

**Brooklyn Board of Education
Meeting Agenda
Virtual & Central Office Community Room**

June 28, 2023

7:00PM

Please click the link [HERE](#) to join the webinar:

Passcode: 701592 Webinar ID: 828 9018 6986

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Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

To support public participation the documents will be posted on the [Town of Brooklyn Website](#) as well as the [Brooklyn Public Schools Website](#). You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order
2. Pledge of Allegiance
3. Public Comment
4. Approval of Minutes*
 - a. May 24, 2023
5. Correspondence and Communication
 - a. Thank you letter - The Powell Family
 - b. June 15, 2023 - Woodstock Academy Correspondence
 - c. Woodstock Correspondence - June Head of School Awards
 - i. Luke Kirkland
 - ii. Violet Young
6. Administrative Reports
 - a. Recognition
 - b. Brooklyn Enrollment Report
 - c. FY23 Financial Reports
 - d. Brooklyn's Best
 - e. Best Wishes
7. Board of Education Committee Reports
8. Board Representatives to other Committees
9. Old Business
 - a. Follow up questions regarding climate surveys
10. New Business
 - a. District Advancement Plan Update
 - b. An Act Concerning Assorted Revisions and Additions to the Education Status

- c. Discussion regarding Board Attorney
- d. Discussion regarding the cost to fund free meals for all students in Brooklyn

11. Public Comment

12. Executive Session

- a. Superintendent Evaluation

13. Adjournment

*Action Item

The Board of Education

Town of Brooklyn
119 Gorman Road
Brooklyn, CT 06234

Mae Lyons, Board Chair
Justin Phaiah, Secretary
Isaias Sostre

Melissa Perkins-Banas, Vice-Chair
Kayla Burgess
Rick Ives

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held a Special meeting in the Central Office Community Room and virtually on May 24, 2023 via Zoom. In attendance were Mrs. Lyons, Dr. Perkins-Banas, Mr. Phaiah, Mrs. Burgess, Mr. Ives and Mr. Sostre (arrived at 6:02 p.m.). Mrs. Buell, Superintendent and Mr. Carey were also present.

To support public participation the documents will be posted on the Town of Brooklyn Website as well as the Brooklyn Public Schools Website. You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Mrs. Lyons stated that a Quorum has been established. Board members that were present: Melissa Perkins-Banas, Justin Phaiah, Kayla Burgess, Rick Ives, and herself, Mae Lyons.

Mrs. Lyons called the meeting to order at 6:00 p.m.

2. Pledge of Allegiance

3. Public Comment

None

4. Approval of Minutes

a. April 26, 2023 BOE Regular Meeting Minutes

Motion to approve the Regular Meeting Minutes for April 24, 2023.

(Perkins-Banas/Burgess)

No discussion

Vote Count: 5, 0

Unanimous vote to approve

Isaias Sostre arrived at 6:02 p.m.

5. Correspondence and Communication

a. Woodstock Academy - May Head of School Awards

Mrs. Buell stated that she received notification from Mr. Christopher Sandford, Head of School at Woodstock Academy, that the following students received the May Head of School Award:

- Madyson Knox
- Jason Konsavich
- Peishi Liu
- Mia Pannone
- Davis Simpson
- Owen Tracy

b. Thank You - Rachel Blair & Neil Souvigny

Mrs. Buell stated that she wrote a thank you letter to Ms. Rachel Blair and Mr. Neil Souvigny for their donation towards the school lunch program. Their donation will help families in need of assistance with negative balances.

c. Thank You - Walmart #5777

Mrs. Buell stated that she wrote a thank you letter to Walmart Supercenter #5777 for awarding Brooklyn Public Schools the Community Grant. The Community Grant of \$2,000 will greatly benefit the Community Fitness Course at the Brooklyn Middle School.

d. Letter from KHS American Citizen Classes

Mrs. Buell stated the Brooklyn Board of Education received a letter from the Killingly High School American Citizen Classes that the Witness Stone Project is coming to Brooklyn. It is a ceremony that will be honoring Mr. Dick Putnam on May 31, 2023 from 10:00-11:00 a.m. at the old Brooklyn Meeting House located at 7 Harford Road, Brooklyn, Connecticut. Mrs. Buell stated that the Board is welcome to attend the ceremony.

e. Important Upcoming Events

Mrs. Buell discussed the following important upcoming events:

- May 25, 2023: Chorus Concert
- May 29, 2023: Memorial Day, Brooklyn Parade at 9:00 AM
- June 8, 2023: BMS Music Trip
- June 12, 2023: BES Fun Day (rain date June 14, 2023)
- June 13, 2023: BMS Field Day

- June 15, 2023: 8th Grade Promotion
- June 16, 2023: 4th Grade Promotion
- June 16, 2023: Last Day of School, Early Release

6. Administrative Reports

a. Brooklyn Enrollment Report

Mrs. Buell discussed the enrollment report. Brooklyn Elementary School had no changes. Brooklyn Middle School went down by 4. The high school enrollment went up by 1. She stated that overall there was a decrease of 3 students for enrollment. The enrollment has gone from 1303 to 1300 for total enrollment.

b. FY23 Financial Reports

Mr. Carey discussed the financial reports. He stated that the substitute line has increased due to having more substitutes in the building and teacher salaries have been steady. The benefit line items for health insurance is holding at \$120,000 and he stated he is working with another district on a more accurate way of encumbering in the system for next year. There is still funds from the lightning strike and have not been billed yet for the phones that have been installed and the Town will be covering the remaining costs with ARPA funds. Mr. Carey stated that there were transfers made last month for building repairs. He stated that we are still waiting for approximately \$65,000.00 in excess costs. Mr. Carey stated that we are currently showing \$117,000.00 in the black and anticipating approximately \$50,000.00 going back to the Town. He will be watching it carefully.

c. Brooklyn's Best

BES

- Mrs. Corbin, Mrs. Minarik, Ms. Rainville, Mr. Osborn and Ms. Caulfield have all recently completed TEAM!
- Positive Office Referrals: Many students have been receiving referrals for making great choices and being Big-Hearted, Engaged, Acting Safely and being Respectful. The students (and their teachers) are VERY proud!
- SBAC is underway and our students are doing an amazing job. Even our younger students are showing their support by creating posters and notes of encouragement for the third and fourth grade students.
- Mrs. Langevin provided an outstanding professional development to our staff on the early release day to give them a glimpse into our new reading intervention program that is aligned with mClass which is part of the K-3 state approved universal screen list. Her passion for reading intervention was contagious!
- Our art teachers have put so much love and time into the Art Show. We cannot wait to see the event and all the student masterpieces.

BMS

- Good Cookie April 2023:
Grade 5: King/DS/Desabota:
Carson/Nault: Connor Saez
Grade 6: Henry Goodwin, Aislynn Hassett
Grade 7: Olivia Devolve, Melanie Dipippo
Grade 8: Mikey Sarkis, Jayliana Camacho
- Thank you to Mrs. Paille for collaborating with Mrs. Gatlin to plan a district-wide Art Show for families.
- 5th and 6th Grade Movie Night was well attended with almost 80 students. Thank you to the staff and Student Council members that stayed after school to facilitate and supervise the event.
- 7th and 8th Grade Dance was well attended with over 100 students. Thank you to the staff that stayed to chaperone the event. The students did a great job planning and decorating for the event.
- Our baseball and softball teams had a successful season of growth and development. Thank you to Mr. Gadomski and Mr. Rewers for your work with our students.
- Thank you to Mrs. Kozey and Ms. Mackewicz for a successful Track and Field season.
- **Congratulations to Track and Field Qualifiers for the State Championship:**
 - Emelia Langevin (1600m & 800m)
 - Aris Roane (400m, long jump & 200m)
 - Mikey Sarkis (shot put & discus)
 - Ayden Daigle (shot put)
 - Cogan Gosselin (discus)
 - Avery Schaefer (400m)
 - Reagan Scheck (shot put & discus)
 - Kai Brailsford (100m)
 - Kendall Ternowcheck (long jump)
 - Nina Purcell (400m)
 - Kai Brailsford, Ryael Riche & Aiden Daigle (4x4 relay)
- **Third Quarter 2022 2023 Lions Club Award Recipients:**
 - 5th: Aliya Asante
 - 6th: Kaydence Saucier
 - 7th: Carlita Herrera

7. Board of Education Committee Reports

None to report

8. Board Representatives to Other Committees

Mr. Phaiah stated that Eastconn has been watching a House Bill 5003, which Mr. Phaiah

stated it is precautionary and would treat Magnet Schools similar to the Technical Schools where the State would pick it up and the smaller towns would not have to pay tuition for students going to Magnet Schools, which could save towns money. He stated that the EASTCONN Board drafted a resolution in support of the Bill and it will be going to the full Chambers, Educational Committee and the Governor's Office.

9. Old Business

a. Second Reading: Policy 9110

Mrs Buell stated Policy 9110, Bylaws of the Board of Education, is a second read for the Board. She discussed the few changes that she would like the Board to accept and approve.

Mr. Ives made a motion to accept Policy 9110 with the changes that have been made.

(Ives/Phaiah)

No Discussion

Vote Count: 6, 0

Unanimous vote to approve

10. New Business

a. Review School Climate Surveys

Mrs. Buell stated that she has provided the School Climate surveys. She would like the Board to review the surveys and will address questions the Board may have at the next meeting. Mrs. Buell stated the surveys are for:

- Brooklyn Elementary School Parent/Guardian
- Brooklyn Elementary School Grades 3-4
- Brooklyn Elementary School Staff
- Brooklyn Middle School Parent/Guardian
- Brooklyn Middle School Grade 5
- Brooklyn Middle School Grade 6-8
- Brooklyn Middle School Staff

Mrs. Buell stated that they do look at the surveys to see what the takeaway is from the answers. She will be discussing it with the administration during their next meeting tomorrow, May 25, 2023. Some of the questions in the surveys are feeling of belonging, feeling safe, is the work challenging, families feeling supported with homework, feeling safe during fire drill practice. Mrs. Buell stated that we need to be prepared in case there is ever an event. There is communication with families with weekly blasts electronically by email. She stated that Brooklyn Elementary School had 140 survey responses and Brooklyn Middle school had 33 Parent/Guardian survey responses, not the best response rate. Mrs. Buell asked the Board to review the surveys and she'll address questions that they may have at the

next meeting. She stated that she and administration will develop goals to address the survey responses and add them to the District Advancement Plan.

Mr. Ives asked if the survey could be sent out again or is it too late. Mrs. Buell stated that she could send it out again. It was already sent out through an email link.

Mrs. Buell stated that at the Reunification, not many parents attended.

11. Public Comment

None

12. Adjournment

Motion to adjourn at 6:35 p.m.

(Perkins-Banas/Burgess)

No Discussion

Vote Count: 6, 0

Unanimous vote to approve

Respectfully Submitted,

Donna L. DiBenedetto

Donna L. DiBenedetto

Board Clerk

Justin Phaiah, Board of Education Secretary

Date

The Brooklyn School

119 Gorman Road
Brooklyn, CT 06234
Phone: (860) 774-9153
Fax: (860) 774-6938

Patricia L. Buell
Superintendent
buell@brooklynschools.org

June 1, 2023

The Powell Family
27 South Street
Brooklyn, CT 06234

Dear Powell Family,

On behalf of the Brooklyn Board of Education and the Brooklyn Public Schools I would like to thank you very much for building the beautiful courtyard bench. The beautiful craftsmanship of the bench will be enjoyed for years to come by students and staff. We were amazed by your generosity. Thank you!

This donation will be recognized at the Board of Education meeting on June 28, 2023 at 7:00pm. Thank you for your continued support of the Brooklyn Public Schools and our community!

Sincerely,



Patricia L. Buell

PB/tm

cc: Justin Phaiah, Board of Education Secretary





June 15, 2023

Dear Members of the Brooklyn Board of Education:

We hope this letter finds you and the Brooklyn Public Schools community well!

