

**Brooklyn Board of Education
Meeting Agenda
Virtual & in the BMS Auditorium**

February 23, 2022

7:00PM

Please click the link [HERE](#) to join the webinar:

Webinar ID: 850 0078 7463 Passcode: 483824

Or One tap mobile :

US: +13017158592,,85000787463# or +13126266799,,85000787463#

Or Telephone: Dial(for higher quality, dial a number based on your current location):

US: +1 301 715 8592 or +1 312 626 6799 or +1 646 558 8656 or +1 253 215 8782 or +1 346 248 7799

International numbers available: <https://us06web.zoom.us/j/85000787463>

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

To support public participation the documents will be posted on the [Town of Brooklyn Website](#) as well as the [Brooklyn Public Schools Website](#). You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order
2. Public Comment
3. Approval of Minutes
 - a. January 26, 2022
4. Correspondence and Communication
 - a. Killingly Agriculture Education Program by Sydney Rosen
 - b. Killingly Agriculture Education Program - Appointment of Tiffany Rosen
 - c. Thank you - Danielson Lions Club
 - d. Retirement - Cynthia McCallum
 - e. Retirement -Lori-Ann Gibb
 - f. Letter from Representative Patrick Boyd
5. Administrative Reports
 - a. Brooklyn Enrollment
 - b. FY22 Financial Reports
 - c. January Data Dashboard
 - d. Brooklyn's Best
6. Board of Education Committee Reports
7. Board Representatives to other Committees

8. Old Business
 - a. Discussion regarding masks
 - b. Board Policies - 2nd Reading
 - i. 6172.1: Gifted and Talented Students Program
9. New Business
 - a. COVID Updates
10. Public Comment
11. Adjournment

The Board of Education

Town of Brooklyn
119 Gorman Road
Brooklyn, CT 06234

Mae Lyons, Board Chair
Justin Phaiah, Secretary
Isaias Sostre

Melissa Perkins-Banas, Vice-Chair
Kayla Burgess

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held their monthly meeting in the Brooklyn Middle School Auditorium and virtually on January 26, 2022 via Zoom. In attendance were Mrs. Lyons, Mrs. Perkins-Banas, Mr. Phaiah, Mrs. Burgess. Mr. Sostre was absent. Mrs. Buell, Superintendent, was also present.

Due to the COVID-19 Pandemic, the Brooklyn Board of Education will conduct a virtual meeting in accordance with Governor Lamont's Executive Order 7B.

To support public participation the documents will be posted on the
Town of Brooklyn Website as well as the Brooklyn Public
Schools Website.

You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Mrs. Lyons read the following Executive Order:

This is a reminder to members of the Board of Education and the Public:

Under Governor Lamont's Executive Order 13A, the Commissioner of Public Health created a list of venues where masks are required. It states, "All people, vaccinated or unvaccinated, need to wear a mask when they are inside a school building or childcare facility."

Mrs. Lyons started with roll call: Kayle Burgess, Justin Phaiah, Melissa Perkins-Banas, and herself were present.

Quorum established. Mrs. Lyons called the meeting to order at 7:02 p.m.

2. Public Comment

Mrs. Buell read the following email she received from Eric Anderson:

Dear Brooklyn Board of Ed and Superintendent Buell,

I am writing to you today as a concerned 16 year resident of Brooklyn with 4 children in the school system, my oldest graduating from WA this spring. I love this community. I served on the BOE just a few years ago. And I've volunteered mostly in coaching and youth activities in all my years here. Professionally, I have worked in indoor air quality for the past 20 years and that has provided me a level of training and expertise in this space.

Today, I would like to encourage your approval to remove the mask mandates in our schools at your first opportunity. I understand that the mask mandate may be lifted by the governor by mid-February and I would like to see our schools be one of the first to lift or modify our masking rules. Because the "internet" has no shortage of opinions around covid19, masks, transmission, quarantining etc, including the health effects covid19 illnesses actually has on our youth, I've attached a supportive plan and toolkit prepared by pediatric physicians and specialists that I believe may be helpful.

However, nearly 2 years in on this pandemic, we have learned that many types of masks used in schools are not an effective measure to reduce the spread of covid19. So, I ask you to please consider the following:

- *The United Kingdom and Australia (among others) have conducted efficacy studies and the results show there is little to no difference in schools that enforce mask mandates and those that do not.*
<https://fee.org/articles/bbc-uk-government-s-own-study-on-school-mask-mandates-failed-to-show-conclusive-results/>
- *The CDC cites only 1 known study about cloth vs medical mask efficacy, and it finds them ineffective against the spread of known viruses.*
<https://bmjopen.bmj.com/content/5/4/e006577>
- *Additionally, the CDC contradicts itself on the very nature of cloth masks vs "medical" masks stating cloth masks are inferior and "rates of infection are higher among those in cloth masks than in the medical masks and control groups." https://wwwnc.cdc.gov/eid/article/26/10/20-0948_article Mask wearing has become "political", but even traditionally left leaning network experts agree that cloth masks and masks other than n95 provide little to no protection; "Cloth masks are little more than facial decorations" – CNN Medical analyst Lynsay Marr*
- *The World Health Organization does not recommend masking for children under age 5, and conditional masking for ages 6-11 based on community criteria. They also warn not to wear mask while playing sports or physical activities.*
<https://www.who.int/news-room/questions-and-answers/item/q-a-children-and-masks-related-to-covid-19>
- *A covid19 virus is 0.1-0.3 microns in size. The average mold spore is 1-3 microns; 10x bigger. For years, OSHA has required workers who work in mold contaminated spaces to wear at least an n95 respirator or better to work in said environment. A virus at 1/10 the size is more transmissible.*

My goal was to provide some base information that masking is not an adequate measure to protect our students or staff. That many masks provide a false sense of security. You may also consider all the other contributing factors as to why eliminating masks in schools is the best step for our community. So, please consider lifting the

mandate on masking children in schools and encourage hand washing, staying home when sick, and home testing.

*Thank you
Eric Anderson*

The supportive plan and toolkit is attached at the end of the minutes.

3. Approval of Minutes

- a. December 15, 2021 BOE Regular Meeting Minutes
Motion to approve the Regular Meeting Minutes for December 15, 2022.
(Perkins-Banas/Phaiah)
No Discussion
Vote Count: 4, 0
Unanimous vote to approve

Mrs. Lyons would like to request that Agenda 9a be moved up to 3b for the Math Pilot Presentation.

Dr. Perkins-Banas made a motion to move agenda 9a up to 3b for the Math Pilot Presentation.
(Perkins-Banas/Burgess)
No Discussion
Vote Count: 4, 0
Unanimous vote to approve

b. Math Pilot Presentation by BMS

Mrs. Tamsin stated that she wanted to provide an update on the middle schools plan to pilot math programs this year and hopes to adopt a new math program for next year. She provided information on the three math programs they are interested in and mentioned at the last meeting, January 12, 2022. The math committee has been meeting and discussing the criteria they will be using as they pilot the programs and looking at materials as they arrive.

Illustrative Mathematics (K-8) (Non-Profit)

Pros:

- Compatible with Assistments
- Rich mathematical Tasks
- Curriculum is available online
- PD offered/CREC Support
- Assessments: Check for readiness, mid, and end
- Compatible with Open Up Resources
- Three Certified Partners: Kendall Hunt (online curriculum printed into book), Learnzillion (black and white printed book and digital platform). McGraw Hill (Color printed book and intervention resources - Aleks)

- K-12 Curriculum (L=5. 6-8)
- Lessons designed for 45 minutes grades 6-8 and 60 minutes K-5

Cons:

- No built in interventions
- Manipulatives purchased separately

CPM (6-8)

Pros:

- Homework: skills review built in
- CPM: Collaborative Problem based Mastery over time
- 8th Grade Intervention
- Extension of Bridges Mathematics

Cons:

- Not compatible with Assistments
- No built in intervention

Envisions (K-8)

Pros:

- K-8
- Consumables and online platform
- Savvas Realize: Video tutorials
- Combination of everyday problems and student choice projects
- Built-in Interventions: differentiation and enrichment
- Intervention kits
- My Savvas Training 24/7

Cons:

- Not compatible with Assistments
- Intervention Kit is an additional cost

Bridges Mathematics (K-5)

Pros:

- Builds number sense (number corner)
- Online component-looks very engaging
- Nice combinations of direct instruction and hands-on investigation
- Fluency Component
- Aligns with AVMR-subitizing, bundles, bead racks, etc.

