

**Brooklyn Board of Education  
Special Meeting Agenda  
BMS Auditorium and Virtual**

**June 23, 2021  
7:00PM**

Please click [HERE](#) to join the webinar  
Webinar ID: 938 1076 4041  
Passcode: 978538

Or One tap mobile :

US: +16465588656,,93810764041# or +13017158592,,93810764041#

Or Telephone:

Dial(for higher quality, dial a number based on your current location):

US: +1 646 558 8656 or +1 301 715 8592 or +1 312 626 6799

**Mission:** The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs

*Due to the COVID-19 Pandemic, the Brooklyn Board of Education will conduct a virtual meeting in accordance with Governor Lamont's Executive Order 7B.*

To support public participation the documents will be posted on the [Town of Brooklyn Website](#) as well as the [Brooklyn Public Schools Website](#).

You are encouraged to send questions or comments to [buell@brooklynschools.org](mailto:buell@brooklynschools.org) prior to the meeting.

---

1. Attendance, Establishment of a Quorum, Call to Order
2. Public Comment
3. Approval of Minutes
  - a. May 26, 2021
4. Correspondence and Communication
  - a. Beagary Charitable Trust -Thank you
  - b. Dollar General Literacy Foundation - Thank you
  - c. QMC: End of Year Correspondence
  - d. June 7, 2021 letter from Woodstock Academy
  - e. Thank you note from Mr. Robert Chenail
  - f. Anonymous Donor - Thank you
5. Administrative Reports
  - a. Enrollment Report
  - b. Brooklyn's Best

6. Board of Education Committee Reports
7. Board Representatives to other Committees
8. Old Business
9. New Business
  - a. Universal Screen Data 2021
  - b. Climate Survey Results 2020-2021
    - i. BMS
      1. BMS Parent Survey Results
      2. BMS Staff Climate Survey Results
      3. Grade 5 School Climate Survey Results
      4. Grade 6-8 School Climate Survey Results
    - ii. BMS
      1. BES Parent Survey Results
      2. BES Staff Climate Survey Results
      3. Grade 3-4 School Climate Survey Results
  - c. Approval of the 1303 Contract
  - d. Cafeteria management and potential outsourcing of the contract
10. Public Comment
12. Executive Session to discuss Superintendent's Evaluation
13. Adjournment

# The Board of Education

Town of Brooklyn  
119 Gorman Road  
Brooklyn, CT 06234

---

Mae Lyons, Board Chair  
Keith Atchinson, Secretary  
Tana Jolley

Melissa Perkins-Banas, Vice-Chair  
Justin Phaiah  
Nathan Richards

**Mission:** The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held their monthly meeting in the Brooklyn Middle School Auditorium and virtually on May 26, 2021 via Zoom. In attendance were Mrs. Lyons, Dr. Perkins-Banas, Mr. Phaiah, Mr. Richards, Mrs. Jolley, and Mr. Atchinson (left meeting at 8:35 p.m.). Mrs. Buell, Superintendent, and Mr. Otto, Board of Finance, were also present.

Due to the COVID-19 Pandemic, the Brooklyn Board of Education will conduct a virtual meeting in accordance with Governor Lamont's Executive Order 7B.

To support public participation the documents will be posted on the  
Town of Brooklyn Website as well as the Brooklyn Public  
Schools Website.

You are encouraged to send questions or comments to [buell@brooklynschools.org](mailto:buell@brooklynschools.org) prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Quorum established. Mrs. Lyons called the meeting to order at 7:03 p.m.

2. Public Comment

No public comment

a. Student Invention Convention Presentation

Mr. Coderre, STEAM teacher at BES, introduced students that created inventions for the Invention Convention and they presented their inventions to the Board.

Jackson Covington: 1st grade - The Roku Finder

Gabe Covington: 4th grade - The Cat Bunker

Damien Scotto: 4th grade - Dog Fast Food

Evolett Powell: 2nd grade - LU Shoe

Rocco Asermell: 3rd grade - The Rain Walker

Mary-Allegra and Mary-Alma Turay: 3rd grade - The Hydrophobic Board

### 3. Approval of Minutes

#### a. April 28, 2021 BOE Regular Meeting Minutes

Motion to approve the Regular Meeting Minutes of April 28, 2021.  
(Perkins-Banas/Jolley)  
No discussion, unanimous vote to approve

### 4. Correspondence and Communication

#### a. Resignation - Sherri Brady

Mrs. Buell stated that Sherri Brady is resigning from her teaching position at the Brooklyn Elementary School. Mrs. Buell stated they accept her resignation with regret and wish her well.

#### b. Retirement - Jane Hatzberger

Mrs. Buell Stated that Jane Hatzberger, 8th Grade U.S History teacher, is retiring. Mrs. Hatzberger has been teaching for 39 years and it will be a great loss. Mrs. Buell stated they accept her retirement with regret and wish her well.

#### c. Woodstock Academy - Academic Report from the Class of 2020

Mrs. Buell stated that she received the annual report from Woodstock Academy and she included it in with the packet of handouts and it has been posted to the Brooklyn Town's website.

#### d. Killingly High School - Brooklyn Honor Roll Students for the 3rd Quarter

The following Brooklyn students attending Killingly High School have achieved Honor Roll for the third quarter:

#### **SENIORS**

High Honors: Cole Lavigne, Julia Purcell, Sydney Rosen

First Honors: Grace Nichols, Hannah Reid, Jordan Rukstela, Nickolas Steele,  
Bo Yaworski, Emily Zmayefski

Second Honors: Savannah Buisson, Colton Douglas, Grace Gilman,  
Brooke Harrington, Zachary Lehtonen

#### **JUNIORS**

High Honors: Emma Carpenter, Makala Dube, Lily Gutierrez

First Honors: Shelby Bellows, William Carver, Khloe Crossman, Hannah Jarvis,  
Felicity Surprenant

Second Honors: MaryGrace Dufault

### **SOPHOMORES**

High Honors: Aila Gutierrez, Anthony Purcell, Joshua Torre

First Honors: Gabriel Dowd, Ethan Lackner, Anjolina Ortiz

Second Honors: Ryan Abdulloviski, Grace Colangelo, Hannah Donovan,  
Cameron Loeber, Allison, Myrter, Alexander Potapskiy,  
Abigail Therrien

### **FRESHMEN**

High Honors: Julie Carver, Molly Crabtree, Sydney Crabtree, Deven Delaney,  
Annina Desabota, Darin Exarhoulias, Devin Exarhoulias, Hannah  
Grudzien, Sofia Morin, Sai Patel, Elizabeth Reynolds, Peyton  
Rosen, Julia Young

First Honors: Anya Oliverson, Madilyn Provost, Zaiden Rukstela

Second Honors: Abigail Berube, Domenico Capuano, Isabella Graichen, Dillan  
Neal, Calleigh O'Brien, Emma Seide

## 5. Administrative Reports

### a. Brooklyn BOE Expenditure Report

Mrs. Buell discussed the expenditure report. She stated that we are on track to end the year in black. She does anticipate a surplus of approximately \$100,000 to be returned to the Town of Brooklyn.

### b. Enrollment Report

Mrs. Buell discussed the enrollment report. She stated that in-person learning has increased in both schools. There are approximately 15% of our students that are opting out for distance learning. As was discussed at last month's meeting, all students are to return for in-person learning for the next school year. There has been conversation that the State of Connecticut may be offering other options, but are not requiring districts to provide distance learning. Mrs. Buell also stated that 53 students are being homeschooled.

### c. Brooklyn's Best

#### **BES**

- Mr. Moriarty completed Team
- SBAC is going well for 3rd and 4th Grade Students
- Mrs. Gatlin is Collecting artwork for the virtual art show
- Mrs. Webster's class studied various habitats
- Kindergarten teachers have worked hard to plan an informative Kindergarten Orientation Night for incoming parents (May 26th)
- Some students will share their Invention Convention Projects

#### **BMS**

- We are holding our annual Honor's Night celebration and 122 students are being recognized for earning Honors and High Honors this school year
- 3 students had their original songs played on the Little Kids Rock Songwriting Exhibition 2021 on Youtube, Owen H. received an honorary award for his song
- The 8th grade team is busy planning end-of-year activities for students currently including:
  - 8th Grade dance
  - Class t-shirt tie dying event
  - Class Picnic
- Currently having a Krispy Kreme Fundraiser in support of our Community Fitness Course

6. Board of Education Committee Reports

Nothing to report

7. Board Representatives to Other Committees

Nothing to report

8. Old Business

a. Second Reading: Board Policy #4000

Mrs. Buell stated that Policy 4000 is an updated Family and Medical Leave Act (FMLA) policy.

Motion to approve policy# 4000 as presented with the following notes:

- On page 2 the employer option #4 should include **a rolling 12-month period measured backward from the date an employee uses any FMLA leave.**
- On page 5: Include the optional language for light duty. This will permit the superintendent to identify light duty if available.
- On page 6, the bracketed information is not part of the policy
- On page 7, include language for benefits: **“seniority, accrued sick, vacation or personal leave”**

(Richards/Perkins-Banas)

No Discussion, unanimous vote to approve

9. New Business

a. Brooklyn's Continuity of Services Plan

Mrs. Buell stated that The Brooklyn Public Schools has developed a DRAFT plan in accordance with the Connecticut State Department of Education's requirement

for use of American Rescue Plan (ARP) and Elementary and Secondary School Emergency Relief (ESSER) Funds. Mrs. Buell stated that this plan will be reviewed every six months. We plan to address the following priorities through ESSER and ARP funds:

1. Curriculum, Assessment and Acceleration
2. Instruction and Intervention
3. SRBI and Data Analysis
4. Social Emotional and Academic Learning
5. Technology and Access
6. Public Health Protocol

Mrs. Buell discussed the plan with the Board.

Mrs. Lyons stated that in other towns when there is a positive covid case on a bus, the student sitting next to, in front and in back of the student that had covid is quarantined, not a whole bus. Mrs. Buell stated that she has been able to do that at times. It depends where the student is on the bus and how long they've been on the bus. If students have not been exposed for more than 15 minutes, they do not need to quarantine. She has seating charts from the bus company that they use for contact tracing.

Mr. Phaiah asked about being vaccinated and having to be quarantined if exposed. Mrs. Buell stated that we are following the CDC guidelines that states if you are fully vaccinated and you are exposed, you do not need to quarantine as long as you are not showing symptoms. Mrs. Buell stated that she has spoken with Mr. Ives and he has signed up to have a mobile vaccination clinic in the Brooklyn School's parking lot in June after school is finished. She stated that families may feel more comfortable coming to the school to be vaccinated than going somewhere else. There will be communication sent out to families once all the details of the vaccination clinic are finalized.

b. Substitute Pay Increases

Mrs. Buell stated that the minimum wage is increasing and she recommends increasing the substitute pay.

Motion to increase the substitute pay due to the minimum wage increases to the following:

Certified teacher substitute: \$115/day or \$57.50/half day

Non-certified substitute: \$100/day or \$50/half day

Paraprofessional substitute: \$13.00/hour

(Perkins-Banas/Phaiah)

Mr. Richards asked about the pool of substitutes. He remembers a time when it was hard to get substitutes. Mrs. Lyons stated that everyone is in a similar situation. Mrs. Buell stated during covid, they were not allowing substitutes in the

buildings. Once we return back to normal from covid, she is hopeful the substitute pool will increase.

No further discussion, unanimous vote to approve

c. Review Stipend Positions in Contract

Mrs. Buell discussed some of the Extracurricular Salaries and recommended removing positions that were never filled in the past.

Motion to agree to follow the recommendation from the Superintendent to remove the following stipend positions for the 2021-22 school year:

- Computer Club Advisor
- Technology Club Advisor
- Library Club Advisor
- Math Counts Advisor
- Quiz Bowl Advisor
- Technology Support (2 positions)

(Jolley/Richards)

No discussion, unanimous vote to approve

d. Review Non-affiliate Contracts

Mrs. Buell stated that there are a couple positions that are non-affiliated contracts, which are offer letters. These positions are for the Executive Secretary, Human Resource, Nurses, IT Director, and the Finance Director position.

Motion to approve the following raises for 2021-2022 school year:

- Non-affiliated contracts: 2% raises

- School nurses: 2.5% increase

- Finance Director: 3% increase to reflect a market adjustment

(Perkins-Banas/Phaiah)

No Discussion, unanimous vote to approve

e. Update on AFSME 1303 Contract Negotiations

Mrs. Buell stated that the AFSME 1303 contract negotiations have not been finalized as of yet.

f. Review Nondiscrimination Policy #0521

Mrs. Buell stated that Nondiscrimination Policy #0521 is a first read and states there is a minor change with the law. She has provided CAFE's proposed policy as well for the Board to review.

g. Review Current Goals for the Next School Year



Mrs. Buell would like to review the current goals for the next school year. This policy was last adopted November 15, 2016.

Mrs. Lyons stated that it would be good to get more input on this at a later date for the July agenda. Mrs. Buell will add this to the July agenda.

- h. Town of Brooklyn Budget Hearing: June 3, 2021 at 7:00 p.m.

Mrs. Buell stated that the hearing has changed from June 2, 2021 to June 3, 2021 at 7:00 p.m.

- i. Brooklyn Town Meeting: June 21, 2021 at 7:00 p.m.

Mrs. Buell stated that the Brooklyn Town meeting will be held June 21, 2021 at 7:00 p.m.

#### 10. Public Comment

None

#### 11. Executive Session

- a. Discussion concerning the Superintendent's contract

Motion to go into executive session at 8:34 p.m. to discuss the Superintendent's contract and to invite Mrs. Buell to attend.

No discussion, unanimous vote to approve  
(Phaiah/Jolley)

Motion to come out of executive session at 9:00 p.m.

No discussion, unanimous vote  
(Jolley/Phaiah)

#### 12. Possible action concerning Superintendent's Contract

The Board stated that the Superintendent's contract will include a market adjustment of \$6,000 in the first year. Additionally, there will be a 2.5% increase for each of the three years.

(Richards/Perkins-Banas)

No Discussion, unanimous vote to approve (vote: 5/0)

#### 13. Adjournment

Motion to adjourn at 9:04 p.m.

(Perkins-Banas-Jolley)

No discussion, unanimous vote to approve

Respectfully Submitted,

*Donna L. DiBenedetto*

Donna L. DiBenedetto  
Board Clerk

## The Brooklyn School

119 Gorman Road  
Brooklyn, CT 06234  
Phone: (860) 774-9732  
Fax: (860) 774-6938

Patricia L. Buell  
Superintendent  
[buell@brooklynschools.org](mailto:buell@brooklynschools.org)

May 26, 2021

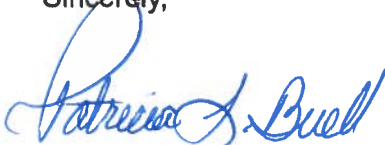
Beagary Charitable Trust  
Patricia Morgan, Trustee  
49 Westview Drive  
Brooklyn, CT 06234

Dear Patricia A. Morgan and Board of Trustees,

On behalf of the Brooklyn Public Schools I would like to thank the Beagary Charitable Trust for your continued support of the Brooklyn Public Schools. The Beagary Charitable Trust pledge of fifteen thousand dollars (\$15,000) for the Brooklyn Middle School's (BMS) new fitness course, which will include a walking track and ten (10) work-out stations is extremely generous. The continued kindness of Beagary Charitable Trust is appreciated and there are so many who will benefit from the pledge to BMS. Thank you very much for your generosity!

We appreciate your continued support of the Brooklyn Public Schools! Your pledge donation will be announced at the June 23, 2021 Board of Education meeting. Thank you again for your generous donation. The Beagary Charitable Trust continues to impact students in our community and we are grateful.

Sincerely,



Patricia L. Buell

cc: Keith Atchinson, Brooklyn Board of Education Secretary

## The Brooklyn School

119 Gorman Road  
Brooklyn, CT 06234  
Phone: (860) 774-9732  
Fax: (860) 774-6938

Patricia L. Buell  
Superintendent  
[buell@brooklynschools.org](mailto:buell@brooklynschools.org)

May 26, 2021

Dollar General  
Literacy Foundation  
% Denine Torr, Executive Director  
100 Mission Ridge  
Goodlettsville, TN 37072

Dear Ms. Lee and Dollar General Literacy Foundation,

On behalf of the Brooklyn Public Schools I would like to thank you for the very generous \$2,500 grant from the Dollar General Literacy Foundation. We are very pleased to accept this gift to be used for the Summer Academy Reading Program.

As your website states "The Dollar General Literacy Foundation helps individuals of all ages pursue their educational goals and achieve their dreams by investing in literacy programs that help students learn to read, prepare for the high school equivalency or learn English." Brooklyn Public Schools hopes to continue to achieve those same goals and the generosity of the Dollar General Literacy Foundation helps us in that respect.

Your grant award will be recognized at the Board of Education meeting held on June 23, 2021. We appreciate your support of the Brooklyn Public Schools and our students!

Sincerely,



Patricia L. Buell

PB/tm

cc: Keith Atchinson, Brooklyn Board of Education Secretary



# QUINEBAUG MIDDLE COLLEGE HIGH SCHOOL



2020-2021 Year End Report

# Topics to be Covered

- Core Values Statement
- EASTCONN Portrait of a Graduate
- College Magnet
- Democratic Learning Community
  - Town Meeting
  - Clubs and Committees
- Senior Capstone Projects
- Engagement
- QMC Committees
  - Reentry
  - Credit Recovery
- Looking ahead to 2021-2022 (recruitment)



“ Inspiration, kindness, and respect are the founding principles of Quinebaug Middle College.

Our democratic learning community offers opportunities to build self confidence and academic success through responsible choice making, personal wellness, critical thinking, and social and civic responsibility.”

## Core Values Statement

# PORTRAIT OF A GRADUATE



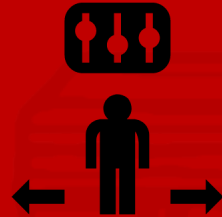
## Effective Communicator

EASTCONN graduates are active listeners who articulate their thoughts and ideas using a variety of mediums. They use communication for a range of purposes and audiences to inform, instruct, persuade, and motivate.



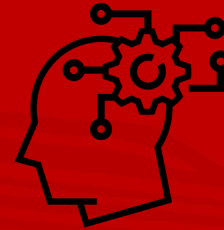
## Self-Directed

EASTCONN graduates proactively organize tasks and actions and thoughtfully make decisions, prioritizing short-term and long-term goals. They initiate and take action independently, leveraging resources to accomplish goals.



## Informed Critical Thinker

EASTCONN graduates engage in analysis, evaluation, reasoning and reflection to build understanding, solve problems, and identify alternative solutions.



## Personally Responsible and Resilient

EASTCONN graduates proactively organize tasks and actions and thoughtfully make decisions, prioritizing short-term and long-term goals. They initiate and take action independently, leveraging resources to accomplish goals.



## Effective Problem Solver

EASTCONN graduates proactively organize tasks and actions and thoughtfully make decisions, prioritizing short-term and long-term goals. They initiate and take action independently, leveraging resources to accomplish goals.



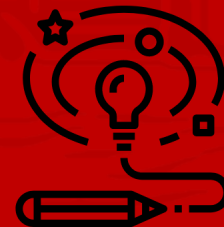
## Collaborative

EASTCONN graduates seek, contribute, and respond to feedback to achieve collective outcomes. They respect and value diverse perspectives that enrich their learning of both self and others.



## Creative Innovator

EASTCONN graduates have original and imaginative ideas and put their new ideas into practice in order to contribute to a better world.





# College Magnet



Direct Enrollment at QVCC . UCONN and ECSU ECE . Career Pathways



## Fall 2020

- Total students enrolled Fall 2020 - **26**
  - Seniors - 10
  - Juniors - 13
  - Sophomores - 4

## Spring 2021

- Total students enrolled Spring 2021 - **24**
  - Seniors - 9
  - Juniors - 11
  - Sophomores - 4

# QVCC Enrollment Highlights

SPRING 2021

- Registered for 45 QVCC courses (138 credits)

- 5 students were new to taking QVCC direct-enrolled credits

- 5 QMC students participated in QVCC's Running Start Fast Track to College (FTC) Program

# Early College Experience (ECE) University of Connecticut

- Introduction to Maritime Culture
- Writing Through Literature
- Elementary Concepts of Statistics
- Introduction to Human Rights
- Introduction to American Politics

***35 Students Enrolled in Spring 2021***

# Recognition of Success with College while in HS

**Earning  
Associates Degree**



**Giselle Galarza**

**Earning  
Associates Degree**



**Alicia Jimenez Vargas**

**Class of 2021  
Valedictorian**



**Jessie Greenhalgh**

**Class of 2021  
Salutatorian**



**Yasuri Mendez-Hernandez**

# Testing Data



SAT . STAR



## March 2021 SAT Data

- **11th grade**
- **SAT School Day March 2021 - May 2021, 11th grade**
- **Mean Total Score**
- **Score value:966**
- Score range from400 to 1600
  
- **21% Met Both Benchmarks**
- **Mean ERW Score**
- **Score value:504**
- Score range from200 to 800
  
- **62% Met ERW Benchmark**
- **Mean Math Score**
- **Score value:462**
- Score range from200 to 800
  
- **21% Met Math Benchmark**
- **Participation**
- **34 Total test takers**

### **Percentage of Test Taker Population by Gender**

Female **62%**

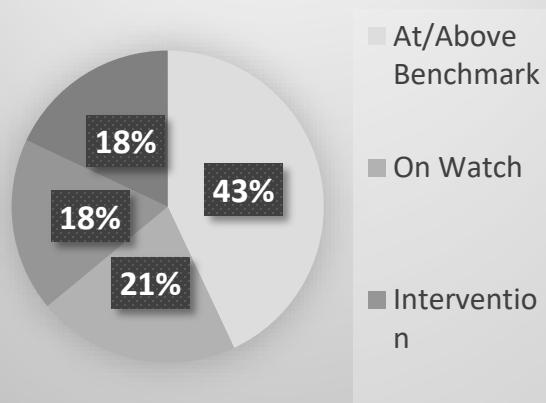
Male **35%**

No Response **0%**

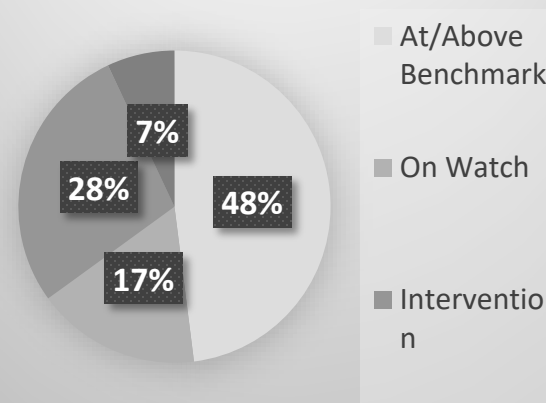
# STAR Data - Reading

Proficiency Benchmark is set at 40%\*

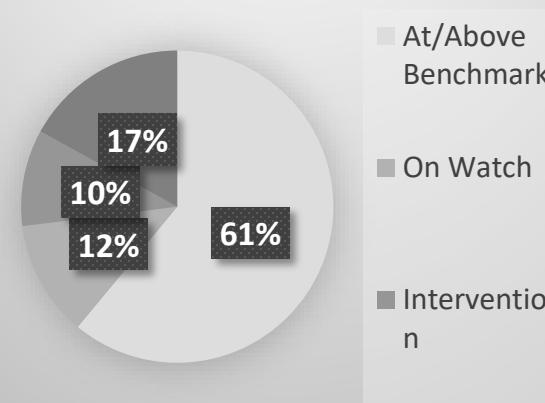
## Percent of Grade 9



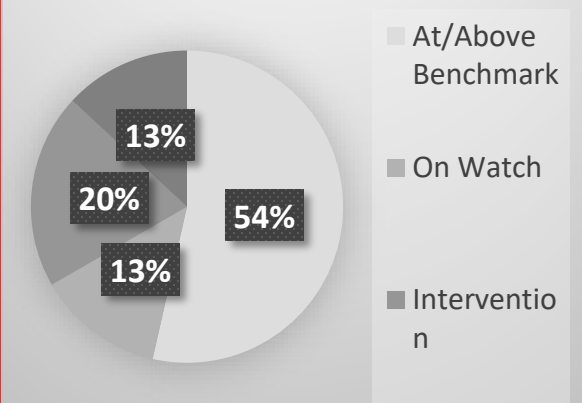
## Percent of Grade 10



## Percent of Grade 11



## Percent of Grade 12



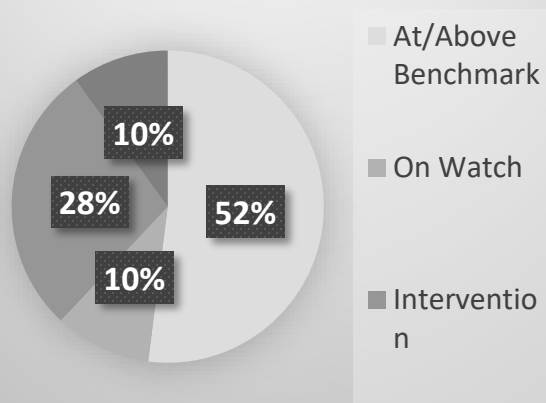
\* - number of student who were not tested (9th - 3, 10th - 5, 11th - 5, 12th - 10 or 15% of total population)



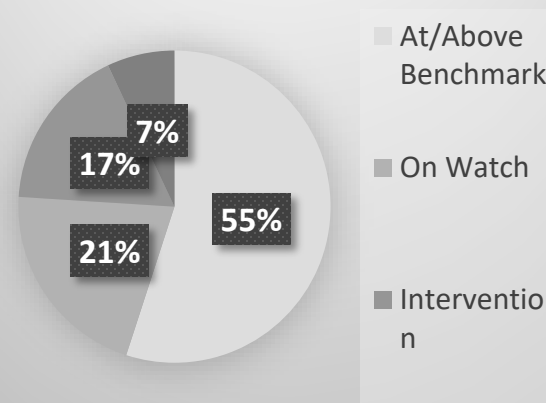
# STAR Data - Math

Proficiency Benchmark is set at 40%\*

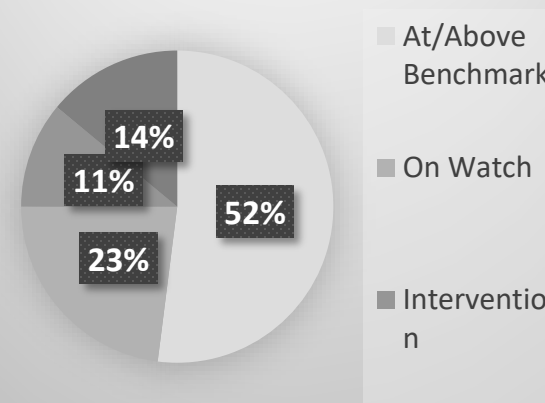
## Percent of Grade 9



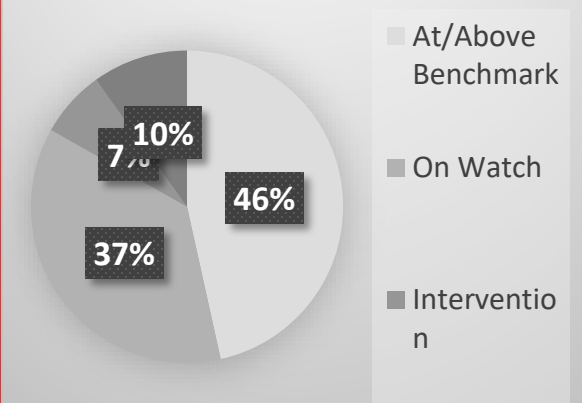
## Percent of Grade 10



## Percent of Grade 11



## Percent of Grade 12



\* - number of student who were not tested (9th - 3, 10th - 5, 11th - 5, 12th - 10 or 15% of total population)

# Democratic Learning Community



Virtual Town Meeting . Clubs and Committees . Service Learning

# Virtual Town Meeting

The image shows a virtual town meeting in progress. On the left is a Zoom meeting grid with 25 participants. In the center is a Google Docs agenda for the meeting. On the right is a chat window with messages from participants.

**Participants in Zoom Grid:**

- Row 1: Brian Conger, Jen E Wilkosz, aliciajimenez, Braden Meadvin, D Curtis, Meghan Cotnoir
- Row 2: Eugenia Wood, Kevin Hurley, Austin Hall, Robert Inchausti, Brian Levine, Stephanie Goulet, Guerthie
- Row 3: drew rivard, connor, Michael Shea, Dan, Kirby/Kharma, Nicolina
- Row 4: Julia Revellese, Alex Cady, Jessie Greenhalgh, nick gohn, J Hemmig, Melany
- Row 5: Laura Buffi, KMoutford, cadey, Mercer, Gabby, Joshua Jones, Alisha Herrick
- Row 6: mckayla noonan, Ndia Kariuki, Phoenix Carosi, Evey, Abby Homen, Cassidy Gonzales
- Row 7: Lauren Wajer, Lourdes Sanchez, Milana, A.Wells, Ella Poppleton, Sophie, Kaydin Valdes

**Google Docs Agenda:**

- Core Values Statement**
- Regular Business:
- Other Educational Presentati...
- Moments of Awe:
- Inspiration
- Kindness
- Respect

**Committee & Club reports:**

**Standing Committees:**

- Leadership Committee
- Spiritwear Committee

**Clubs:**

- Art Club
- Book Club
- Coding Club
- Creative Writing Club
- Gay Straight Alliance
- Movie Club
- Music and Dance Club
- Sleep Study Club

**Regular Business:**

**Educational Presentations (Max 20 Minutes total) - Screen Sharing**

**Capstone Presentations (Max 5 minutes each):**

- Campaign Awareness - Alicia Jimenez Vargas (5 Minutes)
- Lukemia Awareness - David DeVito (1 minute)
- Run/Walk-A-Thon for the Special Operations Warrior Foundation -Alex C (4 Min.)

**Other Educational Presentations:**

- CyberStart America - Stephanie G (4 minutes)

**New Business:** *Hand-Raise emoji to Appro/paste into Chat*

Topic	Motion	Name	Result

**Chat Window:**

- From Sophie to Everyone: good job!
- From Kevin Hurley to Everyone: Great presentation Alicia!
- From Brian Cotnoir to Everyone: Good job, Alicia :)
- From aliciajimenez to Everyone: Thx guys :)
- From Brian Cotnoir to Everyone: Short sweet and to the point. I liked it David :)

**Assigned to Braden Meadvin:**

- Jen E. Wilkosz (8:48 AM Yesterday)
- Jen E. Wilkosz (8:54 AM Yesterday)
- Jen E. Wilkosz (8:49 AM Yesterday)

**Assigned to Kharma Dagenais:**

- Jen E. Wilkosz (8:49 AM Yesterday)

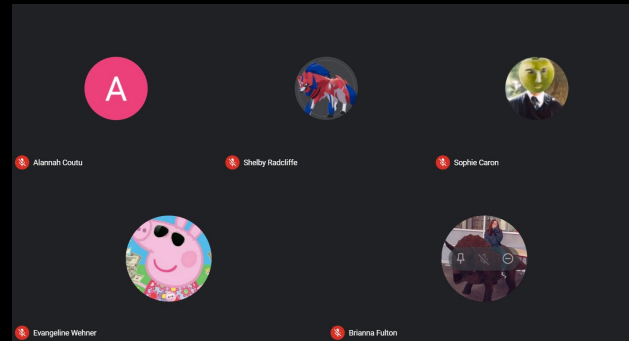
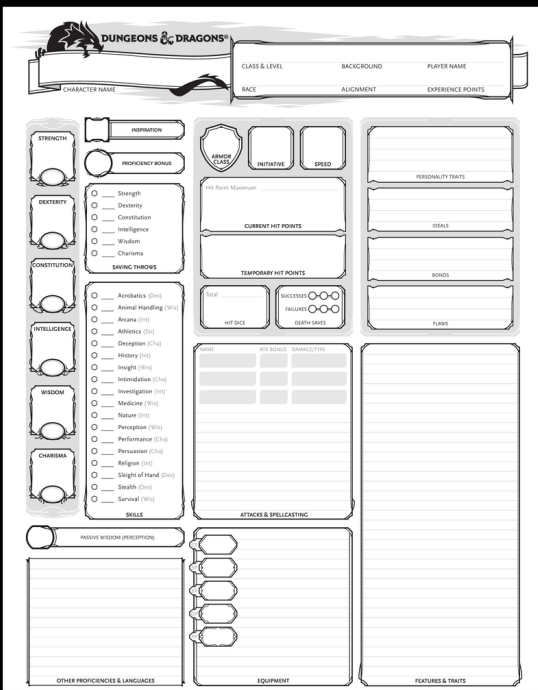
# We found new ways of doing old things, such as:

- Voting on motions
- Senior Capstone Presentations
- Most importantly supporting and recognizing each other

The screenshot shows a Zoom meeting interface. The main content is a presentation slide with a green and blue background. The slide title is "Repairing the Trench" and the author is "By: Myra Meikle". A button at the top of the slide says "Press Esc to exit full screen". Below the slide is a navigation bar with icons for "Slide 1", "Q&A", "Notes", "Poll", "Egout", "Tip", and "EXIT".

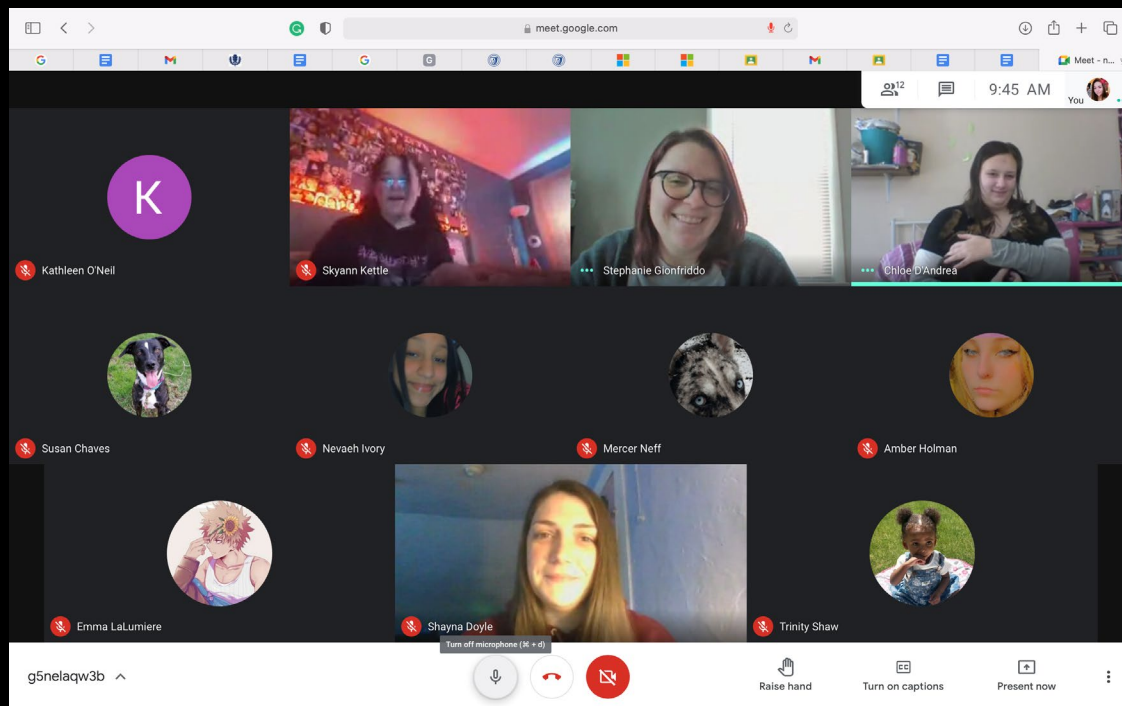
On the right side of the meeting, there is a participant list. The participants listed are Jacob G., Amy Maloney, Myra Meikle (highlighted with a yellow border), and Zachary Gaudette. Above the list, there are small video thumbnails for Jen E Wilkosz and Drew Rivard.

On the far right, there is a chat window. The chat shows several messages from various participants, including "YES", "i will !!", "Interested!", "Awesome!!!! I'd love to!", "Good job, Drew!", "I'll be emailing you shortly Drew!", "Drew, is there a fundraising aspect?", and "that is awesome drew!". The chat window also has a "Type message here..." input field and a "File" icon.