As our 222nd year comes to an end, we wanted to provide an update to our educational partners. Overall, we had a strong and successful year in which our program impacted students in many positive ways. While we continue to have concerns about school absenteeism and student mental health needs, you have our commitment that both concerns will remain an area of focus for us moving forward.

Last Saturday, June 10, nearly 320 students received their diplomas on a warm, sunny day. The class of 2023 was the largest class at The Academy in many years. This unique group of students left a significant and long-lasting imprint on our school community. Of the ten students from Ukraine whom our community welcomed with open arms over a year ago, six Ukrainian students proudly walked across the stage to graduate. Each student from the class of 2023 helped to make the mosaic of The Academy stronger and more beautiful. We all should be proud of what they have accomplished.

Programmatically, in addition to the robust academic program already in place, we enhanced and added several new programs to meet the needs of our students. We strengthened the STRIVE program, added a drug and alcohol counselor thanks to receiving new grant funding, began a sign language program, and instituted a new strings program that is the first step toward creating an orchestra. We also have continued our work in the areas of diversity, equity, and inclusion which has resulted in positive, campus-wide changes.

In addition to strengthening our program, the restoration work continues in the historic Academy Building, which will transform the 150-year-old building into a modern educational center. This project will allow students who have classes in the building to be more collaborative, provide a permanent home to the nationally ranked Model United Nations Program, and house a small museum display highlighting the original clock tower's inner workings and other elements of our past.

We can do great work only because of the great foundation established by our sending communities. While we celebrate the achievements of these amazing young people trying to make their mark on the world, for many of our students, their love of learning began in your hallways. They are a reflection of all of us, and we want to thank you for all you have done and continue to do.

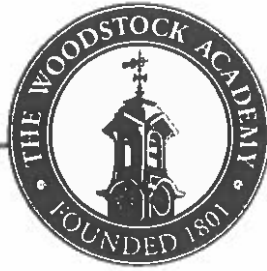
As always, we are delighted to visit your district or attend a Board of Education meeting to discuss our offerings or how your students are performing. Please invite us at a time that works best in your schedule. Any member of our leadership team is always happy to help. We know we are far from perfect, but we strive to improve each day; open dialogue benefits all of us.

We wish you and the entire Brooklyn Public Schools district a restful and relaxing summer.

Sincerely,

Christopher Sandford
Head of School

Cc. Ms. Patricia Buell, Superintendent, Brooklyn Public Schools
The Woodstock Academy Board of Trustees



May 24, 2023


Luke Kirkland
54A Tatnic Hill Road
Brooklyn, CT 06234

Dear Mr. ~~Kirkland~~ *Luke:*

It is with great pleasure that I inform you that you have been chosen to receive the June Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

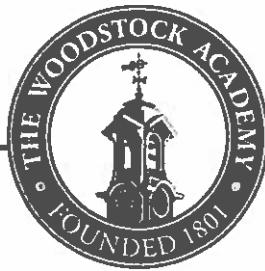
The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,


Christopher Sandford
Head of School

Congratulations!

Cc. Patricia Buell, Superintendent of Brooklyn Public Schools
The Woodstock Academy Board of Trustees
Counseling Department



May 24, 2023


Violet Young
70 Tatnic Road
Brooklyn, CT 06234

Dear Ms. Young:

It is with great pleasure that I inform you that you have been chosen to receive the June Head of School Award. This award is based on a commitment to The Woodstock Academy and our community, trustworthiness, and respect for peers and staff, as well as leadership and dedication. A student must also be in good academic standing and maintain good or improving grades by passing all classes and be in good disciplinary standing.

The Academy is very fortunate to have you as a member of its community, and we are extremely proud of your accomplishments. Congratulations!

Sincerely,


Christopher Sanford
Head of School

Congratulations!

Cc. Patricia Buell, Superintendent of Brooklyn Public Schools
The Woodstock Academy Board of Trustees
Counseling Department

**Enrollment Report 2022-2023

Brooklyn Public Schools Enrollment 2022-2023							6/22/2023			
BES Grade Level, Sections	Pre-K	K	First	Second	Third	Fourth	Total			
PK AM Class 1	18	18	17	18	19	16	106			
PK PM Class 1	16	18	17	19	20	20	110			
PK AM Class 2	16	18	16	18	20	20	108			
PK PM Class 2	16	18	15	18	20	19	106			
PK AM Class 3	17		15	18	20	18	88			
PK PM Class 3	18						18			
Total in person	101	72	80	91	99	93	534			
Homeschooled	2	0	3	4	2	2	13			
BMS Grade Level, Sections	Fifth	Sixth	Seventh	Eighth			Total			
	17	21	20	18			76			
	18	21	22	18			79			
	20	20	22	20			82			
	18	21	20	21			80			
	20		19				39			
Total in person	93	83	103	77	-	-	356			
Homeschooled	2	3	5	7			17			
High School Stud	Ninth	Tenth	Eleventh	Twelfth			Total			
Woodstock Academy	67	41	53	57			218			
Killingly High School	25	11	22	33			91			
Killingly Ag Science	5	0	3	0			8			
Plainfield High School	1	0	1	0			2			
Parish Hill High School							0			
Putnam High School	0	0	1	0			1			
Griswold High School							0			
Norwich Free Academy	1	2	2	6			11			
Ellis Technical High School	9	13	16	17			55			
Quinebaug Middle College	2	0	3	1			6			
Act	0	0	0	0			0			
**LEARN Magnet School	0	0	0	0			0			
Total by Grade	110	67	101	114			392			
OUT OF DISTRICT STUDENTS (not counted in totals above)							18			
TOTAL BROOKLYN STUDENT ENROLLMENT PK-21							1300			
Total Enrollment	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
2017-18	1314	1314	1311	1304	1310	1312	1311	1318	1319	1320
2018-19	1332	1336	1327	1326	1325	1325	1320	1333	1338	1339
2019-20	1342	1343	1344	1345	1348	1342	COVID last day 3/13/2020			
2020-2021 (COVID, In/Opt Out)	1260	1242	1243	1246	1245	1227	1230	1244	1251	1251
2021-22	1258.5	1270.5	1275.5	1282.5	1281.5	1280.5	1282.5	1279.5	1281.5	1283.5
2022-2023	1305	1298	1294	1291	1290	1292	1302	1303	1300	1300
Homeschooled										
20-21	30	35	47	30	50	61	61	53	53	53
21-22	19	22								
22-23	32	20	22	22	24	27	27	27	30	30
	Sept	June								
2017-18	1314	1320								
2018-19	1332	1339								
2019-20	1342	1342								
2020-2021*	1260	1251								
2021-22	1274	1283.5								

Acct	Account Name	Budget 22-23	Transfers	Budget 22-23	Ytd Expended	Encumbered	Total Exp/Encum	Balance	% Exp/Encum
51100	Salaries Administration	\$821,699.00	\$ -	\$821,699.00	\$849,811.53	\$ -	\$849,811.53	-\$28,112.53	103.00%
51103	Salaries- Substitute Teachers	\$95,000.00	\$ -	\$95,000.00	\$109,236.89	\$ -	\$109,236.89	-\$14,236.89	115.00%
51104	Salaries-Substitute Instructional Aides	\$20,000.00	\$ -	\$20,000.00	\$62,792.49	\$ -	\$62,792.49	-\$42,792.49	314.00%
51105	Salaries-Intern Support Staff	\$23,373.00	\$23,373.00	\$ -	\$20,136.06	\$ -	\$20,136.06	\$3,236.94	
51110	Salaries-Support Staff	\$1,128,075.00	\$ -	\$1,128,075.00	\$1,050,249.23	\$21,372.70	\$1,071,621.93	\$56,453.07	95.00%
51111	Salaries-Teachers	\$5,496,985.00	\$11,627.00	\$5,485,358.00	\$5,578,333.78	\$ -	\$5,578,333.78	-\$81,348.78	102.00%
51112	Salaries-Instructional Aides	\$1,110,808.00	\$ -	\$1,110,808.00	\$1,110,264.59	\$ -	\$1,110,264.59	\$543.41	100.00%
51119	ESY Teacher	\$5,760.00	\$ -	\$5,760.00	\$5,792.52	\$ -	\$5,792.52	-\$32.52	101.00%
51129	ESY Paraprofessional	\$17,280.00	\$ -	\$17,280.00	\$16,545.31	\$ -	\$16,545.31	\$734.69	96.00%
51130	Salaries-Custodial O/T	\$2,000.00	\$ -	\$2,000.00	\$8,242.80	\$ -	\$8,242.80	-\$6,242.80	412.00%
51151	Additional Compensation-Teachers	\$53,690.00	\$ -	\$53,690.00	\$44,062.00	\$ -	\$44,062.00	\$9,628.00	82.00%
51152	IT Summer Salaries	\$7,500.00	\$ -	\$7,500.00	\$2,658.75	\$ -	\$2,658.75	\$4,841.25	35.00%
	Total Salaries	\$8,782,170.00	\$35,000.00	\$8,747,170.00	\$8,858,125.95	\$21,372.70	\$8,879,498.65	-\$97,328.65	
52110	Health Ins Employer	\$1,774,190.00	\$ -	\$1,774,190.00	\$1,640,938.14	\$1,075.00	\$1,642,013.14	\$132,176.86	93.00%
52115	Dental Ins. Employer	\$104,410.00	\$ -	\$104,410.00	\$84,125.40	\$ -	\$84,125.40	\$20,284.60	81.00%
52120	HSA	\$193,750.00	\$ -	\$193,750.00	\$166,562.50	\$ -	\$166,562.50	\$27,187.50	86.00%
52200	Fica/Medicare Employer portion	\$286,086.00	\$ -	\$286,086.00	\$282,856.97	\$1,320.75	\$284,177.72	\$1,908.28	99.00%
52300	Pension/Retirement Expenses	\$266,828.00	\$ -	\$266,828.00	\$266,828.00	\$ -	\$266,828.00	\$ -	100.00%
52510	Tuition Reimbursement	\$15,000.00	\$ -	\$15,000.00	\$15,000.00	\$ -	\$15,000.00	\$ -	100.00%
52600	Unemployment	\$ -	-\$35,000.00	\$35,000.00	\$ -	\$ -	\$ -	\$ -	0.00%
52700	Workers Compensation	\$85,943.00	\$ -	\$85,943.00	\$86,954.43	\$ -	\$86,954.43	-\$1,011.43	101.00%
52800	Life Insurance	\$19,293.00	\$ -	\$19,293.00	\$17,556.70	\$ -	\$17,556.70	\$1,736.30	91.00%
	Total Benefits	\$2,745,500.00	-\$35,000.00	\$2,780,500.00	\$2,560,822.14	\$2,395.75	\$2,563,217.89	\$182,282.11	
53000	Lightning Strike	\$ -	\$ -	\$ -	-\$13,651.39	\$ -	-\$13,651.39	\$13,651.39	
53020	Legal Services	\$25,000.00	\$ -	\$25,000.00	\$21,147.50	\$3,852.50	\$25,000.00	\$ -	100.00%
53200	Professional Educational Services	\$171,585.00	-\$18,000.00	\$189,585.00	\$67,739.87	\$10,500.00	\$78,239.87	\$93,345.13	41.00%
53230	Pupil Services	\$2,500.00	\$ -	\$2,500.00	\$ -	\$ -	\$ -	\$2,500.00	0.00%
53400	Other Professional Services	\$55,800.00	\$10,000.00	\$45,800.00	\$39,448.50	\$3,508.00	\$42,956.50	\$12,843.50	94.00%
53410	Audit	\$28,465.00	\$ -	\$28,465.00	\$17,065.00	\$ -	\$17,065.00	\$11,400.00	60.00%
53500	Technical Services	\$32,800.00	\$ -	\$32,800.00	\$28,312.47	\$963.00	\$29,275.47	\$3,524.53	89.00%
53520	Other Technical Services	\$13,475.00	\$8,000.00	\$5,475.00	\$12,452.00	\$ -	\$12,452.00	\$1,023.00	227.00%
53540	Sports Officials	\$5,000.00	\$ -	\$5,000.00	\$3,728.46	\$ -	\$3,728.46	\$1,271.54	75.00%
	Total Prof. Services	\$334,625.00	\$ -	\$334,625.00	\$176,242.41	\$18,823.50	\$195,065.91	\$139,559.09	

