

**Brooklyn Board of Education  
Meeting Agenda  
Virtual & Central Office Community Room**

**April 27, 2022**

**7:00PM**

Please click the link [HERE](#) to join the webinar:

Webinar ID: 857 0378 5323      Passcode: 909340

Or One tap mobile :    US: +13017158592,,85703785323# or +13126266799,,85703785323#

Or Telephone:    Dial(for higher quality, dial a number based on your current location):

US: +1 301 715 8592 or +1 312 626 6799 or +1 646 558 8656 or +1 253 215 8782

**Mission:** The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

To support public participation the documents will be posted on the [Town of Brooklyn Website](#) as well as the [Brooklyn Public Schools Website](#). You are encouraged to send questions or comments to [buell@brooklynschools.org](mailto:buell@brooklynschools.org) prior to the meeting.

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1. Attendance, Establishment of a Quorum, Call to Order
2. Public Comment
3. Approval of Minutes
  - a. March 23, 2022
4. Correspondence and Communication
  - a. 2021 CAPPs Award Winners: Nina Garcia, Henry Snyder, Benjamin Arters & Olivia Tracy
  - b. Woodstock Academy/Killingly High School Presentation
  - c. Thank you - The Ice Box
  - d. Resignation - Candace Anderson
5. Administrative Reports
  - a. Brooklyn Enrollment
  - b. FY22 Financial Reports
  - c. Budget Transfer
  - d. March Data Dashboard
  - e. Brooklyn's Best
6. Board of Education Committee Reports
7. Board Representatives to other Committees
8. Old Business
  - a. FY23 Budget Update

9. New Business

- a. Accreditation Report
- b. Update to the Middle School Math Pilot
- c. Special Education prevalence rates over last five years and State comparison
- d. Anticipated last day and 8th grade promotion
  - i. 8th Grade Promotion: June 16, 2022
  - ii. Last Day: June 17, 2022 Grades PK-7th Early Dismissal
  - iii. 4th Grade Promotion: June 17, 2022
  - iv. Other end of the year events:
    1. Staff Appreciation: May 3, 2022
    2. Drama Club Performance of Shrek: May 13th, 14th
    3. PTO Golf Tournament: May 21, 2022
    4. 8th Grade Trip: June 1-3 to Nature's Classroom, Yarmouth Port, MA
    5. Music Trip: June 10, 2022
- e. Policies - 1st Reading:
  - i. Policy regarding Title IX of the Education Amendments of 1972- Prohibition of Sex Discrimination and Sexual Harassment (Students)
  - ii. Edit Policy 4215
  - iii. Policy 3440

10. Public Comment

11. Adjournment

# The Board of Education

Town of Brooklyn  
119 Gorman Road  
Brooklyn, CT 06234

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Mae Lyons, Board Chair  
Justin Phaiyah, Secretary  
Isaias Sostre

Melissa Perkins-Banas, Vice-Chair  
Kayla Burgess  
Rick Ives

**Mission:** The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held their monthly meeting in the Central Office Community Room Auditorium and virtually on March 23, 2022 via Zoom. In attendance were Mrs. Lyons, Mrs. Perkins-Banas, Mr. Phaiyah, Mrs. Burgess, Mr. Sostre, and Mr. Ives. Mrs. Buell, Superintendent, was also present.

To support public participation the documents will be posted on the Town of Brooklyn Website as well as the Brooklyn Public Schools Website. You are encouraged to send questions or comments to [buell@brooklynschools.org](mailto:buell@brooklynschools.org) prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Mrs. Lyons stated that all Board members were present. Quorum established.  
Mrs. Lyons called the meeting to order at 7:01 p.m.

2. Public Comment

None

3. Approval of Minutes

a. February 23, 2022 BOE Regular Meeting Minutes

Motion to approve the Regular Meeting Minutes for February 23, 2022.  
(Perkins-Banas/Sostre)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

4. Correspondence and Communication

a. BOE Recognition

Mrs. Buell stated that March is Board of Education month. Mrs. Buell read the following to the Brooklyn Board of Education:

*“The month of March is Connecticut Board of Education Member Appreciation Month. Therefore, I would like to take a moment to say thank you to the Brooklyn Board of Education for their leadership and support to our community.*

*We are very fortunate to have such a dedicated Board leading our school community who have spent countless hours of work to help improve our district. I would like to express my gratitude for their leadership, their commitment to our students and families, and their continued support to improve the educational system for our students.*

*Should you happen to be out and about and see one of our esteemed members, please join me in thanking them (Mrs. Lyons, Dr. Perkins-Banas, Mr. Phaiiah, Mrs. Burgess, Mr. Ives and Mr. Sostre) for their dedication and service to our school community.”*

Mrs. Buell thanked each member of the Board of Education. She stated that the 5th Grade students created cards in appreciation to each of the Board members.

b. Thank you - Big Y

Mrs. Buell stated she sent a thank you letter to Big Y for their generous donation of a one-hundred dollar (\$100) gift card to feed the volunteer veterans that worked in the Brooklyn Schools applying the TiCoat application.

c. Thank you - Beagary Charitable Trust

Mrs. Buell stated she sent a thank you letter to the Beagary Charitable Trust for their continued support of the Brooklyn Public Schools and for their generous donation for a two-year grant of \$10,000 to be applied to the music program.

d. Thank you - TiCoat

Mrs. Buell stated she sent a thank you letter of appreciation to TiCoat for giving Brooklyn Public Schools a donation worth \$77,645 in savings with the TiCoat application. The savings was realized by the donated labor of the veterans and other volunteers and Brooklyn Public Schools will continue to save by eliminating the use of harsh cleaning supplies with the benefit of being environmentally friendly.

5. Administrative Reports

a. Brooklyn Enrollment

Mrs. Buell discussed the January enrollment report. She stated that there were no major changes in enrollment. The total enrollment changed by 4.

b. FY22 Financial Reports

Mrs. Buell shared the expenditure report. She continues to work with the Director of Finance to monitor the budget. The budget is very tight. They are watching and monitoring it carefully. There are savings in transportation and have received excess cost reimbursements.

c. February Data Dashboard

Mrs. Buell discussed the Data Dashboard for February with the Board. She stated that attendance has improved. Staff are continuing to monitor Tier II and Tier III interventions carefully. There are additional staff, instructional coaches, math interventionists and reading interventionists, available to help students in intervention..

Brooklyn Elementary School Data for the month of February:

- Assessment completed on time: 100%
- At or above expectations: NA
- % of students in intervention Tier II: 62; 11.48%
- % of students in intervention Tier III: 80; 14.81%
- Observations reviewed: 6
- Instructional pacing on track: 88.33%
- Learning objectives: 100.00%

Brooklyn Middle School Data for the month of February:

- Assessment completed on time: 100.00%
- At or above expectations: Math - 29%; ELA - 55%
- % of students in intervention Tier II: 125; 36%
- Student intervention Tier III: 49; 14.12%
- Observations reviewed: 4
- Instructional pacing on track: 50.00%
- Learning objectives: 50.00%

District Attendance for the month of February:

- BES student attendance: 539 ; 93.03%
- BES staff attendance: 88; full day - 94.99%; partial day - 95.68%
- BMS student attendance: 349 - 94.69%
- BMS staff attendance: 64; full day - 95.79%; partial day - 95.31%

d. Brooklyn's Best

**BES**

- Hailey Chabot completed TEAM. She was supported by her mentor, Linda Jung.
- We had a very successful 2nd annual virtual Career Day. Twenty-four people volunteered to teach our children about various jobs they hold. Children have been so eager to share what they learned and many have new interests.
- We have completed the School Readiness Grant and submitted it for approval.
- Our Grade 2 teachers are beginning their last phonics unit and are excited about all of the strategies children are using during reading time.
- Music and Art Clubs are underway. These are a great opportunity for our staff to make meaningful relationships with children while they extend their learning.

### **BMS**

- Good Cookie February 2022:  
**Grade 5:** King/DS:Christopher Speranza  
Carson/Nault: Lilyanna Malek  
**Grade 6:** Aaron Messick, Ness Halves  
**Grade 7:** Connor Bessette, Kaitlyn Thiffeault  
**Grade 8:** David Sumner, Maxwell Coddling
- We are excited that we are able to order our first three (3) stations for our Community Fitness Course. We are continuing our fundraising efforts.
- We have great participation in our upcoming conferences with a hybrid approach.
- Quarter 3 after school program now has over 100 students participating as interest has clearly grown across the school year. The current options are: Newspaper Club, Library Club, Board Games Club, Art Club, Diversity Alliance Club, Volleyball Club, and Academic Support Club.
- Shrek The Musical rehearsals are moving along. The current dates for the performances are May 13th and May 14th.

#### 6. Board of Education Committee Reports

None to Report

#### 7. Board Representatives to Other Committees

Dr. Perkins-Banas stated that the Brooklyn Parks and Recreation registration for April vacation is going on now. Registration for Summer Camp starts April 5, 2022. Also, the Drive Up Bunny Event is April 9, 2022.

Mr. Sostre stated he attended the Killingly Board of Education meeting and they were discussing the possibility of having a mental health clinic in the school.

#### 8. Old Business

a. Solar Panel Project Update

Mrs. Buell stated that the project started a few years ago. She provided the following Solar Panel update for both Brooklyn Elementary School and Brooklyn Middle School:

Projected Cost: \$1,802,255.00  
Actual Cost \$1,373,632.93  
DAS Reimbursements: \$534,592.89  
Final Cost to Install PV: \$534,592.89

Projected Return on Investment: ZREC  
Annual ZREC Payment to the Town: \$67,000  
Projected ZREC 2022-2034: \$804,000

Mrs. Buell stated if you only calculated ZRECs to pay for the project, the project would be paid off in 8 years. Four years of ZREC payments \$268,000 would be collected once the project is paid.

