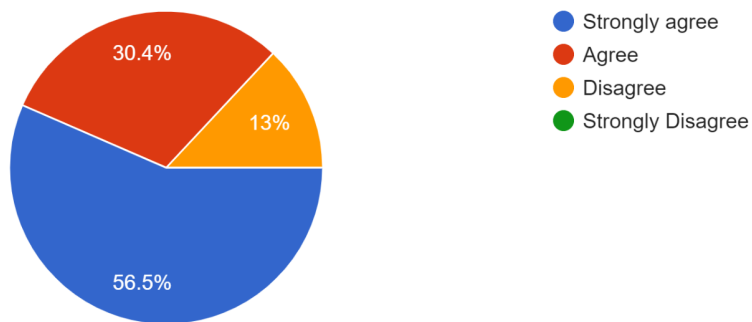
38. I think the following homework should be given to students nightly

22 responses



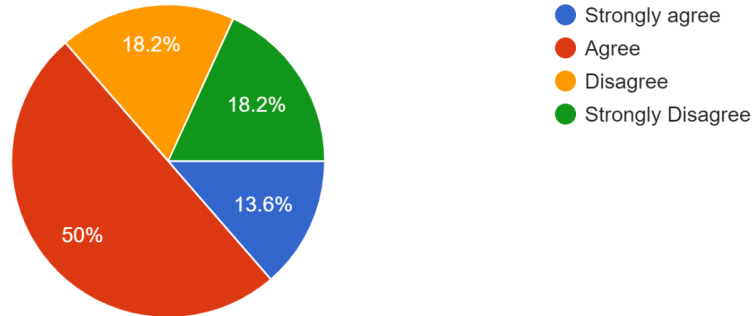
39. In Brooklyn Middle School, there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

23 responses



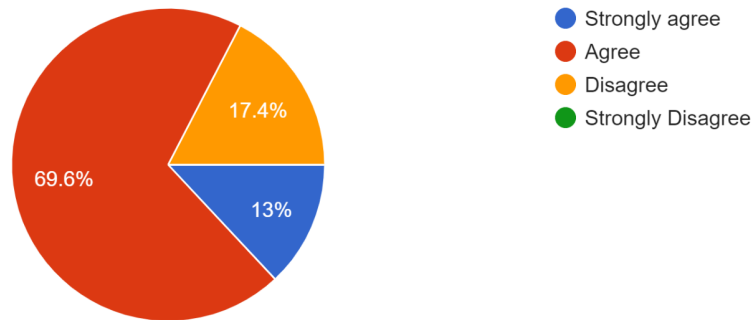
40. In Brooklyn Middle School, I have seen students push, slap, punch and/or beat up other students more than once

22 responses



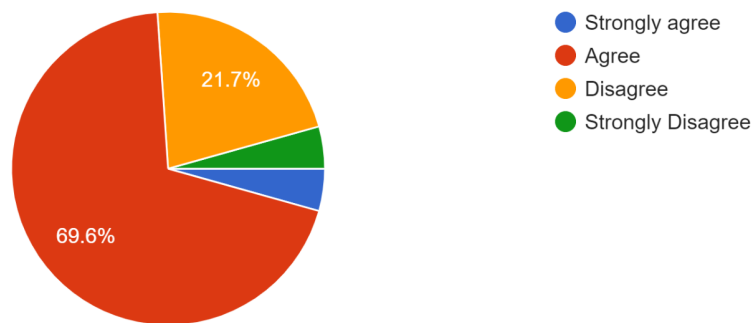
41. There are groups of students at Brooklyn Middle School who exclude others and make them feel bad for not being part of the group