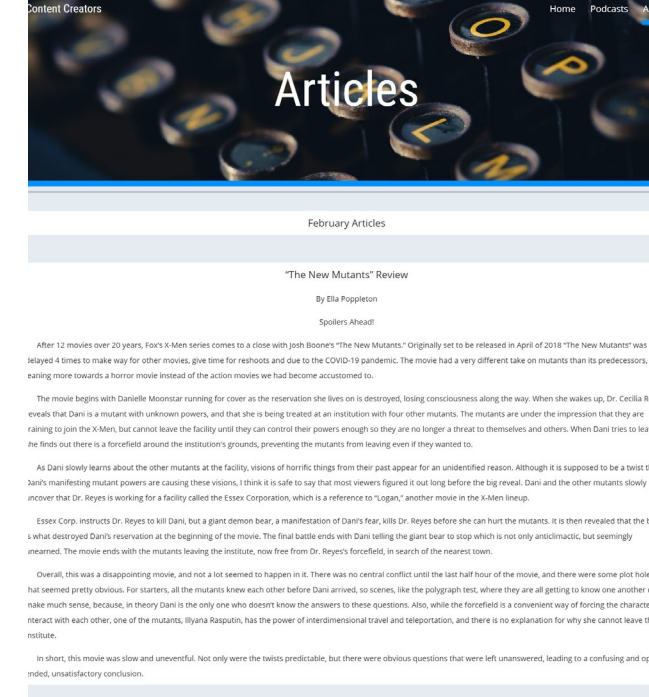
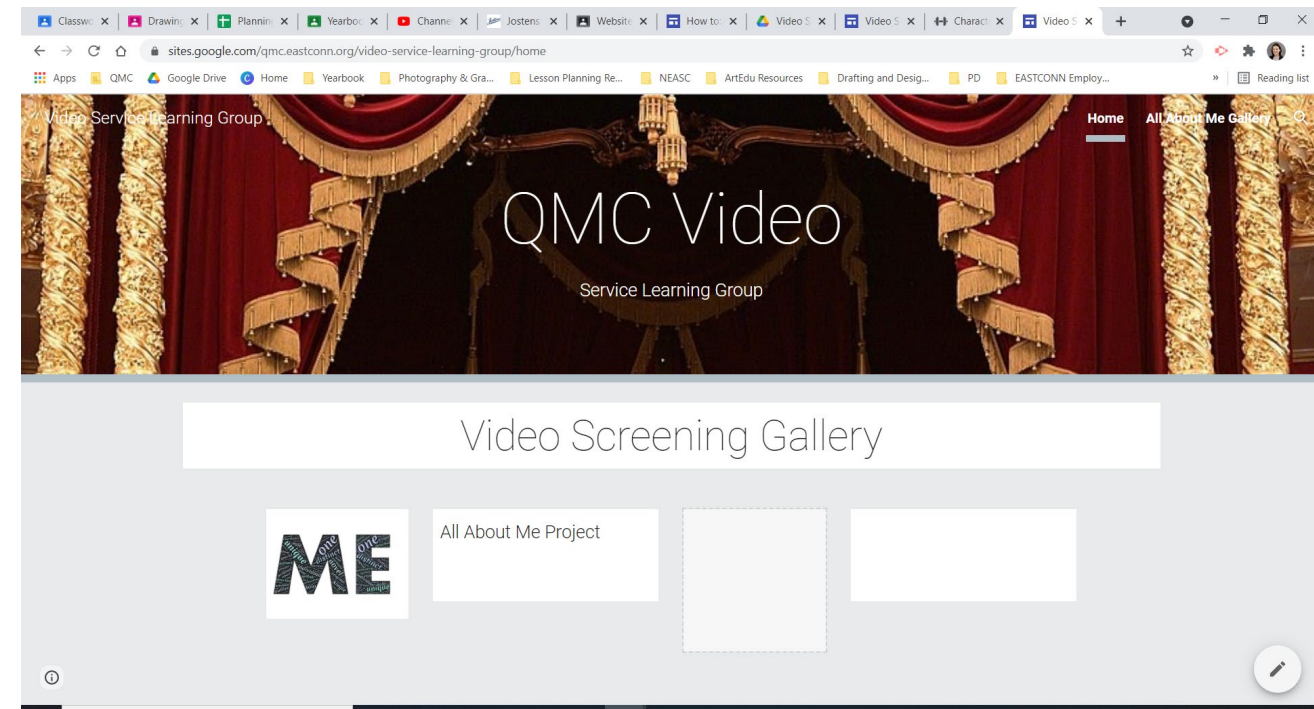
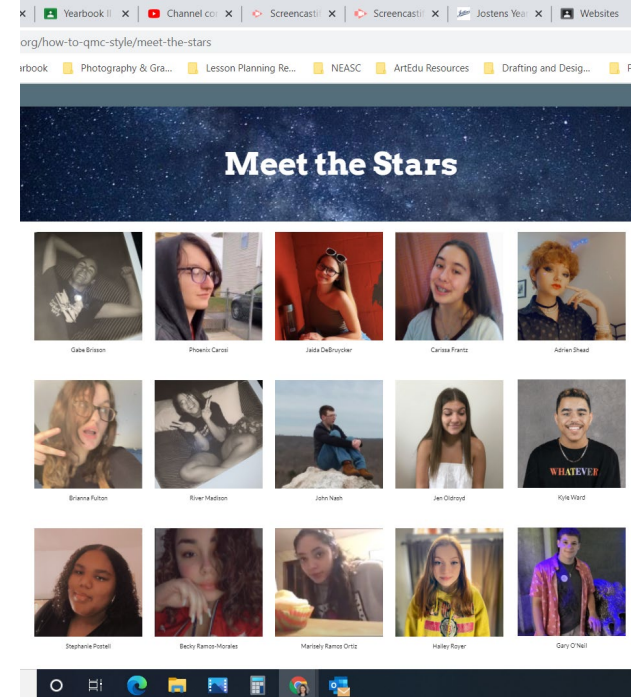
# Clubs and Committees 2021

- Spiritwear Committee
- Sleep Support Club
- Nature Club
- Movie Club
- Leadership Committee\*
- D & D Club
- Creative Writing Club
- Coding Club
- Book Club
- Art Club
- Academic Support



# Service Learning 2021

- Teen Outreach Program
- Independent Service Learning Project
- Mindfulness and Meditation
- Video Service Learning Group
- QMC Mentors
- QMC How-To's
- QMC Content Creators



# Senior Capstone



Events . Outreach . Advocacy



**Supporting the Eastford Food Pantry**  
Katerina Belanger



## Bridgette Biros Wants to keep Pets Warm



\$95 raised of \$200 goal



Share



Donate now



This fundraiser is located near you



Daniela Valentgas

\$10 · 4 d



Cynthia Murrin

\$25 · 5 d

Supporting the NECOGG Animal Shelter  
Bridgette Biros



You are viewing Jessie Greenhalgh's screen

### The Greenhouse Effect

Greenhouse gases trap heat in the atmosphere like glass traps heat in a greenhouse

1. Solar radiation reaches Earth.
2. Some energy is reflected back to space.
3. The rest is absorbed and re-radiated by greenhouse gases, warming Earth.

climate.nasa.gov

J

Jessie Greenhalgh

80 Participants

Stop Video

Chat

Share Screen

Record

Reactions

Leave

# Environmental Education

## Jessie Greenhalgh



**Supporting the Windham Dog Pound**  
Amia Jolie

## LGBTQIA+ Meeting



LGBTQIA+ Awareness  
Emma LaLumiere

## QMC's Diverse Background

Hello staff and students of QMC. My name is Yasuri and for my capstone this year I want to bring an awareness of the different cultures we have at QMC. It is important to have knowledge on other's background because it helps to build a closer community within one another. Overall, it is important to understand the different cultures, ethnicities, races and backgrounds each person belongs to and carries through ones life. My survey will help me see the diversity of our students and staff.

Have You Been Outside the Country \*



**Diversity Awareness and Immigration**  
Yasuri Mendez-Hernandez

# 2021 Senior Capstone Projects

- Jordan Bergeron: Local Voting & Civic Participation
- Jacob Garcia: Hunting and Fishing Safety, & Regulations
- Zachary Gaudette: Festival of Giving Tree & Cancer Awareness
- Joshua Jones: Art Therapy
- Madison LaBossiere: Rock Garden Painting for Community Garden
- Myra Meikle: World War I Wrench Repair & Outreach
- Christina Wynkoop: Epilepsy Awareness
- Thomas Bissell: Creative Writing Club
- Giselle Galarza: Mental Health Awareness Video
- Alicia Jimenez Vargas: BLM, Racial Awareness Education
- Mischa Kokes: Spheroes Robotics Education
- McKayla Noonan: Garden Prom & Senior Night
- Enrique Ramos: Incarcération Conditions Awareness
- Amber Lumbrá: Greeting Cards of Care for Local Nursing Homes
- David Devito: Leukemia & Cancer Caregiver Support
- Janirelles Santiago Cancel: Families with Students with Special Needs Support & Awareness
- Sage Sorel: Volunteering at The Hay Burr Inn
- Luke Steendam: Virtual Lip-Sync Talent Show
- Amber Wells: QMC Sleep Support Club
- Hannah Curtis: Brochure - Getting Out in NE CT
- Ethan Benoit: About Teen Addiction
- Alex Cady: Run/Walk-A-Thon for the Special Operations Warrior Foundation
- Caleb Egnew: QMC Physical Health Awareness Campaign
- Abby Fowler: Schizophrenia Awareness
- Shelby Harris: Homelessness Awareness Campaign
- Amber Holman: Immigrant Detention Awareness
- Anika Richardson: Black Trans Lives Matter Awareness Campaign
- Tess Gevry: Foster Care Video/Resources for Kids
- Alisha Herrick: Supporting Wildlife Animal Rescue
- Jaden Hughes: Awareness Campaign - Privatization of Healthcare
- Braden Meadvin: Coding Club
- Edward Prestas: Food Drive for The Daily Bread
- Drew Rivard: Virtual Relay for Life/Ovarian Cancer Awareness

# Student Testimonials



As taken from an exercise in gratitude; Completed in Jr/Sr Study Hall during Teacher Appreciation Week 2021

“

STUDENT TESTAMONY

“I appreciate [teacher] because he pushed me to get my work done when I was falling behind really bad and I appreciate all of the jokes he makes in class to make everyone laugh.”

“I appreciate [her] for working with me all the time and taking the time to listen to me when I need someone to talk to:)”



“

STUDENT TESTAMONY

“Thank you [teacher] for always explaining each lesson in detail. You make sure everyone understands the work, and don't mind re-explaining things for those of us who are mathematically challenged.”

“[She] has been very helpful and patient with me while I'm catching up on the work in her class and I really appreciate it :)”

“

STUDENT TESTAMONY

“Thank you [teacher] for always explaining each lesson in detail. You make sure everyone understands the work, and don't mind re-explaining things for those of us who are mathematically challenged.”

“Thank you [teacher] for being such a supportive capstone advisor and all your help being an at home learner.

“

STUDENT TESTAMONY

“[Teacher], you have been incredibly hard working and supportive this past year. It is clear in your actions that you really care about your students and want to help us succeed. I'm grateful for all of the help you have given me as I transition into college. Thank you for helping me with college and scholarship applications. Your support and help really means the world to me. This year has been hard on all of us, but you've made my year significantly easier. Thank you!”

“[Teacher] has impacted my life in a way I never thought a teacher could. Being able to talk to her about anything but also being able to have fun learning in class is something you don't usually get with teachers in regular high schools. I appreciate everything [teacher] has done for me”

# QMC Faculty and Staff Committees



Reentry . Credit Recovery . Engagement

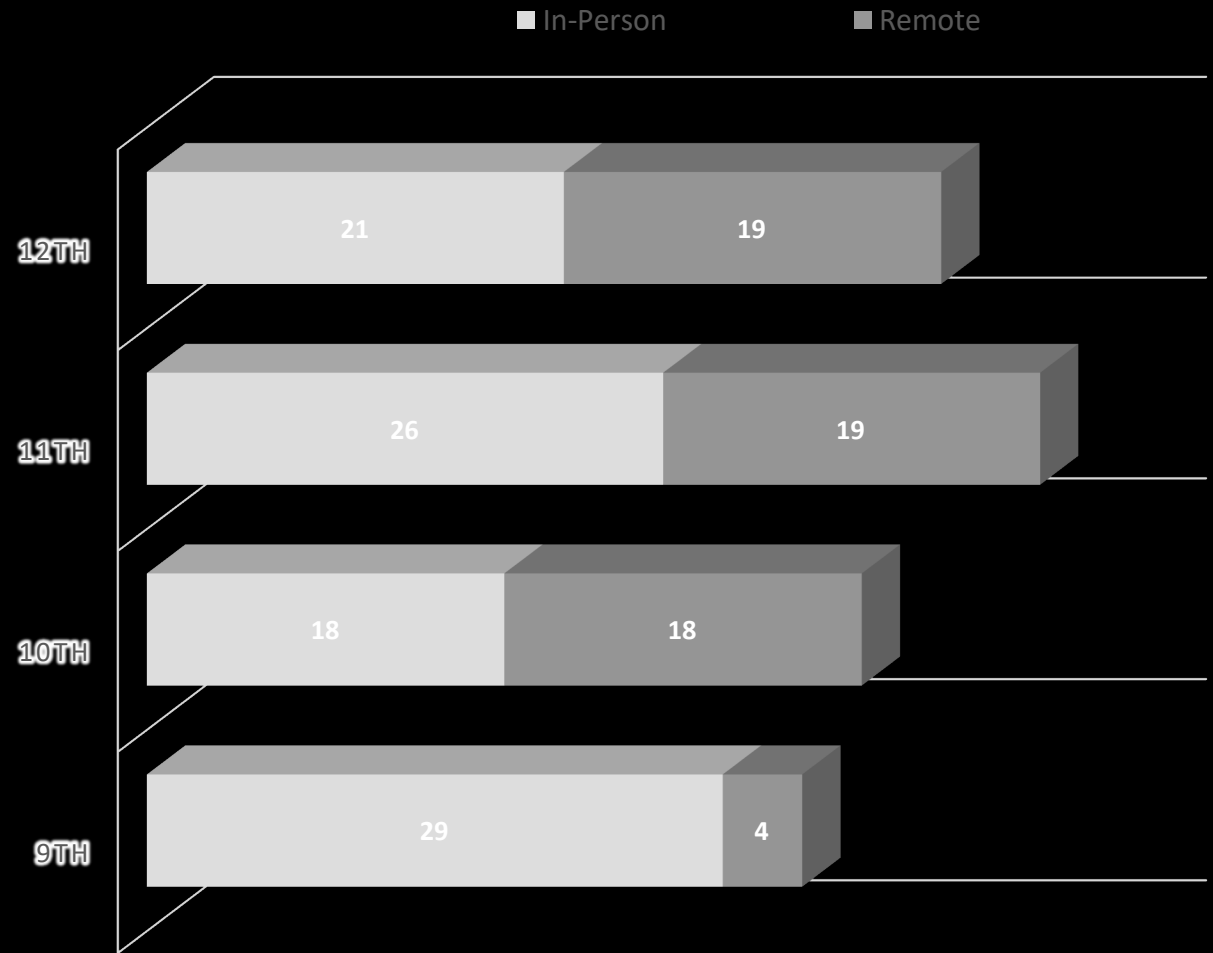


Starting on March 29th, in-person students starting attending four days a week



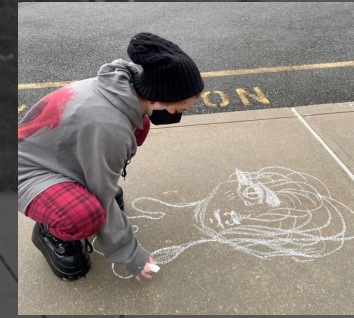
Starting on April 26th, in-person students started attending five days a week; ½ day Wednesday added

# Reentry Committee



## What we are doing:

- Meeting students where they are
- Focusing on Power Standards and decluttering our standing curriculums'
- Encouraging In-Person learning
- Scheduling time in our learning week for low risk/high fun SEL Activities
- 90 minute weekly scheduled intervention blocks, held on Wednesdays
- Weekly teacher collaboration around intervention strategies, held on Fridays



# Engagement

# Credit Recovery Committee



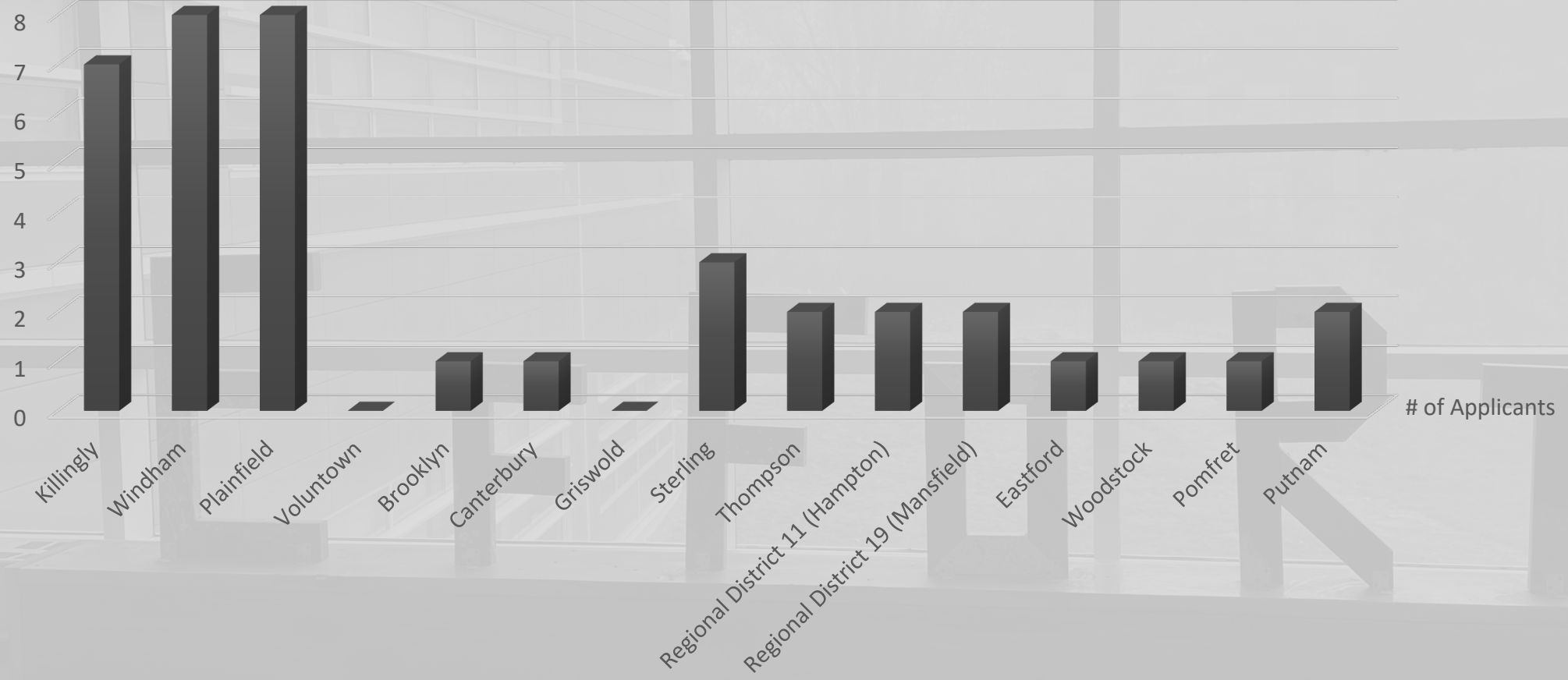
- Identify students who are at risk for not earning credit in their academic classes
- Apply intervention strategies to help students who need some support to gain credit
- Develop competency-based projects of high interest for disengaged students to allow them to demonstrate their proficiency in course content standards.

# Looking Ahead to 2021-2022



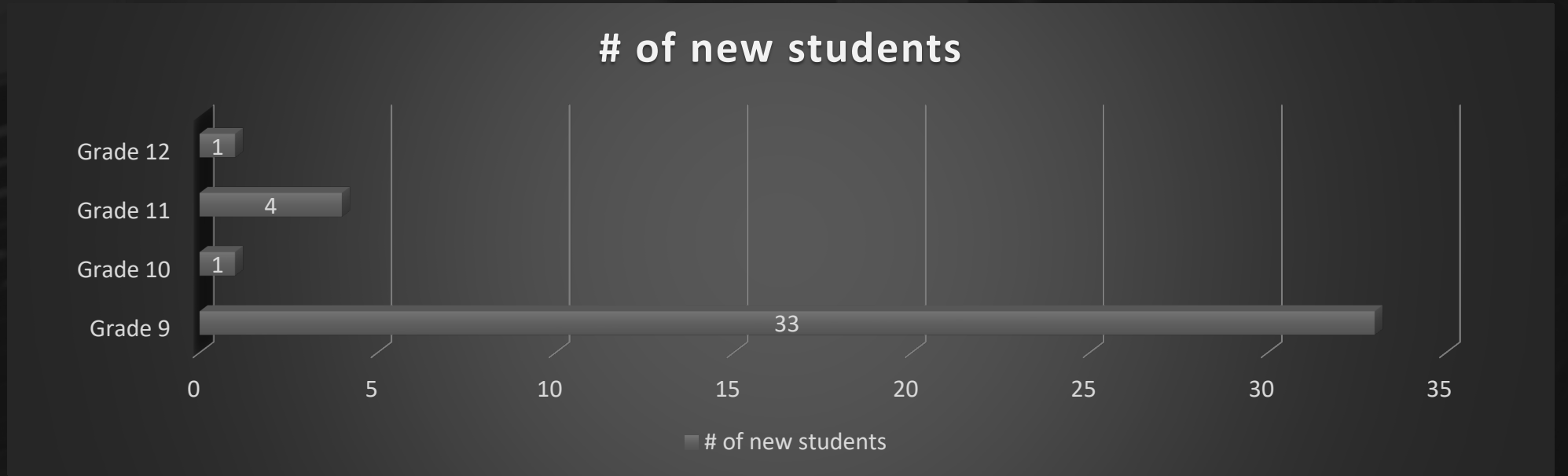
Recruitment . Enrollment . Leadership





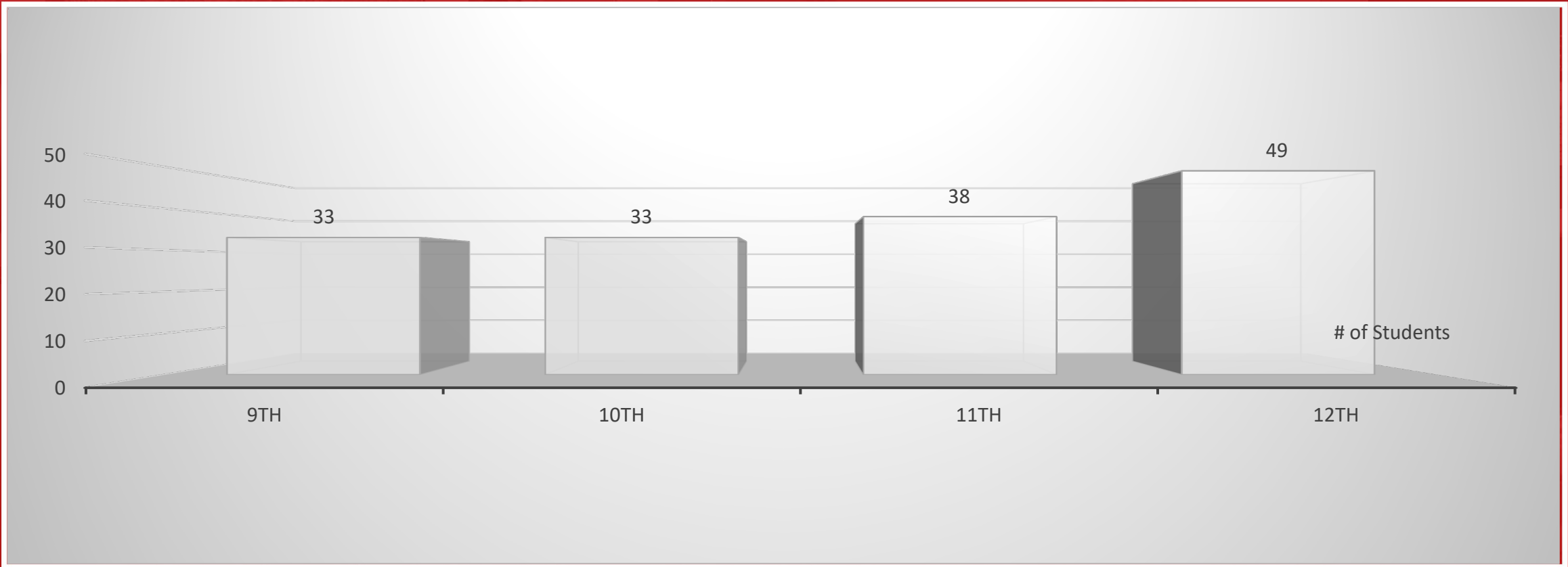
Applications by District as of 5/4/2021

# Acceptances for 2021-2022



as of 5/4/2021

**Total New Accepted  
Students: 39**



# Projected Enrollment for 2021-2022

Total projected enrollment – 153 Students



Thank You for Your Time.

Sheldon Neal  
[sneal@eastconn.org](mailto:sneal@eastconn.org)  
Interim Principal  
Quinebaug Middle College



June 7, 2021

Dear Members of the Brooklyn Board of Education:

As we come to the end of another school year, one that saw many challenges and hurdles, we wanted to send a letter thanking the entire Brooklyn Public Schools district for the work that has been done on behalf of the students in our region. Public service is never easy and is often misunderstood, but it is crucial that individuals like each of you step up and serve in a way which better the lives of students, the community, and our overall future.

In a few short days, over 270 students will be walking across our stage and receiving a diploma from The Academy. This will be our 131<sup>st</sup> formal commencement, and we can easily say that the class of 2021 has had one of the most unique Academy experiences in our history. Yet, despite the challenges they faced, we have seen our students accomplish some extraordinary things. Whether it was the three students who accepted an invitation to attend an ivy-league college this fall, our students who learned how to fly an airplane, our students who broke records on the athletic field, or our students who performed countless hours of community service, our Academy students achieved remarkable things and made us all proud.

In addition to the student successes, we as an institution also grew and improved in many areas. This past year we worked on our diversity and inclusion initiative, which will continue into future years. This program helped our staff and some students to have powerful conversations in a safe environment. We also saw the start of the Academy Building remodel, which will modernize one of the most historic buildings in northeastern Connecticut. In addition, we have restructured our student services department and built new programs for some of our most vulnerable students. We all know that no institution is perfect, but you have our commitment that we will continue growing and improving each year to provide the best possible experience for our students.

As one of our community partners, we want to thank you for your partnership and support of our mission and vision. We work each day to change the lives of students in a safe and encouraging environment, and you have my assurance that this will continue as we move forward. As we prepare for the 2021-2022 school year, our 221<sup>st</sup> year as an institution, we are in one of the strongest positions that we have ever been in our history. Together, our future is so bright!

Please have a restful and summer filled with opportunities to recharge. We all deserve some time to breathe and reflect.

In partnership,

Christopher Sturford  
Head of School

Cc. Patricia Buell, Superintendent, Brooklyn Public Schools  
The Woodstock Academy Board of Trustees

# Thank You

It means a lot that you took  
the time out of, what I know are  
extremely hectic busy schedules, to  
provide us with a week of  
recognition, appreciation, kind words,  
and thoughtful treats.

Thank you

Bob C

## The Brooklyn School

---

119 Gorman Road  
Brooklyn, CT 06234  
Phone: (860) 774-9153  
Fax: (860) 774-6938

Patricia L. Buell  
Superintendent  
[buell@brooklynschools.org](mailto:buell@brooklynschools.org)

June 18, 2021

Anonymous Donor

Dear Donor,

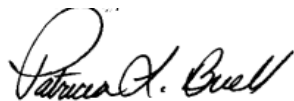
On behalf of the Brooklyn Public Schools I would like to thank you for the very generous donation this year. Your support of the Brooklyn Public School students is very generous and greatly appreciated.

Your donation of \$2,000 to the Brooklyn Elementary School STEAM program, to support the Greenhouse and Greenhouse activities will offer student learning by giving them an engaging and hands-on educational experience.

This donation will be publicly acknowledged during the June 23, 2021 Board of Education meeting and I would like to assure you that we are grateful to you for thinking of the Brooklyn Public Schools.

Thank you for your support of the Brooklyn Public Schools!

Sincerely,



Patricia L. Buell

cc: Keith Atchinson, Board of Education Secretary (Copy without your name was sent)

## Brooklyn Public Schools Enrollment Report 2020-21

6/18/2021

BES Grade Level, Sections	Pre-K	K	First	Second	Third	Fourth	Total
PK AM Class 1	15	19		19	18	17	88
PK PM Class 1	13	18	14				45
PK AM Class 2			18	19	16	18	71
PK PM Class 2		18	18	19	17	17	89
PK AM Class 3	15	17	18	18	16	17	101
PK PM Class 3	12						12
IIC	1	1	3			1	6
TLC				2	2		4
CARD		0	0	0	0	1	1
Total in person	56	73	71	77	69	71	417
Opt Out/Distance Learning. 6 staff	14	11	13	13	19	9	79
Homeschooled	8	9	8	6	5	2	38
Total Enrolled in this grade (excluding homeschooled)	70	84	84	90	88	80	496
<b>BMS Grade Level, Sections</b>							
	<b>Fifth</b>	<b>Sixth</b>	<b>Seventh</b>	<b>Eighth</b>			<b>Total (as of May 12)</b>
	14	16	17	12			59
	12	15	16	14			57
	13	11	16	13			53
	14	17	16	12			59
	11	4	19	13			47
	13						13
	1						1
Total in person	78	63	84	64	-	-	289
Opt Out/Distance Learning. 2 staff	13	12	13	6			44
Homeschooled	7	4	2	2			15
Total Enrolled in this grade (excluding homeschooled)	91	75	97	70			333
<b>TOTAL OPT OUT DISTRICT PK-8</b>							<b>123</b>
<b>TOTAL ENROLLMENT IN DISTRICT PK-8</b>							<b>829</b>
<b>High School Stud</b>							
	<b>Ninth</b>	<b>Tenth</b>	<b>Eleventh</b>	<b>Twelfth</b>			<b>Total</b>
Woodstock Academy	49.5	62	42.5	33			187
Killingly High School	26	35	20	31			112
Killingly Ag Science	6	1	2	1			10
Plainfield High School	0	0	1	1			2
Parish Hill High School	0	1	0	0			1



Putnam High School	0	0	0	0			0
Griswold High School	0	0	0	0			0
Norwich Free Academy	2	6	1	4			13
Ellis Technical High School	16	17	18	19			70
Quinebaug Middle College	1	1	3	6			11
Act	0	0	0	2			2
**LEARN Magnet School	0	0	0	0			0
<b>Total by Grade</b>	<b>100.5</b>	<b>123</b>	<b>87.5</b>	<b>97</b>			<b>408</b>
<b>OUT OF DISTRICT STUDENTS (not counted in totals)</b>							<b>14</b>
<b>TOTAL BROOKLYN STUDENT ENROLLMENT PK-21 Including Opt Out</b>							<b>1251</b>
<b>Total Enrollment</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>
2017-18	1314	1314	1311	1304	1310	1312	
2018-19	1332	1336	1327	1326	1325	1325	
2019-20	1342	1343	1344	1345	1348	1342	
2020-2021 (COVID, In/Opt Out)	1251	1242	1243	1246	1245	1227	1230
<b>Students who are homeschooled</b>	53	35	47	53	50	61	61
	<b>April</b>	<b>May</b>	<b>June</b>				
	1244	1251	1251				
<b>Students who are homeschooled</b>	53	53 or 6.4%	53				

BROOKLYN PUBLIC SCHOOLS  
Brooklyn, Connecticut 06234

**June Brooklyn's Best**

**BES**

- We had a very successful grade 4 promotion ceremony
- PTO and parent volunteers pulled together a wonderful Fun Day for our staff and students
- The custodial staff is already working hard to prepare our buildings for fall
- Laura Gatlin put together a beautiful Virtual Arts Show that was shared with families

**BMS**

- Successful 8th Grade Outdoor graduation and Parade
- 8th Grade Dance was a huge success

Good Cookie May 2021		
5th	King/Nault: Allison Frechette	Carson/Desabota: Alayna Adams
	Payant/DS: Anastasia Haveles	
6th	Logan Hamel	Gabi Clark
7th	Hailey Therrien	Caleb Simoneau
8th	Kaylee Bynum	Austin Sebastian
DL	Ella Balgenorth	Elizabeth Marshall

# Universal Screen Data



{ June 2021



Brooklyn Public Schools 2020-2021

# STAR Reading

% On or Above Grade Level	% Proficiency Fall 2019	% Proficiency Fall 2020	% Proficiency Winter 2021	% Proficiency Spring 2021	Differential
1 (Early Lit)	NA	62%	81%	55%	NA*
2	Early Literacy	41%	50%	53%	+3%
3	63%	55%	55%	54%	-1%
4	42%	48%	41%	42%	+1%
5		49%	56%	57%	+1%
6		51%	49%	53%	+4%
7		63%	62%	72%	+10%
8		64%	59%	63%	+4%

# STAR Mathematics

% On or Above Grade Level	% Proficiency Fall 2019	% Proficiency Fall 2020	% Proficiency Winter 2021	% Proficiency Spring 2021	Differential
1	NA	56%	68%	55%	-13%
2	42%	39%	41%	53%	+12%
3	57%	48%	49%	54%	+5%
4	48%	32%	31%	42%	+11%
5		24%	26%	30%	+4%
6		23%	26%	34%	+8%
7		26%	17%	27%	+10%
8		46%	48%	44%	-4%



# STAR Reading (Grades 3 and 4)

## Brooklyn Elementary School 3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
Year	3		7	8%	12	14%	11	13%	56	65%	86
2019 - 2020 School Year	2		4	5%	11	14%	5	6%	60	75%	80
2018 - 2019 School Year	1		1	1%	10	13%	8	11%	56	75%	75

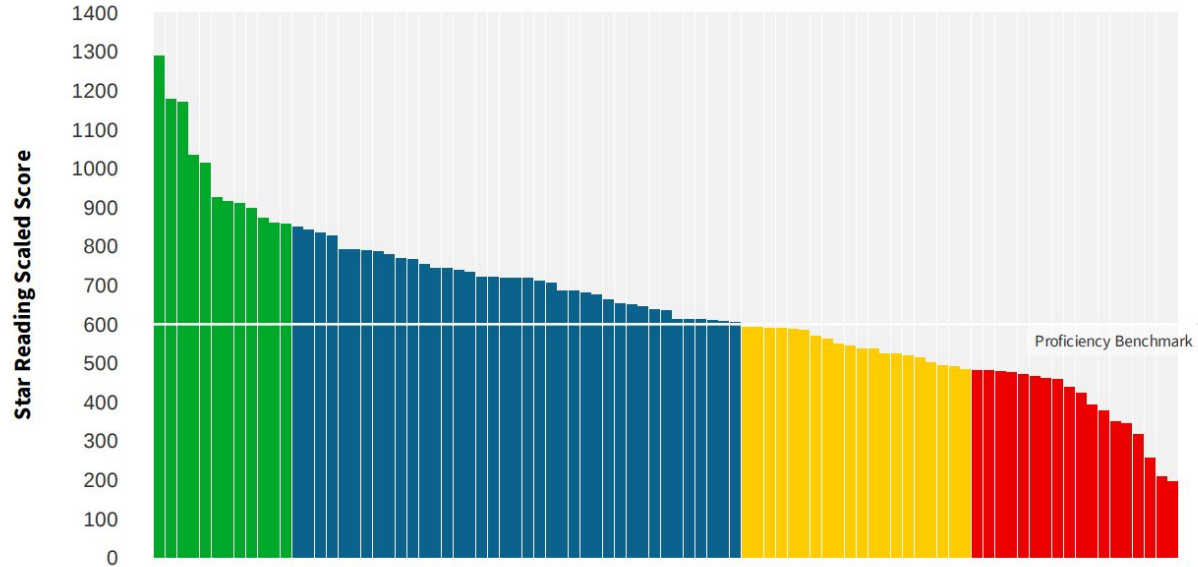
School Grade

## Brooklyn Elementary School 4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
Year	4		10	13%	9	12%	15	19%	43	56%	77
2019 - 2020 School Year	3		9	13%	8	11%	9	13%	45	63%	71
2018 - 2019 School Year	2		5	8%	5	8%	7	11%	46	73%	63

# STAR Reading (Grade 5)

Grade  
**5th**

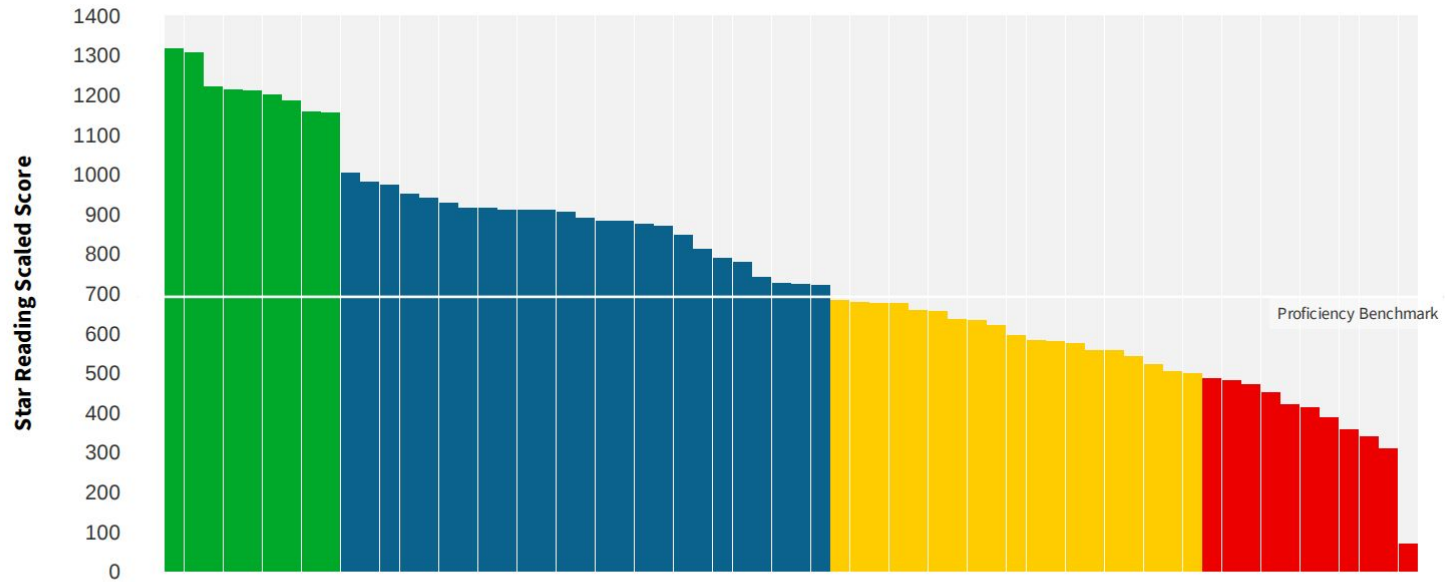


Categories/Levels	Current Benchmark	Benchmark at Time of State Test	Students	
	Scaled Score	Scaled Score	Number	Percent
<b>At/Above Benchmark</b>				
■ Level 4	At/Above 853 SS	At/Above 853 SS	12	13%
■ Level 3	At/Above 600 SS	At/Above 600 SS	39	44%
<b>Category Total</b>			<b>51</b>	<b>57%</b>
<b>Below Benchmark</b>				
■ Level 2	Below 600 SS	Below 600 SS	20	22%
■ Level 1	Below 484 SS	Below 484 SS	18	20%
<b>Category Total</b>			<b>38</b>	<b>43%</b>



# STAR Reading (Grade 6)

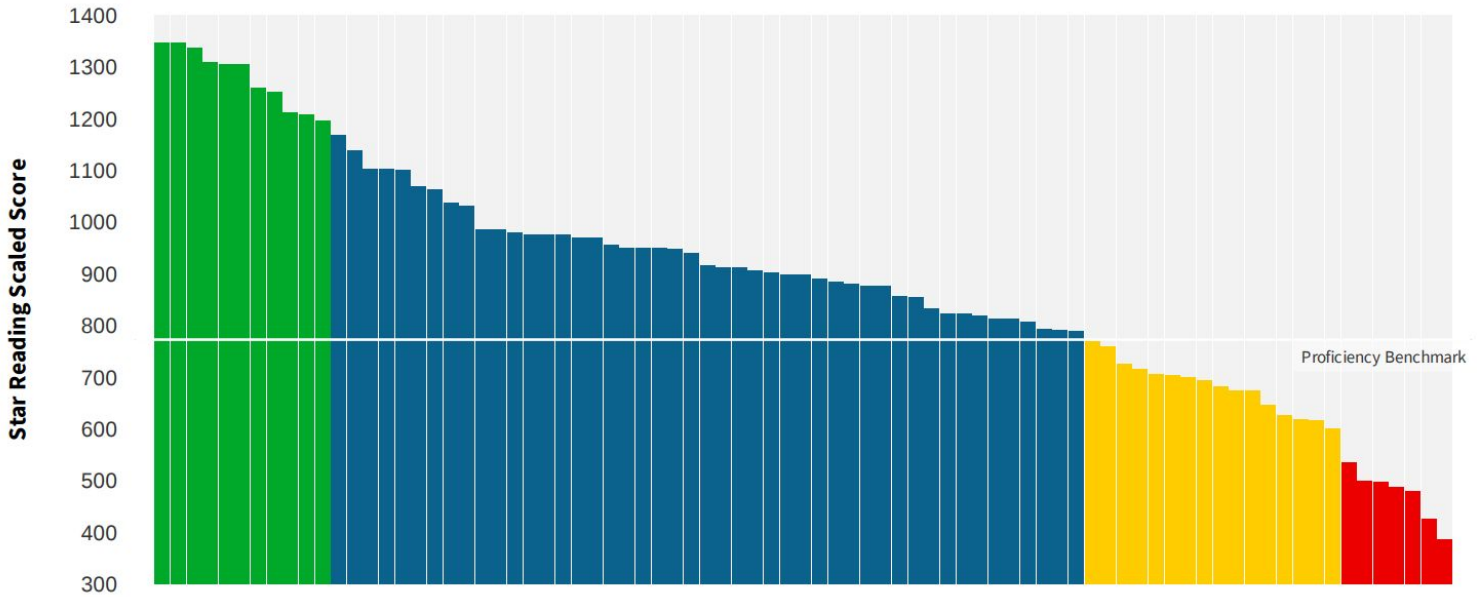
6th



Categories/Levels	Current Benchmark	Benchmark at Time of State Test	Students	
	Scaled Score	Scaled Score	Number	Percent
<b>At/Above Benchmark</b>				
Level 4	At/Above 1016 SS	At/Above 1016 SS	9	14%
Level 3	At/Above 692 SS	At/Above 692 SS	25	39%
<b>Category Total</b>			<b>34</b>	<b>53%</b>
<b>Below Benchmark</b>				
Level 2	Below 692 SS	Below 692 SS	19	30%
Level 1	Below 500 SS	Below 500 SS	11	17%
<b>Category Total</b>			<b>30</b>	<b>47%</b>