Projected Return on Investment: Solar Power Generation  
Energy this Month: 34.21 MWh  
Energy this Year (January-March): 79.30 MWh  
Energy Lifetime: 731.58 MWh  
Three Months Savings (Generation Sales): \$3,669.63

The savings is from December 2021 through January 2022 when power generation is lower. Mrs. Buell stated if we annualized the savings based on this, the annual savings would be \$14,678.52.

b. Operations & Maintenance - CTEC Solar, LLC

Mrs. Buell stated that the Operations & Maintenance by CTEC Solar, LLC is an unbudgeted expense of \$5,472 each year once the annual report is received.

Dr. Perkins-Banas made a motion to add agenda item 8c for Gifted and Talented Students Program policy 6172.1.

(Perkins-Banas/Phaiah)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

c. Policy 6172.1 Gifted and Talented Students Program - Third Reading

Mrs. Buell stated that the Brooklyn Board of Education does not have a Gifted and Talented Students Program and is not required to have it. They are required by the State of Connecticut to identify if a child is gifted and/or talented. Mrs. Buell stated that there are some students that have been identified as gifted and/or

talented in Brooklyn.

Mrs. Buell stated her recommendation of the policy is to keep the language the same for the 1st paragraph, and add extensions to the curriculum and accelerated placement options when available. She also recommends deleting a section of #2 in regards to contact information. Mrs. Buell stated there are referral forms to see if a student is gifted and/or talented. She will bring more information to the Board once she has a packet put together.

Mrs. Burgess made a motion to approve policy 6172.1(b) for the Gifted and Talented Students Program with the provisions as suggested.

(Burgess/Phaiah)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

Mrs. Lyons asked if cleaning has been easier since TiCoat was applied in the schools. Mrs. Buell stated that custodians have provided feedback and stated that it eliminated locker room odors. There is no need for harsh chemicals to clean surfaces.

Mrs. Lyons asked since masks have been an option, has there been a lot of absenteeism? Mrs. Buell stated that absenteeism has improved. There have not been any outbreaks of Covid, but there is an increase of the flu this week.

## 9. New Business

### a. Annual Healthy Food Certification Statement for School Year 2022-2023

Mrs. Buell stated the Annual Healthy Food Certification statement is for the reimbursement for meals and the Board needs to make motions to approve.

#### **Motion 1:**

Mrs. Burgess made a motion: Pursuant to C.G.S. Section 10-215f, the Board of Education or governing authority certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted for the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2022 through June 20, 2023. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and any fundraising activities on school premises sponsored by the school or non-school organizations and groups. (Burgess/Perkins-Banas)

Mrs. Lyons stated she had a question in regards to the section, "All foods offered



for sale to students,” there is no free food, which means someone cannot bring in cookies or cupcakes to classes? Mrs. Buell stated that this is a healthy food policy, which is different.

Mr. Sostre stated he did not understand. Mrs. Lyons explained the Brooklyn Public Schools receives money from the Federal government for not offering candy and soda to students. Dr. Perkins-Banas stated that there are exceptions for after school events, such as a dance, where cookies or cupcakes may be sold.

No further discussion

**Vote Count:** 6, 0

Unanimous vote to approve

Motion Granted: Yes

**Motion 2:**

Mrs. Lyons made a motion: The Board of Education or governing authority will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1.) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2.) the sale is at the location of the event; and 3.) the food items are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, school rehearsals, and debate team meetings are not. The “regular school day: is the period from midnight before to 30 ,minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food sales?

(Lyons/Phaiah)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

Motion Granted: Yes

b. Killingly High School Calendar 2022-2023 Update

Mrs. Buell shared the Killingly High School Calendar 2022-2023. Killingly will be having multiple building projects and school will not be starting their school year until after Labor Day and ending later in June. There will be a higher cost with transportation.

Mrs. Buell stated that Brooklyn Public Schools current last day for this current school year is June 17, 2022, which is a Friday. She stated 8th Graders normally have their promotion the day before at 181 days and the rest of the students are 182 days. Mrs. Buell stated that it is still early to discuss and will table it for the next Board of Education meeting in April.

Mr. Ives asked about Woodstock and mental health services and if Brooklyn has had a discussion about the different approaches the two high schools take and how it affects our students? Mrs. Buell stated that it has not been discussed as of yet. Mr. Ives feels Mrs. Buell should get a report on what services are offered at the high schools for next month's meeting. Mrs. Buell will reach out to the high schools and bring back information for the Board.

10. Public Comment

None

11. Adjournment

Motion to adjourn at 8:08 p.m.

(Phaiah/Perkins-Banas)

No discussion

**Vote Count:** 6, 0

Unanimous vote to approve

Respectfully Submitted,

*Donna L. DiBenedetto*

Donna L. DiBenedetto

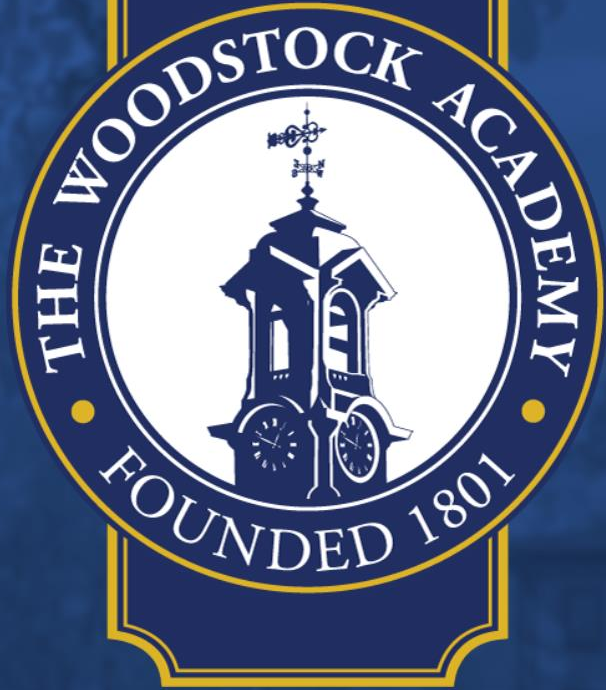
Board Clerk

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Justin Phaiah, Board of Education Secretary

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Date



# Health Services at The Woodstock Academy

Bobbie-Jo Saucier, Director of Health Services  
Karin Hughes, Dean of Student Affairs

# Staffing

- Medical Director, Dr. Kristen Xeller, provides on-campus services one full day per week, additional appointments as needed. Nursing staff can contact her 24/7 for questions or consultation;
- Five full-time registered nurses;
- Director of Health Services, Bobbie-Jo Saucier, supervises nurses and oversees the daily operations of the Health Office; coordinates various trainings, appointments, and keeps policies and procedures up-to-date;

# Training and Certification

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- Two nurses and three members of the Support Services team are trained as facilitators for American Lung Association's N-O-T (Not on Tobacco) vaping cessation program;
- Three administrators are trained in ALA's INDEPTH vaping intervention program, which is used as an alternative to suspension;
- Three administrators trained in QPR (Question, Persuade, Refer) Suicide Prevention Gatekeeper Training;
- Additional trainings for staff include (but are not limited to):
  - ALICE Active Shooter Training
  - American Red Cross First Aid, CPR, AED
  - NARCAN
  - Safety-Care Crisis Prevention (De-escalation Training)



# Health Offices

- Health Office coverage: 7 a.m. to 11 p.m. on school days; weekend coverage from 11 a.m. to 1 p.m. and 6 p.m. to 8 p.m., coverage is also provided on holidays and on other days when school is not in session;
- Health Office on each campus;
- Nursing staff can administer the following diagnostic tests (for all boarding students and for day students with parental consent):
  - COVID testing (rapid and PCR)
  - Rapid Flu testing
  - Rapid Strep testing
  - Urine drug screening



# Website Reporting Feature

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Link on school website allows students, parents, and community member to submit tips regarding any concerns they may have (concerns about mental health, safety, discipline, etc.); reporters can choose to share their identity or remain anonymous

The screenshot shows a web browser window with the URL `woodstockacademy.org/suspiciousactivity`. The page has a dark blue header with the Woodstock Academy logo on the left and the text "SUSPICIOUS ACTIVITY REPORT" on the right. A "MENU" button is in the top right corner. The main content area is white and contains a reporting form on the left and a warning on the right. The form is titled "The Woodstock Academy" and includes a "Tip LINE" icon. It has a large text input field, a "Category" dropdown menu set to "Bullying", and a note: "All personal information is confidential." Below this are input fields for "Full Name", "Email Address", and "Phone Number". At the bottom of the form is a "Submit Tip" button and a "powered by Blackboard" logo. To the right of the form, the text reads: "Attention! If this is an emergency, call 911." followed by "To reach a campus safety officer from any campus phone:" and two lines of contact information: "North Campus, dial 1170." and "South Campus, dial 1175."

# Athletic Training and Physical Therapy



- Two full-time athletic trainers to support athletic teams;
- Full-time Director of Strength and Conditioning works with athletic teams and runs open gym for any students to attend;
- Westview Sports Medicine physical therapist on campus every Tues. and Thurs. to provide services to any student with a physical therapy referral if the parent prefers to have the service provided on campus;
- Partnership with UCONN provides an orthopedic physician on campus every Thurs. to evaluate athletes with sports-related injuries when referred by one of the athletic trainers. Any further care is scheduled more quickly due to this partnership (x-rays, MRI, surgery, etc.).



# School-Based Counseling

Partnership with Silver Linings Counseling in Danielson provides on-site counseling services with significantly reduced wait times for new referrals;

Therapist is on campus four days per week; currently working with 30 students;

Appointments can be scheduled for on-campus, in-person, or telehealth based on student preference;

Accept most major insurance plans, payment on sliding scale for those who do not have compatible insurance;



# Community Partnerships

- Additional services are provided by other community-based providers based on language and cultural needs (for example, we are currently partnering with both Mandarin and Ukrainian-speaking providers);
- Partnership with TEEG to provide attendance mentoring for students who are school avoidant;
- Two administrators are active members of the Juvenile Review Board at TEEG, which operates under a restorative justice model and services students from all of our sending towns in addition to Thompson and Putnam.