Cons:

- Layout/directions/text not appealing
- Too many supplies and bulletin boards to manage
- Extra 20 minutes needed in schedule for Number Corner (80 minutes total)
- Online reviews say it requires A LOT of teacher time and material prep
- A lot of storage space needed for materials

- K-5

Mrs. Tamsin stated that they will meet again in two weeks to develop a plan on which units they will be piloting to replace the work they have not done yet in EngageNY. She stated that she will provide more information as they progress through the process.

Dr. Perkins-Banas asked Mrs. Tamsin about the Envisions program where she stated that there is an adaptable homework or modified homework, will it help with students that have modifications on an IEP? Mrs. Tamsin stated that the adaptable piece of the program is the computer adaptability where if a student gets a question wrong, it will modify the direction it will take the student on the assignment. It will individualize the instruction around the content being worked on.

4. Correspondence and Communication

- a. Thank you - Alumni Sportswear

Mrs. Buell stated she sent a thank you letter to Alumni Sportswear for their generous donation of sixteen (16) personalized long sleeve shirts for the Brooklyn Middle School Boys Basketball Team.

- b. Thank you letter from Project P.I.N. (People in Need)

Mrs. Buell stated the students and staff at Brooklyn Middle School received a thank you letter from Project P.I.N thanking them for their generous food donation and for supporting Project P.I.N. Project P.I.N stated that their donation will help ease the stress and worry that many families have about providing food for their families. Also, their donation will help families in Plainfield and surrounding communities.

- c. Thank You Letter - Sara Sutherland

Mrs. Buell stated she sent a thank you letter to Sara Sutherland for her generous donation of \$480.00 to Brooklyn Elementary School. Her donation will be used for the Brooklyn Elementary Activity Fund to assist students that need monetary support for activities.

- d. Thank You Letter - Beagary Charitable Trust

Mrs. Buell stated she sent a thank you letter to the Beagary Charitable Trust for their continued support of the Brooklyn Public Schools. Their donation will go towards the Student Enrichment Fund to benefit all Brooklyn Elementary and Middle School students that need financial assistance towards field trips and other other enrichment programs.

e. Resignation Board of Finance - Jeffrey Otto

Mrs. Buell stated that she received a letter of resignation from Jeffrey Otto as the liaison for the Board of Education. Mrs. Buell stated Mr. Otto resigned from the Board of Finance last week and she reached out to him and congratulated him and wished him well.

f. Retirement - Linda Jung

Mrs. Buell stated that she received a letter of retirement from Linda Jung, Reading teacher at Brooklyn Elementary School, at the end of this school year. Mrs. Buell thanks her for many years and wishes her well.

g. Resignation - Lori Sullivan

Mrs. Buell stated that she received a letter of resignation from Lori Sullivan, Art teacher at the Brooklyn Middle School. Mrs. Buell wishes her well.

5. Administrative Reports

a. Brooklyn Enrollment

Mrs. Buell discussed the December enrollment report. She stated that there were no major changes in enrollment. The total enrollment is down by 3 students.

b. FY22 Financial Reports

Mrs. Buell shared the expenditure report. She stated that there are some negatives that she and the Business Manager are monitoring. Mrs. Buell stated that the insurance line is in the negative from changes in enrollment and salaries is in the negative due to changes and long-term substitutes. She stated that she is expecting to finish the year on budget. Mrs. Buell stated that she will continue to monitor spending.

c. Transfer Request

Mrs. Buell discussed the budget transfer request that reflects some of the expenditures in special education in the amount of \$41,110.00. She would like the Board to approve to move \$41,110.00 from two special education line items to two special education line items to offset the deficit.

Motion to approve the transfer of \$41,110.00 as detailed in the transfer request.
(Burgess/Phaiah)

No Discussion

Vote Count: 4, 0

Unanimous vote to approve

d. December Data Dashboard

Mrs. Buell discussed the Data Dashboard for December with the Board. She stated some of the screenings were not able to happen in December and stated that the screenings were finishing up this week.

Brooklyn Elementary School Data for the month of December:

- Assessment completed on time: NA
- At or above expectations: NA
- % of students in intervention Tier II: NA
- % of students in intervention Tier III: 213; 40.73%
- Observations reviewed: 6
- Instructional pacing on track: 88.33%
- Learning objectives: 100.00%

Brooklyn Middle School Data for the month of December:

- Assessment completed on time: 100.00%
- At or above expectations: Math - 20%; ELA - 59%
- % of students in intervention Tier II: 128; 36.9%
- Student intervention Tier III: 62; 19.00%
- observations reviewed: 8
- Instructional pacing on track: 75.00%
- Learning objectives: 75.00%

District Attendance for the month of December:

- BES student attendance: 539 ; 86.52%
- BES staff attendance: 88; full day - 94.92%; partial day - 96.19%
- BMS student attendance: 347 - 88.75%
- BMS staff attendance: 64; full day - 94.30%; partial day - 96.69%

e. Brooklyn's Best

BES

- Our early childhood staff is currently in the NAEYC assessor visit. They have done a tremendous job preparing for this.
- Our office staff has begun the process of enrolling preschool children for next year.
- Teachers are administering the winter universal screens and there has been excitement over the growth happening in the classrooms.
- The pacing and timing of mini lessons have been very strong across all grade levels.
- Mr. Osborn's 1st grade class celebrates together every time someone levels up on Lexia.

- We have had many new staff members pass their first module of TEAM. This is due to their hard work and the support of their mentors.

BMS

- Good Cookie December 2022:
Grade 5: King/DS: Aliviah Menor
 Carson/Nault: Aiden Black
Grade 6: Brody LaVallee, Makenna Faucher
Grade 7: Reagan Scheck, Josh Couture
Grade 8: Tieman Curran, Emily Mumford
- Received two (2) grants from Wamart:
 - \$3,000 towards athletic uniforms
 - \$1,000 towards our Community Fitness Course
- Athletics:
 - Girls Basketball: The Girls Basketball team are in the finals
 - Boys Basketball currently 4-2
- We had a very successful Food Drive for Project P.I.N.

Central Office

Mrs. Buell read the following statement she wrote:

“A very special and sincere thank you to Mr. Jeff Otto. I want to wish Jeff the best in his retirement. I hope that he will enjoy many adventures with his wife as they travel. I am very grateful to Jeff for his dedication to the Town of Brooklyn. I have appreciated his questions and guidance as the Chairperson for the Board of Finance and the liaison to the Board of Education. His questions and comments have helped me to think about the district from a different perspective, one that I am grateful for. I am aware that he also stepped down from the QV dispatch after well over 40 years! He has been a staple in Brooklyn and his presence will be missed on the Boards!”

6. Board of Education Committee Reports

None to Report

7. Board Representatives to Other Committees

None to Report

8. Old Business

a. Draft 4: 2022-2023 Calendar

Mrs. Buell reviewed the Draft 4 2022-2023 calendar with the Board of Education. There was discussion of changing December 23, 2022 from a full day to an early release day and decided to keep it a full day of school.

Motion to approve the Draft 4 calendar for the 2022-2023 school year.
(Perkins-Banas/Phaiah)

No Discussion

Vote Count: 4, 0

Unanimous vote to approve

b. RFP's for Boiler Replacement

Mrs. Buell stated the Request for Proposals (RFP) have gone out for the multi fuel fired condensing boiler/burner replacement and oil fired boiler/burner replacement. She stated that they are hoping for multiple bids and the bids will close on February 28, 2022.

Mrs. Lyons stated she knows they have discussed oil and propane. She asked what a multi fuel fired boiler is? Mrs. Buell stated that a multi fuel fired condensing boiler allows you to use propane and if natural gas comes to the area, it would be an inexpensive switch to burn natural gas.

