

The Board of Education

Town of Brooklyn
119 Gorman Road
Brooklyn, CT 06234

Mae Lyons, Board Chair
Justin Phaiah, Secretary
Isaias Sostre

Melissa Perkins-Banas, Vice-Chair
Kayla Burgess
Rick Ives

Mission: The Brooklyn Schools will foster a drive for learning within each student to reach his/her greatest potential. To achieve this mission, the school will continually improve its educational programs and services to meet this community's expectations for a quality education for all.

The Brooklyn Board of Education held a meeting in the Central Office Community Room and virtually on February 22, 2023 via Zoom. In attendance were Mrs. Lyons, Dr. Perkins-Banas, Mr. Phaiah, Mrs. Burgess, and Mr. Ives, and Mr. Sostre. Mrs. Buell, Superintendent, and Mr. Carey, Business Manager, were also present.

Also in attendance were Barbara-Jean Toth, Special Education Director, Karen Hyatt, BCBA/Special Education Supervisor, Heather Tamsin, BMS Principal, Adam Bender, BMS Assistant Principal, Paula Graef, BES Principal, and Mark Weaver, BES Assistant Principal.

To support public participation the documents will be posted on the Town of Brooklyn Website as well as the Brooklyn Public Schools Website. You are encouraged to send questions or comments to buell@brooklynschools.org prior to the meeting.

1. Attendance, Establishment of a Quorum, Call to Order

Mrs. Lyons stated that a Quorum has been established. Board members that were present: Melissa Perkins-Banas, Justin Phaiah, Kayla Burgess, Rick Ives, Isaias Sostre, and herself, Mae Lyons.

Mrs. Lyons called the meeting to order at 7:03 p.m.

2. Pledge of Allegiance

3. Public Comment

None

4. Approval of Minutes

a. December 21, 2022 BOE Regular Meeting Minutes

Motion to approve the Regular Meeting Minutes for December 21, 2022.
(Perkins-Banas/Burgess)

No discussion

Vote: 5 in favor; 1 abstention

Mrs. Lyons: Yes

Dr. Perkins-Banas: Yes

Mr. Phaiah: Yes

Mrs. Burgess: Yes

Mr. Ives: Yes

Mr. Sostre: Abstention

5. Correspondence and Communication

a. Student Presentation - Molly Landis from Marianapolis Prep

Mrs. Buell stated that Molly Landis is a graduate from Brooklyn Middle School and she worked on a project and shared her project with the Brooklyn Middle School's 8th grade Social Studies teacher, and the class. Ms. Landis asked if she could share the project with the Brooklyn Board of Education as well.

Mrs. Buell invited Ms. Landis to give her presentation to the Board. Miss Landis stated that her presentation is a project for the Girl Scout Gold Award that benefits the community and she needed to spend 80 hours on the project. She stated that she wanted to do her project that had to do with education and history. She stated that she did not know about the history of Brooklyn and started doing her research talking to Ms. Geeza and Ms. Caron, both Brooklyn Middle School teachers, and she formed a lesson about the history of Brooklyn. Ms. Landis shared her lesson on: Brooklyn Connecticut: A Lesson on Local Abolitionist History with the Brooklyn Board of Education. Mrs. Landis thanked Ms. Sumner, her Girl Scout Leader, Ms. Caron, 8th grade teacher, Ms. Geeza, 7th grade teacher and her project advisor, and Ms. Elaine Knolton, Brooklyn Historical Society.

Ms. Caron stated that the students enjoyed hearing and learning about Brooklyn history. She stated that the students loved seeing the before and after pictures of the houses. Ms. Caron stated that the students were also surprised with the Prudence Crandall trial.

Ms. Sumner stated that this is a big accomplishment for Ms. Landis, receiving the Girl Scout Gold Award. It is a high achievement. She stated that she knows that Ms. Landis worked very hard to receive it.

The Brooklyn Board of Education congratulated Ms. Landis on her accomplishment.

Motion to add agenda item 5.a.i. Presentation by Instructional Coaches
(Perkins-Banas/Phaiah)

No Discussion

Vote Count: 6, 0

i. Presentation by Instructional Coaches

Mrs. Buell introduced the two Instructional Coaches, Melissa Violette located at the elementary school, and Taylor Crawford, located at the middle school.

Ms. Violette stated that she has been the Instructional Coach at the elementary school for three years and was a teacher for two years prior.