# Additional Supports

- Full-time Board-Certified Behavior Analyst (BCBA) on staff to conduct functional behavioral assessments, including working with chronically absent students and their families;
- Request for Assistance form provided to all staff to facilitate the referral of students in need of additional support;
- Weekly Service Coordination Meeting (SCM), collaborative team comprised of administrators, a nurse, school counselors, social workers, school psychologist, and BCBA. Team collects comprehensive information regarding students identified as at-risk and works cooperatively to develop support plans to address each student's specific needs;
- 2 full-time social workers, 1 full-time school psychologist, 1 transitional-vocational counselor, 6 school counselors;
- Ten Campus Safety Officers, many are retired law enforcement or corrections officers.
- Director of Student Engagement oversees student activities and works with individual students to gauge their interests and help them to find ways to get involved in extracurricular activities;

# Additional Supports

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Schoolwide advisory program covers a variety of topics (including diversity, equity, and inclusion) throughout the year; students are grouped by grade level in groups of 10 to 14 (special topics for freshmen entering high school, seniors preparing for college, etc.)

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Connect, Care, Communicate (C3) mentoring program pairs staff with students needing an additional trusted adult; the staff member and student check in weekly and a short communication form is completed by the mentor to keep school counselors and administrators updated;

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Student Life Committee: Subcommittee of the Board of Trustees comprised of board members, staff, administrators, and students, meets throughout the year to discuss issues related to the student experience.

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Crisis team comprised of administrators, Director of Health Services, social workers, school psychologist works together to respond quickly to any crisis involving members of our school community;

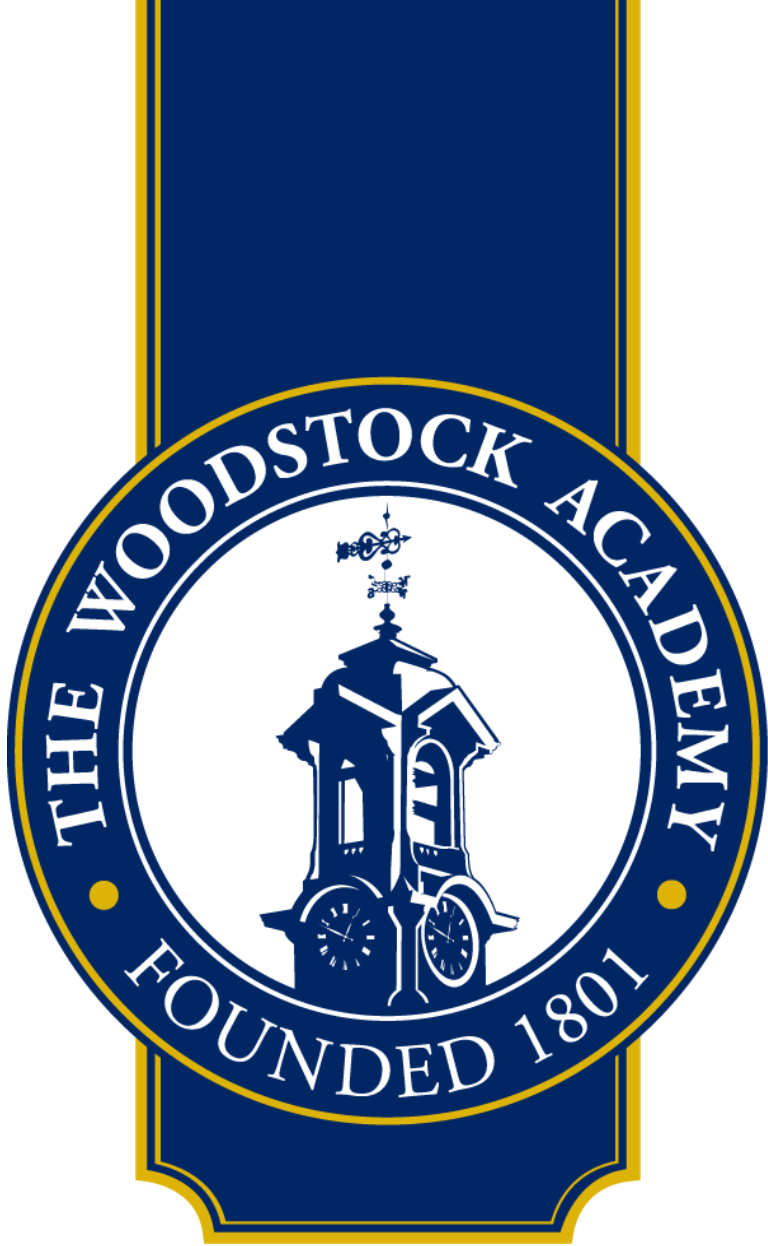


Questions?





[www.woodstockacademy.org](http://www.woodstockacademy.org)



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[/woodstockacademy](https://www.youtube.com/channel/UC...)

## The Brooklyn School

119 Gorman Road  
Brooklyn, CT 06234  
Phone: (860) 774-9153  
Fax: (860) 774-6938

Patricia L. Buell  
Superintendent  
[buell@brooklynschools.org](mailto:buell@brooklynschools.org)

March 29, 2022

The Ice Box  
% The Nemeth Family  
17 S. Main Street  
Brooklyn, CT 06234

Dear Nemeth Family,

On behalf of the Brooklyn Public Schools I would like to thank you for the very generous donation to Brooklyn Elementary School. Your support of the Brooklyn Elementary School (BES) students is very generous and greatly appreciated.

The donation of \$1,000 made to the BES Reading Intervention Program will make an impact with our program and students. We are touched by your generosity.

This donation will be publicly acknowledged during the April 27, 2022 Board of Education meeting and I would like to assure you that we are grateful to community members like yourself for your generosity.

Thank you for your support of the Brooklyn Public Schools!

Sincerely,



Patricia L. Buell  
Superintendent

cc: Justin Phaiah, Board of Education Secretary



Candace Anderson  
12 Whaler Rd.  
Mystic, CT 06355

February 13, 2022

Patricia Buell, Superintendent  
Brooklyn Public Schools  
119 Gorman Rd.  
Brooklyn, CT 06234

Dear Patti,

It is with mixed emotion that I am writing to notify you of my decision to resign from my role as School Psychologist for Brooklyn Public Schools, effective June 14, 2022. I would like to remain on unpaid leave through the remainder of the school year to maintain my health insurance, but I also want to give the district a normal time frame to plan accordingly for the 2022-2023 school year.

Although Brooklyn will always hold a very special place in my heart, the fallout from my health issues over the last two years has made it apparent that I no longer have the stamina to fulfill the responsibilities of my position with the integrity that I expect from myself.

I am willing to help in any way that I can with the transition of a new psychologist, and I would like to attend the Grade 4 graduation ceremony if circumstances permit. I am very grateful for the opportunity to have contributed to the district over the last few years and to have worked with so many special colleagues and students. I will always remember the support I have received throughout this cancer journey, and I wish you all the best as you continue to move BPS forward during this unprecedented period in education.