# STAR Reading (Grade 7)

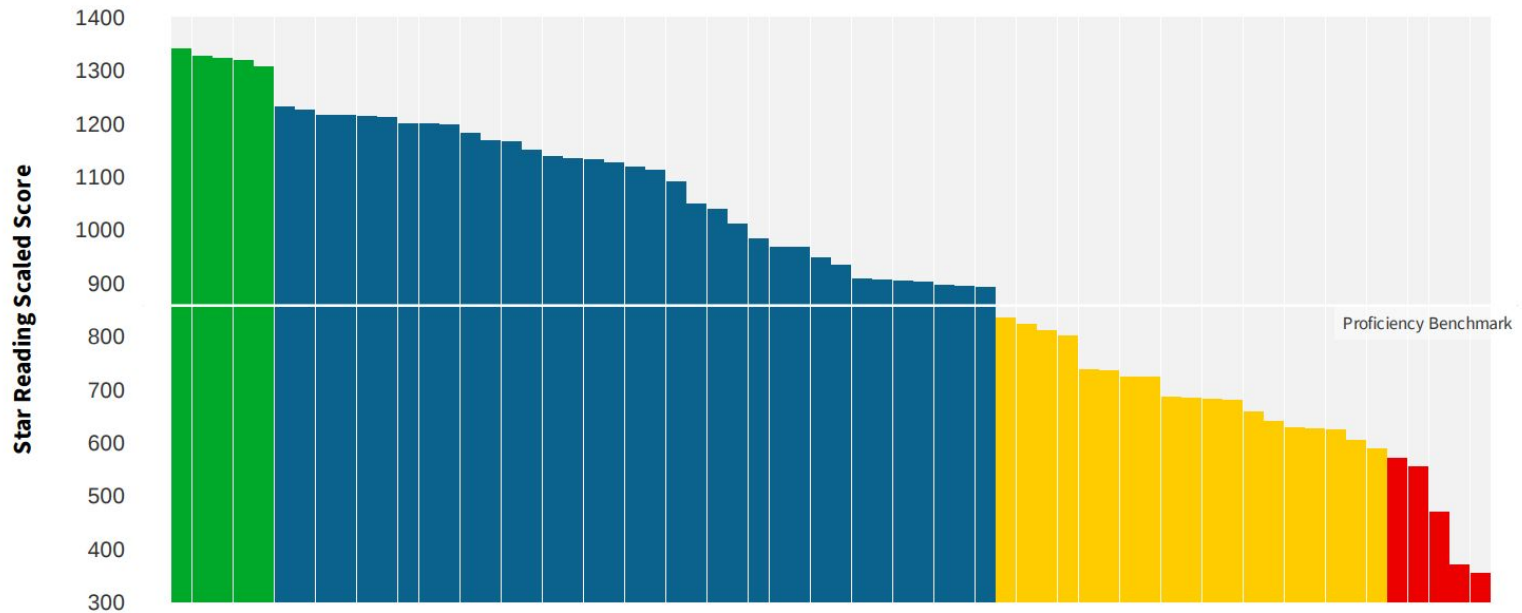
7th



Categories/Levels	Current Benchmark	Benchmark at Time of State Test	Students	
	Scaled Score	Scaled Score	Number	Percent
<b>At/Above Benchmark</b>				
Level 4	At/Above 1169 SS	At/Above 1169 SS	11	14%
Level 3	At/Above 773 SS	At/Above 773 SS	47	58%
<b>Category Total</b>			<b>58</b>	<b>72%</b>
<b>Below Benchmark</b>				
Level 2	Below 773 SS	Below 773 SS	16	20%
Level 1	Below 577 SS	Below 577 SS	7	9%
<b>Category Total</b>			<b>23</b>	<b>28%</b>

# STAR Reading (Grade 8)

8th



Categories/Levels	Current Benchmark	Benchmark at Time of State Test	Students	
	Scaled Score	Scaled Score	Number	Percent
<b>At/Above Benchmark</b>				
<span style="color: green;">■</span> Level 4	At/Above 1250 SS	At/Above 1250 SS	5	8%
<span style="color: blue;">■</span> Level 3	At/Above 858 SS	At/Above 858 SS	35	55%
<b>Category Total</b>			<b>40</b>	<b>63%</b>
<b>Below Benchmark</b>				
<span style="color: yellow;">■</span> Level 2	Below 858 SS	Below 858 SS	19	30%
<span style="color: red;">■</span> Level 1	Below 590 SS	Below 590 SS	5	8%
<b>Category Total</b>			<b>24</b>	<b>38%</b>



# STAR Mathematics (Grades 3 and 4)

## Brooklyn Elementary School 3rd

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
Year	3		9	10%	7	8%	11	13%	61	69%	88
2019 - 2020 School Year	2		5	6%	5	6%	9	11%	63	77%	82
2018 - 2019 School Year	1		2	3%	5	6%	9	12%	61	79%	77

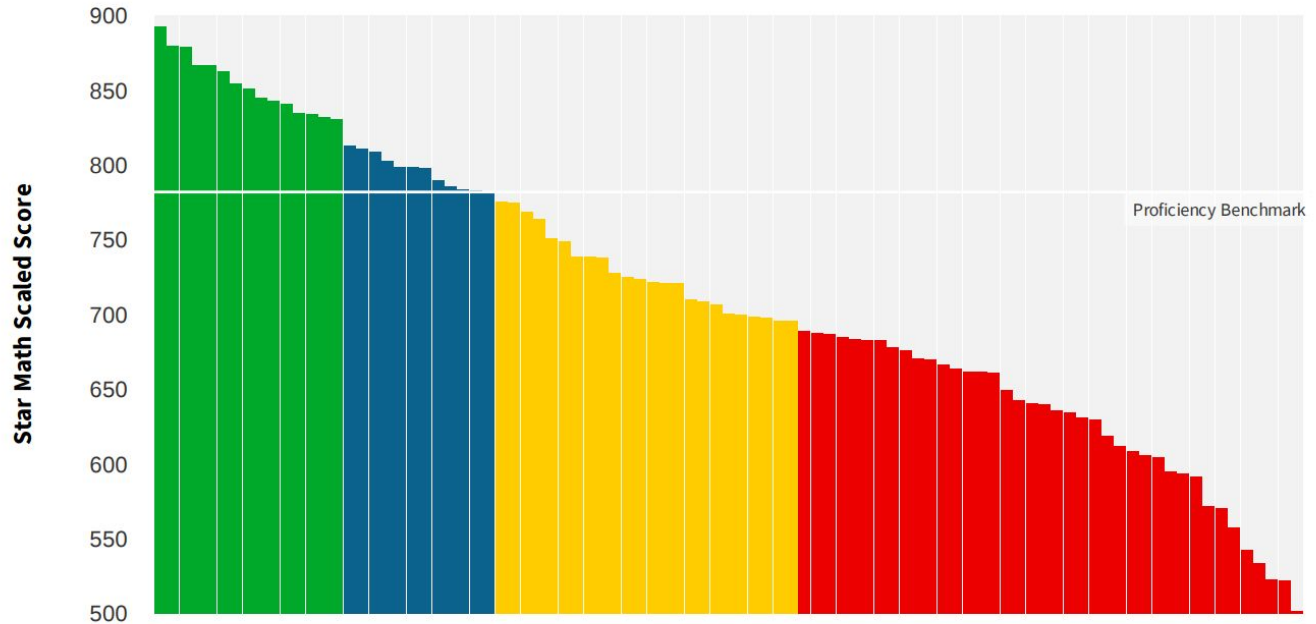
School Grade

## Brooklyn Elementary School 4th

School Year	Grade	% Benchmark Distribution	Below 10 PR		10 - 24 PR		25 - 39 PR		At/Above 40 PR		# Students
			Number	%	Number	%	Number	%	Number	%	
Year	4		4	5%	18	23%	8	10%	48	62%	78
2019 - 2020 School Year	3		3	4%	6	8%	6	8%	58	79%	73
2018 - 2019 School Year	2		4	6%	3	5%	4	6%	53	83%	64

# STAR Math (Grade 5)

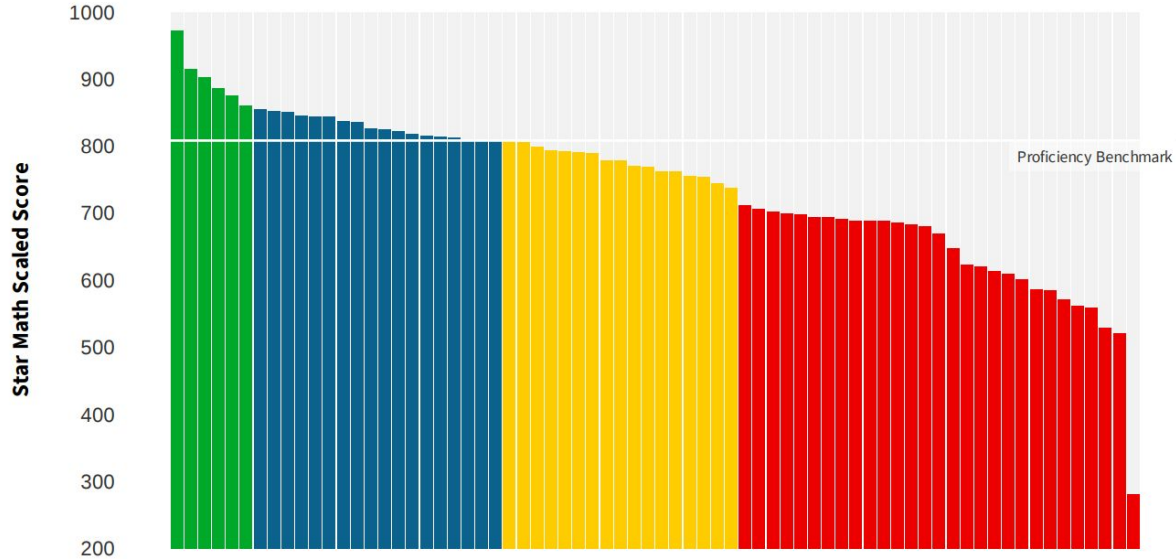
Grade  
**5th**



Categories/Levels	Current Benchmark	Benchmark at Time of State Test	Students	
	Scaled Score	Scaled Score	Number	Percent
<b>At/Above Benchmark</b>				
<span style="color: green;">■</span> Level 4	At/Above 827 SS	At/Above 827 SS	15	16%
<span style="color: blue;">■</span> Level 3	At/Above 782 SS	At/Above 782 SS	12	13%
<b>Category Total</b>			<b>27</b>	<b>30%</b>
<b>Below Benchmark</b>				
<span style="color: yellow;">■</span> Level 2	Below 782 SS	Below 782 SS	24	26%
<span style="color: red;">■</span> Level 1	Below 693 SS	Below 693 SS	40	44%
<b>Category Total</b>			<b>64</b>	<b>70%</b>

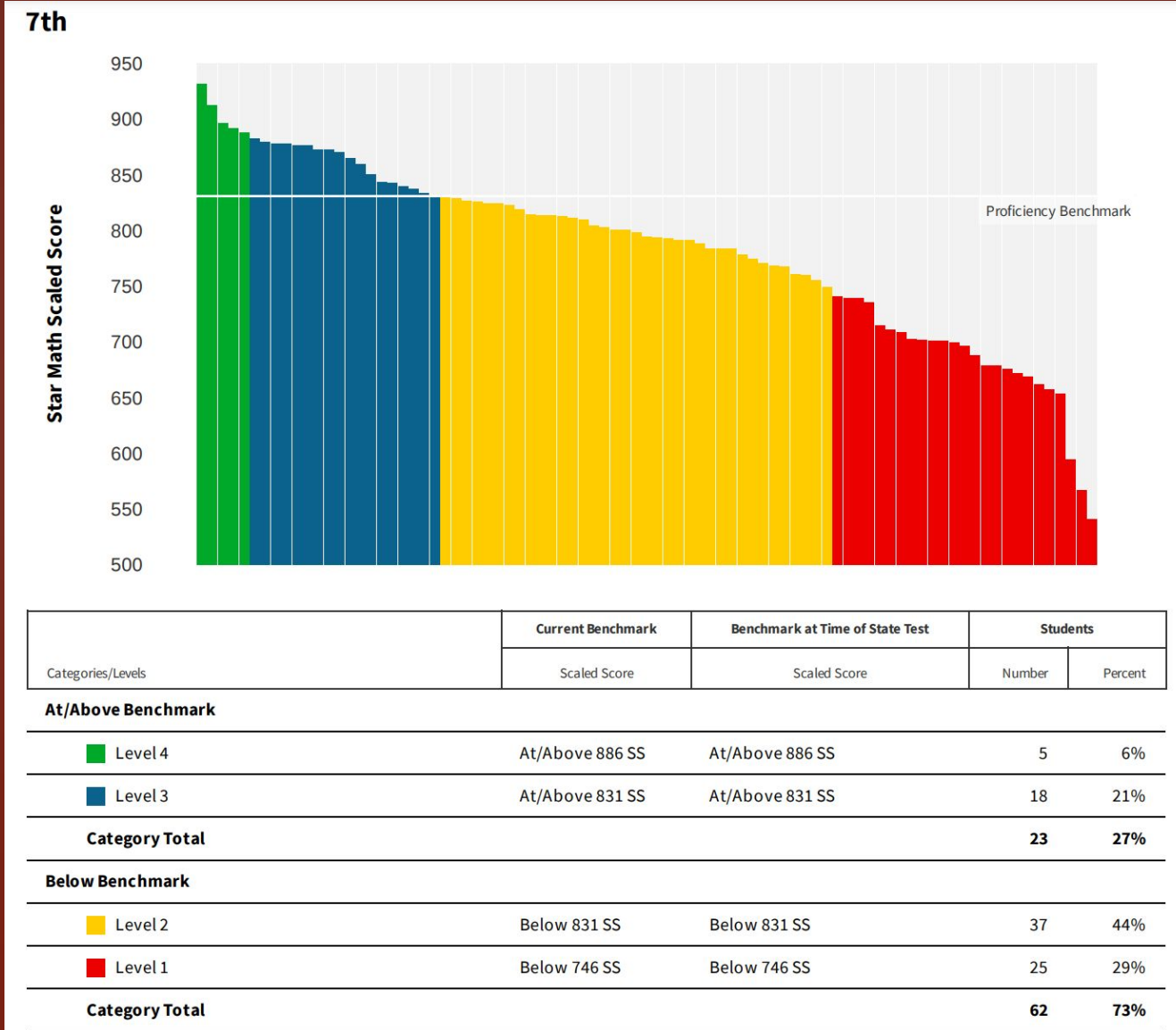
# STAR Math (Grade 6)

Grade  
**6th**



Categories/Levels	Current Benchmark	Benchmark at Time of State Test	Students	
	Scaled Score	Scaled Score	Number	Percent
<b>At/Above Benchmark</b>				
<span style="color: green;">■</span> Level 4	At/Above 860 SS	At/Above 860 SS	6	9%
<span style="color: blue;">■</span> Level 3	At/Above 808 SS	At/Above 808 SS	18	26%
<b>Category Total</b>			<b>24</b>	<b>34%</b>
<b>Below Benchmark</b>				
<span style="color: yellow;">■</span> Level 2	Below 808 SS	Below 808 SS	17	24%
<span style="color: red;">■</span> Level 1	Below 717 SS	Below 717 SS	29	41%
<b>Category Total</b>			<b>46</b>	<b>66%</b>

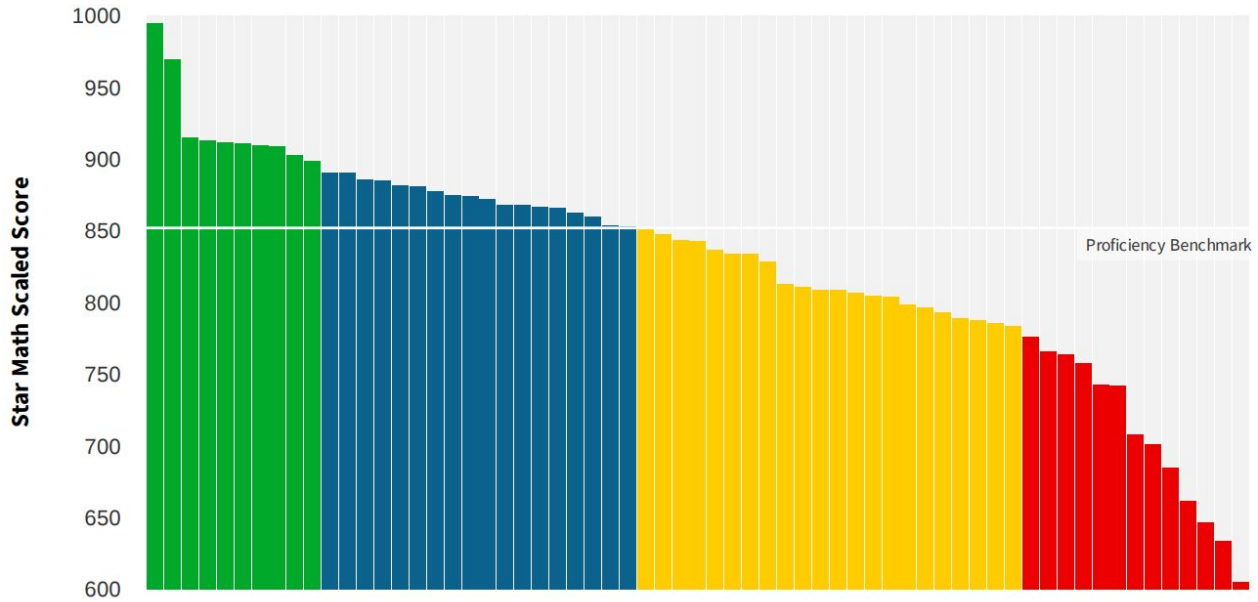
# STAR Math (Grade 7)





# STAR Math (Grade 8)

8th



Categories/Levels	Current Benchmark	Benchmark at Time of State Test	Students	
	Scaled Score	Scaled Score	Number	Percent
<b>At/Above Benchmark</b>				
■ Level 4	At/Above 892 SS	At/Above 892 SS	10	16%
■ Level 3	At/Above 852 SS	At/Above 852 SS	18	29%
<b>Category Total</b>			<b>28</b>	<b>44%</b>
<b>Below Benchmark</b>				
■ Level 2	Below 852 SS	Below 852 SS	22	35%
■ Level 1	Below 784 SS	Below 784 SS	13	21%
<b>Category Total</b>			<b>35</b>	<b>56%</b>

# DRA

		Winter 2019	Winter 2020	Winter 2021	Spring 2021
Kinder	Below		NA	8%	30%
	Approaching		NA	40%	24%
	<i>On/Exceeding</i>		NA	53%	46%
Grade 1	Below	31%	Missing	33%	28%
	Approaching	20%	Missing	24%	13%
	<i>On/Exceeding</i>	<b>49%</b>	Missing	<b>43%</b>	<b>59%</b>
Grade 2	Below	15%	25%	40%	34%
	Approaching	12%	21%	16%	16%
	<i>On/Exceeding</i>	<b>73%</b>	<b>56%</b>	<b>44%</b>	<b>49%</b>
Grade 3	Below	32%	18%	42%	42%
	Approaching	20%	12%	25%	13%
	<i>On/Exceeding</i>	<b>48%</b>	<b>*70%</b>	<b>33%</b>	<b>45%</b>
Grade 4	Below	16%	35%	32%	30%
	Approaching	11%	13%	16%	19%
	<i>On/Exceeding</i>	<b>73%</b>	<b>52%</b>	<b>51%</b>	<b>51%</b>

# SGP

Student Growth  
Percentile

Typical School Wide  
Goal: 80% of students  
will have an SPG of 35  
or higher for the school  
year

		Winter Benchmark	Spring Benchmark
Grade 5	ELA	66%	61%
	Math	57%	55%
Grade 6	ELA	63%	65%
	Math	63%	71%
Grade 7	ELA	58%	78%
	Math	51%	59%
Grade 8	ELA	50%	69%
	Math	68%	65%

## Brooklyn Elementary

- SRBI
  - ◆ Tier 2 Interventions in ELA as school-wide focus (2 blocks per grade level)
  - ◆ Intervention groups with targeted skills focus (6 week cycles)
  - ◆ Intervention block schedule at each grade
  - ◆ Analyzing data professional development
  - ◆ Para staff trained in Lexia
  - ◆ ½ time reading specialist
  - ◆ 6 week data meetings
  - ◆ Intervention data meetings
- ELA
  - ◆ Coaching cycles based on data
  - ◆ Reading progression work
  - ◆ Classroom walkthroughs of “Guaranteed Experiences”
  - ◆ Continued work with Gary
  - ◆ Common assessments
- Math
  - ◆ Coaching cycles based on data
  - ◆ Creation of “Guaranteed Experiences”
  - ◆ Common assessments

## Brooklyn Middle

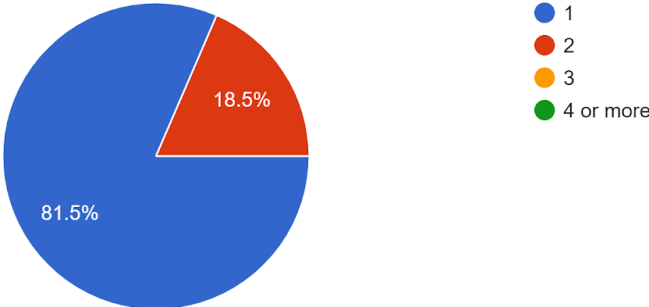
- Reading/Writing
  - ◆ Focus on Checklists for Readers and Writers workshop(assessment)
  - ◆ Use of SBAC IAB for data
  - ◆ Full year reading in 7th and 8th grade
  - ◆ Instructional Coach/Int. Position
  - ◆ PD with Gary Pederson
  - ◆ FLEX schedule for intervention
- Math
  - ◆ Continued PD for Math teachers with Donna B
  - ◆ Focus on assessment and discourse with targeted intervention
  - ◆ Increase intervention position from 0.8 to 1.0
  - ◆ FLEX schedule for intervention
  - ◆ Module assessments for data
- Technology
  - ◆ Freckle math implemented for intervention support (Tier 1 and 2)
  - ◆ Reflex math for fluency
  - ◆ Paras, SPED teachers and Interventionist trained in Lexia
  - ◆ Lexia or similar program for tiered intervention in reading

# Next Steps for 2021-2022

# BMS Parent Climate Survey Results 2020-2021

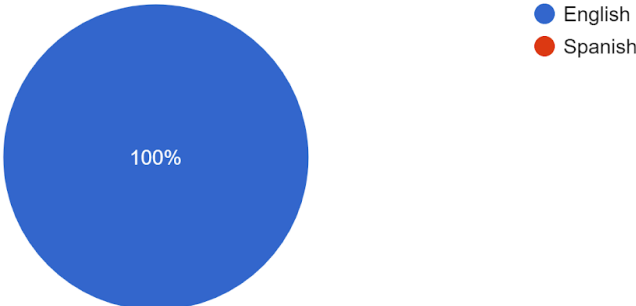
## 1. Number of children at Brooklyn Middle School

54 responses



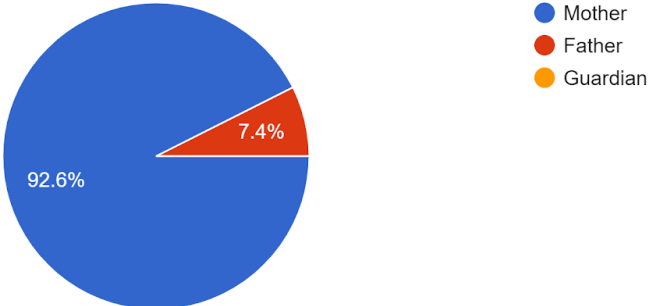
## 2. My native language is

54 responses



## 3. I am:

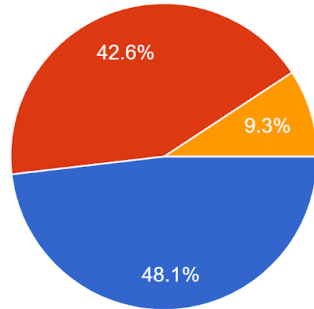
54 responses



# BMS Parent Climate Survey Results 2020-2021

4. I understand COVID has impacted my ability to enter the school but I feel the school cares about me and my family.

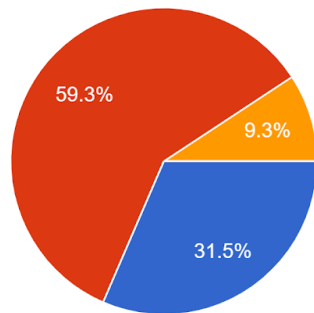
54 responses



- Strongly Agree
- Agree
- Disagree
- Strongly disagree

5. I feel informed about my child's progress

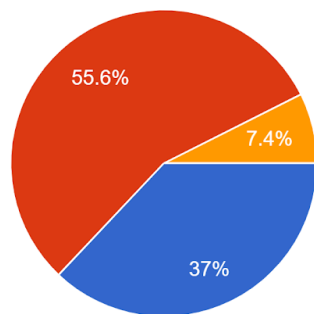
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. I know what my child's teacher expects from my child

54 responses

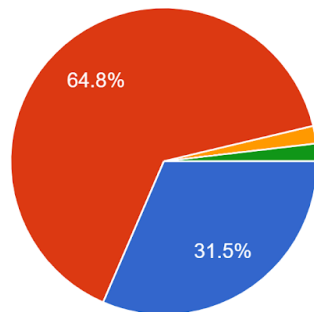


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BMS Parent Climate Survey Results 2020-2021

## 7. My child is safe at school

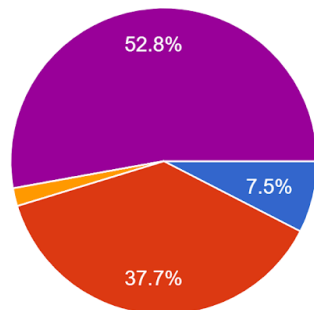
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

## 8. My child is safe on the bus

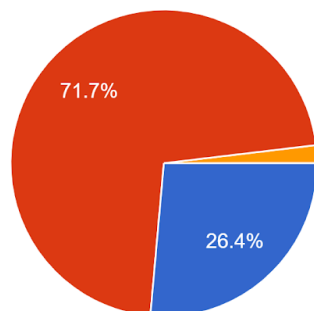
53 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- My child is not on the bus

## 9. There is adequate supervision during school

53 responses

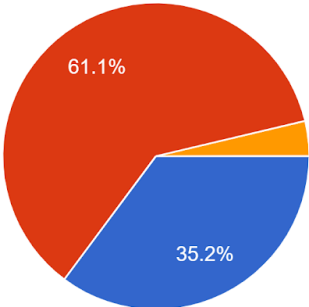


- Strongly agree
- Agree
- Disagree
- Strongly disagree

BMS Parent Climate Survey Results 2020-2021

10. Teachers show respect for students

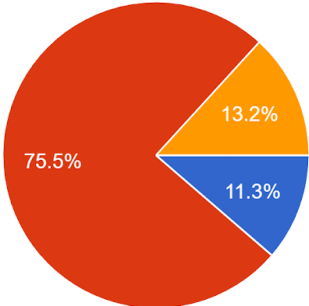
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. Students show respect for other students

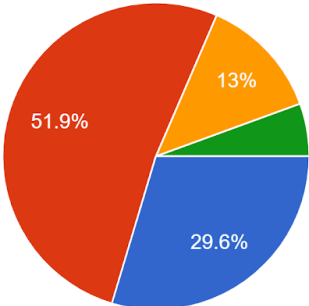
53 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. The school meets the academic needs of my child

54 responses



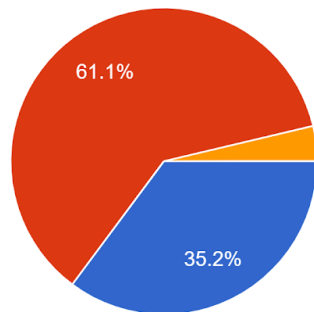
- Strongly agree
- Agree
- Disagree
- Strongly disagree



# BMS Parent Climate Survey Results 2020-2021

13. The school expects quality work of my child

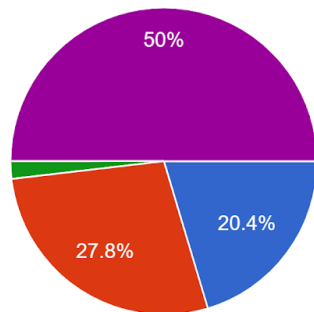
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. The school has an excellent working environment for my child

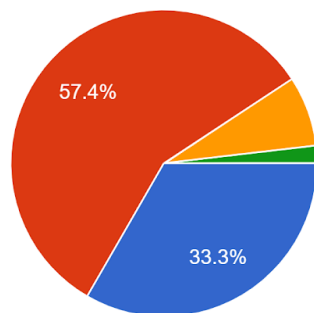
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- COVID has made this difficult. I am looking forward to a return to a more typical schedule.

15. I like the schools report card/progress report

54 responses

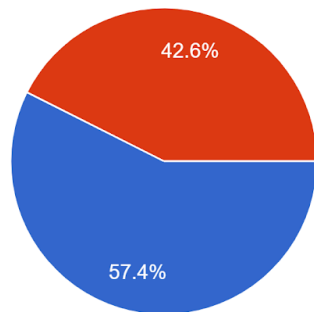


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BMS Parent Climate Survey Results 2020-2021

16. I respect the schools teachers

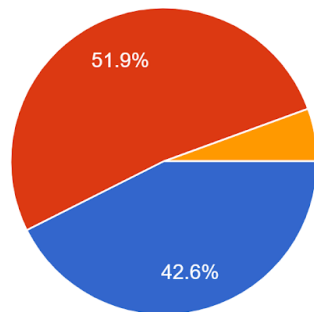
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

17. I respect the school's principal

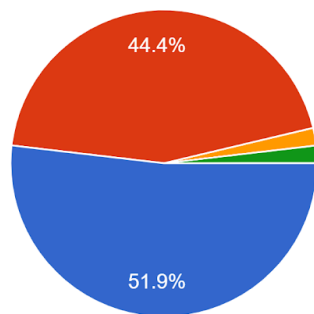
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

18. I respect the superintendent

54 responses

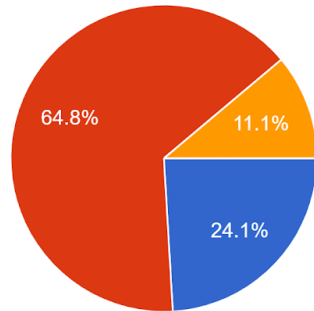


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BMS Parent Climate Survey Results 2020-2021

19. Overall, the school performs well academically

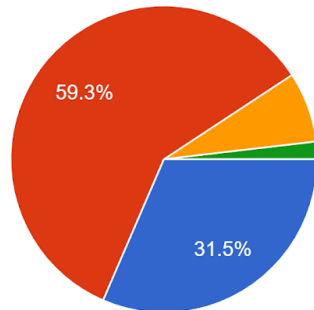
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. The school has a good public image

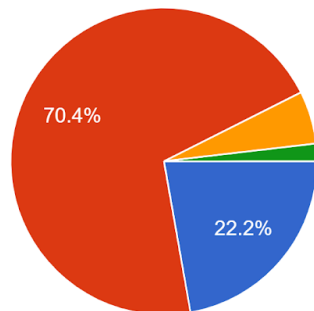
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. The school assessment practices are fair

54 responses

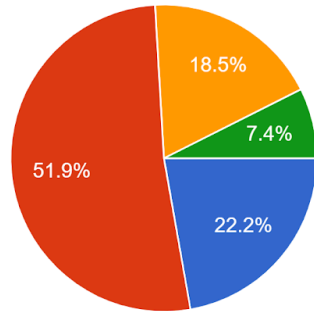


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BMS Parent Climate Survey Results 2020-2021

22. My child's teachers help me to help my child at home

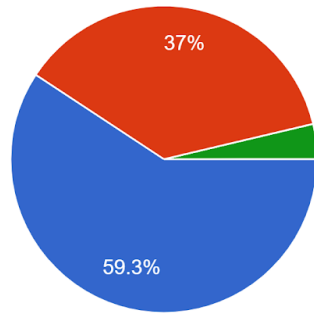
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

23. I support my child's learning at home

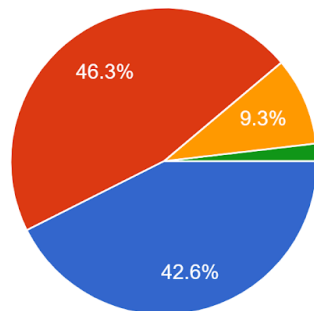
54 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

24. My calls/emails to school are returned in a timely manner

54 responses

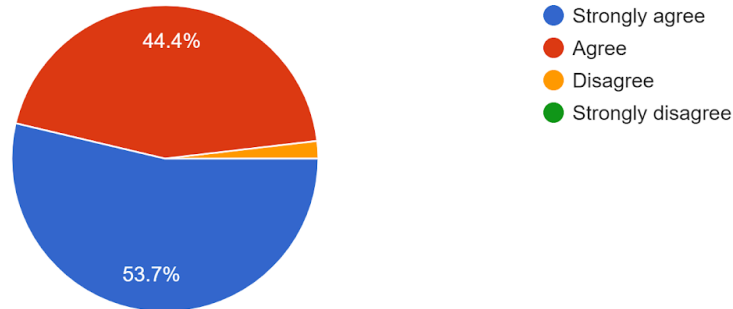


- Strongly agree
- Agree
- Disagree
- Strongly disagree

## BMS Parent Climate Survey Results 2020-2021

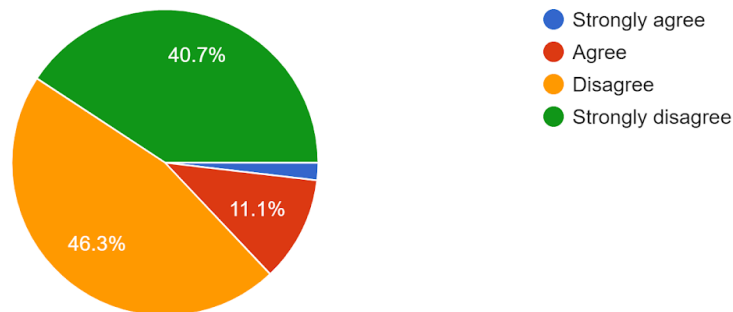
25. At my child's school there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

54 responses



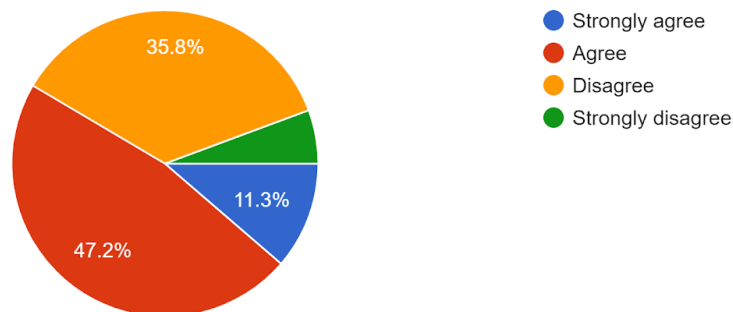
26. I have seen students at my child's school being physically hurt by other students more than once (for example: pushed, slapped, punched, or beaten up)

54 responses



27. At my child's school there are groups of students in the school who exclude others and make them feel bad for not being part of the group

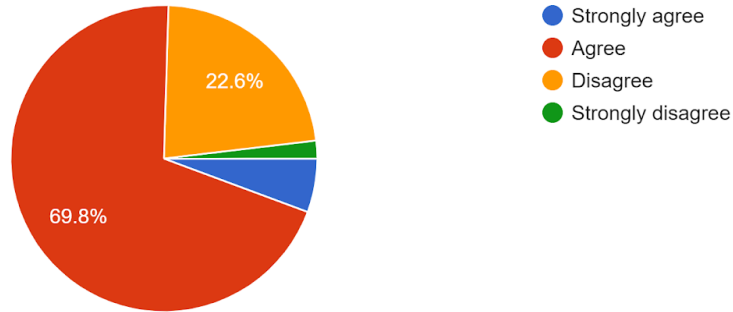
53 responses



# BMS Parent Climate Survey Results 2020-2021

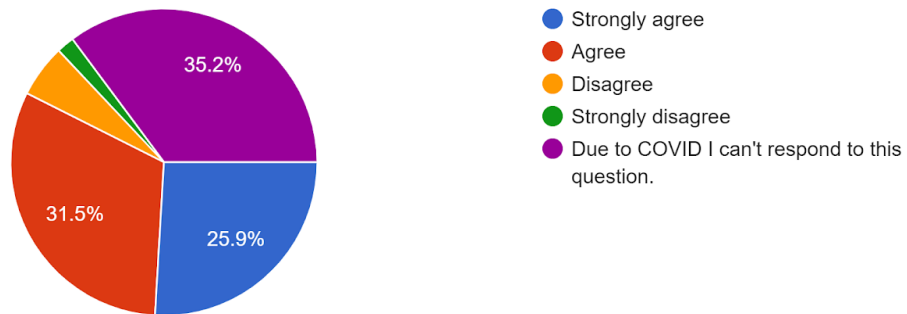
28. At my child's school, the students will try to stop students from insulting or making fun of others

53 responses



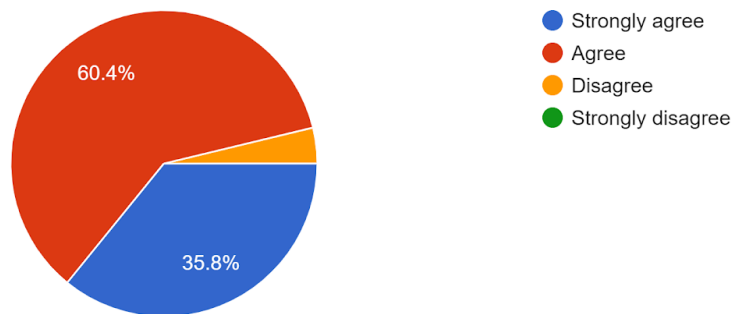
30. At my child's school, parents/guardians feel welcome

54 responses



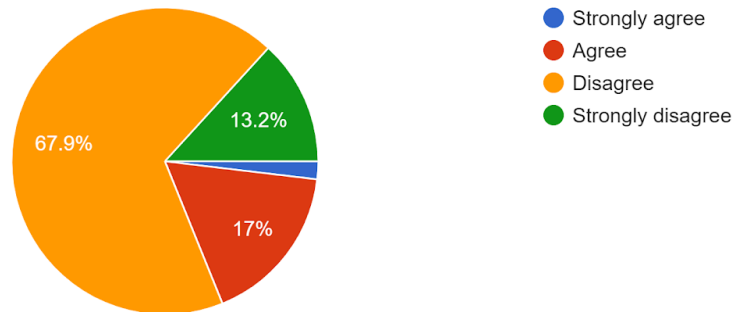
31. This school promotes a culture of respect for all students regardless of race, cultural origins, spiritual beliefs or practice, disability, gender identity or sexual orientation

