

ESSER II Funding Guidelines: Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by: (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction; (B) Implementing evidence-based activities to meet the comprehensive needs of students; (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; (D) Tracking student attendance and improving student engagement in distance education; (E) Tracking student academic progress with evaluating and comparing to pre-pandemic grades and progress to identify students that experienced learning loss.

Brooklyn Pulbic Schools' Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.				Funding	
Priorities	Indicators for Success			Required	Desired
1. Curriculum	Complete the well written curriculum				
	Actions	Curriculum work this spring and summer	Identify "Bottom Lines" (BL) for instruction		
		PD days have included some additional work on curriculum	Based on the curriculum document, staff articulate what high quality instruction (HQI) looks like		
	Need:	Curriculum work, Instructional coaches, summer work	Funding Notes: Some local funding used this year to complete this work and some summer work. \$33.60/hour curriculum work. \$20,000 is 595 hours. 66 hours K-8th grade (3 people X 22 hours)	\$20,000	
2. Assessment	Identify formative assessments to be administered on an ongoing basis				
	Actions	Develop common formative assesements	Assessments will measure the priority standards with success		
		Develop assessment schedule and data to be collected	Monitor timely data submission and reflection by each teacher		
	Need:	Curriculum work, create easy to administer/score assessments	Funding Notes: Summer curriculum work would be the focus for August PD	\$0	
3. Coaching	Support teachers to instruct using high yield teaching strategies				
	Actions	During grade level teams, identification of BL and HQI	Articulation of coaching points by grade level weekly, based on curriculum pacing		
		Coaching observations at each grade level weekly	Share best practices on the intranet		
	Need:	Coaches and administration monitor curriculum, assessment and support teachers with BL and HQI, monitor SRBI	Funding Notes: Two instructional coaches/interventionists one at each school \$55,688 X 2	\$111,376	
4. SRBI	Monitor instruction and student outcomes: SRBI				
	Actions	Review curriculum assessments to determine necessary interventions	Identify research based interventions that align to specific learning gaps		
		Monitor implementation with fidelity	Track interventions and effectiveness		
	Need:	Summer Academy, Interventionists	Funding Notes: Summer Academy \$90K, Intervention Materials \$50K: TC, Software, Kindergarten Camp \$5K, SE Teacher \$56K, PT math and reading tutors_____	\$201,000	
5. Data Analysis	Monitor student data and trends in that data				
	Actions	Create a data dashboard to monitor student progress at a glance	Create a structure for teams to review this data regularly and provide feedback		
		Develop a common data analysis worksheet for teams to use			
	Need:	10 hours/weekly data input	Funding Notes: \$18/hour X 10hrs X 40 weeks = \$7,200	\$7,200	
6. SEL	Intentional SEL circles				
	Actions	SEL standards overlay the curriculum map	SWs and PSY support common SEL instruction by grade level		
		Regular SEL standards taught during tier I instruction	School-wide SEL topics celebrated and communicated to the community through social media		
	Need:	Curriculum work, cross check curriculum, support teachers next year	Funding Notes: NA	\$0	
Other funding considerations:	Chromebook replacement cycle offset from the capital budget for one year:		\$59,443	\$339,576	\$0
American Rescue Plan Funds:	Summer Camp Offset:	Park and Rec cost of camp \$100,000			
		American Rescue Plan: \$301,000 minimum to be spent to address learning loss			
		\$1,206,000 Remaining LEA Funds			
Brooklyn Schools Allocation:	\$399,019/year for two years				