Ms. Crawford stated that she has been the Instructional Coach at the Brooklyn Middle School for two years. She stated that they are wanting to present celebrations and also stated that they work with the best teachers and foster their desire to become better educators.

They stated that the goals for this evening are:

- Showcase how Instructional Coaches have impacted staff in the district
- Showcase how Instructional Coaches have impacted students in the district
- Share their next steps/goals
- Ultimate goal is to show how they impact all aspects of the instructional core to improve academic success for students, teachers and content

Ms. Violette shared data on what the coaching cycle looks like at the Brooklyn Elementary School. She stated that 100% of the coaching cycle has been voluntary, the administration has not mandated any of the coaching cycles. She stated that teachers either approach her or she has asked the teachers if they are willing to participate. Ms. Violette stated they create a focused goal based on what needs improvement such as reading or math lessons, behavior management, or to help drive the teachers' instruction that would impact the students. She stated that she asks the teachers to fill out a survey at the end of each cycle. Ms. Violette stated that teachers are feeling supported.

Ms. Crawford shared data on the impact of coaching on staff at the Brooklyn Middle School. She stated that she provided support to 96% of the staff during the 2021-2022 school year and also provided support to 100% of the staff so far in the 2022-2023 school year. Ms. Crawford also shared data on the coaching cycles based on 76 school days for the 2022-2023 school year.

Ms. Violette and Ms. Crawford also shared what teachers are saying in

regards to having Instructional Coaches support.

The following are the Initiatives, Implementations, and Impacts in the district:

ELA:

- Pacing guides/ curriculum updates
- Teaching strategies (ini lessons, conferencing, small group, etc.
- Data driven conversations around rubrics and assessments

Math:

- Middle school implementation of Illustrative Math
 - Pacing guides, cool-downs, teaching strategies, resources, etc.
- Elementary school math pilot

Other:

- Peer observations
- SEL supports
- Providing non-evaluative feedback

Mrs. Buell and the Brooklyn Board of Education thanked both Ms. Violette and Ms. Crawford for their presentation.

b. Data Presentation by the Administrators and Mid-Year District Advancement Plan

Mrs. Buell stated that the Administrators will give a presentation on Assessment Data Universal Screenings that they assess students throughout the school year, SBAC Data is the once a year assessment screening. Mrs. Buell stated that the data is for 2021 and 2022 and reviewed the data with the Board.

Mrs. Graef discussed the Brooklyn Elementary School reading scores and stated they are different from last year due to the STAR assessment scores being listed and this year they decided on using the DIBELS assessment, which is approved by the State of Connecticut. She stated that the STAR assessment is not an approved K-3 assessment with the State. The DIBELS is a one minute assessment that measures fluency that detects early reading risks and development of reading skills. Mrs. Graef reviewed the data with the Board.

Mr. Weaver discussed the Math data for the Brooklyn Elementary School using fluency and a math computation screener. Mr. Coderre is the math interventionist and has been working with the math screen data to come up with the best assessments on reporting how the students are doing. Mr. Weaver stated that they are at the end of piloting math programs and are making a decision between two math pilots and will be making a decision soon

Mrs. Tamsin discussed the ELA data for the Brooklyn Middle School. She stated that the STAR assessment is utilized for 5-8 ELA and Math. Mrs. Tamsin reviewed the fall and winter data with the Board.

Mrs. Tamsin discussed the Math data for the Brooklyn Middle School as well. She stated the professional development days next week will be used to see where they are with the new math program pace and make sure they are getting to all the standards prior to the SBAC assessment.

Mrs. Graef discussed the DESSA results for the Brooklyn Elementary School. She stated that the DESSA was started as a pilot last year for the state of Connecticut screener for social emotional needs. This data is used during BMT meetings weekly and look at the behavior referrals they received and discuss what supports are needed with the social worker staff to provide interventions based on the data.

Mrs. Tamsin discussed the DESSA results for the Brooklyn Middle School. She stated that the DESSA is a reading scale and teachers go through the statements to identify the social emotional needs. When originally given in the fall, teachers are getting to know the students. In the winter, they know the students and have identified the concerns and supports are in place with the social workers. Mrs. Tamsin stated that she received an email today reporting on the impact on the students that were identified in the fall as “needing” support; it has decreased by 30% of students falling into the “needs” category.

Mrs. Graef stated that she likes the DESSA due to the unified arts staff and the special education staff working together with the general education teachers. Students can act differently in different settings.