54101	Refuse Removal	\$15,000.00	\$ -	\$15,000.00	\$13,108.73	\$ -	\$13,108.73	\$1,891.27	87.00%
54300	Equipment Repairs	\$22,000.00	\$ -	\$22,000.00	\$20,828.75	\$21,200.17	\$42,028.92	-\$20,028.92	191.00%
54301	Building Maintenance	\$202,420.31	\$162,420.31	\$40,000.00	\$74,825.69	\$168,171.06	\$242,996.75	-\$40,576.44	607.00%
54302	Fire/Security Maintenance	\$16,500.00	\$ -	\$16,500.00	\$15,161.39	\$41.25	\$15,202.64	\$1,297.36	92.00%
54303	Grounds Maintenance	\$17,000.00	\$ -	\$17,000.00	\$19,787.63	\$262.13	\$20,049.76	-\$3,049.76	118.00%
54320	Technology Related Repairs	\$6,000.00	\$ -	\$6,000.00	\$1,014.40	\$ -	\$1,014.40	\$4,985.60	17.00%
54411	Water/Sewer	\$27,836.00	\$ -	\$27,836.00	\$22,404.95	\$13,128.55	\$35,533.50	-\$7,697.50	128.00%
54430	Rental of Equipment - Copiers	\$58,000.00	\$ -	\$58,000.00	\$36,321.28	\$3,084.49	\$39,405.77	\$18,594.23	68.00%
	Total Contracted Services	\$364,756.31	\$162,420.31	\$202,336.00	\$203,452.82	\$205,887.65	\$409,340.47	-\$44,584.16	
55100	Pupil Transportation-Local/High	\$781,333.00	\$ -	\$781,333.00	\$800,399.44	\$59,113.10	\$859,512.54	-\$78,179.54	110.00%
55110	Student Transportation-Spec. Ed In-State	\$227,424.00	\$ -	\$227,424.00	\$297,376.00	\$55,080.00	\$352,456.00	-\$125,032.00	155.00%
55130	TRANS. SPECIAL ED - ESY	\$39,661.00	\$ -	\$39,661.00	\$27,556.25	\$ -	\$27,556.25	\$12,104.75	69.00%
55150	Transportation-Athletics/Field Trips	\$26,400.00	\$ -	\$26,400.00	\$9,609.75	\$2,334.75	\$11,944.50	\$14,455.50	45.00%
55200	Property & Liability Insurance	\$74,753.00	\$ -	\$74,753.00	\$74,746.00	\$ -	\$74,746.00	\$7.00	100.00%
55300	Communications	\$12,440.00	\$ -	\$12,440.00	\$93,584.37	\$6,839.87	\$100,424.24	-\$13,650.95	
55301	Postage	\$3,300.00	\$ -	\$3,300.00	\$2,480.30	\$ -	\$2,480.30	\$819.70	75.00%
55400	Advertising	\$6,950.00	\$ -	\$6,950.00	\$6,710.72	\$156.00	\$6,866.72	\$83.28	99.00%
55600	Tuition-High School	\$4,519,930.69	-\$162,420.31	\$4,682,351.00	\$4,518,719.97	\$381.50	\$4,519,101.47	\$829.22	97.00%
55610	Tuition-Vo Ag	\$28,960.00	\$ -	\$28,960.00	\$54,584.00	\$ -	\$54,584.00	-\$25,624.00	188.00%
55630	Tuition-Spec. Ed Private	\$921,151.00	\$ -	\$921,151.00	\$821,258.92	\$73,514.90	\$894,773.82	\$26,377.18	97.00%
55640	Tuition-Spec. Ed-In State LEA	\$892,148.00	\$ -	\$892,148.00	\$924,556.99	\$2,218.92	\$926,775.91	-\$34,627.91	104.00%
55650	Tuition-Spec. Ed-Private Out of State	\$68,014.00	\$ -	\$68,014.00	\$31,310.00	\$3,100.00	\$34,410.00	\$33,604.00	51.00%
55800	Travel Reimbursement	\$14,500.00	\$ -	\$14,500.00	\$2,381.28	\$ -	\$2,381.28	\$12,118.72	16.00%
55910	ADULT EDUCATION	\$28,000.00	\$ -	\$28,000.00	\$29,593.00	\$ -	\$29,593.00	-\$1,593.00	106.00%
	Total Other Services	\$7,644,964.69	-\$162,420.31	\$7,807,385.00	\$7,627,373.57	\$195,899.17	\$7,823,272.74	-\$178,308.05	
56100	General Supplies	\$62,645.00	\$ -	\$62,645.00	\$76,830.18	\$11,780.75	\$88,610.93	-\$25,965.93	141.00%
56110	Instructional Supplies	\$66,940.00	\$ -	\$66,940.00	\$65,002.20	\$10,797.00	\$75,799.20	-\$8,859.20	113.00%
56120	Admin Supplies	\$25,135.00	\$ -	\$25,135.00	\$24,212.81	\$289.17	\$24,501.98	\$633.02	97.00%
56220	Electricity	\$89,547.00	\$ -	\$89,547.00	\$55,300.07	\$5,000.00	\$60,300.07	\$29,246.93	67.00%
56230	Propane Gas	\$1,500.00	\$ -	\$1,500.00	\$ -	\$ -	\$ -	\$1,500.00	0.00%
56240	Fuel Oil	\$96,663.00	\$ -	\$96,663.00	\$88,017.47	\$8,660.53	\$96,678.00	-\$15.00	100.00%
56260	Gasoline/Diesel	\$93,176.00	\$ -	\$93,176.00	\$51,210.64	\$5,602.56	\$56,813.20	\$36,362.80	61.00%
56400	Books	\$5,500.00	\$ -	\$5,500.00	\$5,099.09	\$ -	\$5,099.09	\$400.91	93.00%
56410	Textbooks	\$46,125.00	\$ -	\$46,125.00	\$25,908.63	\$ -	\$25,908.63	\$20,216.37	56.00%
56420	Library Books	\$6,635.00	\$ -	\$6,635.00	\$3,474.94	\$312.44	\$3,787.38	\$2,847.62	57.00%
56430	Periodicals	\$2,723.00	\$ -	\$2,723.00	\$282.48	\$ -	\$282.48	\$2,440.52	10.00%
56500	Supplies - Technology Related	\$5,000.00	\$ -	\$5,000.00	\$905.36	\$1,118.24	\$2,023.60	\$2,976.40	40.00%
56900	Other Supplies	\$20,580.00	\$ -	\$20,580.00	\$8,010.95	\$994.08	\$9,005.03	\$11,574.97	44.00%
	Total Supplies	\$522,169.00	\$ -	\$522,169.00	\$404,254.82	\$44,554.77	\$448,809.59	\$73,359.41	



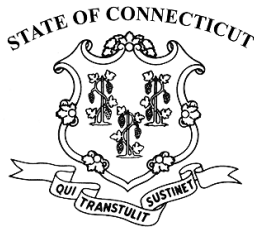
Brooklyn's Best

Brooklyn Elementary School

- Fun Day was a huge success! We had over 60 volunteers help with the event. The PTO purchased lunch for the volunteers and provided the dunk tank for a station.
- The PreK team held a well attended Ice Cream Social. Families had the opportunity to get to know one another and enjoy watching their child with other classmates. We have the absolute best early childhood staff around!
- The Kindergarten Team, with the help of paraprofessional Jan Franklin, organized a "SNAP Words Around the World" activity that was so much fun! We thank all of our parent volunteers who helped facilitate each station for our students.
- Grade 3 held their annual Research Nights. Families came out to see all of the hard work that the children did. Thank you to our amazing 3rd grade teachers for such a wonderful event!

Brooklyn Middle School

- Thank you to the PTO for providing beautiful carnations for our 8th-grade students as part of their promotion ceremony.
- Thank you to the elementary school for inviting our grade 8 students to walk the hallways one final time.
- Thank you to the 11 parent volunteers who helped to make our Field Day a huge success!
- Thank you to the PTO for providing ice cream for students at our field day!
- Thank you to the PTO for providing ice cream at the 8th-grade dance.
- We enjoyed a ribbon-cutting ceremony for our new and improved courtyard.
- The 8th grade field trip to Nature's Classroom was a huge success with perfect weather!
- Honor's Night allowed us to celebrate the academic achievements of our students and the induction of new members of our NJHS.
- We are excited about our new entrance sign "Home of the Bobcats"!
- Band and Chorus performances at the adjudication both received Gold recognition.
- The band did a great job marching at the Memorial Day Parade event.
- Tomas Gutierrez recited the Gettysburg Address and Ronan read a poem at the Memorial Day event. They both did an amazing job!
- Our 8th-grade students demonstrated what it means to be a bobcat during the 8th-grade promotion. We will miss them and look forward to hearing about all of their successes!
- We have ordered 2 additional stations for our Community Fitness Course.



General Assembly

Amendment

January Session, 2023

LCO No. 8376



Offered by:

REP. CURREY, 11th Dist.

REP. MCCARTY K., 38th Dist.

SEN. MCCRORY, 2nd Dist.

SEN. BERTHEL, 32nd Dist.

To: Subst. House Bill No. 6880

File No. 757

Cal. No. 361

**"AN ACT CONCERNING ASSORTED REVISIONS AND ADDITIONS
TO THE EDUCATION STATUTES."**

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. (NEW) (*Effective from passage*) On and after July 1, 2022, the
4 preservice performance assessment, edTPA, as adopted by the State
5 Board of Education on December 7, 2016, shall be used exclusively as an
6 accountability tool for teacher preparation programs, as defined in
7 section 10-10a of the general statutes, offered at institutions of higher
8 education in the state. The results of such preservice performance
9 assessment shall not be used by the State Board of Education to deny an
10 application for the issuance of an initial educator certificate under
11 section 10-145b of the general statutes.

