

Brooklyn School Budget Presentation



The Brooklyn Schools

FY 2022

Brooklyn School Mission

The Brooklyn School will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

Education and COVID-19

Where we have been..... and where we are headed!

Where we have been:

- 3/13/20 was the last day we were in school before entering the COVID schedules.

Remote Learning Days

- 2019-20 Days 58 days (32%)
- 2020-21 Days 27/88 days (31%)

Hybrid Learning Days

- 2020-21 Days 28/88 days (32%)

In Person Learning

- 2019-20 123 days (68%)
- 2020-21 33 days (38%)

Added Facilities Director, Executive Secretary, IT Support and many mitigation strategies.

Impact on Students, Staff, and Families

Direct Instruction

- Requirement to offer remote learning
 - BES: 5 teachers
 - BMS: 4 teachers
- Smaller class sizes, more teachers
 - Changes in teaching assignments
 - ADA/FFCRA FMLA Requests
- District and State assessments on hold
- Related Arts
- Special Education & Related Services
- Health and Wellness
- Social Emotional Wellbeing
- Numerous schedule changes
- Mitigation Strategies

Moving Forward

Academics, Social Emotional Learning, Achievement

Summer 2021

- Impact of limited access to learning
 - Summer Academy
 - Wellness and Clubs
 - Seeking grant funding

2021-22 School Year Staffing

- Planning for remote learning teachers
- Planning for smaller class sizes
- Return interventionist to positions
 - Add .5 math intervention to BMS
- Additional special education teacher
- New full-time IT Support
- Continued strong mitigation strategies

Budget Priorities and Decision Making Process

Successes

- Teachers learned new tools teaching remotely
- Teachers worked collaboratively
- Strong connections/communication with families
- Nurses were expert contact tracers
- Food Services continued to serve meals to families
- IT: equipment was distributed to families including hotspots
- Administrators continued to improve instruction through their leadership and are also expert contact tracers
- New community hotspot is being installed
- Solar project is nearly complete

Challenges

- Health and safety were impacted by COVID
- Curriculum took a backseat
- Assessments are needed
- Monitor learning progress/loss as a result to limited access or match of learning styles to instructional models
- Platform based interventions do not provide the same level of intervention
- Remote teaching: if required to offered again this will impact the way we can staff
- EMOTIONAL AND PHYSICAL TOLL THIS HAS TAKEN ON THE COMMUNITY
- Ongoing mitigation strategies to ensure we can maintain health and wellbeing

Budget Planning

- PLAN for a “normal” year
 - In person learning
 - In person interventions
- Plan for the continued online learning platform
 - Chromebook replacements
 - One set at BES and BMS
- Plan for summer academy to address learning loss impacted by access to best practices and limited teacher access
 - 4 days/week with transportation
 - 4.5 hours/day
 - Academics/wellness/clubs
 - Breakfast/lunch
 - Identify 120 students who could benefit the most from this type of programming

Summer Academy Total cost: \$82,731

BES Incoming K-4 Breakfast, Academics 9-11:30, Lunch, Wellness/Clubs 12:00-1:30

AM Academic 5 staff X 3 hrs X \$47.05 X 17 days	\$11,998
Paraprofessionals 5 staff X 3 hrs X current rate X 16 days	\$4,493
PM Physical/Social 5 staff X 1.75 hrs X \$47.05 X 17 days	\$6,999
Paraprofessionals 5 staff X 2.0 hrs X current rate X 16 days	\$2,995

BMS Incoming 5-8 Breakfast, Academics 9-11:00, Lunch, Wellness/Clubs 11:30-1:30

AM Academic 4 staff X 2.5 hrs X \$47.05 X 17 days	\$7,999
Paraprofessionals 4 staff X 2.5 hrs X current rate X 16 days	\$2,995
PM Physical/Social 4 staff X 2.2 hrs X \$47.05 X 17 days	\$6,625
Paraprofessionals 4 staff X 2.5 hrs X current rate X 16 days	\$2,995

District

Nurse	1 staff X 5 hrs X \$35 X 17 days	\$2,975
Social Worker/Counselor	1 staff X 5 hrs X \$47.05 X 17 days	\$3,999
Program Director	1 staff X 5 hrs X \$47.05 X 17 days	\$3,999
Buses for 120 students	30 students/bus X 4 X \$315 X 16	\$20,160
Supplies	\$500/grade	\$4,500

Budget Drivers

BMS

- Maintaining 1:1 Chromebooks with students in the Middle School
- Anticipated consistent student population
- Continued Curriculum and Professional Development with a focus on implementation and assessment

Areas of Need

- Deepened support for the emotional needs of students returning full time
- Providing opportunities beyond core academics to strengthen student connections
- Deepening SRBI in reaction to learning loss/gaps due to the pandemic