Mrs. Buell stated that she asked if the schools happen to get a multi fuel fired boiler and the HVAC system gets upgraded, would they be able to run some of the systems off of electricity where the electricity is generated by solar.

c. TiCoat Application begins on Friday, February 18, 2022

Mrs. Buell provided an update on the TiCoat application. The application will begin on February 18, 2022 at 3:45p.m. Brooklyn will be the first school to have this application. The product is safe to use in schools. All surfaces that can be touched will be treated and will be easier to clean without chemicals.

Mrs. Buell would like to have the PD day on February 22, 2022 be held remotely to allow time for the application process to be completed.

d. Town ARP Request - July 26, 2021

Mrs. Buell stated that she sent a letter to the town on behalf of the Board of Education asking for their consideration to upgrade the HVAC systems in both schools using ARP funds.

9. New Business

a. Math Pilot Presentation by BMS

Presented earlier under agenda 3b.

b. Discussion/interview for the BOE vacancy position

There are two community members, Rick Ives, and Samuel Bonfonte that are interested in filling a Board of Education vacancy position. The Board asked each candidate questions.

There were no other candidates that reached out stating interest. The vacancy had been posted on the website and reached out to both republican and democratic committees.

The Board is prepared to vote and a paper vote was taken, four votes were cast:

Melissa Perkins voted for Rick Ives
Justin Phaiah voted for Rick Ives
Kayla Burgess voted for Rick Ives
Mae Lyons voted for Rick Ives

Mrs. Lyons stated that Mr. Ives will need to be sworn in and the next Board of Education meeting is February 23, 2022.

c. Board Policies - 1st Reading

i. 6172.1(a): Gifted and Talented Students Program

Mrs. Buell stated that the policy is for the Board to review and they will discuss at the next meeting.

d. SwabTek Narcotics Test Kits (NTK)

Mrs. Buell stated that the schools received test kits from SERAC who supports our Local Prevention Council. They support the work we are doing to increase awareness around the risks of vaping and drugs/alcohol.

Mrs. Lyons asked if the test kit is to determine if a student brings something in? Mrs. Buell stated if a student brings something in, they can test the item to determine if the substance is a narcotic. The narcotic could be on a surface, in food or in liquids and would be detected when tested. Mrs. Buell stated that the Board approved a Narcan Policy last year and have it on hand in case it becomes necessary in school.

10. Public Comment

None

11. Adjournment

Motion to adjourn at 8:17 p.m.

(Perkins-Banas/Phaiah)
No Discussion
Vote Count: 4, 0
Unanimous vote to approve

Respectfully Submitted,
Donna L. DiBenedetto

Donna L. DiBenedetto
Board Clerk

Justin Phaiah, Board of Education Secretary

Date



KILLINGLY REGIONAL AGRICULTURAL EDUCATION CENTER

Killingly High School, 226 Putnam Pike, Dayville, CT 06241

Elise Geary, Principal
Killingly High School

Courtney Cardinal
Program Coordinator

January 26, 2022

Dear Mrs. Buell

The Killingly Agriculture Education program is mandated to have a Consulting Committee by State Department of Education regulation, Sec. 10-64-1. The committee is made up of two representatives of each of our sending districts as well as our host district. These representatives are typically residents of the sending district who are involved in the business of agriculture and its related industries. Agricultural Education programs identify interested agriculturalists and recommend these individuals to the sending district Board of Education for appointment. The committee meets two to three times per year at the Killingly Agricultural Education Center.

This letter is to request that your Board of Education appoint Mrs. Tiffany Rosen as a representative from the town of Brooklyn to the Killingly Regional Agricultural Education Center's Consulting Committee for a three-year term.

Mrs. Rosen's resume is attached. Mrs. Rosen's family owns the Creamery Brook Bison Farm in Brooklyn and she is very active in the management of the farm, farm tours and the farm store. In addition, she has had three children attend the program; one graduate in the class of 2021, one current sophomore and one currently involved in the application process.

Please add this action item to your next Board of Education meeting agenda and send written confirmation of your Board's decision in this matter.

For your information, please see the enclosed Consulting Committee Guidelines for Agriculture Education Programs from the CT Department of regarding the purpose and operation of a Consulting Committee.

Best,

Department Coordinator
Killingly Agricultural Education Program
Killingly High School

CC: Tiffany Rosen

Enclosure: Resume - Tiffany Rosen

Enclosure: Consulting Committee Guidelines for Agriculture Education Programs



Tiffany Rosen

Brooklyn, CT 06234 * 860-779-1988 * kevtif1@att.net

Highly organized, able to multitask, driven and dedicated.

- Patient
- Organized
- Motivated
- Educational Support
- First Aid and CPR Certified
- Arts and Crafts

03/2016 to Present - Paraprofessional Aide, Brooklyn Public Schools - Brooklyn, CT

I work as a classroom paraprofessional. I work independently and in groups with elementary children. My duties include communication folders, small group work, individual work, copies, miscellaneous tasks, bulletin boards, breakfast, lunch, and bus duties, and occasionally as a substitute teacher.

03/1996 to Current - Assistant Manager, Creamery Brook Bison, LLC - Brooklyn, CT

On our family owned and run farm, I wear many hats. I have guided and narrated wagon rides to see the bison. I have run agri-tourism groups of all ages, educating them on agriculture in general and guiding tours in making ice cream and butter. I have run the store register, assisted customers with their meat needs, restock and cleaned the store. In the food truck, I have cooked, cleaned, restocked, run the register, assisted in customer service, assisted in training new employees as well as doing all of the scheduling for food truck events.

08/2006 - 06/2008 - Paraprofessional, Putnam Public Schools - Putnam, CT

I worked as a paraprofessional in a preschool classroom. In this position, I worked individually and in groups with children. I assisted the teacher in anything that needed to be done. I assisted on bus runs, ensuring that the children got on and off at the correct location.

03/1994 - 08/2006 - Computer Operator, Daniel's Pharmacy - Danielson, CT

This position required me to pay attention to detail as well as have the ability to multitask. The variety of responsibilities included insurance reconciliation, insurance billing, Medicare billing, processing stock, entering prescriptions into the computer system, liaison with Dr.'s offices, customer service, assisting the pharmacy, and running the register.

Education

06/1995 High School Diploma
Woodstock Academy - Woodstock, CT

Three Rivers Community College - Norwich, CT
Nursing

05/1998 Quinebaug Valley Community College - Dayville, CT
Associates in Liberal Arts and Sciences

WHAT IS A REGIONAL VOCATIONAL AGRICULTURE CONSULTING COMMITTEE?

A Regional Vocational Agriculture Consulting Committee is a formally organized group to advise the operating Board of Education on matters pertaining to the program of vocational agriculture. The members selected to serve on the committee are recognized for their knowledge of agriculture, related occupations and education. The body possesses no legal authority. Their task is to advise the operating Board of Education regarding policy, programs, services and procedures related to the regional vocational agriculture program.

OBJECTIVES OF A REGIONAL VOCATIONAL AGRICULTURE CONSULTING COMMITTEE

- Link between teachers, agriculture and labor in the community.
- Promote community public relations.
- Survey agricultural occupational needs and assess the skills, knowledge and attitudes needed for entering agriculture or related fields.
- Survey and recommend facilities and equipment.
- Advise on curriculum.
- Provide labor market need data
- Recommend competent staff. † Review and evaluate programs and services.
- Support Future Farmers of America and FFA Alumni.
- Identify resources of the region.
- Inform students of programs and assist in placement and careers.
- Locate appropriate training sites.

THE FUNCTIONS AND DUTIES OF A CONSULTING COMMITTEE

- Formulate and recommend an adequate vocational agriculture education policy.
- Recommend facilities and equipment needs of the program.
- Advise on enrollment procedures.
- Review and make recommendations on the Five-year graduate survey results.
- Serves as a liaison between the operating Board of Education and Boards of Education of towns served as well as that of the agriculture community.
- Advise courses and content to be taught.
- May recommend policy for Agriculture Education to the Board of Education.
- Can react to Board of Education policy regarding school policy or agriculture education.
- May recommend to Board of Education approval or disapproval of items affecting the agriculture education program.

MEMBERSHIP

The operating Board of Education of the center and all the related sending Board of Education's to the Regional Vocational Agriculture Center shall appoint two members to the Consulting Committee.