12 Sec. 2. Subsection (e) of section 10-153e of the general statutes is

13 repealed and the following is substituted in lieu thereof (*Effective July 1,*
14 *2023*):

15 (e) Whenever a board of education or employees' representative
16 organization has reason to believe that a prohibited practice, as defined
17 in subsection (b) or (c) of this section, has been or is being committed, or
18 whenever a certified employee believes a breach of the duty of fair
19 representation under subdivision (3) of subsection (c) of this section has
20 occurred or is occurring, such board of education, representative
21 organization or certified employee shall file a written complaint with
22 the State Board of Labor Relations and shall mail a copy of such
23 complaint to the party that is the subject of the complaint. Upon receipt
24 of a properly filed complaint said board shall refer such complaint to
25 the agent who shall, after investigation and within ninety days after the
26 date of such referral, either (1) make a report to said board
27 recommending dismissal of the complaint or (2) issue a written
28 complaint charging prohibited practices. If no such report is made and
29 no such written complaint is issued, the Board of Labor Relations in its
30 discretion may proceed to a hearing upon the party's original complaint
31 of the violation of this chapter which shall in such case be treated for the
32 purpose of this section as a complaint issued by the agent. Upon
33 receiving a report from the agent recommending dismissal of a
34 complaint, said Board of Labor Relations may issue an order dismissing
35 the complaint or may order a further investigation or a hearing thereon.
36 Upon receiving a complaint issued by the agent, the Board of Labor
37 Relations shall set a time and place for the hearing. If the alleged
38 prohibited practice or breach of duty is ongoing, the board may issue
39 and cause to be served on the party committing the act or practice an
40 order requiring such party to cease and desist from such act or practice
41 until the board has made its determination. Any such complaint may be
42 amended with the permission of said board. The party so complained
43 of shall have the right to file an answer to the original or amended
44 complaint within five days after the service of such complaint or within
45 such other time as said board may limit. Such party shall have the right
46 to appear in person or otherwise to defend against such complaint. In

47 the discretion of said board any person may be allowed to intervene in
48 such proceeding. In any hearing said board shall not be bound by
49 technical rules of evidence prevailing in the courts. A stenographic or
50 electronic record of the testimony shall be taken at all hearings of the
51 Board of Labor Relations and a transcript thereof shall be filed with said
52 board upon its request. Said board shall have the power to order the
53 taking of further testimony and further argument. If, upon all the
54 testimony, said board determines that the party complained of has
55 engaged in or is engaging in any prohibited practice, it shall state its
56 finding of fact and shall issue and cause to be served on such party an
57 order requiring it to cease and desist from such prohibited practice, and
58 shall take such further affirmative action as will effectuate the policies
59 of subsections (b) to (d), inclusive, of this section. Such order may
60 further require such party to make reports from time to time showing
61 the extent to which the order has been complied with. If upon all the
62 testimony the Board of Labor Relations is of the opinion that the party
63 named in the complaint has not engaged in or is not engaging in any
64 such prohibited practice, then said board shall make its finding of fact
65 and shall issue an order dismissing the complaint. Until a transcript of
66 the record in a case has been filed in the Superior Court, as provided in
67 subsection (g) of this section, said board may at any time, upon notice,
68 modify or set aside in whole or in part any finding or order made or
69 issued by it. Proceedings before said board shall be held with all possible
70 expedition. Any party who wishes to have a transcript of the
71 proceedings before the Board of Labor Relations shall apply therefor.
72 The parties may agree on the sharing of the costs of the transcript but,
73 in the absence of such agreement, the costs shall be paid by the
74 requesting party.

75 Sec. 3. Section 10-15c of the general statutes is repealed and the
76 following is substituted in lieu thereof (*Effective July 1, 2024*):

77 (a) The public schools shall be open to all children five years of age
78 and over who reach age five on or before the first day of [January]
79 September of any school year, and each such child shall have, and shall
80 be so advised by the appropriate school authorities, an equal

81 opportunity to participate in the activities, programs and courses of
82 study offered in such public schools, at such time as the child becomes
83 eligible to participate in such activities, programs and courses of study,
84 without discrimination on account of race, as defined in section 46a-51,
85 color, sex, gender identity or expression, religion, national origin, sexual
86 orientation or disability; provided boards of education may, by vote at
87 a meeting duly called, admit to any school children under five years of
88 age.

89 (b) Nothing in subsection (a) of this section shall be deemed to amend
90 other provisions of the general statutes with respect to curricula,
91 facilities or extracurricular activities.

92 Sec. 4. (NEW) (*Effective July 1, 2024*) (a) As used in this section:

93 (1) "Free play" means unstructured, voluntary, child-initiated
94 activities that are performed by a child for self-amusement and have
95 behavioral, social and psychomotor rewards, except "free play" may be
96 structured to promote activities that are child-directed, joyful and
97 spontaneous.

98 (2) "Guided play" means learning experiences that combine the child-
99 directed nature of free play with a focus on learning outcomes and adult
100 guidance.

101 (3) "Play-based learning" means a pedagogical approach that
102 emphasizes play in promoting learning and includes developmentally
103 appropriate strategies that can be integrated with existing learning
104 standards. "Play-based learning" does not mean time spent in recess or
105 as part of a physical education course or instruction.

106 (4) "Recess" means the time during the regular school day for each
107 student enrolled in elementary school that is devoted to physical
108 exercise of not less than twenty minutes in total pursuant to section 10-
109 221o of the general statutes.

110 (5) "Mobile electronic device" has the same meaning as provided in

111 section 10-222d of the general statutes.

112 (6) "Instructional time" means the time of actual school work during
113 a regular school day.

114 (b) Each local and regional board of education shall provide for play-
115 based learning during the instructional time of each regular school day
116 for all students in kindergarten and any preschool program offered by
117 the board. Such play-based learning shall (1) be incorporated and
118 integrated into daily practice, (2) allow for the needs of such students to
119 be met through free play, guided play and games, and (3) be
120 predominantly free of the use of mobile electronic devices.

121 (c) Each local and regional board of education shall permit a teacher
122 to utilize play-based learning during the instructional time of a regular
123 school day for all students in grades one to five, inclusive. Such play-
124 based learning (1) may be incorporated and integrated into daily
125 practice, (2) shall allow for the needs of such students to be met through
126 free play, guided play and games, and (3) shall be predominantly free
127 of the use of mobile electronic devices.

128 (d) Any play-based learning utilized under this section shall comply
129 with the individualized education program or plan pursuant to Section
130 504 of the Rehabilitation Act of 1973, as amended from time to time, for
131 any student.

132 (e) A school employee may only prevent or otherwise restrict a
133 student's participation in play-based learning if such prevention or
134 restriction is in accordance with the policy developed by the local or
135 regional board of education pursuant to section 10-221o of the general
136 statutes.

137 Sec. 5. Subsection (a) of section 10-148a of the general statutes is
138 repealed and the following is substituted in lieu thereof (*Effective July 1,*
139 *2023*):

140 (a) For the school year commencing July 1, 2021, and each school year

141 thereafter, each certified employee shall participate in a program of
142 professional development. Each local and regional board of education
143 shall make available, annually, at no cost to its certified employees, a
144 program of professional development that is not fewer than eighteen
145 hours in length, of which a preponderance is in a small group or
146 individual instructional setting. Such program of professional
147 development shall (1) be a comprehensive, sustained and intensive
148 approach to improving teacher and administrator effectiveness in
149 increasing student knowledge achievement, (2) focus on refining and
150 improving various effective teaching methods that are shared between
151 and among educators, including, on and after July 1, 2024, play-based
152 learning, as defined in section 4 of this act, for teachers in a preschool
153 program or grades kindergarten to five, inclusive, (3) foster collective
154 responsibility for improved student performance, (4) be comprised of
155 professional learning that (A) is aligned with rigorous state student
156 academic achievement standards, (B) is conducted among educators at
157 the school and facilitated by principals, coaches, mentors, distinguished
158 educators, as described in section 10-145s, or other appropriate teachers,
159 (C) occurs frequently on an individual basis or among groups of
160 teachers in a job-embedded process of continuous improvement, [and]
161 (D) includes a repository of best practices for teaching methods
162 developed by educators within each school that is continuously
163 available to such educators for comment and updating, and (E) for
164 principals and vice principals, includes training on the management of
165 school personnel and methods for engaging school personnel with the
166 goals of the school, and (5) include training in culturally responsive
167 pedagogy and practice. Each program of professional development
168 shall include professional development activities in accordance with the
169 provisions of subsection (b) of this section. The principles and practices
170 of social-emotional learning and restorative practices shall be integrated
171 throughout the components of such program of professional
172 development described in subdivisions (1) to (5), inclusive, of this
173 subsection.

174 Sec. 6. (NEW) (*Effective July 1, 2023*) Not later than January 1, 2024,

175 each local and regional board of education shall develop an exit survey
176 to be completed by a teacher who is employed by such board and
177 voluntarily ceases employment with such board. Such exit survey shall
178 include questions relating to the reason why such teacher is ceasing
179 employment, if such teacher is leaving the teaching profession, the
180 demographics of such teacher and the subject areas in which such
181 teacher taught.

182 Sec. 7. Subsection (c) of section 10-220 of the general statutes is
183 repealed and the following is substituted in lieu thereof (*Effective July 1,*
184 *2023*):

185 (c) Annually, each local and regional board of education shall submit
186 to the Commissioner of Education a strategic school profile report for
187 each school and school or program of alternative education, as defined
188 in section 10-74j, under its jurisdiction and for the school district as a
189 whole. The superintendent of each local and regional school district
190 shall present the profile report at the next regularly scheduled public
191 meeting of the board of education after each November first. The profile
192 report shall provide information on measures of (1) student needs,
193 including, but not limited to, a needs assessment that identifies
194 resources necessary to address student trauma impacting students and
195 staff in each school and adequately respond to students with mental,
196 emotional or behavioral health needs, (2) school resources, including
197 technological resources and utilization of such resources and
198 infrastructure, (3) student and school performance, including in-school
199 suspensions, out-of-school suspensions and expulsions, the number of
200 truants, as defined in section 10-198a, and chronically absent children,
201 as defined in section 10-198c, (4) the number of students enrolled in an
202 adult high school credit diploma program, pursuant to section 10-69,
203 operated by a local or regional board of education or a regional
204 educational service center, (5) equitable allocation of resources among
205 its schools, (6) reduction of racial, ethnic and economic isolation, (7)
206 special education, [and] (8) school-based arrests, as defined in section
207 10-233n, and (9) teacher attrition rates, including the results of the exit
208 survey described in section 6 of this act. For purposes of this subsection,

209 measures of special education include (A) special education
210 identification rates by disability, (B) rates at which special education
211 students are exempted from mastery testing pursuant to section 10-14q,
212 (C) expenditures for special education, including such expenditures as
213 a percentage of total expenditures, (D) achievement data for special
214 education students, (E) rates at which students identified as requiring
215 special education are no longer identified as requiring special education,
216 (F) the availability of supplemental educational services for students
217 lacking basic educational skills, (G) the amount of special education
218 student instructional time with nondisabled peers, (H) the number of
219 students placed out-of-district, and (I) the actions taken by the school
220 district to improve special education programs, as indicated by analyses
221 of the local data provided in subparagraphs (A) to (H), inclusive, of this
222 subdivision. The superintendent shall include in the narrative portion
223 of the report information about parental involvement and any measures
224 the district has taken to improve parental involvement, including, but
225 not limited to, employment of methods to engage parents in the
226 planning and improvement of school programs and methods to increase
227 support to parents working at home with their children on learning
228 activities. For purposes of this subsection, measures of truancy include
229 the type of data that is required to be collected by the Department of
230 Education regarding attendance and unexcused absences in order for
231 the department to comply with federal reporting requirements and the
232 actions taken by the local or regional board of education to reduce
233 truancy in the school district. Such truancy data shall be considered a
234 public record, as defined in section 1-200.

235 Sec. 8. Section 10-144d of the general statutes is repealed and the
236 following is substituted in lieu thereof (*Effective July 1, 2023*):

237 (a) For purposes of this section "teacher" means a certified
238 professional employee who is employed by a local or regional board of
239 education (1) in a position requiring a teaching or other certificate issued
240 by the State Board of Education but who is not in a position requiring
241 an intermediate administrator or supervisor certificate, or the
242 equivalent thereof, and (2) whose administrative or supervisory duties,

243 if any, equal less than fifty per cent of the assigned time of such
244 employee.