53 responses

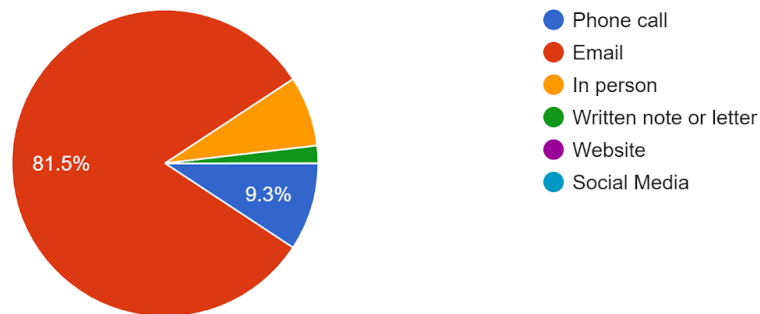


# BMS Parent Climate Survey Results 2020-2021

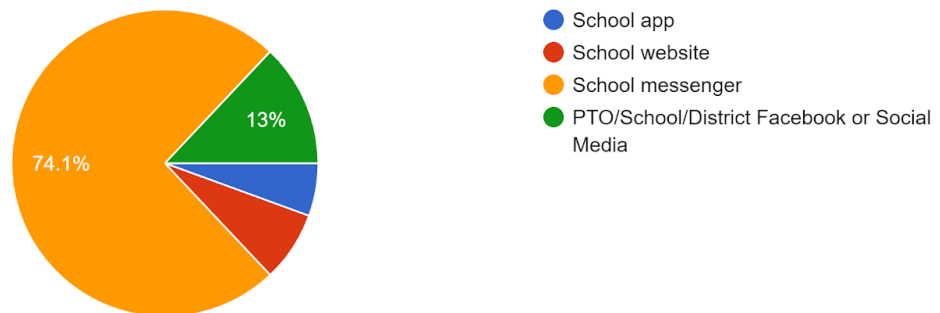
32. Students often bully or harass other students at the school using the internet or social media  
53 responses



33. My preferred method of communication with the school is:  
54 responses

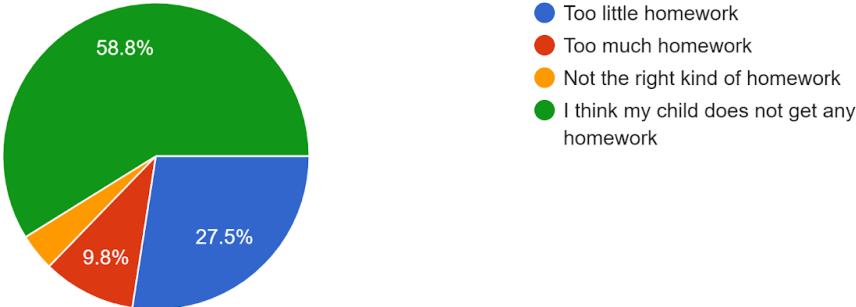


34. I get most of my information about school activities  
54 responses



BMS Parent Climate Survey Results 2020-2021

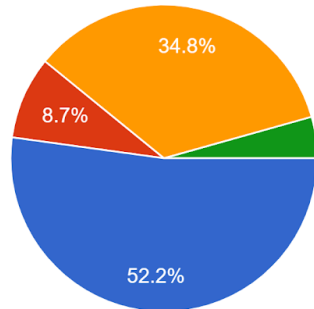
35. Homework: I think my child receives  
51 responses





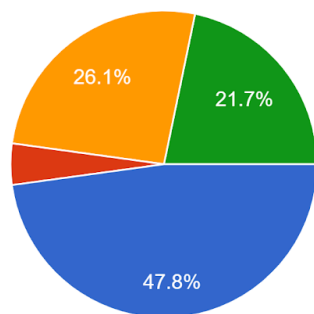
# BMS Staff Climate Survey Results 2020-2021

1. I am a....  
23 responses



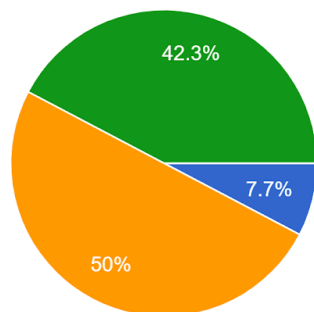
- Core Academic Teacher
- Certified Other Than Core Teacher
- Paraprofessional
- Non-Certified Other Than Paraprofessional

2. I have been in Brooklyn for....  
23 responses



- 1-4 years
- 5-10 years
- 11-15 years
- Greater than 15 years

3. I feel I belong in this school  
26 responses

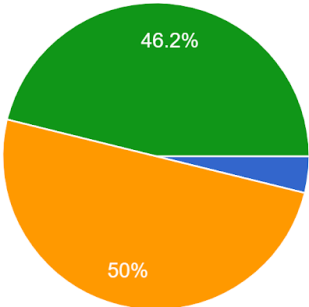


- Strongly disagree
- Disagree
- Agree
- Strongly agree

BMS Staff Climate Survey Results 2020-2021

4. I feel supported by my colleagues

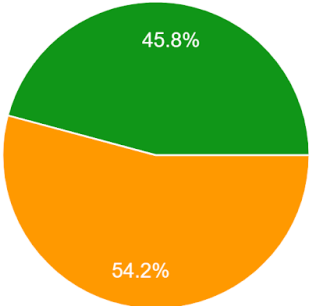
26 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

5. I make learning engaging

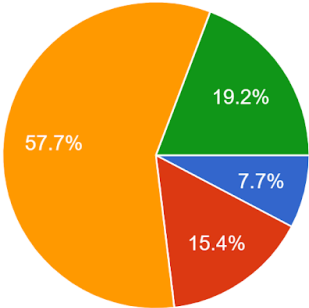
24 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

6. I am recognized for good work

26 responses

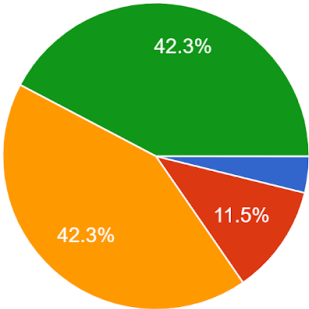


- Strongly disagree
- Disagree
- Agree
- Strongly agree

BMS Staff Climate Survey Results 2020-2021

7. I am clear about what my role is

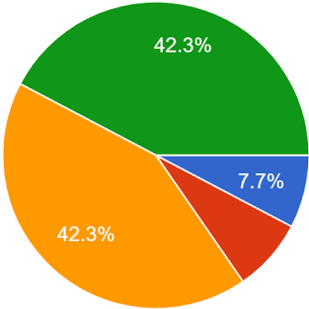
26 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

8. I feel I am treated with respect by my colleagues

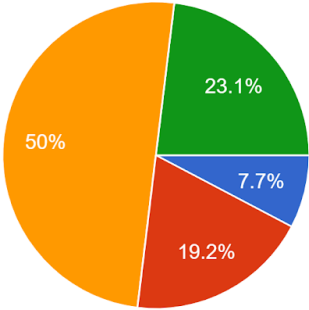
26 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

9. I feel I am listened to if I have an idea or ideas

26 responses

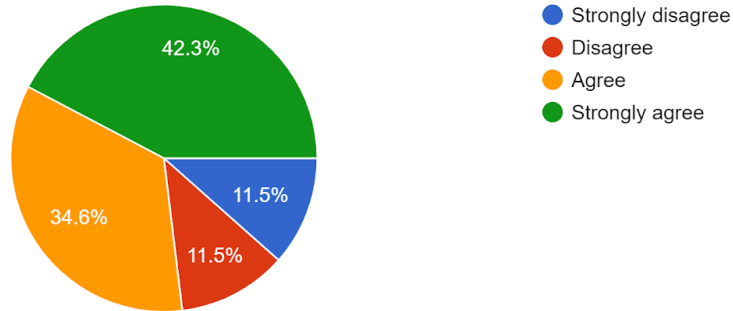


- Strongly disagree
- Disagree
- Agree
- Strongly agree

# BMS Staff Climate Survey Results 2020-2021

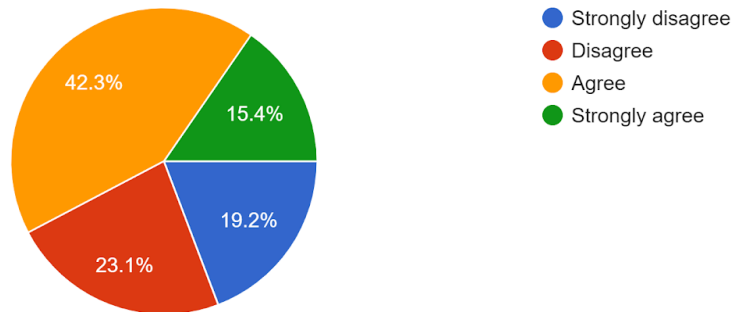
## 10. My building administrators treat me with respect

26 responses



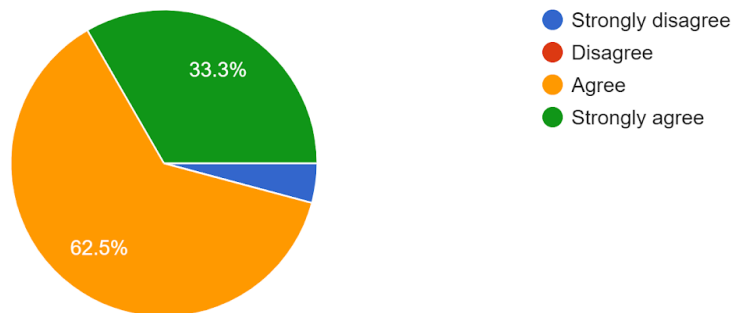
## 11. My building administrators facilitate communication clearly

26 responses



## 12. My building administrators support my work with my students

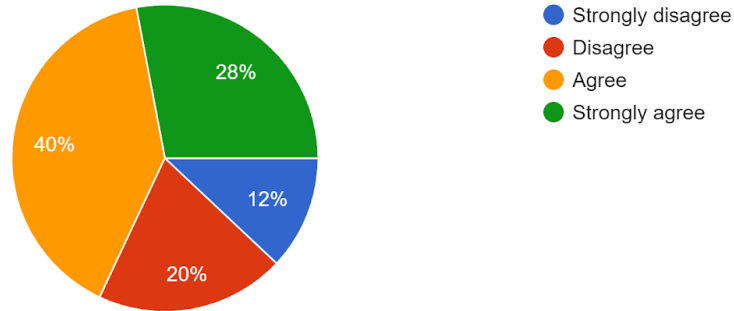
24 responses



# BMS Staff Climate Survey Results 2020-2021

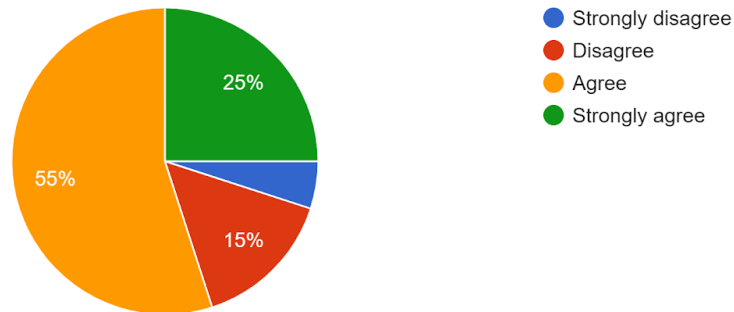
13. My building administrators value shared decision making

25 responses



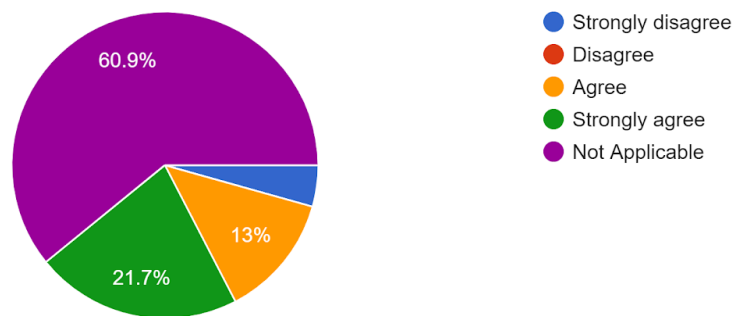
14. I have an opportunity to develop skills as a teacher

20 responses



15. I have an opportunity to develop my skills as a paraprofessional or support staff

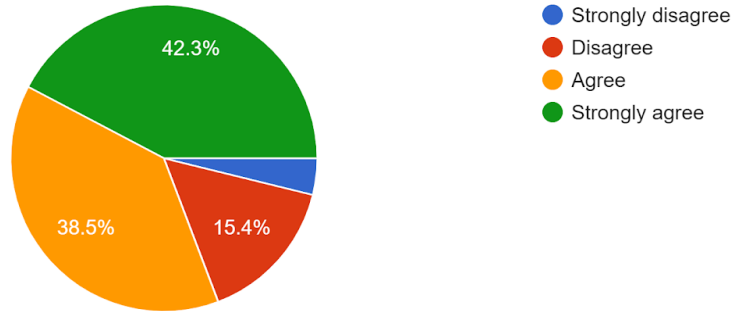
23 responses



# BMS Staff Climate Survey Results 2020-2021

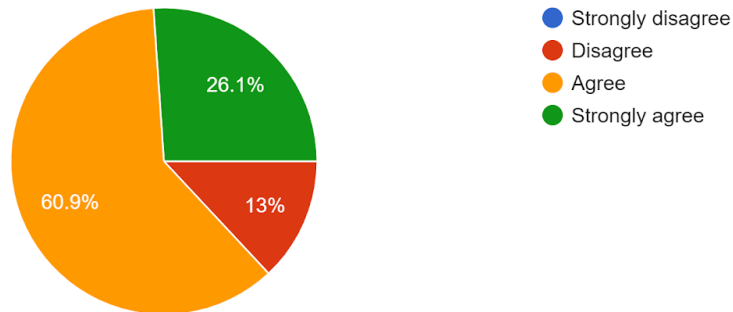
16. I love working in this school

26 responses



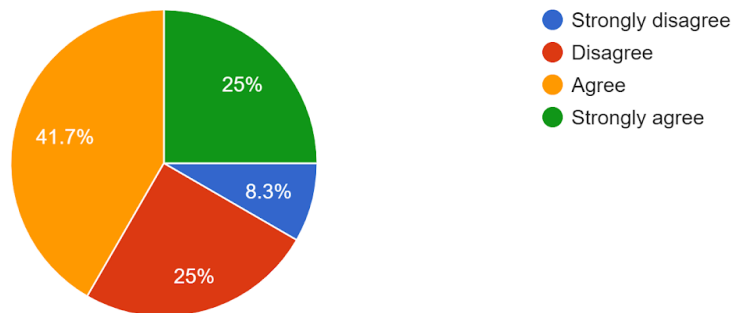
17. I believe that most of the instruction I provide is challenging

23 responses



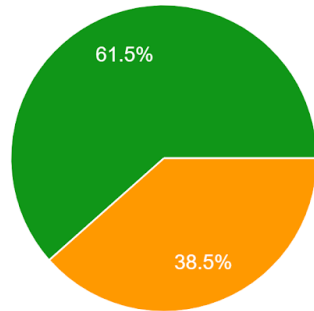
18. I believe that quality work is expected of all students in all classrooms

24 responses



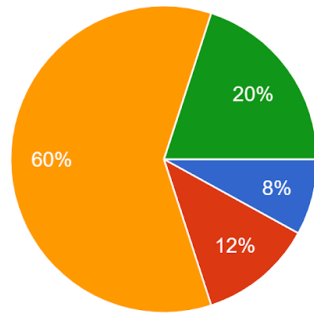
# BMS Staff Climate Survey Results 2020-2021

19. I believe that quality work is expected of me  
26 responses



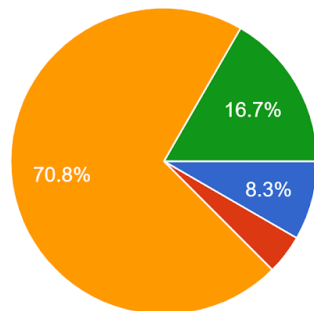
- Strongly disagree
- Disagree
- Agree
- Strongly agree

20. I believe the vision for my school is clear  
25 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

21. I believe the vision for my school is shared by most  
24 responses

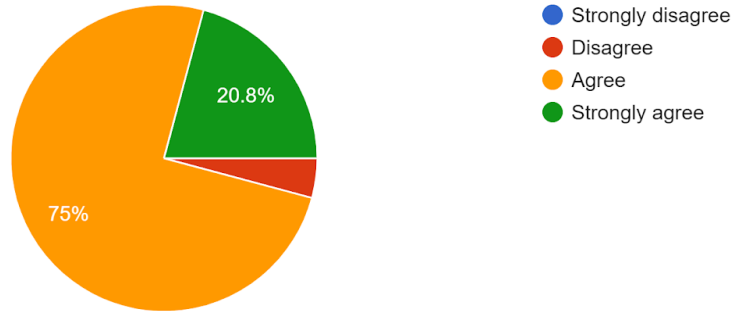


- Strongly disagree
- Disagree
- Agree
- Strongly agree

# BMS Staff Climate Survey Results 2020-2021

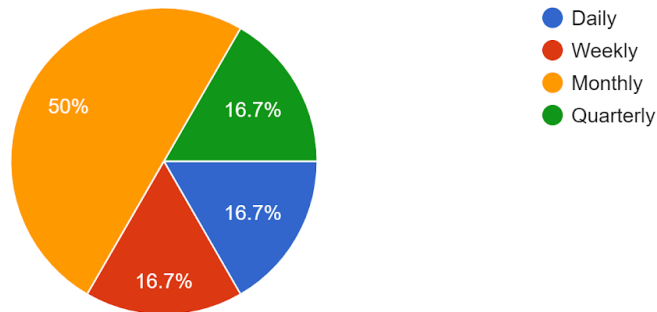
22. I believe the school has a good public image

24 responses



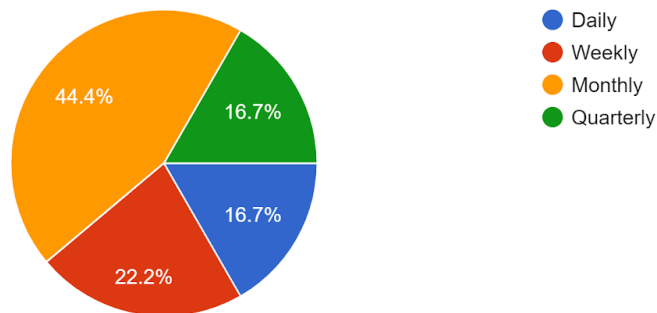
23. I communicate with all/most families about student progress

18 responses



24. I communicate with all/most families about classroom activities

18 responses

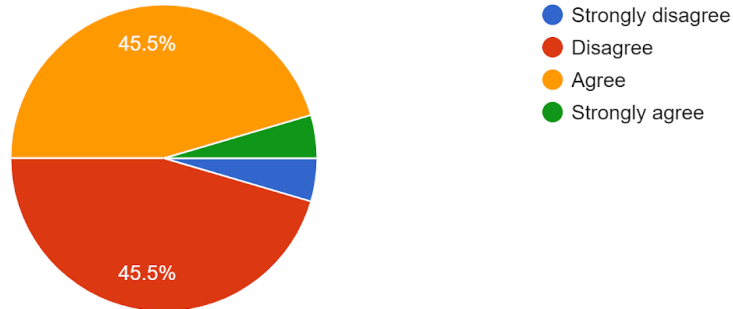




# BMS Staff Climate Survey Results 2020-2021

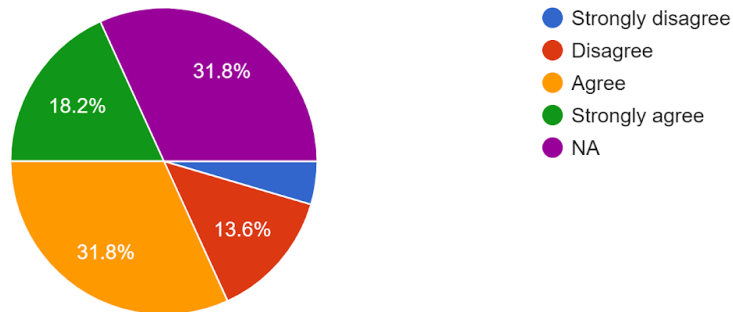
25. I need support to work effectively with students with special needs

22 responses



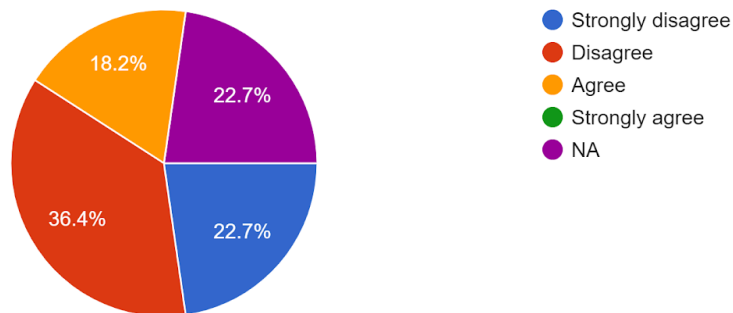
26. I need support to work effectively with EL students

22 responses



27. I need support to work with students of racially or diverse backgrounds

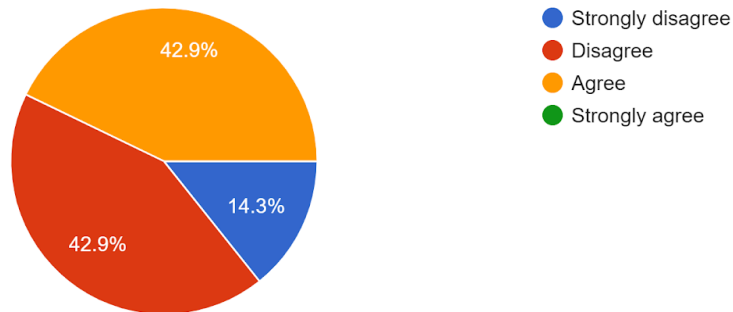
22 responses



# BMS Staff Climate Survey Results 2020-2021

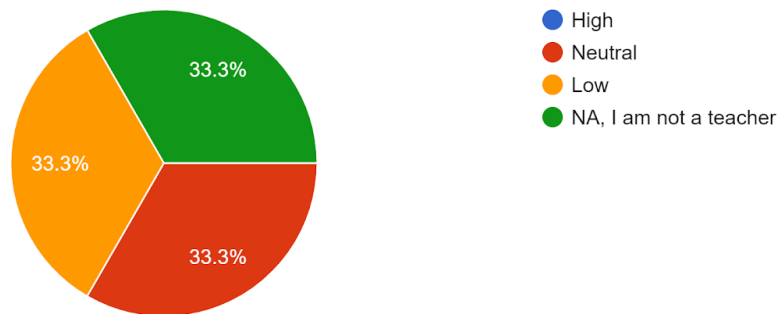
28. I need support to work effectively with low achieving students

21 responses



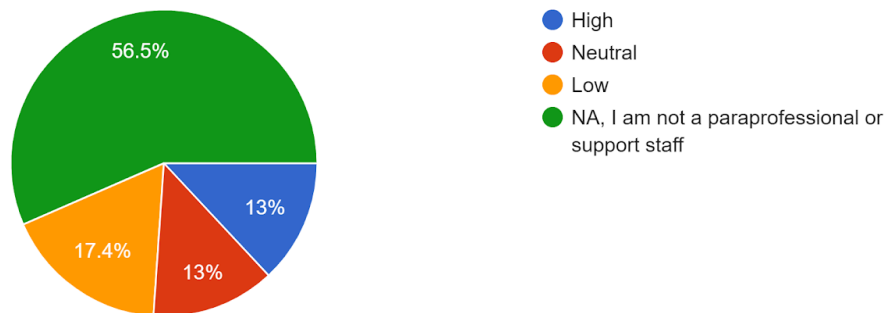
29. I am a certified staff member and I think morale is

24 responses



30. I am a non-certified staff member and I think that morale is

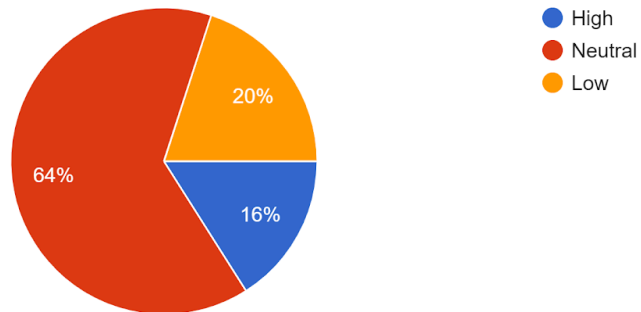
23 responses



# BMS Staff Climate Survey Results 2020-2021

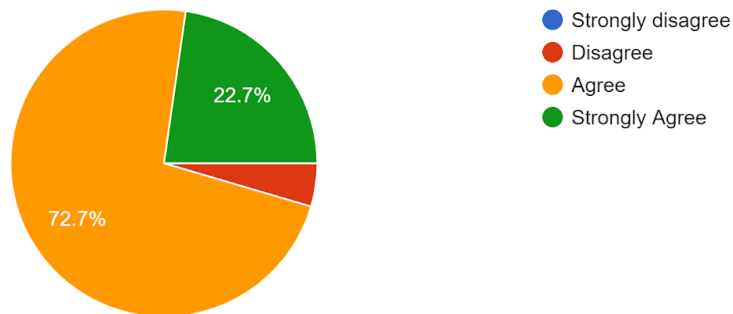
31. I think students would say morale is

25 responses



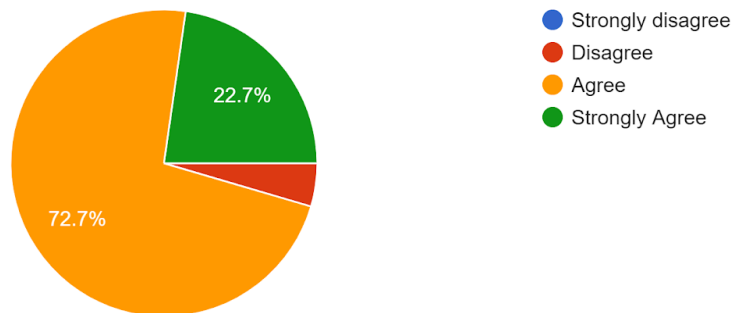
32. Expected student outcomes in my classroom are clear to me

22 responses



33. Expected student outcomes in my classrooms are clear to student

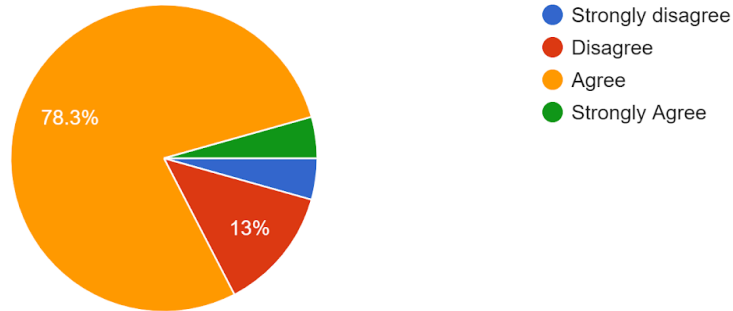
22 responses



# BMS Staff Climate Survey Results 2020-2021

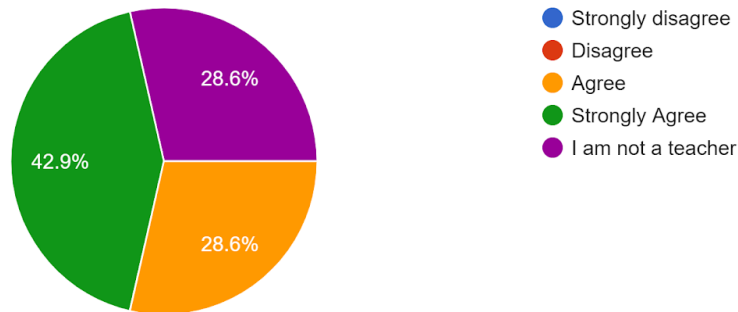
34. I think teacher collaboration across grade and team members is strong

23 responses



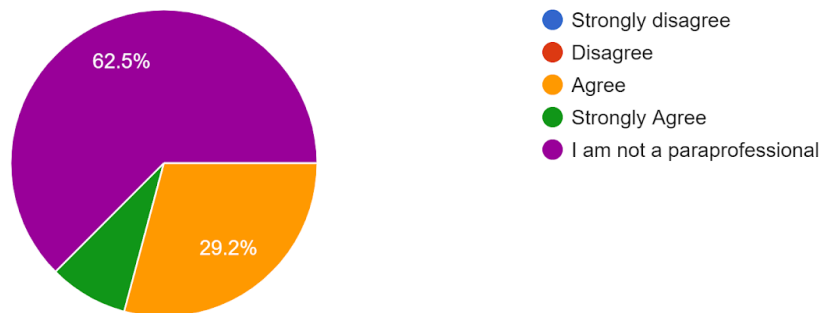
35. As a teacher, I know the state standards that I am expected to teach in all areas

21 responses



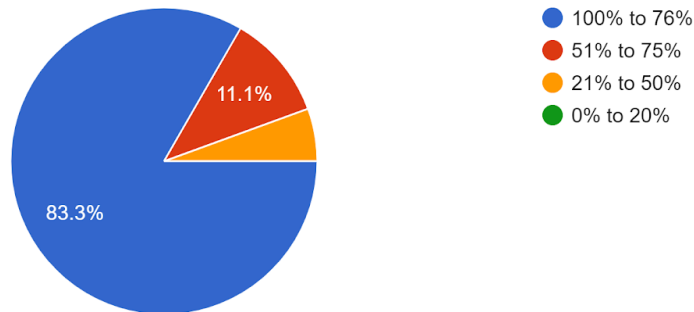
36. As a paraprofessional, I know the state standards that are taught to the students

24 responses

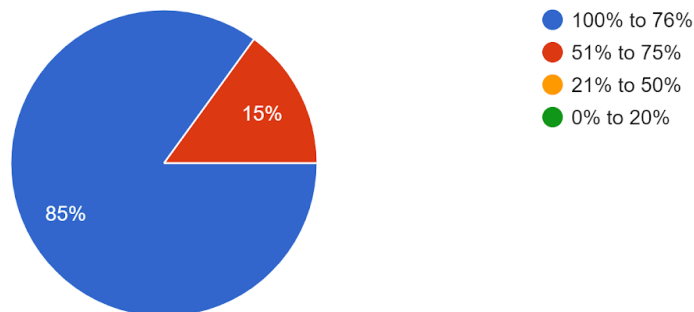


# BMS Staff Climate Survey Results 2020-2021

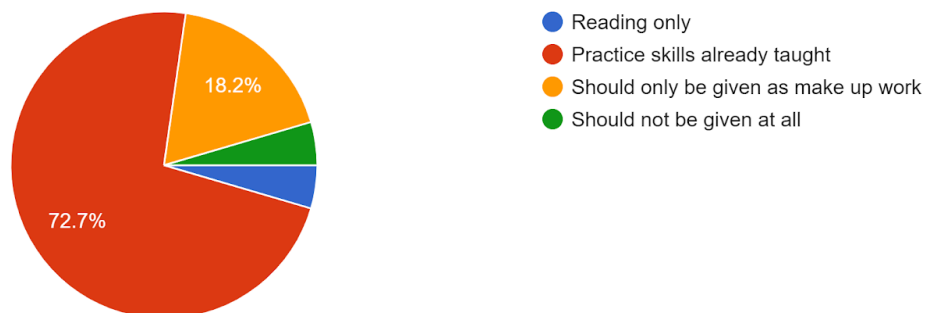
37. The percentage of lessons taught are clearly articulated and aligned to the state standards  
18 responses



38. I provide meaningful feedback on student work/assignments  
20 responses



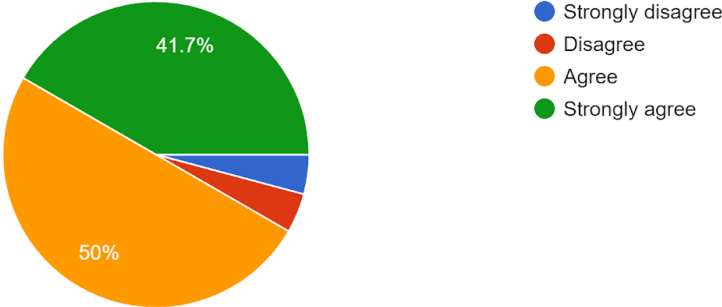
39. I think homework should be given to students nightly  
22 responses



BMS Staff Climate Survey Results 2020-2021

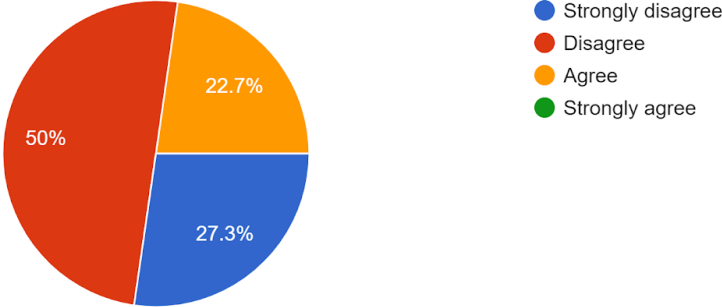
40. In this school, there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

24 responses



41. In this school, I have seen students push, slap, punch, or beat up other students more than once

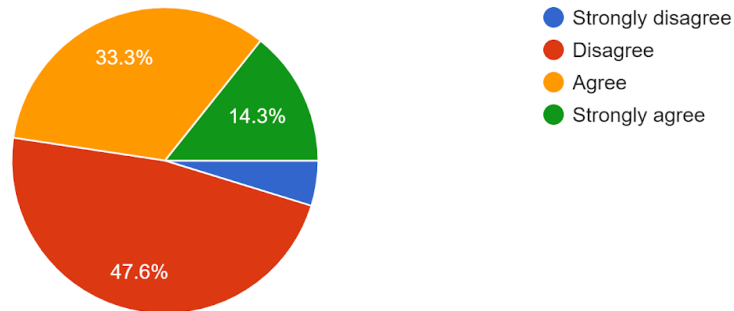
22 responses



## BMS Staff Climate Survey Results 2020-2021

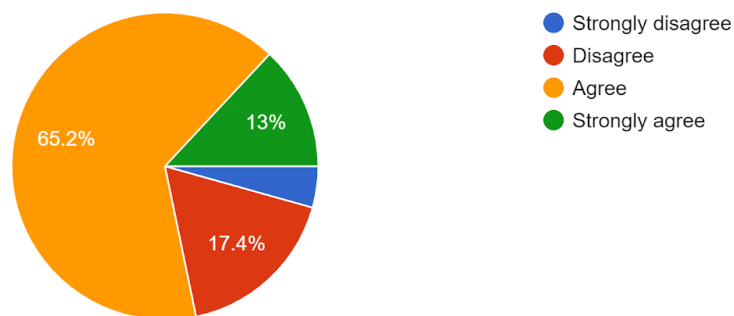
42. There are groups of students in this school who exclude others and make them feel bad for not being part of the group

21 responses



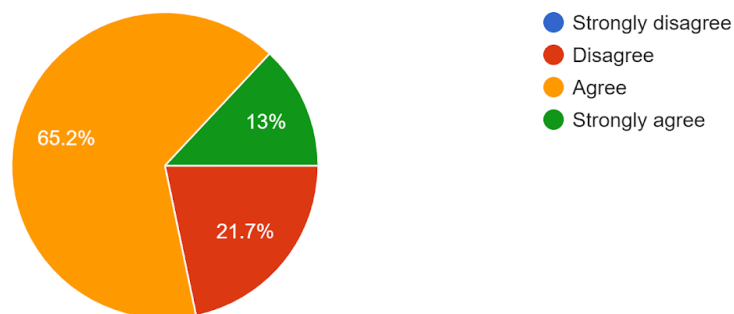
43. Students at the school will try to stop students from insulting or making fun of others

23 responses



44. Students at this school respect each other's differences (for example: gender, race, culture, disability, sexual orientation, learning differences, etc.)