BES

- PD centered around EngageNY Math and Reader's/Writer's and Phonics Workshop
- Bulk ordering of classroom supplies
- Reimagining of the library
- Curriculum development focused on common assessments

Areas of Need

- Deepened support for the emotional/social needs of students
- Collaborative furniture, PE equipment
- Stronger monitoring and filtering for online learning
- Renewal of online learning platforms to support reading and math

Special Education

- State mandate requires programming to extend to age 22, budgetary impact
- In-district programming continued in-person teaching during most of the 2020-21 school year
- Speech Services: unable to hire additional staffing, service was secured to offer on-line service
- Increased numbers of students referred to special education: additional staff needed

Summer Academy

- Will service general and special education students

Staffing

BMS

- Shifting staff with student population
 - One 5th grade teacher to 6th grade
 - One 7th grade teacher to 8th grade
- 5th: Two teams of 2 (ELA/SS, Math/Science)
- 6th: Reading, Writing, Math, Science, Social Studies
- 7th: ELA, Math, Science, Geography
- 8th: Literature, Language Arts, Math, Science, US History
- Para Supported Library
- Related Arts
 - Band, Chorus, STEAM, Art, Spanish(6,7,8)

BES

- Maintain all staff
 - PK - 3 Classes
 - K - 5 Classes
 - Gr 1 - 5 Classes
 - Gr 2 - 5 Classes
 - Gr 3 - 5 Classes
 - Gr 4 - 5 Classes
 - Related Arts
 - Support Staff

Curriculum: Summer Work and Ongoing Implementation

BMS

- Math
 - Engage NY full implementation
 - Continued PD provided for Math teachers
- Science
 - Continued pacing guide development and calibration 5th through 8th for NGSS assessment
- Workshop Model (Reading and Writing)
 - Support through PD funds
 - Instructional Coaching

BES

- Math
 - Continued professional development and instructional coaching for Engage NY
 - Development of common assessments
- Science
 - Curriculum development for NGSS
- Reading, Writing and Phonics
 - Continued professional development and instructional coaching for the Units of Study
 - Unpacking and implementation of If/Then Units
 - Development of common assessments

Technology

BMS

- Purchase 1:1 Chromebooks for Grade 5
 - Offset by \$10,000 Donation to District
- Cyclical replacement of staff computers
 - Transition from Desktop to Laptop
- Smartboards
 - Starting replacement of older models that are starting to fail
- Software
 - Freckle as universal academic support (Math and ELA) aligned to individual STAR assessment results
- Monitoring
 - Go Guardian
- Device Protection
 - Gumdrop protective cases for new devices

BES

- Cyclical replacement of 1:1 Chromebooks
- Cyclical replacement of staff computers
 - Transition from Desktop to Laptop
- Smartboards
 - Replacement of older models that are starting to fail
- Software
 - Lexia
 - ST Math
 - Easy CBM
 - Mystery Science
- Monitoring
 - Go Guardian
- Device Protection
 - Gumdrop protective cases for new devices

After School Programing (Middle School)

To support the growing social/emotional needs of the student population

Budget Implication:

- Funding for Academic SRBI driven programing
- Funding for enrichment/interest-based activities to impact school-connectedness



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Middle School After School Programing

- Enrichment
 - Quarterly based with weekly meetings
 - High interest activities
 - Put out an interest survey
 - Supporting students' social and emotional well being
 - Open to all students
- Academic SRBI
 - Quarterly
 - Based on STAR data
 - ELA and Math focused
 - By invitation based off of academic performance and teacher recommendation

Collaborative Learning Center Reorganization (Elementary School)

Reorganization of the BES library to create an innovative, collaborative learning space that enables 21st century learning that is fun and stimulating

Budget Implication:
Funding for collaborative furniture



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BES Collaborative Learning Center

Why: To shift from away from information seeking to a spaces that becomes about connecting learners, sharing ideas and constructing knowledge

Each child had access to information and digital literature at their fingertips. We need to create a space to create meaning of that information and literature.

Benefits

- Empowering children with choice
- Maximized utilization of library space
- Increase comfort to promote learning and retention
- Create an active learning environment

BES Library Current Configuration



Reimagined Collaborative Learning Center



Budget Workshop Process

Next Meetings

Budget workshop meetings:

January 13, 2021	6:00-8:00 PM
January 27, 2021	6:00-7:00 PM
February 24, 2021	6:00-7:00 PM
March 24, 2021	6:00-7:00 PM
April 28, 2021	6:00-7:00 PM

*The Board will continue to meet until they approve a budget to present to the Board of Finance. The Town will have a Budget Hearing and then finally a Town Meeting to approve the budget. Dates to be determined.

How can I provide feedback?

Please feel free to ask questions to:

budgetquestions@brooklynschools.org

Questions and answers will be posted to:

www.Brooklynschools.org/announcements

We welcome your feedback and questions.