Mr. Bender stated that it is important to have a data point for social emotional learning and using DESSA. It helps in identifying and getting specifics on students.

Mrs. Hyatt discussed the special education data. She stated that they use the same universal screens that the elementary and the middle school use for students with IEPs. DIBELS and math computation was used for K-4 and reviewed the data with the Board. The STAR assessment for ELA and Math was used for the middle school and she reviewed the data with the Board.

Mid-Year District Advancement Plan:

Mrs. Buell stated the administrators will share the mid-year District Advancement Plan with the Board.

Mrs. Graef discussed the Student Achievement for the Brooklyn Elementary School:

- Grade levels are following the new data meeting template and sharing out student work in data meetings
- Heggerty has been purchased and implementation begun in January. Teachers are reporting positive results with phonemic awareness

- Math pilot is underway at each grade level and math universal screens are being administered. The math interventionists are reviewing intervention materials and other screening methods
- Student progress is discussed with teams at the end of each SRBI cycle, and Tiered interventions are adjusted at that time based on data/need

Mr. Weaver discussed Social Emotional Learning at the Brooklyn Elementary School:

- Weekly BMT meetings with BCBA, social worker, administration and school psychologists include review of referrals, DESSA results, behavior documentation and interventions
- Behavior referrals are at 168. 62 of those required follow up by administration
- PBIS is fully implemented in the building and includes monthly meetings as well as reteaching opportunities. The next school assembly is currently in the planning stages
- BES & BMS administration to visit /dWoodstock to discuss PowerSchool discipline data procedures

DESSA Mid Year Data (Students a Typical or Strength)

<u>Grade</u>	<u>Fall</u>	<u>Winter</u>
Kindergarten	96%	99%
Grade 1	96	95
Grade 2	86	90
Grade 3	94	94
Grade 4	99	95

Mrs. Graef discussed Parent Involvement at the Brooklyn Elementary School:

- Weekly Newsletters are sent to families with building-wide updates
- Parent volunteers in classrooms
- Many parent volunteers for BES Book Fair, Holiday Store, ELA Celebrations
- Parents invited to participate/give feedback in school safety drills
- PowerSchool Portal opened for parents to access student work/progress

Mr. Bender discussed the Improved Data Collection for FLEX Intervention at the Brooklyn Middle School:

- Utilizing IAB data for ELA and Science
- Incorporated a Behavioral/SEL data collection which also includes DESSA data to track performance for individual students receiving behavioral interventions
- Scheduled meetings for DATA and SEL discussions, Co-planning and Team topics. This allows for social workers and instructional coaches to attend as needed

DESSA Beginning of the Year Data (Students at Typical or Strength) at the Brooklyn Middle School:

<u>Grade</u>	<u>Fall</u>	<u>Winter</u>
Grade 5:	88%	85%
Grade 6:	92%	82%
Grade 7:	90%	90%
Grade 8:	93%	85%

Mrs. Tamsin discussed the STAR Data (SGP of 35 +) at the Brooklyn Middle School:

<u>Grade</u>	<u>Reading</u>	<u>Math</u>
Grade 5:	84%	63%
Grade 6:	64%	63%
Grade 7:	57%	84%
Grade 8:	72%	63%

Mr. Bender Discussed the Student/staff celebrations at the Brooklyn Middle School:

- Been able to hold Honor's recognition with 5th and 6th grade students and 7th and 8th grade students together in the auditorium
- Had parents of recipients join for our Quarter 1 Lions Club recognition
- Recognized 2 students at each grade level monthly for our Good Cookie Award
- Celebrated Fall and Winter athletes with a Pep Rally for each season
- Celebrated staff on a day of perfect staff attendance

Mrs. Tamsin discussed the Parent Communication/Engagement at the Brooklyn Middle School:

- Biweekly Bobcat Blasts with information of upcoming events at the middle school and important information sent out through School Messenger
- Principal Advisory Committee has met 3 times to discuss upcoming events and fundraisers to support efforts at the middle school
- Teams have provided newsletters to families around report cards to communicate topics of interest
- Successful turn out for our ribbon cutting ceremony of phase 1 of our Community Fitness Course
- Math Night hosted more than 60 visitors on February 1, 2023
- PowerSchool Parent Portal is open and live for both parents and students to access current performance information in their classes
- Putnam Lions Club hosted a trivia night fundraiser to support our Community Fitness Course phase 2
- There is an upcoming Related Arts Night in March

Mr. Bender discussed the Social Emotional Learning at the Brooklyn Middle School:

- Administrators have made updates and improvements to tracking discipline data in PowerSchool
- Administrators have made an appointment to visit and learn from a district using PowerSchool for staff to input student behavioral data
- Administrators have also made an appointment with a diversity specialist in March to strategize district inclusion initiatives

Mrs. Toth discussed the Mid-Year Update for Special Education:

- Improved quality IEPs through professional development, coaching and collaboration
 - All special education staff have attended 12 hours of IEP Quality Training put out by CSDE
 - CT SEDS expert trainer staff have attended additional training to support teachers in the implementation of CT SEDS
 - IEP audits help drive professional development and topics for collaboration
- Measure usage and effectiveness of the following specialized programs: Orton Gillingham, Co-Writer, Snap and Read, Read Naturally Live, and TeachTown
 - Percentage of special education teachers trained in Orton Gillingham and continue to offer training (21-22 school year: 67%; 22-23 school year: 77%)
 - Increasing the use of Read Naturally to support students in reading fluency and assessing the effectiveness of the program in moving students forward\
 - Increasing the use of Co-Writer and Snap and Read to support our students in writing and assessing the effectiveness of the program
 - Increased the use of TeachTown with our high needs student population for social skills and continue to assess the effectiveness of the program in achieving students' social goals
- Improved special education referral process through general education and special education collaboration within the SRBI/MTSS process
 - Aligned our referral process with the new CT SEDS state system
 - Special education teachers are part of the intervention process early on to support the referral process

Mrs. Buell thanked the administrators for all their hard work in putting the presentations together and for everything that they do for the students each day.

c. Thank you letter - Beagary Charitable Trust

Mrs. Buell stated that she sent a thank you letter to the Beagary Charitable Trust for their continued support of the Brooklyn Public Schools and for their generous donation of \$5,000.00. The donation will go toward the Student Enrichment Fund, the Brooklyn Elementary and Brooklyn Middle School students that need financial assistance towards field trips and other enrichment programs.

d. Thank you letter - Anonymous

Mrs. Buell stated that she sent a thank you letter to the Anonymous donor for their generous donation to help pay for school lunches, which will be a great assistance to many Brooklyn families in need.

e. Thank you letter - CT Grown for CT Kids

Mrs. Buell stated that a thank you letter was sent to Tara Scanlon, at The Learning Clinic, for their assistance in receiving the Greenhouse grant with the CT Grown for CT Kids for their letter and support.

f. Thank you letter - Quinebaug Valley Senior Center

Mrs. Buell stated that she sent a thank you letter to Sophie Charron with the Quinebaug Valley Senior Center for their generous donation of the hand-knitted hats made by the Knitters Group at the senior center. The hats will help keep Brooklyn students warm during these cold winter months.

g. Thank you letter from Brooklyn Parks & Recreation Department

Mrs. Buell stated that she received a thank you letter from Renee Sangermano, Director of the Brooklyn Parks & Recreation Department, for the Brooklyn Schools' Activity Fund donation to the 2022 Toys for Giving Toy Drive. Ms. Sangermano stated that the Brooklyn Schools donation helped provide 50 families with gifts this past holiday season.

h. Thank you letter - Putnam Lions Club

Mrs. Buell stated that she sent a thank you letter to Stephen Faucher of the Putnam Lions Club for their generous donation of \$1,000.00 to put towards the second phase of the Brooklyn's Community Fitness Center.

i. Resignation Letter- Shannon Russo

Mrs. Buell stated that she received a resignation letter from Shannon Russo, 7th Grade Science Teacher, effective February 28, 2023. She has received a once in a lifetime job opportunity with Lyman Hall High School. Ms. Russo enjoyed her time here at Brooklyn Schools and will miss the staff, students, and the community. Mrs. Buell and the Board wish her well.

j. Retirement Letter - Christie Clark

Mrs. Buell stated that she received a retirement letter from Christie Clark, 1st Grade Teacher, effective June 15, 2023. Mrs. Buell stated that she accepted her

letter of retirement and thanked her for her 24 years of service and dedication to the students and families of Brooklyn. Mrs. Buell and the Board wish her well.

k. Killingly Public Schools Tuition Rates 2023-2024

Mrs. Buell stated that she received a letter from Robert Angeli, Superintendent of Killingly Public Schools, stating that the Killingly Board of Education approved the new tuition rates of students attending Killingly Public Schools from sending districts. The new tuition rate for the 2023-2024 school year will be \$16,263.00, which includes capital and operational costs. There is a slight decrease from this school year.