23 responses



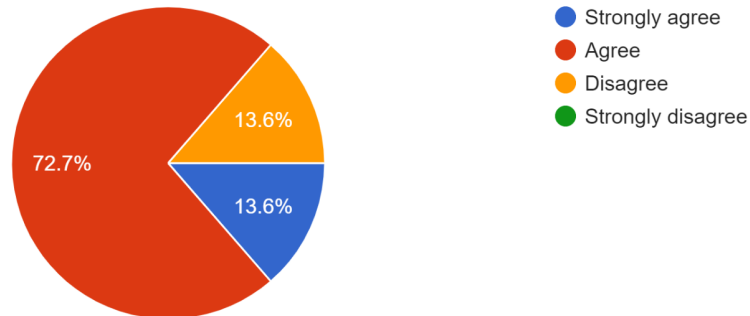
42. Students at Brooklyn Middle School will try to stop students from insulting or making fun of others

23 responses



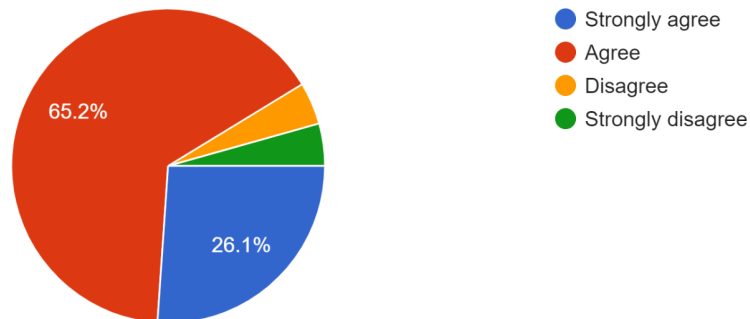
43. Students at Brooklyn Middle School respect each other's differences (for example: race, gender, culture, disability, sexual orientation, learning differences, etc)

22 responses



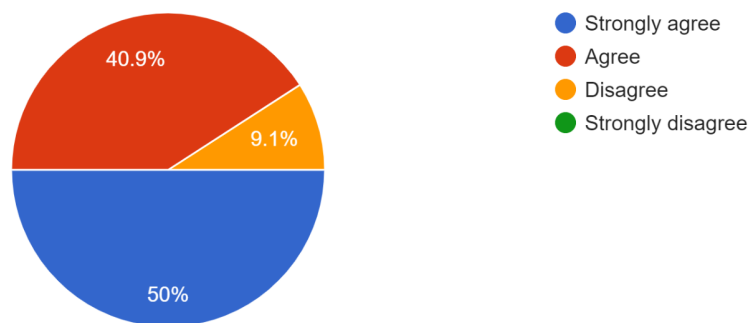
44. Parents and/or guardians are made to feel welcome at Brooklyn Middle School

23 responses



45. I feel safe in the classroom

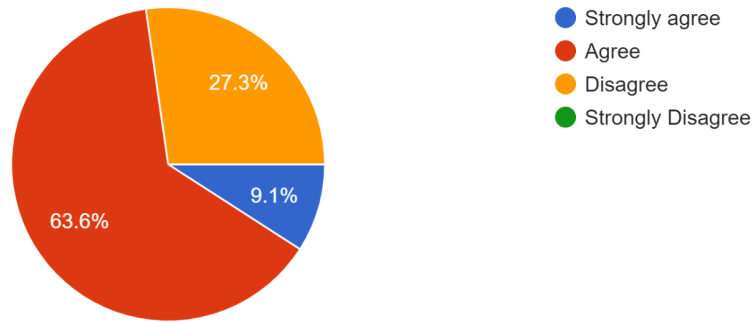
22 responses





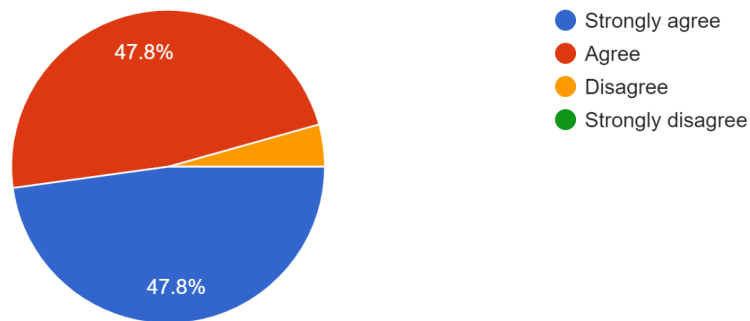
46. I feel that I can discuss personal beliefs and philosophy in the context of classroom instruction