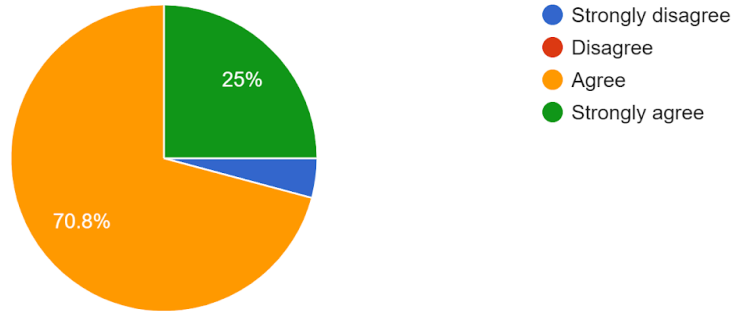
23 responses



# BMS Staff Climate Survey Results 2020-2021

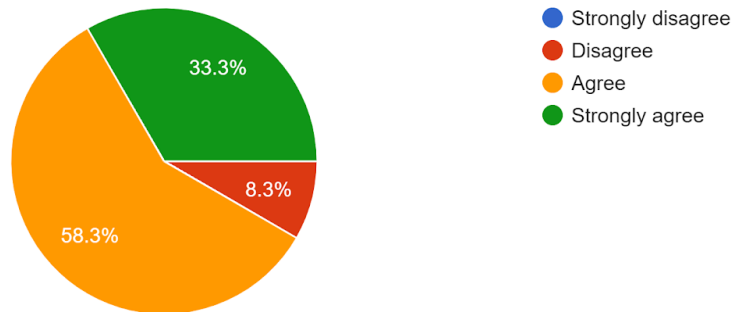
45. Parents and/or guardians are made to feel welcome at this school

24 responses



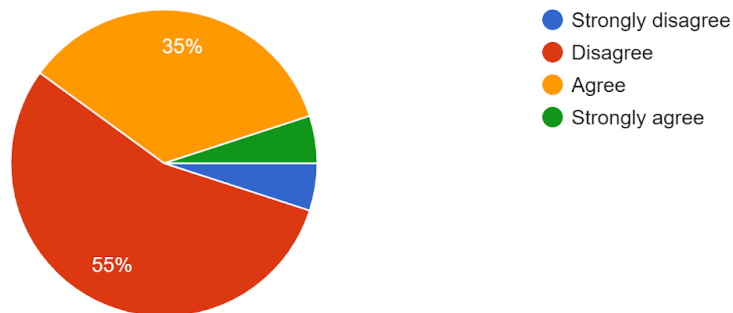
46. I feel safe in the classroom

24 responses



47. I feel I can discuss personal beliefs and philosophy in the context of classroom instruction

20 responses

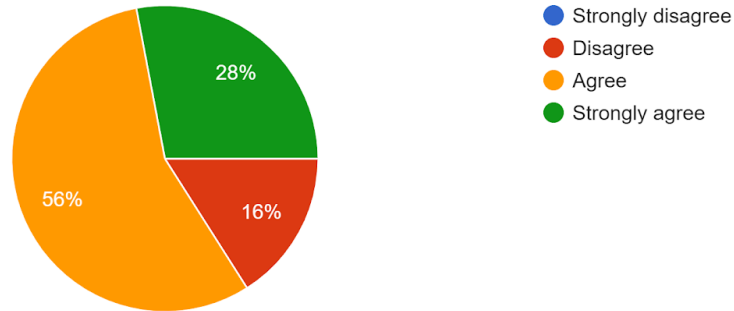




## BMS Staff Climate Survey Results 2020-2021

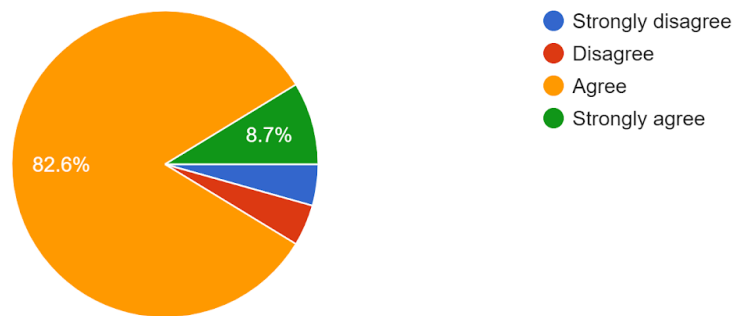
48. This school promotes a culture of respect for all staff, regardless of race, cultural origins, spiritual beliefs and practices, disabilities, gender identify or sexual orientation

25 responses



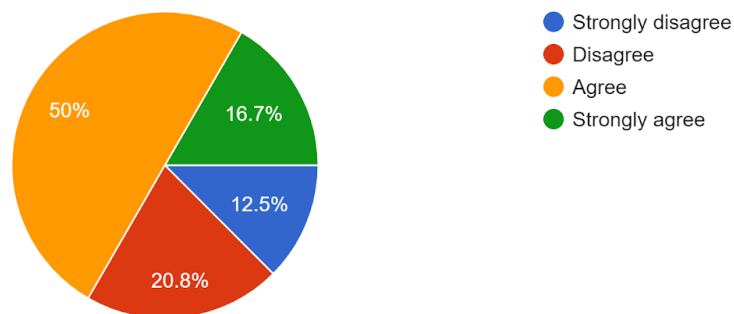
49. The staff in central office are helpful when I contact them

23 responses



50. The Superintendent respects and fosters communication with all staff members

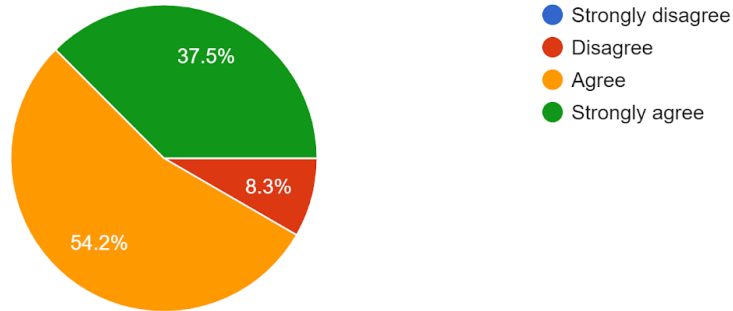
24 responses



# BMS Staff Climate Survey Results 2020-2021

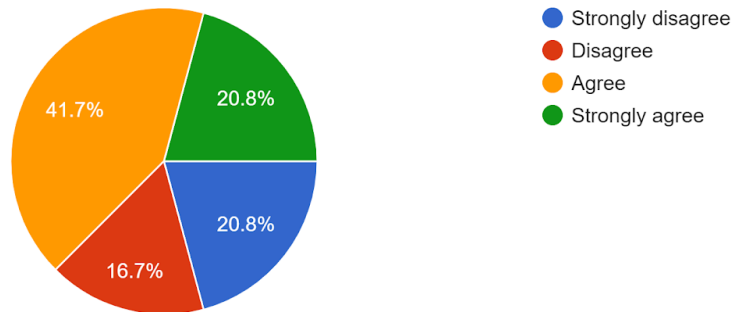
51. The Superintendent respects and fosters communication with all families

24 responses



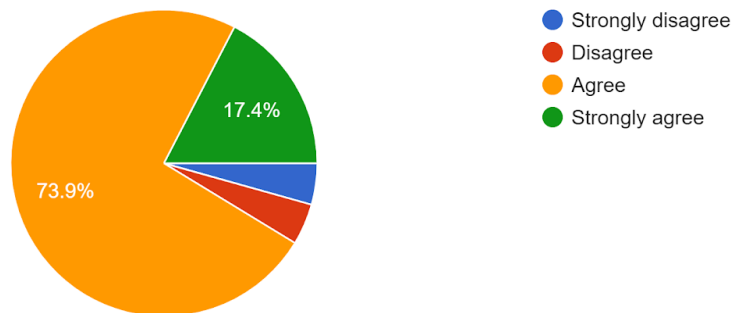
52. The superintendent welcomes and listens to ideas or questions of others

24 responses



53. The Superintendent supports my work with students and student achievement

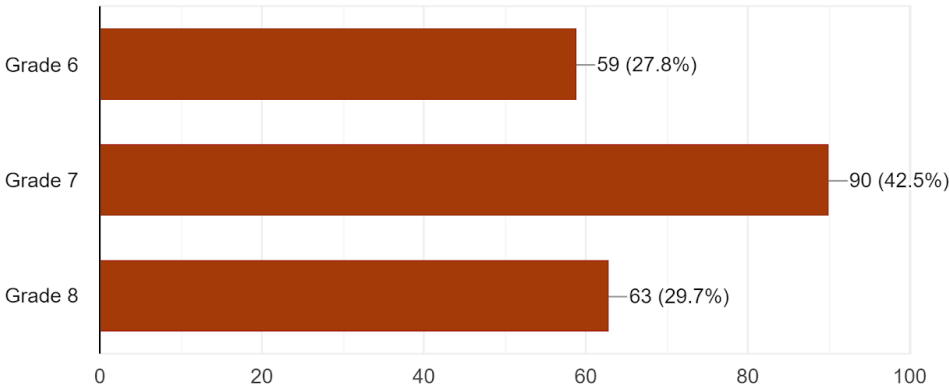
23 responses



# Grade 6-8 BPS School Climate Survey Results 2020-2021

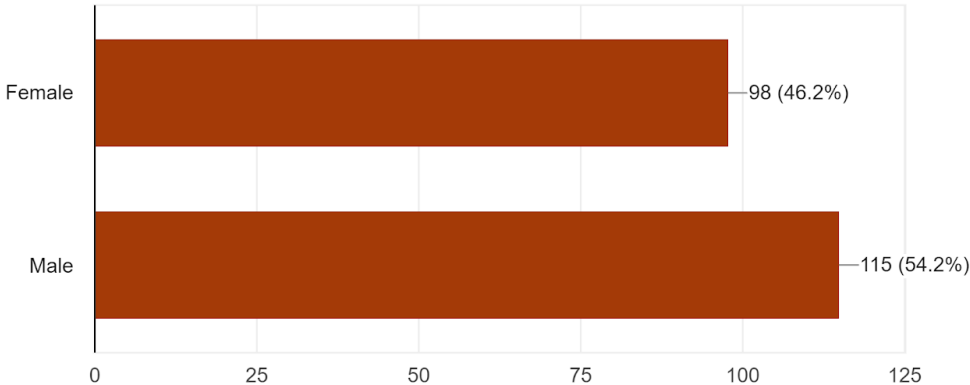
## 1. I am in grade

212 responses



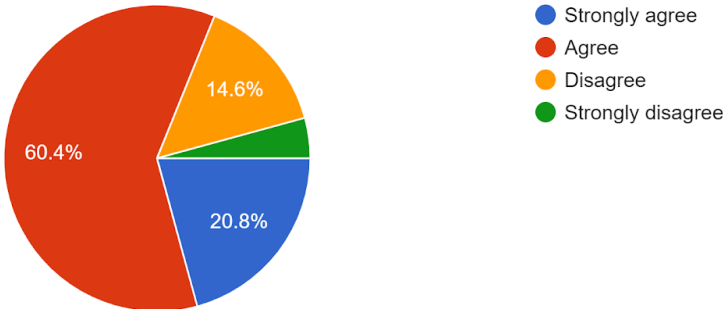
## 2. I am

212 responses



## 3. When I am at school I feel I belong

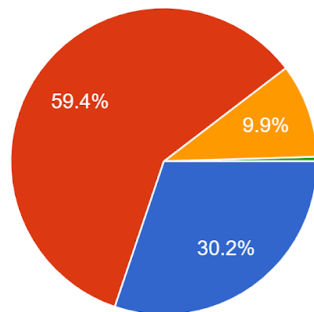
212 responses



# Grade 6-8 BPS School Climate Survey Results 2020-2021

4. When I am at school I am safe

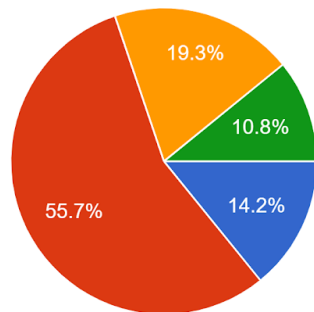
212 responses



- Strongly Agree
- Agree
- Disagree
- Strongly disagree

5. I enjoy learning

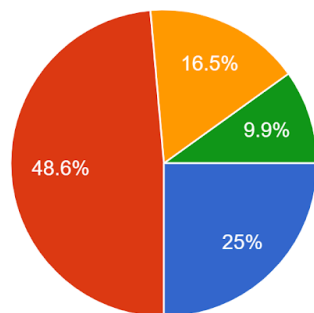
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

6. I like the school

212 responses

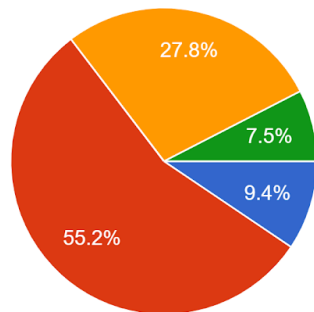


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Grade 6-8 BPS School Climate Survey Results 2020-2021

7. At school I have choices in how I learn

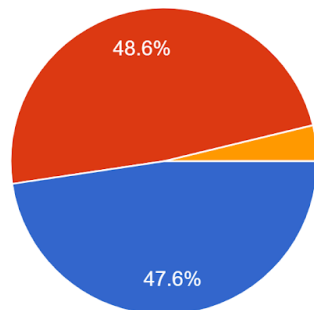
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

8. My teachers treat me with respect

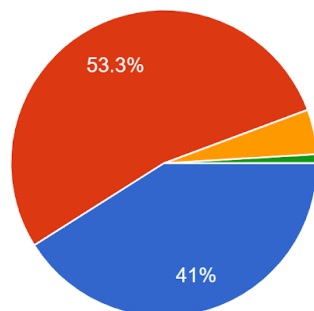
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

9. My teachers care about me

212 responses

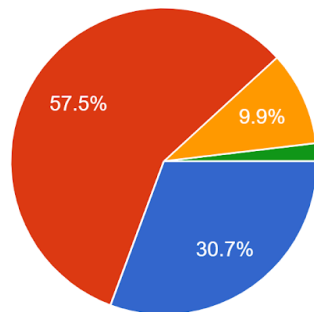


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Grade 6-8 BPS School Climate Survey Results 2020-2021

10. My principals care about me

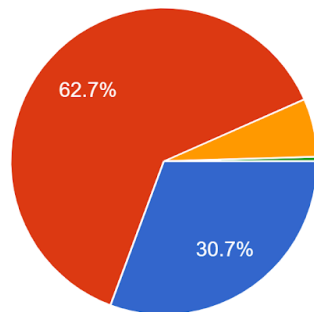
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. My teachers think I will be successful

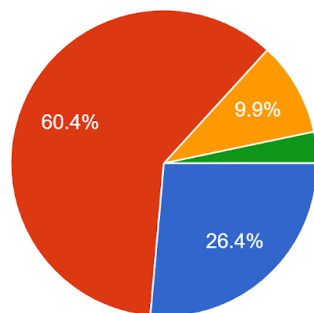
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. My teachers listen to my ideas

212 responses

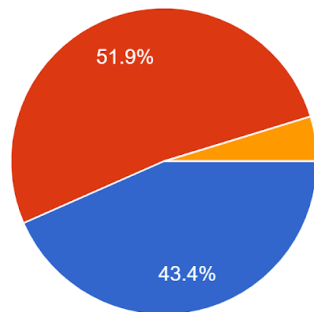


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Grade 6-8 BPS School Climate Survey Results 2020-2021

13. My teachers help me learn

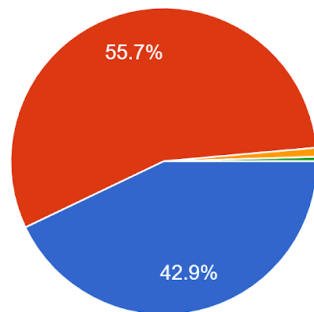
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. My teachers believe I can learn

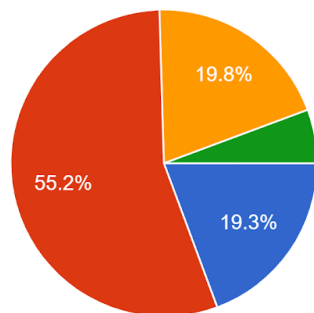
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. I am recognized for good work and/or good effort

212 responses

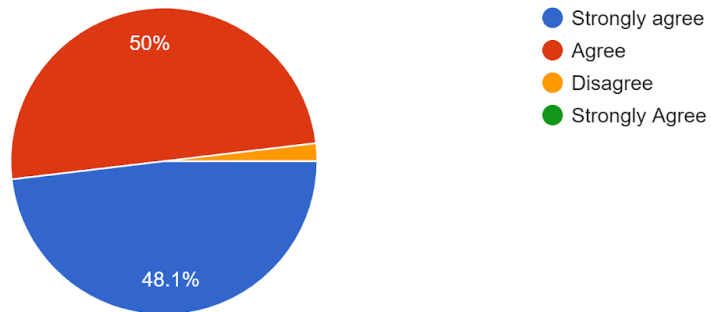


- Strongly agree
- Agree
- Disagree
- Strongly disagree

## Grade 6-8 BPS School Climate Survey Results 2020-2021

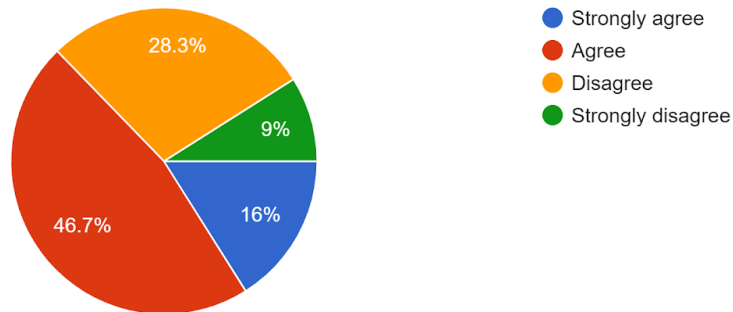
16. The adults care about student safety

212 responses



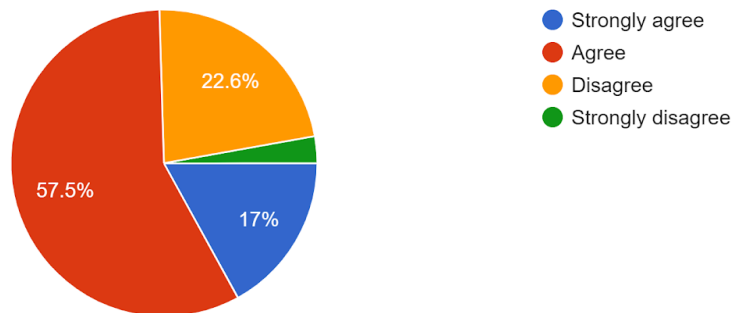
17. When I practice fire drills and lockdown drills it makes me feel safer

212 responses



18. I am challenged by the work my teachers ask me to do

212 responses

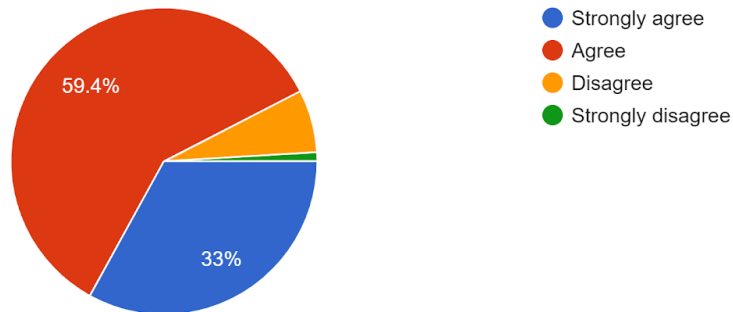




## Grade 6-8 BPS School Climate Survey Results 2020-2021

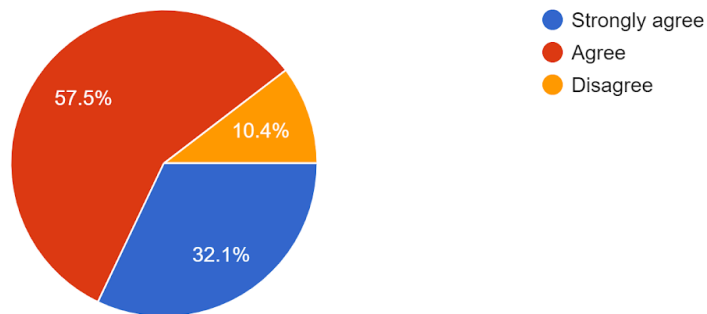
19. I know what I am supposed to be learning in my classes

212 responses



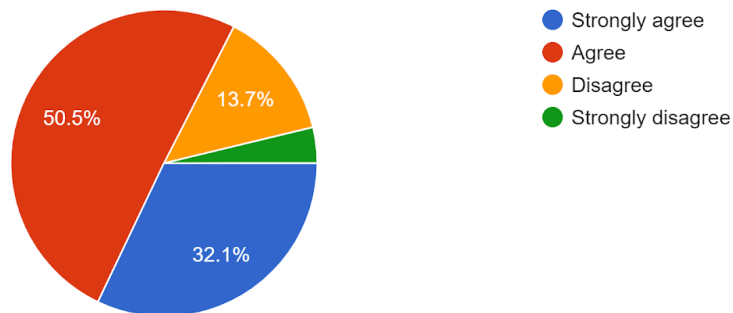
20. I am a good student

212 responses



21. I could be a better student

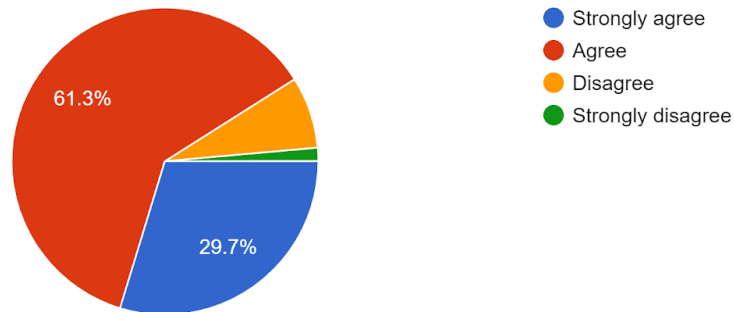
212 responses



## Grade 6-8 BPS School Climate Survey Results 2020-2021

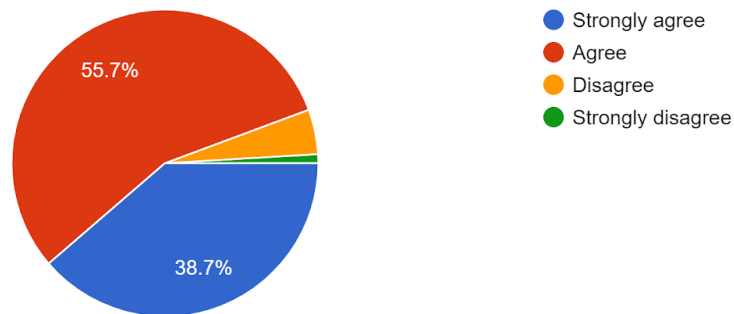
22. My teachers have high expectations of me

212 responses



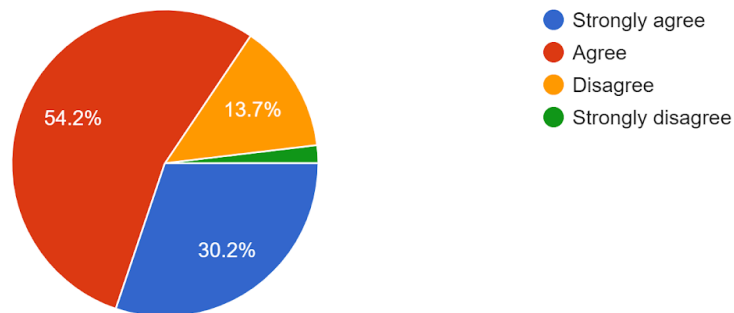
23. I behave well at school

212 responses



24. Students are treated fairly by teachers

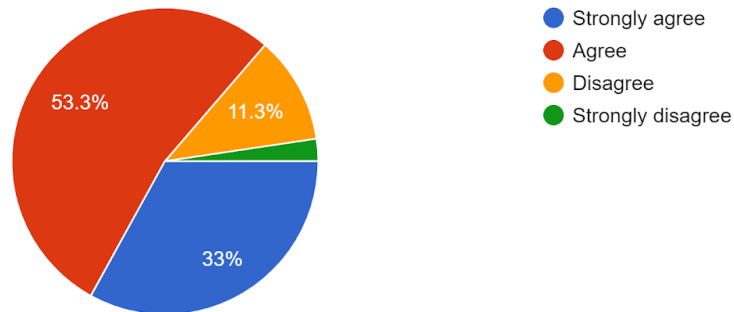
212 responses



## Grade 6-8 BPS School Climate Survey Results 2020-2021

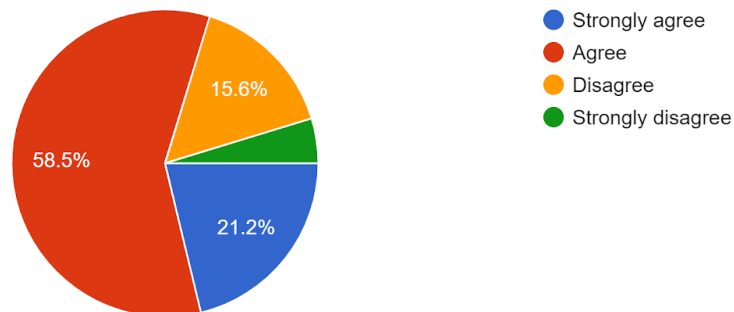
25. Students are treated fairly by the principals

212 responses



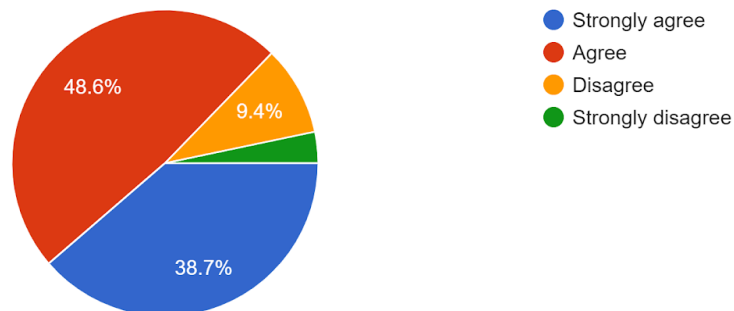
26. Students treat me with respect

212 responses



27. There is at least one adult I can go to if I need something

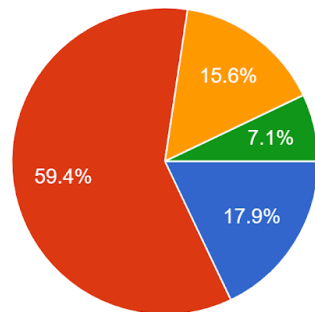
212 responses



## Grade 6-8 BPS School Climate Survey Results 2020-2021

28. Students at my school are friendly

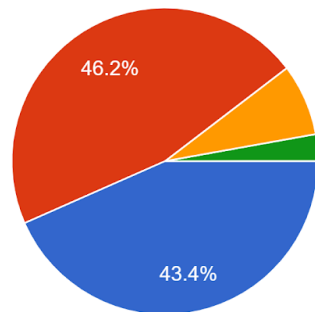
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

29. I have friends at school

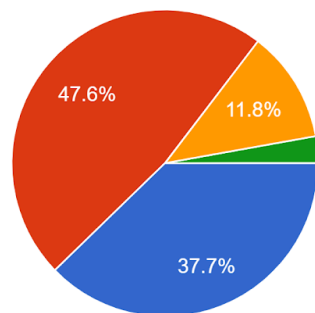
212 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

30. I have support for learning at home

212 responses

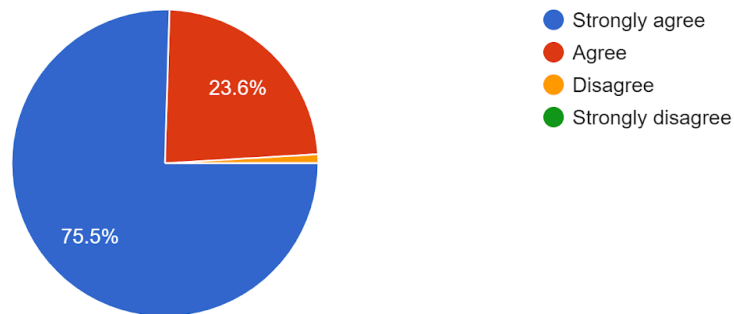


- Strongly agree
- Agree
- Disagree
- Strongly disagree

## Grade 6-8 BPS School Climate Survey Results 2020-2021

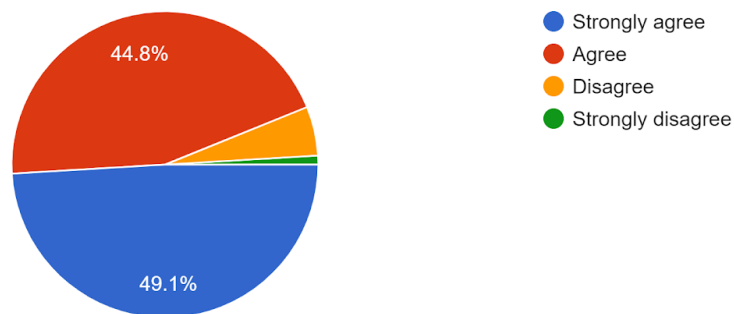
31. My family wants me to do well in school

212 responses



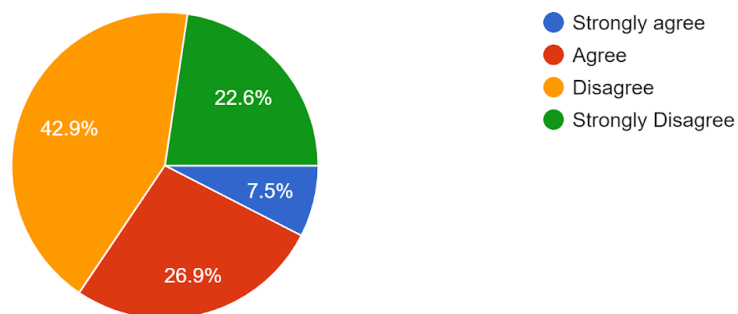
32. At school there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping)

212 responses



33. I have seen students being physically hurt more than once by other students (for example, pushed, slabs, punch, or beaten up)

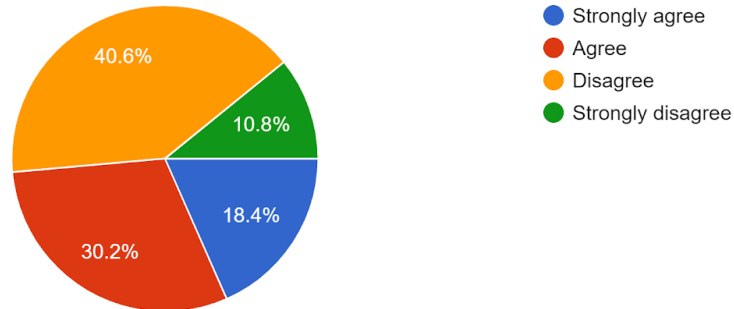
212 responses



## Grade 6-8 BPS School Climate Survey Results 2020-2021

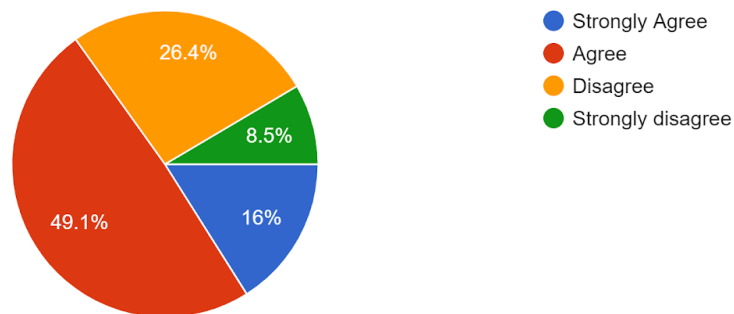
34. There are groups of students who exclude others and make them feel bad for not being a part of the group

212 responses



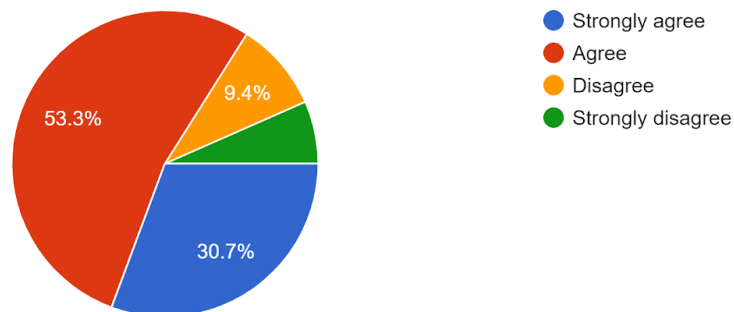
35. Students will try to stop student from insulting or making fun of others

212 responses



36. Students respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.)

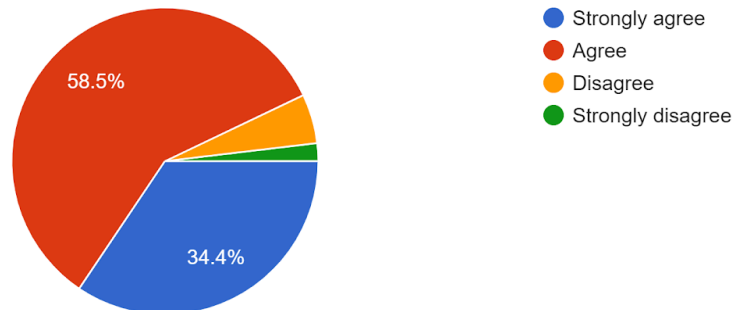
212 responses



## Grade 6-8 BPS School Climate Survey Results 2020-2021

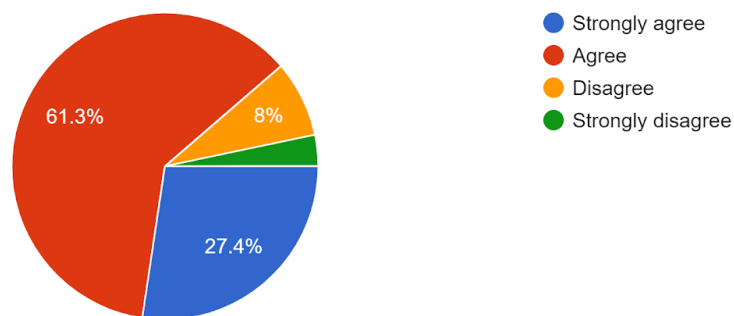
37. My parents/guardians are made to feel welcome at school

212 responses



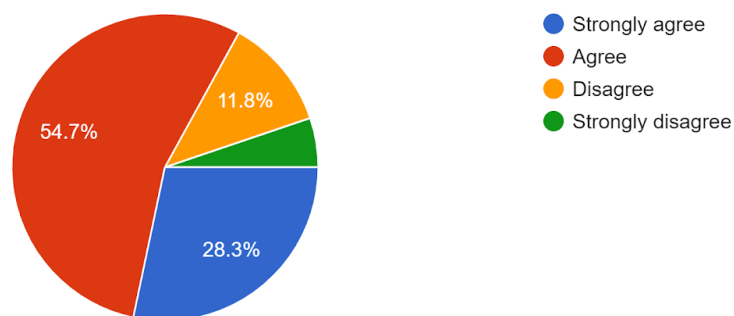
38. I feel safe in the hallways at school

212 responses



39. I feel safe in the bathrooms at school

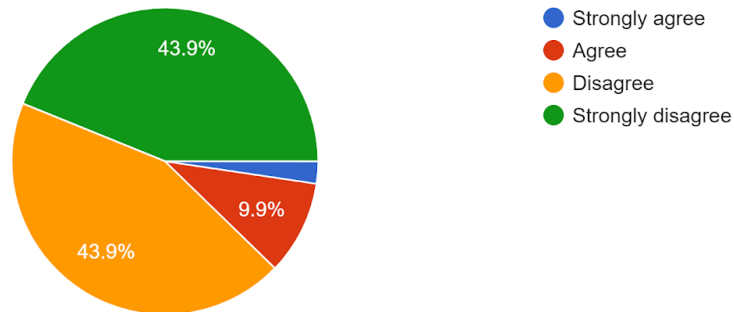
212 responses



## Grade 6-8 BPS School Climate Survey Results 2020-2021

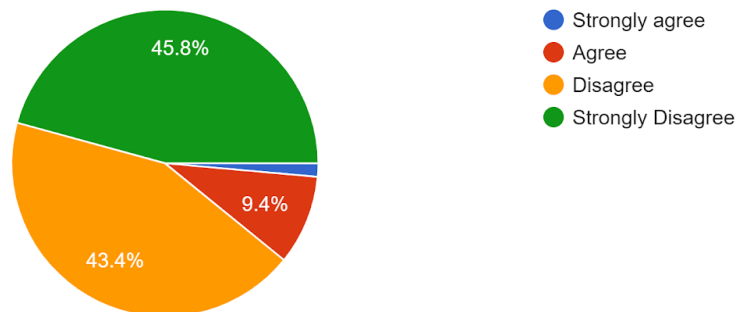
40. Students at the school are bullied or picked on because of their race or ethnicity

212 responses



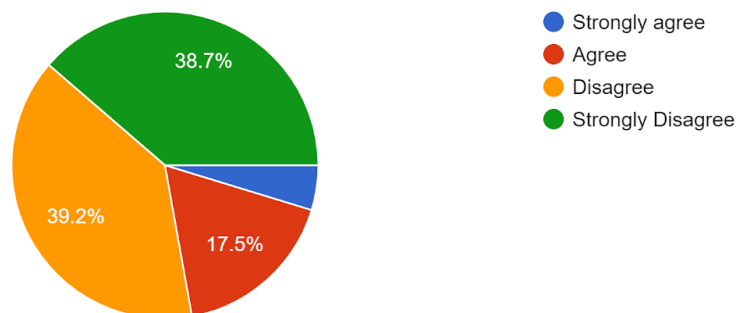
41. Students at the school are bullied or picked on because of their spiritual or religious beliefs

212 responses



42. Students at the school are bullied or picked on because of their physical or learning disability

212 responses

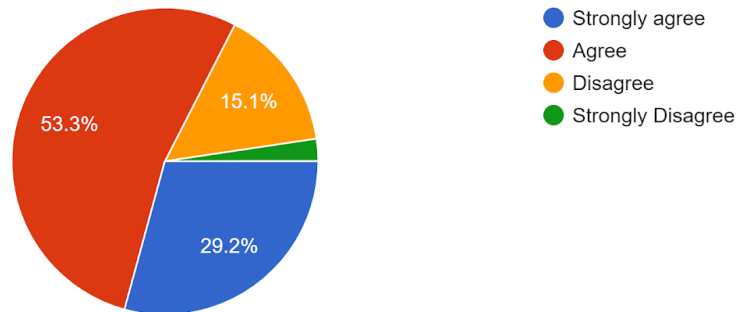




## Grade 6-8 BPS School Climate Survey Results 2020-2021

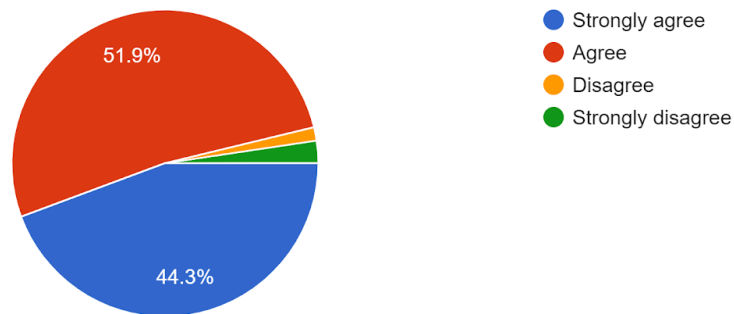
43. I report to an adult when I hear threats or bullying

212 responses



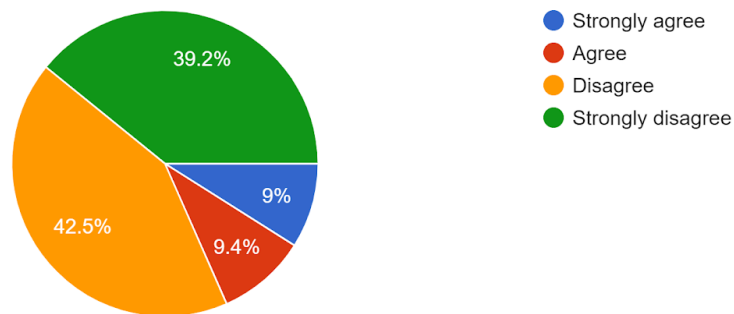
44. I feel I can use the bathrooms that fit my gender identity

212 responses



45. I have been bullied or harassed by other students at the school using the Internet or social media

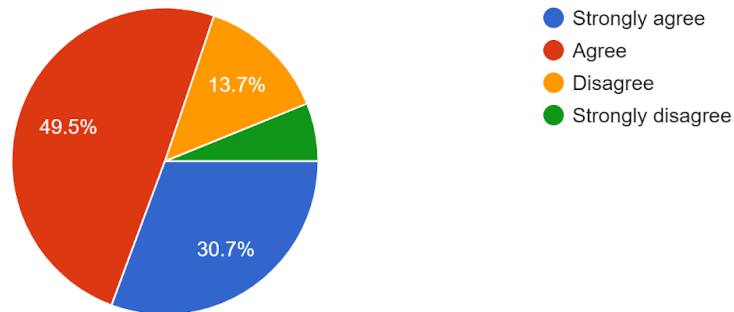
212 responses



## Grade 6-8 BPS School Climate Survey Results 2020-2021

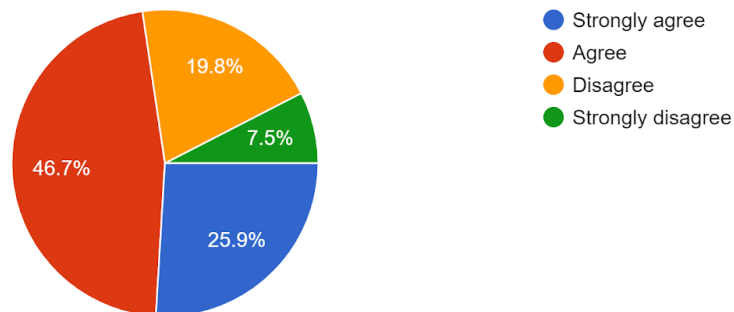
46. If I saw something on social media that was a threat or bullying I would tell my parents

212 responses



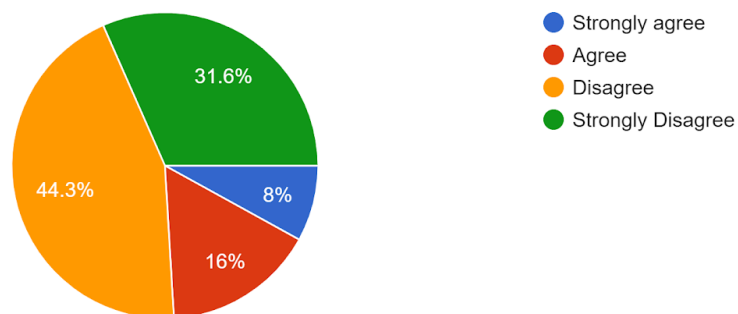
47. If I saw something on social media that was a threat or bullying I would tell an adult at school