245 (b) There is established the Connecticut Advisory Council for Teacher
246 Professional Standards. The council shall be composed of [seventeen]
247 nineteen members [appointed] as follows: (1) The Governor shall
248 appoint one public member who shall represent business and industry;
249 the State Board of Education shall appoint two members, [one] both of
250 whom shall be a member of the faculty or administration of a State
251 Board of Education approved teacher preparation program; [and one of
252 whom shall be a public member who shall represent business and
253 industry;] the president pro tempore of the Senate shall appoint one
254 member who shall [represent business and industry] be a school
255 administrator employed by a local or regional board of education; the
256 speaker of the House of Representatives shall appoint one member who
257 shall be a parent or guardian of a child attending a public elementary or
258 secondary school; the majority leader of the Senate shall appoint one
259 member who shall be a member of a local or regional board of
260 education; the majority leader of the House of Representatives shall
261 appoint one member who shall be a school superintendent; the minority
262 leader of the Senate shall appoint [two members, one of whom shall be
263 a public member and one of whom] one member who shall be a parent
264 of a child attending a [public elementary or] secondary school; the
265 minority leader of the House of Representatives shall appoint [two
266 members, one of whom shall be a public member and one of whom shall
267 be a school administrator] one member who shall be a superintendent
268 for a regional school district; the Connecticut Education Association
269 shall appoint four members who shall be classroom teachers at the time
270 of their appointment and during the term of their membership on the
271 council, two of whom shall be elementary school teachers, one of whom
272 shall be a special education teacher and one of whom shall be a
273 secondary school teacher; and the American Federation of Teachers-
274 Connecticut shall appoint [two] four members who shall be classroom
275 teachers at the time of their appointment and during the term of their
276 membership on the council, two of whom shall be secondary school

277 teacher, one of whom shall be an elementary school teacher and one of
278 whom shall be a special education teacher; and (2) the Teacher of the
279 Year for the prior year and the current Teacher of the Year. All
280 appointments shall be made and the names of the persons appointed
281 shall be submitted to the Commissioner of Education not later than
282 October 1, 1990.

283 (c) The initial terms for the members appointed by the Governor, the
284 State Board of Education and the majority and minority leaders of the
285 House of Representatives, two of the members appointed by the
286 Connecticut Education Association and one of the members appointed
287 by the American Federation of Teachers-Connecticut shall terminate on
288 September 30, 1991. The initial terms for all other members shall
289 terminate on September 30, 1992. Terms following the initial terms shall
290 be for three years, except that terms following the initial terms for the
291 members appointed by the Governor and the State Board of Education,
292 and terms following the initial terms for two of the members appointed
293 by the Connecticut Education Association, shall terminate on September
294 30, 1993; and terms following the initial terms for the members
295 appointed by the president pro tempore of the Senate and terms
296 following the initial terms for one of the members appointed by the
297 Connecticut Education Association shall terminate on September 30,
298 1994; thereafter, terms for such appointees shall be for three years. Any
299 appointments made on or after July 1, 2023, shall be for three years.

300 (d) The Commissioner of Education shall convene the first meeting of
301 the council not later than November 15, 1990. The council shall establish
302 its procedures and shall select from its membership a chairperson who
303 shall be a classroom teacher.

304 (e) The council shall (1) advise the State Board of Education, the
305 Governor and the joint standing committee of the General Assembly
306 having cognizance of matters relating to education concerning teacher
307 preparation, teacher recruitment, teacher retention, teacher certification,
308 teacher professional development, teacher assessment and evaluation
309 and teacher professional discipline; (2) review and comment upon all

310 regulations and other standards concerning the approval of teacher
311 preparation programs and teacher certification; and (3) report to the
312 State Board of Education, the Governor and the joint standing
313 committee of the General Assembly having cognizance of matters
314 relating to education not later than January 15, 1991, and annually
315 thereafter, on its activities and recommendations, if any, concerning the
316 condition of the teaching profession. [; and (4) develop a code of
317 professional responsibility for teachers not later than September 30,
318 1991.]

319 Sec. 9. (*Effective from passage*) (a) There is established a task force to
320 analyze the per pupil equity of funding the teachers' retirement system.
321 The task force shall develop recommendations (1) to address the
322 implications to student equity of appropriating funds through the
323 General Assembly under chapter 167a of the general statutes toward the
324 normal cost of teacher pensions, and the unfunded liability amortization
325 payments necessary to fully fund the teachers' retirement system; (2)
326 regarding the extent to which municipalities should contribute to the
327 normal cost of teacher pensions and the unfunded liability amortization
328 payments, in order to make the General Assembly's resource allocations
329 more equitable on a per pupil basis; (3) regarding whether certain
330 municipalities should be exempted from assuming a percentage of the
331 contributions identified under subdivision (2) of this subsection due to
332 the following factors: (A) Economic distress, (B) inability to pay, or (C)
333 low academic performance; and (4) regarding the manner by which
334 resources generated pursuant to subdivision (2) of this subsection
335 should be directed by the General Assembly toward (A) reducing
336 educational inequities, and (B) promoting the sustainability of the
337 teachers' retirement system.

338 (b) The task force shall consist of the following members:

339 (1) One appointed by the speaker of the House of Representatives
340 who shall be a representative of the American Federation of Teachers-
341 Connecticut;

342 (2) One appointed by the president pro tempore of the Senate who
343 shall be a representative of the Connecticut Education Association;

344 (3) One appointed by the majority leader of the House of
345 Representatives who shall be a representative of an advocacy
346 organization focused on educational equity;

347 (4) One appointed by the majority leader of the Senate who shall be a
348 representative of an organization with national expertise in both teacher
349 pensions and school finance;

350 (5) Two appointed by the minority leader of the House of
351 Representatives, one of whom shall be a representative of the
352 Connecticut Association of School Business Officials and one of whom
353 shall be a representative of the Connecticut Association of Public School
354 Superintendents;

355 (6) Two appointed by the minority leader of the Senate, one of whom
356 shall be a representative of the Connecticut Conference of Municipalities
357 and one of whom shall be a representative of the Connecticut
358 Association of Boards of Education;

359 (7) One appointed by the chairperson of the Black and Puerto Rican
360 Caucus of the General Assembly;

361 (8) The Commissioner of Education, or the commissioner's designee;

362 (9) The Governor, or the Governor's designee;

363 (10) The executive director of the teachers' retirement system, or the
364 executive director's designee; and

365 (11) The executive director of the Commission on Women, Children,
366 Seniors, Equity and Opportunity, or the executive director's designee.

367 (c) Any member of the task force appointed under subdivision (1),
368 (2), (3), (4), (5), (6) or (7) of subsection (b) of this section may be a member
369 of the General Assembly.

370 (d) All initial appointments to the task force shall be made not later
371 than thirty days after the effective date of this section. Any vacancy shall
372 be filled by the appointing authority.

373 (e) The speaker of the House of Representatives and the president pro
374 tempore of the Senate shall select the chairpersons of the task force from
375 among the members of the task force. Such chairpersons shall schedule
376 the first meeting of the task force, which shall be held not later than sixty
377 days after the effective date of this section.

378 (f) The administrative staff of the joint standing committee of the
379 General Assembly having cognizance of matters relating to education
380 shall serve as administrative staff of the task force.

381 (g) Not later than January 1, 2025, the task force shall submit a report
382 on its findings and recommendations to the joint standing committee of
383 the General Assembly having cognizance of matters relating to
384 education and appropriations, in accordance with the provisions of
385 section 11-4a of the general statutes. The task force shall terminate on
386 the date that it submits such report or January 1, 2025, whichever is later.

387 Sec. 10. Subsection (a) of section 10-148d of the general statutes is
388 repealed and the following is substituted in lieu thereof (*Effective July 1,*
389 *2023*):

390 (a) For the school year commencing July 1, [2022] 2023, and each
391 school year thereafter, each paraeducator employed by a local or
392 regional board of education shall participate in a program of
393 professional development. Each local and regional board of education
394 shall make available, annually, at no cost to its paraeducators, a
395 program of professional development that is not fewer than eighteen
396 hours in length, of which a preponderance is in a small group or
397 individual instructional setting. Such program of professional
398 development shall (1) be a comprehensive, sustained and intensive
399 approach to improving paraeducators effectiveness in increasing
400 student knowledge achievement, (2) focus on refining and improving
401 various effective instruction methods that are shared between and

402 among paraeducators, (3) foster collective responsibility for improved
403 student performance, (4) be comprised of professional learning that (A)
404 is aligned with rigorous state student academic achievement standards,
405 (B) is conducted among paraeducators at the school and facilitated by
406 principals, coaches, mentors, distinguished educators, as described in
407 section 10-145s, or other appropriate teachers, (C) occurs frequently on
408 an individual basis or among groups of paraeducators in a job-
409 embedded process of continuous improvement, and (D) includes a
410 repository of best practices for instruction methods developed by
411 paraeducators within each school that is continuously available to such
412 paraeducators for comment and updating, and (5) include training in
413 culturally responsive pedagogy and practice. Each program of
414 professional development shall include professional development
415 activities in accordance with the provisions of subsection (b) of this
416 section. The [principles and practices of social-emotional learning and
417 restorative practices shall be integrated throughout the] components of
418 such program of professional development described in subdivisions (1)
419 to (5), inclusive, of this subsection shall integrate the principles and
420 practices of social-emotional learning and restorative practices
421 throughout, but may not otherwise include mandated trainings such as
422 trainings regarding blood-borne pathogens, the policies and procedures
423 of the Department of Children and Families and sexual harassment.

424 Sec. 11. Subsections (b) and (c) of section 10-220a of the general
425 statutes are repealed and the following is substituted in lieu thereof
426 (*Effective July 1, 2023*):

427 (b) Not later than a date prescribed by the commissioner, each local
428 and regional board of education shall establish a professional
429 development and evaluation committee. Such professional
430 development and evaluation committee shall consist of (1) at least one
431 teacher, as defined in subsection (a) of section 10-144d, as amended by
432 this act, selected by the exclusive bargaining representative for certified
433 employees chosen pursuant to section 10-153b, (2) at least one
434 administrator, as defined in subsection (a) of section 10-144e, selected
435 by the exclusive bargaining representative for certified employees

436 chosen pursuant to section 10-153b, [and] (3) at least one paraeducator
437 selected by any exclusive bargaining representative for paraeducators,
438 and (4) such other school personnel as the board deems appropriate. The
439 duties of such committees shall include, but not be limited to,
440 participation in the development or adoption of a teacher evaluation
441 and support program for the district, pursuant to section 10-151b, as
442 amended by this act, and the development, evaluation and annual
443 updating of a comprehensive local professional development plan for
444 certified employees of the district. Such plan shall: (A) Be directly
445 related to the educational goals prepared by the local or regional board
446 of education pursuant to subsection (b) of section 10-220, (B) on and after
447 July 1, 2021, be developed with full consideration of the priorities and
448 needs related to student social-emotional learning and restorative
449 practices, in accordance with the provisions of section 10-148a, as
450 amended by this act, and student academic outcomes as determined by
451 the State Board of Education, (C) provide for the ongoing and systematic
452 assessment and improvement of both teacher evaluation and
453 professional development of the professional staff members of each
454 such board, including personnel management and evaluation training
455 or experience for administrators, and (D) be related to regular and
456 special student needs and may include provisions concerning career
457 incentives and parent involvement. The State Board of Education shall
458 develop guidelines to assist local and regional boards of education in
459 determining the objectives of the plans and in coordinating staff
460 development activities with student needs and school programs. For the
461 school year commencing July 1, 2022, and each school year thereafter,
462 such committees shall develop, evaluate and annually update a
463 comprehensive local professional development plan for paraeducators
464 of the district in accordance with the provisions of this subsection.

465 (c) (1) The Department of Education, in cooperation with one or more
466 regional educational service centers, is authorized to provide institutes
467 annually for Connecticut educators. Such institutes shall serve as model
468 programs of professional development and shall be taught by
469 exemplary Connecticut teachers and administrators and by other

470 qualified individuals as selected by the Department of Education. The
471 Department of Education shall charge fees for attending such institutes
472 provided such fees shall be based on the actual cost of such institutes.

473 (2) Not later than January 1, 2025, and annually thereafter, the
474 Department of Education shall (A) in collaboration with the School
475 Paraeducator Advisory Council, develop or update guidance and best
476 practices for programs of professional development provided for
477 paraeducators, and (B) distribute such guidance and best practices to
478 each local and regional board of education.