- Representation from the many fields of agriculture and its related occupations is desirable.
- Members should be replaced on a regular and staggered basis. The suggested term is three years.
- The consulting committee may appoint ad hoc committee members, which are non-voting

LEADERSHIP

Officers of the Committee should be a Chairperson, a Vice-Chairperson and a Secretary.
Chairperson

- Sets and calls at least two meetings per year. †
- Develops the agenda for the meeting and ensure that appropriate notification of meetings takes place. †
- Should not be a member or employee of the operating Board of Education for the center. †
- Involves consulting committee members in the decision-making process to ensure participation and interest. Vice-Chairperson †
- Serves in the absence of the Chairperson. †
- Assists in planning and development of subcommittee activities. Secretary †
- Records the minutes of each meeting. † Sends notice of meetings and correspondence of the committee. †
- Maintains a file of past meeting minutes, copies of Constitution and/or By Laws or written policies.

POLICIES AND PROCEDURES

Written policies for activities such as membership selection, term of appointment, standing or ad hoc committee should be relevant to local needs. Long-range goals and objectives should be developed and reviewed annually.

Meeting Scheduling - Although the number of meetings is determined locally, a minimum of two meetings must be conducted each year.

Physical Facilities

- The meeting place should be conveniently located and comfortably arranged for the meeting with members facing each other.
- The room should be properly lighted and ventilated.
- Pencils and scratch pads may be provided. A chalkboard may be needed.
- Interruptions, including the telephone, should be avoided.

Agenda - An agenda should be distributed to members before the meeting. The agenda should include:

1. Roll Call
2. Introduction of Guests.
3. Approval of Previous Minutes
4. Special Presentations
5. Communications
6. Committee Reports
7. Old Business
8. New Business.
9. Adjournment Call to Order and
10. Adjournment

Meetings should have a definite starting and adjournment time. The Chairperson should begin the meeting on time, move through the agenda in a businesslike manner with sufficient discussion, and adjourn the meeting at the scheduled time.

Minutes

Minutes are kept by the committee Secretary and distributed to the membership prior to the next meeting. Records should be filed with the operating Board of Education and at the Regional Vocational Agriculture Center. Copies should be forwarded to each sending board of education.

PUBLIC RELATIONS

The community should be informed continuously of the value and purpose of the vocational agriculture education to encourage Committee members will act as advocates, advisors and spokespeople for the program.

The Advocate

1. Apprise leaders of continuing needs of vocational agricultural education and remind the public of the correlation between quality education and economic development.
2. Encourage groups to invite members of the Committee to speak.
3. Tell of successful vocational agriculture education elsewhere.

The Advisor

1. Participate in vocational agriculture programs and announcements events and meetings.
2. Aid in preparing curriculum.
3. Arrange tours of agricultural industry and facilities for students, teachers and guidance counselors.

The Spokesman

1. Present vocational agriculture on radio and television.
2. Prepare and distribute information about agricultural careers.
3. To cite needs of local vocational agriculture education.

The Brooklyn School

119 Gorman Road
Brooklyn, CT 06234
Phone: (860) 774-9153
Fax: (860) 774-6938

Patricia L. Buell
Superintendent
buell@brooklynschools.org

February 03, 2022

Danielson Lions Club
94 Hartford Road
Brooklyn, CT 06234

Dear Danielson Lions Club,

On behalf of the Brooklyn Public Schools (BPS), I would like to thank the Danielson Lions Club for your generous donation of three-thousand dollars (\$3,000). We are very pleased to accept this gift to be used for our Community Fitness Course!

We appreciate your generosity and support of the Brooklyn Public Schools and our students!

This donation will be publicly acknowledged during our February 23, 2022 Board of Education meeting and I would like to assure you that we are grateful to you for thinking of BPS and the Brooklyn Community.

Thank you again for your continued support of the Brooklyn Public Schools!

Sincerely,



Patricia L. Buell

PB/tm

cc: Justin Phaiah, Board of Education Secretary

The Brooklyn Schools

119 Gorman Road
Brooklyn, CT 06234
Phone: (860) 774-9732
Fax: (860) 774-6938

Patricia L. Buell
Superintendent
buell@brooklynschools.org

February 2, 2022

Cynthia McCallum
8 Raymond Drive
Moosup, CT 06354

RE: Retirement letter

Dear Cindy,

This letter is to inform you that I accept, with regret, your letter of retirement given to me today on February 2, 2022. I will share your letter with our Board of Education during the February 23, 2022 BOE meeting.

There are no words to express your sincerest appreciation for your dedication to our Brooklyn students, staff and community throughout the past 22 years. You have been the face of Brooklyn Elementary School and have made a lasting impact on so many of our students and their families. We can not thank you enough for providing such a positive influence among our students and the difference you have made in their lives. We wish you all the best in your retirement!

Sincerely,



Patricia L. Buell

PB/tm

Cc: Paula Graef, Brooklyn Elementary School Principal
Personnel File

February 15, 2022

CC: Barbara Jean Toth
CC: Paula Graff

Dear Patti,

I have enjoyed my 27+ years in the Brooklyn School System. It is after much thought that I am giving my notice to retire following this school year (June 2022). I am grateful for my experiences here at the Brooklyn Schools. I will miss the staff and especially miss the students.

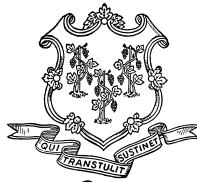
Thank you for your support.

Sincerely,



Lori-Ann Gibb
Speech and Language Pathologist

RECEIVED
2/17/22



State of Connecticut

HOUSE OF REPRESENTATIVES
STATE CAPITOL
HARTFORD, CONNECTICUT 06106-1591

REPRESENTATIVE PATRICK S. BOYD
50TH ASSEMBLY DISTRICT

LEGISLATIVE OFFICE BUILDING, ROOM 4005
CAPITOL: (860) 240-8585
TOLL FREE: (800) 842-8267
FAX: (860) 240-0206
E-MAIL: Pat.Boyd@cga.ct.gov

CHAIRMAN:
JOINT COMMITTEE ON VETERANS' AFFAIRS

MEMBER
PUBLIC SAFETY AND SECURITY COMMITTEE
COMMITTEE ON CHILDREN

February 20, 2022

Board of Education

Town of Brooklyn
4 Wolf Den Road
Brooklyn CT 06234

Dear Honorable Members of the Board of Education,

As you know the Connecticut General Assembly convened this past week for the 2022 Legislative Session. This is what is known as the "short" Session and runs for approximately 12 weeks concluding in May. While proposed legislation is centered around budget adjustments to the second year of the biennium State budget, often other issues are considered.

Throughout the Session I am available to answer any questions that you may have. As information becomes available to me, I will forward it to the First Selectman & the Superintendent of Schools for dissemination to appropriate boards.

Please feel free to reach out to me at pat.boyd@cga.ct.gov or on my personal cell phone at 860-208-5531 at any point during the Session.

Thank you for the often-difficult work that you do on behalf of the residents of the Town of Brooklyn. I appreciate your dedication to Public Service.