212 responses



48. Students at the school are bullied or picked on because of they're real or perceived sexual orientation

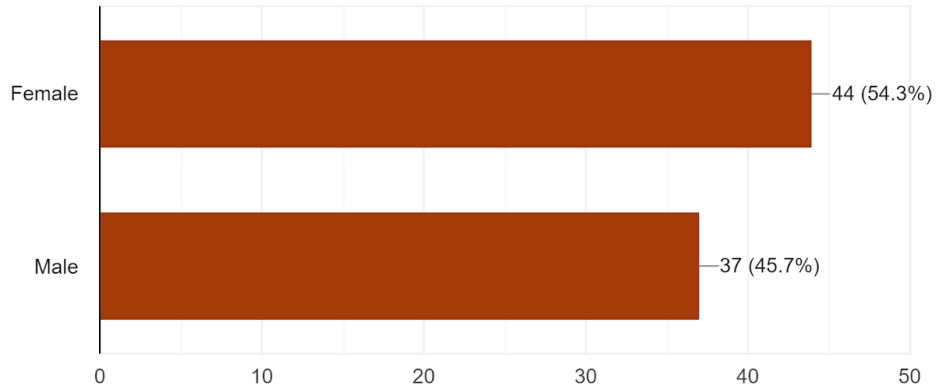
212 responses



# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

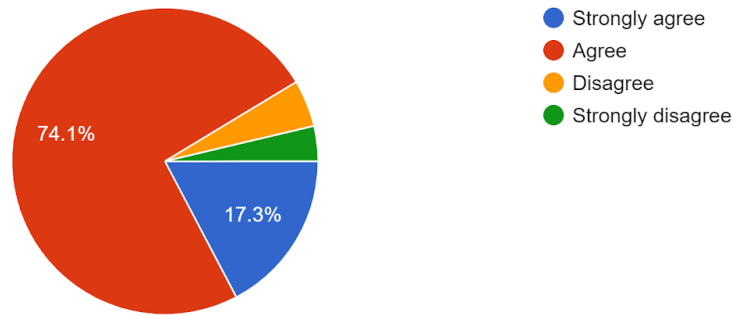
1. I am

81 responses



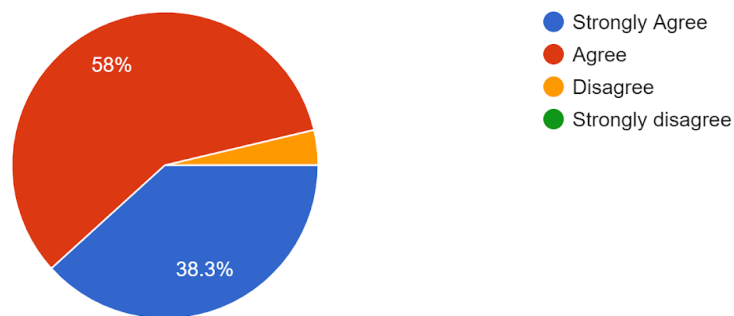
2. When I am at school I feel I belong

81 responses



3. When I am at school I am safe

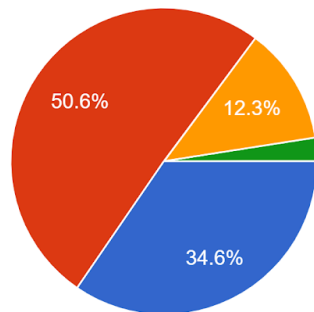
81 responses



# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

## 4. I enjoy learning

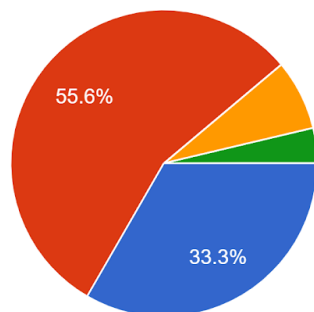
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

## 5. I like the school

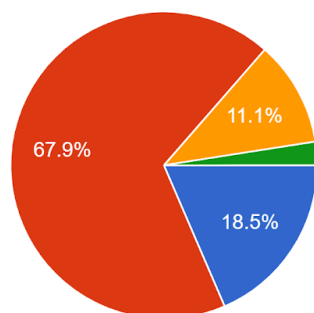
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

## 6. At school I have choices in how I learn

81 responses

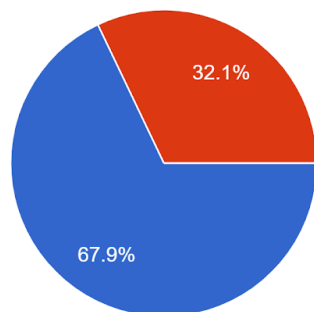


- Strongly agree
- Agree
- Disagree
- Strongly Disagree

# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

## 7. My teachers treat me with respect

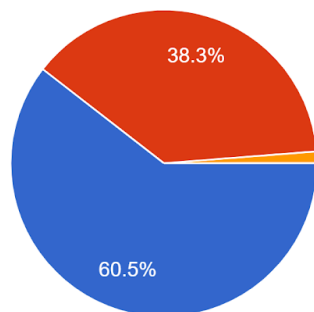
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

## 8. My teachers care about me

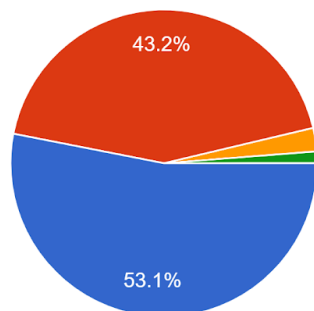
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

## 9. My principals care about me

81 responses

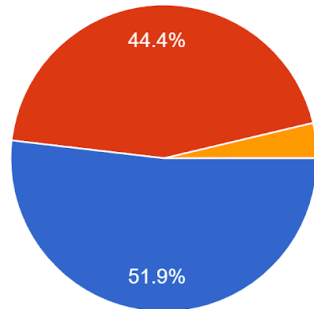


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

10. My teachers think I will be successful

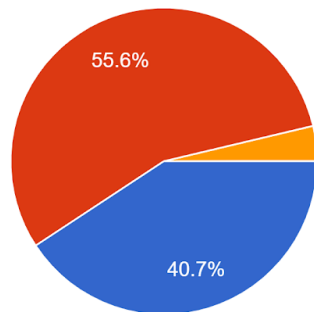
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. My teachers listen to my ideas

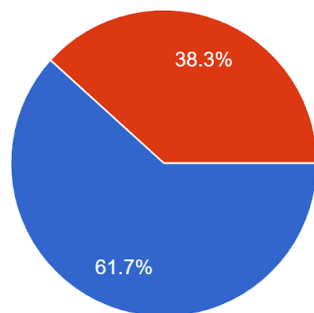
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. My teachers help me learn

81 responses

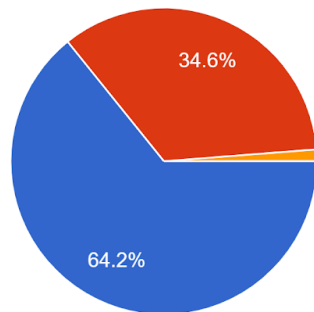


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

13. My teachers believe I can learn

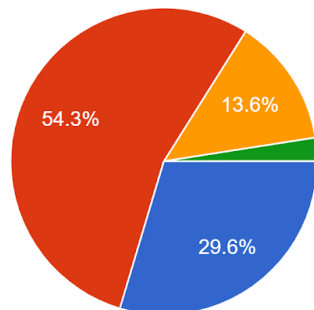
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. I am recognized for good work and/or good effort

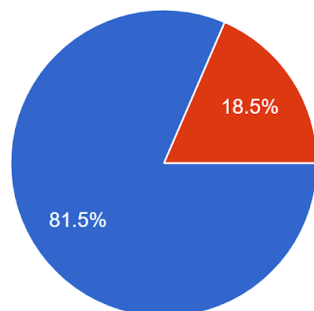
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. The adults care about student safety

81 responses

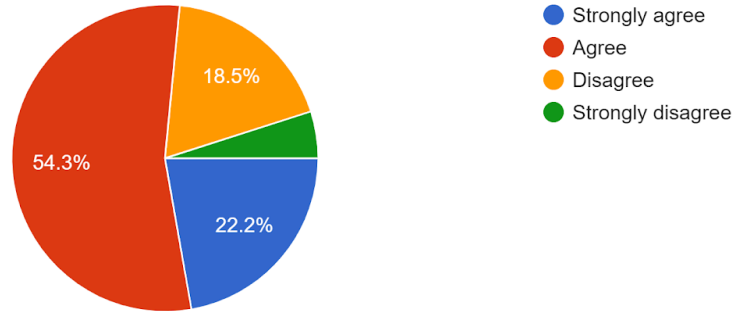


- Strongly agree
- Agree
- Disagree
- Strongly Agree

# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

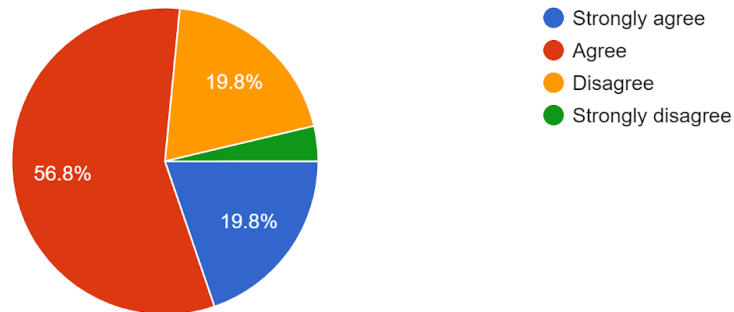
16. When I practice fire drills and lockdown drills it makes me feel safer

81 responses



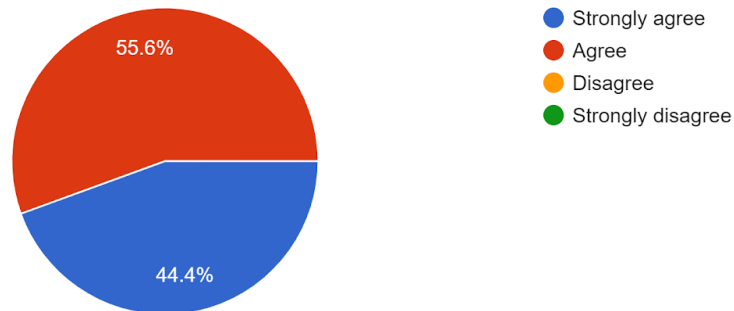
17. I am challenged by the work my teachers ask me to do

81 responses



18. I know what I am supposed to be learning in my classes

81 responses

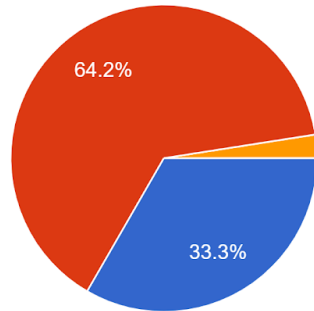




# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

19. I am a good student

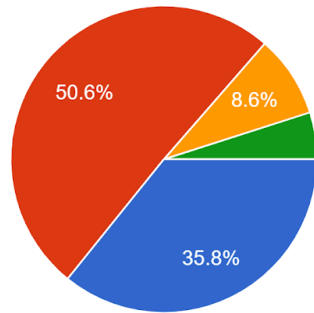
81 responses



- Strongly agree
- Agree
- Disagree

20. I could be a better student

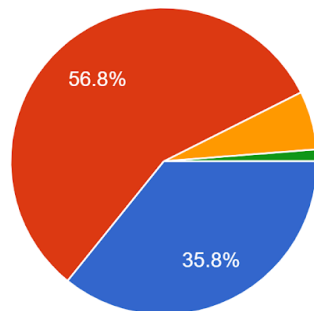
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. My teachers have high expectations of me

81 responses

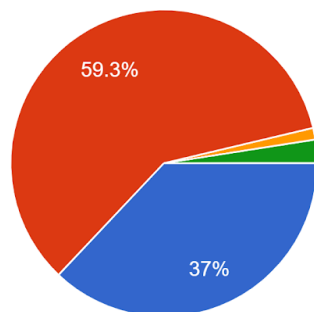


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

22. I behave well at school

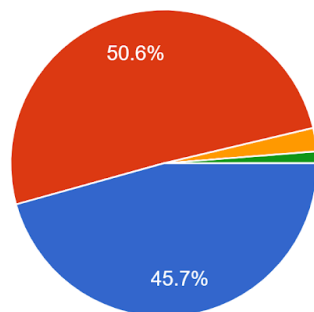
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

23. Students are treated fairly by teachers

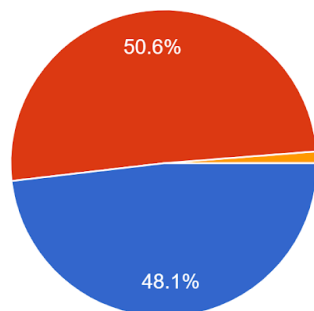
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

24. Students are treated fairly by the principals

81 responses

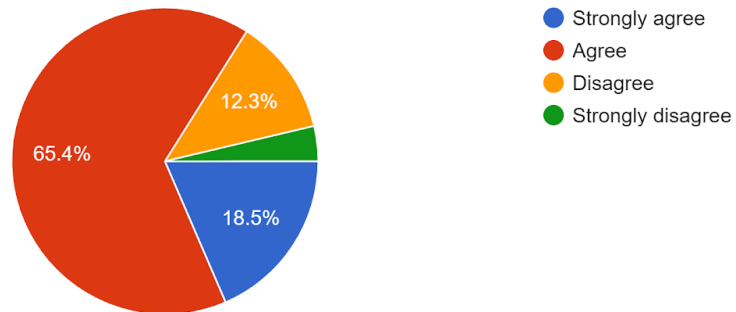


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

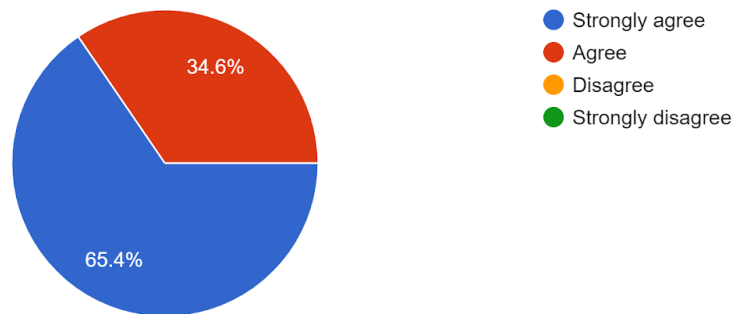
## 25. Students treat me with respect

81 responses



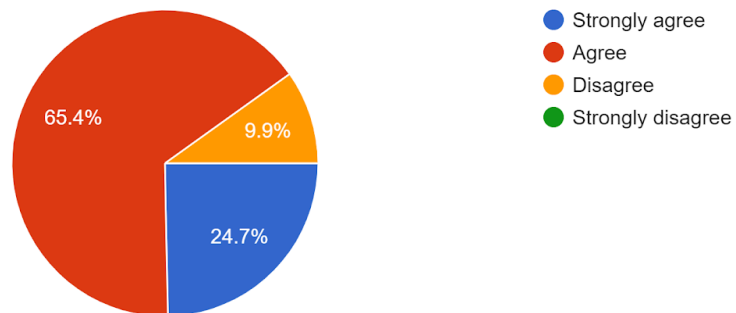
## 26. There is at least one adult I can go to if I need something

81 responses



## 27. Students at my school are friendly

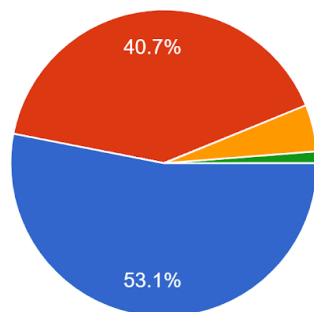
81 responses



# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

28. I have friends at school

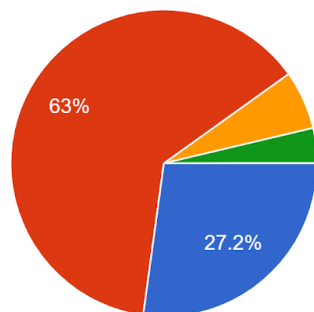
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

29. I have support for learning at home

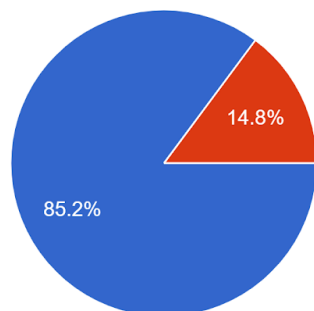
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

30. My family wants me to do well in school

81 responses

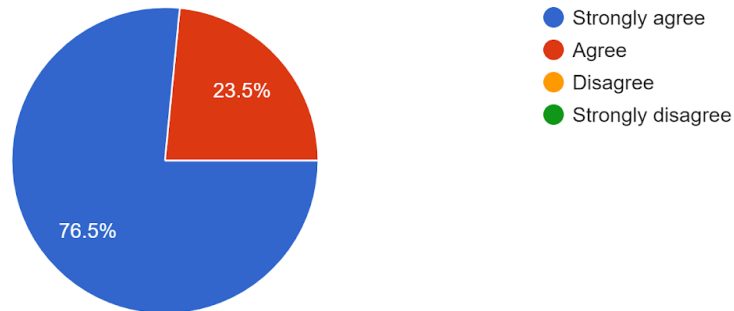


- Strongly agree
- Agree
- Disagree
- Strongly disagree

## Brooklyn Schools - Grade 5 School Climate Results 2020-2021

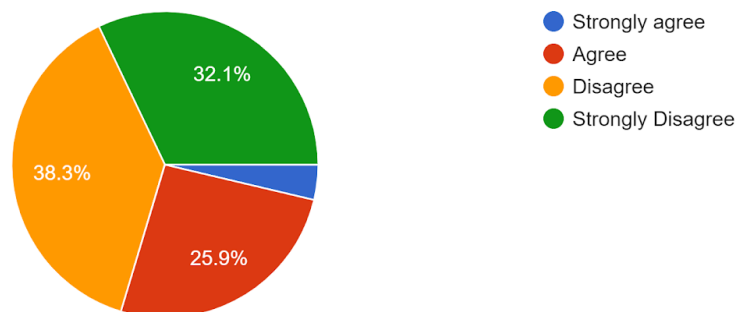
31. At school there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping)

81 responses



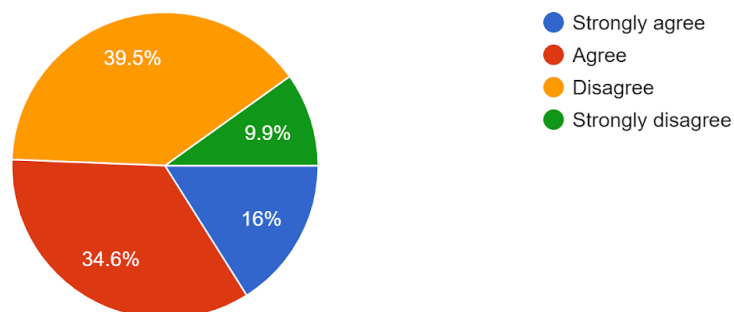
32. I have seen students being physically hurt more than once by other students (for example, pushed, slabs, punch, or beaten up)

81 responses



33. There are groups of students who exclude others and make them feel bad for not being a part of the group

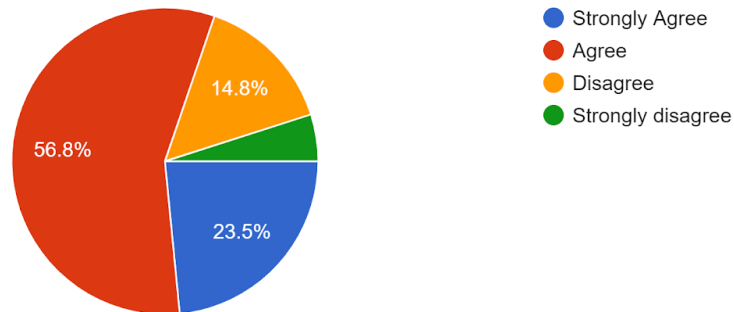
81 responses



## Brooklyn Schools - Grade 5 School Climate Results 2020-2021

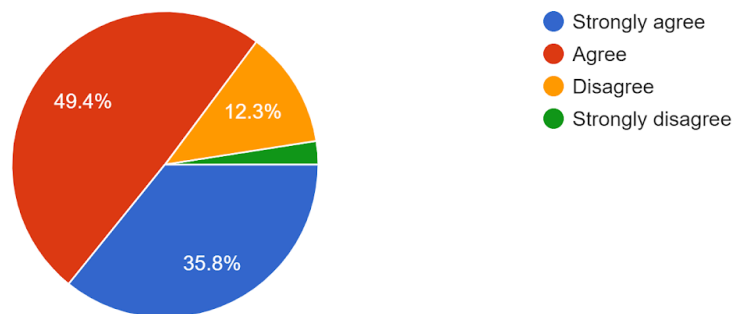
34. Students will try to stop student from insulting or making fun of others

81 responses



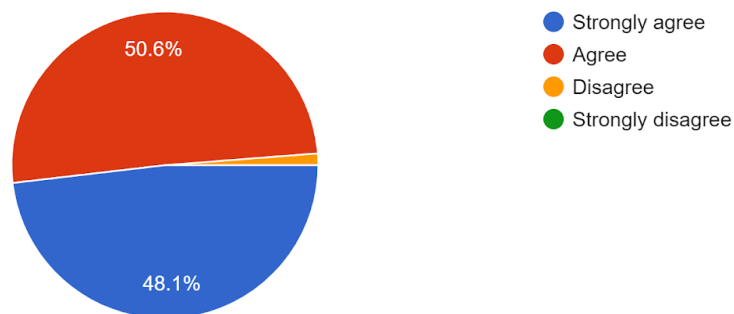
35. Students respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.)

81 responses



36. My parents/guardians are made to feel welcome at school

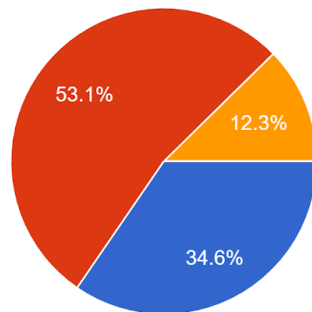
81 responses



# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

37. I feel safe in the hallways at school

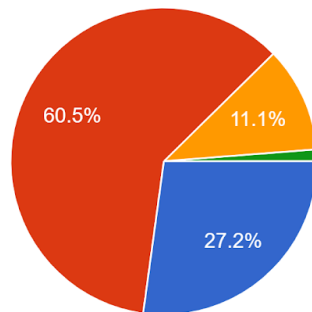
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

38. I feel safe in the bathrooms at school

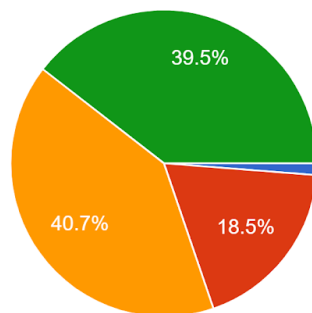
81 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

39. Students at the school are bullied or picked on because of their race or ethnicity

81 responses

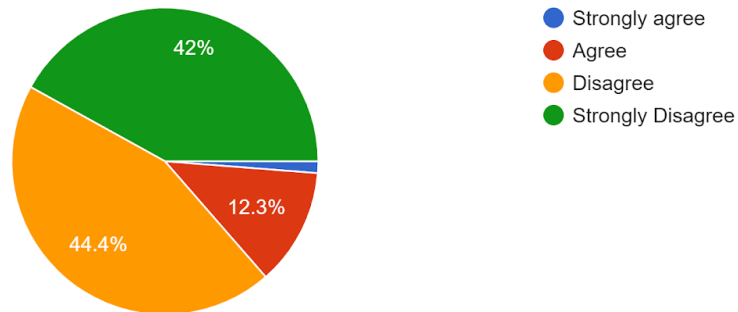


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# Brooklyn Schools - Grade 5 School Climate Results 2020-2021

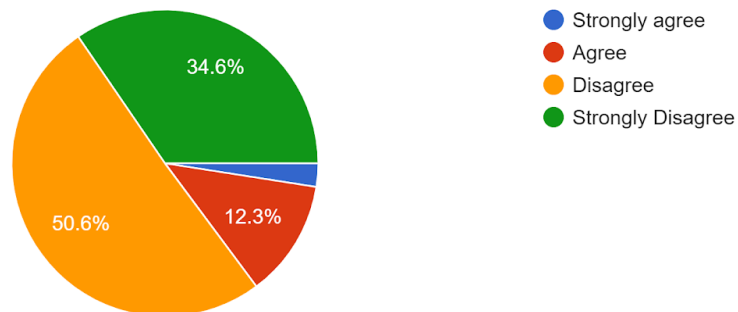
40. Students at the school are bullied or picked on because of their spiritual or religious beliefs

81 responses



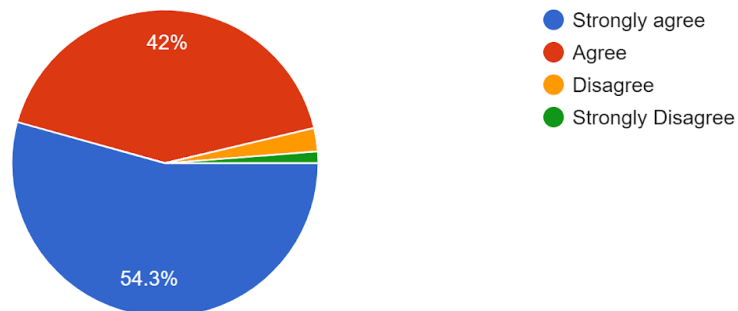
41. Students at the school are bullied or picked on because of their physical or learning disability

81 responses



42. I report to an adult when I hear threats or bullying

81 responses

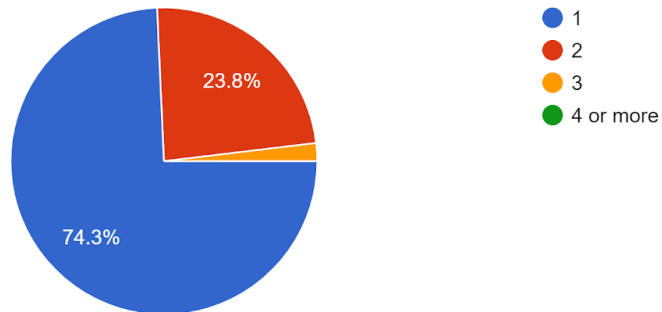




# BES Parent/Guardian Survey Results 2020-2021

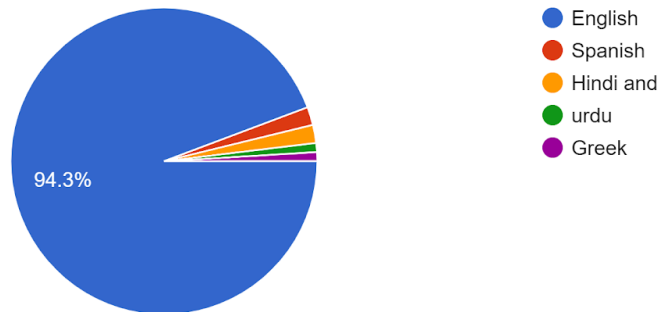
## 1. Number of children at Brooklyn Elementary School

105 responses



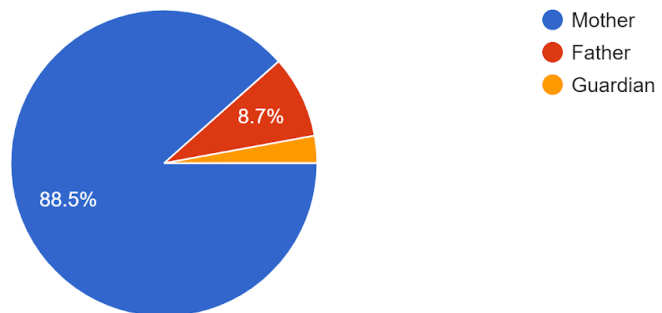
## 2. My native language is

105 responses



## 3. I am:

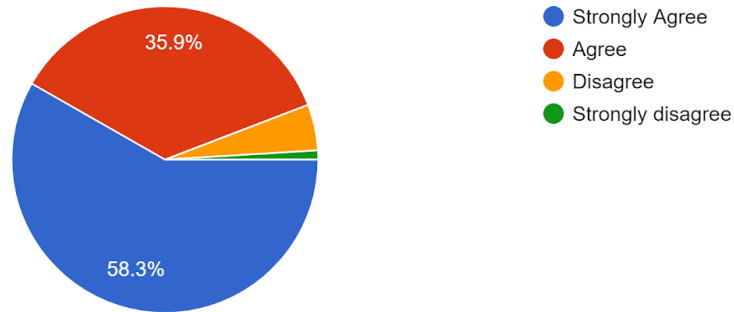
104 responses



## BES Parent/Guardian Survey Results 2020-20212

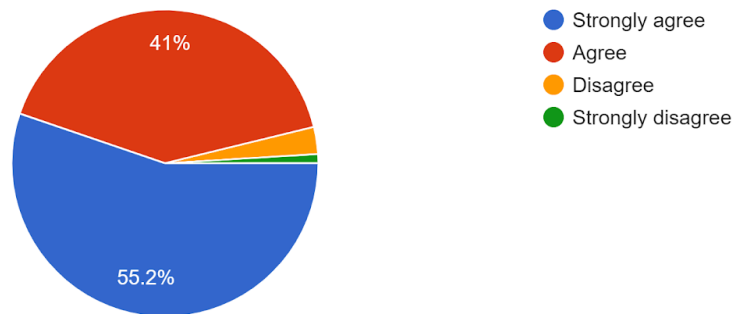
4. I understand COVID has impacted my ability to enter the school but I feel the school cares about me and my family.

103 responses



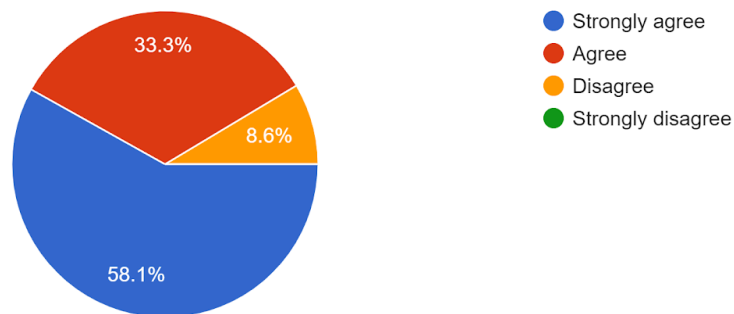
5. I feel informed about my child's progress

105 responses



6. I know what my child's teacher expects from my child

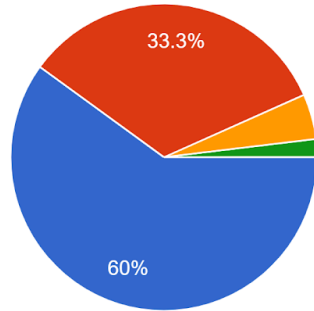
105 responses



# BES Parent/Guardian Survey Results 2020-20213

## 7. My child is safe at school

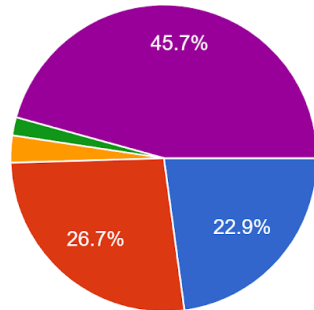
105 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

## 8. My child is safe on the bus

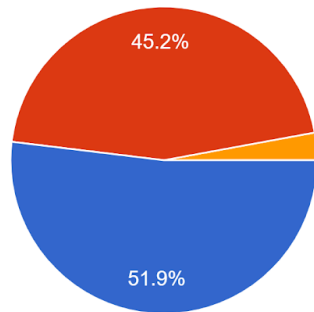
105 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- My child is not on the bus

## 9. There is adequate supervision during school

104 responses

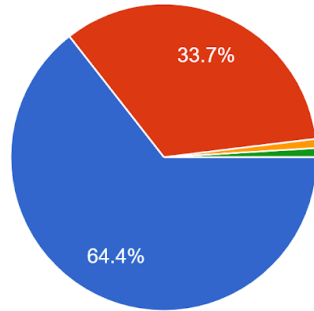


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BES Parent/Guardian Survey Results 2020-20214

10. Teachers show respect for students

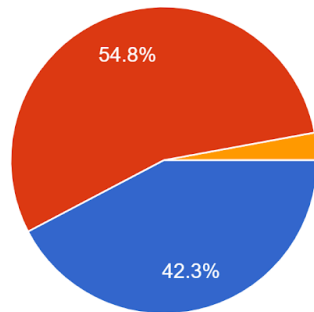
104 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. Students show respect for other students

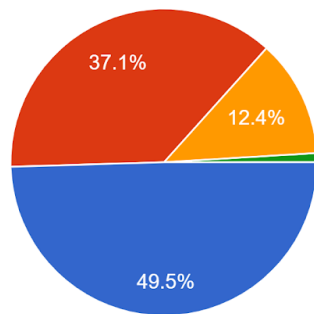
104 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. The school meets the academic needs of my child

105 responses

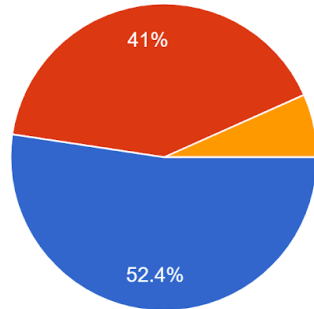


- Strongly agree
- Agree
- Disagree
- Strongly disagree

## BES Parent/Guardian Survey Results 2020-20215

13. The school expects quality work of my child

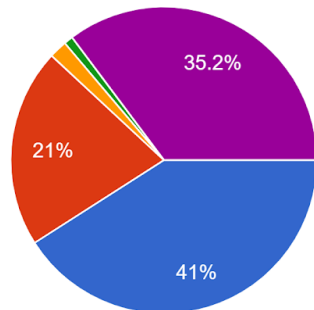
105 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. The school has an excellent working environment for my child

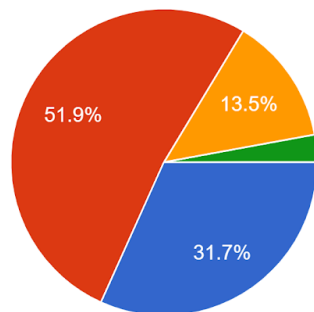
105 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree
- COVID has made this difficult. I am looking forward to a return to a more typical schedule.

15. I like the schools report card/progress report

104 responses

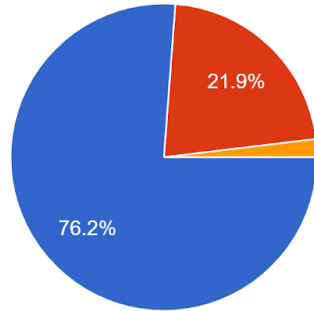


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BES Parent/Guardian Survey Results 2020-20216

16. I respect the schools teachers

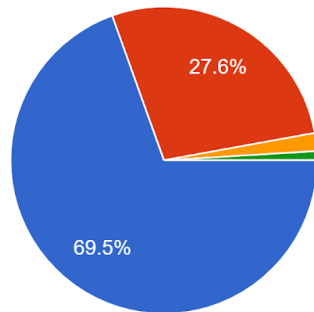
105 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

17. I respect the school's principal

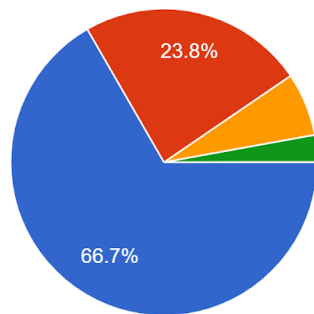
105 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

18. I respect the superintendent

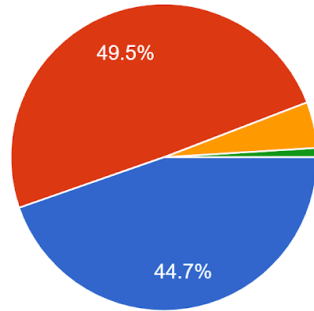
105 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

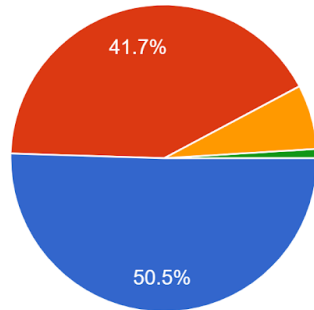
# BES Parent/Guardian Survey Results 2020-20217

19. Overall, the school performs well academically  
103 responses



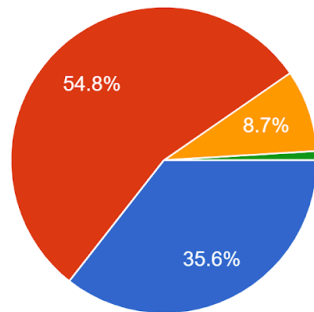
- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. The school has a good public image  
103 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

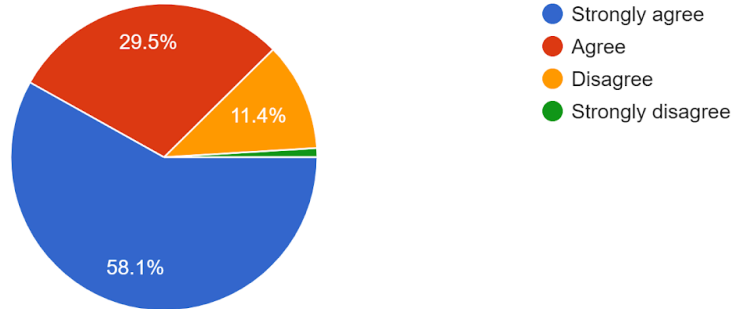
21. The school assessment practices are fair  
104 responses



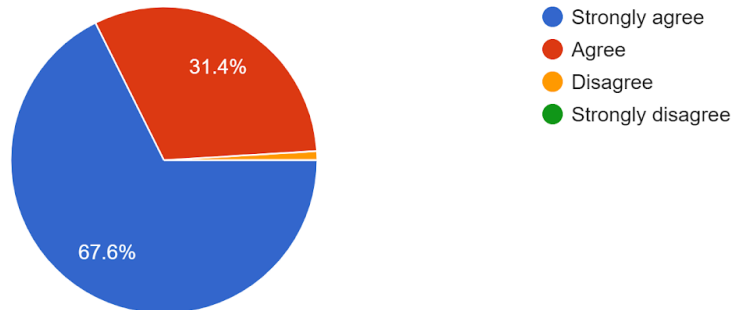
- Strongly agree
- Agree
- Disagree
- Strongly disagree

## BES Parent/Guardian Survey Results 2020-20218

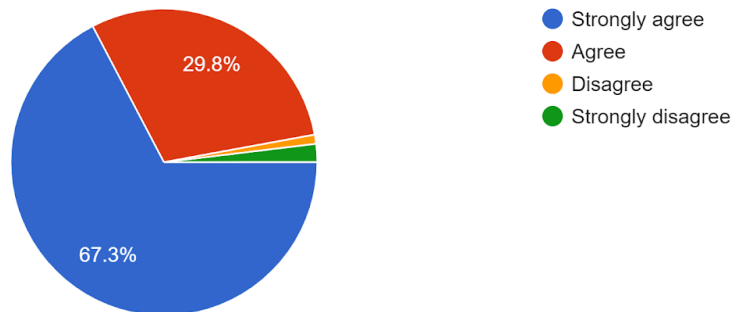
22. My child's teachers help me to help my child at home  
105 responses



23. I support my child's learning at home  
105 responses



24. My calls/emails to school are returned in a timely manner  
104 responses

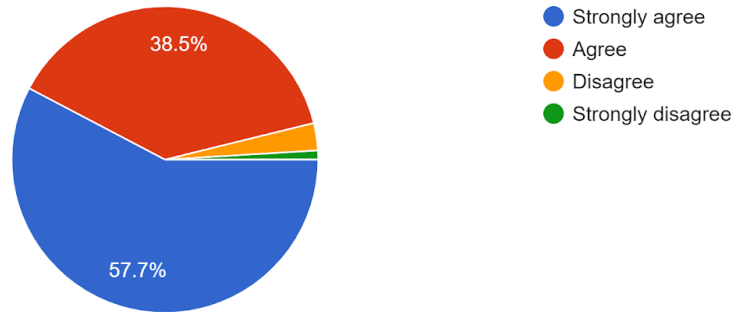




## BES Parent/Guardian Survey Results 2020-20219

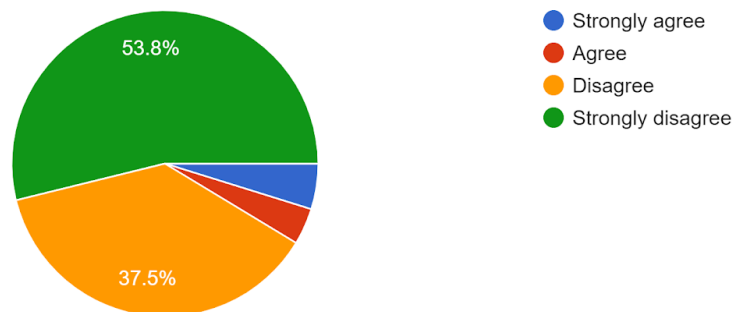
25. At my child's school there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

104 responses



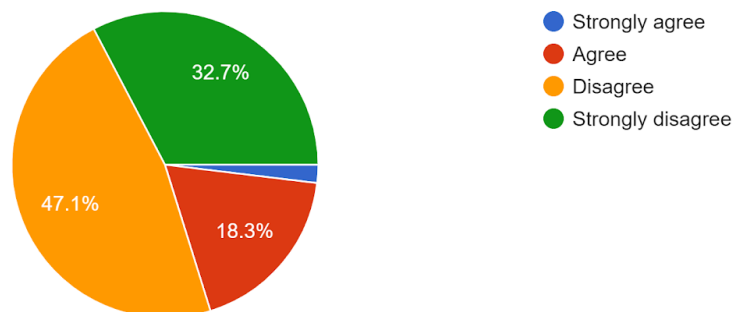
26. I have seen students at my child's school being physically hurt by other students more than once (for example: pushed, slapped, punched, or beaten up)

104 responses



27. At my child's school there are groups of students in the school who exclude others and make them feel bad for not being part of the group

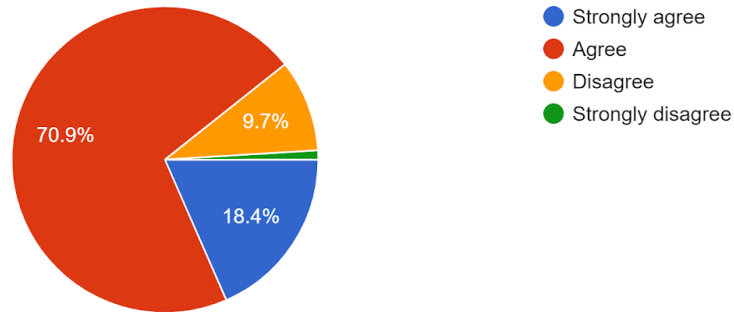
104 responses



## BES Parent/Guardian Survey Results 2020-202110

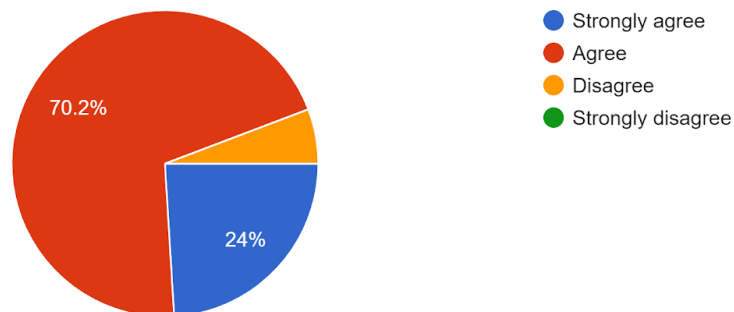
28. At my child's school, the students will try to stop students from insulting or making fun of others

103 responses



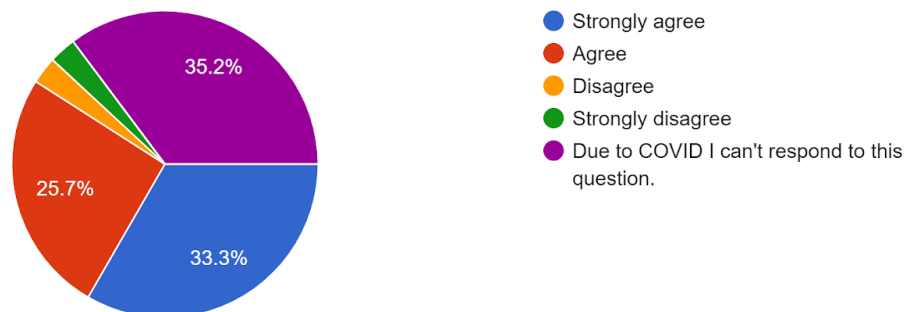
29. At my child's school, students respect each other's difference (for example: gender, race, culture, disability, sexual orientation, learning difference, etc.)