Sincerely,



Candace Anderson

Rec:  
3/9/22



# Brooklyn Board of Education

## \*Budget Expense Summary by Object

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

 Include pre encumbrance

 Print accounts with zero balance

 Filter Encumbrance Detail by Date Range

 Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.00000.0000.000.51100	Salaries Administration	\$820,019.00	(\$9,000.00)	\$811,019.00	\$66,086.72	\$673,081.85	\$137,937.15	\$165,448.82	(\$27,511.67)	-3.39%
1010.00000.0000.000.51103	Salaries- Substitute Teachers	\$90,000.00	\$0.00	\$90,000.00	\$17,262.70	\$91,530.00	(\$1,530.00)	\$18,277.53	(\$19,807.53)	-22.01%
1010.00000.0000.000.51104	Salaries-Substitute Instructional Aides	\$21,000.00	\$0.00	\$21,000.00	\$4,557.94	\$31,211.38	(\$10,211.38)	\$0.00	(\$10,211.38)	-48.63%
1010.00000.0000.000.51110	Salaries-Support Staff	\$979,008.00	\$9,500.00	\$988,508.00	\$107,129.21	\$779,942.73	\$208,565.27	\$242,681.63	(\$34,116.36)	-3.45%
1010.00000.0000.000.51111	Salaries-Teachers	\$5,414,664.00	\$0.00	\$5,414,664.00	\$424,861.28	\$3,914,858.47	\$1,499,805.53	\$1,596,895.69	(\$97,090.16)	-1.79%
1010.00000.0000.000.51112	Salaries-Instructional Aides	\$939,727.00	\$22,500.00	\$962,227.00	\$101,149.97	\$833,973.99	\$128,253.01	\$288,664.26	(\$160,411.25)	-16.67%
1010.00000.0000.000.51119	ESY Teacher	\$11,292.00	\$0.00	\$11,292.00	\$0.00	\$9,447.35	\$1,844.65	\$0.00	\$1,844.65	16.34%
1010.00000.0000.000.51129	ESY Paraprofessional	\$16,474.00	\$0.00	\$16,474.00	\$0.00	\$25,267.38	(\$8,793.38)	\$0.00	(\$8,793.38)	-53.38%
1010.00000.0000.000.51130	Salaries-Custodial O/T	\$2,000.00	\$6,500.00	\$8,500.00	\$1,073.57	\$11,501.82	(\$3,001.82)	\$0.00	(\$3,001.82)	-35.32%
1010.00000.0000.000.51131	Salaries Cafe Overtime	\$300.00	\$0.00	\$300.00	\$0.00	\$0.00	\$300.00	\$0.00	\$300.00	100.00%
1010.00000.0000.000.51151	Additional Compensation-Teachers	\$51,253.00	\$0.00	\$51,253.00	\$0.00	\$19,298.00	\$31,955.00	\$7,888.25	\$24,066.75	46.96%
1010.00000.0000.000.51152	IT Summer Salaries	\$14,500.00	(\$9,500.00)	\$5,000.00	\$0.00	\$2,253.75	\$2,746.25	\$0.00	\$2,746.25	54.93%
1010.00000.0000.000.52110	Cigna health employer	\$1,619,305.00	\$0.00	\$1,619,305.00	\$135,703.25	\$1,590,640.42	\$28,664.58	\$256,749.80	(\$228,085.22)	-14.09%
1010.00000.0000.000.52115	cigna dental employer	\$83,306.00	\$0.00	\$83,306.00	\$7,278.88	\$67,530.01	\$15,775.99	\$13,755.27	\$2,020.72	2.43%
1010.00000.0000.000.52120	HSA	\$185,000.00	\$0.00	\$185,000.00	(\$1,250.00)	\$186,458.32	(\$1,458.32)	\$0.00	(\$1,458.32)	-0.79%
1010.00000.0000.000.52200	Fica/Medicare Employer portion	\$220,000.00	\$0.00	\$220,000.00	\$24,319.05	\$206,829.80	\$13,170.20	\$64,185.10	(\$51,014.90)	-23.19%
1010.00000.0000.000.52300	Pension/Retirement Expenses	\$241,153.00	\$0.00	\$241,153.00	\$0.00	\$241,153.00	\$0.00	\$0.00	\$0.00	0.00%
1010.00000.0000.000.52510	Tuition Reimbursement	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$13,864.00	\$1,136.00	\$0.00	\$1,136.00	7.57%
1010.00000.0000.000.52600	Unemployment	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$920.05	\$34,079.95	\$4,079.95	\$30,000.00	85.71%
1010.00000.0000.000.52700	Workers Compensation	\$81,850.00	\$0.00	\$81,850.00	\$20,458.38	\$81,834.99	\$15.01	\$0.00	\$15.01	0.02%
1010.00000.0000.000.52800	Life Insurance	\$18,731.00	\$0.00	\$18,731.00	\$1,387.91	\$17,710.60	\$1,020.40	\$5,213.53	(\$4,193.13)	-22.39%
1010.00000.0000.000.53020	Legal Services	\$40,000.00	\$0.00	\$40,000.00	\$0.00	\$40,015.70	(\$15.70)	\$0.00	(\$15.70)	-0.04%
1010.00000.0000.000.53040	Nursing Services	\$76,440.00	(\$67,515.00)	\$8,925.00	\$0.00	\$0.00	\$8,925.00	\$0.00	\$8,925.00	100.00%
1010.00000.0000.000.53200	Professional Educational Services	\$173,763.00	\$13,515.00	\$187,278.00	\$9,191.00	\$130,653.04	\$56,624.96	\$21,624.00	\$35,000.96	18.69%
1010.00000.0000.000.53230	Pupil Services	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
1010.00000.0000.000.53400	Other Professional Services	\$17,700.00	\$19,000.00	\$36,700.00	\$1,913.00	\$22,772.60	\$13,927.40	\$651.00	\$13,276.40	36.18%
1010.00000.0000.000.53410	Audit	\$20,000.00	\$0.00	\$20,000.00	\$0.00	\$10,675.00	\$9,325.00	\$0.00	\$9,325.00	46.63%
1010.00000.0000.000.53500	Technical Services	\$41,186.00	\$0.00	\$41,186.00	(\$5,292.47)	\$25,850.05	\$15,335.95	\$2,889.00	\$12,446.95	30.22%
1010.00000.0000.000.53520	Other Technical Services	\$2,400.00	\$16,000.00	\$18,400.00	\$5,150.00	\$16,000.00	\$2,400.00	\$0.00	\$2,400.00	13.04%
1010.00000.0000.000.53540	Sports Officials	\$5,000.00	\$0.00	\$5,000.00	\$208.70	\$4,770.98	\$229.02	\$160.44	\$68.58	1.37%
1010.00000.0000.000.54101	Refuse Removal	\$15,000.00	(\$4,500.00)	\$10,500.00	\$760.00	\$8,395.00	\$2,105.00	\$1,360.00	\$745.00	7.10%
1010.00000.0000.000.54300	Equipment Repairs	\$22,775.00	(\$1,692.86)	\$21,082.14	\$0.00	\$17,942.93	\$3,139.21	\$0.00	\$3,139.21	14.89%
1010.00000.0000.000.54301	Building Maintenance	\$55,000.00	\$0.00	\$55,000.00	\$0.00	\$32,264.75	\$22,735.25	\$4,966.00	\$17,769.25	32.31%
1010.00000.0000.000.54302	Fire/Security Maintenance	\$16,000.00	\$0.00	\$16,000.00	\$0.00	\$12,102.32	\$3,897.68	\$1,717.83	\$2,179.85	13.62%

# Brooklyn Board of Education

## \*Budget Expense Summary by Object

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.00000.0000.000.54303	Grounds Maintenance	\$17,000.00	\$1,692.10	\$18,692.10	\$262.13	\$17,905.71	\$786.39	\$786.39	\$0.00	0.00%
1010.00000.0000.000.54320	Technology Related Repairs	\$2,500.00	\$0.00	\$2,500.00	\$0.00	\$0.00	\$2,500.00	\$0.00	\$2,500.00	100.00%
1010.00000.0000.000.54411	Water/Sewer	\$24,205.00	\$0.00	\$24,205.00	\$3,348.08	\$20,449.44	\$3,755.56	\$11,240.53	(\$7,484.97)	-30.92%
1010.00000.0000.000.54430	Rental of Computer Related Equipment	\$58,000.00	\$0.00	\$58,000.00	\$3,437.12	\$24,622.40	\$33,377.60	\$14,833.06	\$18,544.54	31.97%
1010.00000.0000.000.55100	Pupil Transportation-Local/High	\$848,161.00	\$0.00	\$848,161.00	\$0.00	\$487,829.00	\$360,332.00	\$306,121.50	\$54,210.50	6.39%
1010.00000.0000.000.55110	Student Transportation-Spec. Ed In-State	\$150,464.00	(\$24,995.00)	\$125,469.00	\$16,600.00	\$96,319.00	\$29,150.00	\$36,800.00	(\$7,650.00)	-6.10%
1010.00000.0000.000.55130	TRANS. SPECIAL ED - ESY	\$6,875.00	\$24,995.00	\$31,870.00	\$0.00	\$31,869.50	\$0.50	\$0.00	\$0.50	0.00%
1010.00000.0000.000.55150	Transportation-Athletics/Field Trips	\$23,900.00	\$0.00	\$23,900.00	\$208.00	\$4,805.20	\$19,094.80	\$0.00	\$19,094.80	79.89%
1010.00000.0000.000.55200	Property & Liability Insurance	\$72,576.00	\$0.76	\$72,576.76	\$18,142.27	\$72,571.00	\$5.76	\$0.00	\$5.76	0.01%
1010.00000.0000.000.55300	Communications	\$13,400.00	\$0.00	\$13,400.00	\$412.33	\$9,136.83	\$4,263.17	\$2,082.29	\$2,180.88	16.28%
1010.00000.0000.000.55301	Postage	\$2,500.00	\$0.00	\$2,500.00	\$50.00	\$2,346.24	\$153.76	\$132.08	\$21.68	0.87%
1010.00000.0000.000.55400	Advertising	\$6,850.00	\$0.00	\$6,850.00	\$0.00	\$615.00	\$6,235.00	\$0.00	\$6,235.00	91.02%
1010.00000.0000.000.55600	Tuition-High School	\$4,487,268.00	\$0.00	\$4,487,268.00	\$362,045.93	\$3,822,136.53	\$665,131.47	\$732,469.84	(\$67,338.37)	-1.50%
1010.00000.0000.000.55610	Tuition-Vo Ag	\$70,982.00	\$0.00	\$70,982.00	\$4,093.80	\$32,750.40	\$38,231.60	\$8,187.60	\$30,044.00	42.33%
1010.00000.0000.000.55630	Tuition-Spec. Ed Private	\$915,136.00	(\$25,110.00)	\$890,026.00	\$56,772.41	\$557,522.98	\$332,503.02	\$291,366.43	\$41,136.59	4.62%
1010.00000.0000.000.55640	Tuition-Spec. Ed-In State LEA	\$1,075,159.00	\$0.00	\$1,075,159.00	\$78,479.82	\$570,752.22	\$504,406.78	\$110,172.18	\$394,234.60	36.67%
1010.00000.0000.000.55650	Tuition-Spec. Ed-Private Out of State	\$0.00	\$25,110.00	\$25,110.00	\$2,940.24	\$2,940.24	\$22,169.76	\$0.00	\$22,169.76	88.29%
1010.00000.0000.000.55800	Travel Reimbursement	\$7,000.00	\$0.00	\$7,000.00	\$164.37	\$1,799.85	\$5,200.15	\$384.68	\$4,815.47	68.79%
1010.00000.0000.000.55910	ADULT EDUCATION	\$28,000.00	\$0.00	\$28,000.00	\$0.00	\$30,596.00	(\$2,596.00)	\$0.00	(\$2,596.00)	-9.27%
1010.00000.0000.000.56100	General Supplies	\$68,346.00	\$0.00	\$68,346.00	\$1,016.74	\$49,467.84	\$18,878.16	\$6,215.61	\$12,662.55	18.53%
1010.00000.0000.000.56110	Instructional Supplies	\$34,410.00	\$0.00	\$34,410.00	\$0.00	\$24,466.43	\$9,943.57	\$2,076.27	\$7,867.30	22.86%
1010.00000.0000.000.56120	Admin Supplies	\$17,696.00	\$0.00	\$17,696.00	\$1,005.69	\$12,552.62	\$5,143.38	\$150.00	\$4,993.38	28.22%
1010.00000.0000.000.56220	Electricity	\$85,000.00	\$0.00	\$85,000.00	\$5,788.50	\$61,963.35	\$23,036.65	\$12,652.65	\$10,384.00	12.22%
1010.00000.0000.000.56230	Propane Gas	\$3,000.00	(\$2,000.00)	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
1010.00000.0000.000.56240	Fuel Oil	\$80,287.00	\$0.00	\$80,287.00	\$7,784.51	\$80,122.18	\$164.82	\$2,694.71	(\$2,529.89)	-3.15%
1010.00000.0000.000.56260	Gasoline/Diesel	\$73,948.00	\$0.00	\$73,948.00	\$9,722.97	\$43,209.37	\$30,738.63	\$14,753.65	\$15,984.98	21.62%
1010.00000.0000.000.56400	Books	\$5,500.00	\$0.00	\$5,500.00	\$0.00	\$4,272.13	\$1,227.87	\$0.00	\$1,227.87	22.32%
1010.00000.0000.000.56410	Textbooks	\$7,486.00	\$0.00	\$7,486.00	\$0.00	\$2,231.41	\$5,254.59	\$0.00	\$5,254.59	70.19%
1010.00000.0000.000.56420	Library Books	\$4,635.00	\$0.00	\$4,635.00	\$73.00	\$2,996.28	\$1,638.72	\$0.00	\$1,638.72	35.36%
1010.00000.0000.000.56430	Periodicals	\$3,123.00	\$0.00	\$3,123.00	\$0.00	\$0.00	\$3,123.00	\$0.00	\$3,123.00	100.00%
1010.00000.0000.000.56500	Supplies - Technology Related	\$900.00	\$0.00	\$900.00	\$0.00	\$60.40	\$839.60	\$0.00	\$839.60	93.29%
1010.00000.0000.000.56900	Other Supplies	\$9,520.00	\$0.00	\$9,520.00	\$0.00	\$828.62	\$8,691.38	\$4,224.51	\$4,466.87	46.92%
1010.00000.0000.000.57345	Instructional Equipment	\$15,000.00	\$0.00	\$15,000.00	\$0.00	\$12,570.52	\$2,429.48	\$0.00	\$2,429.48	16.20%
1010.00000.0000.000.58100	Dues and Fees	\$28,201.00	\$5,500.00	\$33,701.00	\$116.10	\$20,213.89	\$13,487.11	\$2,947.80	\$10,539.31	31.27%