Respectfully Submitted,

Pat Boyd

Brooklyn Board of Education

*Budget Expense Summary by Object

From Date: 2/1/2022

To Date: 2/28/2022

Fiscal Year: 2021-2022

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.00000.0000.000.51100	Salaries Administration	\$820,019.00	(\$9,000.00)	\$811,019.00	\$52,744.99	\$540,908.41	\$270,110.59	\$297,622.26	(\$27,511.67)	-3.39%
1010.00000.0000.000.51103	Salaries- Substitute Teachers	\$90,000.00	\$0.00	\$90,000.00	\$27,456.48	\$58,809.72	\$31,190.28	\$36,554.15	(\$5,363.87)	-5.96%
1010.00000.0000.000.51104	Salaries-Substitute Instructional Aides	\$21,000.00	\$0.00	\$21,000.00	\$5,998.54	\$22,992.03	(\$1,992.03)	\$0.00	(\$1,992.03)	-9.49%
1010.00000.0000.000.51110	Salaries-Support Staff	\$979,008.00	\$9,500.00	\$988,508.00	\$77,239.55	\$599,325.75	\$389,182.25	\$407,831.96	(\$18,649.71)	-1.89%
1010.00000.0000.000.51111	Salaries-Teachers	\$5,414,664.00	\$0.00	\$5,414,664.00	\$447,189.04	\$3,064,817.80	\$2,349,846.20	\$2,449,532.87	(\$99,686.67)	-1.84%
1010.00000.0000.000.51112	Salaries-Instructional Aides	\$939,727.00	\$22,500.00	\$962,227.00	\$105,913.85	\$627,349.70	\$334,877.30	\$446,661.10	(\$111,783.80)	-11.62%
1010.00000.0000.000.51119	ESY Teacher	\$11,292.00	\$0.00	\$11,292.00	\$0.00	\$9,447.35	\$1,844.65	\$0.00	\$1,844.65	16.34%
1010.00000.0000.000.51129	ESY Paraprofessional	\$16,474.00	\$0.00	\$16,474.00	\$2,343.23	\$30,023.52	(\$13,549.52)	\$0.00	(\$13,549.52)	-82.25%
1010.00000.0000.000.51130	Salaries-Custodial O/T	\$2,000.00	\$6,500.00	\$8,500.00	\$2,554.90	\$12,031.14	(\$3,531.14)	\$0.00	(\$3,531.14)	-41.54%
1010.00000.0000.000.51131	Salaries Cafe Overtime	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
1010.00000.0000.000.51151	Additional Compensation-Teachers	\$51,253.00	\$0.00	\$51,253.00	\$4,854.00	\$19,298.00	\$31,955.00	\$7,888.25	\$24,066.75	46.96%
1010.00000.0000.000.51152	IT Summer Salaries	\$14,500.00	(\$9,500.00)	\$5,000.00	\$0.00	\$2,253.75	\$2,746.25	\$0.00	\$2,746.25	54.93%
1010.00000.0000.000.52110	Cigna health employer	\$1,619,305.00	\$0.00	\$1,619,305.00	\$138,764.38	\$1,324,313.92	\$294,991.08	\$524,579.24	(\$229,588.16)	-14.18%
1010.00000.0000.000.52115	cigna dental employer	\$83,306.00	\$0.00	\$83,306.00	\$7,417.97	\$53,497.70	\$29,808.30	\$28,130.42	\$1,677.88	2.01%
1010.00000.0000.000.52120	HSA	\$185,000.00	\$0.00	\$185,000.00	\$0.00	\$187,708.32	(\$2,708.32)	\$0.00	(\$2,708.32)	-1.46%
1010.00000.0000.000.52200	Fica/Medicare Employer portion	\$220,000.00	\$0.00	\$220,000.00	\$23,998.45	\$160,467.88	\$59,532.12	\$103,229.88	(\$43,697.76)	-19.86%
1010.00000.0000.000.52300	Pension/Retirement Expenses	\$241,153.00	\$0.00	\$241,153.00	\$0.00	\$241,153.00	\$0.00	\$0.00	\$0.00	0.00%
1010.00000.0000.000.52510	Tuition Reimbursement	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$13,864.00	\$1,136.00	\$0.00	\$1,136.00	7.57%
1010.00000.0000.000.52600	Unemployment	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$920.05	\$34,079.95	\$4,079.95	\$30,000.00	85.71%
1010.00000.0000.000.52700	Workers Compensation	\$81,850.00	\$0.00	\$81,850.00	\$0.00	\$61,376.61	\$20,473.39	\$20,462.79	\$10.60	0.01%
1010.00000.0000.000.52800	Life Insurance	\$18,731.00	\$0.00	\$18,731.00	\$1,406.48	\$14,594.12	\$4,136.88	\$7,985.82	(\$3,848.94)	-20.55%
1010.00000.0000.000.53020	Legal Services	\$40,000.00	\$0.00	\$40,000.00	\$16,340.00	\$37,291.70	\$2,708.30	\$0.00	\$2,708.30	6.77%
1010.00000.0000.000.53040	Nursing Services	\$76,440.00	(\$67,515.00)	\$8,925.00	\$0.00	\$0.00	\$8,925.00	\$0.00	\$8,925.00	100.00%
1010.00000.0000.000.53200	Professional Educational Services	\$173,763.00	\$13,515.00	\$187,278.00	\$7,359.00	\$112,637.12	\$74,640.88	\$37,758.00	\$36,882.88	19.69%
1010.00000.0000.000.53230	Pupil Services	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
1010.00000.0000.000.53400	Other Professional Services	\$17,700.00	\$19,000.00	\$36,700.00	(\$652.20)	\$14,541.80	\$22,158.20	\$7,088.00	\$15,070.20	41.06%
1010.00000.0000.000.53410	Audit	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$7,300.00	\$12,700.00	\$3,375.00	\$9,325.00	46.63%
1010.00000.0000.000.53500	Technical Services	\$41,186.00	\$0.00	\$41,186.00	\$963.00	\$30,179.52	\$11,006.48	\$4,815.00	\$6,191.48	15.03%
1010.00000.0000.000.53520	Other Technical Services	\$2,400.00	\$16,000.00	\$18,400.00	\$0.00	\$5,250.00	\$13,150.00	\$0.00	\$13,150.00	71.47%
1010.00000.0000.000.53540	Sports Officials	\$5,000.00	\$0.00	\$5,000.00	\$2,757.02	\$4,450.10	\$549.90	\$224.36	\$325.54	6.51%
1010.00000.0000.000.54101	Refuse Removal	\$15,000.00	(\$4,500.00)	\$10,500.00	\$760.00	\$6,875.00	\$3,625.00	\$2,880.00	\$745.00	7.10%
1010.00000.0000.000.54300	Equipment Repairs	\$22,775.00	(\$1,692.86)	\$21,082.14	\$2,140.66	\$16,468.20	\$4,613.94	\$1,102.63	\$3,511.31	16.66%
1010.00000.0000.000.54301	Building Maintenance	\$55,000.00	\$0.00	\$55,000.00	\$5,626.00	\$17,834.11	\$37,165.89	\$10,466.00	\$26,699.89	48.55%
1010.00000.0000.000.54302	Fire/Security Maintenance	\$16,000.00	\$0.00	\$16,000.00	\$2,528.00	\$9,832.32	\$6,167.68	\$4,127.83	\$2,039.85	12.75%