479 Sec. 12. Subparagraph (I) of subdivision (10) of subsection (a) of
480 section 10-76d of the general statutes is repealed and the following is
481 substituted in lieu thereof (*Effective July 1, 2023*):

482 (I) Prior to any planning and placement team meeting for a child or
483 pupil in which an educational program for such child or pupil is
484 developed, reviewed or revised, if the parent, guardian, pupil or
485 surrogate parent has requested that the school paraprofessional
486 assigned to such child or pupil attend such meeting, then the
487 responsible local or regional board of education shall provide (i)
488 adequate notice of such meeting to such school paraprofessional so that
489 such school paraprofessional may adequately prepare for such meeting,
490 and (ii) training, upon request of such school paraprofessional, on the
491 role of such school paraprofessional at such meeting. Following such
492 meeting, such school paraprofessional, or any other paraprofessional
493 who is providing special education or related services to such child,
494 shall review such educational program with a supervisor, as needed,
495 and be permitted to view such educational program in order to be able
496 to provide special education or related services to such child or pupil in
497 accordance with such educational program.

498 Sec. 13. Subsection (f) of section 10-145d of the general statutes is
499 repealed and the following is substituted in lieu thereof (*Effective July 1,*
500 *2023*):

501 (f) [An] (1) (A) Except as otherwise provided in subparagraph (B) of

502 this subdivision, an endorsement issued prior to July 1, 2013, to teach
503 elementary education grades one to six, inclusive, shall be valid for
504 grades kindergarten to six, inclusive, and for such an endorsement
505 issued on or after July 1, 2013, the endorsement shall be valid for grades
506 one to six, inclusive, except such an endorsement issued between July 1,
507 2013, and July 1, 2017, to any student who was admitted to and
508 successfully completes a teacher preparation program, as defined in
509 section 10-10a, in the certification endorsement area of elementary
510 education on or before June 30, 2017, shall be valid for grades
511 kindergarten to six, inclusive.

512 (B) The Commissioner of Education may permit, upon the request of
513 a superintendent, any person who holds such endorsement issued on or
514 after July 1, 2017, to teach kindergarten for one school year. The
515 commissioner ~~[shall not]~~ may, upon the request of such superintendent,
516 permit [any] such person who so taught kindergarten under such
517 endorsement for one school year to teach kindergarten [again, except
518 the commissioner may permit such person to so teach kindergarten for
519 one] an additional school year. [if such person can demonstrate that he
520 or she is enrolled in a program to meet the requirements for the
521 appropriate endorsement to teach kindergarten.]

522 (2) An endorsement to teach comprehensive special education grades
523 one to twelve, inclusive, shall be valid for grades [kindergarten]
524 prekindergarten to twelve, inclusive, [, provided, on] On and after
525 September 1, 2013, any [(1)] (A) certified employee applying for a
526 comprehensive special education endorsement, or [(2)] (B) applicant for
527 an initial, provisional or professional educator certificate and a
528 comprehensive special education endorsement shall achieve a
529 satisfactory score on the reading instruction examination approved by
530 the State Board of Education on April 1, 2009, or a comparable reading
531 instruction examination with minimum standards that are equivalent to
532 the examination approved by the State Board of Education on April 1,
533 2009.

534 Sec. 14. (Effective from passage) For the fiscal year ending June 30, 2023,

535 the Office of Higher Education shall, within available appropriations,
536 (1) expand the existing alternate route to certification program
537 administered by the office pursuant to section 10a-168a of the general
538 statutes, and (2) hire one full-time permanent employee to administer
539 said program.

540 Sec. 15. Subsection (a) of section 10-145n of the general statutes is
541 repealed and the following is substituted in lieu thereof (*Effective July 1,*
542 *2023*):

543 (a) Subject to the provisions of subsection (g) of this section, the State
544 Board of Education, upon the request of a local or regional board of
545 education or a regional educational service center, may issue an adjunct
546 instructor permit to any applicant with specialized training, experience
547 or expertise in the arts, as defined in subsection (a) of section 10-16b.
548 Such permit shall authorize a person to hold a part-time position, of no
549 more than fifteen classroom instructional hours per week at a part-time
550 interdistrict arts magnet high school in existence on July 1, 2009, and
551 approved pursuant to section 10-264l or the Cooperative Arts and
552 Humanities Magnet High School, as a teacher of art, music, dance,
553 theater or any other subject related to such holder's artistic specialty.
554 Except as provided in subsection (g) of this section, such applicant shall
555 (1) hold a bachelor's degree or higher from an institution of higher
556 education accredited by the Board of Regents for Higher Education or
557 Office of Higher Education or regionally accredited, (2) have a
558 minimum of three years of work experience in the arts, or one year of
559 work experience and two years of specialized schooling related to such
560 applicant's artistic specialty, and (3) attest to the State Board of
561 Education that he or she has at least one hundred eighty hours of
562 cumulative experience working with children, in a private or public
563 setting, including, but not limited to, after school programs, group
564 lessons, children's theater, dance studio lessons and artist-in-residence
565 programs, or at least two years experience as a full-time faculty member
566 at an institution of higher education.

567 Sec. 16. Subsection (i) of section 10-145a of the general statutes is

568 repealed and the following is substituted in lieu thereof (*Effective July 1,*
569 *2023*):

570 (i) On and after July 1, [2016] 2023, any program of teacher
571 preparation leading to professional certification shall require, as part of
572 the curriculum, clinical experience, field experience or student teaching
573 experience in a classroom during four semesters of such program of
574 teacher preparation. [Such clinical experience, field experience or
575 student teaching experience shall occur: (1) In a school district that has
576 been categorized by the Department of Education as District Reference
577 Group A, B, C, D or E, and (2) in a school district that has been
578 categorized by the department as District Reference Group F, G, H or I.]
579 Such clinical experience, field experience or student teaching experience
580 may include a cooperating teacher serving as a mentor to student
581 teachers, [provided such cooperating teacher has received a
582 performance evaluation designation of exemplary or proficient,
583 pursuant to section 10-151b, for the prior school year.]

584 Sec. 17. Section 10-8c of the general statutes is repealed and the
585 following is substituted in lieu thereof (*Effective July 1, 2023*):

586 The Department of Education, in cooperation with the Office of
587 Higher Education, shall, within available appropriations, (1) establish
588 an accelerated cross endorsement process for each subject shortage area
589 pursuant to section 10-8b to allow certified teachers to add a new
590 endorsement to their certificates, [and] (2) establish a program for
591 formerly certified teachers to regain certification, and (3) on and after
592 July 1, 2023, authorize the Integrated Early Childhood/Special Ed.,
593 Birth-Kindergarten endorsement and the Integrated Early
594 Childhood/Elementary Education N-3 and Special Education N-K
595 endorsement to be added as a cross endorsement in lieu of requiring full
596 planned program and institutional recommendation.

597 Sec. 18. Subsection (a) of section 10-145 of the general statutes is
598 repealed and the following is substituted in lieu thereof (*Effective July 1,*
599 *2023*):

600 (a) No teacher, supervisor, administrator, special service staff
601 member or school superintendent, except as provided for in section 10-
602 157, shall be employed in any of the schools of any local or regional
603 board of education unless such person possesses an appropriate state
604 certificate, nor shall any such person be entitled to any salary unless
605 such person can produce such certificate dated prior to or on the first
606 day of employment, except as provided for in section 10-157; provided
607 nothing in this subsection shall be construed to prevent the board of
608 education from prescribing qualifications additional to those prescribed
609 by the regulations of the State Board of Education and provided nothing
610 in this subsection shall be construed to prevent any local or regional
611 board of education from contracting with a licensed drivers' school
612 approved by the Commissioner of Motor Vehicles for the behind-the-
613 wheel instruction of a driver instruction course, to be given by driving
614 instructors licensed by the Department of Motor Vehicles. No person
615 shall be employed in any of the schools of any local or regional board of
616 education as a substitute teacher unless such person (1) holds a
617 bachelor's degree, provided the Commissioner of Education may waive
618 such requirement for good cause upon the request of a superintendent
619 of schools, and (2) is on a list maintained by the local or regional board
620 of education pursuant to subsection (f) of section 10-222c. A local or
621 regional board of education may employ a person as a substitute teacher
622 in the same assignment without a substitute authorization issued by the
623 Department of Education for a period not to exceed sixty school days.

624 Sec. 19. Subsections (b) and (c) of section 10-183e of the general
625 statutes are repealed and the following is substituted in lieu thereof
626 (*Effective July 1, 2023*):

627 (b) Any member may purchase, as provided in subsection (c) of this
628 section, additional credited service, but not to exceed an aggregate of
629 one year in the case of service described in subdivision (2) of this
630 subsection for each two years of active full-time service as a Connecticut
631 teacher; and not to exceed an aggregate of one year in the case of absence
632 described in subdivision (8) of this subsection for each five years of
633 active full-time service as a Connecticut teacher, provided if any such

634 absence exceeds thirty consecutive school months, such additional
635 credited service shall be limited to thirty school months; and not to
636 exceed an aggregate of ten years for all service described in this
637 subsection, except for the sum total of any service described in
638 [subdivision (2)] subdivisions (2) and (17) of this subsection. In no event
639 may any service described in this subsection be purchased if the
640 member is receiving or is, or will become, entitled to receive a retirement
641 benefit based upon such service from any governmental system other
642 than the teachers' retirement system or the federal Social Security
643 System. Additional credited service includes:

644 (1) Service as a teacher in a school for military dependents established
645 by the United States Department of Defense;

646 (2) Service as a teacher in a public school of another state of the United
647 States, its territories or possessions;

648 (3) Service in the armed forces of the United States in time of war, as
649 defined in section 27-103, or service in said armed forces during the
650 period beginning October 27, 1953, and ending January 31, 1955;

651 (4) Service in a permanent full-time position for the state;

652 (5) Service as a teacher at The University of Connecticut prior to July
653 1, 1965;

654 (6) Service as a teacher at the Wheeler School and Library, North
655 Stonington, prior to September 1, 1949;

656 (7) Service as a teacher at the Gilbert Home, Winsted, prior to
657 September 1, 1948;

658 (8) Any formal leave of absence as provided in regulations adopted
659 by the board, if the member subsequently returns to service for at least
660 one school year;

661 (9) Service as a teacher at the American School for the Deaf, the
662 Connecticut Institute for the Blind or the Newington Children's

663 Hospital;

664 (10) Forty or more days of service as a substitute teacher, or the
665 equivalent service rendered at less than half-time, in a single public
666 school system within the state of Connecticut in any school year,
667 provided (A) eighteen days of such service shall equal one month of
668 credited service under subsection (a) of this section, and (B) on and after
669 July 1, 2022, such days of service shall be rendered within one school
670 year;

671 (11) Service in the armed forces of the United States, other than
672 service described in subdivision (3) of this subsection, not to exceed
673 thirty months;

674 (12) Service as a full-time, salaried, elected official of the state or any
675 political subdivision of the state during the 1978 calendar year or
676 thereafter, if such member subsequently returns to service as a teacher
677 in a public school for at least one school year;

678 (13) Service in the public schools of Connecticut as a member of the
679 federal Teacher Corps, not to exceed two years;

680 (14) Service in the United States Peace Corps;

681 (15) Service in the United States VISTA (Volunteers in Service to
682 America) program;

683 (16) Service in the public schools of Connecticut as a social work
684 assistant, from January 1, 1969, to December 31, 1986, inclusive, if such
685 member became a certified school social worker and remained in service
686 in the public schools of Connecticut as a social worker after certification;
687 and

688 (17) Service prior to July 1, 2007, as a member of the staff of the State
689 Education Resource Center, [established pursuant to section 10-4q of the
690 general statutes, revision of 1958, revised to January 1, 2007,] employed
691 in a professional capacity while possessing a certificate or permit issued
692 by the State Board of Education.

693 (c) Credited service described in subdivisions (3), (8), [and] (10) and
694 (17) of subsection (b) of this section shall be deemed to be service in the
695 public schools of Connecticut.