## Brooklyn Board of Education

### \*Budget Expense Summary by Object

From Date: 4/1/2022

To Date: 4/30/2022

Fiscal Year: 2021-2022

Include pre encumbrance

Print accounts with zero balance

Filter Encumbrance Detail by Date Range

Exclude inactive accounts with zero balance

Account Number	Description	Budget	Adjustments	GL Budget	Current	YTD	Balance	Encumbrance	Budget Bal	% Rem
1010.00000.0000.000.59140	Contingency	\$35,000.00	\$0.00	\$35,000.00	\$0.00	\$900.00	\$34,100.00	\$0.00	\$34,100.00	97.43%
<b>Grand Total:</b>		<b>\$19,629,374.00</b>	<b>\$0.00</b>	<b>\$19,629,374.00</b>	<b>\$1,494,413.10</b>	<b>\$15,223,572.86</b>	<b>\$4,405,801.14</b>	<b>\$4,257,499.88</b>	<b>\$148,301.26</b>	<b>0.76%</b>

End of Report

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT Fiscal Year 2021-2022 YTD Through April 25, 2022

Acct	Account Name	Adopted		Adjusted		Ytd Expended	Encumbered	Total Exp/Encum	Adj. v Expense	
		Budget 21-22	Transfers	Budget 21-22					Balance	% Exp/Encum
1100	ADMINISTRATORS SALARY	\$820,019	-\$9,000	\$811,019	\$673,082	\$165,449	\$838,531		(\$27,512)	103.39%
1103	SUBSTITUTE TEACHERS	\$90,000	\$0	\$90,000	\$91,530	\$18,278	\$109,808		(\$19,808)	122.01%
1104	SUBSTITUTE PARAPROFESSIONALS	\$21,000	\$0	\$21,000	\$31,211	\$0	\$31,211		(\$10,211)	148.63%
1110	SUPPORT STAFF (SEC., CUST., NURSE)	\$979,008	\$9,500	\$988,508	\$779,943	\$242,682	\$1,022,624		(\$34,116)	103.45%
1111	TEACHERS	\$5,414,664	\$0	\$5,414,664	\$3,914,858	\$1,596,896	\$5,511,754		(\$97,090)	101.79%
1112	PARAPROFESSIONALS	\$939,727	\$22,500	\$962,227	\$833,974	\$288,664	\$1,122,638		(\$160,411)	116.67%
1119	ESY TEACHERS	\$11,292	\$0	\$11,292	\$9,447	\$0	\$9,447		\$1,845	83.66%
1129	ESY PARAPROFESSIONALS	\$16,474	\$0	\$16,474	\$25,267	\$0	\$25,267		(\$8,793)	153.38%
1130	CUSTODIAL OVERTIME	\$2,000	\$6,500	\$8,500	\$11,502	\$0	\$11,502		(\$3,002)	135.32%
1131	CAFETERIA OVERTIME	\$300	\$0	\$300	\$0	\$0	\$0		\$300	0.00%
1151	STIPENDS	\$51,253	\$0	\$51,253	\$19,298	\$7,888	\$27,186		\$24,067	53.04%
1152	TECHNOLOGY (SUMMER)	\$14,500	-\$9,500	\$5,000	\$2,254	\$0	\$2,254		\$2,746	45.08%
<b>1000</b>	<b>Total Salaries</b>	<b>\$8,360,237</b>	<b>\$20,000</b>	<b>\$8,380,237</b>	<b>\$6,392,367</b>	<b>\$2,319,856</b>	<b>\$8,712,223</b>		<b>(\$331,986)</b>	<b>103.96%</b>
2110	HEALTH INSURANCE	\$1,619,305	\$0	\$1,619,305	\$1,590,640	\$256,750	\$1,847,390		(\$228,085)	114.09%
2115	DENTAL INSURANCE	\$83,306	\$0	\$83,306	\$67,530	\$13,755	\$81,285		\$2,021	97.57%
2120	H.S.A. CONTRIBUTIONS	\$185,000	\$0	\$185,000	\$186,458	\$0	\$186,458		(\$1,458)	100.79%
2200	FICA/MEDICARE	\$220,000	\$0	\$220,000	\$206,830	\$64,185	\$271,015		(\$51,015)	123.19%
2300	PENSION/RETIREMENT	\$241,153	\$0	\$241,153	\$241,153	\$0	\$241,153		\$0	100.00%
2510	TUITION REIMBURSEMENT	\$15,000	\$0	\$15,000	\$13,864	\$0	\$13,864		\$1,136	92.43%
2600	UNEMPLOYMENT COMPENSATION	\$35,000	\$0	\$35,000	\$920	\$4,080	\$5,000		\$30,000	14.29%
2700	WORKERS COMPENSATION	\$81,850	\$0	\$81,850	\$81,835	\$0	\$81,835		\$15	99.98%
2800	LIFE INSURANCE	\$18,731	\$0	\$18,731	\$17,711	\$5,214	\$22,924		(\$4,193)	122.39%
<b>2000</b>	<b>Total Benefits</b>	<b>\$2,499,345</b>	<b>\$0</b>	<b>\$2,499,345</b>	<b>\$2,406,941</b>	<b>\$343,984</b>	<b>\$2,750,925</b>		<b>(\$251,580)</b>	<b>110.07%</b>
3020	BOARD OF ED - LEGAL	\$40,000	\$0	\$40,000	\$40,016	\$0	\$40,016		(\$16)	100.04%
3040	NURSING SERVICES	\$76,440	-\$67,515	\$8,925	\$0	\$0	\$0		\$8,925	0.00%
3200	PROFESSIONAL ED SERVICES	\$173,763	\$13,515	\$187,278	\$130,653	\$21,624	\$152,277		\$35,001	81.31%
3230	PUPIL SERVICES	\$2,500	\$0	\$2,500	\$0	\$0	\$0		\$2,500	0.00%
3400	OTHER PROFESSIONAL SERVICES	\$17,700	\$19,000	\$36,700	\$22,773	\$651	\$23,424		\$13,276	63.82%
3410	AUDIT	\$20,000	\$0	\$20,000	\$10,675	\$0	\$10,675		\$9,325	53.38%
3500	TECHNICAL SERVICES	\$41,186	\$0	\$41,186	\$25,850	\$2,889	\$28,739		\$12,447	69.78%
3520	OTHER TECHNICAL SERVICES	\$2,400	\$16,000	\$18,400	\$16,000	\$0	\$16,000		\$2,400	86.96%
3540	SPORTS OFFICIALS	\$5,000	\$0	\$5,000	\$4,771	\$160	\$4,931		\$69	98.63%
<b>3000</b>	<b>Total Prof. Services</b>	<b>\$378,989</b>	<b>-\$19,000</b>	<b>\$359,989</b>	<b>\$250,737</b>	<b>\$25,324</b>	<b>\$276,062</b>		<b>\$83,927</b>	<b>76.69%</b>

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT Fiscal Year 2021-2022 YTD Through April 25, 2022