22 responses



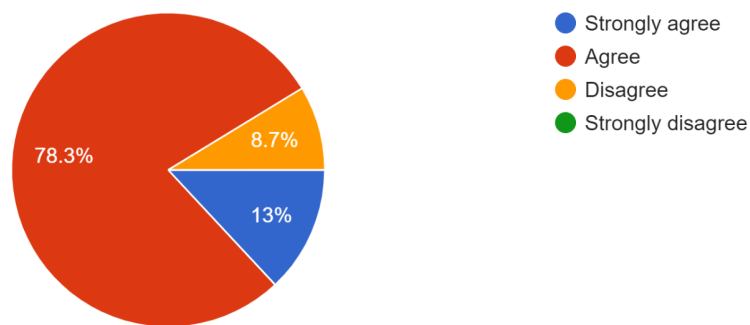
47. Brooklyn Middle School promotes a culture of respect for all staff, regardless of race, cultural origins, spiritual belief/practices, disabilities, gender identity or sexual orientation

23 responses



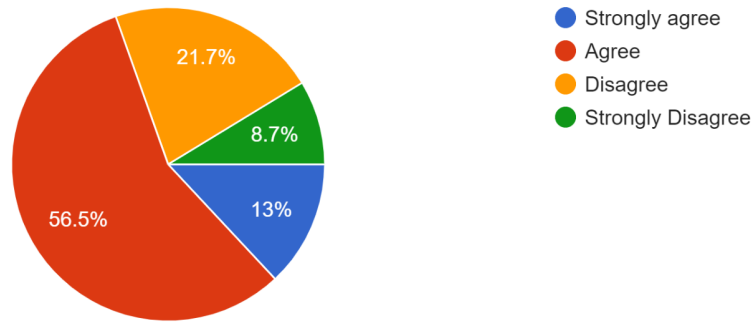
48. The staff in Central Office are helpful when I contact them

23 responses



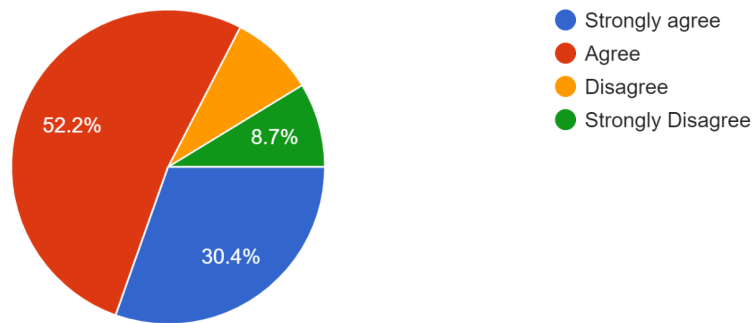
49. The Superintendent respects and fosters communication with all staff members

23 responses



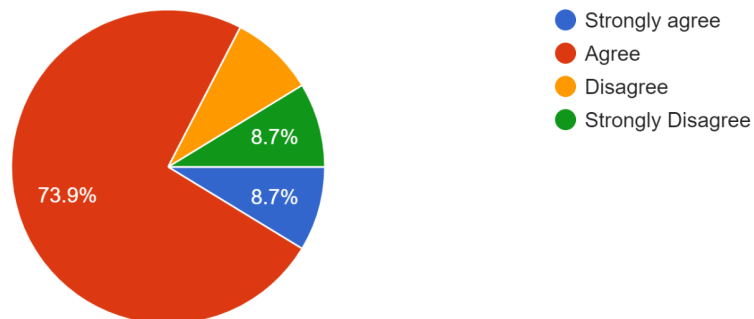
50. The Superintendent respects and fosters communication with all families

23 responses



51. The Superintendent welcomes and listens to ideas and/or questions of others

23 responses



52. The Superintendent supports my work with students and student achievement  
22 responses