696 Sec. 20. Subdivision (21) of section 10-183b of the general statutes is
697 repealed and the following is substituted in lieu thereof (*Effective July 1,*
698 *2023*):

699 (21) "Public school" means any day school conducted within or
700 without this state under the orders and superintendence of a duly
701 elected school committee, a board of education, the State Board of
702 Education, the Office of Early Childhood, the Board of Regents for
703 Higher Education, or any of its constituent units, The University of
704 Connecticut Board of Trustees, the board of governors or any of its
705 constituent units, the Technical Education and Career System, the E. O.
706 Smith School, the Children's Center and its successors, the State
707 Education Resource Center established pursuant to section 10-4q of the
708 2014 supplement to the general statutes, revision of 1958, revised to
709 January 1, 2013, the State Education Resource Center established
710 pursuant to section 10-357a, joint activities of boards of education
711 authorized by subsection (b) of section 10-158a and (A) any institution
712 supported by the state at which teachers are employed or any
713 incorporated secondary school not under the orders and
714 superintendence of a duly elected school committee or board of
715 education but located in a town not maintaining a high school and
716 providing free tuition to pupils of the town in which it is located, and
717 which has been approved by the State Board of Education under the
718 provisions of part II of chapter 164, or (B) on and after July 1, 2023, any
719 school operated by an interdistrict magnet school operator described in
720 section 10-264s, provided [that] such institution, [or such] secondary
721 school or school is classified as a public school by the retirement board.

722 Sec. 21. (*Effective July 1, 2023*) The Teachers' Retirement Board shall
723 classify each school operated by Goodwin University Magnet Schools,
724 Inc., and Goodwin University Educational Services, Inc., as a public
725 school, as defined in subdivision (21) of section 10-183b of the general

726 statutes, as amended by this act, and shall admit each teacher, as defined
727 in subdivision (28) of section 10-183b of the general statutes, employed
728 by Goodwin University Magnet Schools, Inc., and Goodwin University
729 Educational Services, Inc., into the Connecticut teachers' retirement
730 system.

731 Sec. 22. Subsection (a) of section 10-156b of the general statutes is
732 repealed and the following is substituted in lieu thereof (*Effective July 1,*
733 *2023*):

734 (a) In determining the rights and benefits earned by a teacher under
735 section 10-151 and section 10-156, the establishment of a new regional
736 school district shall not be deemed to interrupt the continuous
737 employment of a teacher who was employed by a local board of
738 education of or a regional board of education for any of the towns
739 comprising such new regional school district during the school year
740 immediately prior to, or within which, such new regional school district
741 is established and such teacher shall continue as an employee of the new
742 regional board of education, subject to the provisions of section 10-151.

743 Sec. 23. Section 10-151b of the general statutes is repealed and the
744 following is substituted in lieu thereof (*Effective July 1, 2023*):

745 (a) The superintendent of each local or regional board of education
746 shall annually evaluate or cause to be evaluated each teacher, and for
747 the school year commencing July 1, 2013, and each school year
748 thereafter, such annual evaluations shall be the teacher evaluation and
749 support program adopted pursuant to subsection (b) of this section. The
750 superintendent may conduct additional formative evaluations toward
751 producing an annual summative evaluation. An evaluation pursuant to
752 this subsection shall include, but need not be limited to, strengths, areas
753 needing improvement, strategies for improvement and multiple
754 indicators of student academic growth. Claims of failure to follow the
755 established procedures of such teacher evaluation and support program
756 shall be subject to the grievance procedure in collective bargaining
757 agreements negotiated subsequent to July 1, 2004. In the event that a

758 teacher does not receive a summative evaluation during the school year,
759 such teacher shall [receive a "not rated" designation for such school year]
760 be recorded as not evaluated. The superintendent shall report (1) the
761 status of teacher evaluations to the local or regional board of education
762 on or before June first of each year, and (2) the status of the
763 implementation of the teacher evaluation and support program,
764 including the frequency of evaluations, [aggregate evaluation ratings,]
765 the number of teachers who have not been evaluated and other
766 requirements as determined by the Department of Education, to the
767 Commissioner of Education on or before September fifteenth of each
768 year. For purposes of this section, the term "teacher" shall include each
769 professional employee of a board of education, below the rank of
770 superintendent, who holds a certificate or permit issued by the State
771 Board of Education.

772 (b) (1) Except as provided in subdivision (1) of subsection (d) of this
773 section, not later than September 1, 2013, and until June 30, 2024, each
774 local and regional board of education shall adopt and implement a
775 teacher evaluation and support program that is consistent with the
776 guidelines for a model teacher evaluation and support program
777 adopted by the State Board of Education, pursuant to subparagraph (A)
778 of subdivision (1) of subsection (c) of this section. Such teacher
779 evaluation and support program shall be developed through mutual
780 agreement between the local or regional board of education and the
781 professional development and evaluation committee for the school
782 district, established pursuant to subsection (b) of section 10-220a. If a
783 local or regional board of education is unable to develop a teacher
784 evaluation and support program through mutual agreement with such
785 professional development and evaluation committee, then such board
786 of education and such professional development and evaluation
787 committee shall consider the model teacher evaluation and support
788 program adopted by the State Board of Education, pursuant to
789 subparagraph (B) of subdivision (2) of subsection (c) of this section, and
790 such board of education may adopt, through mutual agreement with
791 such professional development and evaluation committee, such model

792 teacher evaluation and support program. If a local or regional board of
793 education and the professional development and evaluation committee
794 are unable to mutually agree on the adoption of such model teacher
795 evaluation and support program, then such board of education shall
796 adopt and implement a teacher evaluation and support program
797 developed by such board of education, provided such teacher
798 evaluation and support program is consistent with the guidelines
799 adopted by the State Board of Education, pursuant to subparagraph (A)
800 of subdivision (1) of subsection (c) of this section. Each local and
801 regional board of education may commence implementation of the
802 teacher evaluation and support program adopted pursuant to this
803 subsection in accordance with a teacher evaluation and support
804 program implementation plan adopted pursuant to subsection (d) of
805 this section.

806 (2) Except as provided in subdivision (2) of subsection (d) of this
807 section, for the school year commencing July 1, 2024, and each school
808 year thereafter, each local and regional board of education shall adopt
809 and implement a teacher evaluation and support program that is
810 consistent with the guidelines for a teacher evaluation and support
811 program adopted by the State Board of Education, pursuant to
812 subparagraph (B) of subdivision (1) of subsection (c) of this section. Such
813 teacher evaluation and support program shall be developed through
814 mutual agreement between the local or regional board of education and
815 the professional development and evaluation committee for the school
816 district, established pursuant to subsection (b) of section 10-220a. If a
817 local or regional board of education is unable to develop a teacher
818 evaluation and support program through mutual agreement with such
819 professional development and evaluation committee, then such board
820 of education and such professional development and evaluation
821 committee shall consider the model teacher evaluation and support
822 program adopted by the State Board of Education, pursuant to
823 subparagraph (B) of subdivision (2) of subsection (c) of this section, and
824 such board of education may adopt, through mutual agreement with
825 such professional development and evaluation committee, such model

826 teacher evaluation and support program. If a local or regional board of
827 education and the professional development and evaluation committee
828 are unable to mutually agree on the adoption of such model teacher
829 evaluation and support program, then such board of education shall
830 adopt and implement a teacher evaluation and support program
831 developed by such board of education, provided such teacher
832 evaluation and support program is consistent with the guidelines
833 adopted by the State Board of Education, pursuant to subparagraph (B)
834 of subdivision (1) of subsection (c) of this section.

835 (c) (1) ~~(A)~~ On or before July 1, 2012, the State Board of Education shall
836 adopt, in consultation with the Performance Evaluation Advisory
837 Council established pursuant to section 10-151d, as amended by this act,
838 guidelines for a model teacher evaluation and support program. Such
839 guidelines shall include, but not be limited to, ~~[(A)]~~ (i) the use of four
840 performance evaluations designators: Exemplary, proficient,
841 developing and below standard; ~~[(B)]~~ (ii) the use of multiple indicators
842 of student academic growth and development in teacher evaluations;
843 ~~[(C)]~~ (iii) methods for assessing student academic growth and
844 development; ~~[(D)]~~ (iv) a consideration of control factors tracked by the
845 state-wide public school information system, pursuant to subsection (c)
846 of section 10-10a, that may influence teacher performance ratings,
847 including, but not limited to, student characteristics, student attendance
848 and student mobility; ~~[(E)]~~ (v) minimum requirements for teacher
849 evaluation instruments and procedures, including scoring systems to
850 determine exemplary, proficient, developing and below standard
851 ratings; ~~[(F)]~~ (vi) the development and implementation of periodic
852 training programs regarding the teacher evaluation and support
853 program to be offered by the local or regional board of education or
854 regional educational service center for the school district to teachers
855 who are employed by such local or regional board of education and
856 whose performance is being evaluated and to administrators who are
857 employed by such local or regional board of education and who are
858 conducting performance evaluations; ~~[(G)]~~ (vii) the provision of
859 professional development services based on the individual or group of

860 individuals' needs that are identified through the evaluation process;
861 [(H)] (viii) the creation of individual teacher improvement and
862 remediation plans for teachers whose performance is developing or
863 below standard, designed in consultation with such teacher and his or
864 her exclusive bargaining representative for certified teachers chosen
865 pursuant to section 10-153b, and that [(i)] (I) identify resources, support
866 and other strategies to be provided by the local or regional board of
867 education to address documented deficiencies, [(ii)] (II) indicate a
868 timeline for implementing such resources, support, and other strategies,
869 in the course of the same school year as the plan is issued, and [(iii)] (III)
870 include indicators of success including a summative rating of proficient
871 or better immediately at the conclusion of the improvement and
872 remediation plan; [(I)] (ix) opportunities for career development and
873 professional growth; and [(J)] (x) a validation procedure to audit
874 evaluation ratings of exemplary or below standard by the department
875 or a third-party entity approved by the department.

876 (B) On or before July 1, 2024, the State Board of Education shall adopt,
877 in consultation with the Performance Evaluation Advisory Council
878 established pursuant to section 10-151d, as amended by this act,
879 guidelines for a teacher evaluation and support program. Such
880 guidelines shall include, but not be limited to, (i) the use of multiple
881 indicators of student learning, growth and achievement in teacher
882 evaluations; (ii) methods for assessing student learning, growth and
883 achievement; (iii) a consideration of control factors tracked by the state-
884 wide public school information system, pursuant to subsection (c) of
885 section 10-10a, that may influence teacher performance, including, but
886 not limited to, student characteristics, student attendance and student
887 mobility; (iv) minimum requirements for teacher evaluation
888 instruments and procedures, including an annual summary of teacher
889 growth provided by the evaluator; (v) the development and
890 implementation of periodic training programs regarding the teacher
891 evaluation and support program to be offered by the local or regional
892 board of education or regional educational service center for the school
893 district to teachers who are employed by such local or regional board of

894 education and whose performance is being evaluated and to
895 administrators who are employed by such local or regional board of
896 education and who are conducting performance evaluations; (vi) the
897 provision of professional development services based on the individual
898 or group of individuals' needs that are identified through the evaluation
899 process; (vii) the creation of individual teacher improvement and
900 remediation plans for teachers who require additional support,
901 designed in consultation with such teacher and his or her exclusive
902 bargaining representative for certified teachers chosen pursuant to
903 section 10-153b, and that (I) identify resources, support and other
904 strategies to be provided by the local or regional board of education to
905 address documented deficiencies, (II) indicate a timeline for
906 implementing such resources, support, and other strategies, in the
907 course of the same school year as the plan is issued, and (III) include
908 indicators of success immediately at the conclusion of the improvement
909 and remediation plan; (viii) opportunities for career development and
910 professional growth; and (ix) a validation procedure to audit
911 remediation plans by the department or a third-party entity approved
912 by the department.