Brooklyn Board of Education

*Budget Expense Summary by Object

From Date: 2/1/2022

To Date: 2/28/2022

Fiscal Year: 2021-2022

 Include pre encumbrance

 Print accounts with zero balance

 Filter Encumbrance Detail by Date Range

 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.00000.0000.000.54303	Grounds Maintenance	\$17,000.00	\$1,692.10	\$18,692.10	\$662.13	\$17,381.45	\$1,310.65	\$1,310.65	\$0.00	0.00%
1010.00000.0000.000.54320	Technology Related Repairs	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
1010.00000.0000.000.54411	Water/Sewer	\$24,205.00	\$0.00	\$24,205.00	\$0.00	\$14,545.89	\$9,659.11	\$15,167.02	(\$5,507.91)	-22.76%
1010.00000.0000.000.54430	Rental of Computer Related Equipment	\$58,000.00	\$0.00	\$58,000.00	\$1,629.18	\$16,100.80	\$41,899.20	\$21,044.00	\$20,855.20	35.96%
1010.00000.0000.000.55100	Pupil Transportation-Local/High	\$848,161.00	\$0.00	\$848,161.00	\$70,539.00	\$331,448.00	\$516,713.00	\$483,591.00	\$33,122.00	3.91%
1010.00000.0000.000.55110	Student Transportation-Spec. Ed In-State	\$150,464.00	(\$24,995.00)	\$125,469.00	\$0.00	\$84,910.00	\$40,559.00	\$84,350.00	(\$43,791.00)	-34.90%
1010.00000.0000.000.55130	TRANS. SPECIAL ED - ESY	\$6,875.00	\$24,995.00	\$31,870.00	\$0.00	\$32,947.50	(\$1,077.50)	\$0.00	(\$1,077.50)	-3.38%
1010.00000.0000.000.55150	Transportation-Athletics/Field Trips	\$23,900.00	\$0.00	\$23,900.00	\$884.00	\$3,240.00	\$20,660.00	\$0.00	\$20,660.00	86.44%
1010.00000.0000.000.55200	Property & Liability Insurance	\$72,576.00	\$0.76	\$72,576.76	\$0.00	\$54,428.73	\$18,148.03	\$18,148.03	\$0.00	0.00%
1010.00000.0000.000.55300	Communications	\$13,400.00	\$0.00	\$13,400.00	\$149.77	\$6,915.33	\$6,484.67	\$4,303.79	\$2,180.88	16.28%
1010.00000.0000.000.55301	Postage	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$1,614.16	\$885.84	\$214.16	\$671.68	26.87%
1010.00000.0000.000.55400	Advertising	\$6,850.00	\$0.00	\$6,850.00	\$0.00	\$615.00	\$6,235.00	\$0.00	\$6,235.00	91.02%
1010.00000.0000.000.55600	Tuition-High School	\$4,487,268.00	\$0.00	\$4,487,268.00	\$405,544.69	\$3,046,082.04	\$1,441,185.96	\$1,508,524.33	(\$67,338.37)	-1.50%
1010.00000.0000.000.55610	Tuition-Vo Ag	\$70,982.00	\$0.00	\$70,982.00	\$4,093.80	\$24,562.80	\$46,419.20	\$16,375.20	\$30,044.00	42.33%
1010.00000.0000.000.55630	Tuition-Spec. Ed Private	\$915,136.00	(\$25,110.00)	\$890,026.00	\$27,515.29	\$417,185.61	\$472,840.39	\$478,608.32	(\$5,767.93)	-0.65%
1010.00000.0000.000.55640	Tuition-Spec. Ed-In State I EA	\$1,075,159.00	\$0.00	\$1,075,159.00	\$65,690.44	\$456,490.56	\$618,668.44	\$253,513.62	\$365,154.82	33.96%
1010.00000.0000.000.55650	Tuition-Spec. Ed-Private Out of State	\$0.00	\$25,110.00	\$25,110.00	\$0.00	\$0.00	\$25,110.00	\$0.00	\$25,110.00	100.00%
1010.00000.0000.000.55800	Travel Reimbursement	\$7,000.00	\$0.00	\$7,000.00	\$186.78	\$1,466.02	\$5,533.98	\$692.36	\$4,841.62	69.17%
1010.00000.0000.000.55910	ADULT EDUCATION	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$30,596.00	(\$2,596.00)	\$0.00	(\$2,596.00)	-9.27%
1010.00000.0000.000.56100	General Supplies	\$68,346.00	\$0.00	\$68,346.00	\$1,481.65	\$45,988.80	\$22,357.20	\$4,897.61	\$17,459.59	25.55%
1010.00000.0000.000.56110	Instructional Supplies	\$34,410.00	\$0.00	\$34,410.00	\$0.00	\$24,071.54	\$10,338.46	\$2,567.30	\$7,771.16	22.58%
1010.00000.0000.000.56120	Admin Supplies	\$17,696.00	\$0.00	\$17,696.00	\$2,136.45	\$10,225.23	\$7,470.77	\$1,111.80	\$6,358.97	35.93%
1010.00000.0000.000.56220	Electricity	\$85,000.00	\$0.00	\$85,000.00	\$9,291.19	\$46,148.43	\$38,851.57	\$28,467.57	\$10,384.00	12.22%
1010.00000.0000.000.56230	Propane Gas	\$3,000.00	(\$2,000.00)	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1010.00000.0000.000.56240	Fuel Oil	\$80,287.00	\$0.00	\$80,287.00	\$9,929.05	\$45,646.57	\$34,640.43	\$34,353.43	\$287.00	0.36%
1010.00000.0000.000.56260	Gasoline/Diesel	\$73,948.00	\$0.00	\$73,948.00	(\$263.57)	\$27,878.26	\$46,069.74	\$36,841.76	\$9,227.98	12.48%
1010.00000.0000.000.56400	Books	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$3,639.69	\$1,860.31	\$661.11	\$1,199.20	21.80%
1010.00000.0000.000.56410	Textbooks	\$7,486.00	\$0.00	\$7,486.00	\$0.00	\$2,231.41	\$5,254.59	\$0.00	\$5,254.59	70.19%
1010.00000.0000.000.56420	Library Books	\$4,635.00	\$0.00	\$4,635.00	\$0.00	\$2,923.28	\$1,711.72	\$91.37	\$1,620.35	34.96%
1010.00000.0000.000.56430	Periodicals	\$3,123.00	\$0.00	\$3,123.00	\$0.00	\$0.00	\$3,123.00	\$0.00	\$3,123.00	100.00%
1010.00000.0000.000.56500	Supplies - Technology Related	\$900.00	\$0.00	\$900.00	\$0.00	\$60.40	\$839.60	\$0.00	\$839.60	93.29%
1010.00000.0000.000.56900	Other Supplies	\$9,520.00	\$0.00	\$9,520.00	\$67.58	\$828.62	\$8,691.38	\$4,224.51	\$4,466.87	46.92%
1010.00000.0000.000.57345	Instructional Equipment	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$12,570.52	\$2,429.48	\$0.00	\$2,429.48	16.20%
1010.00000.0000.000.58100	Dues and Fees	\$28,201.00	\$5,500.00	\$33,701.00	\$508.45	\$18,478.09	\$15,222.91	\$4,447.80	\$10,775.11	31.97%

Brooklyn Board of Education

*Budget Expense Summary by Object

From Date: 2/1/2022

To Date: 2/28/2022

Fiscal Year: 2021-2022

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.00000.0000.000.59140	Contingency	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$900.00	\$34,100.00	\$0.00	\$34,100.00	97.43%
Grand Total:		\$19,629,374.00	\$0.00	\$19,629,374.00	\$1,535,749.22	\$12,089,933.37	\$7,539,440.63	\$7,409,902.25	\$129,538.38	0.66%

End of Report

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT Fiscal Year 2021-2022 YTD Through February 17, 2022