4101	REFUSE REMOVAL	\$15,000	-\$4,500	\$10,500	\$8,395	\$1,360	\$9,755	\$745	92.90%
4300	EQUIPMENT REPAIRS	\$22,775	-\$1,693	\$21,082	\$17,943	\$0	\$17,943	\$3,139	85.11%
4301	BUILDING MAINTENANCE	\$55,000	\$0	\$55,000	\$32,265	\$4,966	\$37,231	\$17,769	67.69%
4302	FIRE/SECURITY MAINTENANCE	\$16,000	\$0	\$16,000	\$12,102	\$1,718	\$13,820	\$2,180	86.38%
4303	GROUNDS MAINTENANCE	\$17,000	\$1,692	\$18,692	\$17,906	\$786	\$18,692	\$0	100.00%
4320	TECHNOLOGY RELATED REPAIRS	\$2,500	\$0	\$2,500	\$0	\$0	\$0	\$2,500	0.00%
4411	WATER/SEWER	\$24,205	\$0	\$24,205	\$20,449	\$11,241	\$31,690	(\$7,485)	130.92%
4430	RENTAL OF COMPUTER RELATED EQUIP	\$58,000	\$0	\$58,000	\$24,622	\$14,833	\$39,455	\$18,545	68.03%
<b>4000</b>	<b>Total Contracted Services</b>	<b>\$210,480</b>	<b>-\$4,501</b>	<b>\$205,979</b>	<b>\$133,683</b>	<b>\$34,904</b>	<b>\$168,586</b>	<b>\$37,393</b>	<b>81.85%</b>
5100	TRANSPORTATION-REGULAR	\$848,161	\$0	\$848,161	\$487,829	\$306,122	\$793,951	\$54,211	93.61%
5110	TRANSPORTATION-SPECIAL ED	\$150,464	-\$24,995	\$125,469	\$96,319	\$36,800	\$133,119	(\$7,650)	106.10%
5130	TRANSPORTATION-ESY	\$6,875	\$24,995	\$31,870	\$31,870	\$0	\$31,870	\$1	100.00%
5150	TRANSPORTATION-FIELD TRIPS/ATHLETIC	\$23,900	\$0	\$23,900	\$4,805	\$0	\$4,805	\$19,095	20.11%
5200	LIABILITY INSURANCE	\$72,576	\$1	\$72,577	\$72,571	\$0	\$72,571	\$6	99.99%
5300	COMMUNICATIONS	\$13,400	\$0	\$13,400	\$9,137	\$2,082	\$11,219	\$2,181	83.72%
5301	POSTAGE	\$2,500	\$0	\$2,500	\$2,346	\$132	\$2,478	\$22	99.13%
5400	ADVERTISING	\$6,850	\$0	\$6,850	\$615	\$0	\$615	\$6,235	8.98%
5600	TUITION-HIGH SCHOOL	\$4,487,268	\$0	\$4,487,268	\$3,822,137	\$732,470	\$4,554,606	(\$67,338)	101.50%
5610	TUITION-VO AG	\$70,982	\$0	\$70,982	\$32,750	\$8,188	\$40,938	\$30,044	57.67%
5630	TUITION-SPECIAL ED PRIVATE	\$915,136	-\$25,110	\$890,026	\$557,523	\$291,366	\$848,889	\$41,137	95.38%
5640	TUITION-SPECIAL ED PUBLIC IN STATE	\$1,075,159	\$0	\$1,075,159	\$570,752	\$110,172	\$680,924	\$394,235	63.33%
5650	TUITION-SPECIAL ED PUBLIC OUT OF STATE	\$0	\$25,110	\$25,110	\$2,940	\$0	\$2,940	\$22,170	11.71%
5800	TRAVEL	\$7,000	\$0	\$7,000	\$1,800	\$385	\$2,185	\$4,815	31.21%
5910	ADULT EDUCATION	\$28,000	\$0	\$28,000	\$30,596	\$0	\$30,596	(\$2,596)	109.27%
<b>5000</b>	<b>Total Other Services</b>	<b>\$7,708,271</b>	<b>\$1</b>	<b>\$7,708,272</b>	<b>\$5,723,990</b>	<b>\$1,487,717</b>	<b>\$7,211,707</b>	<b>\$496,565</b>	<b>93.56%</b>
6100	GENERAL SUPPLIES	\$68,346	\$0	\$68,346	\$49,468	\$6,216	\$55,683	\$12,663	81.47%
6110	INSTRUCTIONAL SUPPLIES	\$34,410	\$0	\$34,410	\$24,466	\$2,076	\$26,543	\$7,867	77.14%
6120	ADMIN SUPPLIES	\$17,696	\$0	\$17,696	\$12,553	\$150	\$12,703	\$4,993	71.78%
6220	ELECTRICITY	\$85,000	\$0	\$85,000	\$61,963	\$12,653	\$74,616	\$10,384	87.78%
6230	PROPANE GAS	\$3,000	-\$2,000	\$1,000	\$0	\$0	\$0	\$1,000	0.00%
6240	FUEL OIL	\$80,287	\$0	\$80,287	\$80,122	\$2,695	\$82,817	(\$2,530)	103.15%
6260	GASOLINE/DIESEL	\$73,948	\$0	\$73,948	\$43,209	\$14,754	\$57,963	\$15,985	78.38%
6400	BOOKS	\$5,500	\$0	\$5,500	\$4,272	\$0	\$4,272	\$1,228	77.68%
6410	TEXTBOOKS	\$7,486	\$0	\$7,486	\$2,231	\$0	\$2,231	\$5,255	29.81%
6420	LIBRARY BOOKS	\$4,635	\$0	\$4,635	\$2,996	\$0	\$2,996	\$1,639	64.64%
6430	PERIODICALS	\$3,123	\$0	\$3,123	\$0	\$0	\$0	\$3,123	0.00%
6500	TECHNOLOGY SUPPLIES	\$900	\$0	\$900	\$60	\$0	\$60	\$840	6.71%
6900	OTHER SUPPLIES	\$9,520	\$0	\$9,520	\$829	\$4,225	\$5,053	\$4,467	53.08%
<b>6000</b>	<b>Total Supplies</b>	<b>\$393,851</b>	<b>-\$2,000</b>	<b>\$391,851</b>	<b>\$282,171</b>	<b>\$42,767</b>	<b>\$324,938</b>	<b>\$66,913</b>	<b>82.92%</b>

1010 General Fund BROOKLYN BOE EXPENDITURE REPORT Fiscal Year 2021-2022 YTD Through April 25, 2022

7000	EQUIPMENT	\$15,000	\$0	\$15,000	\$12,571	\$0	\$12,571	\$2,429	83.80%
<b>7000</b>	<b>Total Equipment</b>	<b>\$15,000</b>	<b>\$0</b>	<b>\$15,000</b>	<b>\$12,571</b>	<b>\$0</b>	<b>\$12,571</b>	<b>\$2,429</b>	<b>83.80%</b>
8100	DUES & FEES	\$28,201	\$5,500	\$33,701	\$20,214	\$2,948	\$23,162	\$10,539	68.73%
<b>8000</b>	<b>Total Dues &amp; Fees</b>	<b>\$28,201</b>	<b>\$5,500</b>	<b>\$33,701</b>	<b>\$20,214</b>	<b>\$2,948</b>	<b>\$23,162</b>	<b>\$10,539</b>	<b>68.73%</b>
9140	CONTINGENCY	\$35,000	\$0	\$35,000	\$900	\$0	\$900	\$34,100	2.57%
<b>9000</b>	<b>Total Other</b>	<b>\$35,000</b>	<b>\$0</b>	<b>\$35,000</b>	<b>\$900</b>	<b>\$0</b>	<b>\$900</b>	<b>\$34,100</b>	<b>2.57%</b>
<b>1010</b>	<b>Total General Fund</b>	<b>\$19,629,374</b>	<b>\$0</b>	<b>\$19,629,374</b>	<b>\$15,223,573</b>	<b>\$4,257,500</b>	<b>\$19,481,073</b>	<b>\$148,301</b>	<b>99.24%</b>



Brooklyn Board of Education

Transfer Request 2021-2022 Budget

April 27, 2020

FROM

TO

Account #	Description	Amount	Account #	Description	Amount
1010.01951.2900.900.51151	SALARY-ATHLETICS STAFF	\$2,427.00	1010.01951.2900.900.53540	COACH/REFEREES-STUDENT SPORTS	\$2,427.00
		\$2,427.00			\$2,427.00

Brooklyn Elementary School

District Advancement Plan Monitoring: 3/01/2022-3/31/2022

<b>Assessment:</b> % completed on time	<b>udent Intervention:</b> % of students in intervention		<b>Observations:</b> Short classroom observations will occur montly specifically to track pacing of instruction.  <b>9 Observations Reviewed</b>	<b>Learning Objectives:</b> Observations included data on clearly stated learning objectives.
100%	Tier II	Tier III		
% At or above expectation	62	80		
NA	11.48%	14.81%		
<b>Instructional Pacing On Track</b>				

Brooklyn Middle School

<b>Assessment:</b> % completed on time	<b>udent Intervention:</b> % of students in intervention		<b>Observations:</b> Short classroom observations will occur montly specifically to track pacing of instruction.  <b>4 Observations Reviewed</b>	<b>Learning Objectives:</b> Observations included data on clearly stated learning objectives.		
100.00%	Tier II	Tier III				
% At or above expectation	125	49				
Math	29%	55%			36%	14.12%
<b>Instructional Pacing On Track</b>						

District Attendance: Student Attendance. Staff Attendance 22 Student Days and 23 Staff Days

<b>544 BES Student Attendance</b>	<b>88 BES Staff Attendance</b>		<b>349 BMS Student Attendance</b>	<b>64 BMS Staff Attendance</b>	
91.09%	Full Day	Partial Day	93.49%	Full Day	Partial Day
	95.95%	95.60%		96.20%	96.40%

Data Team Meeting Dates

Meeting Minutes. BES. BMS

Data Trends

	BES	BMS	District		
September				September	
October				October	
November				November	
December				December	
January				January	
February				February	
March				March	
April				April	
May				May	
June				June	



BROOKLYN PUBLIC SCHOOLS  
Brooklyn, Connecticut 06234

### **Brooklyn's Best**

#### **BES**

- We received word that we passed our NAEYC Accreditation evaluation. This was a tremendous undertaking for our staff and we are honored to hold our accreditation for another 5 years.
- We have completed another round of data meetings. Staff discussed the needs of our students and made adjustments to intervention groupings based on the data collected.
- Ms. McAvoy completed TEAM.
- We have 8 staff members that signed up to attend a Science of Reading Book Club. This club meets after school hours with other teachers across the state.
- Grade 3 students will share their Research Projects to their parents on Thursday night.
- We have observed more students supporting and encouraging one another. This is a credit to the social emotional learning activities teachers have incorporated into their day.