913 (2) (A) The State Board of Education [shall, following the completion
914 of the teacher evaluation and support pilot program, pursuant to section
915 10-151f, and the submission of the study of such pilot program,
916 pursuant to section 10-151g, review and] may revise, as necessary, the
917 guidelines for a [model] teacher evaluation and support program and
918 the model teacher evaluation and support program adopted under [this
919 subsection] subparagraph (B) of this subdivision.

920 (B) The State Board of Education shall adopt a model teacher
921 evaluation and support program that may be used by local and regional
922 boards of education. Such model teacher evaluation and support
923 program shall be consistent with the guidelines described in subdivision
924 (1) of this subsection.

925 (d) (1) A local or regional board of education may phase in full
926 implementation of the teacher evaluation and support program adopted

927 pursuant to subsection (b) of this section during the school years
928 commencing July 1, 2013, and July 1, 2014, pursuant to a teacher
929 evaluation and support program implementation plan adopted by the
930 State Board of Education, in consultation with the Performance
931 Evaluation Advisory Council, not later than July 1, 2013. The
932 Commissioner of Education may waive the provisions of subdivision (1)
933 of subsection (b) of this section and the implementation plan provisions
934 of this subsection for any local or regional board of education that has
935 expressed an intent, not later than July 1, 2013, to adopt a teacher
936 evaluation program for which such board requests a waiver in
937 accordance with this subsection.

938 (2) The Commissioner of Education may waive the provisions of
939 subdivision (2) of subsection (b) of this section for any local or regional
940 board of education that has expressed an intent, not later than July 1,
941 2024, to adopt a teacher evaluation program for which such board
942 requests a waiver in accordance with this subsection.

943 Sec. 24. Section 10-151d of the general statutes is repealed and the
944 following is substituted in lieu thereof (*Effective July 1, 2023*):

945 (a) There is established a Performance Evaluation Advisory Council
946 within the Department of Education. Membership of the council shall
947 consist of: (1) The Commissioner of Education and the president of the
948 Connecticut State Colleges and Universities, or their designees, (2) one
949 representative from each of the following associations, designated by
950 the association, the Connecticut Association of Boards of Education, the
951 Connecticut Association of Public School Superintendents, the
952 Connecticut Federation of School Administrators, the Connecticut
953 Education Association, the American Federation of Teachers-
954 Connecticut, the Connecticut Association of School Administrators and
955 the Connecticut Association of Schools, (3) a representative from the
956 Task Force to Diversify the Educator Workforce, established pursuant
957 to section 10-156aa, designated by the chairpersons of said task force,
958 and (4) persons selected by the Commissioner of Education who shall
959 include, but need not be limited to, teachers, persons with expertise in

960 performance evaluation processes and systems, and any other person
961 the commissioner deems appropriate.

962 (b) The council shall be responsible for (1) assisting the State Board of
963 Education in the development of (A) guidelines for a [model] teacher
964 evaluation and support program, and (B) a model teacher evaluation
965 and support program, pursuant to subsection (c) of section 10-151b, as
966 amended by this act, and (2) the data collection and evaluation support
967 system, pursuant to subsection (c) of section 10-10a, [and (3) assisting
968 the State Board of Education in the development of a teacher evaluation
969 and support program implementation plan, pursuant to subsection (e)
970 of section 10-151b.] The council shall meet at least quarterly. The council
971 shall collaborate with the Task Force to Diversify the Educator
972 Workforce, established pursuant to section 10-156aa, to focus on issues
973 concerning equity and closing the achievement gap, as defined in
974 section 10-14u.

975 (c) On and after July 1, 2018, the council shall, in collaboration with
976 the [minority teacher recruitment task force] Task Force to Diversify the
977 Educator Workforce, incorporate into the work of the council strategies
978 and a framework for educators to be effective in closing the achievement
979 gap and in increasing educational opportunities.

980 Sec. 25. Section 10-151h of the general statutes is repealed and the
981 following is substituted in lieu thereof (*Effective July 1, 2023*):

982 (a) Upon the implementation of the teacher evaluation and support
983 program adopted pursuant to subsection (b) of section 10-151b, as
984 amended by this act, each local and regional board of education shall
985 conduct training programs for all evaluators and orientation for all
986 teachers employed by such board relating to the provisions of such
987 teacher evaluation and support program adopted by such board of
988 education. Such training shall provide instruction to evaluators in how
989 to conduct proper performance evaluations prior to conducting an
990 evaluation under the teacher evaluation and support program. Such
991 orientation shall be completed by each teacher before a teacher receives

992 an evaluation under the teacher evaluation and support program. For
993 purposes of this section, "teacher" includes each professional employee
994 of a board of education, below the rank of superintendent, who holds a
995 certificate or permit issued by the State Board of Education.

996 (b) For the school year commencing July 1, [2014] 2023, and each
997 school year thereafter, each local and regional board of education shall
998 (1) conduct the training programs and orientation described in
999 subsection (a) of this section at least [biennially] annually to all
1000 evaluators and teachers employed by such board, (2) conduct such
1001 training programs for all new evaluators prior to any evaluations
1002 conducted by such evaluators, and (3) provide such orientation to all
1003 new teachers hired by such board before such teachers receive an
1004 evaluation.

1005 Sec. 26. Subsection (d) of section 10-262u of the general statutes is
1006 repealed and the following is substituted in lieu thereof (*Effective July 1,*
1007 *2023*):

1008 (d) The local or regional board of education for a town designated as
1009 an alliance district may apply to the Commissioner of Education, at such
1010 time and in such manner as the commissioner prescribes, to receive any
1011 increase in funds received over the amount the town received for the
1012 prior fiscal year pursuant to subsection (a) of section 10-262i.
1013 Applications pursuant to this subsection shall include objectives and
1014 performance targets and a plan that are developed, in part, on the
1015 strategic use of student academic performance data. Such plan may
1016 include, but not be limited to, the following: (1) A tiered system of
1017 interventions for the schools under the jurisdiction of such board based
1018 on the needs of such schools, (2) ways to strengthen the foundational
1019 programs in reading, through the intensive reading instruction program
1020 pursuant to section 10-14u, to ensure reading mastery in kindergarten
1021 to grade three, inclusive, with a focus on standards and instruction,
1022 proper use of data, intervention strategies, current information for
1023 teachers, parental engagement, and teacher professional development,
1024 (3) additional learning time, including extended school day or school

1025 year programming administered by school personnel or external
1026 partners, (4) a talent strategy that includes, but is not limited to, teacher
1027 and school leader recruitment and assignment, career ladder policies
1028 that draw upon guidelines for a [model] teacher evaluation program
1029 adopted by the State Board of Education, pursuant to section 10-151b₂
1030 as amended by this act, and adopted by each local or regional board of
1031 education. Such talent strategy may include provisions that
1032 demonstrate increased ability to attract, retain, promote and bolster the
1033 performance of staff in accordance with performance evaluation
1034 findings and, in the case of new personnel, other indicators of
1035 effectiveness, (5) training for school leaders and other staff on new
1036 teacher evaluation models, (6) provisions for the cooperation and
1037 coordination with early childhood education providers to ensure
1038 alignment with district expectations for student entry into kindergarten,
1039 including funding for an existing local Head Start program, (7)
1040 provisions for the cooperation and coordination with other
1041 governmental and community programs to ensure that students receive
1042 adequate support and wraparound services, including community
1043 school models, (8) provisions for implementing and furthering state-
1044 wide education standards adopted by the State Board of Education and
1045 all activities and initiatives associated with such standards, (9) strategies
1046 for attracting and recruiting minority teachers and administrators, (10)
1047 provisions for the enhancement of bilingual education programs,
1048 pursuant to section 10-17f, or other language acquisition services to
1049 English language learners, including, but not limited to, participation in
1050 the English language learner pilot program, established pursuant to
1051 section 10-17n, (11) entering into the model school district
1052 responsibilities agreement, described in section 10-223l, (12) leadership
1053 succession plans that provide training and learning opportunities for
1054 administrators and are designed to assist in the seamless transition of
1055 school and district personnel in and out of leadership positions in the
1056 school district and the continuous implementation of plans developed
1057 under this subsection, (13) implementing the policy adopted pursuant
1058 to section 10-223m to improve completion rates of the Free Application
1059 for Federal Student Aid by students enrolled in grade twelve in a high

1060 school under the jurisdiction of such board or students enrolled in an
 1061 adult education program maintained by such board pursuant to section
 1062 10-69, and, as applicable, the parent and guardians of such students, and
 1063 (14) any additional categories or goals as determined by the
 1064 commissioner. Such plan shall demonstrate collaboration with key
 1065 stakeholders, as identified by the commissioner, with the goal of
 1066 achieving efficiencies and the alignment of intent and practice of current
 1067 programs with conditional programs identified in this subsection. The
 1068 commissioner may (A) require changes in any plan submitted by a local
 1069 or regional board of education before the commissioner approves an
 1070 application under this subsection, and (B) permit a local or regional
 1071 board of education, as part of such plan, to use a portion of any funds
 1072 received under this section for the purposes of paying tuition charged
 1073 to such board pursuant to subdivision (1) of subsection (k) of section 10-
 1074 264l or subsection (b) of section 10-264o.

1075 Sec. 27. Sections 10-151f and 10-151g of the general statutes are
 1076 repealed. (*Effective July 1, 2023*)"

This act shall take effect as follows and shall amend the following sections:		
Section 1	<i>from passage</i>	New section
Sec. 2	<i>July 1, 2023</i>	10-153e(e)
Sec. 3	<i>July 1, 2024</i>	10-15c
Sec. 4	<i>July 1, 2024</i>	New section
Sec. 5	<i>July 1, 2023</i>	10-148a(a)
Sec. 6	<i>July 1, 2023</i>	New section
Sec. 7	<i>July 1, 2023</i>	10-220(c)
Sec. 8	<i>July 1, 2023</i>	10-144d
Sec. 9	<i>from passage</i>	New section
Sec. 10	<i>July 1, 2023</i>	10-148d(a)
Sec. 11	<i>July 1, 2023</i>	10-220a(b) and (c)
Sec. 12	<i>July 1, 2023</i>	10-76d(a)(10)(I)
Sec. 13	<i>July 1, 2023</i>	10-145d(f)
Sec. 14	<i>from passage</i>	New section
Sec. 15	<i>July 1, 2023</i>	10-145n(a)
Sec. 16	<i>July 1, 2023</i>	10-145a(i)

Sec. 17	<i>July 1, 2023</i>	10-8c
Sec. 18	<i>July 1, 2023</i>	10-145(a)
Sec. 19	<i>July 1, 2023</i>	10-183e(b) and (c)
Sec. 20	<i>July 1, 2023</i>	10-183b(21)
Sec. 21	<i>July 1, 2023</i>	New section
Sec. 22	<i>July 1, 2023</i>	10-156b(a)
Sec. 23	<i>July 1, 2023</i>	10-151b
Sec. 24	<i>July 1, 2023</i>	10-151d
Sec. 25	<i>July 1, 2023</i>	10-151h
Sec. 26	<i>July 1, 2023</i>	10-262u(d)
Sec. 27	<i>July 1, 2023</i>	Repealer section

NOTICE TO CLIENT

The rules of Professional Conduct require that our legal fees be communicated to you in writing. Accordingly, please note that the rates charged to the Brooklyn Board of Education as of July 1, 2023 will be as follows:

My hourly rate will be \$415. The rates for other attorneys who regularly perform work for the Brooklyn Board of Education will range from \$270 to \$480. If you would like to Please note that these rates represent a substantial discount from the standard rates charged to our private sector clients.

As a reminder, last year we sent you our Student Data Privacy Rider. If you need another copy, please contact us.

Most of our clients believe the best measure of the cost-effectiveness of legal services is not individual hourly rates, but rather the value of those services in relation to the overall cost of a particular project or matter and the importance of that project or matter to the client. As always, I invite you to call me with any questions or concerns you may have about any statement you receive from our firm.

We value our relationship with you, and look forward to working with you in 2023.

Jessica L. Ritter