4101	REFUSE REMOVAL	\$15,000	-\$4,500	\$10,500	\$6,875	\$2,880	\$9,755	\$745	92.90%
4300	EQUIPMENT REPAIRS	\$22,775	-\$1,693	\$21,082	\$16,468	\$1,103	\$17,571	\$3,511	83.34%
4301	BUILDING MAINTENANCE	\$55,000	\$0	\$55,000	\$17,834	\$10,466	\$28,300	\$26,700	51.45%
4302	FIRE/SECURITY MAINTENANCE	\$16,000	\$0	\$16,000	\$9,832	\$4,128	\$13,960	\$2,040	87.25%
4303	GROUNDS MAINTENANCE	\$17,000	\$1,693	\$18,693	\$17,381	\$1,311	\$18,692	\$1	100.00%
4320	TECHNOLOGY RELATED REPAIRS	\$2,500	\$0	\$2,500	\$0	\$0	\$0	\$2,500	0.00%
4411	WATER/SEWER	\$24,205	\$0	\$24,205	\$14,546	\$15,167	\$29,713	(\$5,508)	122.76%
4430	RENTAL OF COMPUTER RELATED EQUIP	\$58,000	\$0	\$58,000	\$16,101	\$21,044	\$37,145	\$20,855	64.04%
4000	Total Contracted Services	\$210,480	-\$4,500	\$205,980	\$99,038	\$56,098	\$155,136	\$50,844	75.32%
5100	TRANSPORTATION-REGULAR	\$848,161	\$0	\$848,161	\$331,448	\$483,591	\$815,039	\$33,122	96.09%
5110	TRANSPORTATION-SPECIAL ED	\$150,464	-\$24,995	\$125,469	\$84,910	\$84,350	\$169,260	(\$43,791)	134.90%
5130	TRANSPORTATION-ESY	\$6,875	\$24,995	\$31,870	\$32,948	\$0	\$32,948	(\$1,078)	103.38%
5150	TRANSPORTATION-FIELD TRIPS/ATHLETIC	\$23,900	\$0	\$23,900	\$3,240	\$0	\$3,240	\$20,660	13.56%
5200	LIABILITY INSURANCE	\$72,576	\$0	\$72,576	\$54,429	\$18,148	\$72,577	(\$1)	100.00%
5300	COMMUNICATIONS	\$13,400	\$0	\$13,400	\$6,915	\$4,304	\$11,219	\$2,181	83.72%
5301	POSTAGE	\$2,500	\$0	\$2,500	\$1,614	\$214	\$1,828	\$672	73.13%
5400	ADVERTISING	\$6,850	\$0	\$6,850	\$615	\$0	\$615	\$6,235	8.98%
5600	TUITION-HIGH SCHOOL	\$4,487,268	\$0	\$4,487,268	\$3,046,082	\$1,508,524	\$4,554,606	(\$67,338)	101.50%
5610	TUITION-VO AG	\$70,982	\$0	\$70,982	\$24,563	\$16,375	\$40,938	\$30,044	57.67%
5630	TUITION-SPECIAL ED PRIVATE	\$915,136	-\$25,110	\$890,026	\$417,186	\$478,608	\$895,794	(\$5,768)	100.65%
5640	TUITION-SPECIAL ED PUBLIC IN STATE	\$1,075,159	\$0	\$1,075,159	\$456,491	\$253,514	\$710,004	\$365,155	66.04%
5650	TUITION-SPECIAL ED PUBLIC OUT OF STATE	\$0	\$25,110	\$25,110	\$0	\$0	\$0	\$25,110	0.00%
5800	TRAVEL	\$7,000	\$0	\$7,000	\$1,466	\$692	\$2,158	\$4,842	30.83%
5910	ADULT EDUCATION	\$28,000	\$0	\$28,000	\$30,596	\$0	\$30,596	(\$2,596)	109.27%
5000	Total Other Services	\$7,708,271	\$0	\$7,708,271	\$4,492,502	\$2,848,321	\$7,340,823	\$367,448	95.23%
6100	GENERAL SUPPLIES	\$68,346	\$0	\$68,346	\$45,989	\$4,898	\$50,886	\$17,460	74.45%
6110	INSTRUCTIONAL SUPPLIES	\$34,410	\$0	\$34,410	\$24,072	\$2,567	\$26,639	\$7,771	77.42%
6120	ADMIN SUPPLIES	\$17,696	\$0	\$17,696	\$10,225	\$1,112	\$11,337	\$6,359	64.07%
6220	ELECTRICITY	\$85,000	\$0	\$85,000	\$46,148	\$28,468	\$74,616	\$10,384	87.78%
6230	PROPANE GAS	\$3,000	-\$2,000	\$1,000	\$0	\$0	\$0	\$1,000	0.00%
6240	FUEL OIL	\$80,287	\$0	\$80,287	\$45,647	\$34,353	\$80,000	\$287	99.64%
6260	GASOLINE/DIESEL	\$73,948	\$0	\$73,948	\$27,878	\$36,842	\$64,720	\$9,228	87.52%
6400	BOOKS	\$5,500	\$0	\$5,500	\$3,640	\$661	\$4,301	\$1,199	78.20%
6410	TEXTBOOKS	\$7,486	\$0	\$7,486	\$2,231	\$0	\$2,231	\$5,255	29.81%
6420	LIBRARY BOOKS	\$4,635	\$0	\$4,635	\$2,923	\$91	\$3,015	\$1,620	65.04%
6430	PERIODICALS	\$3,123	\$0	\$3,123	\$0	\$0	\$0	\$3,123	0.00%
6500	TECHNOLOGY SUPPLIES	\$900	\$0	\$900	\$60	\$0	\$60	\$840	6.71%
6900	OTHER SUPPLIES	\$9,520	\$0	\$9,520	\$829	\$4,225	\$5,053	\$4,467	53.08%
6000	Total Supplies	\$393,851	-\$2,000	\$391,851	\$209,642	\$113,216	\$322,859	\$68,992	82.39%

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT Fiscal Year 2021-2022 YTD Through February 17, 2022

4101	REFUSE REMOVAL	\$15,000	-\$4,500	\$10,500	\$6,875	\$2,880	\$9,755	\$745	92.90%
4300	EQUIPMENT REPAIRS	\$22,775	-\$1,693	\$21,082	\$16,468	\$1,103	\$17,571	\$3,511	83.34%
4301	BUILDING MAINTENANCE	\$55,000	\$0	\$55,000	\$17,834	\$10,466	\$28,300	\$26,700	51.45%
4302	FIRE/SECURITY MAINTENANCE	\$16,000	\$0	\$16,000	\$9,832	\$4,128	\$13,960	\$2,040	87.25%
4303	GROUNDS MAINTENANCE	\$17,000	\$1,693	\$18,693	\$17,381	\$1,311	\$18,692	\$1	100.00%
4320	TECHNOLOGY RELATED REPAIRS	\$2,500	\$0	\$2,500	\$0	\$0	\$0	\$2,500	0.00%
4411	WATER/SEWER	\$24,205	\$0	\$24,205	\$14,546	\$15,167	\$29,713	(\$5,508)	122.76%
4430	RENTAL OF COMPUTER RELATED EQUIP	\$58,000	\$0	\$58,000	\$16,101	\$21,044	\$37,145	\$20,855	64.04%
4000	Total Contracted Services	\$210,480	-\$4,500	\$205,980	\$99,038	\$56,098	\$155,136	\$50,844	75.32%
5100	TRANSPORTATION-REGULAR	\$848,161	\$0	\$848,161	\$331,448	\$483,591	\$815,039	\$33,122	96.09%
5110	TRANSPORTATION-SPECIAL ED	\$150,464	-\$24,995	\$125,469	\$84,910	\$84,350	\$169,260	(\$43,791)	134.90%
5130	TRANSPORTATION-ESY	\$6,875	\$24,995	\$31,870	\$32,948	\$0	\$32,948	(\$1,078)	103.38%
5150	TRANSPORTATION-FIELD TRIPS/ATHLETIC	\$23,900	\$0	\$23,900	\$3,240	\$0	\$3,240	\$20,660	13.56%
5200	LIABILITY INSURANCE	\$72,576	\$0	\$72,576	\$54,429	\$18,148	\$72,577	(\$1)	100.00%
5300	COMMUNICATIONS	\$13,400	\$0	\$13,400	\$6,915	\$4,304	\$11,219	\$2,181	83.72%
5301	POSTAGE	\$2,500	\$0	\$2,500	\$1,614	\$214	\$1,828	\$672	73.13%
5400	ADVERTISING	\$6,850	\$0	\$6,850	\$615	\$0	\$615	\$6,235	8.98%
5600	TUITION-HIGH SCHOOL	\$4,487,268	\$0	\$4,487,268	\$3,046,082	\$1,508,524	\$4,554,606	(\$67,338)	101.50%
5610	TUITION-VO AG	\$70,982	\$0	\$70,982	\$24,563	\$16,375	\$40,938	\$30,044	57.67%
5630	TUITION-SPECIAL ED PRIVATE	\$915,136	-\$25,110	\$890,026	\$417,186	\$478,608	\$895,794	(\$5,768)	100.65%
5640	TUITION-SPECIAL ED PUBLIC IN STATE	\$1,075,159	\$0	\$1,075,159	\$456,491	\$253,514	\$710,004	\$365,155	66.04%
5650	TUITION-SPECIAL ED PUBLIC OUT OF STATE	\$0	\$25,110	\$25,110	\$0	\$0	\$0	\$25,110	0.00%
5800	TRAVEL	\$7,000	\$0	\$7,000	\$1,466	\$692	\$2,158	\$4,842	30.83%
5910	ADULT EDUCATION	\$28,000	\$0	\$28,000	\$30,596	\$0	\$30,596	(\$2,596)	109.27%
5000	Total Other Services	\$7,708,271	\$0	\$7,708,271	\$4,492,502	\$2,848,321	\$7,340,823	\$367,448	95.23%
6100	GENERAL SUPPLIES	\$68,346	\$0	\$68,346	\$45,989	\$4,898	\$50,886	\$17,460	74.45%
6110	INSTRUCTIONAL SUPPLIES	\$34,410	\$0	\$34,410	\$24,072	\$2,567	\$26,639	\$7,771	77.42%
6120	ADMIN SUPPLIES	\$17,696	\$0	\$17,696	\$10,225	\$1,112	\$11,337	\$6,359	64.07%
6220	ELECTRICITY	\$85,000	\$0	\$85,000	\$46,148	\$28,468	\$74,616	\$10,384	87.78%
6230	PROPANE GAS	\$3,000	-\$2,000	\$1,000	\$0	\$0	\$0	\$1,000	0.00%
6240	FUEL OIL	\$80,287	\$0	\$80,287	\$45,647	\$34,353	\$80,000	\$287	99.64%
6260	GASOLINE/DIESEL	\$73,948	\$0	\$73,948	\$27,878	\$36,842	\$64,720	\$9,228	87.52%
6400	BOOKS	\$5,500	\$0	\$5,500	\$3,640	\$661	\$4,301	\$1,199	78.20%
6410	TEXTBOOKS	\$7,486	\$0	\$7,486	\$2,231	\$0	\$2,231	\$5,255	29.81%
6420	LIBRARY BOOKS	\$4,635	\$0	\$4,635	\$2,923	\$91	\$3,015	\$1,620	65.04%
6430	PERIODICALS	\$3,123	\$0	\$3,123	\$0	\$0	\$0	\$3,123	0.00%
6500	TECHNOLOGY SUPPLIES	\$900	\$0	\$900	\$60	\$0	\$60	\$840	6.71%
6900	OTHER SUPPLIES	\$9,520	\$0	\$9,520	\$829	\$4,225	\$5,053	\$4,467	53.08%
6000	Total Supplies	\$393,851	-\$2,000	\$391,851	\$209,642	\$113,216	\$322,859	\$68,992	82.39%