104 responses



30. At my child's school, parents/guardians feel welcome

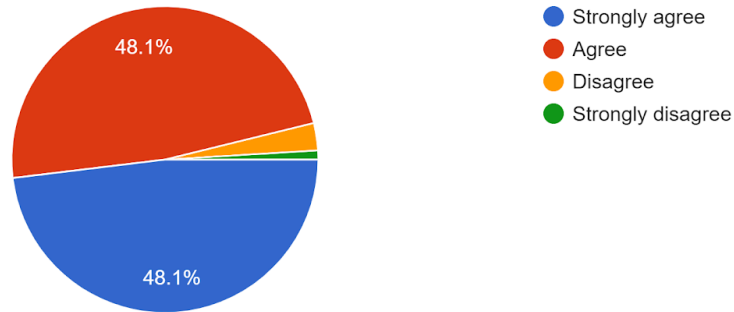
105 responses



## BES Parent/Guardian Survey Results 2020-202111

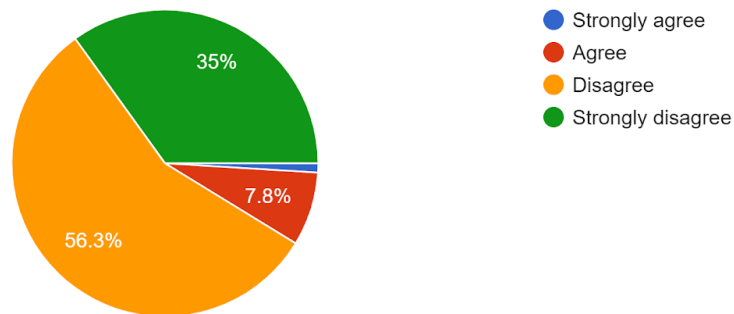
31. This school promotes a culture of respect for all students regardless of race, cultural origins, spiritual beliefs or practice, disability, gender identity or sexual orientation

104 responses



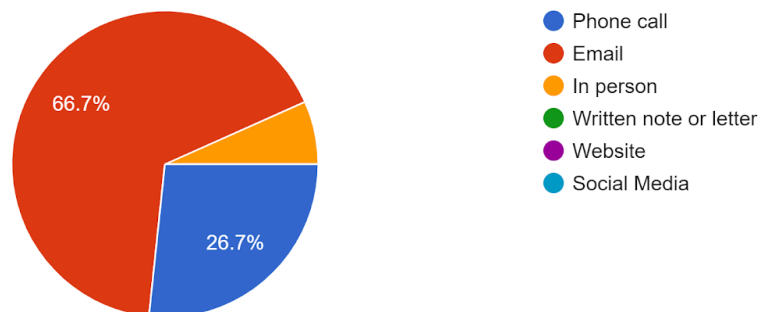
32. Students often bully or harass other students at the school using the internet or social media

103 responses



33. My preferred method of communication with the school is:

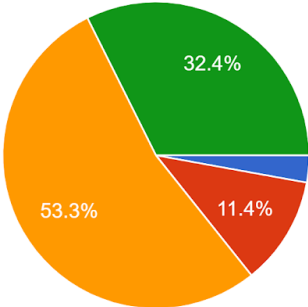
105 responses



BES Parent/Guardian Survey Results 2020-202112

34. I get most of my information about school activities

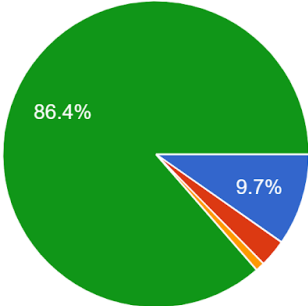
105 responses



- School app
- School website
- School messenger
- PTO/School/District Facebook or Social Media

35. Homework: I think my child receives

103 responses

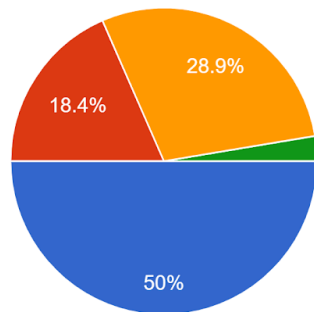


- Too little homework
- Too much homework
- Not the right kind of homework
- I think my child does not get any homework

# BES Staff Climate Survey Results 2020-2021

1. I am a....

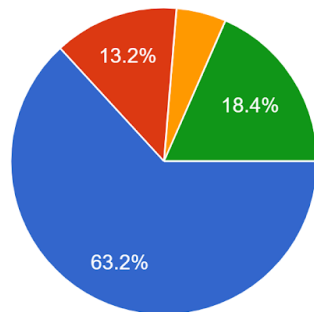
38 responses



- Core Academic Teacher
- Certified Other Than Core Teacher
- Paraprofessional
- Non-Certified Other Than Paraprofessional

2. I have been in Brooklyn for....

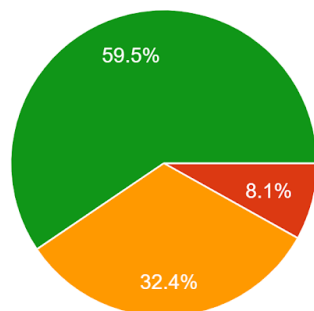
38 responses



- 1-4 years
- 5-10 years
- 11-15 years
- Greater than 15 years

3. I feel I belong in this school

37 responses

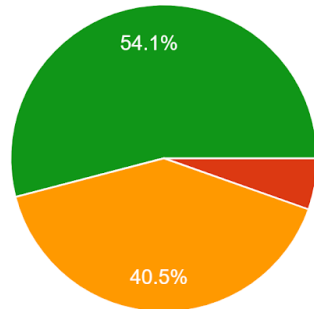


- Strongly disagree
- Disagree
- Agree
- Strongly agree

# BES Staff Climate Survey Results 2020-2021

4. I feel supported by my colleagues

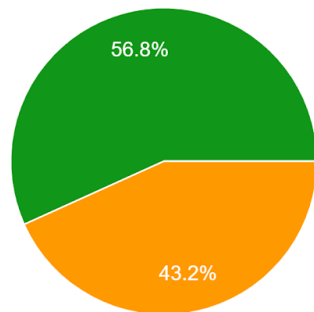
37 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

5. I make learning engaging

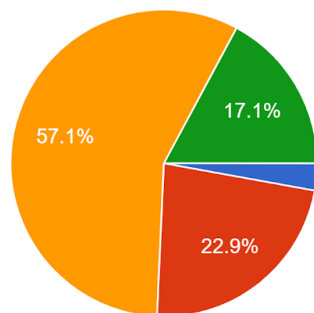
37 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

6. I am recognized for good work

35 responses

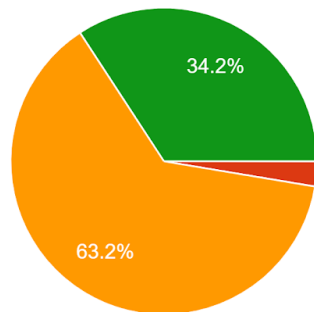


- Strongly disagree
- Disagree
- Agree
- Strongly agree

# BES Staff Climate Survey Results 2020-2021

7. I am clear about what my role is

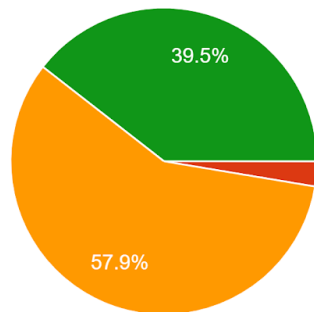
38 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

8. I feel I am treated with respect by my colleagues

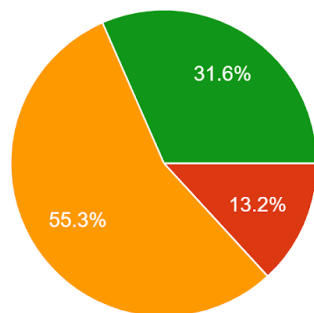
38 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

9. I feel I am listened to if I have an idea or ideas

38 responses

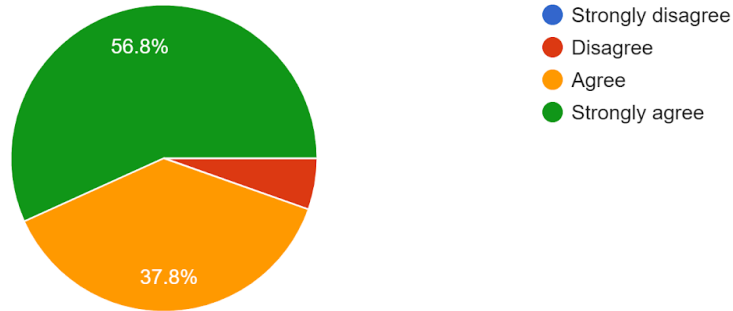


- Strongly disagree
- Disagree
- Agree
- Strongly agree

# BES Staff Climate Survey Results 2020-2021

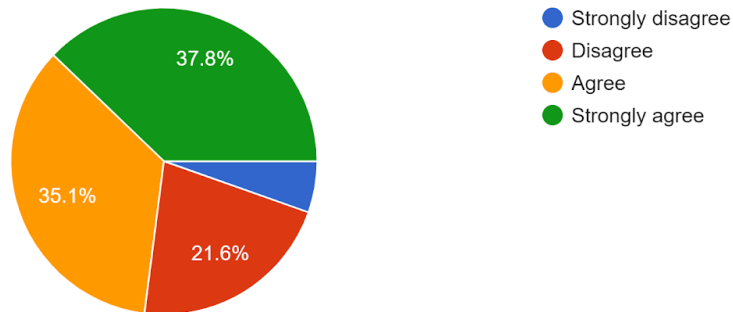
10. My building administrators treat me with respect

37 responses



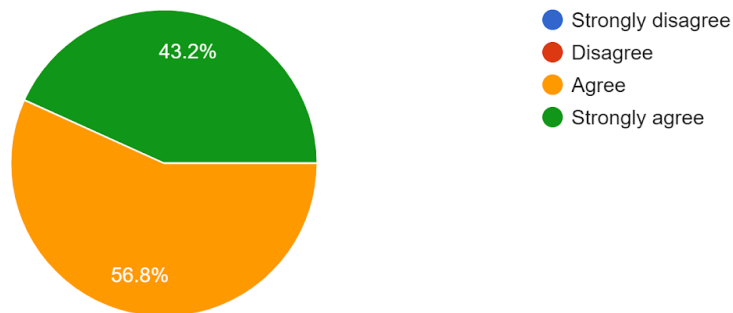
11. My building administrators facilitate communication clearly

37 responses



12. My building administrators support my work with my students

37 responses

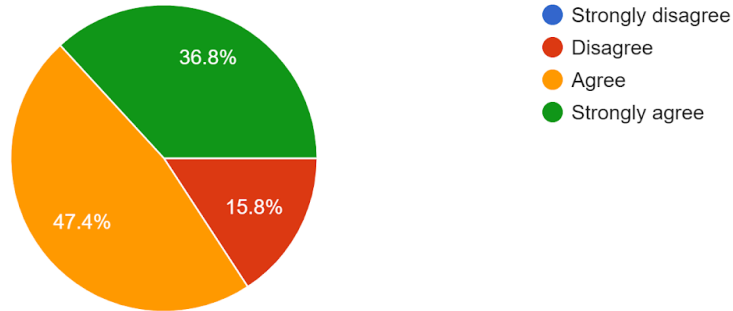




# BES Staff Climate Survey Results 2020-2021

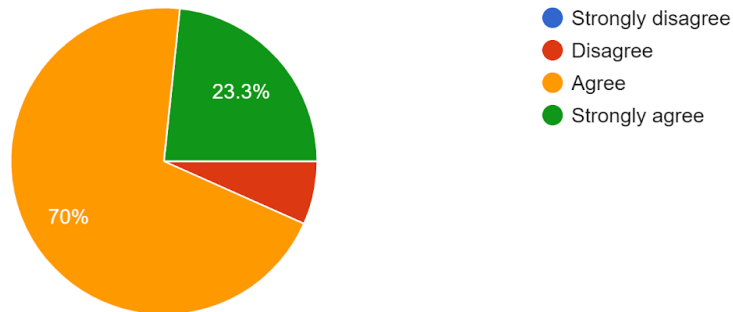
13. My building administrators value shared decision making

38 responses



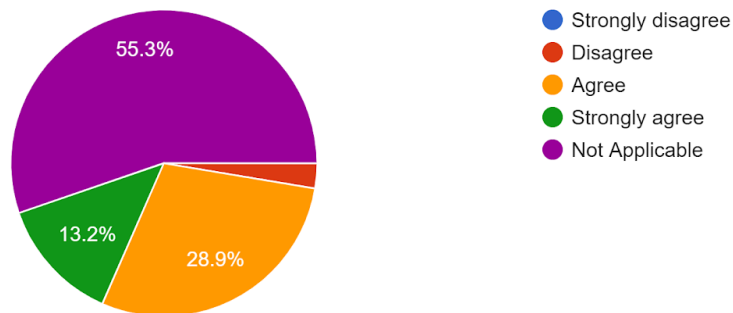
14. I have an opportunity to develop skills as a teacher

30 responses



15. I have an opportunity to develop my skills as a paraprofessional or support staff

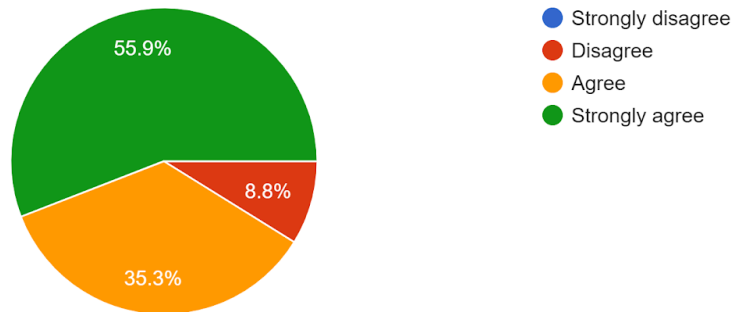
38 responses



# BES Staff Climate Survey Results 2020-2021

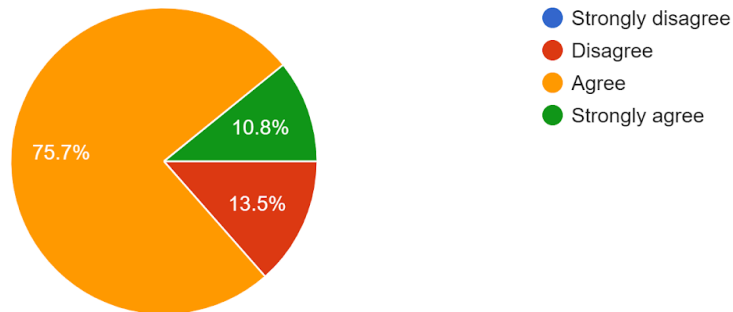
16. I love working in this school

34 responses



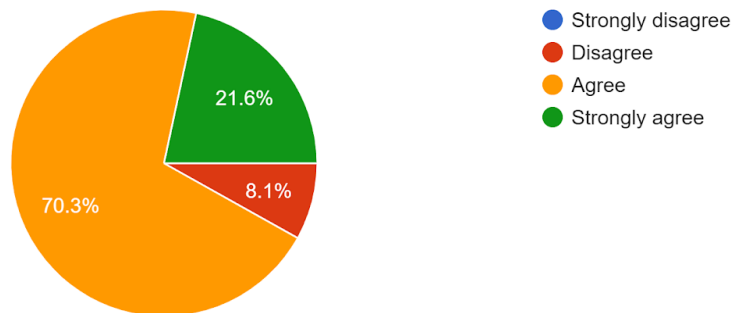
17. I believe that most of the instruction I provide is challenging

37 responses



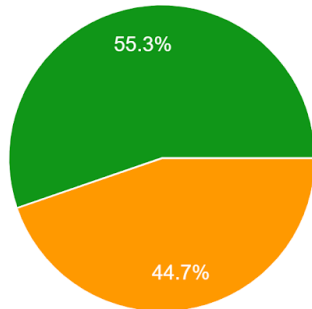
18. I believe that quality work is expected of all students in all classrooms

37 responses



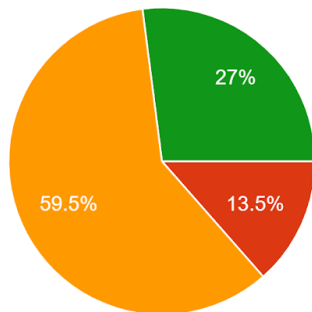
# BES Staff Climate Survey Results 2020-2021

19. I believe that quality work is expected of me  
38 responses



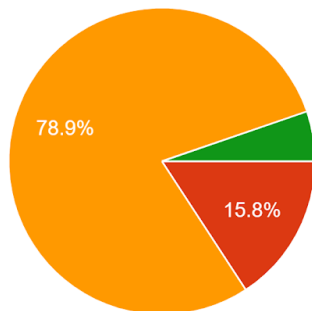
- Strongly disagree
- Disagree
- Agree
- Strongly agree

20. I believe the vision for my school is clear  
37 responses



- Strongly disagree
- Disagree
- Agree
- Strongly agree

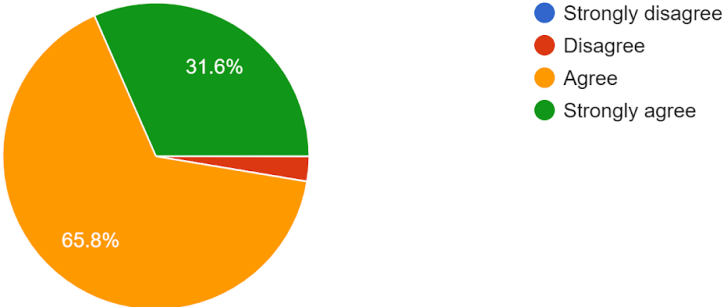
21. I believe the vision for my school is shared by most  
38 responses



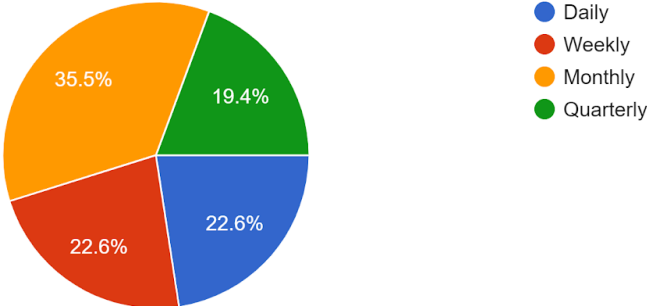
- Strongly disagree
- Disagree
- Agree
- Strongly agree

BES Staff Climate Survey Results 2020-2021

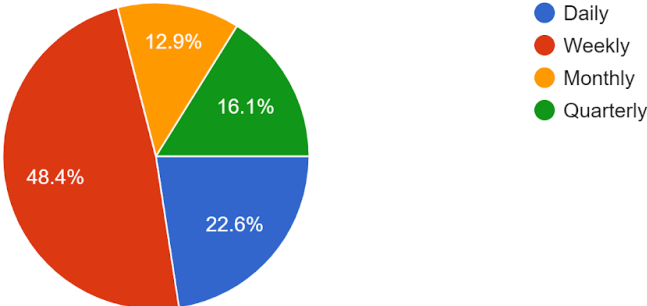
22. I believe the school has a good public image  
38 responses



23. I communicate with all/most families about student progress  
31 responses



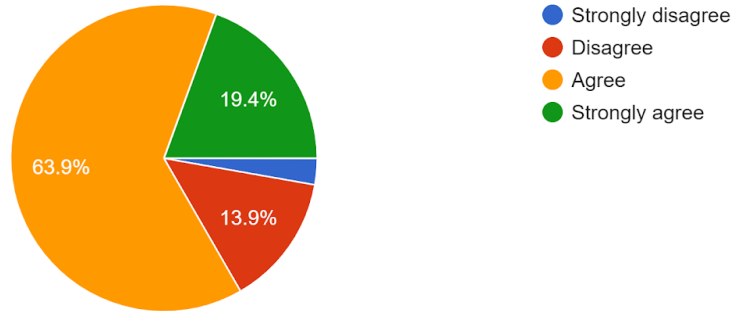
24. I communicate with all/most families about classroom activities  
31 responses



# BES Staff Climate Survey Results 2020-2021

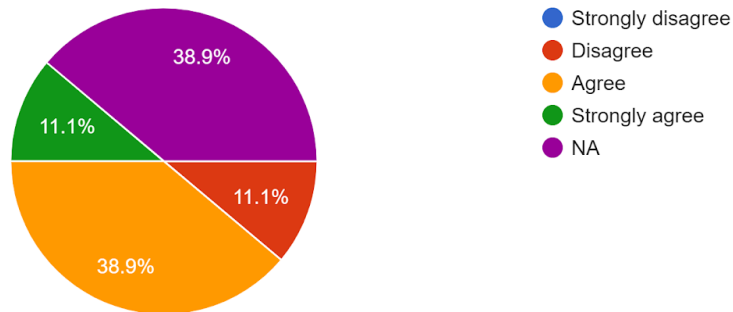
25. I need support to work effectively with students with special needs

36 responses



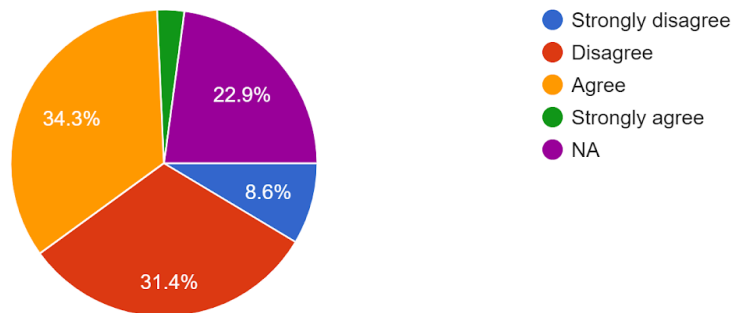
26. I need support to work effectively with EL students

36 responses



27. I need support to work with students of racially or diverse backgrounds

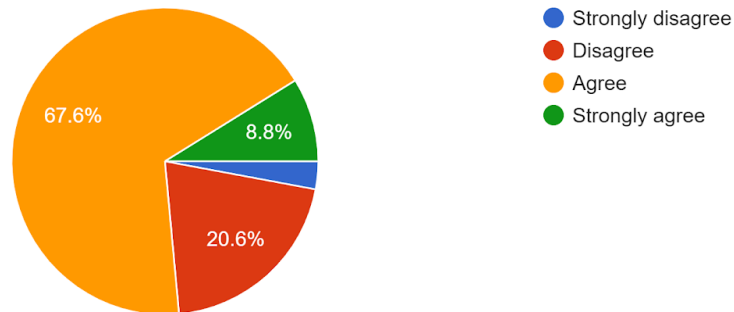
35 responses



## BES Staff Climate Survey Results 2020-2021

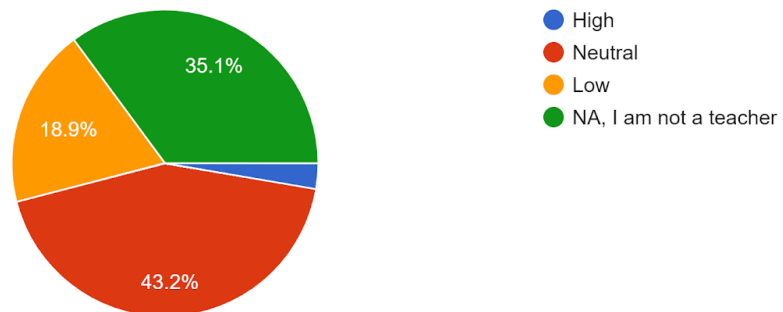
28. I need support to work effectively with low achieving students

34 responses



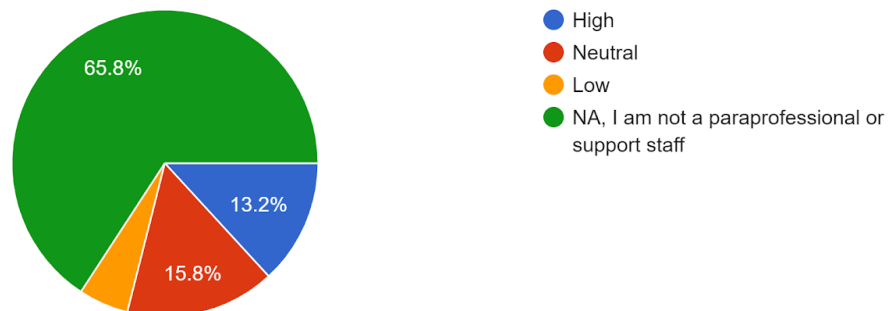
29. I am a certified staff member and I think morale is

37 responses



30. I am a non-certified staff member and I think that morale is

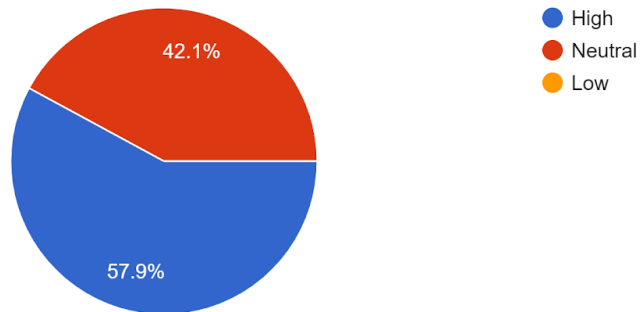
38 responses



# BES Staff Climate Survey Results 2020-2021

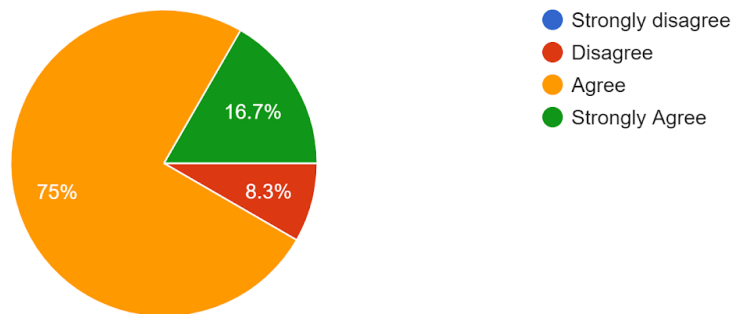
31. I think students would say morale is

38 responses



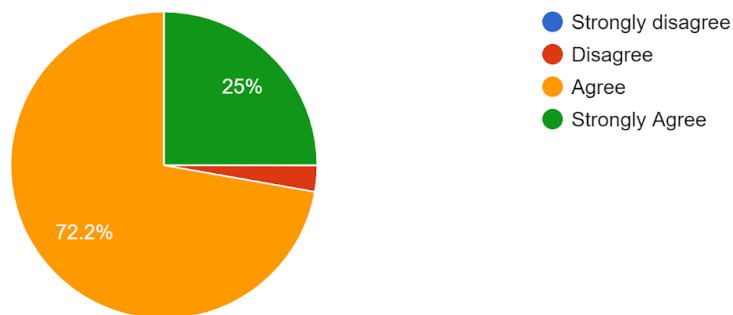
32. Expected student outcomes in my classroom are clear to me

36 responses



33. Expected student outcomes in my classrooms are clear to student

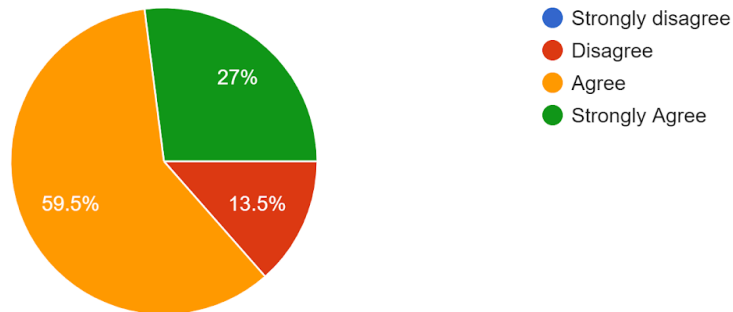
36 responses



# BES Staff Climate Survey Results 2020-2021

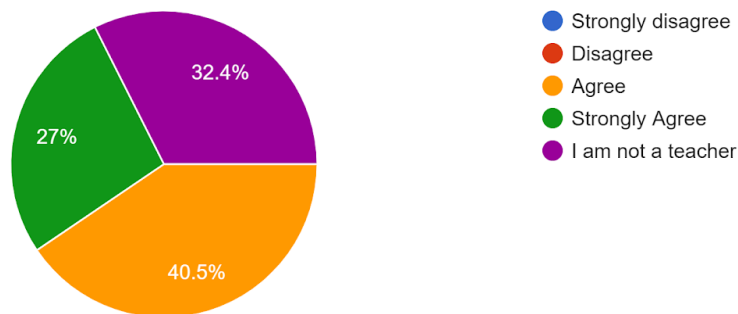
34. I think teacher collaboration across grade and team members is strong

37 responses



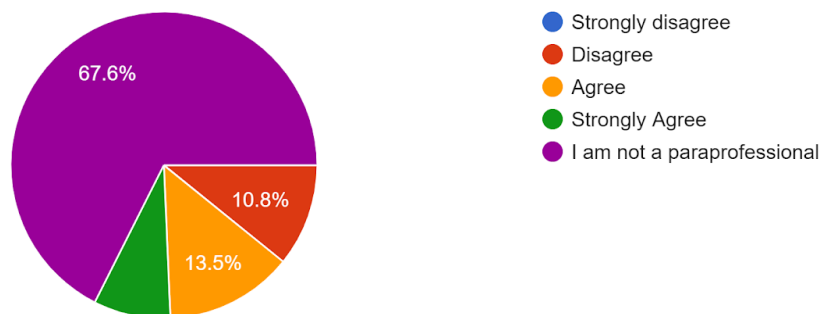
35. As a teacher, I know the state standards that I am expected to teach in all areas

37 responses



36. As a paraprofessional, I know the state standards that are taught to the students

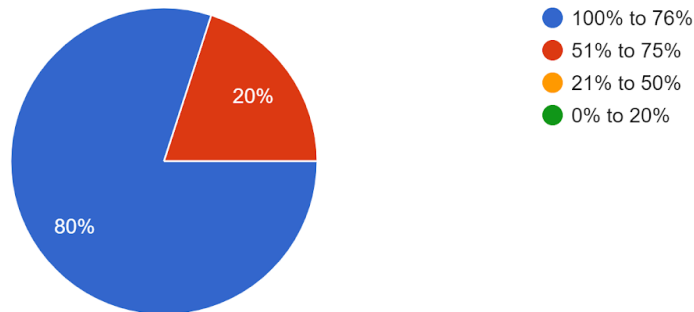
37 responses



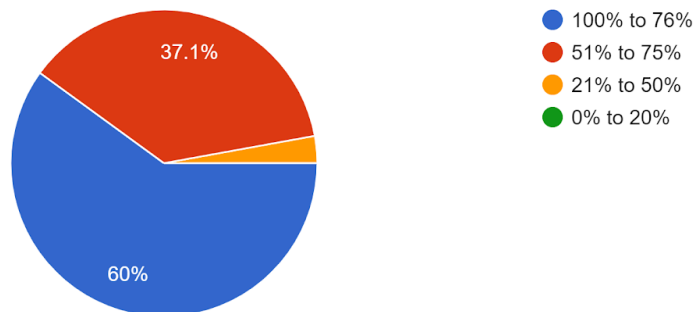


# BES Staff Climate Survey Results 2020-2021

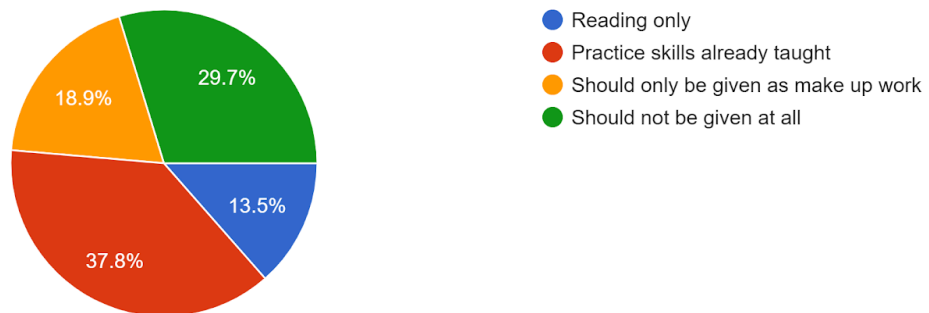
37. The percentage of lessons taught are clearly articulated and aligned to the state standards  
35 responses



38. I provide meaningful feedback on student work/assignments  
35 responses



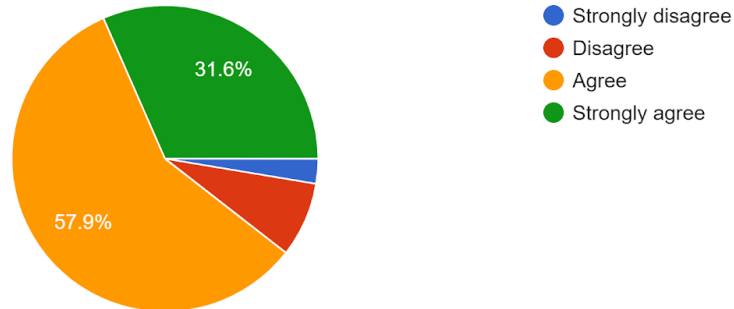
39. I think homework should be given to students nightly  
37 responses



## BES Staff Climate Survey Results 2020-2021

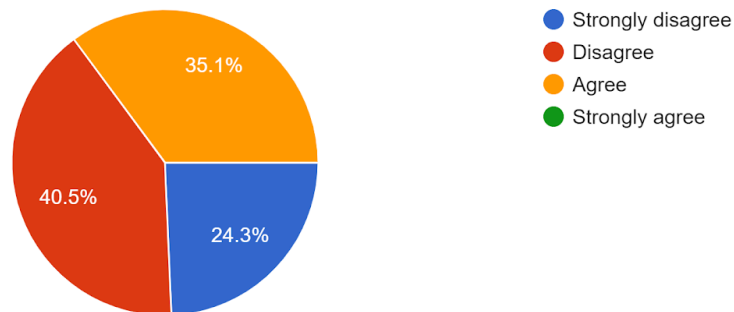
40. In this school, there are clear rules against physically hurting other people (for example: hitting, pushing, or tripping)

38 responses



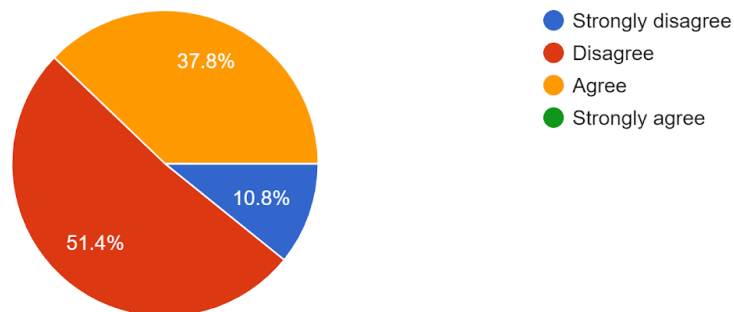
41. In this school, I have seen students push, slap, punch, or beat up other students more than once

37 responses



42. There are groups of students in this school who exclude others and make them feel bad for not being part of the group

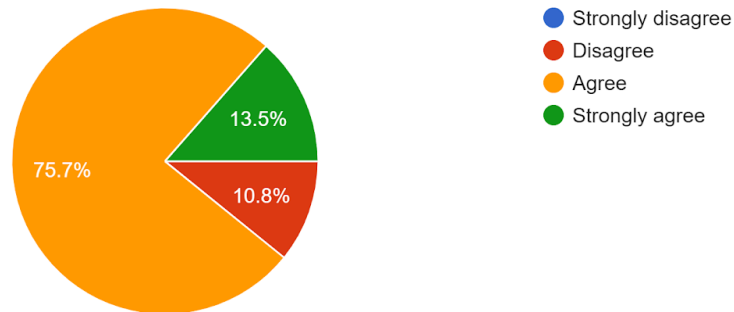
37 responses



## BES Staff Climate Survey Results 2020-2021

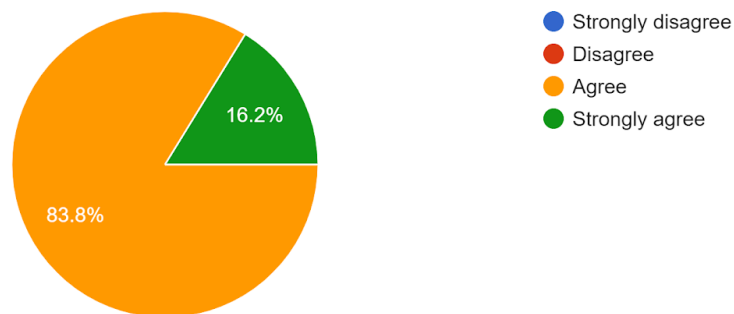
43. Students at the school will try to stop students from insulting or making fun of others

37 responses



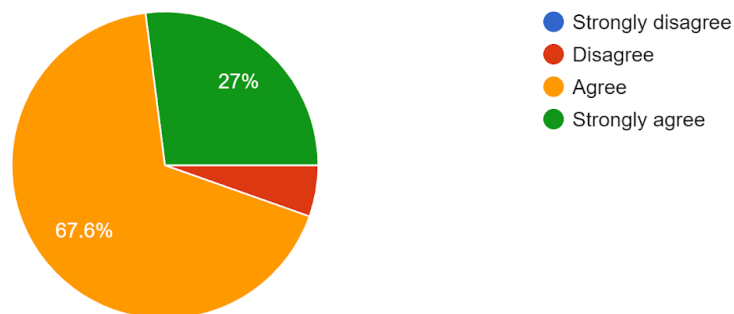
44. Students at this school respect each other's differences (for example: gender, race, culture, disability, sexual orientation, learning differences, etc.)