l. Greenhouse Grant

Mrs. Buell stated that Mrs. Graef and Mr. Weaver applied for a grant through the Department of Agriculture and they were awarded a \$25,000 grant for a greenhouse. She stated that the elementary school has received funding in the past from an anonymous donation and the Beagary Trust had also donated towards the greenhouse. Mrs. Graef stated they can start work on April 1, 2023. The greenhouse will be a kit and she has had conversation with the Custodial staff for grading and electricity that will be needed. They will have eighteen months from April to get the project up and running. Mrs. Graef stated that they have had support from The Learning Clinic and are looking forward to the partnership. Everyone is very excited to have an outdoor learning space. Mrs. Graef stated that the Recreation Department may be able to keep it up in the summer months. She also stated that they hope to use the crops that are grown and give them to the families in need in Brooklyn.

6. Administrative Reports

a. Brooklyn Enrollment Report - January

Mrs. Buell discussed the enrollment report. There were no major changes. The enrollment has gone from 1291 to 1290 for total student enrollment.

b. Brooklyn Enrollment Report - February

Mrs. Buell discussed the enrollment report. There were no major changes. The enrollment has gone from 1290 to 1292 for total student enrollment.

c. FY23 Financial Reports - December and January

Mrs. Buell stated that the expenditures are on track. There is still excess cost grant funding coming in that will offset tuition and transportation.

d. Data Dashboard - December and January

Mrs. Buell reviewed the Data Dashboard for December and January with the Board.

e. Brooklyn's Best - January

BES

- Bethany Corbin passed Team Module 3! She only has one Module to go and then she will have completed TEAM. Kayleigh Caulfield, Miranda Gardner, Valerie Minarik, and Craig Osborn have all also begun work on their final TEAM modules
- Grade 3 Students constructed gingerbread houses modeled after historic town buildings. The students learned the history of each building they constructed, and all were donated to the Pierce Memorial Nursing Home here in Brooklyn, to the delight of the residents and staff there
- Thank you to all of our TEAM mentor teachers for supporting our new staff through their first critical years of teaching (Kim Wood, Karen Hyatt, Melissa Violette, Amanda Caruso, Amanda Langevin, Rachel Wlodarczyk, and Jill Card)
- BES received a grant for \$24,999 to support the greenhouse project. These funds will go toward the purchase of a greenhouse
- Mr. March held a holiday sing along at The Ice Box. They donated hot chocolate and fries to all the students that participated
- The 3rd and 4th grade chorus held their winter concert. The event was well attended by families and the students were amazing! Thank you to Mr. March for providing these enrichment opportunities

BMS

- Good Cookie December 2022:
Grade 5: Aiden Armstrong
Grade 6: John Ogozalek
Grade 7: Adianez Torres
Grade 8: Taylor Meseck
- Successful performances by both our band and chorus students for the winter concerts
- Our winter teams continue to improve and have success
- We have a 7th and 8th-grade dance and 5th and 6th-grade Dinner and a Movie planned for January 20th from 7-9 pm
- Trivia Night Fundraiser planned for January 26th at 7 pm at The Crossings in Putnams sponsored by The Danielson and Putnam Lions Club in support of our Community Fitness Course
- Over 60 students participated in our Q2 after-school activities
- Parent Portal will be fully open starting on January 20th for parents to view assignments and grades on a regular basis

f. Brooklyn's Best - February

BES

- Ms. Stallone's class put on an amazing Charlie and the Chocolate Factory play!
- Our kindergarten classes have gained their Super Reader Powers! They paraded around the school with their capes and eye masks to celebrate. Thank you to the PTO for purchasing the super hero gear for them!
- Data meetings have held deep discussion
- We have started Recess Buddies! The middle school students come down for one recess a week to partner with some of our students. This is so well received by all.
- Thank you to Mrs. Case for organizing Reading Buddies with our classes. Classes are paired up for reading time on Valentine's Day. The older students love reading to the younger students. This is a great opportunity to practice our fluency.