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT Fiscal Year 2021-2022 YTD Through February 17, 2022

7000	EQUIPMENT	\$15,000	\$0	\$15,000	\$12,571	\$0	\$12,571	\$2,429	83.80%
7000	Total Equipment	\$15,000	\$0	\$15,000	\$12,571	\$0	\$12,571	\$2,429	83.80%
8100	DUES & FEES	\$28,201	\$5,500	\$33,701	\$18,478	\$4,448	\$22,926	\$10,775	68.03%
8000	Total Dues & Fees	\$28,201	\$5,500	\$33,701	\$18,478	\$4,448	\$22,926	\$10,775	68.03%
9140	CONTINGENCY	\$35,000	\$0	\$35,000	\$900	\$0	\$900	\$34,100	2.57%
9000	Total Other	\$35,000	\$0	\$35,000	\$900	\$0	\$900	\$34,100	2.57%
1010	Total General Fund	\$19,629,374	\$0	\$19,629,374	\$12,089,933	\$7,409,902	\$19,499,836	\$129,539	99.34%

Brooklyn Elementary School

District Advancement Plan Monitoring: 1/1/2022-1/31/2022

Assessment: % completed on time	udent Intervention: % of students in intervention		Observations: Short classroom observations will occur montly specifically to track pacing of instruction. 6 Observations Reviewed	Learning Objectives: Observations included data on clearly stated learning objectives.
100%	Tier II	Tier III		
% At or above expectation	62	80		
NA	11.48%	14.81%		

Brooklyn Middle School

Assessment: % completed on time	udent Intervention: % of students in intervention		Observations: Short classroom observations will occur montly specifically to track pacing of instruction. 6 Observations Reviewed	Learning Objectives: Observations included data on clearly stated learning objectives.		
100.00%	Tier II	Tier III				
% At or above expectation	125	49				
Math	29%	55%			36%	14.12%

District Attendance: Student Attendance. Staff Attendance 19 Student Days and 19 Staff Days

541 BES Student Attendance	88 BES Staff Attendance		349 BMS Student Attendance	64 BMS Staff Attendance	
86.22%	Full Day	Partial Day	88.50%	Full Day	Partial Day
	89.47%	94.26%		93.67%	95.97%

Data Team Meeting Dates

Meeting Minutes. BES. BMS

Data Trends

	BES	BMS	District		
September				September	
October				October	
November				November	
December				December	
January				January	
February				February	
March				March	
April				April	
May				May	
June				June	

February

BROOKLYN PUBLIC SCHOOLS
Brooklyn, Connecticut 06234

Brooklyn's Best

BES

- This week we are holding our SRBI data team meetings. Teachers are grouping children based on individual needs and working together to ensure that all students are being provided support to ensure success. This is due to all of the behind the scenes work of the SRBI Committee.
- Our Kindergarten students received their superhero capes as a celebration of being Super Readers. They completed their reading unit in which they gained various reading powers such as pointer powers to help them read. We all joined in the fun by cheering on our newest readers during their Super Reader parade around the school.
- Some of our 4th grade students became mentors to their third grade peers in writing. These students came to Ms. Duquette's classroom to confer during writing time.
- BMS and BES office staff have been participating in weekly Zoom meetings to ensure a smooth transition into next year's management system.

BMS

Good Cookie		
5th	King/DS: Lexie Young	Carson/Nault: Isabella Noel
6th	Brynn Choruzek	
7th	Cora Hefner	Edward Purcell
8th	Kiley Elliott	Camden Mercer

- Successful Reading Challenge:
 - 6th Grade won with over 250 books read
 - as a school over 800 books were read
 - Whole School Read Underway- The Insignificant Events in the Life of Cactus
- Winter Benchmark Data celebration:
 - In all grade levels, there was at least a 7% increase in the projected proficiency on the SBAC in math with the highest jump in 7th with a 12% growth. Additionally, the student growth percentile was strong in all grade levels, again with 7th grade having 81% of students growing at the expected rate based on our bar of 35 SGP.

February

BROOKLYN PUBLIC SCHOOLS
Brooklyn, Connecticut 06234

Optional policy.

Instruction

Gifted and Talented Students Program

Gifted students are those with outstanding learning abilities or outstanding talent in the creative arts.

The school district shall provide educational programs for the gifted and talented, within budgetary constraints that include a broad spectrum of learning experiences which increase knowledge and develop skills necessary for the student to function successfully in society while encouraging students to excel in areas of special competence and interest.

Though early identification of the gifted and talented is important, it is essential that the identification of these students be recognized as a continuing process in that special abilities and skills appear at different times in the lives of many children and new children are regularly being enrolled in the system.

Upon the identification of a student as gifted and talented, the District shall provide electronic notice of such identification to the parent/guardian of such student. Such notice shall include, but need not be limited to:

1. an explanation of how such student was identified as gifted and talented,
2. the contact information for the District's employee in charge of the provision of services to gifted and talented students, or, if there is no such employee, the District's employee in charge of the provision of special education and related services,
3. the employee at the State Department of Education who has been designated as responsible for providing information and assistance to boards of education and parents or guardians of students related to gifted and talented students, pursuant to section 10-3e of the General Statutes, and
4. any associations in the state that provide support to gifted and talented students.

The school district shall utilize the guidelines, developed and promulgated by the State Department of Education (SDE), for providing services to those students. The guidelines include best practices for the district to consider for (1) addressing the intellectual, social and emotional needs of gifted and talented students in schools and (2) providing teacher training and professional development on gifted and talented students.

Another version:

The _____ Public Schools are committed to recognizing and promoting the individual strengths, gifts, and talents of all children.

The _____ Public Schools, in conjunction with State of Connecticut regulations and requirements, will identify students demonstrating extraordinary ability academically, creatively and artistically.

Instruction

Gifted and Talented Students Program

Another version (continued):

The identification process is based on a multi-criteria assessment process, typically including both subjective and objective data. It is recognized that identified students may be accommodated in a variety of ways, such as, but not limited to, the provision for supplementary materials, extensions to the curriculum and accelerated placement options.

Upon the identification of a student as gifted and talented, the District shall provide electronic notice of such identification to the parent/guardian of such student. Such notice shall include, but need not be limited to:

1. an explanation of how such student was identified as gifted and talented,
2. the contact information for the District's employee in charge of the provision of services to gifted and talented students, or, if there is no such employee, the District's employee in charge of the provision of special education and related services,
3. the employee at the State Department of Education who has been designated as responsible for providing information and assistance to Boards of Education and parents or guardians of students related to gifted and talented students, pursuant to section 10-3e of the General Statutes, and
4. any associations in the state that provide support to gifted and talented students.

Legal Reference: Connecticut General Statutes

10-76a-(e) Definitions.

10-76d-(e) Duties and powers of Boards of Education to provide special education programs and services.

P.A. 19-184 An Act Concerning the Provision of Special Education.

Policy adopted:

rev 6/17

rev 7/19