#### **BMS**

- Joyelle Caron, Shannon Russo and Heather Iannone have successfully completed TEAM. Additional appreciation to their dedicated mentors that supported them with the process; Stacey Cheney, Natalie Geeza and Rachel Mackewicz
- Shrek The Musical performances are currently scheduled for May 13th and 14th.
- Our 3 stations for the Community Fitness Course are due to be delivered in late May.
- Math team has been successfully piloting the math programs. Most teachers have worked with 2 out of the 3 programs and seem to be moving in a similar direction with their preferences.
- Student Council is planning a social for Grade 5 and 6 students in May.
- Quarter 4 after school activities are beginning this week including the following clubs:
  - Newspaper
  - Diversity Alliance
  - Volleyball
  - Art
- The entire school was involved in a virtual author's visit with Gordon Korman on April 13th. This event was a celebration of the hard work that students put in for our Reading Challenge. Grade 6 students received a copy of his new book, Linked. We also received a number of copies that are available in the library and teachers' classroom libraries.
- Thank you to the families that contributed to the meals provided to staff on the evening of conferences. Their efforts were greatly appreciated by staff!



BROOKLYN PUBLIC SCHOOLS  
Brooklyn, Connecticut 06234

- Second Quarter 2021 2022 Lions Club Award Recipients:
  - **5th: Ioannis Kotsalidis**
  - **6th: Lillian Frechette**
  - **7th: Mitchell Mazzucco**
  - **8th: Cadence Nichols**

Good Cookie		
5th	King/DS: Lillian Dumond	Carson/Nault: Jalen Catano
6th	Carlita Herrera	Peyton Loeber
7th	Elijah Poh	Gabby Lessey
8th	Dylan Lacasse	Gabby Payne

March 24, 2022

Charles M. Weaver,  
Brooklyn Early Childhood Program (# 290953 \ 1032491)  
119 Gorman Road  
Brooklyn, CT 06234

Dear Charles M. Weaver,

*Congratulations!* Your program has achieved a new five-year term of accreditation by the National Association for the Education of Young Children. Please congratulate the administration, teaching staff, and families of **Brooklyn Early Childhood Program (# 290953 \ 1032491)** for earning the mark of quality. Take a moment to celebrate!

This communication includes:

- Information about the term of your NAEYC Accreditation
- Information about publicizing your accredited status
- Your *Accreditation Decision Report*

Accreditation demonstrates your commitment to quality and continuous quality improvement. By accepting accreditation, NAEYC-accredited programs commit to ensuring that their environment, policies, and practices are continually aligned with NAEYC's early learning standards and recommended practices.

Carefully review all enclosed information and share it as needed within your program.

### **Term of NAEYC Accreditation**

Your new term of NAEYC Accreditation is valid until **August 1, 2027**. We refer to this as your "*valid-until date*". Your program will be issued a new accreditation certificate once your fifth Annual Accreditation fee is paid.

Throughout the 5-year term of your NAEYC accreditation, there are a number of requirements for maintaining accreditation. These provide NAEYC with up-to-date program information, ensure programs continue to meet NAEYC standards, and increase the accountability of the accreditation system.

1. Annual Reports are due on the 1st, 2nd, 3rd, and 4th anniversaries of a program's accreditation. They are made through the portal.
2. Annual Fees are due in each of the 5 years of accreditation, on your anniversary date. Annual fees should be submitted through the portal when you file your annual report in years 1 - 4, and in the 5<sup>th</sup> year when applying for renewal.
3. Keep program information updated. You can enter many changes yourself through the portal; see this link for details. Changes in your contacts, disruptions of operation, and notifications of withdrawal must be reported within 30 days using forms found on our website.
4. Maintain compliance with NAEYC's few, but important required practices. Within 72 hours of the occurrence any possible non-compliance (such as lapses in child supervision, child abuse or neglect, child death, or license suspensions), a **72-Hour Notification is required**. This form can be filed

through the portal by selecting the “72 Hour Notification” tab on your Program Dashboard. NAEYC Quality Assurance staff will contact you to follow up. See the related policy [on our website](#).

5. Respond to complaints. NAEYC staff may ask you to respond to credible complaints we receive about your program.
6. Respond to verification requests that NAEYC staff may make in relation to 72-hour Notifications, credible complaints, and major self-reported program changes. To verify continued practices, NAEYC may request documentation, or may require an additional verification site visit during the term of your accreditation.
7. Submit to a random visit. Unannounced observational visits to a subset of randomly selected programs are crucial to ensuring the credibility of the accreditation system. If your program is selected for a random visit, you must allow the visit to occur (if pandemic conditions permit) and meet visit scoring standards in order to remain accredited.
8. Visit our website for more information and details on new policies and procedures, and announcements related to your NAEYC Accreditation.

### **Publicizing NAEYC Accreditation**

You should be proud of this monumental achievement and this is your time to shine!

Display your certificate in a prominent place for families and visitors to see. In the Accreditation Portal, access a digital copy of your certificate by selecting the “Certificate” tab on the left-side menu. You will also receive the accreditation certificate and an accreditation window seal in the mail; however, the pandemic has created some delay in our ability to send these out.

In the Portal, you can also access TORCH, and under the “Accreditation Branding” tab find:

- A “Congratulations Flyer” to share with families
- Downloadable images of the NAEYC Accreditation logo, formatted for both print materials and websites. See also the “Logo Guidelines” document providing guidance on the use of these images.

You may also wish to:

- Announce your success on social media.
- Send a press release to your local media outlets. You will find a press release template in the Accreditation Branding tab in TORCH.
- Host a celebration (live or virtual) for staff and families.

Thank you for making the commitment to quality early learning and choosing to demonstrate this by pursuing NAEYC Early Learning Program Accreditation.

If you have any questions regarding your next steps or need to gain a better understanding of an assessment item please e-mail us at [accreditation.information@naeyc.org](mailto:accreditation.information@naeyc.org) or contact us by phone at 800-424-2460, select Option 3.

Sincerely,





A handwritten signature in black ink that reads "Alissa Mwenelupembe". The signature is written in a cursive style with a large, prominent initial 'A'.

Alissa Mwenelupembe, M.A.  
Senior Director, NAEYC Early Learning Program Accreditation

cc: Patti Buell (VIA EMAIL)

## NAEYC Accreditation Decision Report

To achieve NAEYC Accreditation, a program must meet:

-  all required items
-  80% pass rate for the program overall
-  60% pass rate in each standard
-  70% pass rate in each assessed class

### Required Items

Required item	Source of Evidence	Rating	Item Description
1B.4	Class Observation	Met	Guidance/discipline practices observed
1B.10	Program Portfolio	Met	Guidance/discipline policy
3C.2	Class Observation	Not Applicable	Infant/toddler/twos supervision practices observed
3C.3	Class Observation	Not Applicable	Infant/toddler/twos supervision practices observed
3C.6	Class Observation	Not Applicable	Preschool age supervision practices observed
3C.7	Class Observation	Not Applicable	Preschool age supervision practices observed
3C.8	Class Observation	Met	Kindergarten/ school age supervision practices observed
5A.10	Class Observation	Not Applicable	Infants placed on backs to sleep
10B.16	Program Portfolio	Met	Program is licensed or regulated, and in good standing



## Overall Program Pass Rate

**How the overall program pass rate is scored.** The overall program pass rate reflects the combined assessment item scores across all standards and across all sources of evidence. The overall program pass rate is calculated as the number of items scored as *Met* as a proportion of all items scored *Met* + *Unmet* across all completed assessment tools.

Total Items Scored	Items Met	Items Unmet	Overall Pass Rate
294	284	10	96.60%

## Program Standards

**How the standards are scored.** The score for each standard reflects combined assessment item scores from all of the sources of evidence used to score that standard. The score for each standard is calculated as the number of items scored *Met* as a proportion of all items scored *Met* + *Unmet* in that standard.

Please note that the scores for items in Standards 7 and 8 are combined into a single standard score because there are not many items in either standard.

Standard Number and Name	Score
1. Relationships	100%
2. Curriculum	96%
3. Teaching	93%
4. Assessment of Child Progress	89%
5. Health	95%
6. Staff Competencies, Preparation, and Support	98%
7. Families and 8. Community Relationships	100%
9. Physical Environment	100%
10. Leadership and Management	100%

**Items unmet in each standard.** The following tables show the items that did not meet NAEYC’s recommended practices. For items rated multiple times by Class Observation or Class Portfolio, item ratings of “Yes” or “No” are combined across the classes to arrive at a final item score for the standard. Among classes that were rated either “Yes” or “No”, most classes must have been rated “Yes” in order for the item to be scored as “met”.

The first table shows unmet items for each NAEYC standard. The second table shows the same unmet items by the *source of evidence* used to rate them – Class Observation (CO), Class Portfolio (CP), Program Observation (PO), Program Portfolio (PP), or NAEYC Portal Staff Qualifications (SQ).

Unmet Items by Standard

Each NAEYC standard is assessed by the individual items that make up the standard. These items span all sources of evidence, although some standards are more heavily represented in certain sources of evidence than others.

1	2	3	4	5	6	7	8	9	10
None	2J.2 2L.2 2L.3	3E.13 3E.14 3F.2	4C.2 4E.1	5A.4	6C.2	None	None	None	None

Unmet Items by Source of Evidence

Each item is assessed by only one source of evidence. See class-by-class information in the next section to understand which classes contributed to CO or CP items that were not met.