BMS

- Good Cookie January 2023:
Grade 5: King/DS/Desabota: Anna Exarhoulias
Carson/Nault: Neveah Schwager
Grade 6: Grace Foster, Leland Bingham
Grade 7: Makenna Faucher, Peyton Loeber
Grade 8: Avery Schaefer, Joshua Couture
- Girls and Boys basketball both made the playoffs.
- Peer Helpers has started up again. We have 18 7th graders and 18 8th graders working with 2nd and 4th grade students at recess on a weekly basis.
- We had a successful evening event with over 90 5/6 grade students and over 110 7/8 grade students in attendance.
- Family Math Night was an engaging evening for families with over 60 in attendance. Thank you to the math team for planning and running the event.
- Fantastic turnout in support of our Trivia fundraiser for our Community Fitness Course hosted by the Lions Club. \$1000.00 was raised at the event.

7. Board of Education Committee Reports

None to report

8. Board Representatives to Other Committees

None to report

9. Old Business

a. Budget FY24

Mrs. Buell stated that the Brooklyn Board of Education took action on the 2023-2024 school budget this evening during the Budget Workshop. The Board adopted the Superintendent's Proposed Budget 2023-2024 school year for \$21,635,600 or 5.33% increase over the 2022-2023 school year and now becomes the Brooklyn Board of Education budget.

Mrs. Buell stated that she will update the budget documents and will be posted on the Brooklyn Schools website at www.brooklynschools.org.

10. New Business

a. NESDAC: 2022-2023 Enrollment Projection Report

Mrs Buell reviewed the 2022-2023 Enrollment Projection Report from NESDEC on page 5. The first five years are stable and the next five years show that there is a decrease of a few students. The report shows that over 10 years, it projects a decline of approximately 50 students.

b. High School Request

Mrs. Buell stated that she received a request for a student to attend E.O. Smith High School. Mrs. Buell stated she spoke with the Superintendent at E.O. Smith High School and they are willing to accept the student. The tuition rate for E.O. Smith is \$14,468, which is less than Woodstock Academy's tuition rate of \$16,693, and slightly higher than Killingly High School's tuition rate of \$14,142. Mrs. Buell stated that the parent will be transporting the student as well. The Board agrees with Mrs. Buell's decision.

c. SPF Youth Survey

Mrs. Buell stated that SERAC provides funding to the Town of Brooklyn, which allows us to run a local prevention council. Mrs. Buell stated that our local council has focused on vaping at the Brooklyn Middle School and making healthy choices. The Physical Education teachers at the middle school have focused on vaping. SERAC has asked in coordination with their funding that Brooklyn schools participate in a survey. Mrs. Buell stated that they will make the survey available to the students for grades 6 through 8. Mrs. Buell asks the Board to review the survey. The survey will provide information of where students are in the community.

Mrs. Lyons mentioned that Woodstock Academy put on a strings program. She asked if there are five new teachers. Dr. Perkins-Banas stated that they had already been a part of the music department, not new. Mrs. Lyons stated that it came to her about the possibility of doing a high school search committee, where

one has not been done in a number of years. We may not have enough children to have our own school. Is it worth looking into where there are some concerns with both high schools? Board members feel it may be a good idea to look into.

11. Public Comment

Mrs. Buell stated that January is Board appreciation month. She would like to thank the Brooklyn Board of Education for all their hard work, dedication and time.

***“Thank you to our Board of Education Members!
You make a difference in our schools
for students and staff!
You make a difference in our Community
for our families and the community at large!
We are proud of the Brooklyn Public Schools
and we would like to thank you
for your selfless dedication to our students!***

Mrs. Buell stated that the 5th grade students made thank you cards for the Board members. She thanked the Brooklyn Board of Education for everything that they do for the students, community, teachers, and for everything that they do.

Mr. Aaron Soucy thanked the Board for having him for allowing him to be the liaison to the Board of Education.

12. Executive Session

a. Superintendent Evaluation

Dr. Perkins-Banas made a motion to enter into executive session at 8:49 p.m. to discuss the superintendent's evaluation and invite Mrs. Buell, Superintendent. There will be no further action taken once the executive action ends.

(Perkins-Banas/Phaiah)

No discussion

Vote Count: 6, 0

Unanimous vote to approve

Dr. Perkins-Banas made a motion to come out of executive session at 8:59 p.m. (Perkins-Banas/Sostre)

No discussion

Vote Count: 6, 0

Unanimous vote to approve

13. Adjournment

Motion to adjourn at 9:00 p.m.

(Phaiah/Burgess)

No Discussion

Vote Count: 6, 0

Unanimous vote to approve

Respectfully Submitted,

Donna L. DiBenedetto

Donna L. DiBenedetto

Board Clerk

Justin Phaiah, Board of Education Secretary

Date