37 responses



45. Parents and/or guardians are made to feel welcome at this school

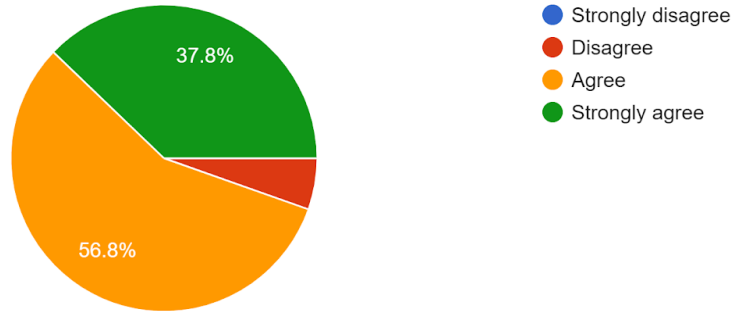
37 responses



# BES Staff Climate Survey Results 2020-2021

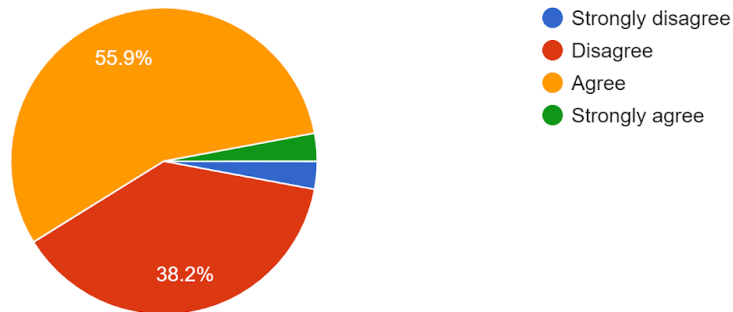
46. I feel safe in the classroom

37 responses



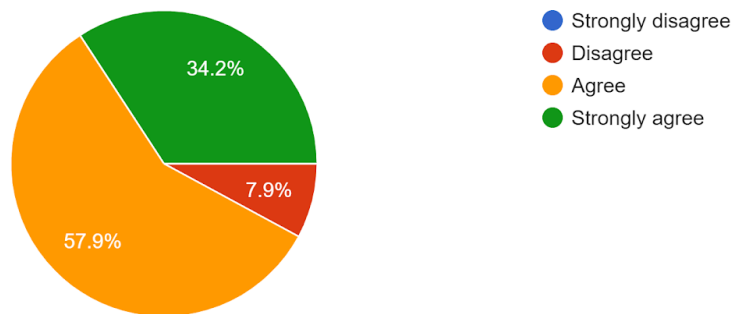
47. I feel I can discuss personal beliefs and philosophy in the context of classroom instruction

34 responses



48. This school promotes a culture of respect for all staff, regardless of race, cultural origins, spiritual beliefs and practices, disabilities, gender identify or sexual orientation

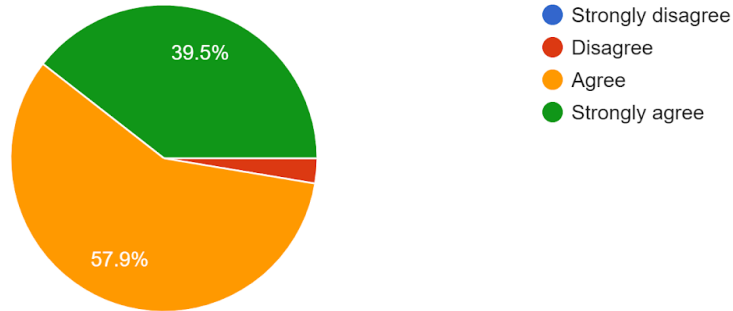
38 responses



# BES Staff Climate Survey Results 2020-2021

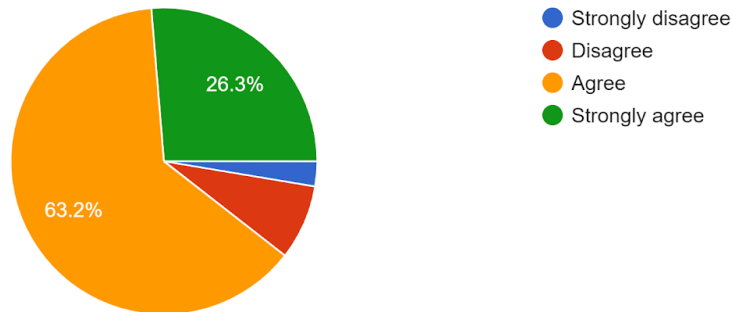
49. The staff in central office are helpful when I contact them

38 responses



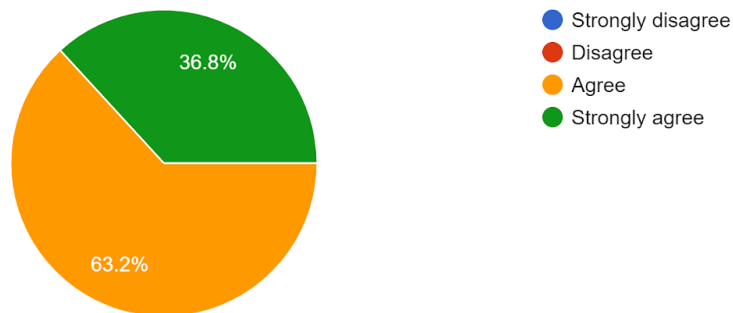
50. The Superintendent respects and fosters communication with all staff members

38 responses



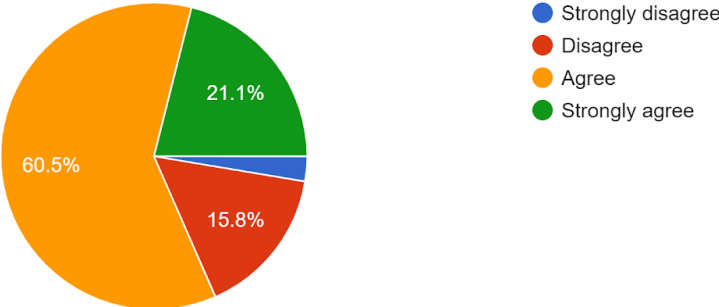
51. The Superintendent respects and fosters communication with all families

38 responses

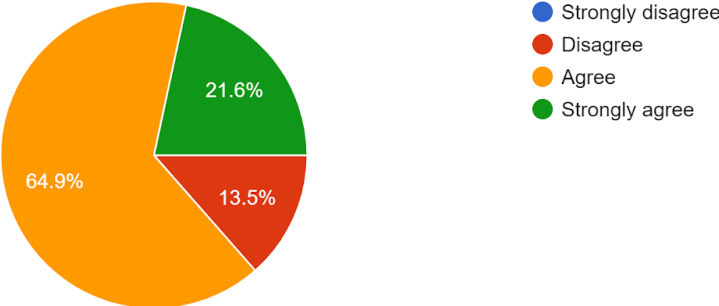


BES Staff Climate Survey Results 2020-2021

52. The superintendent welcomes and listens to ideas or questions of others  
38 responses



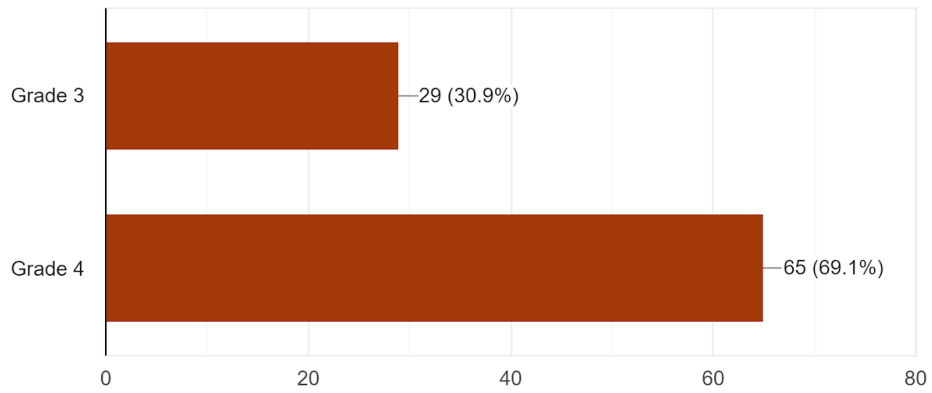
53. The Superintendent supports my work with students and student achievement  
37 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

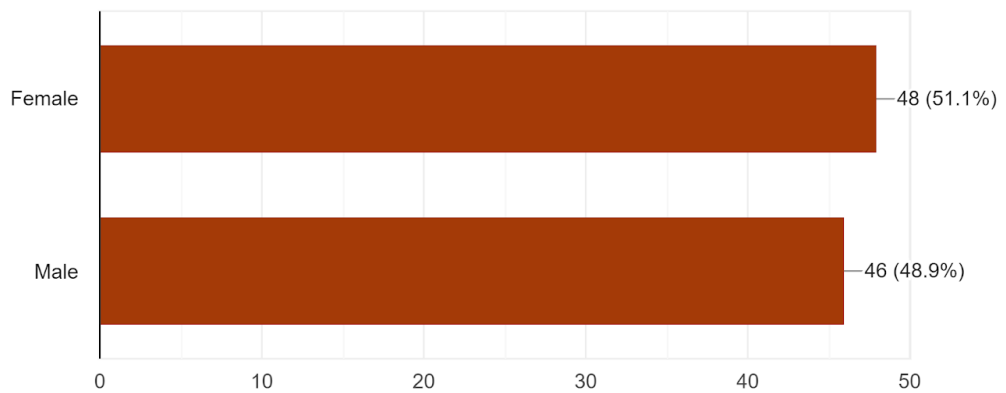
1. I am in grade

94 responses



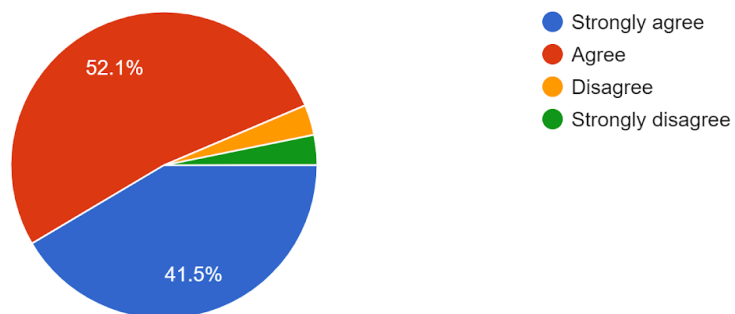
2. I am

94 responses



3. When I am at school I feel I belong

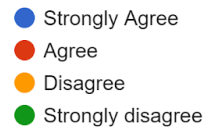
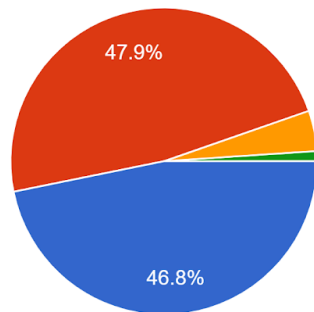
94 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

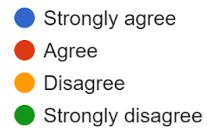
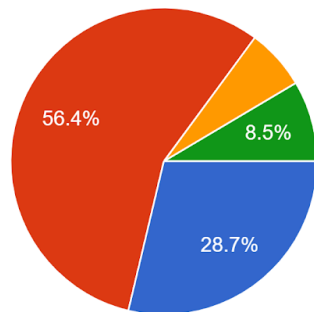
4. When I am at school I am safe

94 responses



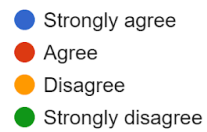
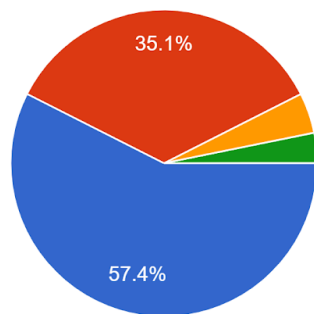
5. I enjoy learning

94 responses



6. I like the school

94 responses

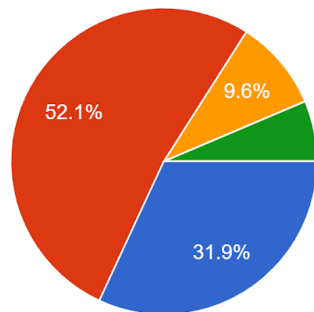




# BES Grade 3-4 School Climate Survey Results 2020-2021

7. At school I have choices in how I learn

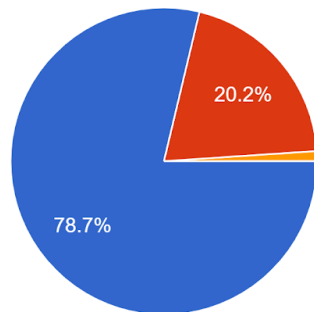
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly Disagree

8. My teachers treat me with respect

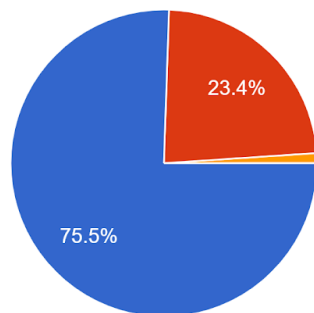
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

9. My teachers care about me

94 responses

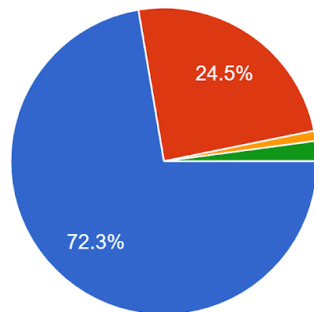


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BES Grade 3-4 School Climate Survey Results 2020-2021

10. My principals care about me

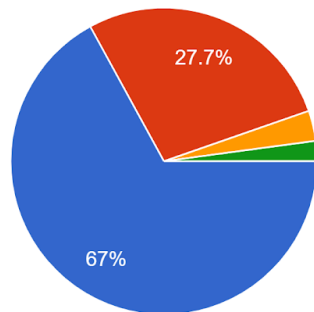
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

11. My teachers think I will be successful

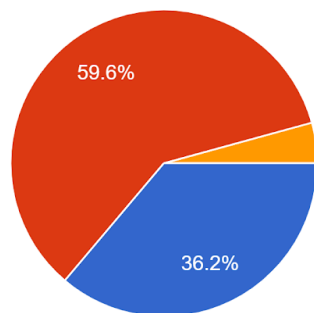
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

12. My teachers listen to my ideas

94 responses

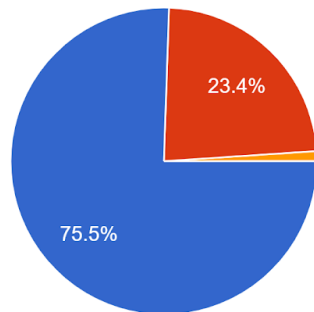


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BES Grade 3-4 School Climate Survey Results 2020-2021

13. My teachers help me learn

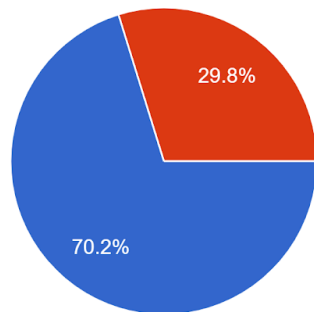
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

14. My teachers believe I can learn

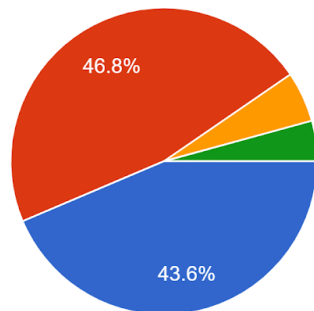
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

15. I am recognized for good work and/or good effort

94 responses

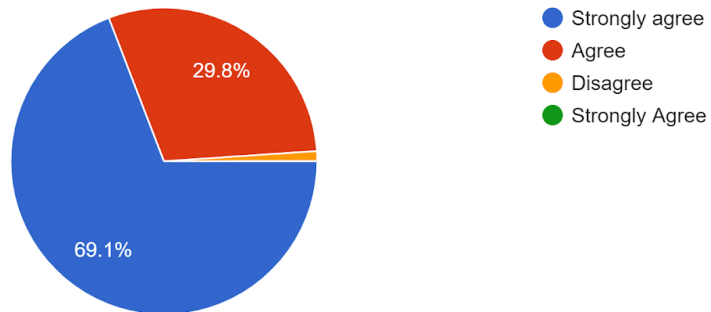


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BES Grade 3-4 School Climate Survey Results 2020-2021

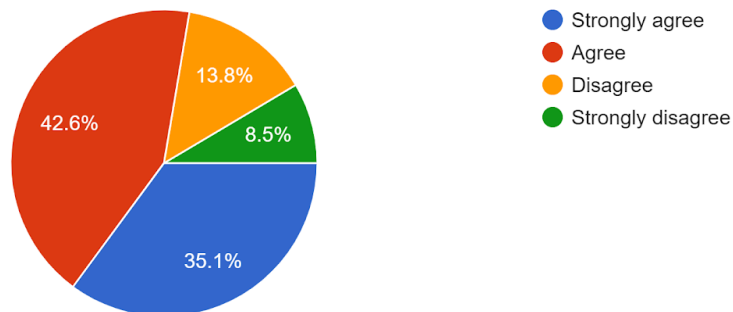
16. The adults care about student safety

94 responses



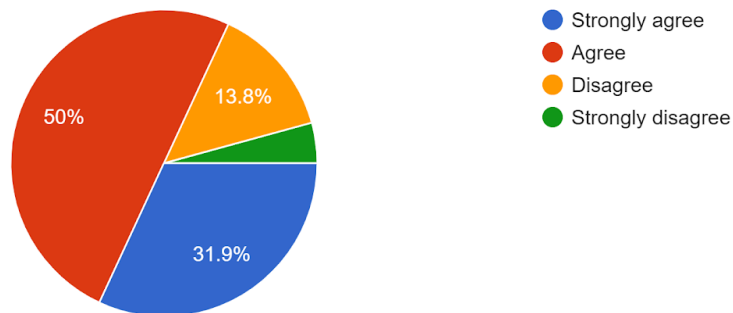
17. When I practice fire drills and lockdown drills it makes me feel safer

94 responses



18. I am challenged by the work my teachers ask me to do

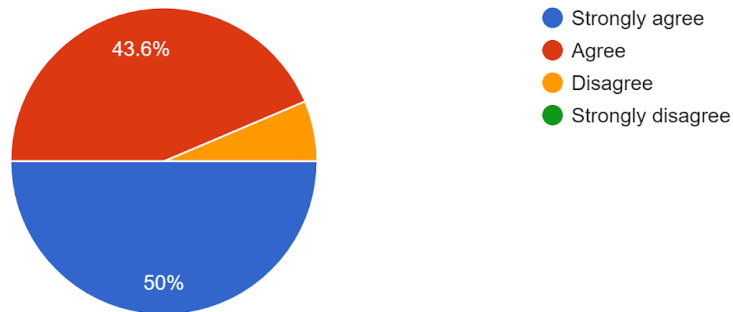
94 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

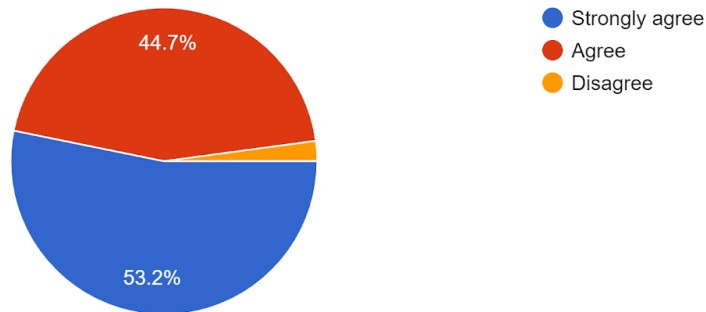
19. I know what I am supposed to be learning in my classes

94 responses



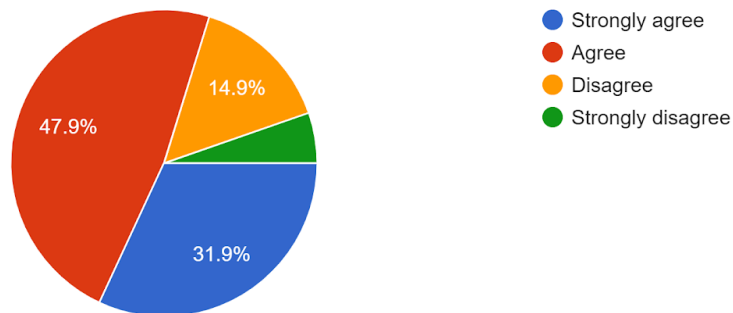
20. I am a good student

94 responses



21. I could be a better student

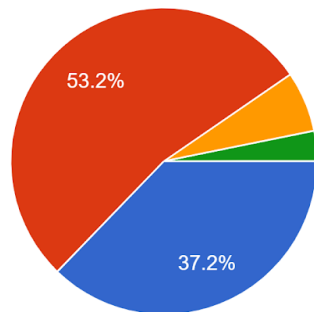
94 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

22. My teachers have high expectations of me

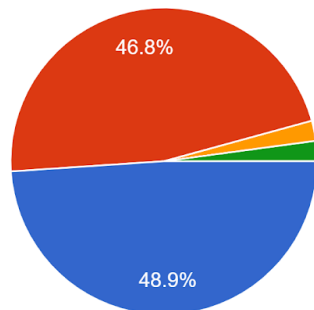
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

23. I behave well at school

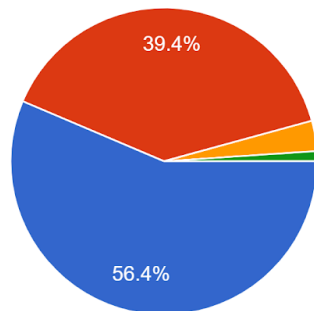
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

24. Students are treated fairly by teachers

94 responses

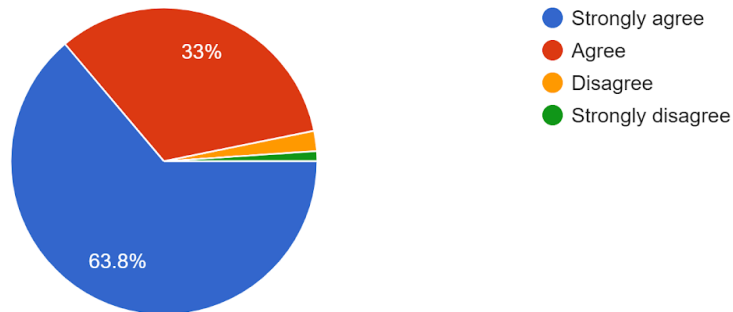


- Strongly agree
- Agree
- Disagree
- Strongly disagree

# BES Grade 3-4 School Climate Survey Results 2020-2021

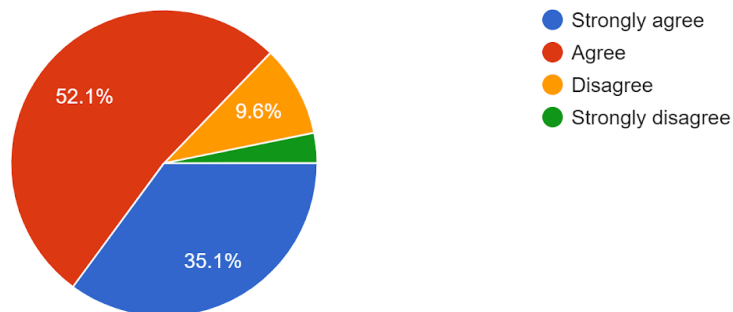
25. Students are treated fairly by the principals

94 responses



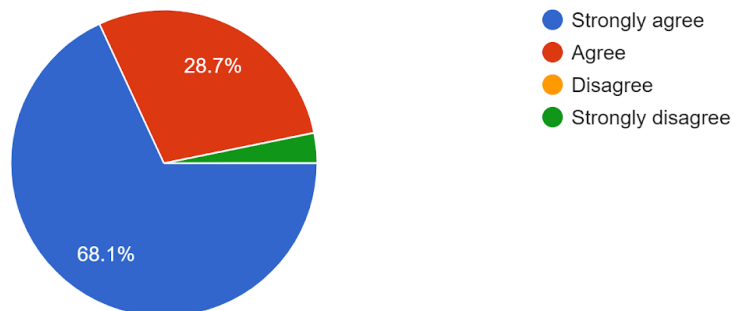
26. Students treat me with respect

94 responses



27. There is at least one adult I can go to if I need something

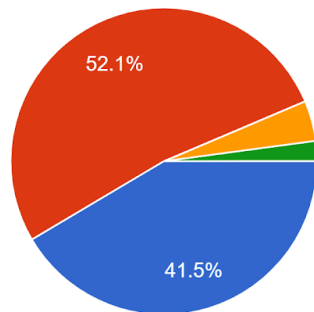
94 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

28. Students at my school are friendly

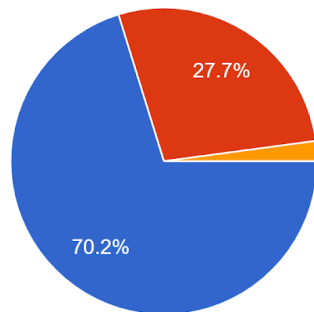
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

29. I have friends at school

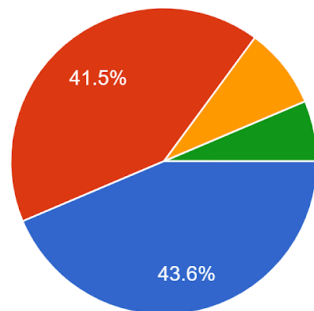
94 responses



- Strongly agree
- Agree
- Disagree
- Strongly disagree

30. I have support for learning at home

94 responses



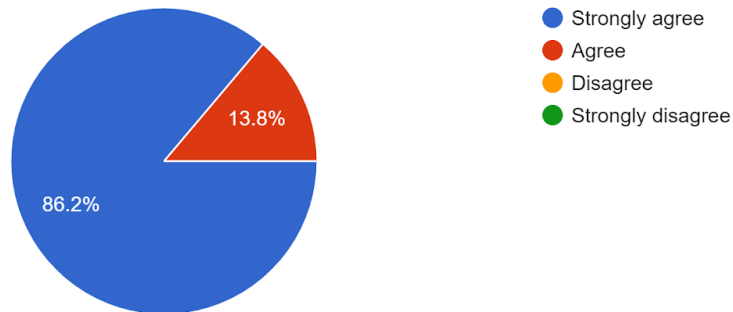
- Strongly agree
- Agree
- Diagree
- Strongly disagree



# BES Grade 3-4 School Climate Survey Results 2020-2021

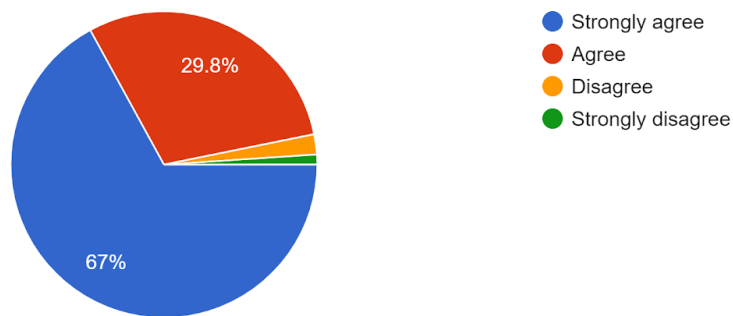
31. My family wants me to do well in school

94 responses



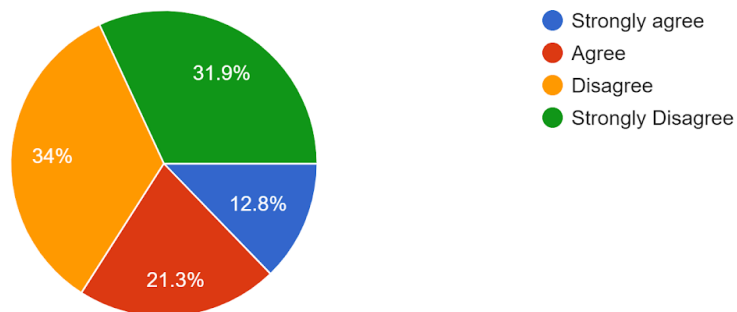
32. At school there are clear rules against physically hurting other people (for example, hitting, pushing, or tripping)

94 responses



33. I have seen students being physically hurt more than once by other students (for example, pushed, slabs, punch, or beaten up)

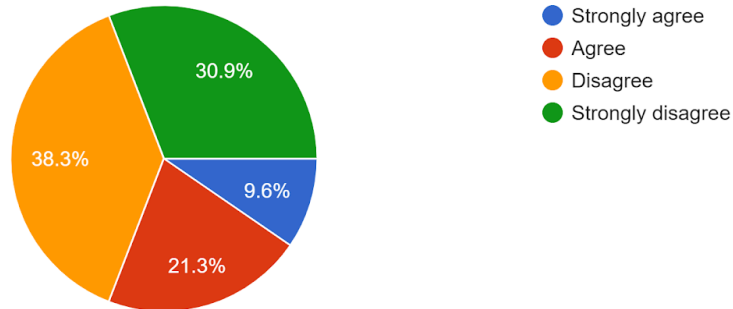
94 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

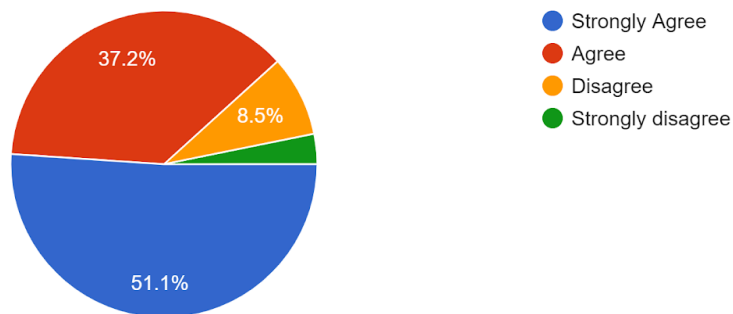
34. There are groups of students who exclude others and make them feel bad for not being a part of the group

94 responses



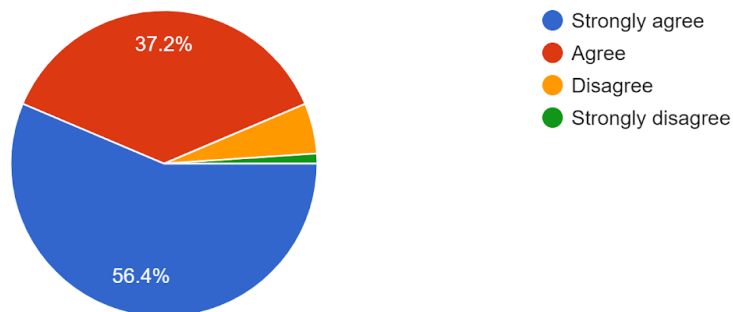
35. Students will try to stop student from insulting or making fun of others

94 responses



36. Students respect each other's differences (for example, gender, race, culture, disability, sexual orientation, learning differences, etc.)

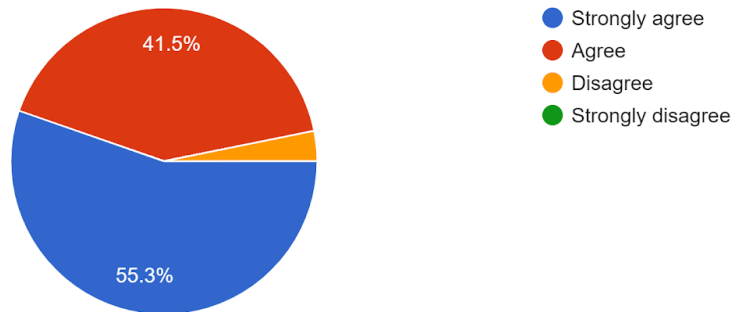
94 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

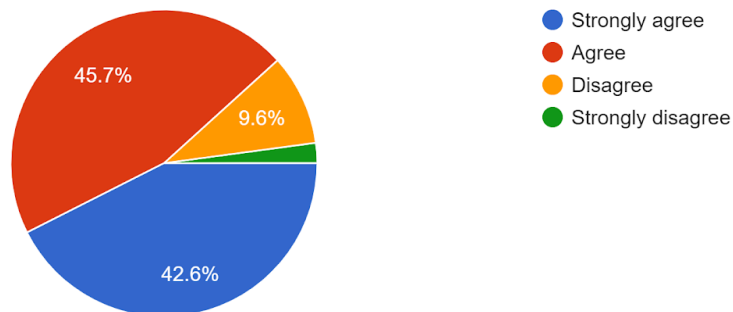
37. My parents/guardians are made to feel welcome at school

94 responses



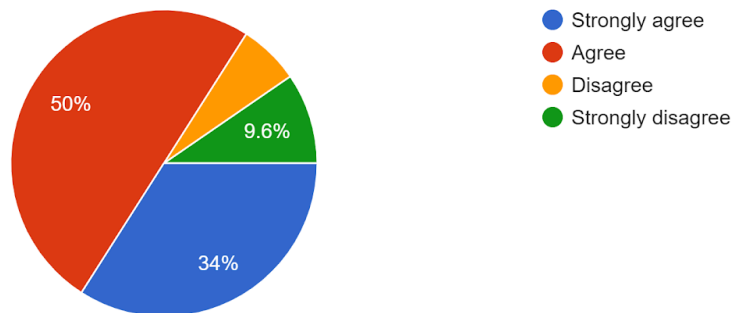
38. I feel safe in the hallways at school

94 responses



39. I feel safe in the bathrooms at school

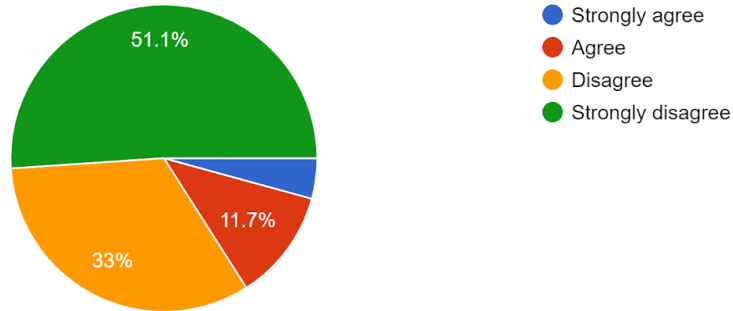
94 responses



# BES Grade 3-4 School Climate Survey Results 2020-2021

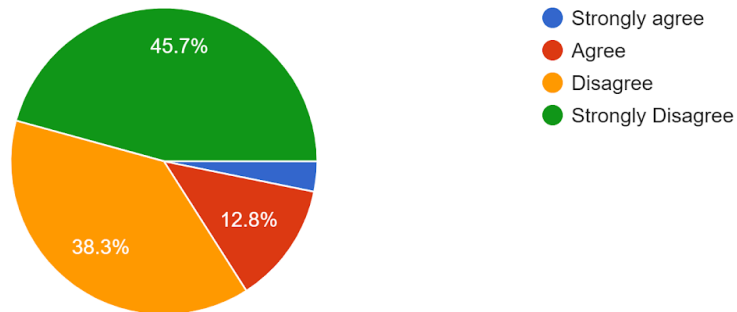
40. Students at the school are bullied or picked on because of their race or ethnicity

94 responses



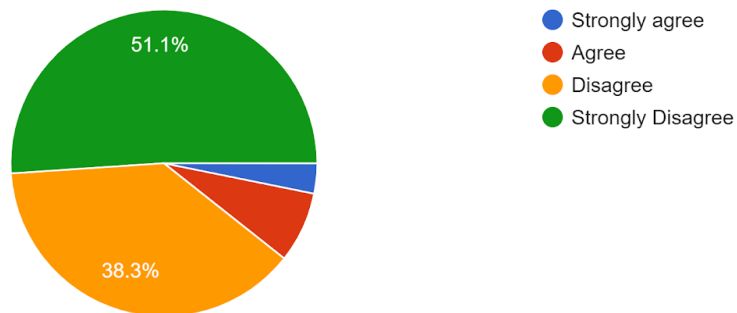
41. Students at the school are bullied or picked on because of their spiritual or religious beliefs

94 responses



42. Students at the school are bullied or picked on because of their physical or learning disability

94 responses



43. I report to an adult when I hear threats or bullying  
94 responses