Class Observation	Class Portfolio	Program Observation	Program Portfolio	NAEYC Portal Staff Qualifications
2J.2	3E.13	None	4C.2	6C.2
2L.2	3E.14			
2L.3	3F.2			
5A.4	4E.1			

## Assessed Classes

**How the classes are scored:** The “Class Score” for each class reflects combined ratings from the Class Observation (CO) and the Class Portfolio (CP) sources of evidence<sup>1</sup>. Pass Rates for each of these sources of evidence (CO, CP) are also shown.

**What “Class Portfolio Feedback” is for:** While the Class Scores below contribute to the determination of our accreditation decision, the “feedback” information does not. It is intended to provide you with an understanding of how your CPs compare with those of other programs in the NAEYC accreditation process. CPs are termed *above average* when they score among the top 25% of all the CPs NAEYC evaluated. CPs that score among the middle 50% are considered *average*. Those CPs scoring among the bottom 25% are deemed to have been *below average*.

Class	Class Name	Class Score	Class Observation Pass Rate	Class Portfolio Pass Rate	*Class Portfolio Feedback <sup>2</sup>	Age Category
1	Ke4. Carrie B	95%	94%	96%	Average*	Kindergarten
2	Ke5 Alyssa B	98%	100%	96%	Average*	Kindergarten
3	Pke11	96%	94%	99%	Above Average*	Preschool
4	Pke 9 Allison	98%	97%	99%	Above Average*	Preschool
5						
6						
7						
8						
9						
10						

<sup>1</sup> The formulas for calculating Class Scores, CO Pass Rates and CP Pass Rates are as follows: the number of Yes items divided by the number of Yes+ No items. Ratings of N/A, NotAge and NoOpp do not enter into the calculation.

<sup>2</sup> A comparison of each CP pass rate to thousands of other CPs evaluated recently.

**Items unrated in each class observation.** For each class observation, here are the items for which there was no opportunity to make a rating. These items are not scored and do not enter into the calculations for the class observation pass rate nor the class score.

**Class 1 : Ke4. Carrie B**

NoOpp CO Items : 1C.3, 1C.4, 1C.5, 2E.8, 3E.1, 3E.2, 3E.3, 3E.5, 3E.7, 5A.5, 5A.6, 5A.7, 5A.9, 5C.1, 5C.2, 5C.3, 6B.1, 7A.1, 9C.2, 10B.14

**Class 2 : Ke5 Alyssa B**

NoOpp CO Items : 1C.3, 1C.4, 1C.5, 2E.8, 3E.1, 3E.2, 3E.3, 3E.5, 3E.7, 5A.5, 5A.6, 5A.7, 5C.1, 5C.2, 5C.3, 6B.1, 7A.1, 9C.2, 10B.14

**Class 3 : Pke11**

NoOpp CO Items : 1C.3, 1C.4, 1C.5, 2E.8, 3C.6, 3C.7, 3E.3, 5A.1, 5A.5, 5A.6, 5A.7, 5A.9, 5C.1, 5C.2, 5C.3, 6B.1, 7A.1, 9C.2, 10B.13

**Class 4 : Pke 9 Allison**

NoOpp CO Items : 1C.3, 1C.4, 1C.5, 2E.8, 3C.6, 3C.7, 3E.3, 5A.1, 5A.5, 5A.6, 5A.7, 5C.1, 5C.2, 5C.3, 6B.1, 7A.1, 9C.2, 10B.13

**Items unmet in each class.** For each class assessed, here are the items that were not met in the Class Observation and the Class Portfolio.

**Class 1 : Ke4. Carrie B**

Unmet CO Items : 2J.1, 2J.2, 2L.2, 2L.3

Unmet CP Items : 3E.13, 3E.14, 3F.2

**Class 2 : Ke5 Alyssa B**

Unmet CO Items : None

Unmet CP Items : 3E.13, 3E.14, 3F.2

**Class 3 : Pke11**

Unmet CO Items : 2J.2, 2L.2, 2L.3, 5A.4

Unmet CP Items : 4E.1

**Class 4 : Pke 9 Allison**

Unmet CO Items : 2J.2, 5A.4

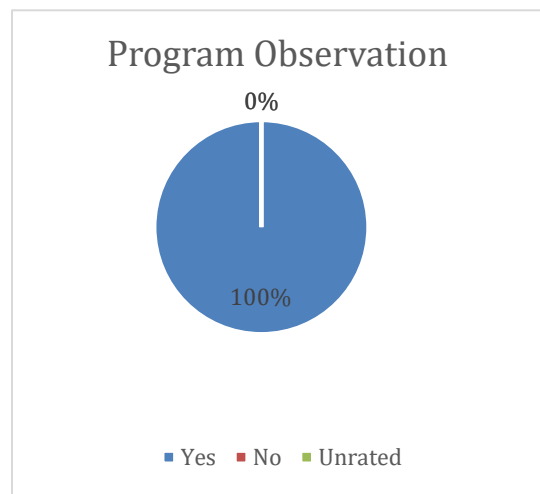
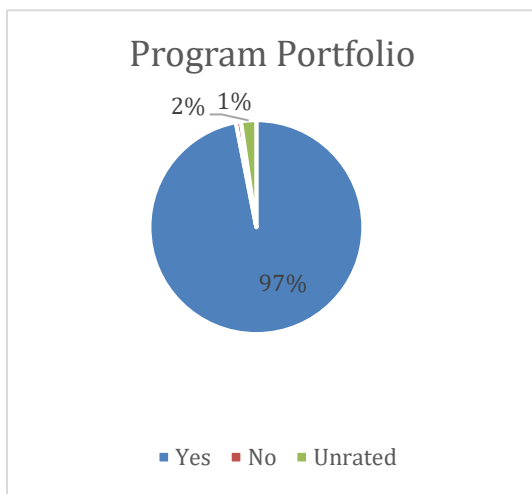
Unmet CP Items : 4E.1

## Additional Information

This section provides you with additional information about ratings from your Program Portfolio and Program Observation. The assessment items rated on these tools contribute to the Overall Program Pass Rate and the pass rates for each individual standard, provided above. There are no required minimum pass-rates on these tools to earn accreditation. Like the Class Portfolio feedback, this information is provided purely as additional information to help you in continuing your quality improvement efforts.

### Scores for Program Portfolio and Program Observation tools.

Source of Evidence	Pass Rate	Items Rated Yes	Items Rated No	Unrated Items
Program Portfolio	99.21%	126	1	3
Program Observation	100.00%	11	0	0



### Program Portfolio Feedback<sup>3</sup>: Above Average\*

<sup>3</sup> A comparison of the quality of your program portfolio evidence to those of other programs that have recently been assessed. The feedback categories are defined in the same way as class portfolio feedback (see above).

Special Education Prevalence Rate 5 yrs old to 21yrs old	2017-2018	2018-2019	2019-2020	2020 - 2021	2021-2022
<b>District Prevalence Rate</b>	13.20%	14.50%	13.90%	Not Available (COVID)	16.20%
<b>State Prevalence Rate</b>	14.50%	15.00%	15.60%	Not Available (COVID)	16.30%

**Brooklyn and the State identification rates have increased each year for the last five years and are very close.**

**During 2020-21** there were fewer referrals. During this time the learning models fluctuated between hybrid, in person and remote.

**During 2021-22** we have had numerous referrals. There are some students who have gaps in their instruction due to the inability to changed between various learning models. Some of the challenges we are seeing are related to interrupted instruction or lost instruction and may not be due to a disaibility but a lack of instruction. Some students do have a disability and may have been identified earlier but due to the pandemic they were not referred.

**Other factors:** There are definately students who have been impacted by social and emotional factors before, during and after the pandemic. Some children had more dramatic experiences during the pandemic. This has resulted in an increase in Adverse Childhood Experiences (ACES) for many which can result in developmental, behavioral and health impacts. Students who have traumatic adverse experiences have greater difficulty with emotional regulation need additional supports to develop resilience, adaptive skills and ability to self-regulate. These must be addressed in order for a student to be ready to learn.

**SRBI:** Through the increased monitoring and assessment, we are able to identify students who may be presenting with a disability quicker. We are currently faced with numerous referrals. Our special education teacher caseloads have grown and the additional special education staff funded with ESSER funds is definately needed.

**Personnel — Non-Certified****Supervision and Evaluation**

The Board of Education endorses a continuous process of evaluation of all employees of the school district.

It is also the intention of the Board of Education that all employees receive supervision to insure that all aspects of their job assignments are properly and competently performed.

**Another version:**

The Board of Education endorses an annual written and oral evaluation with all employees of the school system. To this end, the Board of Education directs the Superintendent of Schools to use employee evaluation to ensure a high quality of services by employees.

It is also the intention of the Board of Education that all employees receive supervision so all aspects of their assignments are performed properly and competently.

(cf. 4112.1/4212.1\_Provisions of Negotiated Agreements)

(cf. 4112.6/4212.6\_Personnel Records)

**Policy adopted: November 17, 1999**

**Revised: December 20, 2016**

Recommend: Eliminate the first version and keep only the second "another version"

## Business and Non Instructional Operations

### Inventories

The Superintendent of schools shall develop a system for the inventory of school district equipment with a current value in excess of \$200, except equipment which is permanently affixed in school buildings. To the extent information is reasonable available, the inventory shall include descriptions, names, dates of acquisition, identification numbers, original costs, and locations and uses of all equipment inventoried. A record of the date and mode of disposal of any equipment removed from the inventory shall also be maintained.

For insurance and security purposes, a copy of the inventory shall be filed in the town hall.

(cf. 3260 Sales and Disposal of Obsolete Books, Equipment, and Supplies)

Legal References: Connecticut General Statutes

10-47 Powers of regional board. Meetings.

10-220 Duties of boards of education.

Policy adopted: November 17, 1999

Recommend: changing this \$ \_\_\_\_\_

(Town \$5,000) Equip.  
threshold

\$10,000 Vehicles

\$15,000 Heavy Equip.

Finance Office - fixed asset software for finances